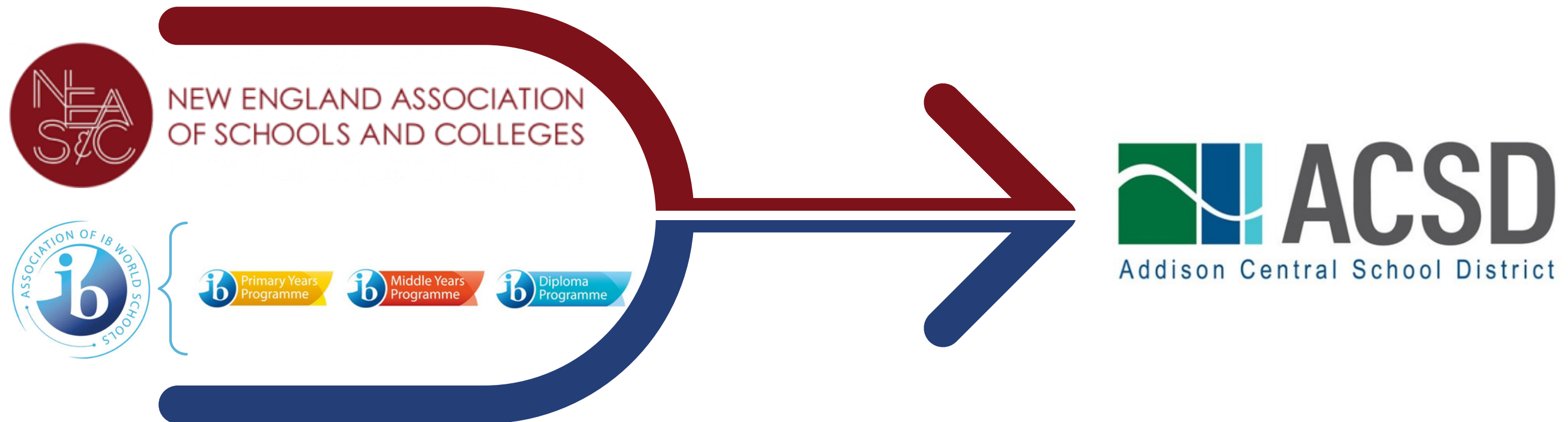


NEASC & IB ACCREDITATION PROCESS

An overview for the ACSD Board & Community

April 23, 2024



WHY NEASC & IB?

NEASC outlines broad standards for best practices in a learning community.

IB further articulates these best practices and offers the framework and structures to get us there.



THE NEW ENGLAND ASSOCIATION OF SCHOOLS & COLLEGES

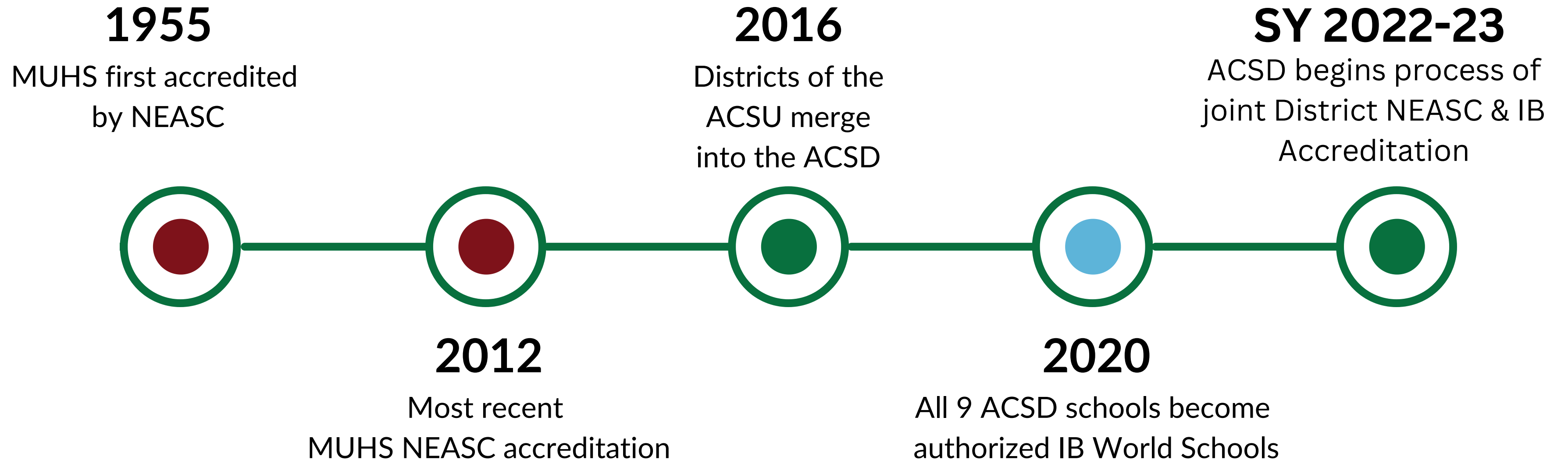
NEASC is a globally-recognized, nonprofit organization that accredits Pk-12 public, independent, and international schools in the US and worldwide. NEASC accreditation entails: a **voluntary cycle of planning and reflection**, a **framework for schools to meet their own unique goals**, research-based Standards for Accreditation that define the characteristics of high quality, effective learning communities

WHY ACCREDITATION?

- Provides **institutional accountability** that is research based, peer-reviewed, continuously monitored, voluntary, and comprehensive
- **External validation** of quality by post-secondary institutions
- External evaluations offering **objective feedback**
- **Respects differences** in institutional missions, populations, and culture
- **Engages the entire educational community** in structured analysis, self-reflection, review, and planning
- **Offers specific commendations and recommendations to drive improvement** within the educational community

ACCREDITATION TIMELINE

(PAST)



ACCREDITATION TIMELINE

(NOW & FUTURE)

June 2023

2-day training for CO
admin, elementary
principals, and curriculum
coordinators

May 2024

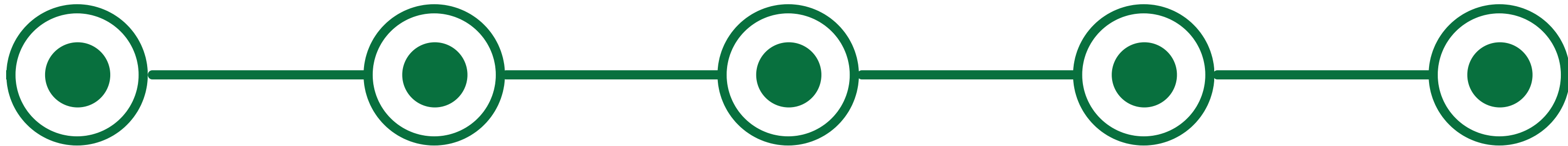
NEASC Foundational
Standards visits at all
elementary schools &
MUMS

Oct 2024

NEASC/IB Team visits to
launch Collaborative
Learning Protocol (CLP)

Oct. 2025

NEASC/IB
Peer Evaluation Visit
(PEV)



SY 2023 - 2024

ACSD elementary schools & MUMS complete NEASC
applications and Foundational Reports

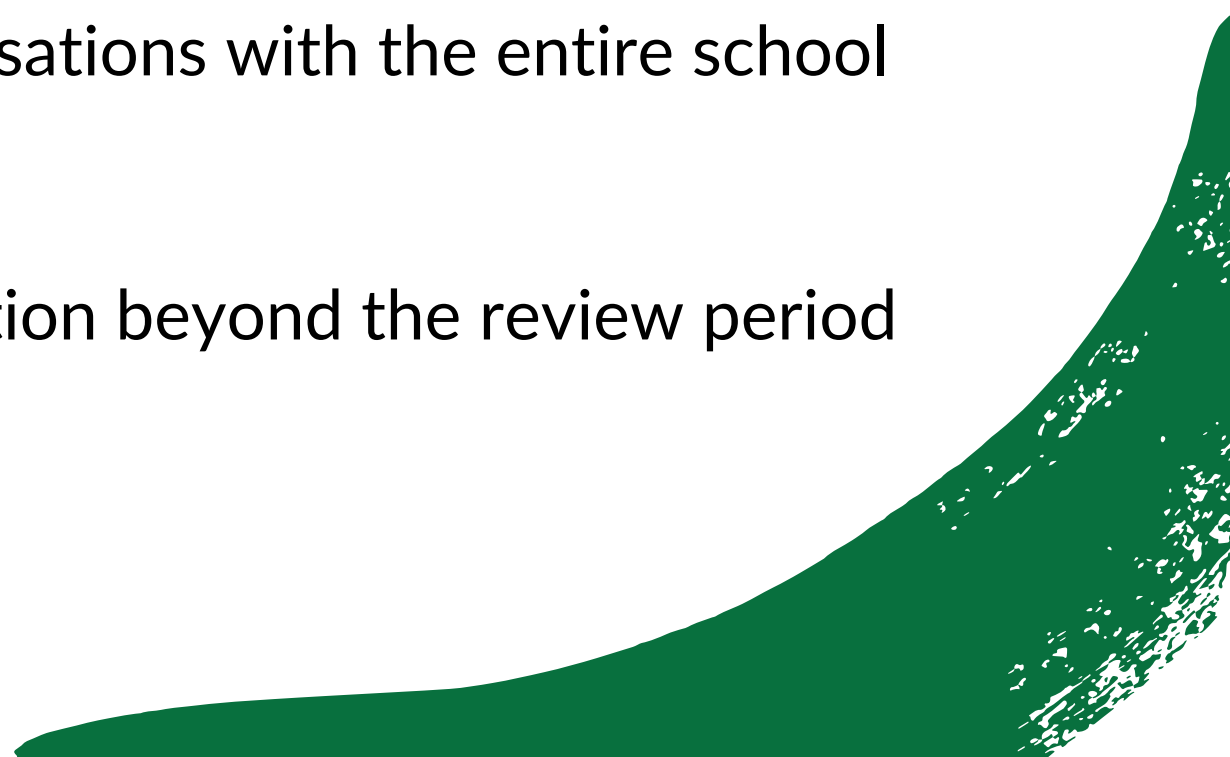
SY 2024-2025

Year-long self-reflection process (CLP)

WHY NOW?

- District-wide accreditation is a new option
- District-wide accreditation makes sense for a unified district because it:
 - encourages a vertically aligned PK-12 approach to goals
 - promotes cohesiveness across a district
 - supports district initiatives and priorities
- MUHS is due for NEASC re-accreditation, and all ACSD schools are approaching the 5-year mark for IB re-evaluation
- Once accredited, all ACSD schools will be eligible to participate in the streamlined NEASC/IB re-evaluation process called the Collaborative Learning Protocol (CLP)

COLLABORATIVE LEARNING PROTOCOL BENEFITS

- **Institutional Support:** Schools using the CLP receive ongoing support from both IB and NEASC
 - **Alignment:** The process satisfies both IB and NEASC reflection and development requirements, leading to an aligned district-wide accreditation process
 - **Efficiency:** One team, one school report, and one unified feedback report = fewer meetings, less report writing time, and reduced confusion
 - **Focus on Learning:** Compliance-based requirements are separated from the reflection process, allowing the school community to concentrate on learning
 - **Inclusive School Engagement:** The reflection process involves deep conversations with the entire school community. This ensures more voices contribute to the school's future
 - **Ongoing Growth:** Students and staff engage in ongoing analysis and reflection beyond the review period
- 

ALIGNMENT WITH STATE REQUIREMENTS & ACSD'S STRATEGIC PLAN

The Collaborative Learning Protocol will help us:

- prioritize our unique focus within the greater IB and NEASC frameworks
- have conversations about what we want learning to look like in classrooms
- find and examine evidence that classroom learning is happening, and if it's not, identify instructional shifts
- achieve the targets and strategies of the Strategic Plan Goal 3

QUESTIONS?

