

Profile and Plan Essentials

Special Education Students

Total Number of Students Receiving Special Education 1143
School District Total Student Enrollment 6672
Percent of Students Receiving Special Education 17.1

Steering Committee

Name	Position/Role	Building	Email
Eric Turman	Superintendent	Harrisburg City SD	Eturman@hbgsd.us
Lori Suski	Other	Harrisburg City SD	Lsuski@hbgsd.us
Dr. Susan Sneath	Other	Harrisburg City SD	Sneath@hbgsd.us
Brian Carter	Board Member	Harrisburg City SD	Bcarter@hbgsd.us
Yolanda Goodwin-Humphrey	Director of Special Education	Harrisburg City SD	ygoodwin-humphrey@hbgsd.us
Will Hicks	Building Principal	Foose Sch	Whicks@hbgsd.us
Portia Slaughter	Building Principal	Rowland Academy	PSlaughter@hbgsd.us
Brandy Wiest	Other	Camp Curtin Academy	BWiest@hbgsd.us
Krista King	Other	Marshall Academy	kking@hbgsd.us
Shell Johnson	Other	Harrisburg HS	SJohnson@hbgsd.us
Shawn Tuttle	Other	Benjamin Franklin Sch	Stuttle@hbgsd.us
Heather Matlock	Other	Benjamin Franklin Sch	HMatlock@hbgsd.us
Melanie Walsh	Other	Benjamin Franklin Sch	MWalsh@hbgsd.us
Lenni Torres	Other	Harrisburg City SD	LTorres@hbgsd.us
Emily Stine	Other	Camp Curtin Academy	EStine@hbgsd.us
Autumn White	Special Education Teacher	Harrisburg HS	AWhite@hbgsd.us
Kristin Cruz	Special Education Teacher	Cougar Academy	KCruz@hbgsd.us
Cheryl Capozzoli	General Education Teacher	Cougar Academy	CCapozzoli@hbgsd.us
Erik Bonini	General Education Teacher	Harrisburg HS - SciTech Cmp	EBonini@hbgsd.us
Stacey White	General Education Teacher	Cougar Academy	SWhite@hbgsd.us
Dionna Reeves	Parent	Cougar Academy	dionnajreeves@yahoo.com
Darnise Anderson	Parent	Marshall Math Science Academy	darnisea@yahoo.com

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends	Improvement Planning and Activities

Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

Under § 1306 of the PA School Code, the host school district (the school district where the children's institution is physically located) is required to allow a nonresident student in a children's institution to attend the public schools of the host school district until the student receives a diploma or completes the school term in which they turn 21. The host school district is responsible for providing the educational program for students, including students with disabilities who are placed in that facility, and for ensuring the provision of a free appropriate public education (FAPE) for eligible children with IEPs in accordance with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. § 1400 et seq.) and for qualified handicapped students with Service Agreements in accordance with Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 701 et seq.) and 22 PA Code Chapter 15. Also, the host is responsible to keep the resident district informed of any information needed to support the student. The District provides a continuum of intervention levels and placement options for its students with disabilities. The District joins with the Capital Area Intermediate Unit and its neighboring districts through the Dauphin County Consortium (Lower Dauphin, Derry Township, Central Dauphin, Steelton-Highspire, Susquehanna Township and Middletown) to provide programs for all students with disabilities in the least restrictive environment. The Harrisburg School District currently does not have 1306 facilities. In the event that a facility would locate within the District, the District would fully comply with the requirements of IDEA 2004 and PA Chapter 14 to meet its obligations under Section 1306 of the Public School Code as outlined in the BEC: Educational Programs for Students in Non-Educational Placements 22 Pa. Code Section. The District would be responsible to ensure that Child Find is utilized in the facility, appropriate IEPs are developed for those students that qualify for services, and ensure that students are in an appropriate educational placement. Should the Harrisburg School District become a host District, we would provide services through certified staff including special education teachers, speech and language therapists, occupational therapists and physical therapists.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

The Harrisburg School District attempts to collaborate with all team members to ensure student's needs are being met as outlined in the Individualized Education Plans (IEP) and in the least restrictive environment. The District is invited to each IEP meeting and is provided copies of all progress reports, RRs, and IEPs, regardless of attendance. The District and the Out of District (ODD) licensed social worker are invited and participate in team meetings and discharge meetings which include transition planning.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).
The Harrisburg School District does not presently have any detention centers or incarceration facilities within its district boundaries. Should that occur, the district would provide services through the experienced qualified staff of special educators, speech and language therapists, and occupational and physical therapists. If the district is unable to provide FAPE, we would work collaboratively with various outside agencies or facilities to meet our students' needs successfully. Of course those recommendations are made through the IEP process. If a student would need related services the district will contract with the consortium, an agency or the IU. We would keep open lines of communication with probation and parole officers to ensure that they are at all special education meetings. The district work closely with all facilities which share our students to ensure the proper delivery of services. Evaluation, re-evaluation, progress reports and IEP's are received on a regular basis and filed at the district office. Information is sent as needed to the incarceration facilities to ensure an appropriate education is provided. The district maintains contact with such facilities to check on student progress, toward graduation, including reviewing graduation plans within student IEP's. The Harrisburg School District issues diplomas to students who show evidence of completing course requirements or completion of IEP goals and objectives in adult correction facility.

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

The SPP Indicator 5, Educational Environments according to the Special Education Data Report (SEDR) the district percentage is 17.6% lower than the state average for students served in the general education setting for 80% or more of the day. For students served in the general education setting for 40-79% of the day the district percentage is 12.3 % which is above the state average of 9.6%. The IEP team members consider general education programming with supplementary aids and services as an initial option and must be rejected by the team based upon data. When considering a more restrictive environment, the IEP team members must discuss and document the interventions utilized. Camp Curtin Academy, students in the full-time Learning Support, Emotional Support, Autism and Life Skills have been included in general education classes for science and social studies. Foose Elementary School, inclusion is part of the building's Comprehensive Plan for the full-time Autism, Learning Support and Life Skills classes. Due to COVID during the 2021-22 school year the inclusion model was unable to be implemented to its full capacity. In the 2022-23 school year students in these settings will be included for morning meetings, science and social studies with their general education peers. Ben Franklin Elementary held their first inclusion day, This was a presentation done via zoom. The presentation discussed things like what inclusion means and why it is important. Why it is important to use alternative words to the "R" word? As well as what Autism is and how students can interact and become friends with our students with autism. After the presentation students worked together to create posters on inclusion as well as infinity symbols that will be used to create an autism acceptance tree by our main office. The District is committed to provide staff (both general and special) with training and consultation on inclusive practices generally and specifically for students with complex support needs. For students in SpEd and other settings the districts average is 8.4% and the district acknowledges it's much higher average above the states average of 4.8%. The district participates in 45 Day review with OOD Licensed Social Worker as well as review the number of special education students returning to the District from outside placements monthly.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

The Harrisburg School District has a variety of academic intervention programs available, such as 95% Group, Heggerty and IXL. In addition, current content series Open Court has intervention level materials that are utilized to assist with inclusion of students with learning disabilities and myPerspectives can be differentiated using leveled texts and they practice and re-teach activities. The district focused the implementation of school-wide PBIS supports and interventions; adopted Second Steps and utilizes school counselors to provide classroom- and school-wide SEL lessons; and uses community-based organizations/agencies to support mental health/social/emotional needs. In the practice of requesting permission to conduct an FBA and subsequent positive behavior support plan, the use of safe crisis management, and the use of school psychologist and counselors to assist in academic and social/emotional needs of students.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

Previous professional development included Up and Down Differentiation, Scaffolding and Data Guided Instruction for Struggling Students. As we proceed, Co-Teaching professional development will be provided for teachers and special education teachers who are working together with the general education and Special Education population. Strategies will be provided on how best to support the students, as well as, how to utilize both teachers in the classroom in an efficient and effective manner. Scaffolding is another professional development for all teaching staff to help them assist students in their learning and mastery of skills. Due to the inclusion of our more intensive population, scaffolding is necessary for the success of students. Also, Specialist teachers will receive specific PD, SpEd 101 and how to work with students with disabilities. Functional Behavior Analysis training will occur for all educational staff.

School psychologists will offer the training to support teachers and paraprofessionals on how to track student data and to provide strategies to be utilized in the classroom for students exhibiting disruptive behaviors. Differentiated instruction training will be provided to all staff within the District, this training will assist teachers how to modify instruction and classwork for all students. Further training and the use of PATTAN's toolkit and their consultants professional development on supplementary aides and services will be provided to all staff. Training will be provided on Station Rotation with the expectation of implemented during the 2022-23 school year. It is a model in which small group instruction will occur during each subject area throughout the day.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities. The District provides a continuum of services K-12. In previous years, the special education staff were specifically trained on the Supplementary Aids and Services Toolkit and how to use the placement questions in the IEP in order to optimize supports in the general education setting and curriculum. The District provides transportation for students to and from extracurricular practices and events. Paraprofessionals and other staff support students during meals, recess, and club periods. The district consults with the IU for vision supports. Adaptive physical education allows students with intensive physical disabilities to participate in appropriate physical activities. Other services may be provided on a 1:1 basis, per the needs of the student. Case managers and special education teachers work with coaches and advisors to implement positive behavior supports and accommodations that enable student participation in extra- curricular activities.
5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities? All students attending private institutions are allowed to participate in District-wide activities. Transportation is provided by the District from the private institution to the district-site. District- wide announcements are included on the District website.
6. Discuss the district’s need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)
The Harrisburg School District continue to focus on recruitment and retention of highly qualified individuals. The District will continue to send personnel to job fairs in order to effectively recruit. A SpEd staff member has been added to the recruiting team to actively recruit Special Education highly qualified individuals. The District benefits from training, consultation, and technical assistance from state-wide intermediate units and PaTTAN. The District acknowledges the need to implement district-wide programs in order to expand equitable programming and services across the district. However, the needs of the students must be met which is the number one priority.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
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Western PA School of the Deaf	Approved Private School (APS)		Western PA School of the Deaf	Deaf and Hard of Hearing Support	3
Vista School	Approved Private School (APS)		Vista School	Autistic Support	1
Merakey Education and Autism Centers	Licensed Private Academic		Merakey	Emotional Support	5
Merakey Education and Autism Center	Licensed Private Academic	Nonpublic, Non-Licensed School	Merakey	Learning Support	1
Yellow Breeches Ed Center	Licensed Private Academic		Yellow Breeches Ed Center	Emotional Support	4
New Story Harrisburg	Licensed Private Academic		New Story	Autistic Support	12
New Story New Cumberland	Licensed Private Academic		New Story	Emotional Support	3
New Story New Cumberland	Licensed Private Academic		New Story	Autistic Support	3
Cougar Excel at Hamilton	Other	Other Private	Specialized Education Services	Learning Support	15
Cougar Paws at Hamilton	Other		Specialized Education Services	Emotional Support	1
CAIU @ Lincoln	Other	Regular School	Capital Area Intermediate Unit 15	Multiple Disabilities Support	7
Conewago Elementary School	Other		Capital Area Intermediate Unit 15	Deaf and Hard of Hearing Support	4
Susquehanna Township High School	Other	Regular School	Capital Area Intermediate Unit 15	Deaf and Hard of Hearing Support	2
Susquehanna Township Middle School	Other	Regular School	Capital Area Intermediate Unit 15	Deaf and Hard of Hearing Support	2
Susquehanna Township Middle School			Capital Area Intermediate Unit 15	Autistic Support	1
Middletown High School	Other	Regular School	Capital Area Intermediate Unit 15	Life Skills Support	1
Capital Academy	Licensed Private Academic		Specialized Education Services	Emotional Support	26
Capital Academy	Licensed Private Academic		Specialized Education Services	Autistic Support	3
Janus School	Other		Janus School	Learning Support	1

Positive Behavior Support

Date of Approval
2021-11-15

Uploaded Files

Behavior Support Policy.pdf

1. How does the district support the emotional, social needs of students with disabilities?

The School Board Policy 113.2 directs the district's behavior support programs be based on positive rather than negative behavior techniques to ensure that students shall be free from demeaning treatment and unreasonable use of restraints or other aversive techniques. The use of restraints shall be considered a measure of last resort and shall only be used after other less restrictive measures, including de-escalation techniques. Behavior support programs and plans shall be based on a functional behavior assessment and shall include a variety of research-based techniques to develop and maintain skills that will enhance students' opportunity for learning and self-fulfillment. The Harrisburg School District utilizes the Second Step curriculum daily which is a violence prevention/social skills curriculum that teaches skills to reduce impulsive and aggressive behavior in children and increase their level of social competence. The district employs four Licensed Social Workers who work individually and with small groups of students who require more intensive support. The district contracts with PA Counseling to provide therapeutic individual or small group therapy sessions to process their problems and learn productive coping strategies.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

During the 2021-2022 school year the Harrisburg School District established three Behavior Specialist positions who support students who exhibit interfering behavior and the staff who support these students. However, only one of the positions are filled at this time. The district has four staff members certified as Safe Crisis Management (SCM) trainers and provide initial and recertification training throughout the school year to staff as needed. A portion of the SCM training include de-escalation strategies. These trainings are provided to security guards, Autism and Emotional Support (teachers and paraprofessionals), physical education and health teachers and administrators. The District's K-12 intensive autistic support programs participate in the PDE Autism Initiative and receive consultation from PaTTAN consultants. Other trainings provided to staff include Second Step which is a research based social emotional curriculum that will be incorporated into daily morning meetings or advisory period; Functional Behavior Assessments a team process for identifying problem behaviors and developing interventions to replace or eliminate those behaviors; PBSP are developed for students who demonstrate behaviors that impede his/her learning and/or that of others. The plans include a detailed crisis plan in case of an emergency. PBSP are developed using the data from FBAs; and The Harrisburg School District administrators were also provided trainings as a result of SPP4, which included Responsive Practices, Child Find, MTSS and Suspension and Student with Disabilities w/Manifestation Determination. The district continues to offer opportunities for staff to attend sessions at CAIU, PaTTAN and PDE conferences. The district has also established a district processes to respond to behaviors that may require immediate interventions. School personnel are trained in positive behavior techniques including administrators, teachers, specialists, and support staff. Students with emotional, social, and behavioral needs are supported through a least restrictive approach avoiding hands-on techniques unless student

safety concerns are present, and the techniques are based in positive reinforcement and de-escalation techniques. Positive behavior support plans that are developed also teach replacement behaviors and the necessary skills to assist a student to achieve positive outcomes in certain situations.

3. Describe the district positive school wide support programs.

The Harrisburg School District began training for School Wide PBIS in 2011 and have implemented school-wide positive behavior supports in all schools. Every school has a list of rules and expectations developed with identified positive rewards for students who are following these expectations. Presently, there are have a number of buildings using the program and some with Fidelity. Scott Elementary School are using PBIS with fidelity. They have consistently had recognition at Tiers 1-2 for the last 6 years and Tier 3 recognition twice, and will have it again for next year. They presented at the PBIS Implementers Forum (a few years ago), SAS Conference(19-20), and the Check and Connect Conference at the University of Minnesota(21-22). Their Fidelity Checklist this year showed 100% at Tiers 1 and 2, and 84% at Tier 3. Foose Elementary School is PBIS Tier 1 recognized and has been as long as I've been at Foose. Students follow the 3Rs – ready, responsible, and respectful. They earn “punches” on a punch card. When they fill up the card, 30 punches, in one month, they earn a PAW Party to celebrate following the 3Rs. This month is a carnival. Next month is tie-dying T-Shirts. Students look forward to the monthly paw parties. Their PBIS tier 1 subcommittee looks at SWIS data monthly to target specific school wide behaviors and address them. Tier 1 goes over data with our staff at our monthly staff meetings. Our PBIS tier 2 subcommittee addresses individual concerns and we use the check in and check out system. We are hoping to go for our PBIS Tier 2 recognition next school year. From a district perspective, for the start of the 22-23 school year the administration will be providing district wide PBIS expectations and resources that is consistent in all schools.

4. Describe the district school-based behavior health services.

The Harrisburg School district employs four Licensed Social Workers who work individually and with small groups of students who require more intensive support. The district contracts with PA Counseling to provide therapeutic individual or small group therapy sessions to process their problems and learn productive coping strategies. The 21-22 School year the district also partnered with Effective School Solutions to implement culturally inclusive mental health and behavior support programs to maintain students in their home district. For the 22-23 school year the every building will have one or more LSW to provide the supports and services to students and plan to implement a Mental Health MTSS Playbook.

5. Describe the district restraint procedure.

Harrisburg School District Board Policy 113.2 (Behavior supports) directs the use of restraints only as a last resort and only after other less restrictive measures have been used. Restraints must be documented in all IEPs when the school-team and parents agree that restrains may be necessary, along with the type(s) that may be used. When restraints are used, the district must notify the parent that day, and then hold an IEP meeting within 10 days (unless the parent waives the need for a meeting). All written documentation and special education documents are sent to the special education department for filing and documentation in the Department of Education website.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

At this time the Harrisburg School District does not have any students who are placed Instruction conducted in the Home or students who are at a substantial risk of waiting more than 30 days for an educational placement. The district always attempts to place students within their own district and utilize any supplementary aids and modifications to allow for student success in the regular school environment. When the district exhaust all possibilities in the regular school setting, the student is not achieving, the interagency approach or CAIU 15 will be utilized for services. LEAs must also report students with disabilities who are placed on instruction conducted in the home or who receive homebound instruction in accordance with BEC 34 CFR §300.26(a)(1), Instruction Conducted in the Home, in the Special Education Students @ Home Reporting System, so that the Department can determine whether these students require intensive interagency coordination.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLum	Elementary	Full-time (1.0)	03/30/2022 10:25 AM

Building Name		
Foose Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		60
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Itinerant Speech - works with individual or small group in same grade		0.92

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HBupp	Elementary	Full-time (1.0)	03/30/2022 10:29 AM

Building Name		
Melrose Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		36

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Itinerant Speech - works with individual or small group in same grade		0.55

Building Name		
Foose Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		27
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Itinerant Speech - works with individual or small group in same grade		0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CW16162	Secondary	Full-time (1.0)	03/30/2022 01:13 PM

Building Name		
Camp Curtin Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14

Age Range Justification	FTE %
	0.38

Building Name		
Camp Curtin Academy		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DR14254	Multiple	Full-time (1.0)	03/29/2022 02:33 PM

Building Name		
Camp Curtin Academy		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 14
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DR11902	Secondary	Full-time (1.0)	03/29/2022 02:30 PM

Building Name		
Camp Curtin Academy		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SD17255	Elementary	Full-time (1.0)	03/30/2022 02:48 PM

Building Name		
Camp Curtin Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KP12628	Secondary	Full-time (1.0)	03/29/2022 11:00 AM

Building Name	
Harrisburg HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	17
Identify Classroom	Classroom Location Age Range
School District	Secondary 15 to 16
Age Range Justification	FTE %
	0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NS15855	Secondary	Full-time (1.0)	03/29/2022 11:05 AM

Building Name
Harrisburg HS

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RS16646	Secondary	Full-time (1.0)	03/29/2022 11:04 AM

Building Name		
Harrisburg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ES16266	Multiple	Full-time (1.0)	03/30/2022 01:00 PM

Building Name		
Benjamin Franklin Sch		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.04

Building Name		
Camp Curtin Academy		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	13 to 14
Age Range Justification		FTE %
		0.04

Building Name		
Foose Sch		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		

Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.04

Building Name		
Marshall Academy		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.06

Building Name		
Melrose Sch		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 5
Age Range Justification		FTE %
		0.02

Building Name

Rowland Academy		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DS16504	Secondary	Full-time (1.0)	03/29/2022 02:34 PM

Building Name		
Camp Curtin Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ES16596	Elementary	Full-time (1.0)	03/29/2022 11:46 AM

Building Name		
Foose Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
VS16132	Secondary	Full-time (1.0)	03/29/2022 10:23 AM

Building Name		
Rowland Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %

	0.65
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BS16267	Elementary	Full-time (1.0)	03/29/2022 02:56 PM

Building Name		
Benjamin Franklin Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HR14231	Secondary	Full-time (1.0)	03/29/2022 11:02 AM

Building Name		
Harrisburg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RR12668	Elementary	Full-time (1.0)	03/29/2022 10:22 AM

Building Name		
Rowland Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 13
Age Range Justification		FTE %
		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EP16279	Elementary	Full-time (1.0)	03/29/2022 10:21 AM

Building Name

Rowland Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LP16409	Secondary	Full-time (1.0)	03/29/2022 10:21 AM

Building Name		
Rowland Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KK17037	Secondary	Full-time (1.0)	03/29/2022 10:52 AM

Building Name		
Harrisburg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		21
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 20
Age Range Justification		FTE %
Services Itinerant Students in the general education classroom. 10th - 12th grades		0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SN16838	Elementary	Full-time (1.0)	03/29/2022 02:29 PM

Building Name		
Camp Curtin Academy		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %

	0.75
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EM17119	Secondary	Full-time (1.0)	03/29/2022 10:58 AM

Building Name		
Harrisburg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SM10982	Elementary	Full-time (1.0)	03/29/2022 11:32 AM

Building Name		
Melrose Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Services are provided in the general education classroom or in small group with same grade student.		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MM16029	Elementary	Full-time (1.0)	03/29/2022 10:18 AM

Building Name		
Rowland Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 13
Age Range Justification		FTE %
Provides Supplemental Supports for 5th and 6th grade students in the small class setting		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NM13574	Secondary	Full-time (1.0)	03/29/2022 10:57 AM

Building Name

Harrisburg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AL16453	Secondary	Full-time (1.0)	03/29/2022 10:17 AM

Building Name		
Rowland Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EL16978	Multiple	Full-time (1.0)	04/05/2022 11:07 AM

Building Name		
Marshall Academy		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
Speech and Language services provided individually or in small group with grade grouping		0.15

Building Name		
Harrisburg HS - SciTech Cmp		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.05

Building Name		
Harrisburg HS		
Support Type		
Speech And Language Support		
Support Sub-Type		

Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		45
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Speech and Language services provided individually or in small group with grade grouping		0.69

Building Name		
Rowland Academy		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.11

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PK11146	Secondary	Full-time (1.0)	03/29/2022 10:54 AM

Building Name		
Harrisburg HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load

Full-Time (80% or More)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 20
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KH16372	Elementary	Full-time (1.0)	03/29/2022 11:44 AM

Building Name	
Foose Sch	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load
Full-Time (80% or More)	7
Identify Classroom	Classroom Location
School District	Elementary
Age Range	
7 to 8	
Age Range Justification	
FTE %	
0.88	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WH15771	Secondary	Full-time (1.0)	03/29/2022 10:16 AM

Building Name
Rowland Academy

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JG15968	Elementary	Full-time (1.0)	03/29/2022 11:44 AM

Building Name		
Foose Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 7
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RG13973	Elementary	Full-time (1.0)	03/29/2022 11:29 AM

Building Name		
Scott Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MF16675	Secondary	Full-time (1.0)	03/29/2022 10:53 AM

Building Name		
Marshall Academy		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %

	0.3
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TM14728	Elementary	Full-time (1.0)	03/29/2022 02:28 PM

Building Name		
Camp Curtin Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AF13823	Secondary	Full-time (1.0)	03/29/2022 11:16 AM

Building Name		
Harrisburg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.12

Building Name		
Harrisburg HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SD15669	Elementary	Full-time (1.0)	03/29/2022 11:41 AM

Building Name		
Foose Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DD16988	Elementary	Full-time (1.0)	03/29/2022 10:33 AM

Building Name	
Marshall Academy	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	10
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	FTE %
	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LD13390	Elementary	Full-time (1.0)	03/29/2022 11:31 AM

Building Name
Melrose Sch
Support Type

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DC16419	Elementary	Full-time (1.0)	03/29/2022 01:39 PM

Building Name		
Camp Curtin Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 14
Age Range Justification		FTE %
		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PC16961	Secondary	Full-time (1.0)	03/29/2022 10:33 AM

Building Name		
Marshall Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AC16413	Secondary	Full-time (1.0)	03/29/2022 10:48 AM

Building Name		
Harrisburg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
GC16617	Secondary	Full-time (1.0)	03/29/2022 10:47 AM

Building Name		
Harrisburg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AB12490	Multiple	Full-time (1.0)	03/29/2022 10:32 AM

Building Name		
Marshall Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range

School District	Elementary	10 to 10
Age Range Justification		FTE %
		0.02

Building Name		
Marshall Math Science Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.06

Building Name		
Marshall Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.18

Building Name		
Marshall Math Science Academy		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CB15472	Secondary	Full-time (1.0)	03/29/2022 10:46 AM

Building Name		
Harrisburg HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.73

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MB15681	Secondary	Full-time (1.0)	03/29/2022 10:38 AM

Building Name		
Harrisburg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.36

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KB16655	Secondary	Full-time (1.0)	03/29/2022 10:15 AM

Building Name		
Rowland Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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TZ15408	Secondary	Full-time (1.0)	03/29/2022 11:09 AM
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Building Name		
Harrisburg HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MZ16387	Secondary	Full-time (1.0)	03/29/2022 10:56 AM

Building Name		
Harrisburg HS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	19 to 19

Age Range Justification	FTE %
	0.25

Building Name		
Harrisburg HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SW13036	Secondary	Full-time (1.0)	03/29/2022 11:14 AM

Building Name		
Harrisburg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AW13688	Secondary	Full-time (1.0)	03/29/2022 11:13 AM

Building Name		
Harrisburg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KW14821	Elementary	Full-time (1.0)	03/29/2022 10:24 AM

Building Name		
Rowland Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 13
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BT15770	Secondary	Full-time (1.0)	03/29/2022 11:11 AM

Building Name	
Harrisburg HS	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load
Full-Time (80% or More)	6
Identify Classroom	Classroom Location
School District	Secondary
Age Range	
16 to 20	
Age Range Justification	
FTE %	
0.75	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CT16462	Elementary	Full-time (1.0)	03/29/2022 11:51 AM

Building Name
Foose Sch

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
6 yr old is on caseload - but provided services with student in same grade Kg. All other students are between 8-10.		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SS15963	Elementary	Full-time (1.0)	03/29/2022 11:52 AM

Building Name		
Foose Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JY13309	Elementary	Full-time (1.0)	03/29/2022 11:52 AM

Building Name		
Foose Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SD16566	Elementary	Full-time (1.0)	03/29/2022 11:40 AM

Building Name		
Foose Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %

K-2 Life skills students.	0.35
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MA16306	Elementary	Full-time (1.0)	03/30/2022 01:18 PM

Building Name		
Foose Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
SE supports provided in the small group setting by grade groups		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JW17012	Multiple	Part-time (0.5)	04/05/2022 10:54 AM

Building Name		
Scott Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		

Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
Speech and Language services provided individually or in small group with grade grouping		0.25

Building Name		
Benjamin Franklin Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 8
Age Range Justification		FTE %
		0.02

Building Name		
Harrisburg City SD		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Multiple	12 to 17
Age Range Justification		FTE %
Speech and Language services provided individually or in small group with grade grouping		0.08

Building Name		
Cougar Academy		

Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 15
Age Range Justification		FTE %
Speech and Language services provided individually or in small group with grade grouping		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KM11812	Elementary	Full-time (1.0)	03/29/2022 12:28 PM

Building Name		
Downey Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Services students in general ed or small group with grade group. K-4 grade range.		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MK15765	Elementary	Full-time (1.0)	03/29/2022 12:26 PM

Building Name		
Downey Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KC16624	Multiple	Full-time (1.0)	03/29/2022 10:14 AM

Building Name		
Cougar Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %

	0.08
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Building Name		
Cougar Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
Provides Itinerant LS in the general education classroom for grades 3-6		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EB15787	Secondary	Full-time (1.0)	03/29/2022 10:12 AM

Building Name		
Cougar Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		28
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 18
Age Range Justification		FTE %
Provides supports in the general education classrooms for 8th - 12th grades.		0.56

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AS17149	Secondary	Full-time (1.0)	03/30/2022 01:14 PM

Building Name		
Camp Curtin Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CS15690	Secondary	Full-time (1.0)	03/29/2022 02:40 PM

Building Name		
Camp Curtin Academy		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KS15204	Secondary	Full-time (1.0)	03/29/2022 02:38 PM

Building Name	
Camp Curtin Academy	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	12
Identify Classroom	Classroom Location
School District	Secondary
Age Range	
12 to 15	
Age Range Justification	
FTE %	
0.24	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RS16001	Secondary	Full-time (1.0)	03/30/2022 01:12 PM

Building Name
Camp Curtin Academy

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KS11254	Secondary	Full-time (1.0)	03/29/2022 02:39 PM

Building Name		
Camp Curtin Academy		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KL11142	Elementary	Full-time (1.0)	03/29/2022 02:28 PM

Building Name		
Camp Curtin Academy		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 13
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JK17143	Secondary	Full-time (1.0)	03/29/2022 02:27 PM

Building Name		
Camp Curtin Academy		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %

	1
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AB11804	Elementary	Full-time (1.0)	03/29/2022 12:31 PM

Building Name		
Camp Curtin Academy		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JC13474	Multiple	Full-time (1.0)	03/30/2022 01:10 PM

Building Name		
Camp Curtin Academy		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.5

Building Name		
Camp Curtin Academy		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 12
Age Range Justification		FTE %
		0.25

Building Name		
Camp Curtin Academy		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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AB14410	Secondary	Full-time (1.0)	03/29/2022 11:27 AM
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Building Name		
Harrisburg HS - SciTech Cmp		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.12

Building Name		
Harrisburg HS - SciTech Cmp		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 15
Age Range Justification		FTE %
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MW16994	Elementary	Full-time (1.0)	03/29/2022 03:04 PM

Building Name		
Benjamin Franklin Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CS15698	Elementary	Full-time (1.0)	03/30/2022 09:21 AM

Building Name		
Benjamin Franklin Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 11
Age Range Justification		FTE %

The one student was placed in this class at the start of the year due to the other class being full.	0.75
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LK15982	Elementary	Full-time (1.0)	03/29/2022 02:55 PM

Building Name		
Benjamin Franklin Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JH17111	Elementary	Full-time (1.0)	03/29/2022 02:55 PM

Building Name		
Benjamin Franklin Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
VD10778	Elementary	Full-time (1.0)	03/29/2022 02:54 PM

Building Name		
Benjamin Franklin Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KB16012	Elementary	Full-time (1.0)	03/29/2022 02:53 PM

Building Name

Benjamin Franklin Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
Students are served in general education classes and/or in small groups by grade levels.		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BB16855	Elementary	Full-time (1.0)	03/29/2022 02:52 PM

Building Name		
Benjamin Franklin Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 7
Age Range Justification		FTE %
		0.62

Special Education Facilities

Building Name		Room #
Cougar Academy		215
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 34 feet, 0 inches	816sqft	29
Implementation Date		
2022-05-12		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Cougar Academy		232
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 34 feet, 0 inches	816sqft	29
Implementation Date		
2022-05-12		
Uploaded Files		

2 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS		140
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 6 inches x 20 feet, 7 inches	792sqft	28
Implementation Date		
2022-05-12		
Uploaded Files		

3 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS		128
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 7 inches x 19 feet, 5 inches	477sqft	17
Implementation Date		
2022-05-12		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS		159
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 6 inches x 42 feet, 8 inches	874sqft	31
Implementation Date		
2022-05-12		
Uploaded Files		

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5 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS		132
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 3 inches x 41 feet, 1 inches	831sqft	29
Implementation Date		
2022-05-12		
Uploaded Files		

6 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS		G056
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 67 feet, 0 inches	1943sqft	69
Implementation Date		
2022-05-12		
Uploaded Files		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS		202
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 29 feet, 7 inches	769sqft	27
Implementation Date		
2022-05-12		
Uploaded Files		

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8 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS		210
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 2 inches x 30 feet, 6 inches	798sqft	28
Implementation Date		
2022-05-12		
Uploaded Files		

9 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS		209
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 9 inches x 36 feet, 2 inches	1039sqft	37
Implementation Date		
2022-05-12		
Uploaded Files		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS		203
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 9 inches x 36 feet, 1 inches	1037sqft	37
Implementation Date		
2022-05-12		
Uploaded Files		

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11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS		122
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 2 inches x 31 feet, 3 inches	817sqft	29
Implementation Date		
2022-05-12		
Uploaded Files		

12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS		116
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 2 inches x 30 feet, 2 inches	789sqft	28
Implementation Date		
2022-05-12		
Uploaded Files		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS		180
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 2 inches x 22 feet, 9 inches	822sqft	29
Implementation Date		
2022-05-12		
Uploaded Files		

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14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS		117
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
9 feet, 9 inches x 29 feet, 2 inches	284sqft	10
Implementation Date		
2022-05-12		
Uploaded Files		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS		258 (Office)
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 7 inches x 20 feet, 7 inches	259sqft	9
Implementation Date		
2022-05-12		
Uploaded Files		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS		276 (Office)
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 8 inches x 23 feet, 9 inches	538sqft	19
Implementation Date		
2022-05-12		
Uploaded Files		

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17 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS		207 (Office)
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 9 inches x 7 feet, 8 inches	197sqft	7
Implementation Date		
2022-05-12		
Uploaded Files		

18 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS		230 (Office)
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
10 feet, 6 inches x 32 feet, 8 inches	343sqft	12
Implementation Date		
2022-05-12		
Uploaded Files		

19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Marshall Academy		204
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 0 inches x 15 feet, 0 inches	255sqft	9
Implementation Date		
2022-05-12		
Uploaded Files		

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20 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Marshall Academy		417
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 40 feet, 0 inches	880sqft	31
Implementation Date		
2022-05-12		
Uploaded Files		

21 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Marshall Academy		416
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 40 feet, 0 inches	880sqft	31
Implementation Date		
2022-05-12		
Uploaded Files		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Marshall Academy		109/111
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 22 feet, 0 inches	748sqft	26
Implementation Date		
2022-05-12		
Uploaded Files		

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23 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Rowland Academy		327
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 30 feet, 0 inches	780sqft	27
Implementation Date		
2022-05-12		
Uploaded Files		

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Rowland Academy		328
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 30 feet, 0 inches	780sqft	27
Implementation Date		
2022-05-12		
Uploaded Files		

25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Rowland Academy		417
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 25 feet, 0 inches	750sqft	26
Implementation Date		
2022-05-12		
Uploaded Files		

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26 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Rowland Academy		225
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 20 feet, 0 inches	420sqft	15
Implementation Date		
2022-05-12		
Uploaded Files		

27 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Rowland Academy		236
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 29 feet, 0 inches	725sqft	25
Implementation Date		
2022-05-12		
Uploaded Files		

28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Rowland Academy		136
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 30 feet, 0 inches	780sqft	27
Implementation Date		
2022-05-12		
Uploaded Files		

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29 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Rowland Academy		313
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 25 feet, 0 inches	775sqft	27
Implementation Date		
2022-05-12		
Uploaded Files		

30 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Rowland Academy		327
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 30 feet, 0 inches	780sqft	27
Implementation Date		
2022-05-12		
Uploaded Files		

31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Rowland Academy		419
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 26 feet, 0 inches	988sqft	35
Implementation Date		
2022-05-12		
Uploaded Files		

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32 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Benjamin Franklin Sch		127
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 3 inches x 50 feet, 7 inches	771sqft	27
Implementation Date		
2022-05-12		
Uploaded Files		

33 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Downey Sch		202
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 23 feet, 0 inches	782sqft	27
Implementation Date		
2022-05-12		
Uploaded Files		

34 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Downey Sch		201
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 23 feet, 0 inches	782sqft	27
Implementation Date		
2022-05-12		
Uploaded Files		

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35 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Cougar Academy		102
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 29 feet, 0 inches	812sqft	29
Implementation Date		
2022-05-12		
Uploaded Files		

36 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Cougar Academy		101
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 29 feet, 0 inches	725sqft	25
Implementation Date		
2022-05-12		
Uploaded Files		

37 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS		172
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 1 inches x 20 feet, 8 inches	415sqft	14
Implementation Date		
2022-05-12		
Uploaded Files		

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38 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Benjamin Franklin Sch		214
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 3 inches x 30 feet, 3 inches	673sqft	24
Implementation Date		
2022-05-12		
Uploaded Files		

39 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Benjamin Franklin Sch		206
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 8 inches x 35 feet, 3 inches	799sqft	28
Implementation Date		
2022-05-12		
Uploaded Files		

40Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Benjamin Franklin Sch		202
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 8 inches x 23 feet, 2 inches	525sqft	18
Implementation Date		
2022-05-12		
Uploaded Files		

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41 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Benjamin Franklin Sch		229
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 8 inches x 38 feet, 6 inches	564sqft	20
Implementation Date		
2022-05-12		
Uploaded Files		

42 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Benjamin Franklin Sch		201
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 8 inches x 34 feet, 7 inches	783sqft	27
Implementation Date		
2022-05-12		
Uploaded Files		

43 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Benjamin Franklin Sch		210
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 8 inches x 35 feet, 3 inches	799sqft	28
Implementation Date		
2022-05-12		
Uploaded Files		

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44 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Foose Sch		107
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 1 inches x 40 feet, 7 inches	936sqft	33
Implementation Date		
2022-05-12		
Uploaded Files		

45 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Foose Sch		8
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 5 inches x 25 feet, 2 inches	866sqft	30
Implementation Date		
2022-05-12		
Uploaded Files		

46 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Foose Sch		105
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
37 feet, 3 inches x 23 feet, 1 inches	859sqft	30
Implementation Date		
2022-05-12		
Uploaded Files		

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47 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Foose Sch		202
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 3 inches x 22 feet, 7 inches	344sqft	12
Implementation Date		
2022-05-12		
Uploaded Files		

48 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Foose Sch		100
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 9 inches x 23 feet, 2 inches	805sqft	28
Implementation Date		
2022-05-12		
Uploaded Files		

49 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Foose Sch		108
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 5 inches x 36 feet, 9 inches	823sqft	29
Implementation Date		
2022-05-12		
Uploaded Files		

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50 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Foose Sch		43
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 5 inches x 22 feet, 6 inches	774sqft	27
Implementation Date		
2022-05-12		
Uploaded Files		

51 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Downey Sch		107
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 36 feet, 0 inches	792sqft	28
Implementation Date		
2022-05-12		
Uploaded Files		

52Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Downey Sch		215
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 12 feet, 0 inches	276sqft	9
Implementation Date		
2022-05-12		
Uploaded Files		

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53 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Melrose Sch		152
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 10 feet, 0 inches	270sqft	9
Implementation Date		
2022-05-12		
Uploaded Files		

54 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Camp Curtin Academy		107
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 20 feet, 0 inches	640sqft	22
Implementation Date		
2022-05-12		
Uploaded Files		

55Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Camp Curtin Academy		306
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 21 feet, 0 inches	735sqft	26
Implementation Date		
2022-05-12		
Uploaded Files		

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56 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Camp Curtin Academy		310
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
44 feet, 0 inches x 21 feet, 0 inches	924sqft	33
Implementation Date		
2022-05-12		
Uploaded Files		

57 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Camp Curtin Academy		212
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 22 feet, 0 inches	792sqft	28
Implementation Date		
2022-05-12		
Uploaded Files		

58Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Camp Curtin Academy		201
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 22 feet, 0 inches	792sqft	28
Implementation Date		
2022-05-12		
Uploaded Files		

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59 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Camp Curtin Academy		202
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 0 inches x 21 feet, 0 inches	294sqft	10
Implementation Date		
2022-05-12		
Uploaded Files		

60 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Camp Curtin Academy		101
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
37 feet, 0 inches x 22 feet, 0 inches	814sqft	29
Implementation Date		
2022-05-12		
Uploaded Files		

61Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Camp Curtin Academy		122
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 29 feet, 0 inches	812sqft	29
Implementation Date		
2022-05-12		
Uploaded Files		

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62 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Camp Curtin Academy		135
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 22 feet, 0 inches	836sqft	29
Implementation Date		
2022-05-12		
Uploaded Files		

63 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Camp Curtin Academy		128
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 27 feet, 0 inches	945sqft	33
Implementation Date		
2022-05-12		
Uploaded Files		

64 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Camp Curtin Academy		120
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 23 feet, 0 inches	805sqft	28
Implementation Date		
2022-05-12		
Uploaded Files		

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65 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Camp Curtin Academy		305
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 21 feet, 0 inches	441sqft	15
Implementation Date		
2022-05-12		
Uploaded Files		

66 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Camp Curtin Academy		217
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 23 feet, 0 inches	828sqft	29
Implementation Date		
2022-05-12		
Uploaded Files		

67Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Camp Curtin Academy		130
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 36 feet, 0 inches	1224sqft	43
Implementation Date		
2022-05-12		
Uploaded Files		

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68 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Foose Sch		13
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 7 inches x 22 feet, 7 inches	781sqft	27
Implementation Date		
2022-05-12		
Uploaded Files		

69 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Foose Sch		9
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 6 inches x 22 feet, 7 inches	779sqft	27
Implementation Date		
2022-05-12		
Uploaded Files		

70Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Scott Sch		400
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
42 feet, 4 inches x 19 feet, 5 inches	821sqft	29
Implementation Date		
2022-05-12		
Uploaded Files		

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71 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Benjamin Franklin Sch		110
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 3 inches x 28 feet, 6 inches	890sqft	31
Implementation Date		
2022-05-12		
Uploaded Files		

72 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Foose Sch		206
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 9 inches x 26 feet, 0 inches	903sqft	32
Implementation Date		
2022-05-12		
Uploaded Files		

73Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS		GO58 (Office)
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 26 feet, 0 inches	520sqft	18
Implementation Date		
2022-05-12		
Uploaded Files		

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74 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Harrisburg HS - SciTech Cmp		425
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 35 feet, 0 inches	525sqft	18
Implementation Date		
2022-05-12		
Uploaded Files		

75 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Marshall Academy		102
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 22 feet, 0 inches	638sqft	22
Implementation Date		
2022-05-12		
Uploaded Files		

76Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Special Education Support Services

77Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
School Psychologist	3	District Wide	District
Physical Therapist	1	District Wide	District
Occupational Therapist	3	District Wide	District
Social Worker	4	District Wide	District
Other	4 (Spec. Ed Supervisors)	District Wide	District
Other	3 (Psych Interns)	District Wide	District
Other	1 (Autism Coach)	District Wide	District
Other	2 (Administrative Assistants)	District Wide	District
Other	1 (Spec Ed Coach)	District Wide	District
Other	1 (Adaptive PE)	District Wide	District
Paraprofessionals	41	Elementary	District
Guidance Counselor	7	Elementary	District
Paraprofessionals	24	Secondary	District
Behavior Specialist	1	Secondary	District
Guidance Counselor	9	Secondary	District

Special Education Personnel Development

Autism

Description of Training			
Intensive Skills Training: Applied Behavior Analysis for Teams Supporting Students with Autism			
Lead Person/Position		Year of Training	
PaTTAN Consultants (PA Autism Initiative)		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
16	1	District PaTTAN Other	Parents Paraprofessionals

Description of Training			
Intermediate and Advanced Verbal Programming			
Lead Person/Position		Year of Training	
PaTTAN Consultants (PA Autism Initiative)		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
12	1	PaTTAN	Parents Paraprofessionals Special Education Teachers

Description of Training			
Establishing Basic Skill Sets			
Lead Person/Position		Year of Training	
PaTTAN Consultants (PA Autism Initiative)		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
6.5	1	PaTTAN	Parents Paraprofessionals Special Education Teachers

Description of Training			
Instruction Basics: Training for new autism support staff			
Lead Person/Position		Year of Training	
Heather Matlock/Internal Verbal Behavior Coach		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
6.5	1	District	Paraprofessionals Special Education Teachers

Description of Training			
Meaningful Inclusion for Students with Autism			
Lead Person/Position		Year of Training	
Heather Matlock/Internal Verbal Behavior Coach		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
3.5	1	District	Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Parent Training Series: Raising a Child with Autism (1) effective strategies for addressing challenging behavior (2) techniques for teaching communication at home (3) teaching self-care skills (4) strategies for successful community outings			
Lead Person/Position		Year of Training	
Heather Matlock/Internal Verbal Behavior Coach		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
30	4	District	Parents

Description of Training			
Skillstreaming: Social Skills Curriculum Training			
Lead Person/Position		Year of Training	
Heather Matlock/Internal Verbal Behavior Coach		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
3.5	1	District	Special Education Teachers

Positive Behavior Support

Description of Training			
Second Step Training			
Lead Person/Position		Year of Training	
2ns step consaltants/District Trainers		2022-2025	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Lead Person/Position		Year of Training	
Hours Per Training	Number of Sessions	Provider	Audience

Description of Training			
Expected an Unexpected Behavior			
Lead Person/Position		Year of Training	
Michelle Winter		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District Other	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Understanding self-regulation: Helping your students help themselves			
Lead Person/Position		Year of Training	
Social Thinking Webinar		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	Other	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Manifestation Determination Training			
Lead Person/Position		Year of Training	
Special Ed Director/Supervisors		22-25	
Hours Per Training	Number of Sessions	Provider	Audience

1	1	District	Building Administrators Central Office Administrators
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Description of Training			
Understanding Gangs in Harrisburg and the Impact on Students			
Lead Person/Position		Year of Training	
Troy Smith & David Christian		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	Other	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
The use of teacher language to enhance student engagement in the classroom.			
Lead Person/Position		Year of Training	
Andy Dousis/Teacher		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Advanced 2nd Step for Middle School			
Lead Person/Position		Year of Training	
2nd Step Consultant/District Staff		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	Other	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers

Description of Training			
The Social Thinking Methodology Teaching Social Competencies - More than Social Skills			
Lead Person/Position		Year of Training	
Michelle Garcia Winner		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	Other	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Paraprofessional

Description of Training	
Safe Schools	
Lead Person/Position	Year of Training
Safe Schools - Special Education Supervisors and Marianne Peters	22-25

Hours Per Training	Number of Sessions	Provider	Audience
1	1	Other	Paraprofessionals

Description of Training			
Special Education Supports			
Lead Person/Position		Year of Training	
Director of Student Services/Special Education Supervisors		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Paraprofessionals

Description of Training			
Safe Crisis Training			
Lead Person/Position		Year of Training	
Special Education Supervisor and Q. Cobb/Head of Security		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
6.5	1	District	Paraprofessionals

Description of Training			
Pediatric CPR/First Aid Training			
Lead Person/Position		Year of Training	
Lexi Douglas/Health Teacher		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
8	1	District	Special Education Teachers

Description of Training
Tech Training

Lead Person/Position		Year of Training	
IT Department		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District Other	Paraprofessionals

Description of Training			
Applied Behavior Analysis			
Lead Person/Position		Year of Training	
Heather Matlock/Internal Verbal Behavior Coach		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Paraprofessionals

Transition

Description of Training			
Indicator 13 Training			
Lead Person/Position		Year of Training	
CAIU/Special Education Supervisors		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
3.5	1	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
PAES Lab			
Lead Person/Position		Year of Training	
Dave Cloninger/Sales Consultant		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
7	1	Other	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Agency Support & Resources Overview			
Lead Person/Position		Year of Training	
OVR/CMU Consult		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
3.5	1	Other	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Science of Literacy

Description of Training	
Scaffolding Instruction	
Lead Person/Position	Year of Training

Instructional Coaches/Teachers		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Building Administrators General Education Teachers Special Education Teachers

Description of Training			
Open Court			
Lead Person/Position		Year of Training	
Open Court Personnel		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Special Education Teachers

Description of Training			
My Perspectives overview			
Lead Person/Position		Year of Training	
My Perspectives Personnel		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training	
Lead Person/Position	Year of Training

Hours Per Training	Number of Sessions	Provider	Audience
		District	General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Lead Person/Position		Year of Training	
Hours Per Training	Number of Sessions	Provider	Audience
		District Other	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
HMH - Read180, System 44, Waggle			
Lead Person/Position		Year of Training	
Special Ed Coach		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
1.5 - 3	1-2	District	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Unique Learning			
Lead Person/Position		Year of Training	
Unique Learning Collaborator/Special Ed Coach		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
3	2	District	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
IXL			
Lead Person/Position		Year of Training	
Special Ed Coach		22-25	
Hours Per Training	Number of Sessions	Provider	Audience
1.5-3	1-2		

Parent Training

Description of Training			
Parent Training Series: Raising a Child with Autism (1) effective strategies for addressing challenging behavior (2) techniques for teaching communication at home (3) teaching self-care skills (4) strategies for successful community outings			
Lead Person/Position		Year of Training	
Heather Matlock/Internal Verbal Behavior Coach		22-25	
Hours Per Training	Number of Sessions	Provider	Audience

.5	4	District	Parents
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IEP Development

Description of Training			
Special Education Manual and Updates			
Lead Person/Position			Year of Training
Director of Special Education/Special Education Supervisors			22-25
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1		

Description of Training			
AimsWeb			
Lead Person/Position			Year of Training
Sara Kershner/Special Ed Coach			22-25
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Special Education Teachers

Description of Training			
Special Programs			
Lead Person/Position			Year of Training
Special Education Supervisors			22-25
Hours Per Training	Number of Sessions	Provider	Audience
6	1	District	Special Education Teachers

Description of Training

Lead Person/Position		Year of Training	
Hours Per Training	Number of Sessions	Provider	Audience
		District	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Lead Person/Position		Year of Training	
Hours Per Training	Number of Sessions	Provider	Audience
		District	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Signatures & Affirmations

Approval Date

2022-06-27

Uploaded Files

Affirmation Statement Signed.pdf

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Mr. Eric B. Turman

Date

2022-08-15

