

2024-2025 Proposed Budget

Canandaigua City School District Board of Education

Mr. Jamie M. Farr Superintendent of Schools

3-Part Budget

	2023-24 Budget	2024-25 Budget	Increase/(Decrease)
Administration	\$6,870,999	\$7,083,750	\$212,751
Program	\$67,202,402	\$69,308,106	\$2,105,704
Capital	\$14,222,696	\$14,755,650	\$532,954
Total	\$88,296,097	\$91,147,506	\$2,851,409
	% of Total Budget	% of Total Budget	Increase/(Decrease)
Administration	7.78%	7.77%	(0.01)%
Program	76.11%	76.04%	(0.07)%
Capital	16.11%	16.19%	0.08%

Canandaigua City School District 3-Part Budget

State Function	Description		2023-24 Budget		2024-25 Proposed Budget		Increase/ (Decrease)	% Change
Administration								
1010	Board Of Education	\$	25,550	\$	25,750	\$	200	0.78%
1040	District Clerk	\$	29,539	\$	30,925	\$	1,386	4.69%
1060	District Meeting	\$	8,500	\$	8,500	\$	-	0.00%
1240	Chief School Administrator	\$	311,851	\$	320,050	\$	8,199	2.63%
	Business Administration	φ φ	•				•	5.02%
1310		\$	659,669	\$	692,755	\$	33,086	
1320	Auditing	\$	72,500	\$	77,750	\$	5,250	7.24%
1325	Treasurer	\$	74,475	\$	75,750	\$	1,275	1.71%
1330	Tax Collector	\$	41,950	\$	45,450	\$	3,500	8.34%
1345	Purchasing	\$	7,425	\$	7,575	\$	150	2.02%
1380	Fiscal Agent Fee	\$	12,000	\$	12,000	\$	-	0.00%
1420	Legal	\$	34,600	\$	34,600	\$	-	0.00%
1430	Personnel	\$	294,725	\$	298,956	\$	4,231	1.44%
1480	Public Information and Services	\$	29,350	\$	32,350	\$	3,000	10.22%
1622	Security	\$	199,288	\$	203,813	\$	4,525	100.00%
1680	Central Data Processing	\$	25,695	\$	25,370	\$	(325)	-1.26%
1910	Insurance	\$	180,000	\$	200,000	\$	20,000	11.11%
1920	School Association Dues	\$	22,800	\$	22,800	\$	'-	0.00%
1981	BOCES Administrative Costs	\$	630,712	\$	637,926	\$	7,214	1.14%
1989	Contractual	\$	-	¢	037,320	\$,,21	0.00%
2010	Curriculum Devel and Supervision	\$ \$	272,634	₽ \$	- 291,614	≯ \$	18,980	6.96%
2020	Supervision-Regular School	ф ф	•		2,351,916			6.68%
	, ,	\$	2,204,686	\$, ,	\$	147,230	
9000 Total Administrat	Employee Benefits	\$ \$	1,733,050	\$ \$	1,687,900	\$ \$	(45,150)	-2.61%
TOLAL AUTHINISTRA	LIOII	Þ	6,870,999	Þ	7,083,750	Þ	212,751	3.10%
D								
Program			112 100	_	442 400	_	1 000	0.000/
1420	Legal	\$	112,400	\$	113,400	\$	1,000	0.89%
2070	Inservice Training-Instruction	\$ \$	295,980	\$	263,550	\$	(32,430)	-10.96%
2110	Teaching-Regular School		22,342,917	\$	22,271,572	\$	(71,345)	-0.32%
2250	Prog For Sdnts w/Disabil-Med Elgble	\$	12,155,918	\$	13,357,008	\$	1,201,090	9.88%
2280	Occupational Education	\$	1,179,486	\$	1,379,322	\$	199,836	16.94%
2330	Teaching-Special Schools	\$	333,379	\$	349,300	\$	15,921	4.78%
2610	School Library & AV	\$	577,040	\$	609,920	\$	32,880	5.70%
2630	Computer Assisted Instruction	\$	3,374,815	\$	3,447,398	\$	72,583	2.15%
2805	Attendance-Regular School	\$	428,126	\$	444,404	\$	16,278	3.80%
2810	Guidance-Regular School	\$	989,449	\$	1,018,235	\$	28,786	2.91%
2815	Health Srvcs-Regular School	\$	520,044	\$	574,454	\$	54,410	10.46%
2820	Psychological Srvcs-Reg Schl	\$	596,088	\$	615,179	\$	19,091	3.20%
2825	Social Work Srvcs-Regular School	\$	-	\$,	\$		0.00%
2850	Co-Curricular Activ-Reg Schl	\$	164,550	\$	177,850	\$	13,300	8.08%
2855	Interscholastic Athletics-Reg Schl	\$	1,180,578	\$	1,180,300	\$	(278)	-0.02%
5510	District Transport Srvcs-Med Elgble	¢	3,098,002	¢.	3,187,742	\$	89,740	2.90%
5530	Garage/Building	\$	343,075	\$	347,712	\$	4,637	1.35%
	5, 5						7,037	0.00%
8060	Civic Activities	\$	3,000	\$	3,000	\$	_	
8070	Census	\$	10 202 555	\$	10 707 700	\$	405.205	0.00%
9000	Employee Benefits	\$	19,302,555	\$	19,787,760	\$	485,205	2.51%
9901	Transfer to Cafeteria Fund	\$	25,000	\$	- 	\$	(25,000)	-100.00%
9901	Transfer to Special Aid Fund	\$	180,000	\$	180,000	\$	-	0.00%
Total Program		\$	67,202,402	\$	69,308,106	\$	2,105,704	3.13%
Capital								
1620	Operation of Plant	\$	3,011,522	\$	3,038,668	\$	27,146	0.90%
1621	Maintenance of Plant	\$	2,019,900	\$	1,960,907	\$	(58,993)	-2.92%
1964	Refund on Real Property Taxes	\$	100,000	\$	100,000	\$	-	0.00%
1981	BOCES Administrative Costs	\$	-	\$	-	\$	-	0.00%
9000	Employee Benefits	\$	1,717,960	\$	1,817,440	\$	99,480	5.79%
9711	Serial Bonds-School Construction	\$	6,278,314	\$	7,738,635	\$	1,460,321	23.26%
9712	Serial Bonds-Bus Purchases	\$	· · · · -	\$	· , -	\$	-	0.00%
9731	BAN - School Construction	\$	995,000	\$	=	\$	(995,000)	0.00%
9760	Tax Anticipation Notes	\$	-	\$	=	\$	-	0.00%
9785	Install Purch Debt-State Aided Hardware	\$	_	\$	_	\$	_	0.00%
9950	Transfer to Capital Fund	\$	100,000	\$	100,000	\$	_	0.00%
Total Capital	Tanalar to capital ratio		14,222,696	\$	14,755,650	\$	532,954	3.75%
		7	-,,	•	,,	7		31/3/0
Total Budget		\$	88,296,097	\$	91,147,506	\$	2,851,409	3.23%

2024-25 Proposed Budget

Program Name	Program	Object	Description	2024-25 Budget
Board of Education	1010	•	Non-Instructional Salary	
	1010		Contractual & Other	10,750
	1010	450	Materials & Supplies	3,000
	1010	490	Materials & Supplies	12,000
District Clerk	1040	160	Non-Instructional Salary	27,575
	1040		Contractual & Other	2,600
	1040		Materials & Supplies	750
District Meeting	1060		Contractual & Other	8,500
Chief School Administrator	1240		Instructional Salary	223,125
	1240		Non-Instructional Salary	82,725
	1240		Equipment	-
	1240 1240		Contractual & Other	13,200
Business Administration	1310		Materials & Supplies Instructional Salary	1,000 163,500
business Administration	1310		Non-Instructional Salary	304,095
	1310		Equipment	2,000
	1310		Contractual & Other	76,075
	1310		Materials & Supplies	6,000
	1310		BOCES	141,085
Auditing	1320	160	Non-Instructional Salary	30,250
g	1320		Contractual & Other	47,500
Treasurer	1325	160	Non-Instructional Salary	75,750
Tax Collector	1330		Non-Instructional Salary	-
	1330		Contractual & Other	45,000
	1330		Materials & Supplies	450
Purchasing	1345		BOCES	7,575
Fiscal Agent Fees	1380	400	Contractual & Other	12,000
Legal	1420	400	Contractual & Other	120,000
	1420	490	BOCES	28,000
Personnel	1430	150	Instructional Salary	164,588
	1430		Non-Instructional Salary	95,168
	1430		Equipment	5,000
	1430		Contractual & Other	27,200
	1430	450	Materials & Supplies	1,000
	1430		BOCES	6,000
Public Information	1480	150	Instructional Salary	-
	1480		Contractual & Other	32,350
Operation of Plant	1620	160	Non-Instructional Salary	1,751,393
	1620		Equipment	28,000
	1620		Contractual & Other	1,042,525
	1620	450	Materials & Supplies	190,750
	1620	490	BOCES	26,000
Maintenance of Plan	1621	160	Non-Instructional Salary	929,407
	1621	200	Equipment	257,000
	1621	400	Contractual & Other	529,000
	1621	450	Materials & Supplies	245,500
Security of Plant	1622	160	Non-Instructional Salary	167,263
	1622	200	Equipment	10,000
	1622		Contractual & Other	25,550
	1622		Materials & Supplies	1,000
Central Data Processing	1680		Equipment	18,080
-	1680		Contractual & Other	5,150
	1680		Materials & Supplies	2,140
Special Items	1910		Insurance	200,000
	1920		Association Dues	22,800
	1930		Judgement and Claims	, - _
	1964		Refund Prior Years Taxes	100,000
	1981		Boces - Admin Special Items	637,926
		.50		337,320

2024-25 Proposed Budget

	1989	400 Unclassified Contractual	<u>-</u>
Curriculum & Development Supervision	2010	150 Instructional Salary	58,464
	2010	400 Contractual & Other	15,000
	2010	450 Materials & Supplies	-
	2015	150 Instructional Salary	167,500
	2015	160 Non-Instructional Salary	50,650
Supervision Regular School	2020	150 Instructional Salary	1,763,708
	2020	160 Non-Instructional Salary	472,117
	2020	200 Equipment	26,000
	2020	400 Contractual & Other	37,205
	2020	450 Materials & Supplies	52,886
	2020	490 BOCES	-
Inservice Training - Instruction	2070	150 Instructional Salary	61,736
	2070	400 Contractual & Other	31,888
	2070	450 Materials & Supplies	4,696
	2070	490 BOCES	165,230
Instruction - Teaching	2110	150 Instructional Salary	18,830,350
	2110	160 Non-Instructional Salary	1,309,858
	2110	200 Equipment	84,218
	2110	400 Contractual & Other	226,128
	2110	450 Materials & Supplies	484,191
	2110	470 Tuition	20,000
	2110 2110	480 Textbooks 490 BOCES	205,712
Instruction Teaching Music	2110		245,000
Instruction - Teaching Music	2111	200 Equipment 400 Contractual & Other	28,273
	2111	450 Materials & Supplies	38,728 33,189
Instruction - Teaching Gifted & Talented	2111	150 Instructional Salary	247,844
instruction - reaching diffed & falented	2120	400 Contractual & Other	1,674
	2120	450 Materials & Supplies	2,048
Program for Students w/ Disabilities	2250	150 Instructional Salary	4,501,017
riogram for students wy bisabilities	2250	160 Non-Instructional Salary	1,785,188
	2250	200 Equipment	3,609
	2250	400 Contractual & Other	100,280
	2250	450 Materials & Supplies	48,553
	2250	470 Tuition	1,601,257
	2250	490 BOCES	4,812,767
Program for English Language Learners	2259	150 Instructional Salary	324,859
	2259	400 Contractual & Other	7,500
Program for Students w/ Disabilities - Supervision	2260	150 Instructional Salary	417,141
	2260	160 Non-Instructional Salary	48,261
	2260	200 Equipment	9,785
	2260	400 Contractual & Other	13,400
	2260	450 Materials & Supplies	15,750
Occupational Education	2280	490 BOCES	1,379,322
Teaching - Special Schools	2330	150 Instructional Salary	119,300
	2330	490 BOCES	230,000
School Library & Audiovisual	2610	150 Instructional Salary	297,931
	2610	160 Non-Instructional Salary	94,543
	2610	200 Equipment	24,138
	2610	450 Materials & Supplies	14,438
	2610	460 Library Books	53,870
	2610	490 BOCES	125,000
Computer Assisted Instruction	2630	160 Non-Instructional Salary	859,560
	2630	200 Equipment & Hardware	151,600
	2630	400 Contractual & Other	14,250
	2630	450 Materials & Supplies	61,100
	2630	460 Software	69,035

2024-25 Proposed Budget

	2630	490 BOCES	2,291,853
Family Facilitation	2805	150 Instructional Salary	444,404
Guidance	2810	150 Instructional Salary	920,698
Caldanice	2810	160 Non-Instructional Salary	81,868
	2810	400 Contractual & Other	8,100
	2810	450 Materials & Supplies	7,569
Health Services	2815	150 Instructional Salary	510,900
Treatity Services	2815	200 Equipment	510,300
	2815	400 Contractual & Other	53,602
	2815	450 Materials & Supplies	9,952
Diagnostic Screening	2816	150 Instructional Salary	9,952
Psychological Services	2820	150 Instructional Salary	592,546
1 Sychological Scrvices	2820	400 Contractual & Other	8,680
	2820	450 Materials & Supplies	13,953
Co-Curricular Activities	2850	150 Instructional Salary	
Co-Curricular Activities	2850	450 Materials & Supplies	174,550
Interscholastic Athletics	2855	• •	3,300
interscholastic Athletics	2855	150 Instructional Salary	663,787
		160 Non-Instructional Salary	102,493
	2855	200 Equipment	51,793
	2855	400 Contractual & Other	259,680
T	2855	450 Materials & Supplies	102,547
Transportation Services	5510	160 Non-Instructional Salary	2,372,742
	5510	200 Equipment	6,000
	5510	400 Contractual & Other	193,100
	5510	450 Materials & Supplies	615,150
Transportation Services	5511	400 Contractual & Other	750
	5511	450 Materials & Supplies	-
Garage Building	5530	160 Non-Instructional Salary	206,512
	5530	200 Equipment	-
	5530	400 Contractual & Other	99,200
Transportation - Special Services	5540	400 Contractual & Other	22,000
Transportation- Shared Services	5581	490 BOCES	20,000
Community Services - SRO	7310	400 Contractual & Other	182,000
	8060	400 Contractual & Other	3,000
Census	8070	400 Contractual & Other	-
Employee Benefits	9010	800 Employee Retirement System	1,660,000
	9020	800 Teachers' Retirement System	3,106,100
	9030	800 FICA	3,272,000
	9040	800 Workers' Compensation	322,000
	9045	800 Life Insurance	150,000
	9046	800 Flex Account Administration	405,000
	9050	800 Unemployement Insurance	20,000
	9060	800 Health & Dental Insurance	13,080,000
	9089	800 Other Benefits	1,278,000
Debt Service	9711	600 Serial Bonds Principal	4,395,000
	9711	700 Serial Bonds Interest	3,343,635
	9712	600 Serial Bonds Bus Purchases Principal	-
	9712	700 Serial Bond Bus Purchases Interest	-
	9731	600 BAN Principal - School Constructin	-
	9731	700 BAN Interest - School Constructin	-
	9760	700 Tax Anticipated Note Interest	-
Interfund Transfer - Capital	9950	900 Interfund Transfer - Capital	100,000
Interfund Transfer - Other	9901	900 Interfund Transfer - Other	180,000
		Total Budget	91,147,506

Total Administrative 7,083,750
Total Program 69,308,106
Total Capital 14,755,650

91,147,506

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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name:	MATTHEW FITCH
Preparer's Telephone Number:	585-396-3732

Shaded Fields Will Calculate	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Perce Chan (C)	ge
Total Budgeted Amount, not including Separate Propositions	88,296,097	91,147,506	3.23	%
A. Proposed Tax Levy to Support the Total Budgeted Amount B. Tax Levy to Support Library Debt, if Applicable	51,098,000	52,580,000		
C. Tax Levy for Non-Excludable Propositions, if Applicable ² D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable				
E. Total Proposed School Year Tax Levy (A+B+C-D)	51,098,000	52,580,000	2.90	%
F. Permissible Exclusions to the School Tax Levy Limit	1,535,051	1,544,738		
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	49,987,974	51,180,920		
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible				
Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	49,562,949	51,035,262		
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	425,025	145,658		
Public School Enrollment	3,200	3,164	-1.12	%
Consumer Price Index			4.12	%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

	Actual 2023-24 (D)	Estimated 2024-25 (E)
usted Restricted Fund Balance	33,007,047	36,457,789
gned Appropriated Fund Balance	0	159,327
usted Unrestricted Fund Balance	3,531,844	3,645,900
usted Unrestricted Fund Balance as a cent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Intended Use of the Reserve in the Reserve Type Reserve Name Reserve Description * Balance Ending Balance Year

(Limit 200 Characters)**

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	2021 CAPITAL	For the cost of any object or purpose for which bonds may be issued.	7,473,958	10,211,632	No planned use for 2024-25 SY. For future capital projects.
Capital	2017 CAPITAL EQUIPMENT	For the cost of any object or purpose for which bonds may be issued.	5,224,681	5,224,681	No planned use for 2024-25 SY. For future capital projects.
Capital	BUS RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,550,485	3,180,485	No planned use for 2024-25 SY. For future bus purchases.
Capital	2016 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	88,137	88,137	No planned use for 2024-25 SY. For future capital projects.
Capital	2016 TRANSPORTATION VEHICLE	For the cost of any Nobject or purpose for which bonds may be issued.	3,316,097	2,476,097	\$840,000 for the purchase of buses.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	1,055,121	1,388,121	\$322,000 for Workers' Compensation Expenses.
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	378,987	376,213	\$20,000 for unemployment costs.
Reserve for Tax Reduction	•	For the gradual use of the proceeds of			

the sale of school district real property. For proceeds from the sale of district capital assets or improvement,

373,686

3,394,105

Reserve for **Debt Service**

Mandatory

Insurance

INSURANCE

For liability,

casualty, and other types of uninsured

restricted to debt

losses.

service.

Property Loss

+ (add)

Liability

To cover property

To cover incurred liability claims.

loss.

TAX CERTIORARI For tax certiorari

settlements.

970,091 715,430 \$100,000 for tax

No planned use for

2024-25 SY.

certiorari settlements.

Reserve for Insurance Recoveries

Tax Certiorari

For unexpended proceeds of

insurance

recoveries at fiscal

vear end.

Employee Benefit Accrued BENEFIT

EMPLOYEE ACCRUED LIABILITY

For accrued 'employee benefits

due to employees upon termination of

service.

1,430,702 \$200,000 for 1,450,702

4,394,105

373,686

expenses related to compensated absences.

\$1,000,000 for ERS

expenses.

Retirement

Liability

Contribution

ERS RESERVE

For employer

retirement

contributions to the

State and Local Employees' Retirement System.

Reserve for Uncollected Taxes

For unpaid taxes

school districts not reimbursed by their

year.

Single Other

Reserve

TRS RESERVE

For employer retirement

contributions to the

Teachers' Retirement System.

due certain city

city/county until the following fiscal

> 2,682,000 2,932,000

No planned use for

2024-25 SY.

CANANDAIGUA CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	_	4
American Indian or Alaska Native	-	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	_	-	-	_
Black or African American	1	2	_	4
Hispanic or Latino	2	2	_	3
Multiracial	2	2	_	3
White	3	3	_	4
English Language Learner	3	3	_	4
Students with Disabilities	2	2	-	4
Economically Disadvantaged	2	2	_	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	1,237	132.1	
All Students	Math	1,229	143.7	3
	Combined	2,466	137.9	
	ELA	5	110	
American Indian or Alaska Native	Math	4	_	_
	Combined	9	_	
	ELA	13	165.4	
Asian or Native Hawaiian/Other Pacific Islander	Math	12	200	_
	Combined	25	_	
	ELA	19	78.9	
Black or African American	Math	18	83.3	1
	Combined	37	81.1	
	ELA	79	108.2	
Hispanic or Latino	Math	75	104.7	2
	Combined	154	106.5	
	ELA	56	121.4	
Multiracial	Math	56	115.2	2
	Combined	112	118.3	
	ELA	1,065	135.1	
White	Math	1,064	148.5	3
	Combined	2,129	141.8	
	ELA	8	62.5	
English Language Learner	Math	13	111.5	3
	Combined	21	92.9	
	ELA	242	52.1	
Students with Disabilities	Math	237	61.8	2
	Combined	479	56.9	
	ELA	508	96.3	
Economically Disadvantaged	Math	495	108.9	2
	Combined	1,003	102.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	1,329	123	
All Students	Math	1,324	133.4	3
	Combined	2,653	128.2	
	ELA	5	110	
American Indian or Alaska Native	Math	5	90	_
	Combined	10	_	
	ELA	13	165.4	
Asian or Native Hawaiian/Other Pacific Islander	Math	13	184.6	_
	Combined	26	_	
	ELA	19	78.9	
Black or African American	Math	19	78.9	2
	Combined	38	78.9	
	ELA	87	98.3	
Hispanic or Latino	Math	86	91.3	2
	Combined	173	94.8	
	ELA	62	109.7	
Multiracial	Math	62	104	2
	Combined	124	106.9	
	ELA	1,143	125.9	
White	Math	1,139	138.7	3
	Combined	2,282	132.3	
	ELA	17	94.1	
English Language Learner	Math	16	90.6	3
	Combined	33	92.4	
	ELA	276	45.7	
Students with Disabilities	Math	275	53.3	2
	Combined	551	49.5	
	ELA	575	85	
Economically Disadvantaged	Math	571	94.4	2
	Combined	1,146	89.7	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	16	-	_	_	_
American Indian or Alaska Native	0	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	2	_	_	_	-
Black or African American	0	-	_	_	_
Hispanic or Latino	14	_	_	_	-
Multiracial	0	_	_	_	_
White	0	_	_	_	_
English Language Learner	16	_	-	_	-
Students with Disabilities	7	_	_	_	_
Economically Disadvantaged	15	-	_	_	-

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,938	207	10.7%	4
American Indian or Alaska Native	6	-	_	-
Asian or Native Hawaiian/Other Pacific Islander	26	_	_	-
Black or African American	34	5	14.7%	4
Hispanic or Latino	133	21	15.8%	3
Multiracial	91	19	20.9%	3
White	1,648	160	9.7%	4
English Language Learner	36	6	16.7%	4
Students with Disabilities	391	64	16.4%	4
Economically Disadvantaged	866	141	16.3%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	Х	1,430	88.2%
American Indian or Alaska Native	_	5	_
Asian or Native Hawaiian/Other Pacific Islander	_	15	_
Black or African American	_	23	_
Hispanic or Latino	Х	99	83.8%
Multiracial	x	67	86.6%
White	Х	1,221	88.5%
English Language Learner	_	13	-
Students with Disabilities	Х	287	82.2%
Economically Disadvantaged	Х	624	83.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	Х	1,430	88%
American Indian or Alaska Native	_	5	-
Asian or Native Hawaiian/Other Pacific Islander	_	15	_
Black or African American	_	23	Ī
Hispanic or Latino	X	98	80.6%
Multiracial	X	67	86.6%
White	X	1,222	88.8%
English Language Learner	_	12	_
Students with Disabilities	X	287	80.8%
Economically Disadvantaged	X	623	82.2%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	0

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	2	3	_	4
American Indian or Alaska Native	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	_	_	_	-	_
Black or African American	-	_	_	_	_
Hispanic or Latino	4	2	_	_	4
Multiracial	3	2	_	_	4
White	4	3	3	_	4
English Language Learner	-	_	-	_	-
Students with Disabilities	3	2	3	_	4
Economically Disadvantaged	3	2	3	_	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	217	175.6		
All Students	Math	129	168.2	165.8	4
	Science	126	147.6		
	ELA	3	_		
American Indian or Alaska Native	Math	_	-	_	_
	Science	_	_		
	ELA	5	220		
Asian or Native Hawaiian/Other Pacific Islander	Math	4	_	_	_
	Science	1	_		
	ELA	4	_		
Black or African American	Math	1	_	_	_
	Science	1	_		
	ELA	14	125		
Hispanic or Latino	Math	4	_	169.1	4
	Science	5	170		
	ELA	12	129.2		
Multiracial	Math	7	164.3	147.6	3
	Science	5	150		
	ELA	179	182.4		
White	Math	113	168.6	168.3	4
	Science	114	146.5		
	ELA	1	_		
English Language Learner	Math	_	_	_	_
	Science	_	_		
	ELA	27	61.1		
Students with Disabilities	Math	4	_	104.8	3
	Science	7	121.4		
	ELA	78	141		
Economically Disadvantaged	Math	31	141.9	138.7	3
	Science	33	130.3		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	260	146.5		
All Students	Math	250	86.8	105.4	2
	Science	259	71.8		
	ELA	4	_		
American Indian or Alaska Native	Math	3	_	_	_
	Science	4	_		
	ELA	5	220		
Asian or Native Hawaiian/Other Pacific Islander	Math	5	90	_	_
	Science	5	20		
	ELA	5	120		
Black or African American	Math	5	40	_	_
	Science	5	40		
	ELA	14	125		
Hispanic or Latino	Math	13	65.4	86.6	2
Hispanic or Latino	Science	14	60.7		
	ELA	15	103.3		
Multiracial	Math	14	82.1	82	2
	Science	15	50		
	ELA	217	150.5		
White	Math	210	90.7	109.8	3
	Science	216	77.3		
	ELA	1	_		
English Language Learner	Math	1	_	_	_
	Science	1	_		
	ELA	34	69.1		
Students with Disabilities	Math	28	19.6	42.8	2
	Science	34	38.2		
	ELA	89	123.6		
Economically Disadvantaged	Math	87	50.6	77.6	2
	Science	88	48.9		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
	4-year	256	234	91.4%		
All Students	5-year	280	265	94.6%	93.4%	3
	6-year	314	296	94.3%		
	4-year	1	-	_		
American Indian or Alaska Native	5-year	1	-	_	_	_
	6-year	1	_	_		
	4-year	2	-	-		
Asian or Native Hawaiian/Other Pacific Islander	5-year	5	-	_	_	_
	6-year	2	-	_		
	4-year	3	-	_		
Black or African American	5-year	4	-	_	_	_
	6-year	6	-	_		
Hispanic or Latino	4-year	12	-	_		
	5-year	10	_	_	_	_
	6-year	13	_	_		
	4-year	13	_	_		
Multiracial	5-year	6	-	_	_	_
	6-year	10	-	_		
	4-year	225	206	91.6%		
White	5-year	254	240	94.5%	93.5%	3
	6-year	282	266	94.3%		
	4-year	0	_	_		
English Language Learner	5-year	3	_	_	_	_
	6-year	2	_	-		
	4-year	35	26	74.3%		
Students with Disabilities	5-year	38	31	81.6%	80.1%	3
	6-year	51	43	84.3%		
	4-year	83	69	83.1%		
Economically Disadvantaged	5-year	83	75	90.4%	86.9%	3
	6-year	101	88	87.1%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	_	_	_	-
American Indian or Alaska Native	0	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	-
Black or African American	0	-	_	_	-
Hispanic or Latino	5	_	_	_	-
Multiracial	0	_	_	_	-
White	1	_	_	_	-
English Language Learner	7	_	_	_	-
Students with Disabilities	4	_	_	_	_
Economically Disadvantaged	7	_	_	_	-

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,094	75	6.9%	4
American Indian or Alaska Native	7	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	23	_	-	_
Black or African American	17	_	-	-
Hispanic or Latino	65	2	3.1%	4
Multiracial	42	5	11.9%	4
White	940	63	6.7%	4
English Language Learner	15	_	1	_
Students with Disabilities	192	17	8.9%	4
Economically Disadvantaged	423	42	9.9%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	x	262	84%
American Indian or Alaska Native	_	3	_
Asian or Native Hawaiian/Other Pacific Islander	_	5	_
Black or African American	_	5	_
Hispanic or Latino	_	16	_
Multiracial	-	15	_
White	x	218	83%
English Language Learner	-	1	_
Students with Disabilities	_	30	_
Economically Disadvantaged	X	87	89.7%

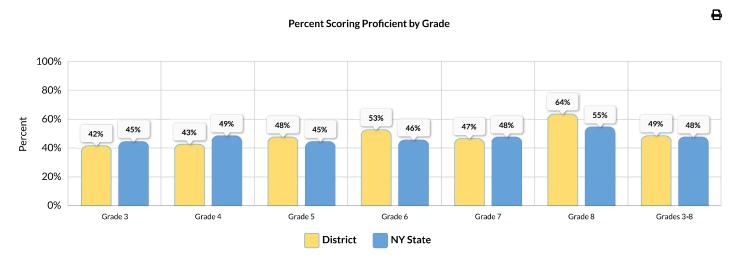
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	х	251	52.6%
American Indian or Alaska Native	_	2	-
Asian or Native Hawaiian/Other Pacific Islander	_	5	_
Black or African American	_	5	_
Hispanic or Latino	_	15	-
Multiracial	_	14	_
White	X	210	54.8%
English Language Learner	_	1	_
Students with Disabilities	_	27	-
Economically Disadvantaged	Х	85	35.3%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

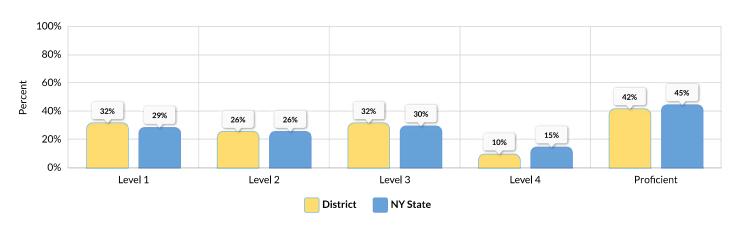


Grade	Total	Not 7	Tested	Test	Tested		/el 1	Lev	vel 2	Lev	vel 3	Lev	vel 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	268	20	7%	248	93%	80	32%	64	26%	79	32%	25	10%	104	42%
Grade 4	224	21	9%	203	91%	46	23%	70	34%	66	33%	21	10%	87	43%
Grade 5	251	28	11%	223	89%	50	22%	67	30%	78	35%	28	13%	106	48%
Grade 6	228	17	7%	211	93%	57	27%	43	20%	65	31%	46	22%	111	53%
Grade 7	237	36	15%	201	85%	53	26%	53	26%	64	32%	31	15%	95	47%
Grade 8	228	65	29%	163	71%	26	16%	33	20%	64	39%	40	25%	104	64%
Grades 3-8	1,436	187	13%	1,249	87%	312	25%	330	26%	416	33%	191	15%	607	49%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



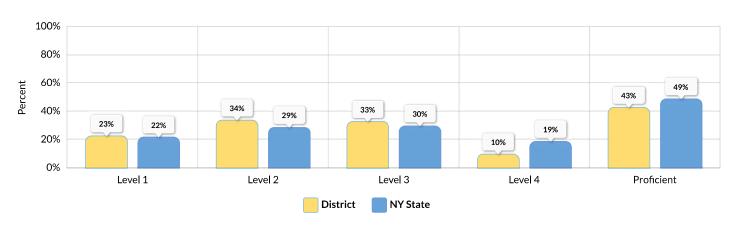
Subgroup	Total	Not	Tested	Te	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	268	20	7%	248	93%	80	32%	64	26%	79	32%	25	10%	104	42%
Female	139	7	5%	132	95%	37	28%	30	23%	52	39%	13	10%	65	49%
Male	129	13	10%	116	90%	43	37%	34	29%	27	23%	12	10%	39	34%
General Education Students	223	9	4%	214	96%	54	25%	58	27%	78	36%	24	11%	102	48%
Students with Disabilities	45	11	24%	34	76%	26	76%	6	18%	1	3%	1	3%	2	6%
American Indian or Alaska Native	1	0	0%	1	100%	_	_	_	-	_	-	-	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	_	_	_	-	_	_	_	-	_	_
Black or African American	3	2	67%	1	33%	_	-	_	-	_	-	_	-	_	_
Hispanic or Latino	17	3	18%	14	82%	7	50%	4	29%	3	21%	0	0%	3	21%
White	234	14	6%	220	94%	68	31%	57	26%	71	32%	24	11%	95	43%
Multiracial	10	1	10%	9	90%	4	44%	2	22%	3	33%	0	0%	3	33%
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	112	12	11%	100	89%	52	52%	26	26%	18	18%	4	4%	22	22%
Not Economically Disadvantaged	156	8	5%	148	95%	28	19%	38	26%	61	41%	21	14%	82	55%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	266	18	7%	248	93%	80	32%	64	26%	79	32%	25	10%	104	42%
Not in Foster Care	268	20	7%	248	93%	80	32%	64	26%	79	32%	25	10%	104	42%
Homeless	5	1	20%	4	80%	_	_	_	ı	-	ı	_	_	_	_
Not Homeless	263	19	7%	244	93%	_	_	_	-	_	-	-	_	_	-
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	267	19	7%	248	93%	80	32%	64	26%	79	32%	25	10%	104	42%
Parent in Armed Forces	3	0	0%	3	100%	_	_	_	1	_	-	_	_	_	_
Parent Not in Armed Forces	265	20	8%	245	92%	_	_	_	_	_	_	_	_	_	_

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GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



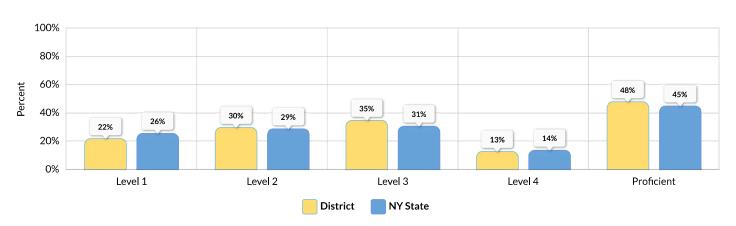
Subgroup	Total	Not	Tested	Te	sted	Le	Level 1		Level 2		Level 3		Level 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	224	21	9%	203	91%	46	23%	70	34%	66	33%	21	10%	87	43%
Female	100	7	7%	93	93%	18	19%	39	42%	25	27%	11	12%	36	39%
Male	124	14	11%	110	89%	28	25%	31	28%	41	37%	10	9%	51	46%
General Education Students	170	10	6%	160	94%	23	14%	54	34%	62	39%	21	13%	83	52%
Students with Disabilities	54	11	20%	43	80%	23	53%	16	37%	4	9%	0	0%	4	9%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	_	_	_	-	-	-	_	_	_	_
Black or African American	1	0	0%	1	100%	_	_	_	ı	1	1	1	_	_	_
Hispanic or Latino	20	2	10%	18	90%	8	44%	5	28%	5	28%	0	0%	5	28%
White	186	18	10%	168	90%	35	21%	58	35%	57	34%	18	11%	75	45%
Multiracial	15	1	7%	14	93%	_	-	_	1	1	1	ı	-	-	_
Small Group Total: Race & Ethnicity	18	1	6%	17	94%	3	18%	7	41%	4	24%	3	18%	7	41%
Economically Disadvantaged	105	8	8%	97	92%	31	32%	39	40%	26	27%	1	1%	27	28%
Not Economically Disadvantaged	119	13	11%	106	89%	15	14%	31	29%	40	38%	20	19%	60	57%
English Language Learner	3	0	0%	3	100%	_	_	_	ı	ı	ı	ı	_	-	_
Non-English Language Learner	221	21	10%	200	90%	_	_	_	1	1	1	1	_	-	_
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	223	20	9%	203	91%	46	23%	70	34%	66	33%	21	10%	87	43%
Homeless	8	0	0%	8	100%	3	38%	5	63%	0	0%	0	0%	0	0%
Not Homeless	216	21	10%	195	90%	43	22%	65	33%	66	34%	21	11%	87	45%
Not Migrant	224	21	9%	203	91%	46	23%	70	34%	66	33%	21	10%	87	43%
Parent in Armed Forces	1	0	0%	1	100%		_			_	-	_	_		_
Parent Not in Armed Forces	223	21	9%	202	91%		_								_

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GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



Subgroup	Total	Not	Tested	Tested		Level 1		Level 2		Le	Level 3		vel 4		ncient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	251	28	11%	223	89%	50	22%	67	30%	78	35%	28	13%	106	48%
Female	138	11	8%	127	92%	20	16%	36	28%	51	40%	20	16%	71	56%
Male	112	17	15%	95	85%	_	_	_	-	_	_	_	_	_	_
Non-Binary	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	113	17	15%	96	85%	30	31%	31	32%	27	28%	8	8%	35	36%
General Education Students	206	14	7%	192	93%	31	16%	59	31%	75	39%	27	14%	102	53%
Students with Disabilities	45	14	31%	31	69%	19	61%	8	26%	3	10%	1	3%	4	13%
American Indian or Alaska Native	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Black or African American	5	0	0%	5	100%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	19	4	21%	15	79%	5	33%	4	27%	5	33%	1	7%	6	40%
White	213	23	11%	190	89%	38	20%	57	30%	71	37%	24	13%	95	50%
Multiracial	11	1	9%	10	91%	3	30%	5	50%	1	10%	1	10%	2	20%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	4	50%	1	13%	1	13%	2	25%	3	38%
Economically Disadvantaged	113	20	18%	93	82%	35	38%	31	33%	21	23%	6	6%	27	29%
Not Economically Disadvantaged	138	8	6%	130	94%	15	12%	36	28%	57	44%	22	17%	79	61%
English Language Learner	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	249	28	11%	221	89%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	251	28	11%	223	89%	50	22%	67	30%	78	35%	28	13%	106	48%
Homeless	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Not Homeless	248	28	11%	220	89%	_	_	_	-	_	_	_	_	-	_
Not Migrant	251	28	11%	223	89%	50	22%	67	30%	78	35%	28	13%	106	48%
Parent Not in Armed Forces	251	28	11%	223	89%	50	22%	67	30%	78	35%	28	13%	106	48%

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GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not	Tested	Te	sted	L	evel 1	Le	vel 2	Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	17	7%	211	93%	57	27%	43	20%	65	31%	46	22%	111	53%
Female	100	7	7%	93	93%	24	26%	12	13%	31	33%	26	28%	57	61%
Male	128	10	8%	118	92%	33	28%	31	26%	34	29%	20	17%	54	46%
General Education Students	176	12	7%	164	93%	19	12%	38	23%	62	38%	45	27%	107	65%
Students with Disabilities	52	5	10%	47	90%	38	81%	5	11%	3	6%	1	2%	4	9%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	-
Black or African American	6	0	0%	6	100%	_	_	_	_	_	_	_	_	_	-
Hispanic or Latino	12	1	8%	11	92%	3	27%	3	27%	4	36%	1	9%	5	45%
White	196	14	7%	182	93%	46	25%	36	20%	58	32%	42	23%	100	55%
Multiracial	10	2	20%	8	80%	3	38%	2	25%	3	38%	0	0%	3	38%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	5	50%	2	20%	0	0%	3	30%	3	30%
Economically Disadvantaged	92	12	13%	80	87%	34	43%	19	24%	19	24%	8	10%	27	34%
Not Economically Disadvantaged	136	5	4%	131	96%	23	18%	24	18%	46	35%	38	29%	84	64%
English Language Learner	1	0	0%	1	100%	_	_	_	-	_	_	_	-	-	-
Non-English Language Learner	227	17	7%	210	93%	_	_	_	-	_	_	_	_	_	-
Not in Foster Care	228	17	7%	211	93%	57	27%	43	20%	65	31%	46	22%	111	53%
Homeless	7	2	29%	5	71%	5	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	221	15	7%	206	93%	52	25%	43	21%	65	32%	46	22%	111	54%
Not Migrant	228	17	7%	211	93%	57	27%	43	20%	65	31%	46	22%	111	53%
Parent in Armed Forces	3	0	0%	3	100%	_	_	_	_	_	_	_	_	-	-
Parent Not in Armed Forces	225	17	8%	208	92%	_	_	_	_	-	_	-	_	_	_

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not	Tested	Te	sted	Le	vel 1	Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	36	15%	201	85%	53	26%	53	26%	64	32%	31	15%	95	47%
Female	115	25	22%	90	78%	16	18%	26	29%	31	34%	17	19%	48	53%
Male	122	11	9%	111	91%	37	33%	27	24%	33	30%	14	13%	47	42%
General Education Students	190	28	15%	162	85%	21	13%	48	30%	62	38%	31	19%	93	57%
Students with Disabilities	47	8	17%	39	83%	32	82%	5	13%	2	5%	0	0%	2	5%
American Indian or Alaska Native	2	0	0%	2	100%	_	-	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Black or African American	5	0	0%	5	100%	_	_	-	-	_	-	-	_	-	-
Hispanic or Latino	14	2	14%	12	86%	4	33%	3	25%	2	17%	3	25%	5	42%
White	203	32	16%	171	84%	44	26%	45	26%	57	33%	25	15%	82	48%
Multiracial	11	2	18%	9	82%	1	11%	2	22%	4	44%	2	22%	6	67%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	4	44%	3	33%	1	11%	1	11%	2	22%
Economically Disadvantaged	109	18	17%	91	83%	35	38%	23	25%	23	25%	10	11%	33	36%
Not Economically Disadvantaged	128	18	14%	110	86%	18	16%	30	27%	41	37%	21	19%	62	56%
English Language Learner	2	0	0%	2	100%	_	-	_	-	1	ı	_	_	-	-
Non-English Language Learner	235	36	15%	199	85%	_	_	_	-	ı	ı	_	_	-	_
In Foster Care	1	0	0%	1	100%	_	_	_	_	_		_	_	_	_
Not in Foster Care	236	36	15%	200	85%	_	_	_	_	-	-	_	_	_	-
Homeless	5	1	20%	4	80%	_	_	_	_	_	1	_	_	_	_
Not Homeless	232	35	15%	197	85%	_	_	_	-	_	-	-	_	-	-
Migrant	1	0	0%	1	100%	_	_	_	_	_	ı	_	_	_	_
Not Migrant	236	36	15%	200	85%	_	_	_	_	_	ı	_	-	_	_
Parent in Armed Forces	1	0	0%	1	100%	_	-	_	-	_	-	_	-	-	_
Parent Not in Armed Forces	236	36	15%	200	85%	_	_	_	_	_	_	_	_	_	_

GRADE 8 ELA RESULTS

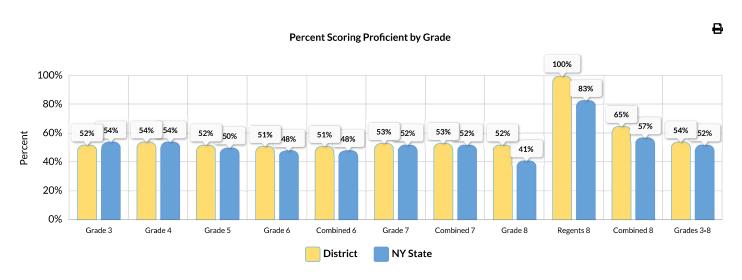
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	65	29%	163	71%	26	16%	33	20%	64	39%	40	25%	104	64%
Female	114	37	32%	77	68%	11	14%	11	14%	32	42%	23	30%	55	71%
Male	114	28	25%	86	75%	15	17%	22	26%	32	37%	17	20%	49	57%
General Education Students	180	47	26%	133	74%	5	4%	26	20%	62	47%	40	30%	102	77%
Students with Disabilities	48	18	38%	30	63%	21	70%	7	23%	2	7%	0	0%	2	7%
American Indian or Alaska Native	1	0	0%	1	100%	-	_	_	_	-	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	_	_	_	_	_	_	_	_	_	_
Black or African American	4	1	25%	3	75%	_	_	_	_	_	_	_	_	-	_
Hispanic or Latino	19	9	47%	10	53%	2	20%	2	20%	4	40%	2	20%	6	60%
White	192	52	27%	140	73%	22	16%	29	21%	51	36%	38	27%	89	64%
Multiracial	10	2	20%	8	80%	2	25%	2	25%	4	50%	0	0%	4	50%
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	0	0%	0	0%	5	100%	0	0%	5	100%
Economically Disadvantaged	97	42	43%	55	57%	16	29%	15	27%	19	35%	5	9%	24	44%
Not Economically Disadvantaged	131	23	18%	108	82%	10	9%	18	17%	45	42%	35	32%	80	74%
English Language Learner	3	2	67%	1	33%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	225	63	28%	162	72%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	228	65	29%	163	71%	26	16%	33	20%	64	39%	40	25%	104	64%
Homeless	6	4	67%	2	33%	_	_	_	_	_	_	_	_	_	_
Not Homeless	222	61	27%	161	73%	-	_	_	_	_	_	_	_	_	_
Not Migrant	228	65	29%	163	71%	26	16%	33	20%	64	39%	40	25%	104	64%
Parent in Armed Forces	1	0	0%	1	100%	_	_	_	-	_	_	_	_	-	-
Parent Not in Armed Forces	227	65	29%	162	71%	_	_	_	_	_	_	_	_	_	_

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



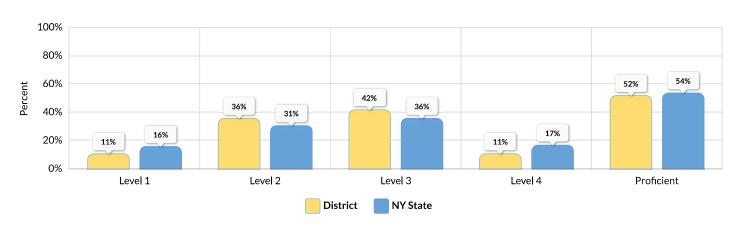
Grade	Total Not Tested		Test	Tested Le			Lev	el 2	Lev	/el 3	Level 4	1 & Above		oficient 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	267	19	7%	248	93%	28	11%	90	36%	103	42%	27	11%	130	52%
Grade 4	225	21	9%	204	91%	41	20%	53	26%	84	41%	26	13%	110	54%
Grade 5	251	24	10%	227	90%	54	24%	54	24%	87	38%	32	14%	119	52%
Grade 6	229	24	10%	205	90%	44	21%	56	27%	80	39%	25	12%	105	51%
Combined 6	229	24	10%	205	90%	44	21%	56	27%	80	39%	25	12%	105	51%
Grade 7	237	42	18%	195	82%	38	19%	54	28%	70	36%	33	17%	103	53%
Combined 7	237	42	18%	195	82%	38	19%	54	28%	70	36%	33	17%	103	53%
Grade 8	229	106	46%	123	54%	31	25%	28	23%	61	50%	3	2%	64	52%
Regents 8	_	_	_	44	19%	0	0%	0	0%	0	0%	44	100%	44	100%
Combined 8	229	62	27%	167	73%	31	19%	28	17%	61	37%	47	28%	108	65%
Grades 3-8	1,438	192	13%	1,246	87%	236	19%	335	27%	485	39%	190	15%	675	54%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



Subgroup		Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	19	7%	248	93%	28	11%	90	36%	103	42%	27	11%	130	52%
Female	139	6	4%	133	96%	16	12%	47	35%	56	42%	14	11%	70	53%
Male	128	13	10%	115	90%	12	10%	43	37%	47	41%	13	11%	60	52%
General Education Students	222	6	3%	216	97%	18	8%	77	36%	95	44%	26	12%	121	56%
Students with Disabilities	45	13	29%	32	71%	10	31%	13	41%	8	25%	1	3%	9	28%
American Indian or Alaska Native	1	0	0%	1	100%	ı	ı	_	ı	ı	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	ı	_	ı	1	_	_	_	_	-
Black or African American	3	2	67%	1	33%	ı	ı	_	ı	ı	_	_	_	_	-
Hispanic or Latino	16	2	13%	14	88%	5	36%	7	50%	2	14%	0	0%	2	14%
White	234	14	6%	220	94%	21	10%	78	35%	96	44%	25	11%	121	55%
Multiracial	10	1	10%	9	90%	2	22%	4	44%	2	22%	1	11%	3	33%
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	111	13	12%	98	88%	22	22%	46	47%	26	27%	4	4%	30	31%
Not Economically Disadvantaged	156	6	4%	150	96%	6	4%	44	29%	77	51%	23	15%	100	67%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	266	18	7%	248	93%	28	11%	90	36%	103	42%	27	11%	130	52%
Not in Foster Care	267	19	7%	248	93%	28	11%	90	36%	103	42%	27	11%	130	52%
Homeless	5	2	40%	3	60%	-	ı	_	ı	1	_	_	_	_	-
Not Homeless	262	17	6%	245	94%	_	-	_	-	-	_	_	_	_	-
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	266	18	7%	248	93%	28	11%	90	36%	103	42%	27	11%	130	52%
Parent in Armed Forces	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	-
Parent Not in Armed Forces	264	19	7%	245	93%	_	_	_	_	_	_	_	_	_	_

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GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

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Subgroup		Not	Tested	Tested		Le	vel 1	Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	225	21	9%	204	91%	41	20%	53	26%	84	41%	26	13%	110	54%
Female	100	7	7%	93	93%	20	22%	34	37%	31	33%	8	9%	39	42%
Male	125	14	11%	111	89%	21	19%	19	17%	53	48%	18	16%	71	64%
General Education Students	171	9	5%	162	95%	19	12%	38	23%	79	49%	26	16%	105	65%
Students with Disabilities	54	12	22%	42	78%	22	52%	15	36%	5	12%	0	0%	5	12%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	_	_	-	_	_	_	_	_	_	_
Black or African American	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	20	2	10%	18	90%	9	50%	4	22%	3	17%	2	11%	5	28%
White	187	18	10%	169	90%	27	16%	44	26%	75	44%	23	14%	98	58%
Multiracial	15	1	7%	14	93%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	18	1	6%	17	94%	5	29%	5	29%	6	35%	1	6%	7	41%
Economically Disadvantaged	106	10	9%	96	91%	27	28%	32	33%	30	31%	7	7%	37	39%
Not Economically Disadvantaged	119	11	9%	108	91%	14	13%	21	19%	54	50%	19	18%	73	68%
English Language Learner	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	222	21	9%	201	91%	_	_	_	-	_	_	_	-	_	_
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	224	20	9%	204	91%	41	20%	53	26%	84	41%	26	13%	110	54%
Homeless	8	0	0%	8	100%	3	38%	3	38%	2	25%	0	0%	2	25%
Not Homeless	217	21	10%	196	90%	38	19%	50	26%	82	42%	26	13%	108	55%
Not Migrant	225	21	9%	204	91%	41	20%	53	26%	84	41%	26	13%	110	54%
Parent in Armed Forces	1	0	0%	1	100%	_	-	_	_	_	-	_	_	_	-
Parent Not in Armed Forces	224	21	9%	203	91%	_	_	-	-	_	_	_	_	_	_

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

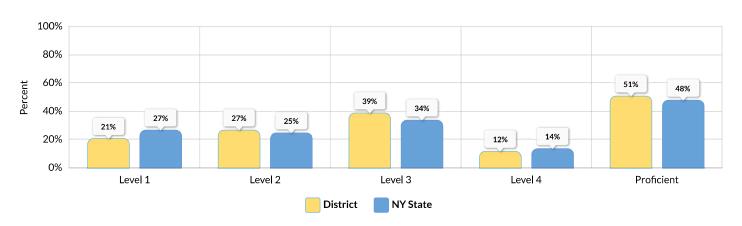
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Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	251	24	10%	227	90%	54	24%	54	24%	87	38%	32	14%	119	52%
Female	138	14	10%	124	90%	29	23%	29	23%	46	37%	20	16%	66	53%
Male	112	10	9%	102	91%	-	-	-	_	-	_	-	_	_	-
Non-Binary	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	113	10	9%	103	91%	25	24%	25	24%	41	40%	12	12%	53	51%
General Education Students	206	12	6%	194	94%	31	16%	49	25%	82	42%	32	16%	114	59%
Students with Disabilities	45	12	27%	33	73%	23	70%	5	15%	5	15%	0	0%	5	15%
American Indian or Alaska Native	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Black or African American	5	0	0%	5	100%	_	_	_	_	_	_	_	_	_	-
Hispanic or Latino	19	4	21%	15	79%	5	33%	4	27%	6	40%	0	0%	6	40%
White	213	20	9%	193	91%	44	23%	44	23%	75	39%	30	16%	105	54%
Multiracial	11	0	0%	11	100%	2	18%	4	36%	5	45%	0	0%	5	45%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	3	38%	2	25%	1	13%	2	25%	3	38%
Economically Disadvantaged	113	16	14%	97	86%	37	38%	28	29%	26	27%	6	6%	32	33%
Not Economically Disadvantaged	138	8	6%	130	94%	17	13%	26	20%	61	47%	26	20%	87	67%
English Language Learner	2	0	0%	2	100%	_	_	_	-	-	_	_	_	_	-
Non-English Language Learner	249	24	10%	225	90%	_	_	_	_	_	_	-	_	_	-
Not in Foster Care	251	24	10%	227	90%	54	24%	54	24%	87	38%	32	14%	119	52%
Homeless	3	0	0%	3	100%	_	_	_	-	_	_	_	_	_	-
Not Homeless	248	24	10%	224	90%	_	_	_	-	_	_	_	_	_	_
Not Migrant	251	24	10%	227	90%	54	24%	54	24%	87	38%	32	14%	119	52%
Parent Not in Armed Forces	251	24	10%	227	90%	54	24%	54	24%	87	38%	32	14%	119	52%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



Subgroup		Not	Tested	Te	sted	Le	vel 1	Le	vel 2	Level 3		Level 4			icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	24	10%	205	90%	44	21%	56	27%	80	39%	25	12%	105	51%
Female	101	10	10%	91	90%	17	19%	27	30%	37	41%	10	11%	47	52%
Male	128	14	11%	114	89%	27	24%	29	25%	43	38%	15	13%	58	51%
General Education Students	177	16	9%	161	91%	12	7%	46	29%	78	48%	25	16%	103	64%
Students with Disabilities	52	8	15%	44	85%	32	73%	10	23%	2	5%	0	0%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	_	_	_	_	_	_	_	-	_	_
Black or African American	6	1	17%	5	83%	_	_	_	-	_	-	_	-	-	_
Hispanic or Latino	12	2	17%	10	83%	2	20%	4	40%	4	40%	0	0%	4	40%
White	197	17	9%	180	91%	36	20%	50	28%	72	40%	22	12%	94	52%
Multiracial	10	3	30%	7	70%	3	43%	1	14%	3	43%	0	0%	3	43%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	3	38%	1	13%	1	13%	3	38%	4	50%
Economically Disadvantaged	92	17	18%	75	82%	25	33%	25	33%	19	25%	6	8%	25	33%
Not Economically Disadvantaged	137	7	5%	130	95%	19	15%	31	24%	61	47%	19	15%	80	62%
English Language Learner	1	0	0%	1	100%	_	_	_	-	_	-	_	-	-	_
Non-English Language Learner	228	24	11%	204	89%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	229	24	10%	205	90%	44	21%	56	27%	80	39%	25	12%	105	51%
Homeless	7	3	43%	4	57%	_	_	_	_	_	_	_	_	_	_
Not Homeless	222	21	9%	201	91%	_	_	_	-	_	-	_	_	-	_
Not Migrant	229	24	10%	205	90%	44	21%	56	27%	80	39%	25	12%	105	51%
Parent in Armed Forces	3	0	0%	3	100%	_	_	_	_	_	-	_	_	-	_
Parent Not in Armed Forces	226	24	11%	202	89%	_	_	_	_	-	_	_	_	_	_

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GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

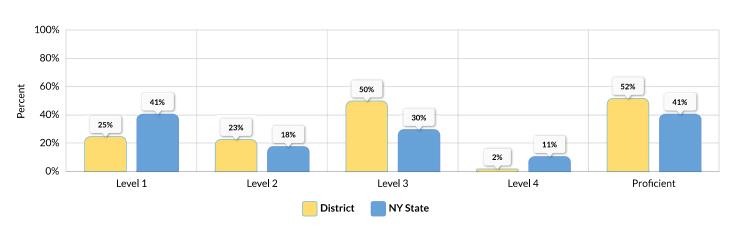
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Subgroup		Not	Tested	Te	sted	Le	vel 1	Le	vel 2	Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	42	18%	195	82%	38	19%	54	28%	70	36%	33	17%	103	53%
Female	115	25	22%	90	78%	18	20%	28	31%	31	34%	13	14%	44	49%
Male	122	17	14%	105	86%	20	19%	26	25%	39	37%	20	19%	59	56%
General Education Students	190	32	17%	158	83%	11	7%	46	29%	68	43%	33	21%	101	64%
Students with Disabilities	47	10	21%	37	79%	27	73%	8	22%	2	5%	0	0%	2	5%
American Indian or Alaska Native	2	1	50%	1	50%	_	_	_	-	_	_	_	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	_	_	_	-	-	_	_	_	_	_
Black or African American	5	0	0%	5	100%	_	_	_	-	-	-	-	-	_	_
Hispanic or Latino	14	2	14%	12	86%	5	42%	3	25%	2	17%	2	17%	4	33%
White	203	36	18%	167	82%	29	17%	48	29%	60	36%	30	18%	90	54%
Multiracial	11	3	27%	8	73%	1	13%	1	13%	5	63%	1	13%	6	75%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	3	38%	2	25%	3	38%	0	0%	3	38%
Economically Disadvantaged	109	27	25%	82	75%	23	28%	32	39%	20	24%	7	9%	27	33%
Not Economically Disadvantaged	128	15	12%	113	88%	15	13%	22	19%	50	44%	26	23%	76	67%
English Language Learner	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	235	42	18%	193	82%	_	_	_	-	_	-	_	-	-	-
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	236	41	17%	195	83%	38	19%	54	28%	70	36%	33	17%	103	53%
Homeless	5	1	20%	4	80%	_	_	_	-	_	-	_	_	-	-
Not Homeless	232	41	18%	191	82%	_	_	_	_	_	_	_	_	_	_
Migrant	1	0	0%	1	100%	_	_	_	-	-	-	_	_	-	_
Not Migrant	236	42	18%	194	82%	_	_	_	-	_	_	_	_	_	_
Parent in Armed Forces	1	0	0%	1	100%	_	_	_	_	_	-	_	_	_	_
Parent Not in Armed Forces	236	42	18%	194	82%	_	_	_	_	_	_	_	-	-	_

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



Subgroup	Total	Not	Tested	Te	sted	Le	vel 1	Le	vel 2	Le	vel 3	L€	evel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	106	46%	123	54%	31	25%	28	23%	61	50%	3	2%	64	52%
Female	114	54	47%	60	53%	15	25%	14	23%	28	47%	3	5%	31	52%
Male	115	52	45%	63	55%	16	25%	14	22%	33	52%	0	0%	33	52%
General Education Students	180	89	49%	91	51%	7	8%	23	25%	58	64%	3	3%	61	67%
Students with Disabilities	49	17	35%	32	65%	24	75%	5	16%	3	9%	0	0%	3	9%
American Indian or Alaska Native	1	0	0%	1	100%	_	_	_	-	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	_	-	_	ı	_	_	_	_	_	_
Black or African American	4	1	25%	3	75%	_	_	_	_	_	_	-	_	-	_
Hispanic or Latino	19	12	63%	7	37%	2	29%	1	14%	3	43%	1	14%	4	57%
White	193	91	47%	102	53%	25	25%	20	20%	55	54%	2	2%	57	56%
Multiracial	10	1	10%	9	90%	3	33%	5	56%	1	11%	0	0%	1	11%
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	98	43	44%	55	56%	20	36%	15	27%	20	36%	0	0%	20	36%
Not Economically Disadvantaged	131	63	48%	68	52%	11	16%	13	19%	41	60%	3	4%	44	65%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	226	103	46%	123	54%	31	25%	28	23%	61	50%	3	2%	64	52%
Not in Foster Care	229	106	46%	123	54%	31	25%	28	23%	61	50%	3	2%	64	52%
Homeless	7	5	71%	2	29%	_	_	_	ı	_	_	_	_	_	_
Not Homeless	222	101	45%	121	55%	_	_	_	ı	_	_	_	_	_	_
Not Migrant	229	106	46%	123	54%	31	25%	28	23%	61	50%	3	2%	64	52%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	228	105	46%	123	54%	31	25%	28	23%	61	50%	3	2%	64	52%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

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Grade	Total	Not	Tested	Tes	sted	Le	evel 1	Le	vel 2	Le	evel 3	Le	evel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	229	75	33%	154	67%	9	6%	24	16%	65	42%	56	36%	121	79%
Regents 8	-	_	_	51	22%	0	0%	0	0%	8	16%	43	84%	51	100%
Combined 8	229	24	10%	205	90%	9	4%	24	12%	73	36%	99	48%	172	84%

Subgroup	Total	Not	t Tested	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	1	ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	229	75	33%	154	67%	9	6%	24	16%	65	42%	56	36%	121	79%
Female	114	39	34%	75	66%	2	3%	17	23%	32	43%	24	32%	56	75%
Male	115	36	31%	79	69%	7	9%	7	9%	33	42%	32	41%	65	82%
General Education Students	180	62	34%	118	66%	0	0%	10	8%	55	47%	53	45%	108	92%
Students with Disabilities	49	13	27%	36	73%	9	25%	14	39%	10	28%	3	8%	13	36%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	_	_	_	_	_	_	_	_	_	_
Black or African American	4	2	50%	2	50%	-	_	_	_	_	_	_	_	_	-
Hispanic or Latino	19	4	21%	15	79%	2	13%	4	27%	5	33%	4	27%	9	60%
White	193	65	34%	128	66%	6	5%	19	15%	54	42%	49	38%	103	80%
Multiracial	10	2	20%	8	80%	_	_	_	_	_	_	_	_	-	-
Small Group Total: Race & Ethnicity	16	5	31%	11	69%	1	9%	1	9%	6	55%	3	27%	9	82%
Economically Disadvantaged	98	17	17%	81	83%	4	5%	19	23%	37	46%	21	26%	58	72%
Not Economically Disadvantaged	131	58	44%	73	56%	5	7%	5	7%	28	38%	35	48%	63	86%
English Language Learner	3	0	0%	3	100%	-	_	_	_	_	-	_	_	-	-
Non-English Language Learner	226	75	33%	151	67%	_	_	_	_	_	_	_	_	-	-
Not in Foster Care	229	75	33%	154	67%	9	6%	24	16%	65	42%	56	36%	121	79%
Homeless	7	1	14%	6	86%	1	17%	1	17%	4	67%	0	0%	4	67%
Not Homeless	222	74	33%	148	67%	8	5%	23	16%	61	41%	56	38%	117	79%
Not Migrant	229	75	33%	154	67%	9	6%	24	16%	65	42%	56	36%	121	79%
Parent in Armed Forces	1	0	0%	1	100%	-	-	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	228	75	33%	153	67%	_	_	_	_	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

Subgroup	Tested	Le	evel 1	Le	evel 2	Le	evel 3	Le	vel 4	Lev	vel 5		icient & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	18	6%	17	6%	66	23%	59	21%	122	43%	247	88%
Female	140	_	_	_	_	_	_	_	_	_	_	_	_
Male	141	15	11%	11	8%	37	26%	29	21%	49	35%	115	82%
Non-Binary	1	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	141	3	2%	6	4%	29	21%	30	21%	73	52%	132	94%
General Education Students	231	1	0%	6	3%	46	20%	57	25%	121	52%	224	97%
Students with Disabilities	51	17	33%	11	22%	20	39%	2	4%	1	2%	23	45%
Asian or Native Hawaiian/Other Pacific Islander	7	_	_	_	_	_	_	_	_	_	_	_	_
Black or African American	4	_	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	22	1	5%	3	14%	6	27%	5	23%	7	32%	18	82%
White	235	15	6%	12	5%	52	22%	49	21%	107	46%	208	89%
Multiracial	14	1	7%	2	14%	5	36%	2	14%	4	29%	11	79%
Small Group Total: Race & Ethnicity	11	1	9%	0	0%	3	27%	3	27%	4	36%	10	91%
Economically Disadvantaged	103	11	11%	10	10%	32	31%	23	22%	27	26%	82	80%
Not Economically Disadvantaged	179	7	4%	7	4%	34	19%	36	20%	95	53%	165	92%
Non-English Language Learner	282	18	6%	17	6%	66	23%	59	21%	122	43%	247	88%
In Foster Care	2	-	_	_	_	_	_	-	_	_	_	_	_
Not in Foster Care	280	_	_	_	_	_	_	_	_	_	_	_	_
Homeless	3	_	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	279	_	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	282	18	6%	17	6%	66	23%	59	21%	122	43%	247	88%
Parent in Armed Forces	2	_	_	_	_	_	_	-	_	_	_	_	-
Parent Not in Armed Forces	280	_	_	_	_	_	_	_	_	_	_	_	_

Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	vel 5		ficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	297	6	2%	17	6%	90	30%	86	29%	98	33%	274	92%
Female	135	_	_	_	_	_	_	_	-	_	_	_	-
Male	161	5	3%	11	7%	51	32%	50	31%	44	27%	145	90%
Non-Binary	1	_	_	_	_	_	_	-	_	_	_	_	-
Small Group Total: Gender	136	1	1%	6	4%	39	29%	36	26%	54	40%	129	95%
General Education Students	239	1	0%	5	2%	61	26%	77	32%	95	40%	233	97%
Students with Disabilities	58	5	9%	12	21%	29	50%	9	16%	3	5%	41	71%
American Indian or Alaska Native	1	_	-	_	_	_	_	-	_	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	7	_	-	_	_	_	-	_	_	_	_	_	_
Black or African American	1	_	-	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	11	0	0%	0	0%	8	73%	2	18%	1	9%	11	100%
White	266	5	2%	14	5%	75	28%	79	30%	93	35%	247	93%
Multiracial	11	1	9%	2	18%	4	36%	3	27%	1	9%	8	73%
Small Group Total: Race & Ethnicity	9	0	0%	1	11%	3	33%	2	22%	3	33%	8	89%
Economically Disadvantaged	113	2	2%	13	12%	50	44%	32	28%	16	14%	98	87%
Not Economically Disadvantaged	184	4	2%	4	2%	40	22%	54	29%	82	45%	176	96%
English Language Learner	2	_	_	_	_	_	_	_	-	_	_	_	_
Non-English Language Learner	295	_	_	_	_	_	_	-	-	_	_	-	-
In Foster Care	1	_	-	_	_	_	_	-	-	_	_	-	-
Not in Foster Care	296	-	_	_	_	_	_	-	_	_	_	_	_
Homeless	10	0	0%	3	30%	3	30%	2	20%	2	20%	7	70%
Not Homeless	287	6	2%	14	5%	87	30%	84	29%	96	33%	267	93%
Not Migrant	297	6	2%	17	6%	90	30%	86	29%	98	33%	274	92%
Parent in Armed Forces	1	_	_	_	_	_	_	_	-	_	_	_	_
Parent Not in Armed Forces	296	_	_	-	_	_	_	_	_	_	_	_	_

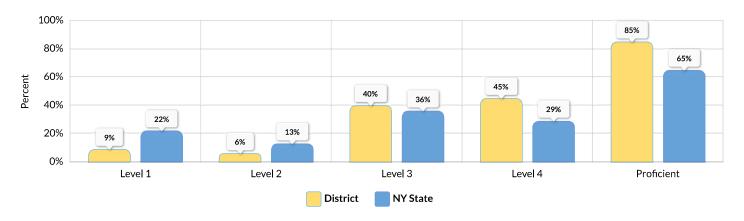
Subgroup	Tested	L	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	Le	vel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	4	3%	5	3%	71	45%	27	17%	51	32%	149	94%
Female	74	0	0%	3	4%	37	50%	8	11%	26	35%	71	96%
Male	84	4	5%	2	2%	34	40%	19	23%	25	30%	78	93%
General Education Students	156	_	_	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	2	_	-	_	_	-	_	-	_	-	_	_	_
American Indian or Alaska Native	1	-	_	_	_	-	_	-	_	-	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	5	_	_	_	_	-	_	_	_	_	_	_	_
Hispanic or Latino	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
White	141	3	2%	4	3%	65	46%	24	17%	45	32%	134	95%
Multiracial	6	0	0%	1	17%	1	17%	2	33%	2	33%	5	83%
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	3	50%	0	0%	2	33%	5	83%
Economically Disadvantaged	43	1	2%	3	7%	21	49%	3	7%	15	35%	39	91%
Not Economically Disadvantaged	115	3	3%	2	2%	50	43%	24	21%	36	31%	110	96%
English Language Learner	1	-	_	_	_	-	_	_	_	_	_	_	_
Non-English Language Learner	157	_	_	_	_	-	_	-	_	-	_	_	_
Not in Foster Care	158	4	3%	5	3%	71	45%	27	17%	51	32%	149	94%
Homeless	1	_	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	157	-	-	_	_	_	_	_	_	_	_	-	_
Migrant	1	-	-	_	-	_	-	_	_	_	_	_	-
Not Migrant	157	-	_	-	_	_	_	_	_	_	-	_	_
Parent in Armed Forces	1	-	_	_	_	-	_	_	_	_	_	_	_
Parent Not in Armed Forces	157	_	_	_	_	_	_	_	_	_	_	_	_

Subgroup	Tested	Le	vel 1	L	evel 2	Le	vel 3	Le	vel 4	Le	evel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	2	2%	6	6%	35	32%	38	35%	28	26%	101	93%
Female	66	0	0%	3	5%	27	41%	22	33%	14	21%	63	95%
Male	43	2	5%	3	7%	8	19%	16	37%	14	33%	38	88%
General Education Students	108	_	_	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	1	_	-	-	-	_	_	-	_	-	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	3	_	_	_	_	_	_	_	_	_	_	_	_
Black or African American	1	_	-	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	3	_	-	_	_	_	_	_	_	_	_	_	_
White	99	2	2%	6	6%	30	30%	36	36%	25	25%	91	92%
Multiracial	3	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	10	0	0%	0	0%	5	50%	2	20%	3	30%	10	100%
Economically Disadvantaged	19	0	0%	3	16%	7	37%	5	26%	4	21%	16	84%
Not Economically Disadvantaged	90	2	2%	3	3%	28	31%	33	37%	24	27%	85	94%
Non-English Language Learner	109	2	2%	6	6%	35	32%	38	35%	28	26%	101	93%
Not in Foster Care	109	2	2%	6	6%	35	32%	38	35%	28	26%	101	93%
Not Homeless	109	2	2%	6	6%	35	32%	38	35%	28	26%	101	93%
Not Migrant	109	2	2%	6	6%	35	32%	38	35%	28	26%	101	93%
Parent in Armed Forces	1	_	_	-	_	_	_	_	_	_	_	_	-
Parent Not in Armed Forces	108	_	_	_	-	_	-	_	_	-	-	-	-

Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4		ficient Is 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	279	10	4%	16	6%	118	42%	135	48%	253	91%
Female	129	4	3%	9	7%	52	40%	64	50%	116	90%
Male	150	6	4%	7	5%	66	44%	71	47%	137	91%
General Education Students	222	1	0%	6	3%	83	37%	132	59%	215	97%
Students with Disabilities	57	9	16%	10	18%	35	61%	3	5%	38	67%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	1	13%	0	0%	7	88%	7	88%
Black or African American	4	_	_	-	-	_	-	_	_	-	_
Hispanic or Latino	20	2	10%	4	20%	9	45%	5	25%	14	70%
White	239	7	3%	10	4%	106	44%	116	49%	222	93%
Multiracial	8	-	-	-	-	-	-	_	-	-	_
Small Group Total: Race & Ethnicity	12	1	8%	1	8%	3	25%	7	58%	10	83%
Economically Disadvantaged	110	7	6%	13	12%	54	49%	36	33%	90	82%
Not Economically Disadvantaged	169	3	2%	3	2%	64	38%	99	59%	163	96%
English Language Learner	6	2	33%	2	33%	0	0%	2	33%	2	33%
Non-English Language Learner	273	8	3%	14	5%	118	43%	133	49%	251	92%
Not in Foster Care	279	10	4%	16	6%	118	42%	135	48%	253	91%
Homeless	6	1	17%	0	0%	3	50%	2	33%	5	83%
Not Homeless	273	9	3%	16	6%	115	42%	133	49%	248	91%
Migrant	2	-	_	-	-	-	-	_	-	-	-
Not Migrant	277	-	_	-	_	_	-	_	_	-	_
Parent in Armed Forces	1	-	-	-	_	_	-	_	-	-	-
Parent Not in Armed Forces	278	_	_	_	_	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)

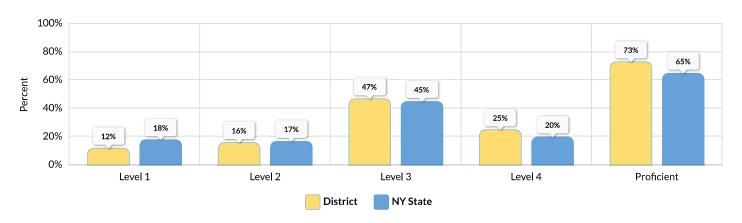
Percent Scoring at Levels for All Students



Subgroup	Tested	Le	evel 1	Le	evel 2	Le	evel 3	Le	vel 4		ficient Is 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	234	20	9%	15	6%	94	40%	105	45%	199	85%
Female	109	8	7%	6	6%	48	44%	47	43%	95	87%
Male	125	12	10%	9	7%	46	37%	58	46%	104	83%
General Education Students	184	2	1%	9	5%	74	40%	99	54%	173	94%
Students with Disabilities	50	18	36%	6	12%	20	40%	6	12%	26	52%
American Indian or Alaska Native	3	_	-	_	-	_	_	-	_	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	0	0%	3	50%	1	17%	4	67%
Black or African American	2	_	_	_	_	_	_	_	_	-	-
Hispanic or Latino	8	2	25%	2	25%	4	50%	0	0%	4	50%
White	209	13	6%	12	6%	82	39%	102	49%	184	88%
Multiracial	6	2	33%	1	17%	2	33%	1	17%	3	50%
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	89	13	15%	7	8%	47	53%	22	25%	69	78%
Not Economically Disadvantaged	145	7	5%	8	6%	47	32%	83	57%	130	90%
English Language Learner	2	_	_	_	_	_	_	_	_	-	-
Non-English Language Learner	232	_	-	_	-	_	_	_	_	-	-
In Foster Care	1	_	_	_	_	_	_	_	_	-	_
Not in Foster Care	233	_	_	_	_	_	-	_	_	_	_
Homeless	6	2	33%	1	17%	1	17%	2	33%	3	50%
Not Homeless	228	18	8%	14	6%	93	41%	103	45%	196	86%
Migrant	1	_	-	_	-	-	-	_	_	-	-
Not Migrant	233	_	_	_	_	_	_	_	_	-	_
Parent in Armed Forces	1	_	-	_	-	_	-	_	_	-	-
Parent Not in Armed Forces	233	_	-	_	-	_	-	_	_	-	-

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)

Percent Scoring at Levels for All Students



Subgroup	Tested	Le	vel 1	Le	evel 2	Le	evel 3	Le	evel 4		icient s 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	139	16	12%	22	16%	66	47%	35	25%	101	73%
Female	76	8	11%	15	20%	37	49%	16	21%	53	70%
Male	63	8	13%	7	11%	29	46%	19	30%	48	76%
General Education Students	138	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	1	-	_	-	_	_	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	_	_	-	_	_	_	_	_	_	_
Black or African American	1	_	_	_	_	_	_	-	_	-	_
Hispanic or Latino	6	_	-	_	-	_	_	-	-	_	-
White	123	14	11%	20	16%	57	46%	32	26%	89	72%
Multiracial	7	0	0%	1	14%	5	71%	1	14%	6	86%
Small Group Total: Race & Ethnicity	9	2	22%	1	11%	4	44%	2	22%	6	67%
Economically Disadvantaged	25	5	20%	5	20%	12	48%	3	12%	15	60%
Not Economically Disadvantaged	114	11	10%	17	15%	54	47%	32	28%	86	75%
Non-English Language Learner	139	16	12%	22	16%	66	47%	35	25%	101	73%
Not in Foster Care	139	16	12%	22	16%	66	47%	35	25%	101	73%
Not Homeless	139	16	12%	22	16%	66	47%	35	25%	101	73%
Not Migrant	139	16	12%	22	16%	66	47%	35	25%	101	73%
Parent in Armed Forces	1	-	_	-	_	-	_	-	_	_	_
Parent Not in Armed Forces	138	_	_	_	_	_	_	_	_	_	_

Subgroup	Tested	L	evel 1	L	evel 2	Le	evel 3	L	evel 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	44	7	16%	5	11%	24	55%	8	18%	32	73%
Female	12	2	17%	3	25%	5	42%	2	17%	7	58%
Male	32	5	16%	2	6%	19	59%	6	19%	25	78%
General Education Students	42	-	-	_	-	_	_	_	_	_	_
Students with Disabilities	2	-	-	-	-	_	-	_	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	_	_	_	-	_	_	_	_	_	_
Black or African American	1	-	_	_	-	_	_	_	_	_	_
Hispanic or Latino	1	-	_	-	-	_	_	_	_	_	_
White	40	-	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	44	7	16%	5	11%	24	55%	8	18%	32	73%
Economically Disadvantaged	9	3	33%	2	22%	3	33%	1	11%	4	44%
Not Economically Disadvantaged	35	4	11%	3	9%	21	60%	7	20%	28	80%
Non-English Language Learner	44	7	16%	5	11%	24	55%	8	18%	32	73%
Not in Foster Care	44	7	16%	5	11%	24	55%	8	18%	32	73%
Not Homeless	44	7	16%	5	11%	24	55%	8	18%	32	73%
Not Migrant	44	7	16%	5	11%	24	55%	8	18%	32	73%
Parent Not in Armed Forces	44	7	16%	5	11%	24	55%	8	18%	32	73%

Subgroup	Tested	Le	evel 1	Le	evel 2	Le	evel 3	Le	evel 4	Le	evel 5		ficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	264	15	6%	17	6%	89	34%	54	20%	89	34%	232	88%
Female	121	4	3%	11	9%	45	37%	27	22%	34	28%	106	88%
Male	143	11	8%	6	4%	44	31%	27	19%	55	38%	126	88%
General Education Students	213	2	1%	5	2%	70	33%	52	24%	84	39%	206	97%
Students with Disabilities	51	13	25%	12	24%	19	37%	2	4%	5	10%	26	51%
American Indian or Alaska Native	2	-	_	-	_	_	_	_	_	_	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	6	-	_	-	_	-	_	_	_	_	_	-	_
Black or African American	1	_	_	-	_	-	_	_	_	_	_	-	-
Hispanic or Latino	11	1	9%	0	0%	5	45%	3	27%	2	18%	10	91%
White	235	13	6%	15	6%	80	34%	45	19%	82	35%	207	88%
Multiracial	9	0	0%	2	22%	3	33%	2	22%	2	22%	7	78%
Small Group Total: Race & Ethnicity	9	1	11%	0	0%	1	11%	4	44%	3	33%	8	89%
Economically Disadvantaged	99	9	9%	11	11%	45	45%	15	15%	19	19%	79	80%
Not Economically Disadvantaged	165	6	4%	6	4%	44	27%	39	24%	70	42%	153	93%
English Language Learner	2	-	_	-	_	-	_	_	_	-	_	-	_
Non-English Language Learner	262	-	_	-	_	-	_	_	_	_	_	-	-
In Foster Care	1	_	_	_	_	_	_	_	_	_	_	_	-
Not in Foster Care	263	-	_	-	_	_	_	_	_	_	_	-	-
Homeless	6	2	33%	1	17%	2	33%	0	0%	1	17%	3	50%
Not Homeless	258	13	5%	16	6%	87	34%	54	21%	88	34%	229	89%
Migrant	1	_	_	-	_	_	_	_	_	_	_	_	-
Not Migrant	263	_	_	-	_	_	_	_	_	_	-	_	_
Parent in Armed Forces	2	_	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	262	_	_	_	_	_	_	_	_	_	_	_	_

Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Lev	/el 4	Le	evel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	265	9	3%	12	5%	54	20%	104	39%	86	32%	244	92%
Female	130	_	_	_	_	_	_	_	_	_	_	-	_
Male	134	7	5%	8	6%	29	22%	54	40%	36	27%	119	89%
Non-Binary	1	_	_	_	_	_	_	_	_	_	_	_	-
Small Group Total: Gender	131	2	2%	4	3%	25	19%	50	38%	50	38%	125	95%
General Education Students	223	3	1%	4	2%	39	17%	91	41%	86	39%	216	97%
Students with Disabilities	42	6	14%	8	19%	15	36%	13	31%	0	0%	28	67%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	0	0%	4	80%	5	100%
Black or African American	5	0	0%	1	20%	1	20%	2	40%	1	20%	4	80%
Hispanic or Latino	18	1	6%	1	6%	7	39%	7	39%	2	11%	16	89%
White	226	7	3%	9	4%	39	17%	93	41%	78	35%	210	93%
Multiracial	11	1	9%	1	9%	6	55%	2	18%	1	9%	9	82%
Economically Disadvantaged	86	3	3%	7	8%	28	33%	36	42%	12	14%	76	88%
Not Economically Disadvantaged	179	6	3%	5	3%	26	15%	68	38%	74	41%	168	94%
English Language Learner	1	_	_	_	_	_	_	_	_	_	_	-	-
Non-English Language Learner	264	_	_	_	_	-	_	_	_	_	_	-	_
In Foster Care	1	_	_	-	_	-	_	_	_	_	_	_	_
Not in Foster Care	264	_	_	_	_	_	_	_	_	_	_	_	_
Homeless	3	-	-	-	-	-	_	-	_	_	-	_	-
Not Homeless	262	-	_	_	_	_	_	_	_	_	_	_	_
Migrant	1	-	_	_	_	_	_	_	_	_	_	-	-
Not Migrant	264	_	-	_	_	_	_	_	_	_	_	_	_
Parent in Armed Forces	1	-	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	264	_	_	_	_	_	_	_	_	_	_	-	_

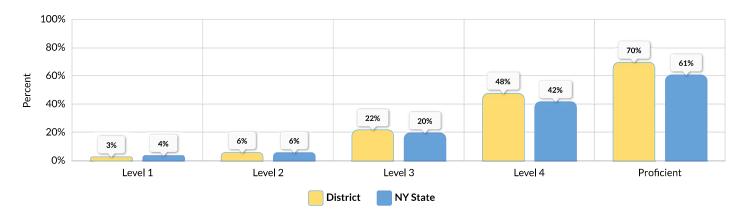
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA

Percent Scoring at Levels for All Students



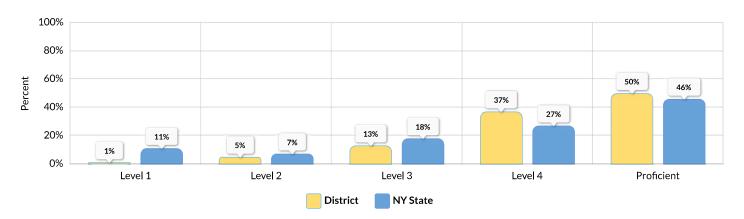
Subgroup	Cohort	Not	Tested	Te	sted	Le	evel 1	Le	vel 2	Le	vel 3	Level 4	& Above		icient & Above)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	278	59	21%	219	79%	8	3%	16	6%	61	22%	134	48%	195	70%
Female	132	34	_	98	_	_	-	_	-	_	-	_	_	-	_
Male	144	25	17%	119	83%	6	4%	9	6%	32	22%	72	50%	104	72%
Non-Binary	2	0	_	2	-	-	-	_	-	-	-	_	-	-	-
Small Group Total: Gender	134	34	25%	100	75%	2	1%	7	5%	29	22%	62	46%	91	68%
General Education Students	242	49	20%	193	80%	3	1%	7	3%	51	21%	132	55%	183	76%
Students with Disabilities	36	10	28%	26	72%	5	14%	9	25%	10	28%	2	6%	12	33%
American Indian or Alaska Native	4	1	_	3	_	_	-	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	5	0	-	5	_	-	-	_	-	_	-	_	-	-	_
Black or African American	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
Hispanic or Latino	14	0	0%	14	100%	1	7%	4	29%	3	21%	6	43%	9	64%
White	234	53	23%	181	77%	7	3%	10	4%	47	20%	117	50%	164	70%
Multiracial	16	4	25%	12	75%	0	0%	2	13%	6	38%	4	25%	10	63%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	0	0%	2	22%	6	67%	8	89%
Economically Disadvantaged	103	23	22%	80	78%	5	5%	11	11%	28	27%	36	35%	64	62%
Not Economically Disadvantaged	175	36	21%	139	79%	3	2%	5	3%	33	19%	98	56%	131	75%
English Language Learner	1	0	_	1	_	-	-	_	-	-	-	-	-	-	_
Non-English Language Learner	277	59	_	218	_	_	-	_	-	_	1	_	-	-	_
In Foster Care	3	0	-	3	_	_	-	_	_	_	_	_	_	-	_
Not in Foster Care	275	59	-	216	_	-	-	_	-	-	-	_	-	-	-
Homeless	4	1	_	3	_	_	_	-	_	-	-	_	_	-	_
Not Homeless	274	58	_	216	_	-	_	-	-	-	ı	_	_	-	-
Not Migrant	278	59	21%	219	79%	8	3%	16	6%	61	22%	134	48%	195	70%
Parent in Armed Forces	1	0	_	1	_	_	_	1	-	_	_	_	-	_	_
Parent Not in Armed Forces	277	59	-	218	_	_		_		_	_	_	-	_	_

2019 TOTAL COHORT EXEMPTIONS IN ELA

	T. 15	Exempt	, Not Tested	Exem	pt, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	109	42	39	67	61
Female	70	27	39	43	61
Male	38	15	39	23	61
Non-Binary	1	0	0	1	100
General Education Students	108	42	39	66	61
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	2	1	50	1	50
Hispanic or Latino	1	0	0	1	100
White	99	38	38	61	62
Multiracial	5	3	60	2	40
Economically Disadvantaged	21	9	43	12	57
Not Economically Disadvantaged	88	33	38	55	63
Non-English Language Learner	109	42	39	67	61
Not in Foster Care	109	42	39	67	61
Homeless	1	1	100	0	0
Not Homeless	108	41	38	67	62
Not Migrant	109	42	39	67	61
Parent Not in Armed Forces	109	42	39	67	61

2019 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not 7	ested	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3	Level 4	& Above		icient & Above)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	278	125	45%	153	55%	2	1%	13	5%	36	13%	102	37%	138	50%
Female	132	57	_	75	_	_	_	_	_	_	_	_	_	_	_
Male	144	68	47%	76	53%	1	1%	4	3%	18	13%	53	37%	71	49%
Non-Binary	2	0	_	2	-	-	_	_	-	_	-	_	-	_	-
Small Group Total: Gender	134	57	43%	77	57%	1	1%	9	7%	18	13%	49	37%	67	50%
General Education Students	242	92	38%	150	62%	1	0%	13	5%	35	14%	101	42%	136	56%
Students with Disabilities	36	33	92%	3	8%	1	3%	0	0%	1	3%	1	3%	2	6%
American Indian or Alaska Native	4	4	_	0	_	-	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	5	1	_	4	_	_	_	_	_	_	_	_	_	_	_
Black or African American	5	3	60%	2	40%	0	0%	0	0%	0	0%	2	40%	2	40%
Hispanic or Latino	14	10	71%	4	29%	0	0%	0	0%	0	0%	4	29%	4	29%
White	234	99	42%	135	58%	1	0%	12	5%	32	14%	90	38%	122	52%
Multiracial	16	8	50%	8	50%	1	6%	0	0%	2	13%	5	31%	7	44%
Small Group Total: Race & Ethnicity	9	5	56%	4	44%	0	0%	1	11%	2	22%	1	11%	3	33%
Economically Disadvantaged	103	69	67%	34	33%	0	0%	7	7%	9	9%	18	17%	27	26%
Not Economically Disadvantaged	175	56	32%	119	68%	2	1%	6	3%	27	15%	84	48%	111	63%
English Language Learner	1	1	_	0	-	-	_	_	-	_	-	-	-	_	_
Non-English Language Learner	277	124	_	153	-	_	_	_	-	_	-	_	_	_	_
In Foster Care	3	1	_	2	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	275	124	_	151	-	_	_	_	-	_	_	_	_	_	_
Homeless	4	3	_	1	-	_	_	-	-	-	-	_	_	_	_
Not Homeless	274	122	_	152	_	-	_	-	_	_	_	_	-	_	_
Not Migrant	278	125	45%	153	55%	2	1%	13	5%	36	13%	102	37%	138	50%
Parent in Armed Forces	1	1	_	0	_	_	_	_	_	-	_	_	_	_	_
Parent Not in Armed Forces	277	124	_	153	-	-	_	-	-	-	-	_	_	_	_

2019 TOTAL COHORT EXEMPTIONS IN MATH

	T. 15	Exempt, N	Not Tested	Exempt	, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	270	120	44	150	56
Female	129	55	43	74	57
Male	139	65	47	74	53
Non-Binary	2	0	0	2	100
General Education Students	239	91	38	148	62
Students with Disabilities	31	29	94	2	6
American Indian or Alaska Native	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	1	20	4	80
Black or African American	5	3	60	2	40
Hispanic or Latino	14	10	71	4	29
White	228	95	42	133	58
Multiracial	14	7	50	7	50
Economically Disadvantaged	97	64	66	33	34
Not Economically Disadvantaged	173	56	32	117	68
English Language Learner	1	1	100	0	0
Non-English Language Learner	269	119	44	150	56
In Foster Care	3	1	33	2	67
Not in Foster Care	267	119	45	148	55
Homeless	3	3	100	0	0
Not Homeless	267	117	44	150	56
Not Migrant	270	120	44	150	56
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	269	119	44	150	56

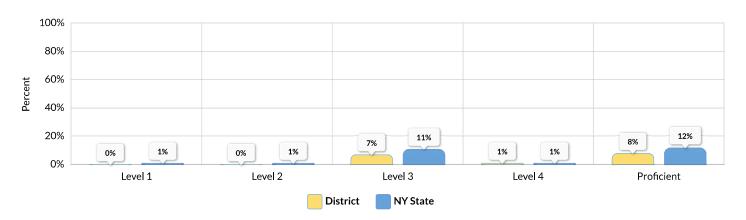
Subgroup	Cohort	Not T	Tested	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		icient s 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	278	100	36%	178	64%	21	8%	23	8%	51	18%	83	30%	134	48%
Female	132	42	_	90	_	_	_	_	_	_	_	_	_	_	_
Male	144	57	40%	87	60%	5	3%	13	9%	25	17%	44	31%	69	48%
Non-Binary	2	1	_	1	_	_	-	_	_	-	-	_	_	-	-
Small Group Total: Gender	134	43	32%	91	68%	16	12%	10	7%	26	19%	39	29%	65	49%
General Education Students	242	72	30%	170	70%	18	7%	22	9%	48	20%	82	34%	130	54%
Students with Disabilities	36	28	78%	8	22%	3	8%	1	3%	3	8%	1	3%	4	11%
American Indian or Alaska Native	4	4	_	0	_	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	5	2	_	3	_	_	_	_	_	_	_	_	_	_	_
Black or African American	5	3	60%	2	40%	0	0%	0	0%	1	20%	1	20%	2	40%
Hispanic or Latino	14	8	57%	6	43%	1	7%	0	0%	2	14%	3	21%	5	36%
White	234	73	31%	161	69%	19	8%	21	9%	47	20%	74	32%	121	52%
Multiracial	16	10	63%	6	38%	1	6%	1	6%	1	6%	3	19%	4	25%
Small Group Total: Race & Ethnicity	9	6	67%	3	33%	0	0%	1	11%	0	0%	2	22%	2	22%
Economically Disadvantaged	103	60	58%	43	42%	7	7%	13	13%	9	9%	14	14%	23	22%
Not Economically Disadvantaged	175	40	23%	135	77%	14	8%	10	6%	42	24%	69	39%	111	63%
English Language Learner	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	277	99	_	178	_	_	-	_	_	_	_	_	_	_	_
In Foster Care	3	2	_	1	_	_	-	_	_	_	_	_	_	_	_
Not in Foster Care	275	98	_	177	_	_	_	_	_	_	_	_	_	_	_
Homeless	4	3	_	1	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	274	97	_	177	-	_	_	_	_	_	_	_	_	_	_
Not Migrant	278	100	36%	178	64%	21	8%	23	8%	51	18%	83	30%	134	48%
Parent in Armed Forces	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	277	100	_	177	-	_	-	-	-	-	-	_	-	-	_

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

	T. 15	Exempt	, Not Tested	Exempt	, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	269	95	35	174	65
Female	126	38	30	88	70
Male	141	56	40	85	60
Non-Binary	2	1	50	1	50
General Education Students	238	69	29	169	71
Students with Disabilities	31	26	84	5	16
American Indian or Alaska Native	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	2	40	3	60
Black or African American	5	3	60	2	40
Hispanic or Latino	14	8	57	6	43
White	227	70	31	157	69
Multiracial	14	8	57	6	43
Economically Disadvantaged	98	56	57	42	43
Not Economically Disadvantaged	171	39	23	132	77
English Language Learner	1	1	100	0	0
Non-English Language Learner	268	94	35	174	65
In Foster Care	3	2	67	1	33
Not in Foster Care	266	93	35	173	65
Homeless	4	3	75	1	25
Not Homeless	265	92	35	173	65
Not Migrant	269	95	35	174	65
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	268	95	35	173	65

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

Percent Scoring at Levels for All Students



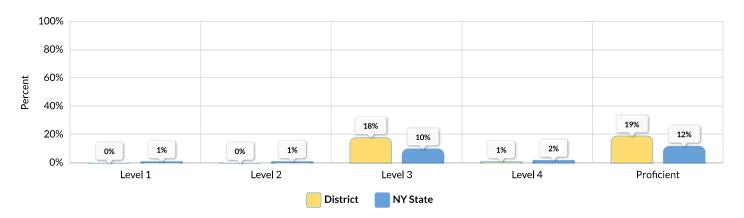
Subgroup	Cohort	Not	Tested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Level 4	& Above		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	278	256	92%	22	8%	0	0%	0	0%	20	7%	2	1%	22	8%
Female	132	118	_	14	_	_	_	_	_	_	-	_	_	_	_
Male	144	137	95%	7	5%	0	0%	0	0%	6	4%	1	1%	7	5%
Non-Binary	2	1	_	1	-	-	_	-	_	_	_	-	_	_	-
Small Group Total: Gender	134	119	89%	15	11%	0	0%	0	0%	14	10%	1	1%	15	11%
General Education Students	242	222	92%	20	8%	0	0%	0	0%	19	8%	1	0%	20	8%
Students with Disabilities	36	34	94%	2	6%	0	0%	0	0%	1	3%	1	3%	2	6%
American Indian or Alaska Native	4	4	_	0	-	-	_	-	_	_	_	-	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	5	5	_	0	-	-	_	_	_	_	_	-	_	_	-
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	14	13	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
White	234	216	92%	18	8%	0	0%	0	0%	16	7%	2	1%	18	8%
Multiracial	16	13	81%	3	19%	0	0%	0	0%	3	19%	0	0%	3	19%
Small Group Total: Race & Ethnicity	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	103	99	96%	4	4%	0	0%	0	0%	4	4%	0	0%	4	4%
Not Economically Disadvantaged	175	157	90%	18	10%	0	0%	0	0%	16	9%	2	1%	18	10%
English Language Learner	1	1	-	0	-	-	_	_	_	_	-	-	_	_	-
Non-English Language Learner	277	255	_	22	-	-	_	-	_	_	-	-	_	_	-
In Foster Care	3	3	_	0	_	_	_	_	_	_	_	_	_	_	-
Not in Foster Care	275	253	_	22	-	-	_	_	_	-	-	-	_	_	-
Homeless	4	4	_	0	-	-	_	-	_	_	_	-	_	_	-
Not Homeless	274	252	_	22	-	_	_	_	_	-	-	-	_	_	-
Not Migrant	278	256	92%	22	8%	0	0%	0	0%	20	7%	2	1%	22	8%
Parent in Armed Forces	1	1	-	0	-	_	_	_	_	_	ı	_	-	_	_
Parent Not in Armed Forces	277	255	_	22	-	_	_	_	_	_	ı	_	-	_	-

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

	T. 15	Exempt, N	Not Tested	Exempt	, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	263	243	92	20	8
Female	126	112	89	14	11
Male	135	130	96	5	4
Non-Binary	2	1	50	1	50
General Education Students	234	214	91	20	9
Students with Disabilities	29	29	100	0	0
American Indian or Alaska Native	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	5	100	0	0
Black or African American	5	5	100	0	0
Hispanic or Latino	14	13	93	1	7
White	222	206	93	16	7
Multiracial	13	10	77	3	23
Economically Disadvantaged	94	91	97	3	3
Not Economically Disadvantaged	169	152	90	17	10
English Language Learner	1	1	100	0	0
Non-English Language Learner	262	242	92	20	8
In Foster Care	2	2	100	0	0
Not in Foster Care	261	241	92	20	8
Homeless	4	4	100	0	0
Not Homeless	259	239	92	20	8
Not Migrant	263	243	92	20	8
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	262	242	92	20	8

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not 1	ested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Level 4	& Above		ficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	278	226	81%	52	19%	0	0%	0	0%	49	18%	3	1%	52	19%
Female	132	114	_	18	_	_	_	_	_	_	_	_	_	_	-
Male	144	112	78%	32	22%	0	0%	0	0%	31	22%	1	1%	32	22%
Non-Binary	2	0	_	2	_	-	_	-	_	_	-	_	_	-	-
Small Group Total: Gender	134	114	85%	20	15%	0	0%	0	0%	18	13%	2	1%	20	15%
General Education Students	242	191	79%	51	21%	0	0%	0	0%	48	20%	3	1%	51	21%
Students with Disabilities	36	35	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
American Indian or Alaska Native	4	4	-	0	-	-	_	-	_	_	-	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	5	4	_	1	_	-	_	-	_	_	_	_	_	_	-
Black or African American	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Hispanic or Latino	14	12	86%	2	14%	0	0%	0	0%	1	7%	1	7%	2	14%
White	234	188	80%	46	20%	0	0%	0	0%	44	19%	2	1%	46	20%
Multiracial	16	14	88%	2	13%	0	0%	0	0%	2	13%	0	0%	2	13%
Small Group Total: Race & Ethnicity	9	8	89%	1	11%	0	0%	0	0%	1	11%	0	0%	1	11%
Economically Disadvantaged	103	97	94%	6	6%	0	0%	0	0%	5	5%	1	1%	6	6%
Not Economically Disadvantaged	175	129	74%	46	26%	0	0%	0	0%	44	25%	2	1%	46	26%
English Language Learner	1	1	_	0	_	-	_	-	_	_	-	_	_	-	-
Non-English Language Learner	277	225	_	52	_	-	_	-	_	_	-	_	-	_	_
In Foster Care	3	3	_	0	_	_	_	_	_	_	_	_	_	_	=
Not in Foster Care	275	223	I	52	-	-	-	-	_	_	ı	ı	_	-	ı
Homeless	4	4	_	0	-	_	-	_	_	_	ı	-	_	_	-
Not Homeless	274	222	_	52	-	_	_	-	_	_	-	-	_	_	_
Not Migrant	278	226	81%	52	19%	0	0%	0	0%	49	18%	3	1%	52	19%
Parent in Armed Forces	1	1	_	0	_	_	_	_	_	_	ı	_	_	_	_
Parent Not in Armed Forces	277	225	I	52	_	_	_	_	_		ı	_	_	_	-

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Cohaman	Tatal Comment	Exen	npt, Not Tested	Exemp	t, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	5	5	100	0	0
Female	1	1	100	0	0
Male	4	4	100	0	0
General Education Students	5	5	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

C and a	Total	No	t Tested		Tested	Ent	ering	Em	nerging	Trans	sitioning	Exp	anding	Commar	nding (Proficient)
Grade	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	1	50%	1	50%	_	-	_	_	_	_	_	_	_	_
Grade 1	3	1	33%	2	67%	_	_	_	_	_	_	_	-	-	_
Grade 2	6	1	17%	5	83%	0	0%	1	20%	0	0%	2	40%	2	40%
Grade 3	2	1	50%	1	50%	_	-	_	_	_	_	_	-	_	_
Grade 4	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Grade 5	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Grade 6	1	0	0%	1	100%	-	-	-	-	-	-	-	-	_	_
Grade 7	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Grade 8	3	0	0%	3	100%	_	-	_	_	_	_	_	_	_	_
Grade 9	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Grade 10	3	0	0%	3	100%	_	_	_	_	_	_	_	-	-	-
Grade 11	1	0	0%	1	100%	_	-	_	_	_	_	_	-	_	_
Grade 12	1	0	0%	1	100%	_	_	_	_	_	_	_	-	-	_

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	No	t Tested		Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 3 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 ELA	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	_
Grade 4 Math	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	_
Grade 5 ELA	2	1	50%	1	50%	_	_	_	_	_	_	_	_	_	_
Grade 5 Math	2	1	50%	1	50%	_	_	_	_	_	-	_	_	_	_
Grade 6 ELA	1	0	0%	1	100%	_	_	_	_	_	-	_	_	_	-
Grade 6 Math	1	0	0%	1	100%	_	_	_	_	_	-	_	_	_	_
Grade 7 ELA	2	0	0%	2	100%	_	_	_	_	_	-	_	_	_	_
Grade 7 Math	2	0	0%	2	100%	_	_	_	_	_	-	_	_	_	_
Grade 8 ELA	4	0	0%	4	100%	_	_	_	_	_	ı	_	_	_	_
Grade 8 Math	4	0	0%	4	100%	_	_	_	_	_	ı	_	_	_	_
Grade 8 Science	4	0	0%	4	100%	_	_	_	_	_	-	_	_	_	_
Secondary-Level ELA	16	15	94%	1	6%	_	_	_	_	_	ı	_	_	_	_
Secondary-Level Math	16	15	94%	1	6%	_	_	_	_	_	-	_	_	_	_
Secondary-Level Science	16	15	94%	1	6%	-	-	-	_	-	-	-	_	_	-

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		RE	ADING			١	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

		RE	ADING			١	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

^{*}There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participation Rate				
	READING	МАТН	READING	MATH			
All Students	87%	86%	82%	81%			
Students with Disabilities	92%	96%	91%	93%			
English Language Learners	92%	95%	92%	94%			

NATIONAL NAEP GRADE 4

		RE	ADING			١	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

		RE	ADING			1	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

^{*}There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	tion Rate	Grade 8 Participation Rate			
	READING	МАТН	READING	MATH		
All Students	92%	92%	89%	89%		
Students with Disabilities	91%	91%	91%	92%		
English Language Learners	95%	95%	93%	94%		

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS					
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced			
THIS DISTRICT	327	45	14%	4	1	25%			
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%			
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%			
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%			

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION			
		#	%		
THIS DISTRICT	291	1	0%		
STATEWIDE	203,958	18,302	9%		
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%		
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%		

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAI	O RATE	ADV	TS WITH ANCED NATION		ENTS -OMA		DCAL LOMA	DIP	ION LOMA RED		TILL OLLED		GED NSFER	DROF
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
All Students	278	258	93%	142	51%	114	41%	2	1%	2	1%	3	1%	0	0%	14
Female	132	_	_	_	_	_	_	-	-	_	_	_	_	_	_	-
Male	144	134	93%	70	49%	62	43%	2	1%	2	1%	1	1%	0	0%	6
Non-binary	2	-	_	_	_	_	_	-	-	-	_	-	_	-	_	-
General Education Students	242	233	96%	141	58%	92	38%	0	0%	0	0%	1	0%	0	0%	7
Students with Disabilities	36	25	69%	1	3%	22	61%	2	6%	2	6%	2	6%	0	0%	7
American Indian or Alaska Native	4	_	_	_	_	_	_	_	-	_	_	_	-	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	5	_	_	-	-	_	_	_	_	_	-	_	_	_	_	-
Black or African American	5	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%	0	0%	0
Hispanic or Latino	14	14	100%	4	29%	10	71%	0	0%	0	0%	0	0%	0	0%	0
White	234	216	92%	126	54%	88	38%	2	1%	2	1%	3	1%	0	0%	12
Multiracial	16	15	94%	6	38%	9	56%	0	0%	0	0%	0	0%	0	0%	1
Economically Disadvantaged	103	88	85%	29	28%	58	56%	1	1%	2	2%	2	2%	0	0%	10
Not Economically Disadvantaged	175	170	97%	113	65%	56	32%	1	1%	0	0%	1	1%	0	0%	4
English Language Learner	1	_	_	_	_	_	_	_	-	-	_	_	_	_	_	-
Non-English Language Learner	277	_	_	_	_	_	_	_	-	-	_	_	-	_	_	-
In Foster Care	3	_	_	_	_	_	_	_	_	_	_	-	_	-	_	-
Not in Foster Care	275	_	_	_	_	-	_	-	-	-	_	_	_	_	_	-
Homeless	4	_	-	-	-	-	-	-	_	-	-	_	-	_	-	-
Not Homeless	274	-	-	-	_	-	-	-	-	-	_	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Migrant	278	258	93%	142	51%	114	41%	2	1%	2	1%	3	1%	0	0%	14
Parent in Armed Forces	1	-	-	-	_	-	-	-	-	-	-	-	-	_	-	-
Parent Not in Armed Forces	277	_	_	_	-	-	-	-	-	-	_	_	_	_	-	-

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CANANDAIGUA PRIMARY-ELEMENTARY - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

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LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

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- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	_	4
American Indian or Alaska Native	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	_	_	_	_
Black or African American	_	_	_	_
Hispanic or Latino	2	2	_	4
Multiracial	2	2	_	4
White	3	3	_	4
English Language Learner	_	_	_	_
Students with Disabilities	2	3	_	4
Economically Disadvantaged	2	2	_	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	656	124.3	
All Students	Math	660	142.6	3
	Combined	1,316	133.5	
	ELA	2	_	
American Indian or Alaska Native	Math	2	_]_
	Combined	4	_	
	ELA	6	183.3	
Asian or Native Hawaiian/Other Pacific Islander	Math	6	200]_
	Combined	12	_	
	ELA	7	57.1	
Black or African American	Math	7	85.7] _
	Combined	14	_	
	ELA	44	87.5	
Hispanic or Latino	Math	44	90.9	2
	Combined	88	89.2	
	ELA	32	115.6	
Multiracial	Math	33	118.2	2
	Combined	65	116.9	
	ELA	565	127.9	
White	Math	568	148	3
	Combined	1,133	138	
	ELA	7	121.4	
English Language Learner	Math	7	92.9] _
	Combined	14	_	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	109	58.3	
	Math	108	75.9	2
	Combined	217	67.1	
	ELA	280	88	
Economically Disadvantaged	Math	280	108.4	2
	Combined	560	98.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	677	120.5	
All Students	Math	676	139.2	3
	Combined	1,353	129.8	
	ELA	2	_	
American Indian or Alaska Native	Math	2	_	_
	Combined	4	_	
	ELA	6	183.3	
Asian or Native Hawaiian/Other Pacific Islander	Math	6	200	_
	Combined	12	_	
	ELA	8	50	
Black or African American	Math	8	75	_
	Combined	16	_	
	ELA	48	80.2	
Hispanic or Latino	Math	48	83.3	2
	Combined	96	81.8	
	ELA	33	112.1	
Multiracial	Math	33	118.2	2
	Combined	66	115.2	
	ELA	580	124.6	
White	Math	580	144.9	3
	Combined	1,160	134.7	
	ELA	8	106.3	
English Language Learner	Math	7	92.9	_
	Combined	15	_	

Subgroup	Subject	Cohort	Index	Level
	ELA	128	49.6	
Students with Disabilities	Math	128	64.1	3
	Combined	256	56.8	
	ELA	300	82.2	
Economically Disadvantaged	Math	299	101.5	2
	Combined	599	91.8	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	10	_	_	_	_
American Indian or Alaska Native	0	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_
Black or African American	0	_	_	_	_
Hispanic or Latino	9	_	_	_	_
Multiracial	0	_	_	_	_
White	0	_	_	_	_
English Language Learner	10	_	_	_	_
Students with Disabilities	3	_	_	_	_
Economically Disadvantaged	9	_	_	_	_

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,243	114	9.2%	4
American Indian or Alaska Native	3	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	17	_	_	-
Black or African American	17	_	_	_
Hispanic or Latino	92	9	9.8%	4
Multiracial	60	7	11.7%	4
White	1,054	98	9.3%	4
English Language Learner	24		_	_
Students with Disabilities	248	36	14.5%	4
Economically Disadvantaged	556	71	12.8%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	x	729	91.9%
American Indian or Alaska Native	_	2	_
Asian or Native Hawaiian/Other Pacific Islander	_	7	_
Black or African American	_	8	_
Hispanic or Latino	x	55	85.5%
Multiracial	_	36	_
White	x	621	92.4%
English Language Learner	_	7	_
Students with Disabilities	X	130	80%
Economically Disadvantaged	X	326	88.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	Х	729	92.7%
American Indian or Alaska Native	_	2	_
Asian or Native Hawaiian/Other Pacific Islander	_	7	_
Black or African American	_	8	_
Hispanic or Latino	Х	54	87%
Multiracial	_	36	_
White	X	622	93.1%
English Language Learner	_	6	_
Students with Disabilities	X	130	79.2%
Economically Disadvantaged	X	326	89%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	0

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CANANDAIGUA MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

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LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

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Section 1003 School Improvement Funds Data (72.97 kilobytes)

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ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	_	4
American Indian or Alaska Native	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	_	_	_	
Black or African American	_	_	_	ı
Hispanic or Latino	3	3	_	2
Multiracial	2	2	_	2
White	3	3	_	4
English Language Learner	_	_	_	_
Students with Disabilities	2	2	_	4
Economically Disadvantaged	2	2	_	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	558	144.4	
All Students	Math	548	148.4	3
	Combined	1,106	146.4	
	ELA	3	_	
American Indian or Alaska Native	Math	2	_] _
	Combined	5	_	
	ELA	7	150	
Asian or Native Hawaiian/Other Pacific Islander	Math	6	200] _
	Combined	13	_	
	ELA	11	100	
Black or African American	Math	11	81.8	_
	Combined	22	_	
	ELA	31	145.2	
Hispanic or Latino	Math	27	135.2	3
	Combined	58	140.5	
	ELA	23	134.8	
Multiracial	Math	22	115.9	2
	Combined	45	125.6	
	ELA	483	146.1	
White	Math	480	151.9	3
	Combined	963	149	
	ELA	4	_	
English Language Learner	Math	3	_] _
	Combined	7	_	

Subgroup	Subject	Cohort	Index	Level
	ELA	110	45	
Students with Disabilities	Math	108	48.1	2
	Combined	218	46.6	
	ELA	227	106.8	
Economically Disadvantaged	Math	214	109.6	2
	Combined	441	108.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	626	128.8	
All Students	Math	622	130.7	3
	Combined	1,248	129.7	
	ELA	3	_	
American Indian or Alaska Native	Math	3	_] _
	Combined	6	_	
	ELA	8	131.3	
Asian or Native Hawaiian/Other Pacific Islander	Math	8	150] _
	Combined	16	_	
	ELA	11	100	
Black or African American	Math	11	81.8	_
	Combined	22	_	
	ELA	34	132.4	
Hispanic or Latino	Math	34	107.4	3
	Combined	68	119.9	
	ELA	28	110.7	
Multiracial	Math	28	91.1	2
	Combined	56	100.9	
	ELA	543	129.9	
White	Math	540	135	3
	Combined	1,083	132.5	
	ELA	5	20	
English Language Learner	Math	5	50] _
	Combined	10	_	

Subgroup	Subject	Cohort	Index	Level
	ELA	122	40.6	
Students with Disabilities	Math	121	43	2
	Combined	243	41.8	
	ELA	273	88.8	
Economically Disadvantaged	Math	270	86.9	2
	Combined	543	87.8	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	_	_	_	_
American Indian or Alaska Native	0	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	-	_	_	_
Black or African American	0	_	_	_	_
Hispanic or Latino	5	_	_	_	_
Multiracial	0	_	_	_	_
White	0	_	_	_	_
English Language Learner	6	_	_	_	_
Students with Disabilities	4	_	_	_	_
Economically Disadvantaged	6	_	_	_	_

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	695	93	13.4%	4
American Indian or Alaska Native	3	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	9	_	_	_
Black or African American	17	_	_	_
Hispanic or Latino	41	12	29.3%	2
Multiracial	31	12	38.7%	2
White	594	62	10.4%	4
English Language Learner	6	_	_	_
Students with Disabilities	143	28	19.6%	4
Economically Disadvantaged	310	70	22.6%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	x	673	84.4%
American Indian or Alaska Native	_	3	_
Asian or Native Hawaiian/Other Pacific Islander	_	8	_
Black or African American	_	14	_
Hispanic or Latino	x	40	82.5%
Multiracial	_	30	_
White	X	578	84.4%
English Language Learner	_	6	_
Students with Disabilities	X	129	84.5%
Economically Disadvantaged	X	295	78.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	Х	673	83.5%
American Indian or Alaska Native	_	3	_
Asian or Native Hawaiian/Other Pacific Islander	_	8	_
Black or African American	_	14	_
Hispanic or Latino	Х	40	72.5%
Multiracial	_	30	_
White	X	578	84.6%
English Language Learner	_	6	_
Students with Disabilities	Х	129	83.7%
Economically Disadvantaged	X	294	74.8%

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LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

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SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	3	3	_	4
American Indian or Alaska Native	_	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	_	_	_	_	_
Black or African American	-	_	_	_	-
Hispanic or Latino	4	2	_	_	4
Multiracial	3	2	_	_	4
White	4	3	3	_	4
English Language Learner	-	_	_	_	-
Students with Disabilities	4	2	3	_	4
Economically Disadvantaged	4	2	2	_	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	214	176.2		
All Students	Math	126	169.8	166.7	4
	Science	124	147.6		
	ELA	3	_		
American Indian or Alaska Native	Math	_	_	_	_
	Science	_	_		
	ELA	5	220		
Asian or Native Hawaiian/Other Pacific Islander	Math	4	_	_	_
	Science	1	_		
	ELA	4	_		
Black or African American	Math	1	_	_	_
	Science	1	_		
	ELA	14	125		
Hispanic or Latino	Math	4	_	169.1	4
	Science	5	170		
	ELA	11	131.8		
Multiracial	Math	6	191.7	158.8	3
	Science	5	150		
	ELA	177	182.8		
White	Math	111	168.9	168.5	4
	Science	112	146.4		
	ELA	1	_		
English Language Learner	Math	_	_	_	_
	Science	_			

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	24	52.1		
Students with Disabilities	Math	1	_	140.8	4
	Science	5	110		
	ELA	78	141		
Economically Disadvantaged	Math	31	141.9	138.7	4
	Science	33	130.3		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	257	146.7		
All Students	Math	247	86.6	105.4	3
	Science	256	71.5		
	ELA	4	_		
American Indian or Alaska Native	Math	3	_	_	_
	Science	4	_		
	ELA	5	220		
Asian or Native Hawaiian/Other Pacific Islander	Math	5	90	_	_
	Science	5	20		
	ELA	5	120		
Black or African American	Math	5	40	_	_
	Science	5	40		
	ELA	14	125		
Hispanic or Latino	Math	13	65.4	86.6	2
	Science	14	60.7		
	ELA	14	103.6		
Multiracial	Math	13	88.5	85.4	2
	Science	14	53.6		
	ELA	215	150.5		
White	Math	208	90.1	109.4	3
	Science	214	76.6		
	ELA	1	_		
English Language Learner	Math	1	_	_	_
	Science	1	_		

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	27	46.3		
Students with Disabilities	Math	25	10	26.2	2
	Science	27	20.4		
	ELA	89	123.6		
Economically Disadvantaged	Math	87	50.6	77.6	2
	Science	88	48.9		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
	4-year	249	229	92%		
All Students	5-year	276	263	95.3%	94%	3
	6-year	307	291	94.8%		
	4-year	1	_	_		
American Indian or Alaska Native	5-year	1	_	_	_	_
	6-year	1	_	_		
Asian and Markins	4-year	2	_	_		
Asian or Native Hawaiian/Other Pacific Islander	5-year	5	_	_	_	_
Islander	6-year	2	_	_		
	4-year	3	_	_		
Black or African American	5-year	4	_	_	_	_
	6-year	6	_	_		
	4-year	11	_	_		
Hispanic or Latino	5-year	10	_	_	_	_
	6-year	12	_	_		
	4-year	13	_	_		
Multiracial	5-year	6	_	_	_	_
	6-year	9	_	_		
	4-year	219	202	92.2%		
White	5-year	250	238	95.2%	94%	3
	6-year	277	262	94.6%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
	4-year	0	_	_		
English Language Learner	5-year	3	_	_	_	-
	6-year	2	_	_		
	4-year	25	_	_		
Students with Disabilities	5-year	34	29	85.3%	84.9%	3
	6-year	45	38	84.4%		
	4-year	78	65	83.3%		
Economically Disadvantaged	5-year	82	74	90.2%	86.8%	2
	6-year	99	86	86.9%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	_	_	_	_
American Indian or Alaska Native	0	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_
Black or African American	0	_	_	_	_
Hispanic or Latino	5	_	_	_	_
Multiracial	0	_	_	_	_
White	1	_	_	_	_
English Language Learner	7	_	_	_	_
Students with Disabilities	4	_	_	_	_
Economically Disadvantaged	7	_	_	_	_

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,094	75	6.9%	4
American Indian or Alaska Native	7	_	_	
Asian or Native Hawaiian/Other Pacific Islander	23	_	_	ı
Black or African American	17	_	_	-
Hispanic or Latino	65	2	3.1%	4
Multiracial	42	5	11.9%	4
White	940	63	6.7%	4
English Language Learner	15	_	_	
Students with Disabilities	192	17	8.9%	4
Economically Disadvantaged	423	42	9.9%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	256	84%
American Indian or Alaska Native	_	3	_
Asian or Native Hawaiian/Other Pacific Islander	_	5	_
Black or African American	_	5	_
Hispanic or Latino	_	14	_
Multiracial	_	14	_
White	X	215	83.3%
English Language Learner	_	1	_
Students with Disabilities	_	24	_
Economically Disadvantaged	X	87	89.7%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	247	52.2%
American Indian or Alaska Native	_	2	_
Asian or Native Hawaiian/Other Pacific Islander	_	5	_
Black or African American	_	5	_
Hispanic or Latino	_	14	_
Multiracial	_	13	_
White	X	208	54.3%
English Language Learner	_	1	_
Students with Disabilities	_	23	_
Economically Disadvantaged	X	85	35.3%

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CANANDAIGUA CITY SD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

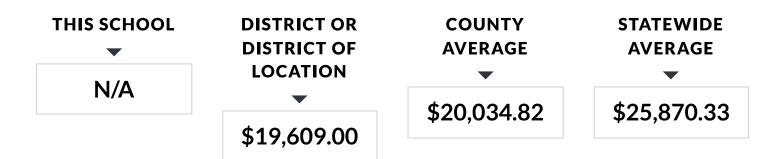
DISTRICT P-12 NEEDS DISTRICT **DISTRICT ENROLLMENT RESOURCE ABILITY TO STUDENT CATEGORY RAISE LOCAL NEEDS ARE FUNDS IS** 3.289 **Average Need** moderately less than the state moderately average more than the average district in the state

Student Demographics

Enrollment	CANANDAIGUA CITY SD
All Students	3,204
Economically Disadvantaged	39%
Students with Disabilities	17%
English Language Learners	1%
>> Race/Ethnicity	

Staffing Profile	CANANDAIGUA CITY SD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	17%
Teachers with 4-20 Years of Experience %	50%
Teachers with 21+ Years of Experience %	32%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	CANANDAIGUA CITY SD
≫ A. Instruction (A1 + A2 + A3 + A4)	\$11,827.47

Report View One Per Pupil Expenditure Categories	CANANDAIGUA CITY SD
>> B. Administration (B1 + B2 + B3)	\$875.70
>> C. All Other Spending (C1 + C2 + C3)	\$2,059.17
D. Total School Level (A + B + C)	\$14,762.33
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$569.57
>> F. Central Administration (F1 + F2 + F3)	\$1,807.59
≫ G. All Other Central Spending (G1 + G2 + G3)	\$2,469.42
H. Total Central Costs	\$4,846.58
I. Total Spending (D + H)	\$19,608.91

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K) Central Cost(Pre-L—M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	CANANDAIGUA CITY SD
J. Total School Level Local/State Spending	\$13,507.07
>> K. Total School Level Federal Spending	\$1,255.26
L. Total Central Level Local/State Spending	\$4,679.26
M. Total Central Level Federal Spending	\$167.32
N. Total Spending (J + K + L + M)	\$19,608.91

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

 Program Detail Areas
Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	CANANDAIGUA CITY SD	
1. Transportation	\$4,174,032.22	
2. Charter School Tuition	\$0.00	
3. Other Tuition	\$1,282,733.68	

Excluded Expenditures	CANANDAIGUA CITY SD	
4. Debt Service	\$4,542,268.48	
5. Other	\$26,165,160.18	
Percent Excluded from Total	36%	
Total Expenditures	\$100,657,898.00	

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CANANDAIGUA CITY SD

2021-22 School Year Financial Transparency Report

CANANDAIGUA PRIMARY-ELEMENTARY

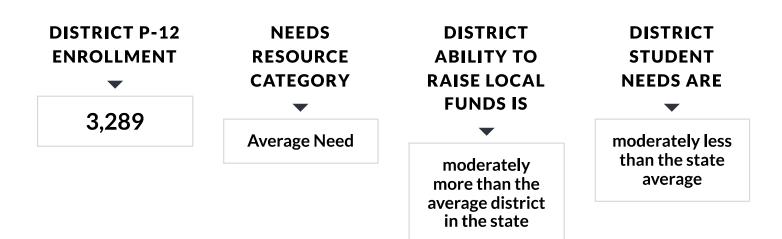
Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	CANANDAIGUA CITY SD	CANANDAIGUA PRIMARY-ELEMENTARY	
All Students	3,204	1,410	
Economically Disadvantaged	39%	40%	
Students with Disabilities	17%	17%	
English Language Learners	1%	1%	
>> Race/Ethnicity			

Staffing Profile	CANANDAIGUA CITY SD	CANANDAIGUA PRIMARY- ELEMENTARY
Student-to-Teacher Ratio	11	11
Teachers with Fewer than 4 years of Experience %	17%	25%
Teachers with 4-20 Years of Experience %	50%	53%
Teachers with 21+ Years of Experience %	32%	22%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central

expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	CANANDAIGUA CITY SD	CANANDAIGUA PRIMARY- ELEMENTARY
>> A. Instruction (A1 + A2 + A3 + A4)	\$11,827.47	\$11,027.01
>> B. Administration (B1 + B2 + B3)	\$875.70	\$693.85
>> C. All Other Spending (C1 + C2 + C3)	\$2,059.17	\$1,680.29
D. Total School Level (A + B + C)	\$14,762.33	\$13,401.15
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$569.57	
>> F. Central Administration (F1 + F2 + F3)	\$1,807.59	
S. All Other Central Spending (G1 + G2 + G3)	\$2,469.42	
H. Total Central Costs	\$4,846.58	
I. Total Spending (D + H)	\$19,608.91	\$18,247.73

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	CANANDAIGUA CITY SD	CANANDAIGUA PRIMARY- ELEMENTARY
J. Total School Level Local/State Spending	\$13,507.07	\$11,570.87
>> K. Total School Level Federal Spending	\$1,255.26	\$1,830.28
L. Total Central Level Local/State Spending	\$4,679.26	
M. Total Central Level Federal Spending	\$167.32	
N. Total Spending (J + K + L + M)	\$19,608.91	\$18,247.73

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

"	Program Detail Areas	
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)	

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	CANANDAIGUA CITY SD	
1. Transportation	\$4,174,032.22	
2. Charter School Tuition	\$0.00	
3. Other Tuition	\$1,282,733.68	
4. Debt Service	\$4,542,268.48	
5. Other	\$26,165,160.18	
Percent Excluded from Total	36%	
Total Expenditures	\$100,657,898.00	

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CANANDAIGUA CITY SD

2021-22 School Year Financial Transparency Report

CANANDAIGUA MIDDLE SCHOOL

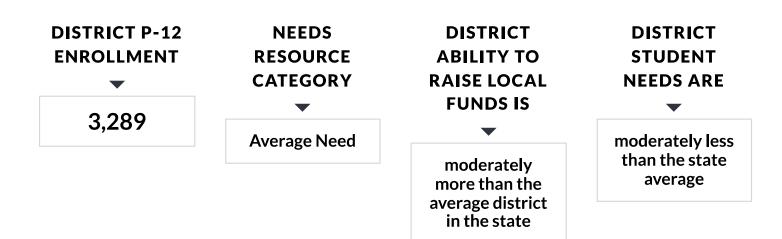
Type: Middle

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	CANANDAIGUA CITY SD	CANANDAIGUA MIDDLE SCHOOL	
All Students	3,204	725	
Economically Disadvantaged	39%	42%	
Students with Disabilities	17%	20%	
English Language Learners	1%	1%	
>> Race/Ethnicity			

Staffing Profile	CANANDAIGUA CITY SD	CANANDAIGUA MIDDLE SCHOOL
Student-to-Teacher Ratio	11	9
Teachers with Fewer than 4 years of Experience %	17%	13%
Teachers with 4-20 Years of Experience %	50%	53%
Teachers with 21+ Years of Experience %	32%	34%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central

expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	CANANDAIGUA CITY SD	CANANDAIGUA MIDDLE SCHOOL
>> A. Instruction (A1 + A2 + A3 + A4)	\$11,827.47	\$12,799.54
>> B. Administration (B1 + B2 + B3)	\$875.70	\$1,176.95
>> C. All Other Spending (C1 + C2 + C3)	\$2,059.17	\$1,640.46
D. Total School Level (A + B + C)	\$14,762.33	\$15,616.94
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$569.57	
>> F. Central Administration (F1 + F2 + F3)	\$1,807.59	
≫ G. All Other Central Spending (G1 + G2 + G3)	\$2,469.42	
H. Total Central Costs	\$4,846.58	
I. Total Spending (D + H)	\$19,608.91	\$20,463.52

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	CANANDAIGUA CITY SD	CANANDAIGUA MIDDLE SCHOOL
J. Total School Level Local/State Spending	\$13,507.07	\$14,710.70
>> K. Total School Level Federal Spending	\$1,255.26	\$906.25
L. Total Central Level Local/State Spending	\$4,679.26	
M. Total Central Level Federal Spending	\$167.32	
N. Total Spending (J + K + L + M)	\$19,608.91	\$20,463.52

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

 Program Detail Areas
Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	CANANDAIGUA CITY SD
1. Transportation	\$4,174,032.22
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,282,733.68
4. Debt Service	\$4,542,268.48
5. Other	\$26,165,160.18
Percent Excluded from Total	36%
Total Expenditures	\$100,657,898.00

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CANANDAIGUA CITY SD

2021-22 School Year Financial Transparency Report

CANANDAIGUA ACADEMY

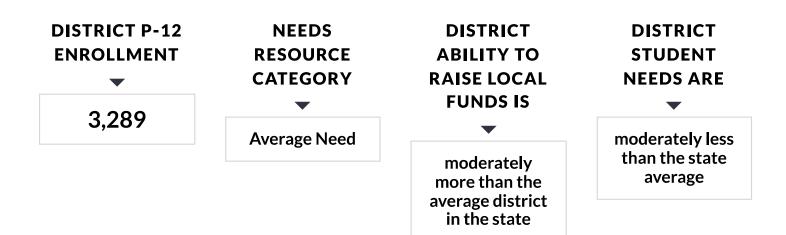
Type: Senior High

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	CANANDAIGUA CITY SD	CANANDAIGUA ACADEMY		
All Students	3,204	1,069		
Economically Disadvantaged	39%	35%		
Students with Disabilities	17%	16%		
English Language Learners	1%	1%		
>> Race/Ethnicity				

Staffing Profile	CANANDAIGUA CITY SD	CANANDAIGUA ACADEMY
Student-to-Teacher Ratio	11	11
Teachers with Fewer than 4 years of Experience %	17%	11%
Teachers with 4-20 Years of Experience %	50%	45%
Teachers with 21+ Years of Experience %	32%	44%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	CANANDAIGUA CITY SD	CANANDAIGUA ACADEMY
>> A. Instruction (A1 + A2 + A3 + A4)	\$11,827.47	\$12,287.64
>> B. Administration (B1 + B2 + B3)	\$875.70	\$925.70
>> C. All Other Spending (C1 + C2 + C3)	\$2,059.17	\$2,873.00
D. Total School Level (A + B + C)	\$14,762.33	\$16,086.35
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$569.57	
>> F. Central Administration (F1 + F2 + F3)	\$1,807.59	
≫ G. All Other Central Spending (G1 + G2 + G3)	\$2,469.42	
H. Total Central Costs	\$4,846.58	
I. Total Spending (D + H)	\$19,608.91	\$20,932.93

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J-K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	CANANDAIGUA CITY SD	CANANDAIGUA ACADEMY
J. Total School Level Local/State Spending	\$13,507.07	\$15,398.56
>> K. Total School Level Federal Spending	\$1,255.26	\$687.79
L. Total Central Level Local/State Spending	\$4,679.26	
M. Total Central Level Federal Spending	\$167.32	
N. Total Spending (J + K + L + M)	\$19,608.91	\$20,932.93

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

 Program Detail Areas
Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	CANANDAIGUA CITY SD
1. Transportation	\$4,174,032.22
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,282,733.68
4. Debt Service	\$4,542,268.48
5. Other	\$26,165,160.18
Percent Excluded from Total	36%
Total Expenditures	\$100,657,898.00

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Form Due May 13, 2024

2024-2025 Salary Threshold = \$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect <u>only</u> the financial support or commitment that <u>your</u> district will be making. They should **not** reflect the <u>total</u> amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

	,		, <u> </u>	•	
	Title	Salary		Employee Benefits	Other Remuneration
1.	Superintendent of Schools	212,400		58,864	
	Please list the district or districts with which you will be sharing a superintendent (if applicable):]	

Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR PERSONNEL	180,664
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	163,477
4.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	167,500
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67,665	

78,444

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 2/13/2024 14:40:32 Total Assessed Value 4,130,486,650

Equalized Total Assessed Value 4,387,319,238

School District - 320200 Cdga City Sch Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	14	29,316,282	0.67
13100	CO - GENERALLY	RPTL 406(1)	26	181,973,885	4.15
13350	CITY - GENERALLY	RPTL 406(1)	36	58,717,615	1.34
13370	CITY - CEMETERY LAND	RPTL 446	3	460,523	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	38	28,273,652	0.64
13800	SCHOOL DISTRICT	RPTL 408	10	87,195,113	1.99
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	23	4,185,483	0.10
14100	USA - GENERALLY	RPTL 400(1)	2	1,329,636	0.03
14110	USA - SPECIFIED USES	STATE L 54	3	113,384,100	2.58
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	28	186,681,119	4.26
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	32	35,866,633	0.82
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	20	52,552,593	1.20
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	9	16,851,773	0.38
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	3	106,827,386	2.43
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	7	5,308,820	0.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	9	6,281,059	0.14
26050	AGRICULTURAL SOCIETY	RPTL 450	2	533,746	0.01
26100	VETERANS ORGANIZATION	RPTL 452	2	857,386	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	4,496,266	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	4,431,094	0.10
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	8,406,818	0.19
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	6,152,841	0.14
28220	URBAN REN:OWNER-COMM DEV COR	P H FI L 260	1	78,409	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	572,159	0.01
41400	CLERGY	RPTL 460	13	21,140	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	25	1,185,595	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	348	40,097,482	0.91
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	24	2,119,323	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	25	1,507,359	0.03
41804	PERSONS AGE 65 OR OVER	RPTL 467	113	5,733,526	0.13
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	101,600	0.00
41806	PERSONS AGE 65 OR OVER	RPTL 467	47	4,457,766	0.10
41834	ENHANCED STAR	RPTL 425	1,248	112,931,143	2.57

NYS - Real Property System County of Ontario

Assessor's Report - 2023 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 2/13/2024 14:40:32 Total Assessed Value 4,130,486,650

Equalized Total Assessed Value 4,387,319,238

School District - 320200 Cdga City Sch Dist

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	2,398	82,251,650	1.87
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	425,659	0.01
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	485,031	0.01
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	215,890	0.00
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	148,000	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	7,600	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	77,550	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	. 12	952,876	0.02
48660	HOUSING DEVELOPMENT FUND CO	P H FI L 577,654-a	2	4,222,500	0.10
Total Exemptions Exclusive of System Exemptions: Total System Exemptions: Totals:		4,567 0 4,567	1,197,676,081 0 1,197,676,081	27.30 0.00 27.30	

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount if any attributable to nayments in liqu of taxes:	
Amount, if any, attributable to payments in lieu of taxes:	