

HARRISBURG SCHOOL DISTRICT ESL INSTRUCTIONAL PLANNING AND ASSESSMENT OVERLAY

Features of Academic Language K-12 All Content Areas	Discourse (greater than a sentence) Linguistic Complexity (Quantity and variety of oral and written text)	Sentence Language Forms and Conventions (Types, array and use of language structures)	Word/Phrase Vocabulary Usage (Specificity of word or phrase choice)
ELP Level 3 Developing English Language Proficiency Level (ELP) will be able to process...	<p>LISTENING AND READING DOMAINS</p> <ul style="list-style-type: none"> • <i>Discourse with a series of extended sentences</i> • <i>Related ideas</i> <p>SPEAKING AND WRITING DOMAINS</p> <ul style="list-style-type: none"> • Short, expanded and some complex sentences • Organized expression of ideas with emerging cohesion 	<p>LISTENING AND READING DOMAINS</p> <ul style="list-style-type: none"> • <i>Compound and some complex (e.g., noun phrase, verb phrase, prepositional phrase) grammatical constructions</i> • <i>Sentence patterns characteristic of particular content areas</i> <p>SPEAKING AND WRITING DOMAINS</p> <ul style="list-style-type: none"> • Repetitive grammatical structures 	<p>LISTENING AND READING DOMAINS</p> <ul style="list-style-type: none"> • <i>Specific content words and expressions</i> • <i>Words or expressions related to content area with common collocations and idioms across content areas</i> <p>SPEAKING AND WRITING DOMAINS</p> <ul style="list-style-type: none"> • Specific and some technical content-area language • Words and expressions with multiple meanings or common collocations and idioms across content areas

At ELP LEVEL 3 students need a moderate amount of support and accommodations. Refer to individual student’s “Accommodations for English Language Learners” sheet for more information.

This overlay is for all teachers to provide guidance in the creation of units and lessons adapted to language level. The ESL teacher’s role on grade level/content teams is to provide planning, instruction, assessment for ELLs, including but not limited to, language objectives, activities, guided practice, and assessments.

INSTRUCTIONAL SUPPORT SUGGESTIONS

real life objects, manipulatives, pictures, photographs, videos, text on tape, models, picture dictionary, figures, Illustrations, diagrams, charts, graphic organizers, tables, graphs, timelines, number lines, maps, study guides, rubrics, word banks, pair work, small group, chunking, peer support, text read aloud with frequent comprehension checks, sentence starters, paragraph frames, shared writing, response frame

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