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<http://www.drlenaedwardscharterschool.org>  
Christopher Garlin, CEO · James Brewer, Principal

## **SCHOOL-PARENT COMPACT**

***Dr. Lena Edwards Academic Charter School** and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during school year **2019-2020**.*

### **Required School-Parent Compact Provisions**

#### **School Responsibilities**

Dr. Lena Edwards Academic Charter School will:

- a. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.**
- b. **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Progress Reports at least but not limited to once per quarter.**
- c. **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: during their planning period, scheduled parent/teacher conferences, through email or phone during their normal scheduled hours.**

The means by which the school and parents will build and develop a partnership to help children achieve the challenging State academic standards include:

- d. **Provide parents opportunities to volunteer in school activities and participate in their child's class. Parents may also observe classroom activities, as follows: upon appointment and 24 hour notice.**
- e. **Provide encourage parents to take part in DLEACS' Parent University activities to be trained in the curriculum and the technology platform.**
- f. **Provide leadership and support to parents and guardians in addressing chronic absenteeism.**
- g. **Address problems, if any, in implementing parental involvement activities, in section 118 of Title I, Part A.**

**Parent Responsibilities**

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance,*
- *Making sure that homework is completed,*
- *Participating, as appropriate, in decisions relating to my children’s education,*
- *Promoting positive use of my child’s extracurricular time,*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate,*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District Wide Policy Advisory Council, the State Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- **R = RESPECT** the personal space of others
  - be thoughtful
  - use positive words
  - use positive tone of voice
  - wait for your turn to speak, signify by raising your hand
- **R = RESPONSIBILITY** means to take ownership
  - have goals to follow
  - time management - be on time, work to completion, pack up when directed to do so
  - accept responsibilities for decisions and actions
- **C = COMPASSION** in making decisions
  - handle concerns in a positive way
  - safety is everyone’s concern - speak up when necessary
- **D = DILLIGENCE**
  - participate to have a voice in your learning
  - “I don’t know” will not be accepted
- **I = INTEGRITY**
  - have teacher requested materials out and ready for use
  - listen to directions - question when necessary
  - use classroom time to focus on learning and assignments
- *Give my parents or the adult who is responsible for my welfare all notices and information received by me for my school every day.*

\_\_\_\_\_  
Teacher’s Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent’s Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Print

\_\_\_\_\_  
Date