

HARRISBURG SCHOOL DISTRICT ESL INSTRUCTIONAL PLANNING AND ASSESSMENT OVERLAY

Features of Academic Language K-12 All Content Areas	Discourse (greater than a sentence) Linguistic Complexity (Quantity and variety of oral and written text)	Sentence Language Forms and Conventions (Types, array and use of language structures)	Word/Phrase Vocabulary Usage (Specificity of word or phrase choice)
ELP Level 4 Expanding English Language Proficiency Level (ELP) will be able to process...	<p>LISTENING AND READING DOMAINS</p> <ul style="list-style-type: none"> • <i>Connected discourse with a variety of sentences</i> • <i>Expanded related ideas</i> <p>SPEAKING AND WRITING DOMAINS</p> <ul style="list-style-type: none"> • Short, expanded and some complex sentences • Organized expression of ideas with emerging cohesion 	<p>LISTENING AND READING DOMAINS</p> <ul style="list-style-type: none"> • <i>A variety of complex grammatical constructions</i> • <i>Sentence patterns characteristic of particular content areas</i> <p>SPEAKING AND WRITING DOMAINS</p> <ul style="list-style-type: none"> • A variety of grammatical structures and generally consistent use of conventions • Sentence patterns characteristic of particular content areas 	<p>LISTENING AND READING DOMAINS</p> <ul style="list-style-type: none"> • <i>Specific and some technical content-area language</i> • <i>Words and expressions with multiple meanings or collocations and idioms for each content area</i> <p>SPEAKING AND WRITING DOMAINS</p> <ul style="list-style-type: none"> • Specific and some technical content-area language • Words and expressions with multiple meanings or common collocations and idioms across content areas

At ELP LEVEL 4 students should need some support and accommodations. Refer to individual student's "Accommodations for English Language Learners" sheet for more information.

This overlay is for all teachers to provide guidance in the creation of units and lessons adapted to language level. The ESL teacher's role on grade level/content teams is to provide planning, instruction, assessment for ELLs, including but not limited to, language objectives, activities, guided practice, and assessments.

INSTRUCTIONAL SUPPORT SUGGESTIONS
real life objects, manipulatives, pictures, photographs, videos, text on tape, models, picture dictionary, figures, Illustrations, diagrams, charts, graphic organizers, tables, graphs, timelines, number lines, maps, study guides, rubrics, word banks, pair work, small group, chunking, peer support, text read aloud with frequent comprehension checks, sentence starters, paragraph frames, shared writing, response frame

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