

## HARRISBURG SCHOOL DISTRICT ESL INSTRUCTIONAL PLANNING AND ASSESSMENT OVERLAY

<b>Features of Academic Language K-12 All Content Areas</b>	<b>Discourse (greater than a sentence)</b> Linguistic Complexity (Quantity and variety of oral and written text)	<b>Sentence</b> Language Forms and Conventions (Types, array and use of language structures)	<b>Word/Phrase Vocabulary Usage</b> (Specificity of word or phrase choice)
<b>ELP Level 5 Bridging</b> English Language Proficiency Level (ELP) will be able to process...	<p><b>LISTENING AND READING DOMAINS</b></p> <ul style="list-style-type: none"> <li>• <i>Rich descriptive discourse with complex sentences</i></li> <li>• <i>Cohesive and organized related ideas</i></li> </ul> <p><b>SPEAKING AND WRITING DOMAINS</b></p> <ul style="list-style-type: none"> <li>• Multiple, complex sentences</li> <li>• Organized, cohesive, and coherent expression of ideas</li> </ul>	<p><b>LISTENING AND READING DOMAINS</b></p> <ul style="list-style-type: none"> <li>• <i>Compound, complex grammatical constructions (e.g., multiple phrases and clauses)</i></li> <li>• <i>A broad range of sentence patterns characteristic of particular content areas</i></li> </ul> <p><b>SPEAKING AND WRITING DOMAINS</b></p> <ul style="list-style-type: none"> <li>• A variety of grammatical structures matched to purpose and nearly consistent use of conventions, including for effect</li> <li>• A broad range of sentence patterns characteristic of particular content areas</li> </ul>	<p><b>LISTENING AND READING DOMAINS</b></p> <ul style="list-style-type: none"> <li>• <i>Technical and abstract content-area language</i></li> <li>• <i>Words and expressions with shades of meaning for each content area</i></li> </ul> <p><b>SPEAKING AND WRITING DOMAINS</b></p> <ul style="list-style-type: none"> <li>• Technical and abstract content area language</li> <li>• Words and expressions with precise meaning related to content area topics</li> </ul>

At ELP LEVEL 5 students should need minimal supports and accommodations. Refer to ELP LEVEL 4 or student’s “Accommodations for English Language Learners” if additional support is needed.

This overlay is for all teachers to provide guidance in the creation of units and lessons adapted to language level. The ESL teacher’s role on grade level/content teams is to provide planning, instruction, assessment for ELLs, including but not limited to, language objectives, activities, guided practice, and assessments.

This overlay was adapted from the WIDA Performance Definitions ©2013 Board of Regents of the University of Wisconsin System, on behalf of the WIDA Consortium-[www.wida.us](http://www.wida.us)