

Board Policy I-14: Student Planning, College and Career Readiness, School Counseling, and Work-Based Learning



REFERENCES

[I-14: Administrative Procedures, Student Planning, College and Career Readiness, School Counseling, and Work-Based Learning](#)
[29 C.F.R. §570, Fair Labor Standards Act](#)
[Utah Code Ann. §53E-2-304, School District and Individual School Powers - Plan for College and Career Readiness Definition](#)
[Utah Code Ann. §53G-7-902, Public or Private School Internships](#)
[Utah Admin. Code R277-462, School Counseling Program](#)
[Utah Admin. Code R277-915, Work-based Learning Programs for Interns](#)
[Utah Admin. Code R277-916, College and Career Awareness](#)
[Utah Admin. Code R610-2, Employment of Minors](#)

THE POLICY

The Salt Lake City School District Board of Education will provide educational planning through a college and career readiness school counseling program that involves students, parents, and educators. Through this program, school counselors will use a comprehensive, systemic approach to support and prepare all students for post-secondary educational opportunities through individual student planning, career pathways, and career literacy.

The purpose of this policy is to support the use of Utah's College and Career Readiness School Counseling Program Model (CCRSC Program) which includes four components: plan for college and career readiness, collaborative classroom instruction, systemic support to dropout prevention with social-emotional supports, and program administration. This comprehensive framework promotes a whole-child approach to academic/learning, life/career, multicultural/global citizenship, and social/emotional development for each student. The CCRSC Program is student-centered, data driven, counselor-implemented and systemic in nature so that students complete high school with the social capital necessary to participate fully in a global society.

All schools will support the development and implementation of the CCRSC Program and establish any committees necessary to meet state requirements. Assistance and information will be provided to all schools by the career and technical education and student services departments. A district-level work-based learning committee will also monitor and support work-based learning.

The district has set forth its specific processes for implementing this board policy in the accompanying [administrative procedures](#).

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United State Codes, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations/Title IX Coordinator, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.