

Title VI Native Education  
Public Hearing Meeting Minutes  
4/25/2024  
6pm-7:30pm at Spanaway Middle School

1. Open/Purpose introduction
2. What is title 6 and what do we do?
  - 450 students - goal to reach not only native kids but other students as well and improving experiences all around for native students, collaboration with staff/teachers
3. Goals for next year
  - attendance
  - MTSS multi tier system of support - support for academic/behavior/home
  - IEP teams advocate
  - point people at each school
  - Challenges
  - space available
  - communication w/students
  - awareness w/teachers
4. Secondary highlights
  - NAYLA and camp (Abby and Trinity shared)
  - college and career fair for all indigenous students not just title 6, 10 organizations invited and 7 came -> can focus on creating starter questions for next year
  - BHS land acknowledgement participation, student led
  - MS assemblies (fish wars, boarding schools, MMIP)
5. Elementary highlight
  - Storytelling
  - language grants, lushootcid at two schools centennial and Naches Trail
  - cedar bath salts 3-5 grade (all student)
  - mini library grants, 50 books BIPOC/indigenous authors, 13 schools
  - aligning lessons with traditional lessons
  - native teachings field trip -drum, sing, dance, bear w/regalia, cedar - bring back activities to district event for all title 6 students
6. Gatherings
  - pow wow, great turn out
  - lushootseed bingo family activity
7. Data able to compare to next year for statistics percentage of graduating, discipline, attendance
  - college prep, scholarships, fair
  - credit retrieval, challenger, summer school, Peirce county skill center, edgenuity, acceleration academy
8. Services

- 34 schools, TOSAs are at 20 a week, 30 hrs face to face w/students, 2 tosas
- 450 students
- (support for AP/highly capable, or recognizing the gifted/twice exceptional endeavor/enchallenge/Cambridge, parent application and teacher referral, part of MTSS)
- (Running start)

9. Elementary since time immemorial frameworks curriculum

- tribes and OSPI designed
- last two yrs elementary and secondary, elementary repackaged in "a bethel way" to make easier for teachers to use, rolled out in November, K-5 success, 100% teachers trained, books purchased to align with
- more options for extending learning and expanding to all students
- secondary frameworks - adopting new curriculum to where STI can go and resources to use that make the one level/one lesson criteria

10. Coming Soon

- surveys ->families, parents, students, admins

11. Services for next year

- more equitable and time with kids, one on one support more critical w/high school students, graduation and post secondary options
- middle school - meetings to plan/prepare assemblies, lunch bunches, connecting with students to build relationships
- (more community to value traditions, and point people in schools) (cultural sensitivity for staff/teachers) (social/emotional support)
- elementary - bring field trip into district to spend more time w/students and bring language to all students, coming in for lunch bunch and other groups
- open to schedule meetings initiated by teachers /staff at school

12. DIY

- come in throughout the year and not just November
- bring teachings to staff to bring back to all students, build confidence w/staff, bringing it in a good way, and teachers can plan not just TOSAs

**13. GOALS voted on:**

increase academic success

increase attendance

increase cultural identity/awareness

increase college/career readiness

motion to accept goals was made by Natasha Lowe from previous year into the coming year, motion seconded by Laura Martinez-Blakley, motion passed unanimously

14. Presenting to Puyallup tribe, Nisqually council, and principals/admin

15. Recruitment for more students- the students who have filled out the form are part of title 6, 1110 students identify as NA/AN and 450 have filled out form, there is an electronic version on native education website

meeting closes 730