

MINERAL COUNTY SCHOOL DISTRICT
751 A. STREET
Hawthorne, Nevada 89415
SPECIAL BOARD OF TRUSTEES MEETING
Tuesday, April 30, 2024

LOCATION OF MEETING: **Arlo K. Funk District Services Center**
751 A Street, Room 23
Hawthorne, Nevada

I would like to acknowledge that this meeting is being held on or broadcasted on traditional lands of the Paiute People, and pay our respect to elders both past and present.

Please Note: The Board reserves the right: (1) to take agenda items in a different order, (2) to combine two or more agenda items for consideration, and (3) to remove an item from the agenda or delay discussion relating to an item on the agenda at any time, in order to accomplish the business on the Agenda in the most efficient manner.

CALL TO ORDER: 5:30 PM

1. Certification of Public Notice, Roll Call, and Pledge of Allegiance
2. Approval of a flexible agenda. (For Possible Action)

ACTION ITEMS: (FOR POSSIBLE ACTION)

There will be an opportunity for public comment on each **Action Item** following Board discussion on the item and before the Board makes a motion on the item. You may request to speak by raising your hand during the Public Comment period or by completing a **Request to Address the MCSD Board** form prior to the Public Comment period. Those who submit the form will normally be called on first. Speaking time will be limited to a maximum of 3 minutes. The President may allow additional time to a given speaker as time allows and in his/her discretion.

1. Recommendation: Discussion and Possible Action to Approve the Capital Improvement Plan - 5 Year Plan
Supporting Information: Approval of the Capital Improvement Plan - 5 Year Plan
Budget Consideration: \$900,010.00 for 23/24; \$464,300.00 for 24/25; \$390,000.00 for 25/26; \$425,000.00 for 26/27; \$345,000.00 for 27/28 from Capital - General Fund

2. Recommendation: Discussion and Possible Action to Approve the John Erle Daniels Construction Contract.
Supporting Information: Approval for the John Erle Daniels Construction Contract for the CTE kitchen project.
Budget Consideration: \$78,850.00 from Capital - General Fund

3. Recommendation: Discussion and Possible Action to Approve the FSI/Flooring Solutions of NV. Inc. Contract.
Supporting Information: Approval of the FSI/Flooring Solutions of NV. Inc. Contract. This project is for the Hawthorne Junior High Bleachers Replacement (demo existing, furnish and install new bleachers).
Budget Consideration: \$220,168.00 from Capital - General Fund

4. Recommendation: Discussion and Possible Action to Approve the FSI/Flooring Solutions of NV. Inc. Contract.
Supporting Information: Approval of the FSI/Flooring Solutions of NV. Inc. Contract. This project is for the Hawthorne Junior High Gym Floor (sand, seal, paint and finish maple flooring court surface).
Budget Consideration: \$57,733.00 from Capital - General Fund

5. Recommendation: Discussion and Possible Action to Approve the A&K Earth Movers Contract.
Supporting Information: Approval of the A&K Earth Movers Contract. This project is for the Schurz Elementary School (crack seal patching and striping).
Budget Consideration: \$44,920.00 from Capital - General Fund

RECORD MINORITY CLERK
APR 24 '24 PM 3:43

MINERAL COUNTY SCHOOL DISTRICT
751 A. STREET
Hawthorne, Nevada 89415
SPECIAL BOARD OF TRUSTEES MEETING
Tuesday, April 30, 2024

6. Recommendation: Discussion and Possible Action to Approve the Intermountain Slurry Seal, Inc. Contract.
Supporting Information: Approval of the Intermountain Slurry Seal, Inc. Contract. This project is for the MCHS Parking Lot (slurry seal, crack seal & re-striping).
Budget Consideration: \$59,045.20 from Capital - General Fund

7. Recommendation: Discussion and Possible Action to Approve the SB231 Plan
Supporting Information: Approval of the SB231 Plan. An increase in salaries/benefits for FTE teachers and education support professionals of school districts. Implementation in FY 24-25.
Budget Consideration: \$552,115.58 SB 231 Funds (pending IFC Approval)

8. Recommendation: Discussion and Possible Action to Approve the SY 2023-2024 Title I Plan
Supporting Information: Approval of the SY 2023-2024 Title I Plan
Budget Consideration: NONE

9. Recommendation: Discussion and Possible Action to Approve the SY 2023-2024 Parent Engagement Plan
Supporting Information: Approval of the SY 2023-2024 Parent Engagement Plan
Budget Consideration: NONE

10. Recommendation: Discussion and Possible Action to Approve the 2024-2025 School Calendars for each school.
Supporting Information: Approval of the 2024-2025 School Calendars for each school: Hawthorne Elementary School; Schurz Elementary School; Hawthorne Junior High School and Mineral County High School.
Budget Consideration: NONE

11. Recommendation: Discussion and Possible Action to Approve the Renewal of the 3-Year CC Communications Contract.
Supporting Information: Approval of the Renewal of the 3-Year CC Communications Contract. This is for internet access to the entire district.
Budget Consideration: \$43,964.00 and \$64,800 from General Funds then reimbursed through E-rate.

12. Recommendation: Discussion and Possible Action to Approve the Testing/Literacy Team to attend the NWEA Fusion Conference in Denver, CO from June 26 to June 30, 2024.
Supporting Information: Approval for the Testing/Literacy Team (Monica Keady, Diana Isom, Amanda Hughes and Stephanie Keuhey) to attend the NWEA Fusion Conference in Denver, CO from June 26 to June 30, 2024. The conference presents an invaluable opportunity for our educators to enhance their skills, deepen their understanding of data-driven instruction, and foster collaboration with educators from across the nation.
Budget Consideration: \$2,912.50 per person from PCFP at Risk Funds - General Fund

COMMUNICATIONS AND REPORTS: (FOR DISCUSSION ONLY)

1. Correspondence & Announcements
2. Board Members
3. Superintendent

MINERAL COUNTY SCHOOL DISTRICT
751 A. STREET
Hawthorne, Nevada 89415
SPECIAL BOARD OF TRUSTEES MEETING
Tuesday, April 30, 2024

GENERAL PUBLIC COMMENT:

It is the School Board's intention to listen and be responsive to the public's concerns. Comments from the public regarding topics not on the agenda are invited at this time. You may request to speak by raising your hand during the General Public comment period or by completing a Request to Address the MCSD Board form prior to the General Public Comment period. The Board may discuss items that are introduced, however, by law, the Board cannot take any action, reach a consensus or hear personal attacks at this time. Those who submit the form will normally be called on first. Speaking time will be limited to a maximum of 3 minutes. The President may allow additional time to a given speaker as time allows and in his/her discretion.

ADJOURNMENT:

The Agenda of this meeting has been posted at the following locations: 1) Administration Office, 2) Hawthorne Post Office, 3) Mineral County Independent News Office, 4) Schurz Post Office, 5) Mina Post Office, 6) County Courthouse 7) School Offices. Mineral County School District is pleased to provide accommodations for individuals with disabilities. If you have a disability, please let us know, and we will provide assistance or accommodate you in any way that we possibly can. Copies of agenda and supporting material may be picked up at the Mineral County School District Arlo K. Funk District Services Center, 751 A. Street, Hawthorne, Nevada, or by contacting Crystal Sasser at (775) 945-2403, prior to the scheduled meeting.

ACTION ITEM #1

FIVE YEAR CAPITAL IMPROVEMENT PLAN
(Per NRS 354.5945)

Minimum level of expenditure for items classified as capital assets		ENTITTY: Mineral County School District				
Minimum level of expenditure for items classified as capital projects		4/16/2024				
Fund: 300	Capital Improvement Fund	FY 2023-2024	FY 2024-2025	FY 2025-2026	FY 2026-2027	FY 2027-2028
Capital Improvement:						
2600	Operation & Maintenance of Plant	22,500	22,500	25,000	25,000	25,000
2650	Vehicle Operation & Maintenance		25,000	25,000	25,000	25,000
2700	Student Transportation	7,500				
4700	Building Improvements	25,000	20,000	50,000	50,000	50,000
	IT Fiber Repair/Replacements		25,000	25,000	25,000	25,000
4900	Other Facilities Acquisition & Contructions					
	Restroom Upgrades		181,800			
	Roof Repair/Replacement		100,000	100,000	100,000	100,000
	IT Hardware Replacement		25,000	25,000	25,000	25,000
	Electrical Upgrade/Replacement		50,000	50,000	50,000	50,000
	Junior High Gym Roof	120,830				
	CTE Kitchen w/Elec (15k)	90,000				
	HJH Bleachers w/Elec (30k)	260,000				
	HJH Gym Floor	65,306				
	Bus Garage	14,180				
	SES Asphalt Repliar w/Painting & Striping	50,000				
	MCHS Parking Lot	60,000				
	Radios/Repeater	50,000				
	Servers	50,000		15,000		15,000
	Building Improvement	10,000				
	MISC	74,694				
	Skid Steer Loader				50,000	30,000
	Mini Excavator					
	Scissor Lift					
	Wheel Chair Lift		15,000	75,000		
	Generator SES					
	Debt				75,000	
Inding Source:						
Completion Date:						

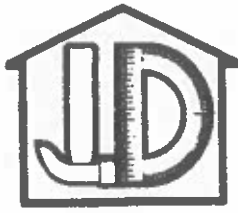
FIVE YEAR CAPITAL IMPROVEMENT PLAN
(Per NRS 354.5945)

Ind Total		900,010	464,300	390,000	425,000	345,000
Ind: 300	Capital Improvement Fund	FY 2023-2024	FY 2024-2025	FY 2025-2026	FY 2026-2027	FY 2027-2028
Capital Improvement:						
Inding Source:						
Completion Date:						
Ind Total		0	0	0	0	0
Ind:		FY 2023-2024	FY 2024-2025	FY 2025-2026	FY 2026-2027	FY 2027-2028
Capital Improvement:						
Inding Source:						
Completion Date:						
Ind Total						

ist of Funding Sources:
Property Tax - Gen. Revenues
Charges for Services
Debt
Grants
Other (Please Describe)
Motor Vehicle Tax

	900,010	464,300	390,000	425,000	345,000
Grand Total	900,010	464,300	390,000	425,000	345,000

ACTION ITEM #2



John Erle Daniels Construction

7 Raglan Circle
Carson City, NV 89701
Cell: (775) 741-2898
Fax: (775) 882-7949

ESTIMATE

DATE: Jan 23, 2024

Customer:

**Mineral County School District
PO Box 1540
Hawthorne NV 89415**

JOB: MCHS Kitchen

-
1. Build Chase 4' high in NW side of the room to cover plumbing
 2. Patch missing floor tile with a self leveling product to insure floor is level.
 3. Lay over existing flooring with commercial grade linoleum. Color of flooring will be of the school district's choice.
 4. Build (2) 4ft H x 5 ft L 2X6 Pony walls that will extend off the West wall of the kitchen. Placement of walls will be determined by the Maintenance Supervisor. Floating end of the wall will be drilled and anchored into the Concrete Foundation.
 5. Build (2) 4ft H x 3ft L 2X6 pony walls, in line with previous pony walls, but separated by 4ft. Both ends of these pony walls will be drilled and anchored into Concrete Foundation.
 6. All sides of new pony wall will be finished with sheetrock, mud and taped and finished with a wipeable material.
 7. Tops of pony wall will be capped with stainless steel.
 8. 6" Black cove base to be installed everywhere that a wall meets the floor.
 9. All walls and ceilings in the kitchen will need to be primed and painted with a semi-gloss interior paint "Silent White" in color.
 10. Electrical per scope of work

TOTAL ESTIMATE: \$68, 600

Vinnie's Electric, Inc.

Physical Address:16

Salvadore Dr., Unit H

PO BOX 2003

Fernley, NV 89408-2003

(775) 434-5705

vinnieselectric@gmail.com


Vinnie's
ELECTRIC
Estimate**ADDRESS**

Mineral County School District

Hawthorne, NV 89415

ESTIMATE #	DATE	EXPIRATION DATE
1348	05/04/2023	06/05/2023

SERVICE ADDRESS

Hawthorne, High School

ACTIVITY	QTY	RATE	AMOUNT
Labor Price Quotes are Valid for 30 days. 10% down or the cost of Material whichever is greater for Start-Up cost required on all Quotes accepted over \$5,000 prior to commencement of any work on the project. A FINAL Payment for remaining balance for services rendered will be collected at time of completion. Attn: Mr. Jake Rosemore rosemore.jacob@nvmcsd.org RE: Hawthorne High School electrical for Cafeteria remodel. Quoted provided by: Vinnie This Estimate from Vinnie's Electric is to propose a price quote to: Install (4) 50 AMP 220v circuits for stove ranges and (8) 20AMP dedicated 120v circuits to partition walls in new cafeteria. Run 2" EMT up out of panel, Install a 12x12 gutter above each wall partition, then from there pipe up and over with 1 1/4" conduit for 220v circuits and 3/4" conduit for 120v circuits. Install (4) 4-wire L-1450 outlets w/stainless steel covers and (8) 20AMP black outlets w/stainless steel covers. Labor: 2 men/1 week @ \$1,080.00/day	1	5,400.00	5,400.00
Material Material: Conduit, wire, breakers, boxes, etc.	1	4,100.00	4,100.00
Travel	1	250.00	250.00

NEVADA LIC. 0057337A C-2 Electrical \$150,000.00

Invoices NOT PAID WITHIN 30 DAYS will be charged a 10% Late Fee monthly.

DISCOUNTS: Invoices Paid in full within 10 days may take a 2% discount.

Seniors, active military and active first responders may receive a 3% discount.

ACTIVITY	QTY	RATE	AMOUNT
Travel/Trip Charge			
Permit Permit Fees (If no fees, this cost will be removed from the final invoice).	1	500.00	500.00
Other *PLEASE NOTE*...	1	0.00	0.00

Disclosure*

Price Quote is subject to change upon commencement of work due to unforeseen increases in material cost or labor required.

(If any part of this quote is not needed, it will be deducted from invoice...)

When scope of work is completed, payment for services rendered will be due or an invoice will be submitted w/Net due 15 days or a 10% late fee will be applied after 30 days.

Thank you in advance for offering us the opportunity to take care of your electrical needs.

To accept the Price Quote, contact the Business Office so that the work can be scheduled.

Thank you again for your time and consideration.

Sincerely,

Debra Hidalgo, Office Manager
(775) 434-5705

To discuss or accept this Estimate, contact the Business Office at the number above.

The proposed work will be scheduled as soon as possible.

Thank you in advance for your business!

TOTAL **\$10,250.00**

Accepted By

Accepted Date

NEVADA LIC. 0057337A C-2 Electrical \$150,000.00

Invoices NOT PAID WITHIN 30 DAYS will be charged a 10% Late Fee monthly.

DISCOUNTS: Invoices Paid in full within 10 days may take a 2% discount.

Seniors, active military and active first responders may receive a 3% discount.

Scope of Work

MCHS kitchen electrical upgrades

1. Install (4) 50 amp 220v circuits for new ranges.
2. Install (8) 20 amp 120v circuits for appliances.
3. New electrical will be run out of panel up into exposed conduit along the ceiling and down to new pony walls where it can be anchored. Size of the conduit will be determined by the electrical contractor.
4. Install (4) 4-wire L-1450 outlets with covers for 220v circuits.
5. Install (8) 20 amp outlets with covers for 120v circuits.

Scope of Work

MCHS kitchen renovation

1. Cap off exposed plumbing, in the Northwest corner of the room, below finished floor height and patch concrete subfloor.
2. Patch missing floor tile with a self leveling product to ensure floor is level.
3. Lay over existing flooring with commercial grade vinyl plank flooring. Color of flooring will be of the school district's choice.
4. Build (2) 4ft H x 5ft L 2x6 pony walls that will extend off the West wall of the kitchen. Placement of walls will be determined by the maintenance supervisor. Floating end of the wall will need to be drilled and anchored into the concrete foundation.
5. Build (2) 4ft H x 3ft L 2x6 pony walls, in line with previous pony walls, but separated by 4ft. Both ends of these pony walls will need to be drilled and anchored into concrete foundation.
6. All sides of new pony walls will need to be sheetrocked, mud & taped and finished with a "wipeable" material.
7. Tops of pony walls will need to be capped with stainless steel.
8. 6 inch black cove base will need to be installed everywhere that a wall meets the flooring.
9. All walls and ceilings in the kitchen will need to be primed and painted with a semi-gloss interior paint "silent white" in color.

ACTION

ITEM #3



SPECIALTY PRODUCTS & SERVICES

"To develop long term relationships in our community, with integrity, while providing high quality services and products for a complete package."

FSI / Flooring Solutions of NV, Inc.

4275 W. Reno Ave.
Las Vegas, NV 89118
Phone 702.399.9003 Fax 702.399.9004

Nevada Contractors License #'s 52766,55710,67009,72063 & 74635

Submitted To:
HAWTHORNE ELEMENTARY SCHOOL

Attention:
JAKE

Address:
301 9TH STREET

City, State, and Zip Code:
HAWTHORNE, NEVADA 89415

Architect:
N/A

Date of Plans or Revision:
N/A

Phone and Fax:
1-775-316-0252 – 1-775—945-1000

Date:
11-30-2023

Project Name:
HUSSEY BLEACHER PROPOSAL

Project Mailing Address:
751 A STREET

Project City and State
Hawthorne, NV 89415

Email:
Rosemore.jake@nvmcsd.org

*****Scope of work*****

FURNISH AND INSTALL :

- 1) DEMO:
 - A) DEMO EXISTING HUSSEY BLEACHERS AND DISPOSE INTO FSI DUMPSTER
- 2) HUSSEY BLEACHERS – MAXAM 26
 - A) BANK A -
 - 1) BANK LENGTH 81'5" - INCLUDES END RAILS
 - 2) GROSS SEATS 371 NET SEATS 297
 - 3) 7 TIERS
 - 4) ROW SPACING — 22"
 - 5) OPEN DIMENSION 13'4" WITH SURESTEP
 - 6) CLOSED DIMENSION 5'6"
 - 7) ROW RISE — 9 5/8
 - 8) 10" COURTSIDE SEATS COLOR: TBD
 - 9) ARAR – AUTO ROTATING AISLE RAILS
 - 10) AISLES - 4 EA
 - 11) WALL COLUMNS – 7 EA
 - 12) FLEX ROWS 9 - ADA SEATING 6 EA
 - 13) T2 POWER
 - ALL POWER PROVIDED BY OTHER – 208V – 3 PHASE 60HZ REQUIRED
 - PENDENT CONTROLLED - 1 PROVIDED
 - LIMIT SWITCHES
 - B) BANK B - **PORTABLE BLEACHER WITH DOLLY**
 - 1) BANK LENGTH 28' - INCLUDES END RAILS AND COLUMNS
 - 2) GROSS SEATS 91 -- NET SEATS 73
 - 3) 7 TIERS
 - 4) ROW SPACING — 22"
 - 5) OPEN DIMENSION 13'7" WITH SURESTEP
 - 6) CLOSED DIMENSION 3'8"
 - 7) ROW RISE — 9 5/8
 - 8) 10" COURTSIDE SEATS COLOR: TBD
 - 9) ARAR – AUTO ROTATING AISLE RAILS
 - 10) AISLES - 1 EA
 - 11) WALL COLUMNS – NOT APPLICABLE
 - 12) INTEGRAL DOLLIE - 1 EA INCLUDED
 - 13) MANUAL SET UP - OPERATING HANDLES



"To develop long term relationships in our community, with integrity, while providing high quality services and products for a complete package."

FSI / Flooring Solutions of NV, Inc.

4275 W. Reno Ave.
Las Vegas, NV 89118
Phone 702.399.9003 Fax 702.399.9004

Nevada Contractors License #'s 52766,55710,67009,72063 & 74635

*****Scope of work*****

*** CERTIFICATIONS **

FSI IS A CERTIFIED GERFLOR INSTALLATION SHOP
FSI IS A CERTIFIED ARDEX/HENRY SYSTEM ONE DEALER
FSI IS A CERTIFIED FORBO INSTALLATION SHOP
FSI IS A CERTIFIED ECO GRIP DEALER & INSTALLATION SHOP
FSI IS A CERTIFIED HUSSEY DEALER & INSTALLATION SHOP
FSI IS A CERTIFIED SPALDING DEALER AND INSTALLATION SHOP
FSI IS A CERTIFIED DRAPER SPORTS EQUIPMENT DEALER & INSTALLATION SHOP
FSI IS A CERTIFIED DRAPER AV SCREEN DEALER & INSTALLATION SHOP
FSI IS A CERTIFIED DRAPER SHADE DEALER & INSTALLATION SHOP
FSI IS A CERTIFIED JAYPRO SPORTS EQUIPMENT DEALER AND INSTALLATION SHOP
FSI IS A CERTIFIED LIST / ART METAL LOCKER DEALER & INSTALLATION SHOP
FSI IS A CERTIFIED MONDO RUBBER FLOOR DEALER & INSTALLATION SHOP
FSI IS A CERTIFIED CONNOR SPORTS DEALER & INSTALLATION SHOP
FSI IS A CERTIFIED FSI IMPACT ATHLETIC DEALER & INSTALLATION SHOP
FSI IS A TARKETT INDOOR SPORTS DEALER AND INSTALLATION SHOP
FSI IS A STURDI STEEL OUTDOOR BLEACHER DEALER AND INSTALLATION SHOP
FSI IS A CP TURF SPORTS TURF DEALER AND INSTALLATION SHOP
FSI IS A ALL AMERICAN SCOREBOARD / VIDEO SCREEN DEALER AND INSTALLATION SHOP
FSI IS A SIDELINE INTERACTIVE - LED SCORETABLES DEALER

Pg.3

Any operation or product not specifically listed above is not included in price and will be a change order.
Exclusions and clarifications see attached CRI 104 - 2002 sections 7 and 9.2.

We propose hereby to furnish materials and labor,

Complete in accordance with above specifications, for the SUM of: **\$ SEE ABOVE OPTIONS**

Respectfully Submitted,

Bryan E Price

Signature _____ VICE PRESIDENT



SPECIALTY PRODUCTS & SERVICES

*"To develop long term
relationships in our community,
with integrity, while providing
high quality services and products
for a complete package."*

FSI / Flooring Solutions of NV, Inc.

4275 W. Reno Ave.
Las Vegas, NV 89118
Phone 702.399.9003 Fax 702.399.9004

Nevada Contractors License #'s 52766,55710,67009,72063 & 74635

Submitted To:
HAWTHORNE ELEMENTRY SCHOOL

Attention:
JAKE

Address:
301 9TH STREET

City, State, and Zip Code:
HAWTHORNE , NEVADA 89415

Architect:
N/A

Date of Plans or Revision:
N/A

Phone and Fax:
1-775-316-0252 – 1-775—945-1000

Date:
11-30-2023

Project Name:
HUSSEY BLEACHER PROPOSAL

Project Mailing Address:
751 A STREET

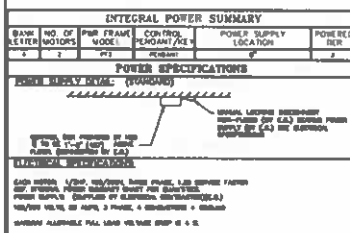
Project City and State
Hawthorne, NV 89415

Email:
Rosemore.jake@nvmcsd.org

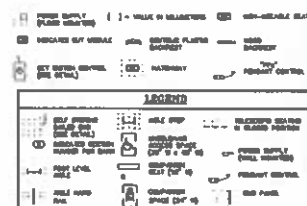
****Scope of work****

FURNISH AND INSTALL :

- 1) DEMO:
 - A) DEMO EXISTING HUSSEY BLEACHERS AND DISPOSE INTO FSI DUMPSTER
- 2) HUSSEY BLEACHERS – MAXAM 26
 - A) BANK A -
 - 1) BANK LENGTH 81'5" - INCLUDES END RAILS
 - 2) GROSS SEATS 371 NET SEATS 297
 - 3) 7 TIERS
 - 4) ROW SPACING --- 22"
 - 5) OPEN DIMENSION 13'4" WITH SURESTEP
 - 6) CLOSED DIMENSION 5'6"
 - 7) ROW RISE -- 9 5/8
 - 8) 10" COURTSIDE SEATS COLOR: TBD
 - 9) ARAR – AUTO ROTATING AISLE RAILS
 - 10) AISLES - 4 EA
 - 11) WALL COLUMNS – 7 EA
 - 12) FLEX ROWS 9 - ADA SEATING 6 EA
 - 13) T2 POWER
 - ALL POWER PROVIDED BY OTHER -- 208V – 3 PHASE 60HZ REQUIRED
 - PENDENT CONTROLLED - 1 PROVIDED
 - LIMIT SWITCHES
 - B) BANK B - **PORTABLE BLEACHER WITH DOLLY**
 - 1) BANK LENGTH 28' - INCLUDES END RAILS AND COLUMNS
 - 2) GROSS SEATS 91 -- NET SEATS 73
 - 3) 7 TIERS
 - 4) ROW SPACING --- 22"
 - 5) OPEN DIMENSION 13'7" WITH SURESTEP
 - 6) CLOSED DIMENSION 3'8"
 - 7) ROW RISE -- 9 5/8
 - 8) 10" COURTSIDE SEATS COLOR: TBD
 - 9) ARAR – AUTO ROTATING AISLE RAILS
 - 10) AISLES - 1 EA
 - 11) WALL COLUMNS – NOT APPLICABLE
 - 12) INTEGRAL DOLLIE - 1 EA INCLUDED
 - 13) MANUAL SET UP - OPERATING HANDLES



PLAN OF SEATING
 $\frac{1}{2} \times 1 = 1$
FLY ROW SCHEDULE
 1 2 3 4 5 6 7 8 9 10
GOOD SEATS = 371
 Not Simple = 297



HUSSEY
husseyseating®
total solutions for seating solutions
in your event or
corporate event. At Hussey
Seating, we are the only one
in the industry.

NEW

THIS PLAN AND OTHERS COVERED BY MEMBERSHIP WITH THE ASSOCIATION, SUBJECT TO THE ASSOCIATION'S BY-LAWS, SHALL BE SUBJECT TO THE ASSOCIATION'S BY-LAWS, WHICH MAY BE AMENDED FROM TIME TO TIME BY THE ASSOCIATION'S BOARD OF DIRECTORS, AND THE ASSOCIATION'S BY-LAWS SHALL BE THE FINAL ARBITRATOR OF ANY DISPUTE BETWEEN THE ASSOCIATION AND ITS MEMBERS.

2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 2030 2031 2032 2033 2034 2035 2036 2037 2038 2039 2040 2041 2042 2043 2044 2045 2046 2047 2048 2049 2050 2051 2052 2053 2054 2055 2056 2057 2058 2059 2060 2061 2062 2063 2064 2065 2066 2067 2068 2069 2070 2071 2072 2073 2074 2075 2076 2077 2078 2079 2080 2081 2082 2083 2084 2085 2086 2087 2088 2089 2090 2091 2092 2093 2094 2095 2096 2097 2098 2099 2100 2101 2102 2103 2104 2105 2106 2107 2108 2109 2110 2111 2112 2113 2114 2115 2116 2117 2118 2119 2120 2121 2122 2123 2124 2125 2126 2127 2128 2129 2130 2131 2132 2133 2134 2135 2136 2137 2138 2139 2140 2141 2142 2143 2144 2145 2146 2147 2148 2149 2150 2151 2152 2153 2154 2155 2156 2157 2158 2159 2160 2161 2162 2163 2164 2165 2166 2167 2168 2169 2170 2171 2172 2173 2174 2175 2176 2177 2178 2179 2180 2181 2182 2183 2184 2185 2186 2187 2188 2189 2190 2191 2192 2193 2194 2195 2196 2197 2198 2199 2200 2201 2202 2203 2204 2205 2206 2207 2208 2209 2210 2211 2212 2213 2214 2215 2216 2217 2218 2219 2220 2221 2222 2223 2224 2225 2226 2227 2228 2229 2230 2231 2232 2233 2234 2235 2236 2237 2238 2239 2240 2241 2242 2243 2244 2245 2246 2247 2248 2249 2250 2251 2252 2253 2254 2255 2256 2257 2258 2259 2260 2261 2262 2263 2264 2265 2266 2267 2268 2269 2270 2271 2272 2273 2274 2275 2276 2277 2278 2279 2280 2281 2282 2283 2284 2285 2286 2287 2288 2289 2290 2291 2292 2293 2294 2295 2296 2297 2298 2299 2300 2301 2302 2303 2304 2305 2306 2307 2308 2309 2310 2311 2312 2313 2314 2315 2316 2317 2318 2319 2320 2321 2322 2323 2324 2325 2326 2327 2328 2329 2330 2331 2332 2333 2334 2335 2336 2337 2338 2339 2340 2341 2342 2343 2344 2345 2346 2347 2348 2349 2350 2351 2352 2353 2354 2355 2356 2357 2358 2359 2360 2361 2362 2363 2364 2365 2366 2367 2368 2369 2370 2371 2372 2373 2374 2375 2376 2377 2378 2379 2380 2381 2382 2383 2384 2385 2386 2387 2388 2389 2390 2391 2392 2393 2394 2395 2396 2397 2398 2399 2400 2401 2402 2403 2404 2405 2406 2407 2408 2409 2410 2411 2412 2413 2414 2415 2416 2417 2418 2419 2420 2421 2422 2423 2424 2425 2426 2427 2428 2429 2430 2431 2432 2433 2434 2435 2436 2437 2438 2439 2440 2441 2442 2443 2444 2445 2446 2447 2448 2449 2450 2451 2452 2453 2454 2455 2456 2457 2458 2459 2460 2461 2462 2463 2464 2465 2466 2467 2468 2469 2470 2471 2472 2473 2474 2475 2476 2477 2478 2479 2480 2481 2482 2483 2484 2485 2486 2487 2488 2489 2490 2491 2492 2493 2494 2495 2496 2497 2498 2499 2500 2501 2502 2503 2504 2505 2506 2507 2508 2509 2510 2511 2512 2513 2514 2515 2516 2517 2518 2519 2520 2521 2522 2523 2524 2525 2526 2527 2528 2529 2530 2531 2532 2533 2534 2535 2536 2537 2538 2539 2540 2541 2542 2543 2544 2545 2546 2547 2548 2549 2550 2551 2552 2553 2554 2555 2556 2557 2558 2559 2560 2561 2562 2563 2564 2565 2566 2567 2568 2569 2570 2571 2572 2573 2574 2575 2576 2577 2578 2579 2580 2581 2582 2583 2584 2585 2586 2587 2588 2589 2590 2591 2592 2593 2594 2595 2596 2597 2598 2599 2600 2601 2602 2603 2604 2605 2606 2607 2608 2609 2610 2611 2612 2613 2614 2615 2616 2617 2618 2619 2620 2621 2622 2623 2624 2625 2626 2627 2628 2629 2630 2631 2632 2633 2634 2635 2636 2637 2638 2639 2640 2641 2642 2643 2644 2645 2646 2647 2648 2649 2650 2651 2652 2653 2654 2655 2656 2657 2658 2659 2660 2661 2662 2663 2664 2665 2666 2667 2668 2669 2670 2671 2672 2673 2674 2675 2676 2677 2678 2679 2680 2681 2682 2683 2684 2685 2686 2687 2688 2689 2690 2691 2692 2693 2694 2695 2696 2697 2698 2699 2700 2701 2702 2703 2704 2705 2706 2707 2708 2709 2710 2711 2712 2713 2714 2715 2716 2717 2718 2719 2720 2721 2722 2723 2724 2725 2726 2727 2728 2729 2730 2731 2732 2733 2734 2735 2736 2737 2738 2739 2740 2741 2742 2743 2744 2745 2746 2747 2748 2749 2750 2751 2752 2753 2754 2755 2756 2757 2758 2759 2760 2761 2762 2763 2764 2765 2766 2767 2768 2769 2770 2771 2772 2773 2774 2775 2776 2777 2778 2779 2780 2781 2782 2783 2784 2785 2786 2787 2788 2789 2790 2791 2792 2793 2794 2795 2796 2797 2798 2799 2800 2801 2802 2803 2804 2805 2806 2807 2808 2809 2810 2811 2812 2813 2814 2815 2816 2817 2818

- [illegible]

RANK SUMMARY

- TYPE 2
 SMALL SQUARE
 1000 TYPICAL ATTACHED
 WITH 6 1/2"
 AND SPACING IN
 TYPE 1

1. **NAME** _____
 2. **ADDRESS** _____
 3. **CITY** _____
 4. **STATE** _____
 5. **ZIP** _____
 6. **PHONE** _____
 7. **DATE** _____
 8. **SIGNATURE** _____
 9. **PRINT NAME** _____
 10. **PRINT ADDRESS** _____
 11. **PRINT CITY** _____
 12. **PRINT STATE** _____
 13. **PRINT ZIP** _____
 14. **PRINT PHONE** _____
 15. **PRINT DATE** _____
 16. **PRINT SIGNATURE** _____
 17. **PRINT NAME** _____
 18. **PRINT ADDRESS** _____
 19. **PRINT CITY** _____
 20. **PRINT STATE** _____
 21. **PRINT ZIP** _____
 22. **PRINT PHONE** _____
 23. **PRINT DATE** _____
 24. **PRINT SIGNATURE** _____
 25. **PRINT NAME** _____
 26. **PRINT ADDRESS** _____
 27. **PRINT CITY** _____
 28. **PRINT STATE** _____
 29. **PRINT ZIP** _____
 30. **PRINT PHONE** _____
 31. **PRINT DATE** _____
 32. **PRINT SIGNATURE** _____
 33. **PRINT NAME** _____
 34. **PRINT ADDRESS** _____
 35. **PRINT CITY** _____
 36. **PRINT STATE** _____
 37. **PRINT ZIP** _____
 38. **PRINT PHONE** _____
 39. **PRINT DATE** _____
 40. **PRINT SIGNATURE** _____
 41. **PRINT NAME** _____
 42. **PRINT ADDRESS** _____
 43. **PRINT CITY** _____
 44. **PRINT STATE** _____
 45. **PRINT ZIP** _____
 46. **PRINT PHONE** _____
 47. **PRINT DATE** _____
 48. **PRINT SIGNATURE** _____
 49. **PRINT NAME** _____
 50. **PRINT ADDRESS** _____
 51. **PRINT CITY** _____
 52. **PRINT STATE** _____
 53. **PRINT ZIP** _____
 54. **PRINT PHONE** _____
 55. **PRINT DATE** _____
 56. **PRINT SIGNATURE** _____
 57. **PRINT NAME** _____
 58. **PRINT ADDRESS** _____
 59. **PRINT CITY** _____
 60. **PRINT STATE** _____
 61. **PRINT ZIP** _____
 62. **PRINT PHONE** _____
 63. **PRINT DATE** _____
 64. **PRINT SIGNATURE** _____
 65. **PRINT NAME** _____
 66. **PRINT ADDRESS** _____
 67. **PRINT CITY** _____
 68. **PRINT STATE** _____
 69. **PRINT ZIP** _____
 70. **PRINT PHONE** _____
 71. **PRINT DATE** _____
 72. **PRINT SIGNATURE** _____
 73. **PRINT NAME** _____
 74. **PRINT ADDRESS** _____
 75. **PRINT CITY** _____
 76. **PRINT STATE** _____
 77. **PRINT ZIP** _____
 78. **PRINT PHONE** _____
 79. **PRINT DATE** _____
 80. **PRINT SIGNATURE** _____
 81. **PRINT NAME** _____
 82. **PRINT ADDRESS** _____
 83. **PRINT CITY** _____
 84. **PRINT STATE** _____
 85. **PRINT ZIP** _____
 86. **PRINT PHONE** _____
 87. **PRINT DATE** _____
 88. **PRINT SIGNATURE** _____
 89. **PRINT NAME** _____
 90. **PRINT ADDRESS** _____
 91. **PRINT CITY** _____
 92. **PRINT STATE** _____
 93. **PRINT ZIP** _____
 94. **PRINT PHONE** _____
 95. **PRINT DATE** _____
 96. **PRINT SIGNATURE** _____
 97. **PRINT NAME** _____
 98. **PRINT ADDRESS** _____
 99. **PRINT CITY** _____
 100. **PRINT STATE** _____
 101. **PRINT ZIP** _____
 102. **PRINT PHONE** _____
 103. **PRINT DATE** _____
 104. **PRINT SIGNATURE** _____
 105. **PRINT NAME** _____
 106. **PRINT ADDRESS** _____
 107. **PRINT CITY** _____
 108. **PRINT STATE** _____
 109. **PRINT ZIP** _____
 110. **PRINT PHONE** _____
 111. **PRINT DATE** _____
 112. **PRINT SIGNATURE** _____
 113. **PRINT NAME** _____
 114. **PRINT ADDRESS** _____
 115. **PRINT CITY** _____
 116. **PRINT STATE** _____
 117. **PRINT ZIP** _____
 118. **PRINT PHONE** _____
 119. **PRINT DATE** _____
 120. **PRINT SIGNATURE** _____
 121. **PRINT NAME** _____
 122. **PRINT ADDRESS** _____
 123. **PRINT CITY** _____
 124. **PRINT STATE** _____
 125. **PRINT ZIP** _____
 126. **PRINT PHONE** _____
 127. **PRINT DATE** _____
 128. **PRINT SIGNATURE** _____
 129. **PRINT NAME** _____
 130. **PRINT ADDRESS** _____
 131. **PRINT CITY** _____
 132. **PRINT STATE** _____
 133. **PRINT ZIP** _____
 134. **PRINT PHONE** _____
 135. **PRINT DATE** _____
 136. **PRINT SIGNATURE** _____
 137. **PRINT NAME** _____
 138. **PRINT ADDRESS** _____
 139. **PRINT CITY** _____
 140. **PRINT STATE** _____
 141. **PRINT ZIP** _____
 142. **PRINT PHONE** _____
 143. **PRINT DATE** _____
 144. **PRINT SIGNATURE** _____
 145. **PRINT NAME** _____
 146. **PRINT ADDRESS** _____
 147. **PRINT CITY** _____
 148. **PRINT STATE** _____
 149. **PRINT ZIP** _____
 150. **PRINT PHONE** _____
 151. **PRINT DATE** _____
 152. **PRINT SIGNATURE** _____
 153. **PRINT NAME** _____
 154. **PRINT ADDRESS** _____
 155. **PRINT CITY** _____
 156. **PRINT STATE** _____
 157. **PRINT ZIP** _____
 158. **PRINT PHONE** _____
 159. **PRINT DATE** _____
 160. **PRINT SIGNATURE** _____
 161. **PRINT NAME** _____
 162. **PRINT ADDRESS** _____
 163. **PRINT CITY** _____
 164. **PRINT STATE** _____
 165. **PRINT ZIP** _____
 166. **PRINT PHONE** _____
 167. **PRINT DATE** _____
 168. **PRINT SIGNATURE** _____
 169. **PRINT NAME** _____
 170. **PRINT ADDRESS** _____
 171. **PRINT CITY** _____
 172. **PRINT STATE** _____
 173. **PRINT ZIP** _____
 174. **PRINT PHONE** _____
 175. **PRINT DATE** _____
 176. **PRINT SIGNATURE** _____
 177. **PRINT NAME** _____
 178. **PRINT ADDRESS** _____
 179. **PRINT CITY** _____
 180. **PRINT STATE** _____
 181. **PRINT ZIP** _____
 182. **PRINT PHONE** _____
 183. **PRINT DATE** _____
 184. **PRINT SIGNATURE** _____
 185. **PRINT NAME** _____
 186. **PRINT ADDRESS** _____
 187. **PRINT CITY** _____
 188. **PRINT STATE** _____
 189. **PRINT ZIP** _____
 190. **PRINT PHONE** _____
 191. **PRINT DATE** _____
 192. **PRINT SIGNATURE** _____
 193. **PRINT NAME** _____
 194. **PRINT ADDRESS** _____
 195. **PRINT CITY** _____
 196. **PRINT STATE** _____
 197. **PRINT ZIP** _____
 198. **PRINT PHONE** _____
 199. **PRINT DATE** _____
 200. **PRINT SIGNATURE** _____
 201. **PRINT NAME** _____
 202. **PRINT ADDRESS** _____
 203. **PRINT CITY** _____
 204. **PRINT STATE** _____
 205. **PRINT ZIP** _____
 206. **PRINT PHONE** _____
 207. **PRINT DATE** _____
 208. **PRINT SIGNATURE** _____
 209. **PRINT NAME** _____
 210. **PRINT ADDRESS** _____
 211. **PRINT CITY** _____
 212. **PRINT STATE** _____
 213. **PRINT ZIP** _____
 214. **PRINT PHONE** _____
 215. **PRINT DATE** _____
 216. **PRINT SIGNATURE** _____
 217. **PRINT NAME** _____
 218. **PRINT ADDRESS** _____
 219. **PRINT CITY** _____
 220. **PRINT STATE** _____

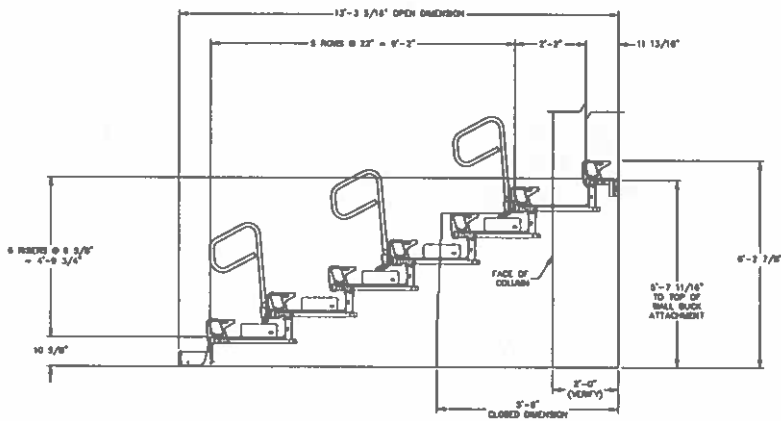
NAME _____
 CALL NUMBER _____
 MAIL ADDRESS _____
 DAY _____
 NIGHT _____
 TO _____
 FROM _____

84 85 86

PLAN OF SEATING: BANK &
HAWTHORNE ELEMENTARY SCHOOL
LAS VEGAS, NV

born on HUSBY	on 2/6/2034
born on X	on X

68 44	25 44	Master 44
0604526-3	0604526-3	C-876797



A
SECTION
3/8\" = 1\" (1/2)

Hussey
husseyseating

YOUR PARTNER FOR SEATING SOLUTIONS
2000 HUSSEY DR.
LAS VEGAS, NV 89102
TEL: (702) 495-8571 FAX: (702) 495-8512

DISCLAIMER
THE PLAN AND ELEVATION DRAWINGS ARE PREPARED FOR THE ARCHITECT'S OFFICE BY THE MANUFACTURER, HUSSEY SEATING. THE MANUFACTURER SHALL BE RESPONSIBLE FOR THE CORRECTNESS OF THE DRAWINGS. THE ARCHITECT SHALL BE RESPONSIBLE FOR THE CORRECTNESS OF THE INFORMATION PROVIDED TO THE MANUFACTURER. THE MANUFACTURER SHALL NOT BE RESPONSIBLE FOR ANY ERRORS OR OMISSIONS IN THE DRAWINGS OR FOR ANY DAMAGE TO PERSONS OR PROPERTY CAUSED BY THE USE OF THE SEATING.

- GENERAL NOTES**
1. REVIEW ALL SEATING AND STRUCTURAL DRAWINGS FOR CONFLICTS AND DISCREPANCIES. IF ANY DISCREPANCIES ARE FOUND, NOTIFY THE ARCHITECT IMMEDIATELY.
 2. VERIFY ALL DIMENSIONS AND MATERIALS WITH THE ARCHITECT BEFORE PROCEEDING WITH CONSTRUCTION.
 3. THE SEATING SHALL BE CONSTRUCTED AND INSTALLED IN ACCORDANCE WITH THE HUSSEY SEATING INSTALLATION MANUAL.
 4. THE SEATING SHALL BE INSTALLED IN ACCORDANCE WITH THE HUSSEY SEATING INSTALLATION MANUAL.
- FIELD NOTES**
- IF ANY CHANGES ARE MADE TO THE SEATING, THE ARCHITECT SHALL BE NOTIFIED IMMEDIATELY. THE ARCHITECT SHALL BE RESPONSIBLE FOR THE CORRECTNESS OF THE INFORMATION PROVIDED TO THE MANUFACTURER. THE MANUFACTURER SHALL NOT BE RESPONSIBLE FOR ANY ERRORS OR OMISSIONS IN THE DRAWINGS OR FOR ANY DAMAGE TO PERSONS OR PROPERTY CAUSED BY THE USE OF THE SEATING.

BANK SUMMARY

SEATING A
SEATING B
SEATING C
SEATING D
SEATING E
SEATING F
SEATING G
SEATING H
SEATING I
SEATING J
SEATING K
SEATING L
SEATING M
SEATING N
SEATING O
SEATING P
SEATING Q
SEATING R
SEATING S
SEATING T
SEATING U
SEATING V
SEATING W
SEATING X
SEATING Y
SEATING Z

FIELD SUMMARY (SEE FIELD NOTES)

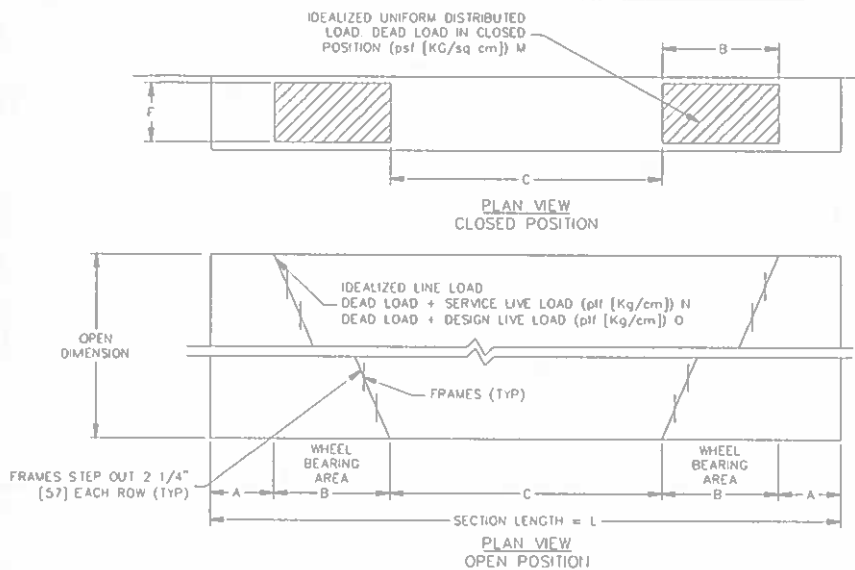
ITEM	QUANTITY	UNIT	PRICE	TOTAL
SEATING A				
SEATING B				
SEATING C				
SEATING D				
SEATING E				
SEATING F				
SEATING G				
SEATING H				
SEATING I				
SEATING J				
SEATING K				
SEATING L				
SEATING M				
SEATING N				
SEATING O				
SEATING P				
SEATING Q				
SEATING R				
SEATING S				
SEATING T				
SEATING U				
SEATING V				
SEATING W				
SEATING X				
SEATING Y				
SEATING Z				

SECTION VIEWS: BANK A
BAYVIEW ELEMENTARY SCHOOL
LAS VEGAS, NV

DATE: 05/05/2004
DRAWN BY: J. HUSSEY
CHECKED BY: J. HUSSEY

Q504686-3 Q504686-3 C-896797

WHEEL LOADS



JOB NUMBER:	0504525-3
JOB LOCATION:	HAWTHORNE ELEMENTARY SCHOOL
LOCATION:	LAS VEGAS, NV

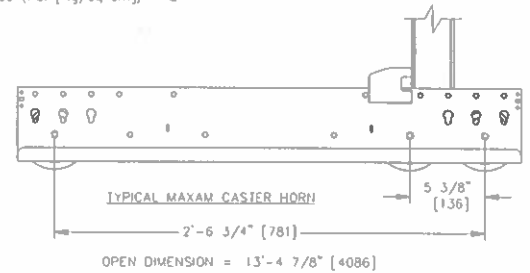
BANK	ROW SPACING	RISE	TIER	STAND TYPE
A	22	9.625	7	WALL ATTACHED

NOTE:
LOADINGS GIVEN APPLICABLE ONLY TO THE SEATING DESCRIBED AND THIS JOB VALUES OF LOADS ARE NOMINAL VALUES INTENDED TO PROVIDE GENERAL GUIDANCE TO THE OWN OR HIS/HER ARCHITECT

DESIGN:
100 psf [4882 Kg/M²] OVER HORIZONTAL PROJECTION
120 plf [1786 Kg/M] OF FOOTBOARD
120 plf [1786 Kg/M] OF SEATBOARD
10 plf [149 Kg/M] OF SEATBOARD FRONT TO BACK SWAY
24 plf [35 Kg/M] OF SEATBOARD SIDE TO SIDE SWAY
SERVICE LIVE LOAD IS ASSUMED AS 67% OF DESIGN LIVE LOAD

IDEALIZED WHEEL LOAD
SERVICE LIVE LOAD + DEAD LOAD (lb[kg]/WHEEL) average = p

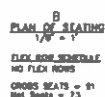
APPROXIMATE AVERAGE CONTACT PRESSURE ON FLOOR FOR SOFT FACE WHEEL (PSI [Kg/sq cm]) = O



ON POWERED BLEACHERS

DRIVE WHEEL CONTACT = 4 in ² [26 cm ²]	PF0	PF1	PF2	PF3	PF4
PULL FORCE AT RADIUS OF DRIVE WHEELS (lbs [N])	160 [712]	261 [1161]	261 [1161]	478 [2126]	956 [4253]
NUMBER OF DRIVE WHEELS PER FRAME	1	1	2	2	2
POWER FRAME SPEED (lpm [m/sec])	25 [.13]	46 [.26]	46 [.26]	25 [.13]	25 [.13]

		SECTION 1	SECTION 2	SECTION 3	SECTION 4	SECTION 5	SECTION 6	SECTION 7	SECTION 8
SECTION WIDTH	FEET [mm]	27[8230]	25.5[7772]	27[8230]					
DIMENSION A:	INCHES [mm]	52.58 [1336]	52.58 [1336]	52.58 [1336]					
DIMENSION B:	INCHES [mm]	12.5 [318]	12.5 [318]	12.5 [318]					
DIMENSION C:	INCHES [mm]	193.84 [4924]	175.84 [4466]	193.84 [4924]					
WEIGHT:	POUNDS [Kg]	3907 [1772]	3391 [1538]	3632 [1647]					
DEAD LOAD (CLOSED) M:	PSF [Kg/sq cm]	733 [0.36]	636 [0.31]	681 [0.33]					
SERVICE LOAD + DEAD LOAD N:	PLF [Kg/cm]	1062 [15.8]	991 [14.74]	1051 [15.64]					
LIVE LOAD + DEAD LOAD O:	PLF [Kg/cm]	1507 [22.43]	1412 [21.01]	1496 [22.27]					
WEIGHT PER WHEEL P:	POUNDS [Kg]	906 [411]	845 [383.5]	897 [406.7]					
PRESSURE PER WHEEL Q:	PSI [Kg/sq cm]	582 [40.95]	575 [40.42]	581 [40.87]					
INTEGRAL DOLLY CASTERS:	PER SECTION								
WEIGHT PER CASTER:	POUNDS [Kg]								
PRESSURE PER WHEEL:	PSI [Kg/sq cm]								

[illegible]

0504524-2	0504524-2	C-824704
-----------	-----------	----------



YOUR PARTNER FOR HEATING SOLUTIONS
IN THE NORTH EAST
SHEPPARD, AL. 2000
CLARKSON COURT #2-101 NEW YORK, NY 10001

INDEX

[illegible]

Summary:

- [illegible]

BANK SUMMARY

Model 9
1000, 10000
1000 10000 - 10000 10000
1000 1000
1000 1000
1000 1000
1000 1000

100% THERMAL STABILITY

Read instructions that
may, sometimes, not apply.

1. NAME _____ 2. DATE _____ 3. TIME _____	
--	--

6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470
---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

[illegible]

H

[illegible]

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	-----

REVISIONS

[illegible]

Abstract

**SECTION TITLES: SAME AS
HASTINGS ELEMENTARY**

L.A. VILLAS, NY

© 2004 by Kluwer

GROUP 1

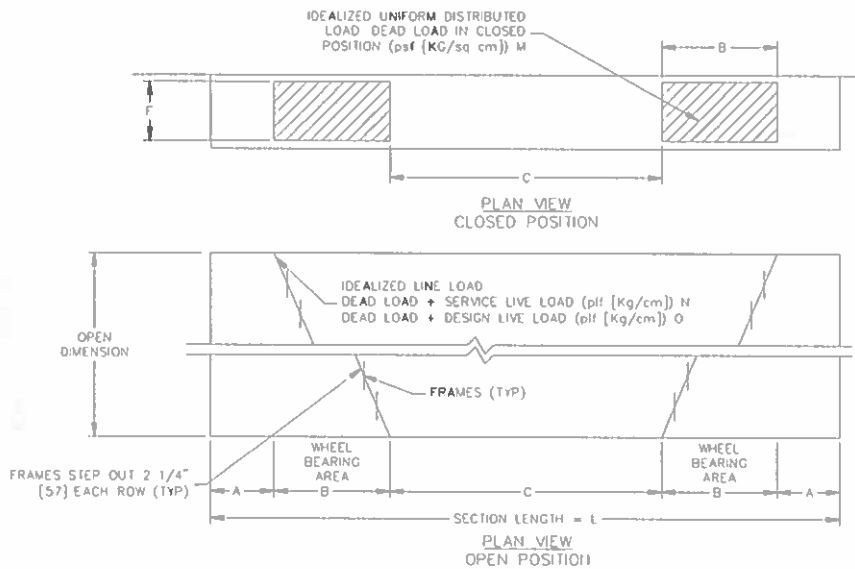
[illegible]

	2004	2005
1. <i>Chrysomelidae</i>	10	10
2. <i>Curculionidae</i>	10	10
3. <i>Chrysomelidae</i>	10	10
4. <i>Curculionidae</i>	10	10
5. <i>Chrysomelidae</i>	10	10
6. <i>Curculionidae</i>	10	10
7. <i>Chrysomelidae</i>	10	10
8. <i>Curculionidae</i>	10	10
9. <i>Chrysomelidae</i>	10	10
10. <i>Curculionidae</i>	10	10
11. <i>Chrysomelidae</i>	10	10
12. <i>Curculionidae</i>	10	10
13. <i>Chrysomelidae</i>	10	10
14. <i>Curculionidae</i>	10	10
15. <i>Chrysomelidae</i>	10	10
16. <i>Curculionidae</i>	10	10
17. <i>Chrysomelidae</i>	10	10
18. <i>Curculionidae</i>	10	10
19. <i>Chrysomelidae</i>	10	10
20. <i>Curculionidae</i>	10	10
21. <i>Chrysomelidae</i>	10	10
22. <i>Curculionidae</i>	10	10
23. <i>Chrysomelidae</i>	10	10
24. <i>Curculionidae</i>	10	10
25. <i>Chrysomelidae</i>	10	10
26. <i>Curculionidae</i>	10	10
27. <i>Chrysomelidae</i>	10	10
28. <i>Curculionidae</i>	10	10
29. <i>Chrysomelidae</i>	10	10
30. <i>Curculionidae</i>	10	10
31. <i>Chrysomelidae</i>	10	10
32. <i>Curculionidae</i>	10	10
33. <i>Chrysomelidae</i>	10	10
34. <i>Curculionidae</i>	10	10
35. <i>Chrysomelidae</i>	10	10
36. <i>Curculionidae</i>	10	10
37. <i>Chrysomelidae</i>	10	10
38. <i>Curculionidae</i>	10	10
39. <i>Chrysomelidae</i>	10	10
40. <i>Curculionidae</i>	10	10
41. <i>Chrysomelidae</i>	10	10
42. <i>Curculionidae</i>	10	10
43. <i>Chrysomelidae</i>	10	10
44. <i>Curculionidae</i>	10	10
45. <i>Chrysomelidae</i>	10	10
46. <i>Curculionidae</i>	10	10
47. <i>Chrysomelidae</i>	10	10
48. <i>Curculionidae</i>	10	10
49. <i>Chrysomelidae</i>	10	10
50. <i>Curculionidae</i>	10	10
51. <i>Chrysomelidae</i>	10	10
52. <i>Curculionidae</i>	10	10
53. <i>Chrysomelidae</i>	10	10
54. <i>Curculionidae</i>	10	10
55. <i>Chrysomelidae</i>	10	10
56. <i>Curculionidae</i>	10	10
57. <i>Chrysomelidae</i>	10	10
58. <i>Curculionidae</i>	10	10
59. <i>Chrysomelidae</i>	10	10
60. <i>Curculionidae</i>	10	10
61. <i>Chrysomelidae</i>	10	10
62. <i>Curculionidae</i>	10	10
63. <i>Chrysomelidae</i>	10	10
64. <i>Curculionidae</i>	10	10
65. <i>Chrysomelidae</i>	10	10
66. <i>Curculionidae</i>	10	10
67. <i>Chrysomelidae</i>	10	10
68. <i>Curculionidae</i>	10	10
69. <i>Chrysomelidae</i>	10	10
70. <i>Curculionidae</i>	10	10
71. <i>Chrysomelidae</i>	10	10
72. <i>Curculionidae</i>	10	10
73. <i>Chrysomelidae</i>	10	10
74. <i>Curculionidae</i>	10	10
75. <i>Chrysomelidae</i>	10	10
76. <i>Curculionidae</i>	10	10
77. <i>Chrysomelidae</i>	10	10
78. <i>Curculionidae</i>	10	10
79. <i>Chrysomelidae</i>	10	10
80. <i>Curculionidae</i>	10	10
81. <i>Chrysomelidae</i>	10	10
82. <i>Curculionidae</i>	10	10
83. <i>Chrysomelidae</i>	10	10
84. <i>Curculionidae</i>	10	10
85. <i>Chrysomelidae</i>	10	10
86. <i>Curculionidae</i>	10	10
87. <i>Chrysomelidae</i>	10	10
88. <i>Curculionidae</i>	10	10
89. <i>Chrysomelidae</i>	10	10
90. <i>Curculionidae</i>	10	10
91. <i>Chrysomelidae</i>	10	10
92. <i>Curculionidae</i>	10	10
93. <i>Chrysomelidae</i>	10	10
94. <i>Curculionidae</i>	10	10
95. <i>Chrysomelidae</i>	10	10
96. <i>Curculionidae</i>	10	10
97. <i>Chrysomelidae</i>	10	10
98. <i>Curculionidae</i>	10	

Q504525-3 Q504525-3

1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 2680, 26

WHEEL LOADS



ON POWERED BLEACHERS

DRIVE WHEEL CONTACT = 4 in ² [26 cm ²]	PFe	PF1	PF2	PF3	PF4
PULL FORCE AT RADIUS OF DRIVE WHEELS (lbs [N])	180 [712]	261 [1161]	261 [1161]	478 [2126]	956 [4253]
NUMBER OF DRIVE WHEELS PER FRAME	1	1	2	2	2
POWER FRAME SPEED (fpm [m/sec])	25 [.13]	46 [.26]	46 [.26]	25 [.13]	25 [.13]

		SECTION 1	SECTION 2	SECTION 3	SECTION 4	SECTION 5	SECTION 6	SECTION 7	SECTION 8
SECTION WIDTH	FEET [mm]	19.5 [5944]							
DIMENSION A:	INCHES [mm]	52.58 [1336]							
DIMENSION B:	INCHES [mm]	12.5 [318]							
DIMENSION C:	INCHES [mm]	103.84 [2638]							
WEIGHT:	POUNDS [Kg]	3692 [1675]							
DEAD LOAD (CLOSED) M:	PSF [Kg/sq cm]	692 [0.34]							
SERVICE LOAD + DEAD LOAD N:	PLF [Kg/cm]	802 [11.93]							
LIVE LOAD + DEAD LOAD O:	PLF [Kg/cm]	1124 [16.72]							
WEIGHT PER WHEEL P:	POUNDS [Kg]	684 [310.39]							
PRESSURE PER WHEEL O:	PSI [Kg/sq cm]	550 [38.64]							

INTEGRAL DOLLY CASTERS:	PER SECTION	12							
WEIGHT PER CASTER:	POUNDS [Kg]	308 [139.54]							
PRESSURE PER WHEEL:	PSI [Kg/sq cm]	329 [23.11]							

JOB NUMBER:	0504525-3
JOB LOCATION:	HAWTHORNE ELEMENTARY SCHOOL
LOCATION:	LAS VEGAS, NV

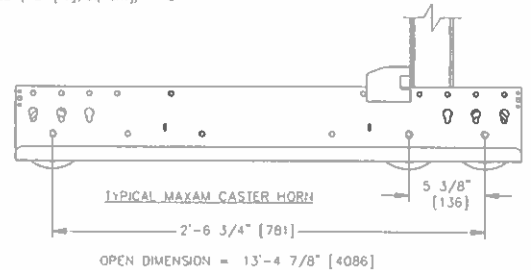
BANK	ROW SPACING	RISE	TIER	STAND TYPE
B	22	9.625	7	PORTABLE - INTEGRAL DOLLY

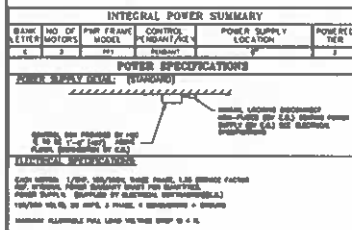
NOTE:
LOADINGS GIVEN APPLICABLE ONLY TO THE SEATING DESCRIBED AND THIS JOB VALUES OF LOADS ARE NOMINAL VALUES INTENDED TO PROVIDE GENERAL GUIDANCE TO THE OWN OR HIS/HER ARCHITECT.

DESIGN:
100 psf [488.2 Kg/M²] OVER HORIZONTAL PROJECTION
120 plf [178.6 Kg/M] OF FOOTBOARD
120 plf [178.6 Kg/M] OF SEATBOARD
10 plf [14.9 Kg/M] OF SEATBOARD FRONT TO BACK SWAY
24 plf [35 Kg/M] OF SEATBOARD SIDE TO SIDE SWAY
SERVICE LIVE LOAD IS ASSUMED AS 67% OF DESIGN LIVE LOAD

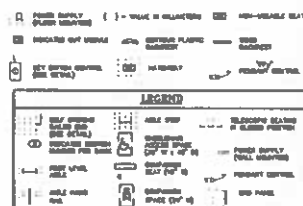
IDEALIZED WHEEL LOAD
SERVICE LIVE LOAD + DEAD LOAD (lb[kg]/WHEEL) average = p

APPROXIMATE AVERAGE CONTACT PRESSURE ON FLOOR FOR SOFT FACE WHEEL (PSI [Kg/sq cm]) = Q



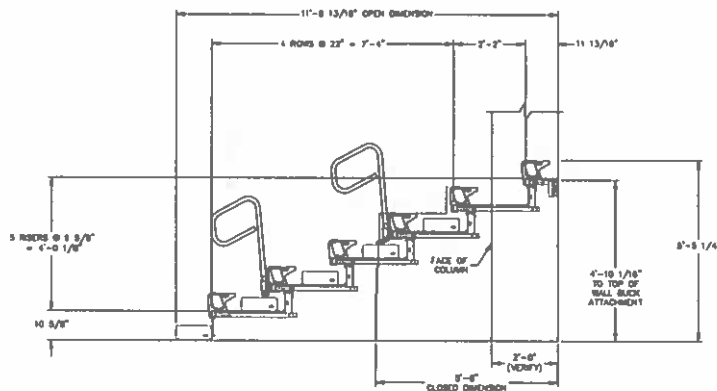


FLY ROW BOWTHORP
5, 4, 3, 6, 5, 5, 4, 3
GROSS SEATS = 246
Net Seals = 191



DATE	25 JUL	CLASS NO
060457Z-3	060457Z-3	C-005200

4004000-3 4004000-4 C-1030 F99



C
SECTION
3/8\" = 1\"
1
2001

Hussey

husseyseating™

YOUR PARTNER FOR SEATING SOLUTIONS
10000 ROUTE 208
NEW BRUNSWICK, NJ 08901
(609) 426-4400 FAX (609) 426-4401

IMPORTANT:

This plan and book cover is submitted with the understanding that the user will verify all dimensions and materials before using the product. The user is responsible for the accuracy of the information and for the safety of the product. The user is not responsible for the accuracy of the information or the safety of the product if the user does not verify the dimensions and materials before using the product.

GENERAL NOTES:

1. VERIFY ALL DIMENSIONS AND MATERIALS BEFORE USING THE PRODUCT. THE USER IS RESPONSIBLE FOR THE ACCURACY OF THE INFORMATION AND FOR THE SAFETY OF THE PRODUCT. THE USER IS NOT RESPONSIBLE FOR THE ACCURACY OF THE INFORMATION OR THE SAFETY OF THE PRODUCT IF THE USER DOES NOT VERIFY THE DIMENSIONS AND MATERIALS BEFORE USING THE PRODUCT.
2. THE USER SHALL VERIFY ALL DIMENSIONS AND MATERIALS BEFORE USING THE PRODUCT. THE USER IS RESPONSIBLE FOR THE ACCURACY OF THE INFORMATION AND FOR THE SAFETY OF THE PRODUCT. THE USER IS NOT RESPONSIBLE FOR THE ACCURACY OF THE INFORMATION OR THE SAFETY OF THE PRODUCT IF THE USER DOES NOT VERIFY THE DIMENSIONS AND MATERIALS BEFORE USING THE PRODUCT.
3. THE USER SHALL VERIFY ALL DIMENSIONS AND MATERIALS BEFORE USING THE PRODUCT. THE USER IS RESPONSIBLE FOR THE ACCURACY OF THE INFORMATION AND FOR THE SAFETY OF THE PRODUCT. THE USER IS NOT RESPONSIBLE FOR THE ACCURACY OF THE INFORMATION OR THE SAFETY OF THE PRODUCT IF THE USER DOES NOT VERIFY THE DIMENSIONS AND MATERIALS BEFORE USING THE PRODUCT.
4. THE USER SHALL VERIFY ALL DIMENSIONS AND MATERIALS BEFORE USING THE PRODUCT. THE USER IS RESPONSIBLE FOR THE ACCURACY OF THE INFORMATION AND FOR THE SAFETY OF THE PRODUCT. THE USER IS NOT RESPONSIBLE FOR THE ACCURACY OF THE INFORMATION OR THE SAFETY OF THE PRODUCT IF THE USER DOES NOT VERIFY THE DIMENSIONS AND MATERIALS BEFORE USING THE PRODUCT.

BANK SUMMARY:

Bank 1
Bank 2
Bank 3
Bank 4
Bank 5
Bank 6
Bank 7
Bank 8
Bank 9
Bank 10
Bank 11
Bank 12
Bank 13
Bank 14
Bank 15
Bank 16
Bank 17
Bank 18
Bank 19
Bank 20
Bank 21
Bank 22
Bank 23
Bank 24
Bank 25
Bank 26
Bank 27
Bank 28
Bank 29
Bank 30
Bank 31
Bank 32
Bank 33
Bank 34
Bank 35
Bank 36
Bank 37
Bank 38
Bank 39
Bank 40
Bank 41
Bank 42
Bank 43
Bank 44
Bank 45
Bank 46
Bank 47
Bank 48
Bank 49
Bank 50
Bank 51
Bank 52
Bank 53
Bank 54
Bank 55
Bank 56
Bank 57
Bank 58
Bank 59
Bank 60
Bank 61
Bank 62
Bank 63
Bank 64
Bank 65
Bank 66
Bank 67
Bank 68
Bank 69
Bank 70
Bank 71
Bank 72
Bank 73
Bank 74
Bank 75
Bank 76
Bank 77
Bank 78
Bank 79
Bank 80
Bank 81
Bank 82
Bank 83
Bank 84
Bank 85
Bank 86
Bank 87
Bank 88
Bank 89
Bank 90
Bank 91
Bank 92
Bank 93
Bank 94
Bank 95
Bank 96
Bank 97
Bank 98
Bank 99
Bank 100

FIELD SUMMARY:

Field 1
Field 2
Field 3
Field 4
Field 5
Field 6
Field 7
Field 8
Field 9
Field 10
Field 11
Field 12
Field 13
Field 14
Field 15
Field 16
Field 17
Field 18
Field 19
Field 20
Field 21
Field 22
Field 23
Field 24
Field 25
Field 26
Field 27
Field 28
Field 29
Field 30
Field 31
Field 32
Field 33
Field 34
Field 35
Field 36
Field 37
Field 38
Field 39
Field 40
Field 41
Field 42
Field 43
Field 44
Field 45
Field 46
Field 47
Field 48
Field 49
Field 50
Field 51
Field 52
Field 53
Field 54
Field 55
Field 56
Field 57
Field 58
Field 59
Field 60
Field 61
Field 62
Field 63
Field 64
Field 65
Field 66
Field 67
Field 68
Field 69
Field 70
Field 71
Field 72
Field 73
Field 74
Field 75
Field 76
Field 77
Field 78
Field 79
Field 80
Field 81
Field 82
Field 83
Field 84
Field 85
Field 86
Field 87
Field 88
Field 89
Field 90
Field 91
Field 92
Field 93
Field 94
Field 95
Field 96
Field 97
Field 98
Field 99
Field 100

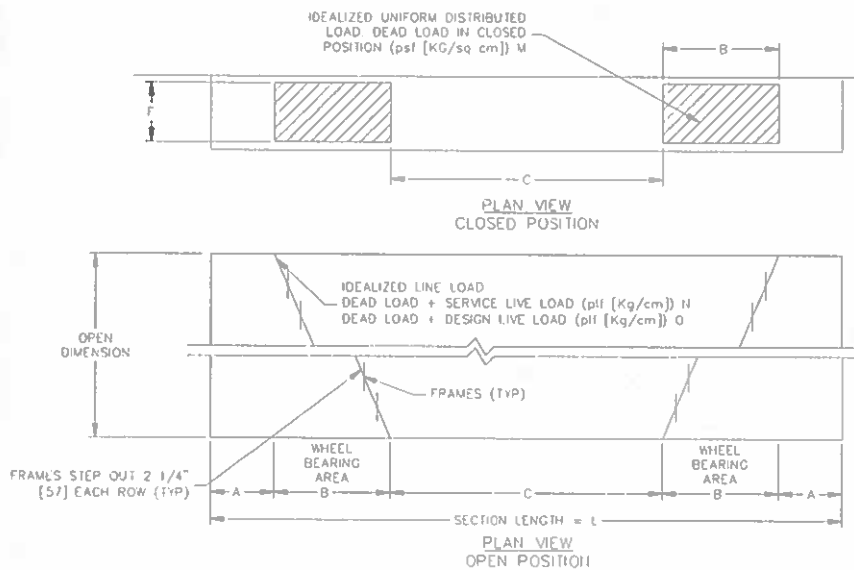
SECTION VIEWS:

SECTION VIEWS: BANK C
HAWTHORNE ELEMENTARY SCHOOL
LAS VEGAS, NV

DATE: 8/6/2004
DRAWN BY: J. HUSSEY
CHECKED BY: J. HUSSEY

Q504582-1 Q504582-3 C-036799

WHEEL LOADS



ON POWERED BLEACHERS

DRIVE WHEEL CONTACT = 4 in ² [26 cm ²]	PF0	PF1	PF2	PF3	PF4
PULL FORCE AT RADIUS OF DRIVE WHEELS (lbs [N])	160 [712]	261 [1161]	261 [1161]	478 [2126]	956 [4253]
NUMBER OF DRIVE WHEELS PER FRAME	1	1	2	2	2
POWER FRAME SPEED (fpm [m/sec])	25 [.13]	46 [.26]	46 [.26]	25 [.13]	25 [.13]

		SECTION 1	SECTION 2	SECTION 3	SECTION 4	SECTION 5	SECTION 6	SECTION 7	SECTION 8
SECTION WIDTH	FEET [mm]	21[6401]	19.5[5944]	21[6401]					
DIMENSION A	INCHES [mm]	54.83 [1393]	54.83 [1393]	54.83 [1393]					
DIMENSION B	INCHES [mm]	10.25 [260]	10.25 [260]	10.25 [260]					
DIMENSION C	INCHES [mm]	121.84 [3095]	103.84 [2638]	121.84 [3095]					
WEIGHT	POUNDS [Kg]	2600 [1179]	2342 [1062]	2600 [1179]					
DEAD LOAD (CLOSED) M	PSF [Kg/sq cm]	595 [0.29]	536 [0.26]	595 [0.29]					
SERVICE LOAD + DEAD LOAD N	PLF [Kg/cm]	826 [12.3]	764 [11.37]	826 [12.3]					
LIVE LOAD + DEAD LOAD O	PLF [Kg/cm]	1173 [17.45]	1086 [16.16]	1173 [17.45]					
WEIGHT PER WHEEL P	POUNDS [Kg]	705 [319.85]	652 [295.68]	705 [319.85]					
PRESSURE PER WHEEL Q	PSI [Kg/sq cm]	553 [38.9]	543 [38.2]	553 [38.9]					

INTEGRAL DOLLY CASTERS:	PER SECTION								
WEIGHT PER CASTER	POUNDS [Kg]								
PRESSURE PER WHEEL	PSI [Kg/sq cm]								

JOB NUMBER:	Q504525-3
JOB LOCATION:	HAWTHORNE ELEMENTARY SCHOOL
LOCATION:	LAS VEGAS, NV

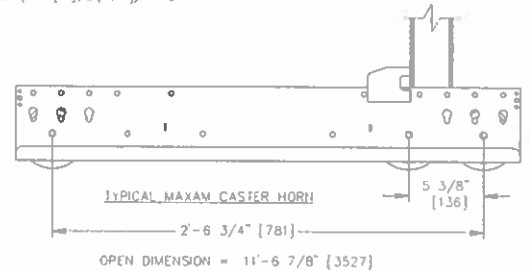
BANK	ROW SPACING	RISE	TIER	STAND TYPE
C	22	9.625	6	WALL ATTACHED

NOTE:
LOADINGS GIVEN APPLICABLE ONLY TO THE SEATING DESCRIBED AND THIS JOB VALUES OF LOADS ARE NOMINAL VALUES INTENDED TO PROVIDE GENERAL GUIDANCE TO THE OWN OR HIS/HER ARCHITECT.

DESIGN:
100 psf [488.2 Kg/M²] OVER HORIZONTAL PROJECTION
120 plf [178.6 Kg/M] OF FOOTBOARD
120 plf [178.6 Kg/M] OF SEATBOARD
10 plf [14.9 Kg/M] OF SEATBOARD FRONT TO BACK SWAY
24 plf [35 Kg/M] OF SEATBOARD SIDE TO SIDE SWAY
SERVICE LIVE LOAD IS ASSUMED AS 67% OF DESIGN LIVE LOAD

IDEALIZED WHEEL LOAD:
SERVICE LIVE LOAD + DEAD LOAD (lb[Kg]/WHEEL) average = P

APPROXIMATE AVERAGE CONTACT PRESSURE ON FLOOR FOR SOFT FACE WHEEL (PSI [Kg/sq cm]) = Q



ACTION ITEM #4



"To develop long term relationships in our community, with integrity, while providing high quality services and products for a complete package."

FSI / Flooring Solutions of NV, Inc.

4275 W. Reno Ave.
Las Vegas, NV 89118
Phone 702.399.9003 Fax 702.399.9004

Nevada Contractors License #'s 52766,55710,67009,72063 & 74635

Submitted To:
HAWTHORNE ELEMENTRY SCHOOL

Attention:
JAKE

Address:
301 9TH STREET

City, State, and Zip Code:
HAWTHORNE, NEVADA 89415

Architect:
N/A

Date of Plans or Revision:
N/A

Phone and Fax:
1-775-316-0252 – 1-775—945-1000

Date:
2-21-2024

Project Name:
GYN SAND, REPAIR - NEW LOGO - SLEEVE CAPS - VENT BASE

Project Mailing Address:
751 A STREET

Project City and State
Hawthorne, NV 89415

Email:
Rosemore.jake@nvmcsd.org

*****Scope of work*****

FURNISH AND INSTALL:

- 1) MAIN GYM: SAND, SEAL, PAINT AND FINISH MAPLE FLOORING COURT SURFACE*
INCLUDES:
 - > WOOD REPLACE – APPX 288 SQ FT
 - > BOARD REPLACEMENT – APPX 20 BOARDS
 - > (1) EA. CENTER COURT BASKETBALL GAME LINE – COLOR TBD
 - > (1) EA. CENTER COURT VOLLEYBALL GAME LINE – COLOR TBD
 - > INCLUDES ALL OIL BASE SEAL & FINISH BY HILLYARD
 - > INCLUDES ALL TRAVEL, PER D, HOTEL ETC

Base Total = \$ 45,433.26

AVAILABLE ART ADD ONS*:

- | | |
|--|--------------------|
| 1) PAINTED BORDERS - (2) EA. 2- 4' FOOT END LINES & (2) EA. 2- 4' FOOT SIDELINES COLOR: TBD | —————> \$ 1,200.00 |
| 2) LETTERING - 4 FT END LINES W/UP TO 3' HIGH LETTERS OR LOGO(S) <ul style="list-style-type: none">• HAWTHORNE – END LINE ROCKETS – OTHER END LINE | —————> \$ 2,200.00 |
| 3) PAINTED CENTER LOGO - BASED ON 18FT LOGO – TBD | —————> \$ 4,200.00 |
| 4) COURT SPONSOR SCRIPT/TEXT (BOTH SIDE) 2 FT – COLOR:TBD SCRIPTED FONT) | —————> \$ 900.00 |
| 5) PAINTED OR STAINED KEYS @ CENTER COURT (IF SELECTED – COLOR/SHADE TBD) | —————> \$ 1,200.00 |
| 6) STAINED 3 POINT AREA ONLY | —————> \$ 2,500.00 |

Add On Total = \$ 12,200.00

OTHER ADD ONS IF APPLICABLE

- | | |
|--|--------------------|
| 1) 360 LINEAL FEET NEW 4-1/4" VENT BASE AND CORNERS** (IF SELECTED - COLOR: BLACK) | —————> \$ 6,691.43 |
| 2) (2) EA. NEW VOLLEYBALL LOCKING FLOOR PLATES/CAPS (IF SELECTED – COLOR: 71/2 BRASS | —————> \$ 981.19 |
| 3) GENERATOR RENTAL (IF PROPER POWER IS NOT AVAILABLE) | —————> \$ 4,000.00 |
| 4) BLEACHER MOVE - FROM WALL AND PUT BACK IF REQUIRED | —————> \$ 8,000.00 |

Other Add Total = \$ 19,972.62

NOTES:

- > FSI FOLLOWS ALL APPLICABLE NWFA AND MFMA INDUSTRY RECOMMENDATIONS FOR SANDING AND SEALING OF MAPLE WOOD FLOORS.
- > FSI TO MACHINE SAND USING COURSE, MEDIUM AND FINE GRADES OF SANDPAPER TO ACHIEVE A LEVEL, SMOOTH AND UNIFORM SURFACE WITHOUT RIDGES OR CUPS.
- > REMOVE DUST BY VACUUM.
- > APPLY 2 SEALER COATS AND 2 FINISH COATS PER MANUFACTURE RECOMMENDATIONS.
- > ALL CAPS AND THRESHOLDS WILL BE TAPED OFF AND TAPE REMOVED BY FSI.
- > FSI DOES NOT TAPE OF EXISTING VENT BASE BUT MAKES EVERY EFFORT TO CONTAIN AS MUCH "OVERLAP" AS POSSIBLE DURING FINISHING STAGE. ANY TAPE OR PAPER WILL BECOME PERMANENTLY ADHERED TO THE BASE OTHERWISE.
- > BUILDING MUST REMAIN ACCLIMATED AT ALL TIMES, 24 HOURS A DAY DURING PROCESS. WE WILL ONLY ASK FOR AIR TO BE TURNED OFF WHILE WE ARE PAINTING AND SEALING SO NO LOOSE DEBRIS CAN FLY ONTO AND INTO PAINT AND FINISH PRODUCTS.
- > DURATION OF WORK IS APPROXIMATELY +/- 35 WORK DAYS + 7 – 10 DAYS CURE TIME
- > BUILDING MUST BE CLOSED OFF TO ALL TRAFFIC DURING PROCESS.
- > ALL 208 V, 3-PHASE ELECTRICAL POWER REQUIRED TO BE HOOKED UP BY MCSD OR QUALIFIED ELECTRICIAN (FSI WILL PROVIDE 90 AMP BREAKER & PIGTAIL) - TO BE COORDINATED WITH MCSD OM & FSI.

EXCLUSIONS:

- > NO SANDING OR FINISHING UNDER BLEACHERS – UNLESS BLEACHER MOVE OR REPLACEMENT OPTION IS CONSIDERED
- > **NO NEW VENT BASE BEHIND BLEACHERS UNLESS BLEACHER MOVE OR REPLACEMENT IS CONSIDERED



*"To develop long term
relationships in our community,
with integrity, while providing
high quality services and products
for a complete package."*

FSI / Flooring Solutions of NV, Inc.

4275 W. Reno Ave.
Las Vegas, NV 89118
Phone 702.399.9003 Fax 702.399.9004

Nevada Contractors License #'s 52766,55710,67009,72063 & 74635

******Scope of work******

NOTES

- 1) PRICES GOOD FOR 30 DAYS
- 2) ADD LOGO TEAM CHAIRS - MIN 36 ----- ADD \$ 4,500.00
- 3) FSI MEETS ALL NRS 338 REQUIREMENTS FOR LOCAL BUSINESS (50% OF EMPLOYEES ARE NEVADA BASED)
- 4) FSI IS WOMEN AND MINORITY OWNED - SELF CERTIFIED



"To develop long term relationships in our community, with integrity, while providing high quality services and products for a complete package."

FSI / Flooring Solutions of NV, Inc.

4275 W. Reno Ave.
Las Vegas, NV 89118
Phone 702.399.9003 Fax 702.399.9004

Nevada Contractors License #'s 52766,55710,67009,72063 & 74635

*****Scope of work*****

*** CERTIFICATIONS **

FSI IS A CERTIFIED GERFLOR INSTALLATION SHOP
FSI IS A CERTIFIED ARDEX/HENRY SYSTEM ONE DEALER
FSI IS A CERTIFIED FORBO INSTALLATION SHOP
FSI IS A CERTIFIED ECO GRIP DEALER & INSTALLATION SHOP
FSI IS A CERTIFIED HUSSEY DEALER & INSTALLATION SHOP
FSI IS A CERTIFIED SPALDING DEALER AND INSTALLATION SHOP
FSI IS A CERTIFIED DRAPER SPORTS EQUIPMENT DEALER & INSTALLATION SHOP
FSI IS A CERTIFIED DRAPER AV SCREEN DEALER & INSTALLATION SHOP
FSI IS A CERTIFIED DRAPER SHADE DEALER & INSTALLATION SHOP
FSI IS A CERTIFIED JAYPRO SPORTS EQUIPMENT DEALER AND INSTALLATION SHOP
FSI IS A CERTIFIED LIST / ART METAL LOCKER DEALER & INSTALLATION SHOP
FSI IS A CERTIFIED MONDO RUBBER FLOOR DEALER & INSTALLATION SHOP
FSI IS A CERTIFIED CONNOR SPORTS DEALER & INSTALLATION SHOP
FSI IS A CERTIFIED FSI IMPACT ATHLETIC DEALER & INSTALLATION SHOP
FSI IS A TARKETT INDOOR SPORTS DEALER AND INSTALLATION SHOP
FSI IS A STURDI STEEL OUTDOOR BLEACHER DEALER AND INSTALLATION SHOP
FSI IS A CP TURF SPORTS TURF DEALER AND INSTALLATION SHOP
FSI IS A ALL AMERICAN SCOREBOARD / VIDEO SCREEN DEALER AND INSTALLATION SHOP
FSI IS A SIDELINE INTERACTIVE - LED SCORETABLES DEALER

Pg.3

Any operation or product not specifically listed above is not included in price and will be a change order.
Exclusions and clarifications see attached CRI 104 - 2002 sections 7 and 9.2.

We propose hereby to furnish materials and labor,

Complete in accordance with above specifications, for the SUM of: **\$ SEE ABOVE OPTIONS**

Respectfully Submitted,

Bryan E Price

Signature _____ VICE PRESIDENT



SPECIALTY PRODUCTS & SERVICES

"To develop long term relationships in our community, with integrity, while providing high quality services and products for a complete package."

FSI / Flooring Solutions of NV, Inc.

4275 W. Reno Ave.
Las Vegas, NV 89118
Phone 702.399.9003 Fax 702.399.9004

Nevada Contractors License #'s 52766,55710,67009,72063 & 74635

***** Inclusions, Exclusions and Clarifications *****

Inclusions

1. Proposal includes sales tax, normal job stocking, regular business hours installation and our one year installation warranty. NO TAX FIGURED
2. Basic floor prep for **NEW CONSTRUCTION ONLY** is inclusive of expansion joints and holes no bigger than a dime (see Exclusions Line Item # 9)
 - a) Resilient Products appx 1 bag of Ardex SDF - 1 man hour @ Appx. 250 - 350 sq. ft. figured
 - b) Carpet Broadloom appx 1 bag of Ardex SDF - 1 man hour @ Appx. 750 - 1,000 sq. ft. figured
 - c) Remodel, TI or any other type of renovation is to be determined by existing site conditions and scope of work

Exclusions

1. Overtime and/or Premium time.
2. Removal of contaminants from existing substrate (paint, drywall mud etc.) Vacuuming. (See clarifications line item 1,2)
3. Bonds, Permits and Licensing Fees. Unless noted as a line item on FSI's original proposal
4. More than one mobilization. Moving of furniture or fixtures
5. Demolition unless noted on original proposal.
6. Washing or waxing of VCT or other resilient flooring.
7. Moisture testing, moisture protection. Work out of sequence (see clarifications line item # 4).
8. Heating and cooling, lighting and floor protection. (see clarifications below line # 3,5)
9. Major floor prep such as: grinding, leveling, bead blasting, sanding, underlayment, skim floating, or anything bigger than a dime sized hole
10. **CONCRETE MUST MEET FLATNESS REQUIRED IN SPECIFICATIONS OR MANUFACTURER** FSI is not responsible for determining tolerances
11. Waterproofing, anti-fracture membrane, or scaling
12. No downtime due to any badging, orientation meetings or OSHA
13. Travel time and per diem not included in price unless otherwise stated on proposal.

Clarifications

1. Per CRI 7.1: The owner or general contractor is responsible for providing an acceptable substrate for the specified installation.
2. Per CRI 9.2: Concrete to be free of cures, retardants, or sealers and to be smooth hard - troweled finish. Floors should be protected prior to our arrival. Any stripping or clean up required prior to the start of work due to negligence or other trades (i.e. paint, drywall, mud, etc.) will be billed on a time and material basis. - NOTE: While some floor prep is "normal" it is not the floor covering installation contractor's responsibility to correct the deficiencies in the work of other tradesmen.
3. Per CRI 7.2: Carpet ETC must be installed when the indoor temperature is between 65-95 deg. F with a maximum relative humidity of 65% If ambient temperatures are outside these parameters, the installation must not begin until the HVAC system is operational and these conditions are maintained at least 48 hrs. before, during and 72 hrs after completion.
4. Per CRI 7.10: Before making an adhesive - adhered installation, the owner or general contractor, or their designated agent must submit to the flooring contractor a written report on the vapor emission level and the surface alkalinity of concrete subflooring.
5. **JOBSITE CONDITIONS** must have an acclimated environment (**PERMANENT HVAC**) prior to moisture tests or installation of material. Temp heat, A/C is not accepted according to ASTM Standards
6. Pricing is predicated on design, scope of work and square footage, as well as consecutive work days, uninterrupted by other trades.
7. The square footage herein is the basis for the cost proposal, any dramatic increase or decrease to the footage will result in a change order increasing or decreasing the contract amount.
8. Union Labor Rates apply ONLY to the scopes of work within **C16 #52766 License "FINISHING FLOORS"** (ex. - carpet & resilient). Unless the project to bid specifies otherwise, ALL other quoted labor (C20, C26B, C26C, C3B, & C10) will reflect **NON-Union Labor Rates**. Work is expected to occur during the regular "work week" Monday thru Friday, 6:00 am to 4:30 pm. If the construction schedule changes requiring unusual work hrs, weekend or overtime work, those additional costs will need to be authorized in writing by the general contractor prior to the work commencing.
9. Excludes permit fees, bonding, traffic control, temporary utilities (including climate control), moisture problems inherent to existing conditions.
10. Material and Labor lead time may be as much as six to eight weeks. All out of town work will require a two week lead time for all travel and freight arrangements. If we do not receive this lead time a change order will be issued to cover additional costs.
11. We expect to be provided the entire work area to perform our work uninterrupted by others from start to finish. If we are required to stop work or are delayed at any time we will expect to be compensated for all cost incurred as a result of work stoppage.
12. Our pricing and manpower schedules have been priced utilizing a union work force and is based upon the international trade agreement. Any special requirements implemented by the local trade unions that effects our costs or ability to perform work will constitute a change order.
13. If deposits are required by any Vendor or Manufacturer, then client will pay such amount required.
14. This Budget Proposal expires after thirty (30) days from issued date.

Labor Rates

- | | | |
|-------------|-----------------|--|
| 1. \$99.34 | Regular Time | Monday - Friday from 6am to 3pm not to exceed 8 hrs. in one shift |
| 2. \$134.20 | Time and a Half | After 8 hrs. regular time, after 3pm M-F and Saturday 6am to 3pm not to exceed 8 hrs. in one shift |
| 3. \$169.06 | Double Time | Over 11 hrs. M-F from 6am to 3pm, over 8 hrs. of time and a half, Saturday nights and Sundays |

Acceptance of Proposal: The above prices, specifications and conditions are satisfactory and are hereby ACCEPTED. You are authorized to do the work as specified.
Flooring Solutions of Nevada

Authorized Signature _____

Date _____

ACTION ITEM #5

Engineering Office
12251 Truckee Canyon Ct
Sparks, NV 89434
P: (775)825-1636
F: (775)825-6171



Main Office
515 Windmill Dr
Fallon, NV 89406
P: (775)423-6085
F: (775)423-8410

Mineral County School District
Hawthorne, NV 89415

May 19, 2023

Subject: Schurz Elementary School Patching, and Striping

Dear Jacob,

A&K Earth Movers is pleased to provide the following proposal for your review:

Item #	Description	Qty	Unit	Unit Price	Ext Price
100	Mobilization	1	LS		
200	Crack Fill	2,100	LF		
300	AC Patching	300	LF		
600	Striping	1	LS		
Grand Total:					\$44,920.00

This proposal is valid for 30 days and shall become an integral part of any and all contract and/or subcontract agreements. Please note that this proposal is presented as a complete scope package. If the owner/general contractor desires to eliminate any items, the pricing of the remaining items may need to be adjusted. Proposal is based on measurements taken onsite. If you have any questions or require additional information, feel free to contact us at 775-825-1636 or via email at jzamora@akearthmovers.com.

Sincerely,

Jake Zamora
Project Engineer

INCLUSIONS:

1. Mobilization & Supervision: Based on 1 mobilization
2. Dust Control: To be provided while A&K crews onsite and based on 1 water truck being required by dust control permit
3. Demo: AC sawcut and removal for patching, existing crack seal removal
4. Agg Base Rock: Agg base prep for patching
5. Asphalt Paving: 3" AC patching in the worst cracks
6. Crack Sealing
7. Striping: Match existing striping with new curb stops

EXCLUSIONS:

1. Items not specifically included above
2. Slurry seal or fog seal for parking lot
3. Performance & Payment Bond – Add 1.2% if required
4. Permits, Fees (inc. Encroachment Permit)



NV CL #A-24548
NV CL #B-77821
CA CL #A-339463
Page | 1



Engineering Office
12251 Truckee Canyon Ct
Sparks, NV 89434
P: (775)825-1636
F: (775)825-6171



Main Office
515 Windmill Dr
Fallon, NV 89406
P: (775)423-6085
F: (775)423-8410

5. Survey, staking, testing, inspections & other professional services
6. Over-Excavation of unsuitable materials and/or import of structural fill
7. Landscape features such as walls, topsoil, sod, rip-rap, irrigation, etc.
8. Removal of other contractor's debris and/or trash
9. Interior utilities
10. Pest & Weed control
11. Revisions to the utilities by governing agencies
12. Removal & disposal of hazardous and/or contaminated materials



NV CL #A-24548
NV CL #B-77821
CA CL #A-339463
Page | 2



ACTION ITEM #6

PROPOSAL AND CONSTRUCTION CONTRACT



Date of Proposal: February 12, 2024

Proposal Valid Until: December 20, 2024

TO: Mineral County School District

ATTN: Jake Rosemore

PHONE:

EMAIL: Rosemore.Jake@nvmcsd.org

Description and Location of Work: Hawthorne MS

ITEM DESCRIPTION	QTY	UNIT	UNIT PRICE	TOTAL
MOBILIZATION	1.00	LS	\$ 12,000.00	\$ 12,000.00
AREA 1				
SLURRY SEAL	39631.00	SF	\$ 0.40	\$ 15,852.40
CRACK SEAL	1.00	LS	\$ 4,500.00	\$ 4,500.00
RE STRIPE	1.00	LS	\$ 3,500.00	\$ 3,500.00
TOTAL				\$ 23,852.40
AREA 2				
SLURRY SEAL	37982.00	SF	\$ 0.40	\$ 15,192.80
CRACK SEAL	1.00	LS	\$ 4,500.00	\$ 4,500.00
RE STRIPE	1.00	LS	\$ 3,500.00	\$ 3,500.00
TOTAL				\$ 23,192.80
			TOTAL	\$ 59,045.20

No bollard installation included in this proposal.

Any core drilling for signs will be @ 250.00 ea.

Special Conditions/Exclusions:

- 1) Excessive cleaning not included (i.e. contractor debris, landscaping material, equipment tracking of mud, etc.)
- 2) This proposal assumes that mutually agreeable commercial and legal terms and conditions will be reached.
- 3) This proposal is based on current material pricing and labor cost. Intermountain Slurry Seal reserved the rights to adjust unit price based on current pricing at time of work.

This Proposal and Construction Contract is subject to the terms and conditions attached.

If you have any questions regarding this proposal, please give me a call at (775) 358-1355. Thank you for your consideration.

Sincerely,

Wesly Sosa

Wesly Sosa
Project Manager

Intermountain Slurry Seal, Inc
1120 Terminal Way
Reno, Nevada 89502
PHONE: (775) 358-1355
FAX: (775) 355-3458
NV Contractors LIC # 0023657

GENERAL CONDITIONS

This Proposal and Construction Contract assumes that mutually agreeable commercial and legal terms and conditions will be reached.

This Proposal and Construction Contract, including, General Conditions and attachments hereto, if any identified in Special Conditions (herein "Contract") is entered into as of the date of proposal by and between Intermountain Slurry Seal, Inc and Mineral County School district herein called "Owner". Owner and Contractor agree as follows: Contract shall commence and continue thereafter to diligently perform the Work in accordance with mutually agreed upon schedule. The mutually agreed upon schedule shall provide for N/A working days in which to perform the Work. A working day is defined as any day except Saturday, Sunday, and Legal Holidays and except days on which Contractor is prevented from proceeding with at least ninety percent of the normal labor and/or equipment force required to perform the Work due to events or circumstances beyond the control of Contractor including, but not limited to, those events or circumstances identified in Sections 7 and 8 in the General Conditions.

1. **WORKMANSHIP AND MATERIALS:** Contractor acknowledges that it is familiar with the nature and location of the Work. All Work shall be performed by Contractor in a workmanlike manner, an accordance with industry standards.
2. **PAYMENTS:** Contractor shall receive progress payments monthly in proportion to the amount of Work performed during the period covered by Contractor's billing. Progress payments will be made within ten (10) days after Owner receives a billing from Contractor setting forth the amount due for the Work performed and covered by the billing. Owner shall pay to Contractor, as full compensation for performance by Contractor of the Work (herein "Contract Amount") the following amount **\$59045.20** Progress payments shall be **100%** of the estimate and the sum of **1.5%** per month shall be added to any balance unpaid when due. The Contract amount shall include all applicable Sales, Use, Franchise, Excise and other taxes which may now or hereafter be levied. In the event the above price is a unit price based on quantities, if payment shall be for actual quantities jointly determined by the Owner and Contractor, upon completion of all Work hereunder. Contractor shall have the right to terminate this Contract if Owner is unable to demonstrate the satisfaction of Contractor prior to commencement of Work (or at anytime during the course of the Work in response to the written request of Contractor) Owner's ability to make payments for the Work to be performed hereunder in the manner and at the times set forth herein. Final payment shall be due Contractor within ten (10) days after (i) Owner's receipt of a final billing from Contractor or (ii) completion of the Work, whichever shall occur first. The proportionate amount of Work billed on Contractor's progress billings shall be subject to the approval of Owner. Progress payments shall not be construed as an acceptance of any Work the entire Work being subject to final inspection and approval by Owner. As it would be extremely difficult to fix and ascertain the actual damages the Contractor would sustain by Owner's failure to pay moneys due to Contractor under the terms of this Contract at the times and in the manner specified herein, it is hereby agreed by the parties hereto that the Owner shall pay to the Contractor in addition to all sums due hereunder the sum of the percentage per month. Nothing contained herein shall be deemed consent by the Contractor for extending the due date for payment under this Contract. No retention will be held on private work.
3. **CHANGES IN THE WORK:** Owner may, from time to time, by instructions or drawings issued to Contractor, make changes to the scope of the Work. Issue additional instructions, request additional Work or direct the omission of Work previously ordered, and the provisions of this Contract shall apply to all such changes, modifications and additions with the same effect as if they were embodied in the original contract. The price or a formula for establishing the price and any time impacts to the schedule for such Work shall be set forth in a written change order either prior to the commencement of work or as soon as practical thereafter and shall be mutually agreed upon with Contractor. Absent the parties' agreement to price and/or time extension for a change in the Work, Owner shall Contractor its actual direct costs in completing said extra Work plus a mark-up of 15 percent thereon for overhead and profit.
4. **INDEMNITY:** Contractor shall indemnify and hold Owner harmless against all claims, damage suits, actions, recoveries and judgments caused by the negligence of Contractor, its agents, employees or subcontractors, in performing the Work.
5. **RESPONSIBILITY FOR WORK:** Contractor shall be responsible for and shall bear any loss of or damage to the Work and all materials, supplies and equipment until such time as Contractor has mobilized from the Work site. In no event, shall Contractor be liable for such loss or damage that results from the actions, omissions, fault or negligence, either active or passive, of the Owner, Owner representatives, agents, employees, its other contractors or anyone acting on Owner's behalf or others over whom Contractor has no authority or control.
6. **INSURANCE:** Contractor shall maintain such insurance as will protect it from claims under workers' compensation acts and from claims for damages because of bodily injury, including death, or in to property which may arise from and during the operation of this Contract. A certificate of such insurance shall be provided to the Owner if the Owner so requests.
7. **DELAYS BEYOND CONTROL OF CONTRACTOR:** In the event Contractor shall be delayed in the performance of the Work under this Contract by causes beyond the control of the Contractor not caused by Contractor's negligence, including, but not limited to, Change Orders, Acts of God, or of the public enemy, acts of any governmental agency, fire, flood, epidemics, strikes, freight embargo inclement weather, over optimum moisture content of ground or base course, unsuitable ground conditions or delays caused by other contractors, their subcontractors of any tier and the suppliers to of the foregoing, Contractor shall have a time extension to the mutually agreed schedule for the time caused by said delay and shall be paid its additional costs incurred as a result of the delay, include labor and material cost or price escalations, and extended jobsite and home office overhead.
8. **DIFFERING SITE CONDITIONS:** (A) Contractor shall promptly, and before the conditions are disturbed, give a written notice to Owner of (1) subsurface or latent physical conditions at the site which differ materially from those indicated in this Contract, including but not limited to any subsurface utilities not accurately shown on plans or drawings, or (2) unknown physical conditions at the site of unusual nature, which differ materially from those ordinarily encountered and generally recognized as inherent in work of the character provided for in this Contract, or (3) the existence of contamination toxic or hazardous materials or conditions not specifically described in type, character, or quantity in a Work Order, which existence is deemed to be a differing site condition. (B) Owner shall investigate the site conditions promptly after receiving the notice. If the conditions do materially so differ or are deemed to so differ and cause an increase or decrease in the Contractor's cost of, or the time required for, performing any part of the Work under this Contract, whether or not changed as a result of the conditions, an equitable adjustment shall be made under this clause and the Contract price increased to reflect Contractor's increased costs plus a mark-up of 15 percent, and the mutually agreed schedule extended accordingly.
9. **LAWS AND REGULATIONS:** Contractor shall at all times comply with all applicable safety, licensing, employment and environmental laws, ordinances, statutes, rules and regulations of the Federal Government, State, County, Municipalities or their Agencies of Government (herein "Law" or "Laws").
10. **OWNER:** Owner represents he/she/it is the Owner in fee simple of the real property upon which the construction improvement is to be made.
11. **ACCEPTANCE:** Upon receipt of written notice from Contractor requesting acceptance of the Work being performed hereunder, Owner and Contractor shall promptly inspect the job jointly and, in event the same has been completed in conformity herewith, provide Contractor with a Notice of Completion in recordable manner and form. In the event the Work performed is subject to further inspection and/or final acceptance by another person or entity, and such inspection and/or final acceptance cannot be obtained through no fault of Contractor, then in such event the Work shall be deemed complete and accepted. Contractor shall warrant its Work against defects in materials and workmanship for a period of one year from the date of completion of the Work.
12. **PERMITS:** Owner will obtain and pay for all permits, inspection fees, soils test, engineering, staking, fees for utility connections, or other such similar items required for the performance of Work hereunder.
13. **SUBCONTRACTING:** Contractor shall have the right to subcontract any portion of the Work hereunder, and all Work performed by subcontractors shall be subject to all of the applicable Contract terms and conditions.
14. **LIENS AND CLAIMS:** Provided Contractor has been, and continues to be, timely paid all amounts due it, Contractor shall promptly pay valid claims of all persons, firms or corporations performing labor or furnishing equipment, materials and other items used in, upon or for the Work done hereunder.
15. **FAILURE TO MAKE PAYMENTS:** In the event Owner shall fail to make payment at the times and in the amounts provided for in this Contract, Contractor shall have the right to stop Work. In such event all amounts due Contractor, including retention, if any, shall immediately become payable and Contractor shall have the right to recover all damages sustained by Contractor as a result of a breach of contract by Owner.
16. **DEFAULT:** In the event Contractor shall fail to timely perform any provision of this Contract and if such failure should continue for thirty (30) days after receipt of written notice from Owner, then Owner may terminate this Contract and cause the balance of the Work to be completed by other parties. In any such event, if the reasonable cost of such completion exceeds the unpaid balance due on Contract price, Contractor shall promptly pay such difference to Owner; otherwise, the unpaid contract balance shall be paid to Contractor. The Owner and Contractor each waive the right to recover from the other any indirect, incidental or consequential damages regardless of how such damages are caused.
17. **COSTS AND ATTORNEYS' FEES:** Should either party bring suit in court to enforce or interpret any of the terms hereof, or for a breach thereof, and/or to foreclose any mechanic's lien attributable to the Work done hereunder, the prevailing party shall be entitled to cost and reasonable attorneys' fees, which may be set by the Court in the same action or in a separate action brought for that purpose in addition to any other relief to which the prevailing party may be entitled.
18. **NOTICES:** Any notice required or permitted hereunder shall be served personally on Contractor's construction manager or on the representative of Owner at the job site, or may be served by certified mail directed to the address of the party shown on the face of the Contract. Notices shall be effective upon receipt by the intended recipient.
19. **ASSIGNMENT:** Neither party shall assign all or any portion of this Contract without first obtaining the signed written consent of the other party. Subject to the foregoing, this agreement shall bind upon and inure to the heirs, successors and assigns of the parties hereto.
20. **WAIVER OF RIGHTS:** Failure to enforce any rights hereunder shall not waive any rights in respect of other or future occurrences.
21. **SEVERABILITY:** To the best knowledge and belief of the Parties, this Contract now contains no provision that is contrary to any Laws. In the event that any provision of this Contract shall at time contravene in whole or in part any applicable Law, then such provision shall remain in effect only to the extent permitted, and the remaining provisions hereof shall remain in full force and effect.
22. **JURISDICTION:** It is understood and agreed that each and every provision of this Contract, including any alleged breach thereof, shall be interpreted in accordance with the laws of the state where the Work is to be performed.

OWNER ACKNOWLEDGES THAT INTERMOUNTAIN SLURRY SEAL, INC IS A NON-UNION COMPANY. OWNER AND CONTRACTOR AGREE THAT CONTRACTOR WILL NOT BE REQUIRED TO BECOME SIGNATORY TO ANY UNION AGREEMENTS OR IN ANY WAY BE BOUND TO ANY COLLECTIVE BARGAINING AGREEMENTS OR THE OBLIGATIONS THEREUNDER.

For Work performed within the State of Nevada, Section 109.246 of the Nevada Revised Statutes requires the following notification to Owner: The provisions of NRS 109.246, a part of Mechanic's Lien Law of the State of Nevada requires, for your information and protection from hidden liens, that each person or other legal entity which supplies materials to or performs work or services on a construction project, other than one who performs only labor, shall deliver to the owner a notice of the materials supplied or the work or services performed. You may receive such notices in connection with the construction project which you propose to undertake.

Executed at: Nevada as of the date first above written.

If Acceptable Please Sign Original and Return to:

INTERMOUNTAIN SLURRY SEAL, INC., a Wyoming Corporation

BY: _____
OWNER

BY: _____
CONTRACTOR

Untitled Map

Write a description for your map.

Legend

AREA 1

Mineral County High School

AREA 2

ACTION ITEM #7

Senate Bill 231 Fiscal Analysis Mineral County School District

Total Amount Available – MCSD	\$552,116.00	SB231 FUNDS AVAILABLE
<hr/> Fiscal Year 2025 Expenditure:		
FY25 SB 231 – Certified Salaries	\$168,436.03	
FY25 SB 231 – Certified Benefits	\$106,267.98	
FY25 SB 231 – Classified Salaries	\$175,310.97	
FY25 SB 231 – Classified Benefits	\$102,100.60	
	<hr/>	
Projected Total FY 2025 Expenditure:	\$552,115.58	6.18%

Fiscal Year 2024 Negotiations

Certified - \$3,837.88 increase per person	
- Cost to the District = \$172,704.60 Salaries & \$65,178.72 Benefits	\$237,883.32
Classified – 7.0% increase per person	
- Cost to the District = \$120,743.38 Salaries & \$45,565.55 Benefits	\$166,308.93
	<hr/>
	\$404,192.25

Fiscal Year 2025 Negotiations

Certified - \$3,837.88 increase per person	
- Cost to the District = \$172,704.60 Salaries & 65,178.72 Benefits	\$237,883.32
Classified – 6.5% increase per person	
- Cost to the District = \$92,707.84 Salaries & \$34,987.94 Benefits	\$127,695.78
	<hr/>
	\$365,579.10

TOTAL for FY24 & FY25	\$769,771.35	(NOT SB231 FUNDED)
----------------------------------	---------------------	---------------------------

CERTIFIED:

FY24		FY25		FY25		FY25 Salary/w		FY25 SB 231 Flat		FY25 Salary w/		Primary Worksite		Primary Job Title		FTE		Not	
Column	Years	FY24 Negotiated	Column	FY25	Salary Schedule	FY25	Neg Raise	Amount @ \$3,437.47	SB231 Allocation	Neg Raise	SB231 Allocation								
IV	23	\$85,056.45	IV	24	\$90,486.85	\$3,837.88	\$94,324.73	\$3,437.47	\$97,762.20	\$3,837.88	\$97,762.20	District Office	SCHOOL NURSE			1			
I	8.75	\$62,363.09	I	9.75	\$69,386.01	\$3,837.88	\$73,223.89	\$3,437.47	\$76,661.36	\$3,837.88	\$76,661.36	Hawthorne Elementary School	TEACHER			1			
IV	4	\$50,021.55	IV	5	\$55,451.19	\$3,837.88	\$59,289.07	\$3,437.47	\$62,726.54	\$3,837.88	\$62,726.54	Hawthorne Elementary School	TEACHER			1			
IV	6.5	\$58,779.94	IV	7.5	\$64,346.83	\$3,837.88	\$68,184.71	\$3,437.47	\$71,622.18	\$3,837.88	\$71,622.18	Hawthorne Elementary School	TEACHER			1			
V	22	\$88,349.64	V	23	\$89,417.08	\$3,837.88	\$93,254.96	\$3,437.47	\$96,692.43	\$3,837.88	\$96,692.43	Hawthorne Elementary School	COUNSELOR			1			
I	4	\$50,021.10	I	5	\$55,451.49	\$3,837.88	\$59,289.37	\$3,437.47	\$62,726.84	\$3,837.88	\$62,726.84	Hawthorne Elementary School	TEACHER			1			
V	4	\$56,391.16	V	5	\$61,822.56	\$3,837.88	\$65,659.44	\$3,437.47	\$69,096.91	\$3,837.88	\$69,096.91	Hawthorne Elementary School	TEACHER			1			
V	15	\$73,908.84	V	16	\$79,339.23	\$3,837.88	\$83,177.11	\$3,437.47	\$86,614.58	\$3,837.88	\$86,614.58	Hawthorne Elementary School	TEACHER			1			
I	6	\$53,206.13	I	7	\$58,636.52	\$3,837.88	\$62,474.40	\$3,437.47	\$65,911.87	\$3,837.88	\$65,911.87	Hawthorne Elementary School	TEACHER			1			
IV	10	\$64,353.74	IV	11	\$69,784.14	\$3,837.88	\$73,622.02	\$3,437.47	\$77,059.49	\$3,837.88	\$77,059.49	Hawthorne Elementary School	TEACHER			1			
IV	23	\$87,239.00	IV	24	\$90,486.85	\$3,837.88	\$94,324.73	\$3,437.47	\$97,762.20	\$3,837.88	\$97,762.20	Hawthorne Elementary School	TEACHER			1			
I	0	\$43,651.03	I	1	\$49,081.43	\$3,837.88	\$52,919.31	\$3,437.47	\$56,356.78	\$3,837.88	\$56,356.78	Hawthorne Elementary School	TEACHER			1			
IV	10	\$64,353.74	IV	11	\$69,784.14	\$3,837.88	\$73,622.02	\$3,437.47	\$77,059.49	\$3,837.88	\$77,059.49	Hawthorne Elementary School	TEACHER			1			
I	4	\$50,021.10	I	5	\$55,451.49	\$3,837.88	\$59,289.37	\$3,437.47	\$62,726.84	\$3,837.88	\$62,726.84	Hawthorne Elementary School	TEACHER			1			
IV	6.5	\$58,779.94	IV	7.5	\$64,346.83	\$3,837.88	\$68,184.71	\$3,437.47	\$71,622.18	\$3,837.88	\$71,622.18	Hawthorne Elementary School	TEACHER			1			
IV	9.5	\$63,557.48	IV	10.5	\$68,987.72	\$3,837.88	\$72,825.60	\$3,437.47	\$76,263.07	\$3,837.88	\$76,263.07	Hawthorne Elementary School	TEACHER			1			
IV	9.5	\$62,761.22	IV	10.5	\$68,987.72	\$3,837.88	\$72,825.60	\$3,437.47	\$76,263.07	\$3,837.88	\$76,263.07	Hawthorne Elementary School	TEACHER			1			
IV	28	\$89,286.98	IV	29	\$93,124.86	\$3,837.88	\$96,962.74	\$3,437.47	\$100,400.21	\$3,837.88	\$100,400.21	Hawthorne Elementary School	TEACHER			1			
IV	7	\$59,576.19	IV	8	\$65,006.59	\$3,837.88	\$68,844.47	\$3,437.47	\$72,281.94	\$3,837.88	\$72,281.94	Hawthorne Elementary School	TEACHER			1			
IV	8	\$61,168.71	IV	9	\$66,599.10	\$3,837.88	\$70,436.98	\$3,437.47	\$73,874.45	\$3,837.88	\$73,874.45	Hawthorne Elementary School	TEACHER			1			
I	9	\$59,576.19	I	10	\$65,006.59	\$3,837.88	\$68,844.47	\$3,437.47	\$72,281.94	\$3,837.88	\$72,281.94	Hawthorne Elementary School	TEACHER			1			
I	0	\$43,651.03	I	1	\$49,081.43	\$3,837.88	\$52,919.31	\$3,437.47	\$56,356.78	\$3,837.88	\$56,356.78	Hawthorne Elementary School	TEACHER			1			
I	6.5	\$59,576.19	I	7.5	\$64,346.83	\$3,837.88	\$68,184.71	\$3,437.47	\$71,622.18	\$3,837.88	\$71,622.18	Hawthorne Elementary School	TEACHER			1			
IV	7	\$59,576.19	IV	8	\$65,006.59	\$3,837.88	\$68,844.47	\$3,437.47	\$72,281.94	\$3,837.88	\$72,281.94	Mineral County High School	TEACHER			1			
IV	25.5	\$88,502.86	IV	26.5	\$93,124.86	\$3,837.88	\$96,962.74	\$3,437.47	\$100,400.21	\$3,837.88	\$100,400.21	Mineral County High School	TEACHER			1			
V	26	\$89,286.98	V	27	\$93,124.86	\$3,837.88	\$96,962.74	\$3,437.47	\$100,400.21	\$3,837.88	\$100,400.21	Mineral County High School	TEACHER			1			
IV	4	\$54,798.64	IV	5	\$60,229.04	\$3,837.88	\$64,066.92	\$3,437.47	\$67,504.39	\$3,837.88	\$67,504.39	Mineral County High School	TEACHER			1			
V	20	\$84,773.97	V	21	\$86,232.05	\$3,837.88	\$90,069.93	\$3,437.47	\$93,507.40	\$3,837.88	\$93,507.40	Mineral County High School	COUNSELOR			1			
IV	7	\$59,576.19	IV	8	\$65,006.59	\$3,837.88	\$68,844.47	\$3,437.47	\$72,281.94	\$3,837.88	\$72,281.94	Mineral County High School	TEACHER			1			
III	21	\$80,278.90	III	22	\$84,116.78	\$3,837.88	\$87,954.66	\$3,437.47	\$91,392.13	\$3,837.88	\$91,392.13	Mineral County High School	TEACHER			1			
I	3	\$46,836.06	I	4	\$53,858.98	\$3,837.88	\$57,696.86	\$3,437.47	\$61,134.33	\$3,837.88	\$61,134.33	Mineral County High School	TEACHER			1			
V	24	\$87,171.72	V	25	\$92,602.11	\$3,837.88	\$96,439.99	\$3,437.47	\$99,877.46	\$3,837.88	\$99,877.46	Mineral County High School	TEACHER			1			
I	9	\$57,983.68	I	10	\$63,414.07	\$3,837.88	\$67,251.95	\$3,437.47	\$70,689.42	\$3,837.88	\$70,689.42	Mineral County High School	TEACHER			1			
V	12.5	\$69,927.55	V	13.5	\$75,357.95	\$3,837.88	\$79,195.83	\$3,437.47	\$82,633.30	\$3,837.88	\$82,633.30	Mineral County High School	TEACHER			1			
V	22	\$83,986.68	V	23	\$89,417.08	\$3,837.88	\$93,254.96	\$3,437.47	\$96,692.43	\$3,837.88	\$96,692.43	Mineral County High School	TEACHER			1			
III	3	\$50,021.10	III	4	\$57,044.01	\$3,837.88	\$60,881.89	\$3,437.47	\$64,319.36	\$3,837.88	\$64,319.36	Mineral County High School	TEACHER			1			
IV	8.5	\$61,964.97	IV	9.5	\$67,395.36	\$3,837.88	\$71,233.24	\$3,437.47	\$74,670.71	\$3,837.88	\$74,670.71	Mineral County High School	TEACHER			1			
V	19	\$50,032.94	V	20	\$54,639.53	\$3,837.88	\$58,477.41	\$3,437.47	\$61,914.88	\$3,837.88	\$61,914.88	Mineral County High School	TEACHER			1			
V	29	\$89,809.73	V	30	\$94,170.36	\$3,837.88	\$98,008.24	\$3,437.47	\$101,445.71	\$3,837.88	\$101,445.71	Mineral County High School	ALT ED			1			
		\$25,567.00			\$28,000.00	\$0.00	\$28,000.00	\$0.00	\$28,000.00	\$0.00	\$28,000.00	District Office	ADULT ED			1			
		\$17,975.00			\$19,125.00	\$0.00	\$19,125.00	\$0.00	\$19,125.00	\$0.00	\$19,125.00	District Office	ADULT ED			1			
I	3	\$18,750.00	I	4	\$18,750.00	\$0.00	\$18,750.00	\$3,437.47	\$22,187.47	\$0.00	\$22,187.47	Schurz K-8	SUBSTITUTE TEACHER			1			
V	27	\$98,643.07	V	28	\$93,647.61	\$3,837.88	\$97,485.49	\$3,437.47	\$100,922.96	\$3,837.88	\$100,922.96	Schurz K-8	TEACHER			1			
IV	15	\$35,375.00	IV	16	\$35,375.00	\$0.00	\$35,375.00	\$3,437.47	\$38,812.47	\$0.00	\$38,812.47	Schurz K-8	SUBSTITUTE TEACHER			1			
IV	13	\$72,316.32	IV	14	\$74,561.69	\$3,837.88	\$78,399.57	\$3,437.47	\$81,837.04	\$3,837.88	\$81,837.04	Schurz K-8	TEACHER			1			
		\$3,991,777.86			\$3,158,900.75	\$165,028.84	\$3,398,491.28	\$158,123.62	\$3,556,614.90							48			

CLASSIFIED:

Column	Years	Salary Amount	Column	Years	Salary Schedule	Neg Raise FY25 Hourly Rates	Neg Raise FY25 Base Salary	Amount @ \$3,437.47 FY25 Base	SB231 Allocation FY25 Salary w/ SB231 Flat	Primary Worksite	Primary Job Title	FTE	Note
Years	Base	FY24 Negotiated Salary Amount	FY25 Years	Base	FY25 Base Salary	FY25 Hourly Rates	FY25 Base Salary	Amount @ \$3,437.47	SB231 Allocation	Primary Worksite	Primary Job Title	FTE	Note
1	Base	\$43,900.00	1	Base	\$60,091.20	28.8978*260	\$60,091.20	\$3,437.47	\$63,528.67	Bus Garage	BUS DRIVER	1	
5	Base	\$42,938.44	5	Base	\$24,939.24	27.5477*158	\$24,939.24	\$3,437.47	\$28,376.71	Bus Garage	BUS DRIVER	1	
1	Base	\$27,718.72	1	Base	\$30,410.88	20.27*81188	\$30,410.88	\$3,437.47	\$33,848.35	Bus Garage	BUS DRIVER	1	
3	Base	\$58,336.36	4	Base	\$63,388.00	24.38*107260	\$63,388.00	\$3,437.47	\$66,825.47	Bus Garage	BUS DRIVER	1	
1	Base	\$35,921.60	1	Base	\$42,161.60	20.27*81188	\$42,161.60	\$3,437.47	\$45,599.07	District Office	CUSTODIAN	1	
16	Base	\$60,617.23	17	Base	\$65,603.20	31.54*87260	\$65,603.20	\$3,437.47	\$69,040.67	District Office	PAYROLL CLERK	1	
7	Base	\$51,820.09	3	Base	\$56,638.40	27.23*87260	\$56,638.40	\$3,437.47	\$60,075.87	District Office	Fiscal Reporting	1	
20	Base	\$76,250.09	21	Base	\$79,310.40	38.13*87260	\$79,310.40	\$3,437.47	\$82,747.87	District Office	Fiscal Reporting	1	
6	Base	\$59,093.53	7	Base	\$63,752.00	30.65*87260	\$63,752.00	\$3,437.47	\$67,189.47	District Office	COMPUTER TECHNICIAN	1	
4	Base	\$49,274.37	5	Base	\$53,809.60	25.87*87260	\$53,809.60	\$3,437.47	\$57,247.07	District Office	EX-SEC/BOOKKEEPER	1	
3	Base	\$55,798.64	4	Base	\$60,673.60	29.17*87260	\$60,673.60	\$3,437.47	\$64,111.07	District Office	COMPUTER TECHNICIAN	1	
7	Base	\$78,840.50	8	Base	\$83,120.00	34.00*87174	\$83,120.00	\$3,437.47	\$86,557.47	Hawthorne Elementary School	LIBRARY MGR	1	
2	Base	\$70,642.70	3	Base	\$74,420.20	18.97*87158	\$74,420.20	\$3,437.47	\$77,857.67	Hawthorne Elementary School	PARA PHO	1	
8	Base	\$46,100.99	9	Base	\$49,878.40	23.98*87260	\$49,878.40	\$3,437.47	\$53,315.87	Hawthorne Elementary School	CUSTODIAN	1	
1	Base	\$27,093.00	1	Base	\$28,341.85	18.01*87158	\$28,341.85	\$3,437.47	\$31,779.32	Hawthorne Elementary School	PARA PHO	1	
1	Base	\$28,552.70	2	Base	\$29,794.25	19.05*75158	\$29,794.25	\$3,437.47	\$33,231.72	Hawthorne Elementary School	PARA PHO	1	
2	Base	\$28,090.20	3	Base	\$29,334.35	18.51*75158	\$29,334.35	\$3,437.47	\$32,784.87	Hawthorne Elementary School	SECRETARY	1	
1	Base	\$21,361.20	1	Base	\$21,981.75	18.51*75158	\$21,981.75	\$3,437.47	\$25,419.27	Hawthorne Elementary School	PARA PHO	0.5	
1	Base	\$20,050.20	2	Base	\$20,670.70	18.97*75158	\$20,670.70	\$3,437.47	\$24,108.17	Hawthorne Elementary School	PARA PHO	1	
3	Base	\$22,266.15	4	Base	\$23,463.00	19.80*75158	\$23,463.00	\$3,437.47	\$26,900.47	Hawthorne Elementary School	CODE	1	
11	Base	\$33,800.40	12	Base	\$36,703.20	22.88*75164	\$36,703.20	\$3,437.47	\$40,140.67	Hawthorne Elementary School	STITCHES/AIDE	1	
2	Base	\$23,257.60	3	Base	\$24,141.85	16.00*75158	\$24,141.85	\$3,437.47	\$27,579.32	Hawthorne Elementary School	PARA PHO	1	
9	Base	\$50,000.00	1	Base	\$54,063.40	15.73*107158	\$54,063.40	\$3,437.47	\$57,500.87	Hawthorne Elementary School	SECRETARY	0.75	
10	Base	\$50,366.42	10	Base	\$54,537.60	16.22*87260	\$54,537.60	\$3,437.47	\$57,975.07	Hawthorne Elementary School	SECRETARY	1	
2	Base	\$9,004.80	3	Base	\$23,912.70	19.42*75158	\$23,912.70	\$3,437.47	\$27,350.17	Hawthorne Elementary School	PARA PHO	1	
7	Base	\$10,250.00	8	Base	\$25,347.15	21.39*75158	\$25,347.15	\$3,437.47	\$28,784.62	Hawthorne Elementary School	PARA PHO	0.5	
4	Base	\$47,591.57	5	Base	\$48,092.80	27.16*87260	\$48,092.80	\$3,437.47	\$51,530.27	Hawthorne Elementary School	CUSTODIAN	1	
11	Base	\$56,583.68	12	Base	\$61,256.00	29.45*87260	\$61,256.00	\$3,437.47	\$64,693.47	Hawthorne Elementary School	MAINTENANCE	1	
8	Base	\$51,775.32	9	Base	\$56,014.40	26.93*87260	\$56,014.40	\$3,437.47	\$59,451.87	Hawthorne Elementary School	MAINTENANCE	1	
5	Base	\$45,602.33	6	Base	\$49,574.80	23.81*87260	\$49,574.80	\$3,437.47	\$52,962.27	Hawthorne Elementary School	MAINTENANCE	1	
2	Base	\$40,768.00	3	Base	\$44,304.00	21.30*87260	\$44,304.00	\$3,437.47	\$47,741.47	Hawthorne Elementary School	MAINTENANCE	1	
20	Base	\$63,898.44	21	Base	\$66,497.60	31.97*87260	\$66,497.60	\$3,437.47	\$69,935.07	Hawthorne Elementary School	CUSTODIAN	1	
Base	Base	\$16,640.40	1	Base	\$37,810.20	21.73*107174	\$37,810.20	\$3,437.47	\$41,247.67	Mineral County High School	SCHOOL SEC. 10 MONTH	1	
1	Base	\$20,050.20	1	Base	\$21,341.85	18.01*75158	\$21,341.85	\$3,437.47	\$24,779.32	Mineral County High School	PARA PHO	1	
1	Base	\$19,107.20	2	Base	\$20,286.60	17.68*75158	\$20,286.60	\$3,437.47	\$23,706.27	Mineral County High School	AIDE	1	
1	Base	\$19,107.20	3	Base	\$20,286.60	18.90*107174	\$20,286.60	\$3,437.47	\$23,723.47	Mineral County High School	AIDE	1	
5	Base	\$47,441.20	6	Base	\$50,012.70	19.42*75158	\$50,012.70	\$3,437.47	\$53,450.17	Mineral County High School	Gear Up	1	
16	Base	\$27,835.65	17	Base	\$30,181.95	25.47*75158	\$30,181.95	\$3,437.47	\$33,619.47	Mineral County High School	PARA PHO	1	
1	Base	\$20,641.20	2	Base	\$21,574.25	19.05*75158	\$21,574.25	\$3,437.47	\$25,011.72	Mineral County High School	PARA PHO	1	
1	Base	\$19,050.00	2	Base	\$20,270.00	18.70*107160	\$20,270.00	\$3,437.47	\$23,706.27	Mineral County High School	CTF COORDINATOR	1	
4	Base	\$19,050.00	5	Base	\$20,270.00	18.70*107160	\$20,270.00	\$3,437.47	\$23,706.27	Mineral County High School	CTF COORDINATOR	1	
11	Base	\$20,282.72	12	Base	\$21,582.72	15.89*87211	\$21,582.72	\$3,437.47	\$25,011.72	Schurtz K-8	CALL IN PARA PHO	0.5	
9	Base	\$20,282.72	10	Base	\$21,582.72	15.89*87211	\$21,582.72	\$3,437.47	\$25,011.72	Schurtz K-8	CALL IN PARA PHO	1	
9	Base	\$20,246.12	10	Base	\$21,582.72	15.89*87211	\$21,582.72	\$3,437.47	\$25,011.72	Schurtz K-8	CALL IN PARA PHO	1	
9	Base	\$22,838.83	10	Base	\$24,802.44	24.46*197260	\$24,802.44	\$3,437.47	\$28,239.91	Schurtz K-8	COOK	0.5	
9	Base	\$38,674.00	10	Base	\$41,453.00	26.22*87200	\$41,453.00	\$3,437.47	\$44,889.47	Schurtz K-8	CUSTODIAN	1	
2	Base	\$19,085.76	3	Base	\$21,905.76	19.42*67188	\$21,905.76	\$3,437.47	\$25,343.23	Schurtz K-8	SECRETARY	1	
3	Base	\$17,294,905.43	3	Base	\$19,940,356.65		\$19,940,356.65	\$3,437.47	\$23,310.97	Schurtz K-8	PARA PHO	1	
Base	Base	\$64,371.00	1	Base	\$68,501.87	54.180187	\$68,501.87	\$3,437.47	\$71,939.34	District Office	HUMAN RESOURCE MANAGER	1	
Base	Base	\$93,837.88	2	Base	\$97,625.76	53.83788	\$97,625.76	\$3,437.47	\$101,133.23	District Office	FINANCE MANAGER	1	
Base	Base	\$58,837.88	3	Base	\$62,675.76	53.83788	\$62,675.76	\$3,437.47	\$66,113.23	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$216,996.76	4	Base	\$238,856.63	53.85663	\$238,856.63	\$3,437.47	\$242,294.10	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$4,913,630.05	5	Base	\$5,314,254.16		\$5,314,254.16	\$3,437.47	\$5,757,687.62	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$543,747.00	6	Base	\$583,747.00		\$583,747.00	\$3,437.47	\$618,194.47	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	7	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	8	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	9	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	10	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	11	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	12	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	13	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	14	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	15	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	16	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	17	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	18	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	19	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	20	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	21	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	22	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	23	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	24	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	25	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	26	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	27	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	28	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	29	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	30	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	31	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	32	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	33	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	34	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	35	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	36	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	37	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	38	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00	District Office	MAINTENANCE SUPERVISOR	1	
Base	Base	\$552,115.58	39	Base	\$592,115.58		\$592,115.58	\$3,437.47	\$626,560.00				

INTRODUCTION:

Senate Bill (SB) 231 was passed during the 2023 Session of the Nevada Legislature and signed into law by Governor Joe Lombardo on June 15, 2023.

SB 231 (2023) makes an appropriation to the Interim Finance Committee for allocation to school districts that budget salary increases for licensed teachers (as defined by NRS 385A.430) and for education support professionals, as defined in subsection 8 of Section 1 of the bill, under certain conditions as outlined in subsections 2 and 3 of Section 1.

Subsection 4 of SB 231 (2023) requires school districts to provide a report to the Nevada Department of Education (NDE) that includes the number of teachers and education support professionals that were employed by the school district as of July 1, 2023.

This reporting template must be completed and submitted to NDE on or before August 1, 2023. NDE will then compile the information submitted by all school districts and submit a report to the Interim Finance Committee on or before August 15, 2023.

There are two tabs that must be completed by each school district:

1. Questionnaire - this tab collects information from each school district regarding their intent to pursue the funding that is available through SB 231 (2023) as well as scheduled collective bargaining negotiations for the 23-24 school year. This information will be used for planning and implementation purposes.

2. FTE Report - this tab collects the information required by subsection 4 of Section 1, including the number of FTE that were employed by the district as of July 1, 2023.

Questions and completed report templates should be sent via email to Amber Reid (areid@doe.nv.gov), Director of the Office of District Support Services, Student Investment Division, NDE.

*** Completed reports must be received by NDE no later than 5:00 pm on Tuesday, August 1, 2023. ***

HELPFUL LINKS:

[Link to NRS 385A.430
\(definition of "teacher"\)](#)

[Link to Senate Bill 231 \(2023\)](#)

DEFINITIONS:

NRS 385A.430, Section 2:
(c) "Teacher" means a person licensed pursuant to chapter 391 of NRS who is classified by the board of trustees of a school district:
(1) As a teacher and who spends at least 50 percent of his or her work year providing instruction or discipline to pupils; or
(2) As instructional support staff, who does not hold a supervisory position and who spends not more than 50 percent of his or her work year providing instruction to pupils. Such instructional support staff includes, without limitation, librarians and persons who provide instructional support.

SB 231 (2023) - Sec. 1, subsection 8:
(b) "Education support professional" means a person, other than a teacher or administrator, who is employed to work at a public school, including without limitation:
(1) Paraprofessionals;
(2) School police officers, school resource officers and other providers of security services at a school;
(3) School nurses;
(4) School counselors;
(5) School psychologists;
(6) School social workers;
(7) Drivers of school buses;
(8) Secretaries;
(9) Members of the custodial or maintenance staff; and
(10) Workers in food services.

ACTION ITEM #8



**MINERAL COUNTY SCHOOL
DISTRICT
Title 1 Plan
SY 2023-2024
DRAFT 3/29/2023**

Table of Contents

Overview.....	3
What is Title 1.....	3
School Based Supports.....	4
Early Childhood.....	4
Mckinney-Vento.....	5
Program Selection.....	7
Allowable Use.....	10
Appendix.....	

Overview

Our District Title 1 Plan is based on the principle that all children should have equal access to opportunities for academic, social, and emotional success. It is a plan that exemplifies working together between teachers, families, and the community to improve educational outcomes and make sure every student has the resources they need to succeed.

In order to level the playing field in education, our Title 1 Plan works to empower and uplift students who are facing socio economic challenges through targeted support mechanisms, personalized interventions, and strategic initiatives. It supports an all-encompassing strategy that prioritizes developing a loving environment that celebrates individual strengths, values diversity, and fosters a love of learning in addition to academic excellence.

Our District Title 1 Plan outlines our commitment to innovation, adaptability, and continuous improvement as we set out on this journey. Since every student is different, we have created a plan that will meet their various needs and lay the groundwork for their success and growth.

In conclusion, our District Title 1 Plan demonstrates our steadfast commitment to educational excellence and equity. It stands for our promise to provide every student with the instruments, materials, and assistance they require to succeed in school and beyond. Let's work together to promote diversity, embrace inclusivity, and build a better future for every student in our district.

What is Title 1

The federal education law known as Title I gives elementary and secondary schools money for services and programs that support the academic success of economically disadvantaged students.

Ensuring that every student has an equal chance to meet State learning standards is the goal of Title I. The goal of Title I is to reduce the academic achievement gaps that exist between students from different socioeconomic and racial backgrounds.

Programs funded by Title I include:

- School-Based Programs
- Early Childhood and Pre-Kindergarten
- Homeless Services, Project HOPE
- Family Engagement
- Migrant Services
- Neglected and Delinquent Services

Title I was first enacted in 1965 as part of the “War on Poverty.” It was part of the Elementary and Secondary Education Act (ESEA) to ensure equal educational opportunities for all children. Its purpose was to close the achievement gap between poor and affluent children by providing additional resources to schools serving disadvantaged students.

School Based Support

Students enrolled in Mineral County School District Title I-eligible schools are served by the Title I School-Based Support program. Each school's Title I plan is created and carried out in close collaboration with district personnel and administration by Title I School-Based Support. Every school receives administrative and technical support to guarantee that the Title I plan complements the academic improvement plan of the school. Title I guarantees that every school follows all national, state, and local laws pertaining to the use of Title I funds.

Services provided to Title I schools include:

- Technical assistance to school-based personnel in the development and implementation of Title I budgets.
- Technical assistance in the identification of scientific, research-based curriculum and technology for the Title I program.
- Technical assistance in the development and implementation of a Parent Involvement Policy in compliance with the regulations of the Elementary and Secondary Education Act (ESEA).
- Technical assistance with required paperwork for the expenditure of Title I funds.
- Monitoring of Title I plans to ensure compliance with Federal, State and District regulations.
- Technical assistance to teachers and support staff regarding curriculum technology, teaching techniques, and instructional strategies to increase student achievement.
- Collaboration with Performance Zones and District staff to assist schools with the implementation of District achievement goals.
- Yearly review, in collaboration with the School Improvement Department, of School Performance Plans to ensure compliance with the ESEA.

Supplement Not Supplant Methodology

Regardless of a school's Title I designation, the basic allocation is based on total enrollment counts for each school, as if the state and local funds are the only monies that school is receiving. Each school is also given additional allocations for other needs (technology, supplies, etc.). As a result, all schools are treated the same whether or not these schools are Title I-A served.

Early Childhood Programs

Students who are at-risk of meeting Nevada Academic Content Standards can receive preschool educational experiences and services through Early Childhood Title I Programs.

Qualifications

For the Pre-K Program, students must be four years old on the first day of the current school year and:

- Be a resident of the school zone and provide documentation proving it (zone variances are not allowed)
- Participate in the program's screening, provide an official birth certificate, and maintain up-to-date vaccination records.

Program Components and Support Services

Early Childhood Title I Programs use Title I funds, in full or in part, to help eligible children achieve better cognitive, health, and social-emotional outcomes before they start kindergarten. The program's goal is to give qualified kids the learning dispositions and necessary skills so they can take advantage of later school experiences.

Components

- Highly qualified early childhood licensed teacher
- Highly qualified teacher/family aide
- Half day program: AM-2.5 hours with breakfast; PM-2.5 hours with lunch
- Direct and student initiated instruction focused on mastery of NV Pre-K Content Standards
- Teacher-student ratio – 20:2
- 1 teacher, 1 teacher/family aide
- Minimum number of students: 18-20 per session
- Ongoing observation, screening, and assessment with progress reports 3 times per year

Services

- School health services
- Referral services
- Social Work referrals and other services to students enrolled in the program
- Nutritious meals are provided

McKinney-Vento Federal Law

Mineral County School District works to remove barriers for students experiencing homelessness, to enroll in school and educate school personnel, parents, and unaccompanied youth of the educational options under McKinney-Vento Federal Law.

Students experiencing homelessness are those who lack a fixed, regular, and adequate nighttime residence, which includes the following:

- Living with friends or relatives due to loss of housing, economic hardship, or a similar reason;
- Living in a hotel or motel due to lack of alternative accommodations;
- Living in an emergency or transitional shelter;
- Living in a car, park, on the street, or similar settings.

Student services include:

- Immediate enrollment in school
- Free school breakfast and lunch
- Backpacks with school supplies and toiletries
- Transportation to school of origin

- Should a student become homeless, at parental request, the student is entitled to receive transportation to his or her school of origin or last school attended, if the school is two miles or more from the student's current address
- Emergency clothing
 -
- Assistance with summer school tuition grants

Family Engagement

Family Engagement under the Every Student Succeeds Act (ESSA)

ESSA calls for school districts to offer programs and activities in order to involve parents and family members in their child's school. Additionally, all Title I schools must develop, with parents input, a written parent and family engagement policy, and **reserve at least 1% of its Title I funds to support parent and family engagement activities.**

Parenting Programs

District and site based parent liaisons implement strategies using best practices to assist schools in creating organizational conditions that foster trusting relationships with families and caregivers. Strong relationships with families and high impact family engagement will establish a sustainable culture of engagement, improve school attendance and increase student outcomes. Offering families digital learning opportunities will build family efficacy and confidence in navigating the school system.

MINERAL COUNTY SCHOOL DISTRICT

Program Selection

The Mineral County School District is dedicated to providing equitable educational opportunities for all students, particularly those from low-income families, through the effective implementation of Title I programs. Our Title I plan is designed to address the unique needs of these students and support their academic success.

Comprehensive Needs Assessment:

Our Title I plan is rooted in a comprehensive needs assessment process that evaluates various factors, including academic achievement, student demographics, teacher qualifications, and available resources within our district. Through this assessment, we identify specific challenges and areas for improvement, particularly for Title I students.

CNAs will be conducted yearly between **June and September** for the district and each individual campus.

Alignment with School and District Performance Plans:

The strategies outlined in our Title I plan will be closely aligned with the goals and objectives outlined in our school and district performance plans. These plans are informed by the findings of the comprehensive needs assessment and focus on providing targeted interventions and support to meet the diverse needs of our students, especially those from economically disadvantaged backgrounds.

Goals and Objectives:

Our Title I plan will align with the goals and objectives of the DPP and SPPs aimed at improving academic achievement and closing achievement gaps among Title I students. These goals will be developed in collaboration with stakeholders and are aligned with state standards and district priorities.

Instructional Strategies and Programs:

Based on the needs assessment, our Title I plan will include a range of instructional strategies and programs designed to address the specific needs of Title I students based on ESSER evidence rubric. These may include targeted interventions in literacy and numeracy, professional development for teachers, family engagement initiatives, and access to technology and resources.

Budget and Resource Allocations:

Budget and resource allocations for our Title I plan are directly linked to the goals, objectives, and instructional strategies outlined in the plan. Funding is allocated to support the Mineral County Title 1 Plan 2023-2024

implementation of evidence-based programs and interventions, professional development opportunities, and family engagement activities. Resource allocation decisions are made in alignment with district priorities and in consultation with stakeholders to ensure that funds are used effectively to support the academic success of Title I students.

Monitoring and Evaluation:

Our Title I plan includes robust monitoring and evaluation mechanisms to assess the effectiveness of our strategies and programs in meeting the established goals and objectives. We regularly collect and analyze data on student progress, program implementation, and resource utilization to make informed decisions and adjustments as needed. The following will be utilized for effective monitoring and evaluation:

1. **Data Analysis:** Regularly collecting and analyzing academic performance data, such as standardized test scores, grades, and graduation rates, to track the progress of Title I students over time.
2. **Progress Monitoring:** Implementing ongoing assessments to monitor individual student progress and identify areas where additional support may be needed. This could include formative assessments, benchmark assessments, and progress monitoring tools.
3. **Observations:** Conducting classroom observations to assess the implementation of instructional strategies and programs outlined in the Title I plan. Observations can provide insights into teaching practices, student engagement, and the overall learning environment.
4. **Teacher and Staff Feedback:** Seeking feedback from teachers and staff members involved in delivering Title I services to gain insights into their experiences, challenges, and suggestions for improvement.
5. **Parent and Student Feedback:** Soliciting feedback from parents and students to gauge their satisfaction with Title I programs and services, as well as their perceptions of their effectiveness in supporting student learning and achievement.
6. **Program Reviews:** Conducting periodic reviews of Title I programs and interventions to assess their alignment with best practices, evidence-based strategies, and the needs of Title I students. This could involve reviewing program documentation, materials, and curriculum.
7. **Collaborative Data Meetings:** Holding regular meetings with stakeholders, including teachers, administrators, parents, and community members, to review data, discuss progress, and make data-driven decisions about program adjustments and resource allocations.
8. **External Evaluations:** Engaging external evaluators or consultants to conduct independent evaluations of Title I programs and initiatives to provide an unbiased assessment of their effectiveness and impact on student outcomes.

Sustainability:

Ensuring the sustainability of our Title I initiatives is a key priority for the Mineral County School District. We are committed to building capacity among staff, engaging stakeholders, and leveraging community resources to sustain our efforts beyond the initial funding period. By fostering a culture of continuous improvement and innovation, we aim to create lasting impact and equitable opportunities for all students.

1. **Capacity Building:** Invest in professional development opportunities for teachers, administrators, and support staff to build their capacity to effectively implement Title I programs and interventions. This could include training on evidence-based instructional practices, data analysis, and family engagement strategies.
2. **Integration into District Practices:** Integrate Title I initiatives and best practices into district-wide policies, procedures, and professional learning communities to institutionalize their implementation and ensure continuity across schools and grade levels.
3. **Community Engagement:** Foster strong partnerships with parents, families, community organizations, and local businesses to garner support for Title I programs and initiatives. Engage stakeholders in decision-making processes, solicit feedback, and involve them in the implementation and evaluation of programs.
4. **Resource Leveraging:** Identify and leverage additional funding sources, grants, and community resources to supplement Title I funding and sustain program activities. This could include seeking partnerships with local agencies, securing grants, or accessing state and federal funding opportunities.
5. **Data-Driven Decision Making:** Continuously collect and analyze data on student outcomes, program effectiveness, and resource utilization to inform decision-making processes and make adjustments as needed. Use data to identify areas for improvement, allocate resources strategically, and demonstrate the impact of Title I initiatives.
6. **Program Evaluation:** Conduct regular evaluations of Title I programs and interventions to assess their effectiveness, identify areas for improvement, and make informed decisions about program modifications or enhancements. Utilize evaluation findings to refine program strategies and ensure alignment with student needs and district goals.
7. **Sustainability Planning:** Develop a comprehensive sustainability plan that outlines long-term goals, strategies, and action steps for maintaining and enhancing Title I initiatives over time. Engage stakeholders in the development of

the sustainability plan and establish clear accountability mechanisms for implementation.

8. Continuous Improvement: Foster a culture of continuous improvement within schools and districts by encouraging innovation, sharing best practices, and supporting ongoing reflection and learning. Embrace feedback, celebrate successes, and remain flexible and adaptable in response to changing needs and circumstances.

Allowable Use of Funds

The Office of Federal and State Accountability must diligently work with LEA programmatic and fiscal offices to ensure that federal funds are utilized in accordance with the Elementary and Secondary Education Act (ESEA). All federally funded activities must meet 1) program specific requirements and guidance, 2) the *US Office of Management and Budget Uniform Administrative Regulations, Cost Principles, and Audit Requirements for Federal Awards*, and 3) specific requirements and guidance. In determining allowability of cost, federal program coordinators must apply the basic cost considerations as outlined by the Uniform Grant Guidance §200.400. Coordinators must ensure that all activities included in federal program applications meet the following criteria:

- Necessary and Reasonable
- Allocable
- Conform to EDGAR
- Follow Terms and Conditions of the GAN
- Consistent with local policies
- Provide consistent treatment
- Be adequately documented
- Be supplemental
- Be incurred during approved budget period

Allowability

§200.403 Factors affecting allowability of costs.

Except where otherwise authorized by statute, costs must meet the following general criteria in order to be allowable under Federal awards:

- (a) Be necessary and reasonable for the performance of the Federal award and be allocable thereto under these principles.
- (b) Conform to any limitations or exclusions set forth in these principles or in the Federal award as to types or amount of cost items.
- (c) Be consistent with policies and procedures that apply uniformly to both federally-financed and other activities of the non-Federal entity.

(d) Be accorded consistent treatment. A cost may not be assigned to a Federal award as a direct cost if any other cost incurred for the same purpose in like circumstances has been allocated to the Federal award as an indirect cost.

(e) Be determined in accordance with generally accepted accounting principles (GAAP), except, for state and local governments and Indian tribes only, as otherwise provided for in this part.

(f) Not be included as a cost or used to meet cost sharing or matching requirements of any other federally-financed program in either the current or a prior period. See also §200.306 Cost sharing or matching paragraph (b).

(g) Be adequately documented. See also §200.300 Statutory and national policy requirements through §200.309 Period of performance of this part.

(h) Cost must be incurred during the approved budget period. The Federal awarding agency is authorized to carry forward unobligated balances to subsequent budget periods pursuant to §200.308(e)(3).

§200.404 Reasonable costs.

A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost. The question of reasonableness is particularly important when the non-Federal entity is predominantly federally-funded. In determining reasonableness of a given cost, consideration must be given to:

(a) Whether the cost is of a type generally recognized as ordinary and necessary for the operation of the non-Federal entity or the proper and efficient performance of the Federal award.

(b) The restraints or requirements imposed by such factors as: sound business practices; arm's-length bargaining; Federal, state, local, tribal, and other laws, and regulations; and terms and conditions of the Federal award.

(c) Market prices for comparable goods or services for the geographic area.

(d) Whether the individuals concerned acted with prudence in the circumstances considering their responsibilities to the non-Federal entity, its employees, where applicable its students or membership, the public at large, and the Federal Government.

(e) Whether the non-Federal entity significantly deviates from its established practices and policies regarding the incurrence of costs, which may unjustifiably increase the Federal award's cost.

§200.405 Allocable costs.

(a) A cost is allocable to a particular Federal award or other cost objective if the goods or services involved are chargeable or assignable to that Federal award or cost objective in accordance with relative benefits received. This standard is met if the cost:

(1) Is incurred specifically for the Federal award;

(2) Benefits both the Federal award and other work of the non-Federal entity and can be distributed in proportions that may be approximated using reasonable methods; and

(3) Is necessary to the overall operation of the non-Federal entity and is assignable in part to the Federal award in accordance with the principles in this subpart.

(b) All activities which benefit from the non-Federal entity's indirect (F&A) cost, including unallowable activities and donated services by the non-Federal entity or third parties, will receive an appropriate allocation of indirect costs.

(c) Any cost allocable to a particular Federal award under the principles provided for in this part may not be charged to other Federal awards to overcome fund deficiencies, to avoid restrictions imposed by Federal statutes, regulations, or terms and conditions of the Federal awards, or for other reasons.

However, this prohibition would not preclude the non-Federal entity from shifting costs that are allowable under two or more Federal awards in accordance with existing Federal statutes, regulations, or the terms and conditions of the Federal awards.

(d) Direct cost allocation principles. If a cost benefits two or more projects or activities in proportions that can be determined without undue effort or cost, the cost must be allocated to the projects based on the proportional benefit. If a cost benefits two or more projects or activities in proportions that cannot be determined because of the interrelationship of the work involved, then, notwithstanding paragraph (c) of this section, the costs may be allocated or transferred to benefitted projects on any reasonable documented basis. Where the purchase of equipment or other capital asset is specifically authorized under a Federal award, the costs are assignable to the Federal award regardless of the use that may be made of the equipment or other capital asset involved when no longer needed for the purpose for which it was originally required. See also §200.310 Insurance coverage through §200.316 Property trust relationship and §200.439 Equipment and other capital expenditures.

(e) If the contract is subject to CAS, costs must be allocated to the contract pursuant to the Cost Accounting Standards. To the extent that CAS is applicable, the allocation of costs in accordance with CAS takes precedence over the allocation provisions in this part.

§ 76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

(b) How the State or subgrantee uses the funds;

- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

The OFSA does not publish an exhaustive list of allowable costs. However, the *Allowable Use of Funds Guidance for Elementary and Secondary Education Act (ESEA) Programs* is provided to LEAs to assist in their planning.

Self-Assessment Tool

Focus Area 1: Ensuring teachers and staff know how to communicate effectively with families

- Does the school have policies or procedures in place that require teachers and staff to regularly communicate with families?
- Does the school provide professional development for teachers and staff in effective communication with families?
- Does the school provide forms in languages spoken by families of students attending the school?

Focus Area 2: Sharing information about the school and individual student progress.

- Does the school provide families with a handbook or other information on school policies and procedures?
- Does the school regularly communicate with families about student progress?
- Does the school communicate with families in their preferred language?
- Does the school communicate with families in multiple formats (email, website, text, phone call, print mail)?
- Are families invited to participate in graduation or other recognition of academic achievement?

Focus Area 3: Providing opportunities for families to visit their children and become familiar with staff and the school.

- Does the school offer families an opportunity to visit with the school staff?
- Does the school offer an "open house" or family visitation days on a regular basis?
- Are families invited to participate in school celebrations or events?
- Are families who are unable to visit in person offered opportunities to participate virtually?
- Does the school website provide staff profiles or information to help families learn about their child's teachers?

Focus Area 4: Ensuring that facilities and teachers are meeting the individualized needs of families and students. Are families able to locate information needed to answer their questions about the school and Alt ED program? In a language that they are comfortable communicating in?

- How does the school provide differentiated instruction for students at all levels of learning?
- Does the school provide opportunities for students to participate in career and technical education?
- Does the school provide opportunities for students to participate in athletics?
- Does the school provide students with the opportunity to earn credits toward a regular high school diploma? To prepare for and take the GED/HiSet?
- Does the school provide students with assistance in completing the FAFSA and college applications?
- How does the school assist students in transitioning back to regular school?

Focus Area 5: Empowering families to help their children be successful in and out of the school. • Does the school offer classes or information to assist families in building the skills necessary to support their child's academic success?

• Does the school offer families information on trauma, social-emotional development, or other mental health issues that their child may face?

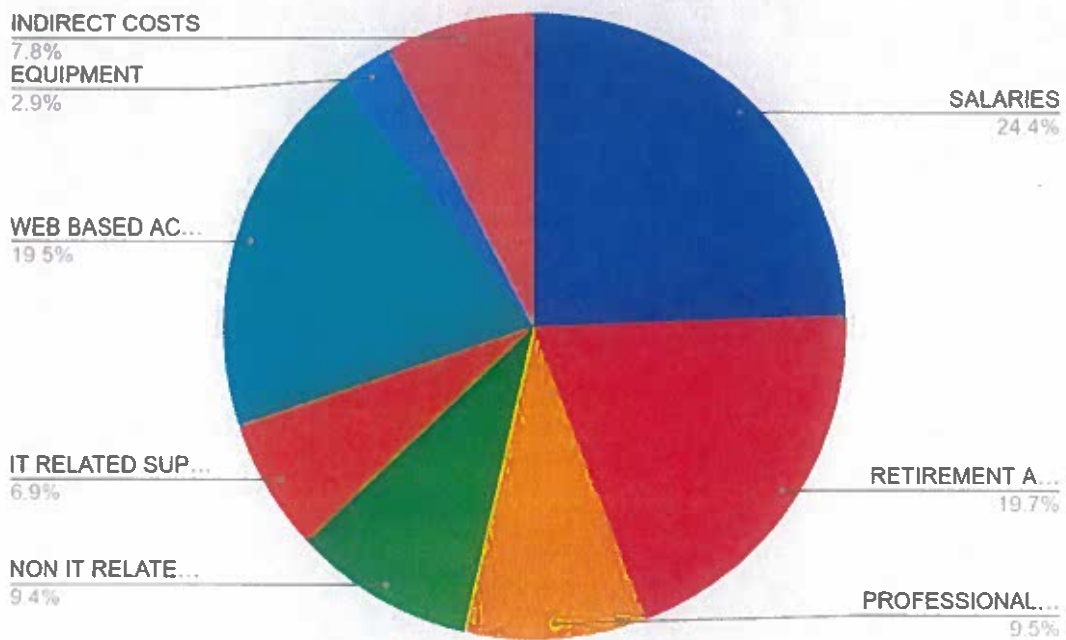
• Does the school offer information on drug and alcohol addiction focused on children and youth?

• Does the school offer family reunification counseling?

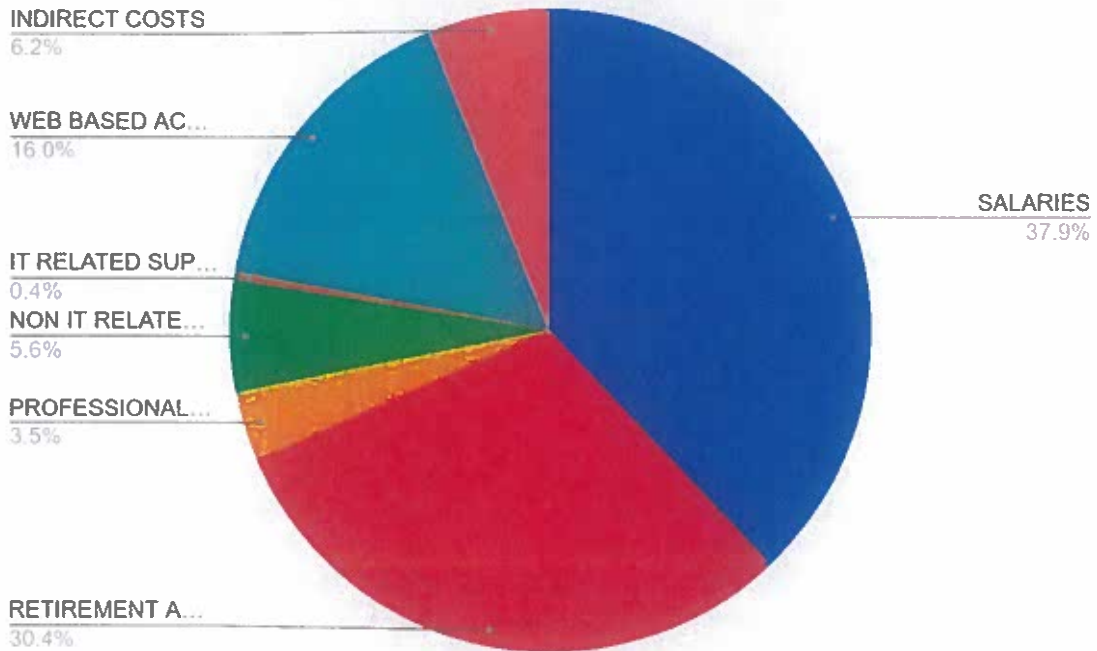
Appendix

Title 1 Budget Plan

	2023	2024
TOTAL ALLOCATION	\$174,359.42	\$200,197.95
BUDGETED AMOUNT	\$160,804.44	\$187,851.63
EXCLUDABLE COSTS	\$5,000.00	\$0.00
INDIRECT COST RATE	8.70%	6.58%
SALARIES	\$42,533.44	\$75,915.36
RETIREMENT AND FRINGE BENEFITS	\$34,268.60	\$60,860.94
PROFESSIONAL EDUCATIONAL SERVICES	\$16,650.00	\$7,050.00
NOT IT RELATED SUPPLIES	\$16,352.40	\$11,285.33
IT RELATED SUPPLIES	\$12,000.00	\$740.00
WEB BASED ACCESSED VIA INTERNET AND SIMILAR PROGRAMS	\$34,000.00	\$32,000.00
EQUIPMENT	\$5,000.00	\$0.00
INDIRECT COSTS	\$13,554.98	\$12,346.32



2023



2024

Parent/Student Engagement Activities

Initiative/Action	Location/Name	Description
Parent Teacher conferences	All campuses	Quarterly/Trimesters
Watch Dog Program	HES and JH, HS Turkey Bowl Volunteer program	Program to involve dads and other father figures and positive male role models within the schools
Campus Curriculum Events	Fall Literacy -HES Dot math - SES Fall in Love with Math - District wide	Events focusing on curriculum that allow parents and students to interact with multiple contents
Cybersafety and Bullying	District wide	Cyber Cop: provide training and support to navigate the cyber world for teens and parents. Focus on cyber bullying
Professional Development	District wide	See PD PLAN
Parent/Student surveys Staff surveys Community surveys	District wide	Surveys are designed to monitor the perceptions, needs, and concerns of the students, teachers, staff, parents and community members and collect data to identify and communicate areas of need and areas of growth
Student incentives	Campus and district wide	Incentives provided for attendance, academic growth and performance, behavior, and citizenship
Advisory Committees	SPED EL and Migrant students Title I Campus District Indian ED	Groups who will discuss and make recommendations and decisions on policies, procedures, etc. to ensure long term success of students.

ACTION ITEM #9

MINERAL COUNTY SCHOOL DISTRICT

Parent and Family Engagement Plan

4/18/2024

In support of strengthening student academic achievement, Mineral County School District receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Every Student Succeeds Act (ESSA).

The policy/plan establishes the LEA's expectations and objectives for meaningful parent and family engagement and describes how the LEA will implement a number of specific parent and family engagement activities, and it is incorporated into the LEA's plan submitted to the Nevada Department of Education.

The Mineral County School District agrees to implement the following requirements as outlined by Section 1116:

1. The school district will put into operation programs, activities, and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.
2. Consistent with Section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESSA, and each include as a component a school-parent compact consistent with Section 1116(d) of the ESEA. In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.
3. If the LEA plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the state Department of Education.

The school district will be governed by the following definition of parental involvement and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition in Section 8101 of the ESSA:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning*
- (B) Parents are encouraged to be actively involved in their child's education at school*
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child*
- (D) Other activities are carried out, such as those described in Section 1116 of the ESEA*

The Mineral County School District will take the following actions to involve parents and family members in jointly developing its LEA plan under Section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of Section 1111(d) of the ESEA:

1. Mineral County School District's Title I Administrator will initiate stakeholder/parent meetings each quarter to review the plan, survey parents and receive input on the District's plan.

TECHNICAL ASSISTANCE: The Mineral County School District will provide the following coordination, technical assistance, and other support necessary to assist and build capacity of all Title I, Part A schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. This assistance will be provided by the District taking the lead in planning, engaging, surveying and implementing parent engagement at a District level,

ANNUAL EVALUATION: The Mineral County School District will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).

The evaluation will also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, its parent and family engagement policies.

The Mineral County School District will involve the parents and family members of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to Title I schools. Funding information will be available during our annual meeting and posted on the MCSD website.

COORDINATION OF SERVICES: The Mineral County School District will coordinate and integrate parent and family engagement strategies with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs: Walker River Education Committee, Community Chest, Community Action Center that encourage and support parents in more fully participating in the education of their children by coordinating with these organizations and community partners in communication and resources available.

BUILDING CAPACITY OF PARENTS: The Mineral County School District will, with the assistance of its Title I schools, build parents' capacity for strong parental involvement by providing materials and training on such topics as literacy training and using technology (including education about the harms of copyright piracy) to help parents work with their children to improve their children's academic achievement. Assistance will also be provided to parents in understanding the following topics:

- The State academic standards

- The State and local academic assessments including alternate assessments

- The requirements of Title I, Part A

- How to monitor their child's progress

- How to work with educators in various settings to include Open Houses, parent conferences, ect.

BUILDING CAPACITY OF SCHOOL STAFF: The Mineral County School District will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals, and other school leaders, and other staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools by providing professional development and opportunities to strengthen parent communication and engagement to include:

1. **Technology integration:** Implementing and training staff on a variety of communication platforms (like online portals, email newsletters, or apps specifically designed for schools) in order to make parent-teacher communication easier and more reliable. This will allow for timely updates on academic achievements, school-related activities, and other pertinent data.
2. **Cultural Training:** Offering workshops to improve staff members' cultural awareness, ensuring sensitivity to varied backgrounds, and successfully interacting with families from various socioeconomic, linguistic, and cultural backgrounds are examples of cultural competency training.
3. **Parent Education Sessions:** Holding seminars aimed at helping parents become more knowledgeable about the curriculum, expectations for academic success, and strategies for assisting their kids' at-home learning. These talks may touch on subjects like homework help strategies, parent-child communication, and study habits.
4. **Feedback Mechanisms:** Putting in place feedback mechanisms that promote candid conversation and the sharing of ideas, worries, and suggestions between staff and parents. This could involve holding frequent meetings, suggestion boxes, or surveys to guarantee cooperation and continuous improvement.
5. **Community Involvement Initiatives:** Developing programs that include parents in school activities, promoting a sense of community and shared responsibility for student success through partnerships with local businesses, organizations, or volunteers.
6. **Resource Accessibility:** Making sure parents can readily obtain information and resources for education, either online or through a specific area in the school that provides direction, assistance, and access to pertinent materials.
7. **Recognition and Appreciation:** Establishing initiatives to promote a positive cycle of ongoing engagement by recognizing and appreciating parental support and involvement through awards, certificates, or public acknowledgements.

ADOPTION: This LEA parent and family engagement policy/plan has been developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs, as evidenced by meeting minutes and sign-in sheet.

This policy was adopted by the Mineral County School District on _____ and will be in effect for the period of the FY' 23 - '24 school year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before May 30, 2024.

Hawthorne Elementary School

School-Parent /Family Compact

SY 2023-2024

Dear Parent/Guardian,

We at Hawthorne Elementary School are dedicated to fostering a strong partnership between our school, our students, and our families to ensure the best possible outcomes for student success. This partnership is outlined in our School-Parent Compact, a collaborative effort between parents, students, and staff, aimed at improving student academic achievement and building a supportive learning environment.

Jointly Developed: The School-Parent Compact was developed in partnership with parents, students, and staff members. Your input is crucial, and we encourage you to attend our annual revision meetings held each fall to provide feedback based on student needs and school improvement goals. Additionally, we value your input through the annual Title I parent survey, which helps us continually refine and improve our programs and policies.

MINERAL COUNTY SCHOOL DISTRICT GOALS:

At Mineral County School District, our overarching goals revolve around communication, academics, and fostering a positive school culture. Academic excellence is at the forefront, aimed at supporting students in their journey towards graduation and long-term success. To kickstart this process, we've implemented research-based, high-quality instructional materials. Our district is dedicated to enhancing learning by making it both challenging and relevant, utilizing data to inform instruction, and establishing systems that guarantee academic achievement across core content areas such as ELA, Math, and Science.

HAWTHORNE ELEMENTARY SCHOOL GOALS:

Here at Hawthorne Elementary School, we're embarking on an exciting six-year plan designed to bolster communication, equip our students with essential skills for their future, and cultivate a learning environment where both students and staff can thrive. To achieve these goals, we're prioritizing ongoing professional development and support while implementing systems for continuous improvement. This year, we've introduced newly adopted ELA materials, with plans to introduce a revamped math curriculum next

year. By laying this foundation, we're providing our students with the tools they need to reach their full potential and soar to new heights.

School/Teacher Responsibilities: Our educators are committed to providing you with resources and support to enhance your child's learning experience. With the start of each new topic in Math or English Language Arts we will provide you with resources available in both English and Spanish. These resources include videos, overview letters, and activities tailored to each unit. We will also maintain open lines of communication with you to ensure you have the support you need to help your child succeed.

Parent Responsibilities: We invite you to participate in key events throughout the year, such as family nights, classroom presentations, conferences, National Parental Involvement Day and Public School Volunteer Week. Additionally, we encourage you to utilize the family learning materials provided by our teachers to strengthen your child's learning at home. Your involvement and support are vital to your child's success.

Student Responsibilities: Students play a crucial role in their own learning journey. We encourage students to communicate regularly with their families about what they're learning in school, participate in home show and tell sessions, review homework assignments with their families, and actively engage in family projects and reading sessions.

Communication about Student Learning: We are committed to maintaining frequent communication with families about children's learning progress. You can expect to receive updates via the Remind app, positive contacts from teachers, messages on the HES website and Facebook page, as well as through emails, text messages, and phone calls regarding your child's progress.

We believe that by working together as a team—students, parents, and school staff—we can create a supportive environment where every child can thrive academically and personally. Thank you for your partnership in your child's education.

Sincerely,

Mercedes Krause

Principal, Hawthorne Elementary School

Schurz Elementary School
School-Parent /Family Compact
SY 2023-2024

Dear Parent/Guardian,

Schurz Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents & guardians, students, and staff of Schurz Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Mineral County School District GOALS:

Describe in family-friendly language what your school district's overall goals are in core content areas (ELA, Math, Science, Social Studies).

Schurz Elementary School GOALS:

We have three goals that will meet the core academic content areas. Our first goal is to improve our academic growth in ELA and Math in the 2024 SBAC state tests. Our second goal is to provide high quality professional learning to our teachers. This year, the school district adopted and implemented a new ELA curriculum that requires teacher support. It is a very good curriculum. The final goal is to increase communication and collaboration between SES and the

Walker River Paiute Tribe. The school district and its relationship with the tribe has not met our expectations as stakeholders. We acknowledge that improvements must be made in this area.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

- SES will adopt a high quality, culturally relevant, research-based ELA and math curriculum.
- SES Provide teacher professional development on the science of reading and strong literacy instruction.
- SES will develop collaborative structures for teachers to review students' achievement data, make plans to raise achievement, implement the plans and reflect on effectiveness of actions.
- SES will gather community feedback on the plan to support English in the classroom and home and Paiute revitalization development.

PARENT RESPONSIBILITIES:

- Parents and Guardians will provide ongoing feedback to SES in regards to supports needed to help their child(ren) at home with ELA and math homework, Paiute language, and other areas.
- Parents and guardians will set aside time at home for 20-minute reading each night.
- Parents and guardians will be provided opportunities for their child(ren) to receive additional academic support with before and after school tutoring.
- Parents and guardians will be invited to attend ongoing academic nights hosted by SES.

STUDENT RESPONSIBILITIES:

- Students will participate in daily intervention activities using the new MyPath Math or Reading app.
- Students will participate in ongoing before and after school tutoring programs.
- Students will read or be read to at least 20 minutes nightly at home.
- Students will participate in ongoing math and reading nights throughout the school year.
- Students will provide feedback to SES regarding a safe and respectful environment at SES.

COMMUNICATION ABOUT STUDENT LEARNING:

We are committed to maintaining frequent communication with families about children's learning progress. You can expect to receive updates via the Remind app, positive contacts from teachers, messages on the SES website and Facebook page, as well as through emails, text messages, and phone calls regarding your child's progress.

draft

Hawthorne Junior High School

School-Parent /Family Compact

SY 2023-2024

Dear Parent/Guardian,

Hawthorne Junior High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Hawthorne Junior High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Mineral County School District GOALS:

Describe in family-friendly language what your school district's overall goals are in core content areas (ELA, Math, Science, Social Studies).

HAWTHORNE JUNIOR HIGH SCHOOL GOALS:

To help your child meet the district and school goals, the school, you, and your child will work together to:

Increase English Language Arts (ELA) and Math proficiency by 12% each year for the next 5 years to a district goal of 80% ELA and math proficiency for all grades.

SCHOOL/TEACHER RESPONSIBILITIES:

The school will provide families with a 6 week progress note and semester report card with current grades and comments from the students' teachers.

The school will hold a Parent Teacher Conference each quarter to share with families academic and social successes and areas of growth for students.

The school will send home state testing data to families after each test result is made available.

The school will hold family data nights in which the family can learn how to interpret test scores, maneuver on the NWEA website, and learn ways the family can help the student excel on tests and content through activities at home.

The principal will release Principals Highlights sent out weekly in Robo text and PDF links to keep up to date on important issues being addressed by the Principal.

Teachers will participate in site Student Intervention Team (SIT) meetings for students that are struggling academically or behaviorally in class or other settings at school.

Teachers will communicate with parents when their grades drop to a D or F and invite the student to after school tutoring M-Th 3:45-5:00 pm.

PARENT RESPONSIBILITIES:

Parents will participate in site Student Intervention Team (SIT) meetings for students that are struggling academically or behaviorally in class or other settings at school.

Parents will read the Principals Highlights sent out weekly in Robo text and PDF links to keep up to date on important issues being addressed by the Principal.

Parents will read the 6 week progress note and semester report card with current grades and comments from the students' teachers.

Parents will attend the Parent Teacher Conference each quarter to share with families academic and social successes and areas of growth for students.

Parents will read the state testing data sent home to families after each test result is made available.

Parents will attend the family data nights in which the family can learn how to interpret test scores, maneuver on the NWEA website, and learn ways the family can help the student excel on tests and content through activities at home.

Parents will communicate with teachers when their student's grades drop to a D or F and invite the student to after school tutoring M-Th 3:45-5:00 pm.

Parents will follow all rules in the Parent/Student Handbook.

STUDENT RESPONSIBILITIES:

The student will come to family data nights to better understand their downstate test scores and how to work at home to increase proficiency.

The student will come to school prepared and ready to learn.

The student will follow all rules in the Parent/Student Handbook.

COMMUNICATION ABOUT STUDENT LEARNING:

Our School communicates with our families through:

A weekly Principal's Highlights robo text/PDF

Weekly updates to the school website

Robo calls home when immediate or imminent action is needed

Fliers sent home with students to share with parents

Teacher phone calls home about concerns or successes

Certified letters home addressing attendance or truancy

IC parent portal for grades, assignments and related teacher comments

Mineral County High School
School-Parent /Family Compact
SY 2023-2024

Dear Parent/Guardian,

Mineral County High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Mineral County High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Mineral County School District GOALS:

Describe in family-friendly language what your school district's overall goals are in core content areas (ELA, Math, Science, Social Studies).

MINERAL COUNTY HIGH SCHOOL GOALS:

To help your child meet the district and school goals, the school, you, and your child will work together to:

Increase English Language Arts (ELA) and Math proficiency by 12% each year for the next 5 years to a district goal of 80% ELA and math proficiency for all grades.

SCHOOL/TEACHER RESPONSIBILITIES:

The school will provide families with a 6 week progress note and semester report card with current grades and comments from the students' teachers.

The school will hold a Parent Teacher Conference each quarter to share with families academic and social successes and areas of growth for students.

The school will send home state testing data to families after each test result is made available.

The school will hold family data nights in which the family can learn how to interpret test scores, maneuver on the NWEA website, and learn ways the family can help the student excel on tests and content through activities at home.

The principal will release Principals Highlights sent out weekly in Robo text and PDF links to keep up to date on important issues being addressed by the Principal.

Teachers will participate in site Student Intervention Team (SIT) meetings for students that are struggling academically or behaviorally in class or other settings at school.

Teachers will communicate with parents when their grades drop to a D or F and invite the student to after school tutoring M-Th 3:45-5:00 pm.

PARENT RESPONSIBILITIES:

Parents will participate in site Student Intervention Team (SIT) meetings for students that are struggling academically or behaviorally in class or other settings at school.

Parents will read the Principals Highlights sent out weekly in Robo text and PDF links to keep up to date on important issues being addressed by the Principal.

Parents will read the 6 week progress note and semester report card with current grades and comments from the students' teachers.

Parents will attend the Parent Teacher Conference each quarter to share with families academic and social successes and areas of growth for students.

Parents will read the state testing data sent home to families after each test result is made available.

Parents will attend the family data nights in which the family can learn how to interpret test scores, maneuver on the NWEA website, and learn ways the family can help the student excel on tests and content through activities at home.

Parents will communicate with teachers when their student's grades drop to a D or F and invite the student to after school tutoring M-Th 3:45-5:00 pm.

Parents will follow all rules in the Parent/Student Handbook.

STUDENT RESPONSIBILITIES:

The student will come to family data nights to better understand their downstate test scores and how to work at home to increase proficiency.

The student will come to school prepared and ready to learn.

The student will follow all rules in the Parent/Student Handbook.

COMMUNICATION ABOUT STUDENT LEARNING:

Our School communicates with our families through:

A weekly Principal's Highlights robo text/PDF

Weekly updates to the school website

Robo calls home when immediate or imminent action is needed

Fliers sent home with students to share with parents

Teacher phone calls home about concerns or successes

Certified letters home addressing attendance or truancy

IC parent portal for grades, assignments and related teacher comments

ACTION ITEM #10

Mineral 08/19/2024 through 06/11/2025	Hawthorne Elementary 2024-2025 Calendar Year	Calendar Report 04/23/2024 // 02:54:51 PM
---	--	---

HES 1st-6th to Board 4-26-24

Legend

 Non-instructional day
 Non school day

Key Dates

Tu, Aug 13	Non school Day, New Teacher Work Day
We, Aug 14.....	Non school Day, In Service
Th, Aug 15	Non school Day, In Service
Fr, Aug 16	Non school Day, Teacher Work Day
Mo, Aug 19.....	Instructional Day, First Day of School
Mo, Sep 2	Non school Day, Holiday - Other
Fr, Oct 4	Instructional Day, In Service
Mo, Nov 11.....	Non school Day, Holiday - Other
Th, Nov 14	Instructional Day, End of T1
Fr, Nov 15	Instructional Day, In Service
Th, Nov 21	Instructional Day, Parent-Teacher Conference, Minimum Day
Mo, Nov 25.....	Non school Day, Holiday Thanksgiving
Tu, Nov 26	Non school Day, Holiday Thanksgiving
We, Nov 27.....	Non school Day, Holiday Thanksgiving
Th, Nov 28	Non school Day, Holiday Thanksgiving
Th, Dec 19	Instructional Day, Minimum Day
Mo, Dec 23.....	Non school Day, Holiday - Christmas
Tu, Dec 24	Non school Day, Holiday - Christmas
We, Dec 25.....	Non school Day, Holiday - Christmas
Th, Dec 26	Non school Day, Holiday - Christmas
Fr, Dec 27	Non school Day, Holiday - Christmas
Mo, Dec 30.....	Non school Day, Holiday - Christmas
Tu, Dec 31	Non school Day, Holiday - Christmas
We, Jan 1	Non school Day, Holiday - Christmas
Th, Jan 2	Non school Day, Holiday - Christmas
Fr, Jan 3	Non school Day, Holiday - Christmas
Mo, Jan 20	Non school Day, Holiday - Other
Fr, Jan 24	Instructional Day, In Service
Mo, Feb 17	Non school Day, Holiday - Other
Fr, Feb 28	Instructional Day, In Service
Th, Mar 6	Instructional Day, End of T2
Th, Mar 13	Instructional Day, Parent-Teacher Conference, Minimum Day
Mo, Mar 31.....	Non school Day, Holiday - Spring Break
Tu, Apr 1	Non school Day, Holiday - Spring Break
We, Apr 2	Non school Day, Holiday - Spring Break
Th, Apr 3	Non school Day, Holiday - Spring Break
Mo, May 26.....	Non school Day, Holiday - Other
We, Jun 4	Instructional Day, Minimum Day, Last Day of School
Th, Jun 5	Non school Day, Contingency Day
Mo, Jun 9	Non school Day, Contingency Day
Tu, Jun 10	Non school Day, Contingency Day

July

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Total Instructional
Days: 150
Minutes: 61500

Total Non-Instructional:
Days: 0
Minutes: 0

Total Non-School:
Days: 215
Minutes: 88150

Mineral 08/19/2024 through 06/11/2025	Hawthorne Elementary 2024-2025 Calendar Year	Calendar Report 04/23/2024 // 02:55:52 PM
---	--	---

HES Kindergarten to Board 4-26-24

Legend

 Non-instructional day
 Non school day

Key Dates

Tu, Aug 13	Non school Day, New Teacher Work Day
We, Aug 14	Non school Day, In Service
Th, Aug 15	Non school Day, In Service
Fr, Aug 16	Non school Day, Teacher Work Day
Mo, Aug 26	Instructional Day, First Day of School, Screening Day Kindergarten Only
Tu, Aug 27	Instructional Day, Screening Day Kindergarten Only
Mo, Sep 2	Non school Day, Holiday - Other
Fr, Oct 4	Instructional Day, In Service
Mo, Nov 11	Non school Day, Holiday - Other
Th, Nov 14	Instructional Day, End of T1
Fr, Nov 15	Instructional Day, In Service
Th, Nov 21	Instructional Day, Parent-Teacher Conference, Minimum Day
Mo, Nov 25	Non school Day, Holiday Thanksgiving
Tu, Nov 26	Non school Day, Holiday Thanksgiving
We, Nov 27	Non school Day, Holiday Thanksgiving
Th, Nov 28	Non school Day, Holiday Thanksgiving
Th, Dec 19	Instructional Day, Minimum Day
Mo, Dec 23	Non school Day, Holiday - Christmas
Tu, Dec 24	Non school Day, Holiday - Christmas
We, Dec 25	Non school Day, Holiday - Christmas
Th, Dec 26	Non school Day, Holiday - Christmas
Fr, Dec 27	Non school Day, Holiday - Christmas
Mo, Dec 30	Non school Day, Holiday - Christmas
Tu, Dec 31	Non school Day, Holiday - Christmas
We, Jan 1	Non school Day, Holiday - Christmas
Th, Jan 2	Non school Day, Holiday - Christmas
Fr, Jan 3	Non school Day, Holiday - Christmas
Mo, Jan 20	Non school Day, Holiday - Other
Fr, Jan 24	Instructional Day, In Service
Mo, Feb 17	Non school Day, Holiday - Other
Fr, Feb 28	Instructional Day, In Service
Th, Mar 6	Instructional Day, End of T2
Th, Mar 13	Instructional Day, Parent-Teacher Conference, Minimum Day
Mo, Mar 31	Non school Day, Holiday - Spring Break
Tu, Apr 1	Non school Day, Holiday - Spring Break
We, Apr 2	Non school Day, Holiday - Spring Break
Th, Apr 3	Non school Day, Holiday - Spring Break
Mo, May 26	Non school Day, Holiday - Other
We, Jun 4	Instructional Day, Minimum Day, Last Day of School
Th, Jun 5	Non school Day, Contingency Day
Mo, Jun 9	Non school Day, Contingency Day
Tu, Jun 10	Non school Day, Contingency Day

July

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

April

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Total Instructional
Days: 146
Minutes: 59860

Total Non-Instructional:
Days: 0
Minutes: 0

Total Non-School:
Days: 219
Minutes: 89790

Mineral 08/19/2024 through 06/10/2025	Hawthorne Junior High 2024-2025 Calendar Year	Calendar Report 04/26/2024 // 07:48:45 AM
---	---	---

HJH ALT ED to Board 4-26-24

Legend

 Non-instructional day
 Non school day

Key Dates

Tu, Aug 13	Non school Day, New Teacher Work Day
We, Aug 14	Non school Day, In Service
Th, Aug 15	Non school Day, In Service
Fr, Aug 16	Non school Day, Teacher Work Day
Mo, Aug 19	Instructional Day, First Day of School
Mo, Sep 2	Non school Day, Holiday - Other
We, Sep 25	Instructional Day, Parent-Teacher Conference
Fr, Oct 4	Instructional Day, In Service
We, Nov 6	Instructional Day, Parent-Teacher Conference
Mo, Nov 11	Non school Day, Holiday - Other
Fr, Nov 15	Instructional Day, In Service
Mo, Nov 25	Non school Day, Holiday Thanksgiving
Tu, Nov 26	Non school Day, Holiday Thanksgiving
We, Nov 27	Non school Day, Holiday Thanksgiving
Th, Nov 28	Non school Day, Holiday Thanksgiving
Fr, Nov 29	Non school Day, Holiday Thanksgiving
Th, Dec 19	Instructional Day, Minimum Day, End of Semester 1
Mo, Dec 23	Non school Day, Holiday - Christmas
Tu, Dec 24	Non school Day, Holiday - Christmas
We, Dec 25	Non school Day, Holiday - Christmas
Th, Dec 26	Non school Day, Holiday - Christmas
Fr, Dec 27	Non school Day, Holiday - Christmas
Mo, Dec 30	Non school Day, Holiday - Christmas
Tu, Dec 31	Non school Day, Holiday - Christmas
We, Jan 1	Non school Day, Holiday - Christmas
Th, Jan 2	Non school Day, Holiday - Christmas
Fr, Jan 3	Non school Day, Holiday - Christmas
Mo, Jan 20	Non school Day, Holiday - Other
Fr, Jan 24	Instructional Day, In Service
We, Feb 12	Instructional Day, Parent-Teacher Conference
Mo, Feb 17	Non school Day, Holiday - Other
Fr, Feb 28	Instructional Day, In Service
We, Mar 26	Instructional Day, Parent-Teacher Conference
Mo, Mar 31	Non school Day, Holiday - Spring Break
Tu, Apr 1	Non school Day, Holiday - Spring Break
We, Apr 2	Non school Day, Holiday - Spring Break
Th, Apr 3	Non school Day, Holiday - Spring Break
Fr, Apr 4	Non school Day, Holiday - Spring Break
Mo, May 26	Non school Day, Holiday - Other
We, Jun 4	Instructional Day, Minimum Day, Last Day of School, End of Semester 2
Th, Jun 5	Non school Day, Contingency Day
Mo, Jun 9	Non school Day, Contingency Day
Tu, Jun 10	Non school Day, Contingency Day

July

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Total Instructional
Days: 150
Minutes: 60000

Total Non-Instructional:
Days: 0
Minutes: 0

Total Non-School:
Days: 215
Minutes: 86000

HJH to Board 4-26-24

Legend

- Non-instructional day
- Non school day

Key Dates

- Tu, Aug 13 Non school Day, New Teacher Work Day
- We, Aug 14 Non school Day, In Service
- Th, Aug 15 Non school Day, In Service
- Fr, Aug 16 Non school Day, Teacher Work Day
- Mo, Aug 19 Instructional Day, First Day of School
- Mo, Sep 2 Non school Day, Holiday - Other
- We, Sep 25 Instructional Day, Parent-Teacher Conference
- Fr, Oct 4 Instructional Day, In Service
- We, Nov 6 Instructional Day, Parent-Teacher Conference
- Mo, Nov 11 Non school Day, Holiday - Other
- Fr, Nov 15 Instructional Day, In Service
- Mo, Nov 25 Non school Day, Holiday Thanksgiving
- Tu, Nov 26 Non school Day, Holiday Thanksgiving
- We, Nov 27 Non school Day, Holiday Thanksgiving
- Th, Nov 28 Non school Day, Holiday Thanksgiving
- Fr, Nov 29 Non school Day, Holiday Thanksgiving
- Th, Dec 19 Instructional Day, Minimum Day, End of Semester 1
- Mo, Dec 23 Non school Day, Holiday - Christmas
- Tu, Dec 24 Non school Day, Holiday - Christmas
- We, Dec 25 Non school Day, Holiday - Christmas
- Th, Dec 26 Non school Day, Holiday - Christmas
- Fr, Dec 27 Non school Day, Holiday - Christmas
- Mo, Dec 30 Non school Day, Holiday - Christmas
- Tu, Dec 31 Non school Day, Holiday - Christmas
- We, Jan 1 Non school Day, Holiday - Christmas
- Th, Jan 2 Non school Day, Holiday - Christmas
- Fr, Jan 3 Non school Day, Holiday - Christmas
- Mo, Jan 20 Non school Day, Holiday - Other
- Fr, Jan 24 Instructional Day, In Service
- We, Feb 12 Instructional Day, Parent-Teacher Conference
- Mo, Feb 17 Non school Day, Holiday - Other
- Fr, Feb 28 Instructional Day, In Service
- We, Mar 26 Instructional Day, Parent-Teacher Conference
- Mo, Mar 31 Non school Day, Holiday - Spring Break
- Tu, Apr 1 Non school Day, Holiday - Spring Break
- We, Apr 2 Non school Day, Holiday - Spring Break
- Th, Apr 3 Non school Day, Holiday - Spring Break
- Fr, Apr 4 Non school Day, Holiday - Spring Break
- Mo, May 26 Non school Day, Holiday - Other
- We, Jun 4 Instructional Day, Minimum Day, Last Day of School, End of Semester 2
- Th, Jun 5 Non school Day, Contingency Day
- Mo, Jun 9 Non school Day, Contingency Day
- Tu, Jun 10 Non school Day, Contingency Day

July						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
August						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
September						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
October						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
November						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
December						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
February						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
March						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
April						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
May						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
June						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Total Instructional Days: 150 Minutes: 60000	Total Non-Instructional: Days: 0 Minutes: 0	Total Non-School: Days: 215 Minutes: 86000
---	--	---

Mineral 08/19/2024 through 06/11/2025	Mineral County High School 2024-2025 Calendar Year	Calendar Report 04/26/2024 // 08:35:56 AM
---	--	---

MCHS ALT ED to Board 4-26-24

Legend

	Non-instructional day
	Non school day

Key Dates

Tu, Aug 13	Non school Day, New Teacher Work Day
We, Aug 14	Non school Day, In Service
Th, Aug 15	Non school Day, In Service
Fr, Aug 16	Non school Day, Teacher Work Day
Mo, Aug 19	Instructional Day, First Day of School
Mo, Sep 2	Non school Day, Holiday - Other
We, Sep 25	Instructional Day, Parent-Teacher Conference
Fr, Oct 4	Instructional Day, In Service
We, Nov 6	Instructional Day, Parent-Teacher Conference
Mo, Nov 11	Non school Day, Holiday - Other
Fr, Nov 15	Instructional Day, In Service
Mo, Nov 25	Non school Day, Holiday Thanksgiving
Tu, Nov 26	Non school Day, Holiday Thanksgiving
We, Nov 27	Non school Day, Holiday Thanksgiving
Th, Nov 28	Non school Day, Holiday Thanksgiving
Fr, Nov 29	Non school Day, Holiday Thanksgiving
Th, Dec 19	Instructional Day, Minimum Day, End of Semester 1
Mo, Dec 23	Non school Day, Holiday - Christmas
Tu, Dec 24	Non school Day, Holiday - Christmas
We, Dec 25	Non school Day, Holiday - Christmas
Th, Dec 26	Non school Day, Holiday - Christmas
Fr, Dec 27	Non school Day, Holiday - Christmas
Mo, Dec 30	Non school Day, Holiday - Christmas
Tu, Dec 31	Non school Day, Holiday - Christmas
We, Jan 1	Non school Day, Holiday - Christmas
Th, Jan 2	Non school Day, Holiday - Christmas
Fr, Jan 3	Non school Day, Holiday - Christmas
Mo, Jan 20	Non school Day, Holiday - Other
Fr, Jan 24	Instructional Day, In Service
We, Feb 12	Instructional Day, Parent-Teacher Conference
Mo, Feb 17	Non school Day, Holiday - Other
Fr, Feb 28	Instructional Day, In Service
We, Mar 26	Instructional Day, Parent-Teacher Conference
Mo, Mar 31	Non school Day, Holiday - Spring Break
Tu, Apr 1	Non school Day, Holiday - Spring Break
We, Apr 2	Non school Day, Holiday - Spring Break
Th, Apr 3	Non school Day, Holiday - Spring Break
Fr, Apr 4	Non school Day, Holiday - Spring Break
Mo, May 26	Non school Day, Holiday - Other
We, Jun 4	Instructional Day, Minimum Day, Last Day of School, End of Semester 2
Th, Jun 5	Non school Day, Contingency Day
Fr, Jun 6	Non school Day, Contingency Day
Mo, Jun 9	Non school Day, Contingency Day

July

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Total Instructional
Days: 150
Minutes: 60000

Total Non-Instructional:
Days: 0
Minutes: 0

Total Non-School:
Days: 215
Minutes: 86000

Mineral 08/19/2024 through 06/11/2025	Mineral County High School 2024-2025 Calendar Year	Calendar Report 04/26/2024 // 08:35:06 AM
---	--	---

MCHS Calendar to Board 4-26-24

Legend

 Non-instructional day
 Non school day

Key Dates

Tu, Aug 13	Non school Day, New Teacher Work Day
We, Aug 14	Non school Day, In Service
Th, Aug 15	Non school Day, In Service
Fr, Aug 16	Non school Day, Teacher Work Day
Mo, Aug 19	Instructional Day, First Day of School
Mo, Sep 2	Non school Day, Holiday - Other
We, Sep 25	Instructional Day, Parent-Teacher Conference
Fr, Oct 4	Instructional Day, In Service
We, Nov 6	Instructional Day, Parent-Teacher Conference
Mo, Nov 11	Non school Day, Holiday - Other
Fr, Nov 15	Instructional Day, In Service
Mo, Nov 25	Non school Day, Holiday Thanksgiving
Tu, Nov 26	Non school Day, Holiday Thanksgiving
We, Nov 27	Non school Day, Holiday Thanksgiving
Th, Nov 28	Non school Day, Holiday Thanksgiving
Fr, Nov 29	Non school Day, Holiday Thanksgiving
Th, Dec 19	Instructional Day, Minimum Day, End of Semester 1
Mo, Dec 23	Non school Day, Holiday - Christmas
Tu, Dec 24	Non school Day, Holiday - Christmas
We, Dec 25	Non school Day, Holiday - Christmas
Th, Dec 26	Non school Day, Holiday - Christmas
Fr, Dec 27	Non school Day, Holiday - Christmas
Mo, Dec 30	Non school Day, Holiday - Christmas
Tu, Dec 31	Non school Day, Holiday - Christmas
We, Jan 1	Non school Day, Holiday - Christmas
Th, Jan 2	Non school Day, Holiday - Christmas
Fr, Jan 3	Non school Day, Holiday - Christmas
Mo, Jan 20	Non school Day, Holiday - Other
Fr, Jan 24	Instructional Day, In Service
We, Feb 12	Instructional Day, Parent-Teacher Conference
Mo, Feb 17	Non school Day, Holiday - Other
Fr, Feb 28	Instructional Day, In Service
We, Mar 26	Instructional Day, Parent-Teacher Conference
Mo, Mar 31	Non school Day, Holiday - Spring Break
Tu, Apr 1	Non school Day, Holiday - Spring Break
We, Apr 2	Non school Day, Holiday - Spring Break
Th, Apr 3	Non school Day, Holiday - Spring Break
Fr, Apr 4	Non school Day, Holiday - Spring Break
Mo, May 26	Non school Day, Holiday - Other
We, Jun 4	Instructional Day, Minimum Day, Last Day of School, End of Semester 2
Th, Jun 5	Non school Day, Contingency Day
Mo, Jun 9	Non school Day, Contingency Day
Tu, Jun 10	Non school Day, Contingency Day

July

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Total Instructional
Days: 150
Minutes: 61050

Total Non-Instructional:
Days: 0
Minutes: 0

Total Non-School:
Days: 215
Minutes: 87505

Mineral 08/19/2024 through 06/09/2025	Schurz Elementary 2024-2025 Calendar Year	Calendar Report 04/23/2024 // 02:49:47 PM
---	---	---

SES 1st-6th to Board 4-26-24

Legend

 Non-instructional day
 Non school day

Key Dates

Tu, Aug 13	Non school Day, New Teacher Work Day
We, Aug 14	Non school Day, In Service
Th, Aug 15	Non school Day, Teacher Work Day
Mo, Aug 19	Instructional Day, First Day of School
Mo, Sep 2	Non school Day, Holiday - Other
Fr, Oct 4	Instructional Day, In Service
Th, Oct 24	Instructional Day, Q1 Ends
Fr, Oct 25	Non school Day, Holiday - Other
Mo, Oct 28	Instructional Day, Q2 Starts
We, Oct 30	Instructional Day, Parent-Teacher Conference, Early Release
We, Nov 6	Instructional Day, Parent-Teacher Conference, Early Release
Mo, Nov 11	Non school Day, Holiday - Other
Fr, Nov 15	Instructional Day, In Service
Mo, Nov 25	Non school Day, Holiday - Other
Tu, Nov 26	Non school Day, Holiday - Other
We, Nov 27	Non school Day, Holiday - Other
Th, Nov 28	Non school Day, Holiday - Other
Fr, Nov 29	Non school Day, Holiday - Other
Fr, Dec 20	Instructional Day, Q2 Ends
Mo, Dec 23	Non school Day, Holiday - Christmas
Tu, Dec 24	Non school Day, Holiday - Christmas
We, Dec 25	Non school Day, Holiday - Christmas
Th, Dec 26	Non school Day, Holiday - Christmas
Fr, Dec 27	Non school Day, Holiday - Christmas
Mo, Dec 30	Non school Day, Holiday - Christmas
Tu, Dec 31	Non school Day, Holiday - Christmas
We, Jan 1	Non school Day, Holiday - Christmas
Th, Jan 2	Non school Day, Holiday - Christmas
Fr, Jan 3	Non school Day, Holiday - Christmas
Mo, Jan 6	Instructional Day, Q3 Starts
We, Jan 8	Instructional Day, Parent-Teacher Conference, Early Release
We, Jan 15	Instructional Day, Parent-Teacher Conference, Early Release
Mo, Jan 20	Non school Day, Holiday - Other
Fr, Jan 24	Instructional Day, In Service
Mo, Feb 17	Non school Day, Holiday - Other
Fr, Feb 28	Instructional Day, In Service
Fr, Mar 14	Instructional Day, Q4 Ends
Mo, Mar 17	Instructional Day, Q4 Starts
We, Mar 19	Instructional Day, Early Release
Mo, Mar 31	Non school Day, Holiday - Spring Break
Tu, Apr 1	Non school Day, Holiday - Spring Break
We, Apr 2	Non school Day, Holiday - Spring Break
Th, Apr 3	Non school Day, Holiday - Spring Break
Fr, Apr 4	Non school Day, Holiday - Spring Break
Mo, May 26	Non school Day, Holiday - Other
Mo, Jun 2	Instructional Day, Last Day of School
Tu, Jun 3	Non school Day, Contingency Day
We, Jun 4	Non school Day, Contingency Day
Th, Jun 5	Non school Day, Contingency Day

July

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

30	31					
----	----	--	--	--	--	--

April

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Total Instructional
Days: 180
Minutes: 67500

Total Non-Instructional:
Days: 0
Minutes: 0

Total Non-School:
Days: 185
Minutes: 69375

Mineral 08/19/2024 through 06/09/2025	Schurz Elementary 2024-2025 Calendar Year	Calendar Report 04/23/2024 // 02:50:23 PM
---	---	---

SES Kindergarten to Board 4-26-24

Legend

	Non-instructional day
	Non school day

Key Dates

Tu, Aug 13	Non school Day, New Teacher Work Day
We, Aug 14.....	Non school Day, In Service
Th, Aug 15	Non school Day, Teacher Work Day
We, Aug 21.....	Non school Day, Screening Day Kindergarten Only
Th, Aug 22	Non school Day, Screening Day Kindergarten Only
Mo, Aug 26.....	Instructional Day, First Day of School
Mo, Sep 2	Non school Day, Holiday - Other
Fr, Oct 4	Instructional Day, In Service
Th, Oct 24	Instructional Day, Q1 Ends
Fr, Oct 25	Non school Day, Holiday - Other
Mo, Oct 28	Instructional Day, Q2 Starts
We, Oct 30	Instructional Day, Parent-Teacher Conference, Early Release
We, Nov 6	Instructional Day, Parent-Teacher Conference, Early Release
Mo, Nov 11.....	Non school Day, Holiday - Other
Fr, Nov 15	Instructional Day, In Service
Mo, Nov 25.....	Non school Day, Holiday - Other
Tu, Nov 26	Non school Day, Holiday - Other
We, Nov 27.....	Non school Day, Holiday - Other
Th, Nov 28	Non school Day, Holiday - Other
Fr, Nov 29	Non school Day, Holiday - Other
Fr, Dec 20	Instructional Day, Q2 Ends
Mo, Dec 23.....	Non school Day, Holiday - Christmas
Tu, Dec 24	Non school Day, Holiday - Christmas
We, Dec 25.....	Non school Day, Holiday - Christmas
Th, Dec 26	Non school Day, Holiday - Christmas
Fr, Dec 27	Non school Day, Holiday - Christmas
Mo, Dec 30.....	Non school Day, Holiday - Christmas
Tu, Dec 31	Non school Day, Holiday - Christmas
We, Jan 1	Non school Day, Holiday - Christmas
Th, Jan 2	Non school Day, Holiday - Christmas
Fr, Jan 3	Non school Day, Holiday - Christmas
Mo, Jan 6	Instructional Day, Q3 Starts
We, Jan 8	Instructional Day, Parent-Teacher Conference, Early Release
We, Jan 15.....	Instructional Day, Parent-Teacher Conference, Early Release
Mo, Jan 20	Non school Day, Holiday - Other
Fr, Jan 24	Instructional Day, In Service
Th, Feb 13	Instructional Day, Q3 Ends
Mo, Feb 17.....	Non school Day, Holiday - Other
We, Feb 19.....	Instructional Day, Early Release
Fr, Feb 28	Instructional Day, In Service
Fr, Mar 14	Instructional Day, Q3 Ends
Mo, Mar 17	Instructional Day, Q4 Starts
We, Mar 19.....	Instructional Day, Early Release
Mo, Mar 31.....	Non school Day, Holiday - Spring Break
Tu, Apr 1	Non school Day, Holiday - Spring Break
We, Apr 2	Non school Day, Holiday - Spring Break
Th, Apr 3	Non school Day, Holiday - Spring Break
Fr, Apr 4	Non school Day, Holiday - Spring Break
Mo, May 26.....	Non school Day, Holiday - Other

Mo, Jun 2	Instructional Day, Last Day of School
Tu, Jun 3	Non school Day, Contingency Day
We, Jun 4	Non school Day, Contingency Day
Th, Jun 5	Non school Day, Contingency Day

July

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Total Instructional
Days: 175
Minutes: 65625

Total Non-Instructional:
Days: 0
Minutes: 0

Total Non-School:
Days: 190
Minutes: 71250

Mineral 08/19/2024 through 06/09/2025	Schurz Elementary 2024-2025 Calendar Year	Calendar Report 04/23/2024 // 02:50:23 PM
---	---	---

January						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
February						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
March						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
April						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
May						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
June						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Total Instructional
Days: 175
Minutes: 65625

Total Non-Instructional:
Days: 0
Minutes: 0

Total Non-School:
Days: 190
Minutes: 71250

ACTION

ITEM #11

Service Order Form**Order Information**

Contracting Entity	Mineral Cty School Dist.	Billing Account		Account Number	
Contact	Stephanie Keuhey	Phone	775-945-2403	Email	keuhey.stephanie@nvmcsd.org
CC Comm Rep	Matt Ryan	Phone	775-866-7633	Email	matt.ryan@cccomm.co

Service Details

Service Order ID		Requested Install Date	
Order Type	Change	Customer Identifier	
Service Term	36 Month		

Service Order Components

Type Renewal - Transport and Internet Access

A Address 751 A. St. Hawthorne, NV

Z Address

Pricing

Product	MCSD 1 GB - Internet	Type	MRC	Quantity	1	Amount	\$ 499.00	Total	\$ 17,964.00
Product	MCSDWV1 - Transport	Type	MRC	Quantity	1	Amount	\$ 1,000.00	Total	\$ 36,000.00
Product		Type	NRC	Quantity		Amount		Total	\$ 0.00
Product		Type	NRC	Quantity		Amount		Total	\$ 0.00

Order Notes

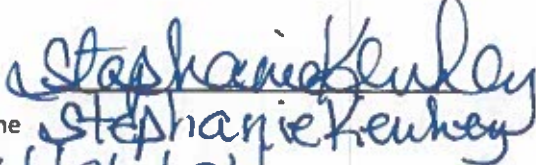
As is renewal being proposed in response to Form 470 #240006793

**Address corrected.

Grand Total

Monthly recurring charges total	\$ 53,964.00
Non-recurring charges total	\$ 0.00

Signatures

Customer		CC Communications	
Signature		Signature	
Printed Name	Stephanie Keuhey	Printed Name	
Date	4/26/24	Date	

Terms & Conditions

Customer acknowledges that Customer is ordering the service described above ("Service") from CC Communications. This Service Order Form shall be governed by and subject to the Master Services Agreement and Service Level Agreement between Customer and CC Communications. This Service Order form is subject to the CC Communications' standard MSA, SLA and Service Schedule, unless Customer and CC Communications have signed an alternative MSA, SLA and Service Schedule. This Service Order shall only be binding after acceptance in writing by CC Communications. By your signature represent that you have read, understand, and agree to all Terms and Conditions and that you are authorized to bind Customer company. You further agree that once CC Communications has signed the Service Order Form, Customer has entered into a binding contract for the purchase of services described above.

PRINT

Service Order Form**Order Information**

Contracting Entity Mineral City School Dist Billing Account Account Number
Contact Stephanie Keuhey Phone 775-945-2403 Email keuhey.stephanie@nvmcsd.org
CC Comm Rep Matt Ryan Phone 775-866-7633 Email matt.ryan@cccomm.co

Service Details

Service Order ID Requested Install Date
Order Type Change Customer Identifier
Service Term 36 Month

Service Order Components

Type Renewal - Transport and Internet Access
A Address 751 A. St. Hawthorne, NV
Z Address

Pricing

Product MCSDWV1	Type MRC <input checked="" type="checkbox"/>	Quantity 1	Amount \$ 1,800.00	Total \$ 64,800.00
Product	Type NRC <input checked="" type="checkbox"/>	Quantity	Amount	Total \$ 0.00
Product	Type NRC	Quantity	Amount	Total \$ 0.00
Product	Type NRC	Quantity	Amount	Total \$ 0.00

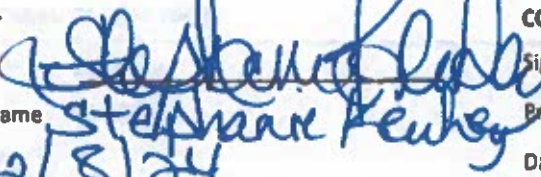
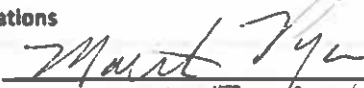
Order Notes

As is renewal being proposed in response to Form 470 #240006793

Grand Total

Monthly recurring charges total \$ 64,800.00
Non-recurring charges total \$ 0.00

Signatures

Customer	CC Communications
Signature 	Signature 
Printed Name Stephanie Keuhey	Printed Name MATT RYAN
Date 2/8/24	Date 2/9/24

Terms & Conditions

Customer acknowledges that Customer is ordering the service described above ("Service") from CC Communications. This Service Order Form shall be governed by and subject to the Master Services Agreement and Service Level Agreement between Customer and CC Communications. This Service Order form is subject to the CC Communications' standard MSA, SLA and Service Schedule, unless Customer and CC Communications have signed an alternative MSA, SLA and Service Schedule. This Service Order shall only be binding after acceptance in writing by CC Communications. By your signature represent that you have read, understand, and agree to all Terms and Conditions and that you are authorized to bind Customer company. You further agree that once CC Communications has signed the Service Order Form, Customer has entered into a binding contract for the purchase of services described above.

PRINT

ACTION ITEM #12

Subject: Request for Attendance at NWEA-Maps Fusion Conference

I am writing to formally request approval for sending our Testing/Literacy Team (1 per campus and 1 district level) to attend the upcoming NWEA Fusion Conference in Colorado. This conference presents an **invaluable opportunity** for our educators to enhance their skills, **deepen their understanding of data-driven instruction**, and foster collaboration with educators from across the nation and beyond.

Here's what our Team can expect to gain from attending NWEA-Maps Colorado:

Impactful Sessions: Fusion offers more than 50 relevant, interactive sessions designed to **provide specific practices and guidance that can be implemented** immediately in our classrooms.

Deep Data Dives: The conference provides ample opportunities for both novice and expert data users to practice and apply new skills in a supportive environment, **enabling us to maximize the use of MAP tools to monitor student progress effectively and implement targeted instruction.**

Meaningful Collaboration: Fusion brings together educators from diverse backgrounds, creating an ideal environment for making lifelong professional connections and exchanging insights on best practices.

Expert Guidance: Attendees will have the opportunity to interact with NWEA product experts, researchers, and professional learning consultants during sessions, ensuring that our questions are answered and that we can **maximize the use of NWEA tools and services.**

The registration fee per person is \$999, and travel expenses per person amount to \$2912.50. While we understand the financial implications of this request, we firmly believe that the benefits our Team, and students, will gain from attending the conference far outweigh the costs.

Moreover, as MAP is a vital tool used by both our district and the state to monitor student progress, the training offered will **enable us to make more effective use of MAP for differentiating instruction, targeting small group instruction, and implementing other tools such as fluency and accelerator.**

In summary, attending NWEA Fusion will provide our Team with three days of collaborative hands-on learning with subject-matter experts, and practical, educator-led sessions. This experience will not only enhance our team's professional development but also **contribute to our shared commitment to improving student growth.**

We appreciate your consideration of this request and look forward to your favorable response. Details of expenditures are attached.

MINERAL COUNTY SCHOOL DISTRICT
TRAVEL REQUEST
IN-STATE AND OUT OF STATE

NAME(S) Of ATTENDEE: _____ DATE: 4/1/2024

Full Name on Passport/I.D if needing a flight reservation.

NAME OF CONFERENCE: NWEA Maps Fusion
(Attach conference program information and provide website address)

CITY/STATE OF CONFERENCE: Denver Co

DATE OF DEPARTURE: June 26 DATE OF RETURN: June 30, 20

ESTIMATED EXPENSES

Registration Budget #

Registration Fees: 999-- \$ 999

Travel Budget #

Travel By: district vehicle to Reno airport airfare, \$ 464

(Air, district vehicle, private vehicle at rate of .625¢/mile district convenience or .22¢/mile for personal convenience, etc.)

Lodging: Room rate \$ 201 X 5 nights \$ 1005

(Use GSA ratings for lodging and meals www.gsa.gov) All miscellaneous and lodging receipts must be obtained and sent District Office attached to Per Diem & Mileage Reimbursement Form upon return. Meal receipts **DO NOT** need to be turned in.

Meals:	Breakfast	\$	<u>18</u>	X	<u>4</u>	days	\$	<u>72</u>
	Lunch	\$	<u>20</u>	X	<u>4</u>	days	\$	<u>80</u>
	Dinner	\$	<u>36</u>	X	<u>4</u>	days	\$	<u>144</u>
	Incidentals	\$	<u>5</u>	X	<u>6</u>	days	\$	<u>30</u>
Substitutes:	# first and last of Days		<u>2</u>	X	<u>\$ 59.25</u>		\$	<u>118.5</u>

Other transportation fees: (i.e. car rental, taxi, Uber, shuttle, parking, etc.) \$ 200

Other Miscellaneous expenses: (attach explanation) first and last day of travel 59.25 \$ 118.5

TOTAL EXPENSES \$ 2912.5

NOTE: After site administrator/supervisor approval, All OUT-OF-STATE travel **MUST** have the approval of the Board of Trustees prior to making travel arrangements. Submit request a minimum of **TWO WEEKS PRIOR** to Board Meeting.

NWEA Maps Fusion			
Registration:		Amount	Account Code
	Monica	\$500.00	208.212.0000.100.1000.330.11601.00.000
	Monica	\$500.00	208.212.0000.100.1000.330.11203.00.000
	Diana Isom	\$1,000.00	208.212.0000.100.1000.330.11201.00.000
	Amanda	\$250.00	208.212.0000.100.1000.330.11201.00.000
	Amanda	\$250.00	208.212.0000.100.1000.330.11202.00.000
	Amanda	\$250.00	208.212.0000.100.1000.330.11203.00.000
	Amanda	\$250.00	208.212.0000.100.1000.330.11601.00.000
	Steph	\$250.00	208.212.0000.100.1000.330.11201.00.000
	Steph	\$250.00	208.212.0000.100.1000.330.11202.00.000
	Steph	\$250.00	208.212.0000.100.1000.330.11203.00.000
	Steph	\$250.00	208.212.0000.100.1000.330.11601.00.000
Travel:			
	Monica	\$1,250.00	208.212.0000.100.1000.580.11601.00.000
	Monica	\$1,250.00	208.212.0000.100.1000.580.11203.00.000
	Diane	\$2,500.00	208.212.0000.100.1000.580.11201.00.000
	Amanda	\$625.00	208.212.0000.100.1000.580.11201.00.000
	Amanda	\$625.00	208.212.0000.100.1000.580.11202.00.000
	Amanda	\$625.00	208.212.0000.100.1000.580.11203.00.000
	Amanda	\$625.00	208.212.0000.100.1000.580.11601.00.000
	Steph	\$625.00	208.212.0000.100.1000.580.11201.00.000
	Steph	\$625.00	208.212.0000.100.1000.580.11202.00.000
	Steph	\$625.00	208.212.0000.100.1000.580.11203.00.000
	Steph	\$625.00	208.212.0000.100.1000.580.11601.00.000

PCPat Risk
General Fund

**MINERAL COUNTY SCHOOL DISTRICT
TRAVEL REQUEST
IN-STATE AND OUT OF STATE**

NAME(S) OF ATTENDEE: Monica Keady DATE: 4/2/2024
Full Name on Passport/I.D if needing a flight reservation.

NAME OF CONFERENCE: NWEA Maps Fusion
(Attach conference program information and provide website address)

CITY/STATE OF CONFERENCE: Denver Co

DATE OF DEPARTURE: June 26 DATE OF RETURN: June 30, 2024

ESTIMATED EXPENSES

Registration Budget #
 Registration Fees: 999 \$ 999

Travel Budget #
 Travel By: district vehicle to Reno airport airfare, \$ 464
(Air, district vehicle, private vehicle at rate of .625¢/mile district convenience or .22¢/mile for personal convenience, etc.)

Lodging: Room rate \$ 201 X 5 nights \$ 1005

(Use GSA ratings for lodging and meals www.gsa.gov) All miscellaneous and lodging receipts must be obtained and sent to District Office attached to Per Diem & Mileage Reimbursement Form upon return. Meal receipts **DO NOT** need to be turned in.

Meals:	Breakfast	\$	<u>18</u>	X	<u>4</u>	days	\$	<u>72</u>
	Lunch	\$	<u>20</u>	X	<u>4</u>	days	\$	<u>80</u>
	Dinner	\$	<u>36</u>	X	<u>4</u>	days	\$	<u>144</u>
	Incidentals	\$	<u>5</u>	X	<u>6</u>	days	\$	<u>30</u>
Substitutes:	# first and last of Days		<u>2</u>	X	<u>\$ 59.25</u>		\$	<u>118.5</u>

Other transportation fees: (i.e. car rental, taxi, Uber, shuttle, parking, etc.) \$ 200

Other Miscellaneous expenses: (attach explanation) first and last day of travel 59.25 \$ 118.5

TOTAL EXPENSES \$ 2912.5

NOTE: After site administrator/supervisor approval, All OUT-OF-STATE travel **MUST** have the approval of the Board of Trustees prior to making travel arrangements. Submit request a minimum of **TWO WEEKS PRIOR** to Board Meeting.

TRAVEL APPROVED: () Yes () No

DATE: _____

TRAVEL APPROVED: () Yes () No

DATE: _____

BOARD

DATE: _____

Site Administrator Signature

N/A

Grant Manager Signature

Theresa Vena

Finance Manager Signature

Superintendent Signature

travel/lodging, and must notify the District Office of any refunds due. Room fees and flights canceled at the last minute for anything other than an emergency or unforeseen circumstance may be charged to the employee.

Please send ORIGINAL travel form and SIGNATURES to district office for approval. Keep copies at your site, this paperwork will not be returned to you.

Letter of request

I would like to be able to spend some additional time in Washington D.C. and visit the many historical sites. I would also like to go to Columbus, Ohio and visit family since I am that close. I understand any additional time will be at my own expense. The difference in airfare is also my responsibility, and I am aware of that. I have found a flight from Columbus, Ohio to Reno on Jul 30, 2024 for the cost of \$319.00

**MINERAL COUNTY SCHOOL DISTRICT
TRAVEL REQUEST
IN-STATE AND OUT OF STATE**

NAME(S) Of ATTENDEE: Diana Isom DATE: 4/2/2024
Full Name on Passport/I.D if needing a flight reservation.

NAME OF CONFERENCE: NWEA Maps Fusion
(Attach conference program information and provide website address)

CITY/STATE OF CONFERENCE: Denver Co

DATE OF DEPARTURE: June 26 DATE OF RETURN: June 30, 2024

ESTIMATED EXPENSES

Registration Budget

Registration Fees: 999 \$ 999

Travel Budget

Travel By: district vehicle to Reno airport airfare, \$ 464

(Air, district vehicle, private vehicle at rate of .625¢/mile district convenience or .22¢/mile for personal convenience, etc.)

Lodging: Room rate \$ 201 X 5 nights \$ 1005

(Use GSA ratings for lodging and meals www.gsa.gov) All miscellaneous and lodging receipts must be obtained and sent to District Office attached to Per Diem & Mileage Reimbursement Form upon return. Meal receipts DO NOT need to be turned in.

Meals:	Breakfast	\$	<u>18</u>	X	<u>4</u>	days	\$	<u>72</u>
	Lunch	\$	<u>20</u>	X	<u>4</u>	days	\$	<u>80</u>
	Dinner	\$	<u>36</u>	X	<u>4</u>	days	\$	<u>144</u>
	Incidentals	\$	<u>5</u>	X	<u>6</u>	days	\$	<u>30</u>
Substitutes:	# first and last of Days		<u>2</u>	X	<u>\$ 59.25</u>		\$	<u>118.5</u>

Other transportation fees: (i.e. car rental, taxi, Uber, shuttle, parking, etc.) \$ 200

Other Miscellaneous expenses: (attach explanation) first and last day of travel 59.25 \$ 118.5

TOTAL EXPENSES \$ 2912.5

NOTE: After site administrator/supervisor approval, All OUT-OF-STATE travel MUST have the approval of the Board of Trustees prior to making travel arrangements. Submit request a minimum of TWO WEEKS PRIOR to Board Meeting.

TRAVEL APPROVED: () Yes () No

DATE: _____

TRAVEL APPROVED: () Yes () No

DATE: _____

BOARD

DATE: _____

Site Administrator Signature

NA

Grant Manager Signature

Sharon Vunx

Finance Manager Signature

Superintendent Signature

travel/lodging, and must notify the District Office of any refunds due. Room fees and flights canceled at the last minute for anything other than an emergency or unforeseen circumstance may be charged to the employee.

Please send ORIGINAL travel form and SIGNATURES to district office for approval. Keep copies at your site, this paperwork will not be returned to you.

Letter of request

I would like to be able to spend some additional time in Washington D.C. and visit the many historical sites. I would also like to go to Columbus, Ohio and visit family since I am that close. I understand any additional time will be at my own expense. The difference in airfare is also my responsibility, and I am aware of that. I have found a flight from Columbus, Ohio to Reno on Jul 30, 2024 for the cost of \$319.00

**MINERAL COUNTY SCHOOL DISTRICT
TRAVEL REQUEST
IN-STATE AND OUT OF STATE**

NAME(S) Of ATTENDEE: Amanda Hughes DATE: 4/2/2024
Full Name on Passport/I.D if needing a flight reservation.

NAME OF CONFERENCE: NWEA Maps Fusion
(Attach conference program information and provide website address)

CITY/STATE OF CONFERENCE: Denver Co

DATE OF DEPARTURE: June 26 DATE OF RETURN: June 30, 2024

ESTIMATED EXPENSES

Registration Budget #

Registration Fees: 999 \$ 999

Travel Budget #

Travel By: district vehicle to Reno airport airfare, \$ 464

(Air, district vehicle, private vehicle at rate of .625¢/mile district convenience or .22¢/mile for personal convenience, etc.)

Lodging: Room rate \$ 201 X 5 nights \$ 1005

(Use GSA ratings for lodging and meals www.gsa.gov) All miscellaneous and lodging receipts must be obtained and sent to District Office attached to Per Diem & Mileage Reimbursement Form upon return. Meal receipts DO NOT need to be turned in.

Meals:	Breakfast	\$	<u>18</u>	X	<u>4</u>	days	\$	<u>72</u>
	Lunch	\$	<u>20</u>	X	<u>4</u>	days	\$	<u>80</u>
	Dinner	\$	<u>36</u>	X	<u>4</u>	days	\$	<u>144</u>
	Incidentals	\$	<u>5</u>	X	<u>6</u>	days	\$	<u>30</u>
Substitutes:	# first and last of Days		<u>2</u>	X	<u>\$ 59.25</u>		\$	<u>118.5</u>

Other transportation fees: (i.e. car rental, taxi, Uber, shuttle, parking, etc.) \$ 200

Other Miscellaneous expenses: (attach explanation) first and last day of travel 59.25 \$ 118.5

TOTAL EXPENSES \$ 2912.5

NOTE: After site administrator/supervisor approval, All OUT-OF-STATE travel MUST have the approval of the Board of Trustees prior to making travel arrangements. Submit request a minimum of TWO WEEKS PRIOR to Board Meeting.

TRAVEL APPROVED: () Yes () No

DATE: _____

TRAVEL APPROVED: () Yes () No

DATE: _____

BOARD

DATE: _____

Site Administrator Signature

Grant Manager Signature

Finance Manager Signature

Superintendent Signature

travel/lodging, and must notify the District Office of any refunds due. Room fees and flights canceled at the last minute for anything other than an emergency or unforeseen circumstance may be charged to the employee.

Please send ORIGINAL travel form and SIGNATURES to district office for approval. Keep copies at your site, this paperwork will not be returned to you.

Letter of request

I would like to be able to spend some additional time in Washington D.C. and visit the many historical sites. I would also like to go to Columbus, Ohio and visit family since I am that close. I understand any additional time will be at my own expense. The difference in airfare is also my responsibility, and I am aware of that. I have found a flight from Columbus, Ohio to Reno on Jul 30, 2024 for the cost of \$319.00

**MINERAL COUNTY SCHOOL DISTRICT
TRAVEL REQUEST
IN-STATE AND OUT OF STATE**

NAME(S) Of ATTENDEE: Stephanie Keuhey DATE: 4/2/2024
Full Name on Passport/I.D if needing a flight reservation.

NAME OF CONFERENCE: NWEA Maps Fusion
(Attach conference program information and provide website address)

CITY/STATE OF CONFERENCE: Denver Co

DATE OF DEPARTURE: June 26 DATE OF RETURN: June 30, 2024

ESTIMATED EXPENSES

Registration Budget #

Registration Fees: 999 \$ 999

Travel Budget #

Travel By: district vehicle to Reno airport airfare, \$ 464

(Air, district vehicle, private vehicle at rate of .625¢/mile district convenience or .22¢/mile for personal convenience, etc.)

Lodging: Room rate \$ 201 X 5 nights \$ 1005

(Use GSA ratings for lodging and meals www.gsa.gov) All miscellaneous and lodging receipts must be obtained and sent to District Office attached to Per Diem & Mileage Reimbursement Form upon return. Meal receipts **DO NOT** need to be turned in.

Meals:	Breakfast	\$	<u>18</u>	X	<u>4</u>	days	\$	<u>72</u>
	Lunch	\$	<u>20</u>	X	<u>4</u>	days	\$	<u>80</u>
	Dinner	\$	<u>36</u>	X	<u>4</u>	days	\$	<u>144</u>
	Incidentals	\$	<u>5</u>	X	<u>6</u>	days	\$	<u>30</u>
Substitutes:	# first and last of Days		<u>2</u>	X	<u>\$ 59.25</u>		\$	<u>118.5</u>

Other transportation fees: (i.e. car rental, taxi, Uber, shuttle, parking, etc.) \$ 200

Other Miscellaneous expenses: (attach explanation) first and last day of travel 59.25 \$ 118.5

TOTAL EXPENSES \$ 2912.5

NOTE: After site administrator/supervisor approval, All OUT-OF-STATE travel **MUST** have the approval of the Board of Trustees prior to making travel arrangements. Submit request a minimum of **TWO WEEKS PRIOR** to Board Meeting.

TRAVEL APPROVED: () Yes () No

DATE: _____

TRAVEL APPROVED: () Yes () No

DATE: _____

BOARD _____

DATE: _____

Site Administrator Signature

N/A

Grant Manager Signature

Cherene Vins

Finance Manager Signature

Superintendent Signature

travel/lodging, and must notify the District Office of any refunds due. Room fees and flights canceled at the last minute for anything other than an emergency or unforeseen circumstance may be charged to the employee.

Please send ORIGINAL travel form and SIGNATURES to district office for approval. Keep copies at your site, this paperwork will not be returned to you.

Letter of request

I would like to be able to spend some additional time in Washington D.C. and visit the many historical sites. I would also like to go to Columbus, Ohio and visit family since I am that close. I understand any additional time will be at my own expense. The difference in airfare is also my responsibility, and I am aware of that. I have found a flight from Columbus, Ohio to Reno on Jul 30, 2024 for the cost of \$319.00