GREENWICH PUBLIC SCHOOLS

EEN

Community Service Awards Ceremony

SEAL

April 24, 2024 5:00 pm Performing Arts Center Greenwich High School

IT IS THE MISSION OF THE GREENWICH PUBLIC SCHOOLS

- to educate all students to the highest levels of academic achievement;
- to enable them to reach and expand their potential; and
- to prepare them to become productive, responsible, ethical, creative and compassionate members of society.

GREENWICH PUBLIC SCHOOLS COMMUNITY SERVICE AWARDS PROGRAM

Greenwich Public School students are presented with Community Service Awards for participation in service activities that help to improve both their school and community. Superintendent of Schools Dr. Toni Jones and Board of Education Chair Karen Kowalski present awards to the elementary, middle and high school student recipients. Former Superintendent of Schools, Dr. Ernest Fleishman, presents the Fleishman Award for Community Service to a high school student that has made outstanding contributions to the community and to the high school.

Students are nominated and/or selected by their principals, house administrators, guidance counselors, and/or grade level teachers. Each school has their own selection process. The criteria used to determine the award recipient varies, but generally includes the following considerations:

- evidence of participation in and a commitment to school/community service,
- demonstration of good citizenship both in and outside of school,
- the leadership ability to motivate others to action to benefit the community,
- a good scholastic record, and/or
- participation in student government

Community Service Awards Ceremony Program

PROCESSION

Accompaniment by Greenwich High School Jazz Ensemble

MASTER OF CEREMONIES

Principal Ralph Mayo, Greenwich High School

NATIONAL ANTHEM

Performed by Greenwich High School Jazz Ensemble

COMMENTS

Board of Education Chair Karen Kowalski Superintendent of Schools Dr. Toni Jones

ELEMENTARY SCHOOLS

Presented by Jill Flood, Principal, North Street School Elementary school students represent their schools

PRINCIPAL.

STUDENT

SCHOOL

STUDENT	<u>SCHOOL</u>	I RINCIPAL
Frances Lindsay	Cos Cob School	Kerry Gavin
Samantha Seedasome	Cos Cob School	Kerry Gavin
Henry Mateo Tejada	Glenville School	Klara Monaco
Reagan Bokmeyer	Hamilton Avenue School	Diane Fox
Faaria Ahmad	International School at Dundee	Dana Firmender
Lucia Ernst	Julian Curtiss School	Patricia McGuire
Henry Eisenbeiss	New Lebanon School	Daniel Russo
Mona Pavone	North Mianus School	Kathleen Ramirez
Maanya Puri	North Mianus School	Kathleen Ramirez
Katie Cappialli	North Street School	Jill Flood
Adelina Ponce	North Street School	Jill Flood
Cole Chu	Old Greenwich School	Jennifer Bencivengo
Blaire Haney	Old Greenwich School	Jennifer Bencivengo
Oliver Clark	Parkway School	Mary Grandville
Dylan Mootabar	Parkway School	Mary Grandville
Peggy Potter	Riverside School	Gordon Beinstein
Wallace Potter	Riverside School	Gordon Beinstein

MIDDLE SCHOOLS

STUDENT RECIPIENT Mikah Kaalund Tessa Addeo Lily Sayers

SCHOOL Central Middle School Eastern Middle School Western Middle School

HIGH SCHOOL

PRINCIPAL Thomas Healy Marc Guarino Suzanne Coyne

STUDENT RECIPIENT

Maximillian Lu Sophie Lenschow Charlotte "Lottie" Falus Clark House Lilly Foley Reagan Sernick

HOUSE Bella House Cantor House Folsom House Sheldon House

HOUSE ADMINISTRATOR

Lucy Arecco Christina Shaw David Walko Andrew Byrne Brigid Barry

THE FLEISHMAN SERVICE AWARD

Presented by Dr. Ernest Fleishman Recipient: Kimberly Palomino Greenwich High School



2023 Community Service Awards took place on April 24, 2023 at GHS

ELEMENTARY SCHOOL SERVICE PROJECTS

The Greenwich Public Schools elementary students consistently demonstrate a commitment to serving others through building awareness, raising funds, volunteering their time, and caring for those in need. GPS Elementary Schools support local service organizations such as Neighbor to Neighbor, Meals on Wheels, and Kids in Crisis, as well as local seniors, veterans, hospitals, and many more. On a national and global scale, students support UNICEF, the American Heart Association, Pencils of Promise, CHAMPS, and numerous other organizations. Each of our schools is committed to service learning and providing multiple opportunities for involvement in support of those in need.

Listed below is just a sampling of the many acts of service that each elementary school has participated in this year. Elementary students receive awards on behalf of their schools' service activities as well as in recognition of their individual contributions to the community.

Cos Cob School

Cos Cob School students participate in many community service projects that support local, national, and international causes. Cos Cob School student representatives Frances Lindsay and Samantha Seedasome exemplify the efforts of their classmates, who collected essential items such as deodorant, toothbrushes, toothpaste, shampoo & conditioners, socks, and t-shirts to donate to veterans at West Haven Veterans Hospital. Students also collected non-perishable food items and gift cards to assist local families in need around Thanksgiving, and gathered four boxes of toys to donate to families in need through Toys for Tots. Additionally, Frances, Samantha, and their classmates participated in PJ Day for Pediatric Cancer. Cos Cob students raised over \$700 in support of the GHS student organized event.

GLENVILLE SCHOOL

Glenville School representative Henry Mateo Tejada distinguished himself as a member of the Fifth Grade Student Community Service Council, participating in a number of community fundraising projects including: collecting essential products for Homes of the Brave to support our Veterans; the district-wide Pajama Day; raising money to support Abilis, a school-wide bake sale to support school activities; and contributing to care packages for children with cancer to support Circle of Care. Outside of school, Mateo serves as an altar server at his Sacred Heart Church, where he participates, and assists younger participants, in the annual Christmas pageant and as a family mass reader. As a member of the Boys and Girls Club Torch Club, he organizes fundraisers and food drives, and collaborates with other B&GC organizations to share resources.

HAMILTON AVENUE SCHOOL

Hamilton Avenue School representative Reagan Bokmeyer is an active member of the HAS community. She is a class representative on the student council, Reagan works to maintain the school store and is often called upon to address the student body at assemblies and on announcements. She designed the Husky Bucks (earned by demonstrating the district norms) certificates for the store, came up with pricing and helped restock when needed. Reagan serves as a mentor to all students, particularly the school's youngest learners in PreK, modeling positive behavior and assisting them in purchasing items in the school store. Outside of school, as a member of the Boys and Girls Club Aquatics program, she participated in the swim-a-thon, raising \$117 to help the aquatics program support the community.

INTERNATIONAL SCHOOL AT DUNDEE

As part of the International Baccalaureate program at the International School at Dundee, students participate in numerous service activities supporting the concepts of "taking action" and "giving back." Student representative Faaria Ahmad, along with two fourth-grade classmates, organized a bake sale to raise relief funds for those impacted by the devastating earthquake in Morocco in September of 2023. Through their efforts, and on a single day on September 26, 2023, \$1,700 was raised to help the disaster survivors. In appreciation of their efforts to raise money and awareness for this dramatic event, Faaria and her classmates were recognized by Islamic Relief USA Charity Organization, with Faaria representing the group who initiated the project.

Julian Curtiss School

Julian Curtiss School students are provided community service opportunities throughout the school year, collecting donations to support organizations such as Neighbor to Neighbor, participating in PJ Day to support Connecticut Children's Hospital. Julian Curtiss School representative Lucia Ernst leads by example as a member of the Julian Curtiss Service Club, collaborating well with her peers, and exemplify the school norms by helping spearhead initiatives to create school appropriate recess games and playground norms as well as a campaign to respect and take care of school property and facilities, creating valentines for veterans, assisting with the setup and running of Field Day, and making holiday cards for staff. Outside of school, Lucia participates in community service activities with her fellow parishioners with the Second Congregational Church of Greenwich.

NEW LEBANON SCHOOL

At New Lebanon School, students and staff participate in numerous fundraising activities throughout the school year. New Lebanon School representative Henry Eisenbeiss has played a lead role in school-wide fundraisers, collecting a significant monetary sum participating in PJ Day for Pediatric Cancer. In addition, he captained the New Lebanon School team in the GPS Battle of the Books, leading the team to a top-6 finish in the contest designed to foster a love of reading. Henry provided great leadership during a myriad of fifth grade fundraising events which enabled the class to participate in culminating activities. Outside of these activities, he played an important role in the school's production of Willy Wonka, cementing his place as a school leader and community participant, while making connections with his cultural roots by attending the German School.

NORTH MIANUS SCHOOL

North Mianus School students participate in numerous annual events to embody the school's efforts of service to others through simple acts of kindness and contributing to the community. Activities include the school's continued support of Marshall Institute CHAMPS, raising money to support the training of land mine detecting dogs. NMS representatives Mona Pavone and Maanya Puri led schoolwide efforts to collect and donate fresh fruit and vegetables to families in need of healthy food, collecting more than 4,000 pounds of food. The duo, who serve as sco-presidents of the Student Council, help carry on the school's legacy of caring for and supporting others in a hot cocoa sale to benefit Kids in Crisis, which raised more than \$800, coordinating the annual schoolwide Veterans Day events, the Holiday Giving Tree, which collected cold weather items for the winter months, and a neighborhood cleanup event.

NORTH STREET SCHOOL

North Street School students hold events throughout the school year to raise funds and awareness for numerous local and national organizations. Led by the Student Council and student representatives Adelina Ponce and Katie Cappialli, the NSS student body donated more than 140 new pajamas to assist Fairfield County children in need as part of their annual participation in the "Pajama Project," and participated in the annual Veterans Day events, in addition to creating cards for local Byram veterans. NSS students also collected a large amount of diapers to be distributed through the "Mothers for Others" drive. Individually, Adelina is active in many charitable events, including Samaritan's Purse Operation Christmas Child, Rescue Right, Filling in the Blanks, and the Beautifying Byram Project. Katie focuses her out-of-school community service on Lock of Love, bi-annually donating her "golden locks" to provide personalized hairpieces to financially disadvantaged children suffering from long term medical hair loss.

OLD GREENWICH SCHOOL

Old Greenwich School representatives Blaire Haney and Cole Chu epitomize the commitment to community service that permeates Old Greenwich School. This year, Blaire, Cole, and their fellow Old Greenwich School students worked together to raise more than \$1,000 through a lemonade stand, donating 100% of the proceeds to several important causes. Students also created a craft/slime sale to raise money for Kids in Crisis, which provides emergency shelter, crisis counseling, and community education programs for children of all ages and families facing crisis. The sale culminated in more than \$500 being donated to the worthy cause. The civic minded Old Greenwich School students hope to better their community and the world through their acts and the acts of their classmates.

PARKWAY SCHOOL

Parkway School is a US Department of Education Green Ribbon School recognized for promising practices in environmental education. Parkway representatives Oliver Clark and Dylan Mootabar led their classmates in the school's participation in PJ Day for pediatric cancer awareness. Parkway students raised more than \$1,000 in support of the GHS student organized event. Parkway students also collected cans of food as part of their "Souper-Bowl" event, collecting cans which resulted in a sizable donation to JFS of Greenwich. The student body collected and donated coats for Greenwich's Department of Human Services, created and distributed over 150 holiday cards for residents of the Nathaniel Witherell, and participated in the annual Greenwich Alliance Turkey Trot. These examples of giving back prove that when provided the opportunity, children are very capable of making a difference in the world.

RIVERSIDE SCHOOL

Peggy and Wallace Potter exemplifies Riverside School's proud tradition of community service and their actions highlight the many acts of kindness, generosity, and caring Riverside students provide each year, benefiting groups including the Run for Life, Alex's Lemonade Stand, the Boys & Girls Club, the Maplewood Assisted Living facility, Yale New Haven Children's Hospital and New Covenant Center. Students were instrumental in helping support the school's sock drive, collecting more than 500 pairs of socks to benefit the homeless organized by Inspirica. The Riverside community also decorated 48 bags the students filled with toiletries for Neighbor to Neighbor while collecting a school record 1,500+ food items for Neighbor to Neighbor. Peggy and Wallace assisted in the coordination of lemonade stands to support Kids in Crisis, raising more than \$3,000 for this worthy organization.

MIDDLE SCHOOL AWARD RECIPIENTS

CENTRAL MIDDLE SCHOOL: MIKAH KAALUND

"Doing community service helps me feel more connected to my community and brings attention to issues that are often overlooked."

As a member of the CMS Student Council, Mikah has been an active participant throughout the past three school years. Mikah has supported the fundraising efforts to help spread epilepsy awareness and raised over \$500 for the Epilepsy Foundation. Mikah has



also helped to spread awareness about breast cancer, Down syndrome, kindness, diversity and mental health.

In preparation for Thanksgiving, Mikah worked with the Student Council to organize a canned food drive to benefit a local food pantry and collected over 7000 cans and nonperishable items for those in need. She has also worked collaboratively with a group of her peers to collect toys for Toys for Tots for children in need.

In April 2023, Mikah initiated the idea of holding a fundraiser for the Save the Children Foundation, where the student council sold snacks and all proceeds went directly to the foundation. Save the Children is using the money donated to support families with food, cash and supplies. This fundraiser will forever be a legacy for Mikah at CMS, as CMS plans on repeating the fundraiser yearly.

"On a daily basis, Mikah sets an example in her classroom by participating in lessons with positive energy and enthusiasm," School Counselor Ms. Colleen Alfano said. "Her positive attitude, commitment to her studies and community service, along with her ongoing desire to help others makes her deserving of this award. She is always determined to succeed and is able to rise to any challenge."

EASTERN MIDDLE SCHOOL: TESSA ADDEO

"I feel that it is important to participate in service activities because it is a way for me to make a difference in people's lives which ultimately makes the world a better place."

Tessa has made outstanding contributions in both school and the community. Some of her most significant contributions have been her involvement with Ukraine. In sixth grade, Tessa wanted to raise money to support children suffering because of the war. Through her own



baking business, "T Cakes", she baked and sold apple tarts, raising \$2,000 to donate to Save the Children Foundation working in Ukraine. Tessa's desire to help those affected by the war did not stop there though.

In seventh grade, Tessa spent her weekends working with a five-year-old Ukrainian refugee. She helped the young girl learn English by spending time with her, playing games, doing crafts, and reading her stories. This year, when the Israel-Hamas war broke out, Tessa again knew that she wanted to help out. She did another baking fundraiser to raise money for Magen David Adom, Israel's national emergency medical service. The cookies she baked raised \$1,100 for the organization.

Tessa is also an active community member at her Temple and participates in community outreach, such as cooking Thanksgiving meals for those who are less fortunate.

"Tessa is a role model student and a natural leader in each of her classes," School Counselor Ms. Erika Moeller said. "She is polite, kind to others, and an incredibly hard worker. She is extremely responsible and is a joy to have in class."

WESTERN MIDDLE SCHOOL: LILY SAYERS

"It feels good to volunteer, it was fun to package food for people in need and I learned a lot from the experience that there are people who live in places that do not have the nutrients that they need."

Lily is extremely active in her community and beyond, contributing her time and energy to several organizations while showing the empathy that is the basis of all acts of service.



In February, she traveled with a church group to Middlesex Middle School to assist in the packaging of dehydrated food items to be delivered to families in need in the United States and overseas. She has previously participated in a similar effort organized and hosted by the First Congregational Church of Greenwich to benefit Rise Against Hunger.

For the last several years on her birthday, in lieu of presents, she instead requests that donations be made to charities that focus on providing clean drinking water to those that do not have access to potable water. Since 2017, donations made on her behalf have raised approximately \$1,700, which is the equivalent to providing 50 people access to clean water.

Closer to home, Lily and her family partners with two organizations, Strong Paws Rescue and Safe and Sound Satos, fostering dogs and assisting in their preparation for adoption. This passion was also the subject of her Capstone project and has resulted in her family fostering six dogs since March 2023.

"Lily is a kind, thoughtful and empathetic student who shows care and concern for those around her," School Counselor Ms. Megan Fina said.

GREENWICH HIGH SCHOOL AWARD RECIPIENTS

Bella House: Maximillian Lu

"I believe service is an essential part of our local community – or any community. Not only is it an opportunity to give back and share with others, but it also enables us to gain greater understanding and appreciation of diverse experiences and perspectives while increasing our empathy for those whose backgrounds are unique from our own. Knowing that your contribution is making a positive difference can also be personally rewarding."



Maximilian is the Founder & Director of Youth Chess Outreach Program, a program designed to empower underserved youth through chess. His program directly impacted 60+ K-8 students at the Carver Center. Maximilian also founded the Chess for Cops and Kids initiative. For his efforts, he was awarded the 2023 Carver Volunteer of the Year Award. An accomplished chess player, Maximillian and his fellow members of the GHS Chess Club/Team helped create the Chesslink program, a weekly free-ofcost after school chess enrichment program. He also volunteered his time teaching chess at the annual GHS Paint the Town Red fundraiser.

Outside of school, Maximillian, inspired by his grandmother's own fight against Alzheimer's, documented individual's experiences, particularly those affected by Alzheimer's and dementia at River House in Cos Cob. He sought to connect with local senior citizens who are often overlooked and sometimes have trouble communicating, especially those with cognitive impairments.

"Max is dedicated to serving others and takes initiative in his generosity that has spanned across a multitude of volunteer opportunities over the years," School Counselor Ms. Megan Snyder said. "The impact that he has made through his work in the community is a testament to his role as a leader. I am certain our future is in good hands with Max as he is actively working on positively shaping it. Max is very deserving of this recognition."

CANTOR HOUSE: SOPHIE LENSCHOW

"It's so important to participate in service activities to give back to those who are less fortunate than you. Giving back helps us remember just how much we have and how lucky we truly are."

Sophie was 10 years old when she was diagnosed with leukemia, and her experience embracing the wearing of pajamas during her treatment inspired her to support leukemia research through fundraising around the "Pajama Day" initiative, bringing the concept to



Greenwich Public Schools for the first time. She began with the elementary schools, expanding her reach to the middle schools before getting Greenwich High School onboard, with students and staff encouraged to wear pajamas to school by making a donation, which would go to Connecticut Children's Hospital. The wearing of pajamas raised awareness for childhood cancer and those children fighting this disease. In just three years, Sophie has raised over \$55,000.

Sophie also volunteers at the Leukemia and Lymphoma Society speaking with newly diagnosed kids and also speaking at fundraising events to

encourage donations. She also does public speaking engagements for Make a Wish and other cancer-related non-profit organizations. In addition, Sophie volunteers her time and efforts towards beach and park clean-ups and restoration, advocacy to town agencies, speaking at Board of Education meetings in support of the Zero Waste Initiative for GPS, and volunteers at a local farmers market.

"I admire Sophie a great deal. She survived a serious childhood illness and as soon as she was healthy enough she began to seek ways to give back to her community," School Counselor Ms. Arianne Haley said. "This is a young woman who never makes excuses and takes full responsibility for her learning."

CLARK HOUSE: CHARLOTTE "LOTTIE" FALUS

"Community service can be difficult and takes effort, but at the end of the day knowing someone out there is eating, clothed, or enjoying a cleaner environment makes it all worth it. Helping the community means helping your peers, loved ones, neighborhood, and ecosystem, and then one day it might help you back."

Lottie served as the co-president for the GHS Roots and Shoots organization as a junior and is the



president this year. Lottie assists in organizing community service events and handles promotions/communications, including the 9/11 food drive, book drive, Thanksgiving food drive, Soup-er Bowl drive, and many more. Last year, she assisted in packing more than 96 food baskets with food collected with the Thanksgiving food drive, raising more than \$10,000.

She also has baked homemade treats for animals at a local animal shelter, and is a member of the Pawsitive Attitude Club at GHS, meeting regularly as a group to discuss student mental health and to get a Therapy Dog for GHS. Lottie regularly participates in beach cleanup events.

Fueled by her passion for cybersecurity, which she will study in the fall, she has sought to increase awareness about female students working in technology and earning degrees in the field in addition to supporting the coding class at Boys and Girls Club, serving as vice president of promotions for the GHS Girls Who Code Club.

"Lottie's peers and GHS faculty respect her positive character and kind, nurturing heart," School Counselor Ms. Kristina Sapienza said. "She has extremely strong foundational skills of communication and teamwork, along with her strong work ethic, dedication to human rights, and compassionate traits. She is a changemaker."

FOLSOM HOUSE: LILLY FOLEY

"It is amazing to see how such a small deed can go such a long way. Community service shows that there is still good in the world. Seeing people come together to uplift one another and create a safe space in their community demonstrates why everyone should be involved in service activities."

Outside of the classroom, Lilly is very active with people who have disabilities. She is a founding



member of Coffee for Good, a local coffee shop that was created to give adults and high school students with intellectual disabilities a place to work or train to work for other employment. Lilly works alongside them weekly, and trains them to do all coffeehouse tasks. She started a school club to promote the coffeeshop and offer volunteer experiences to more students. This club is open to all and has a diverse membership, including students with significant disabilities. Recently, Lilly partnered with a friend to organize a rare car show, Mugs and Motors, where people were able to support the café while enjoying a collection of unusual cars.

An avid tennis player, Lilly, who serves as a pro at the Millbrook Tennis Club, works with several students with disabilities through her Friday Paddle Group. In addition to the students increasing their physical activity and their hand-eye coordination, she is seeking ways to involve more adults from Coffee for Good though an event.

"Lilly is dedicated to students with intellectual and developmental disabilities. She is able to develop friendships with differently-abled students and make them feel valued," School Counselor Ms. Sachem Hodgson said. "Lilly is a very special young lady who has not only worked towards her own goals during high school but has fostered the respect and dignity of others. She has promoted the success and happiness of all."

SHELDON HOUSE: REAGAN SERNICK

"Community service is especially important because it is impossible to replicate the feeling of giving one's time to a cause that makes a real difference. W hat greater investment can one make than to dedicate time to the young and old alike right here in our amazing community? Nothing is more gratifying than participating in service focusing on those in need."



In the midst of his busy academic demands, Reagan took the rigorous course to become certified in

both Connecticut and nationally as an emergency medical technician. He has been appointed as a crew chief at Greenwich Emergency Medical Services (GEMS). As crew chief, he represents GEMS at community events, including at GHS, and shares about his experiences as an EMT and teaching life saving techniques. He gained more medical experience by taking an opportunity to work with a surgeon in Vietnam last summer, an experience typically reserved for medical students.

Tutoring is also a passion of Reagan's and he has the gift of being able to reach people in this capacity. From a young age he was asked to mentor a child with autism. In ninth grade, he founded Greenwich Free Tutors, a free service offered to any Greenwich students in kindergarten through eighth grade, to which he has donated over 175 hours of his time. He also has tutored within GHS with ninth grade AVID class and the Stand By Me tutoring/mentoring program for at-risk ninth graders as well as in science classes.

"Reagan is patient and has an innate ability to explain things to others in a way they will understand," School Counselor Ms. Jennifer Lynch said. "Reagan is also an inquisitive learner and a compassionate person."

THE FLEISHMAN SERVICE AWARD

RECIPIENT: KIMBERLY PALOMINO

"As a first generation Latina immigrant, I grew up in an underprivileged town and witnessed frequent social adversities within my community. Daily reminders like these motivated me to take initiative with my non-profit organization, Dreams United, and work with NYS Senator Jessica Ramos to amplify underrepresented immigrant voices."

As the daughter of Peruvian immigrants, Kimberly hears stories about her parent's treacherous journey toward fulfilling their



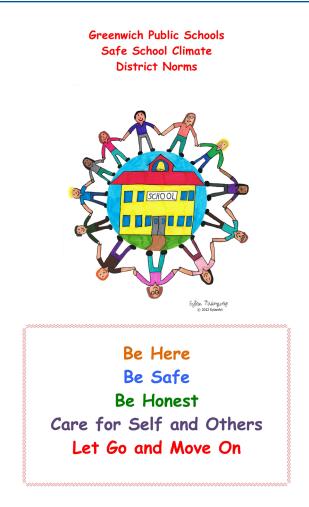
American Dream. They endured hardships all for the sole purpose of escaping the inequalities in their home countries and pursuing a prosperous life in America. They sacrificed the little they had to come to this land of dreams: where dreams can become a reality for their children to lead a life filled with opportunities.

Despite illustrious America presenting itself as a beacon of hope to many, it is a life-threatening journey for many individuals and children. For the families and unaccompanied minors that cross the borders, they come with great strength and hope-transcend all adversity and borders. Many children suffer abuse and isolation as they are confined in U.S. detention centers. As a result, Kimberly created a nonprofit aimed to help unaccompanied children in detention centers find hope in their times of trouble. Dreams United aims to send letters from children all over the U.S. and mail letters with hopeful words of faith to let these children know that there are people who care for them and are not alone throughout their journey toward fulfilling their American Dream.

Right now, there are high schools in Wisconsin, California, Minnesota, Connecticut, Michigan, New York, Colorado, and New Jersey that she is currently in the works of assisting her with creating letters to send to these hopeful children. The mission of her organization is to bring faith to these children's lives and reassure them that there are people out there that do think and care about their well-being. By committing to this mission, Kimberly will help bring light to the issue of immigration in the United States and the divide it is causing in our country.

Locally, Kimberly volunteers for the Peruvian Civic Center of New York, conducting Latinx community events & opening speeches in festivals, where she oversees a team of 15+ youth reps and distributes 100+ food items to immigration shelters in NYC. Kimberly addressed the value of preserving the indigenous heritage in America at the NYC Andean Summit, where she featured alongside Senator Jessica Ramos of NYS and was recognized by the Consul of Peru, Columbia, and Ecuador.

"Kimberly has been a tremendous asset to the Greenwich community since her first day at GHS. She is a scholar in all facets of her academic life," School Counselor Mr. Evan Dubin said. "Personality wise, she always has a smile on her face, and her true compassion toward others is very evident in her community service. I admire her genuine care for self and others."



The Greenwich Public Schools is committed to complying with federal, state and local equal opportunity and non-discrimination laws that prohibit that school district from making any employment decision, excluding any person from any of its educational programs or activities, or denying any person the benefits of any of its educational programs or activities, on the basis of race, color, national origin, sex, disability or genetic information, ancestry, age, religion, sexual orientation, marital status, economic status or any other basis prohibited by applicable law, except in the case of a bona fide occupational qualification and/or subject to conditions and limitations established by law. Inquiries regarding the Greenwich Public Schools' nondiscrimination policies should be directed to the Chief Human Resources Officer, Greenwich Public Schools, 290 Greenwich Avenue, Greenwich, CT 06830.

VISION OF THE GRADUATE

The Greenwich Public Schools are committed to preparing students to function effectively in an interdependent global community. Therefore, in addition to **acquiring a core body of knowledge**, all students will develop their individual capacities to:

Academic Capacities Pose and pursue substantive questions Critically interpret, evaluate, and synthesize information Explore, define, and solve complex problems Generate innovative, creative ideas and products

Personal Capacities Be responsible for their own mental and physical health Conduct themselves in an ethical and responsible manner Recognize and respect other cultural contexts and points of view Pursue their unique interests, passions and curiosities Respond to failures and successes with reflection & resilience

Interpersonal Capacities Communicate effectively for a given purpose Advocate for ideas, causes, and actions

Collaborate with others to produce a unified work and/or heightened understanding

Contribute to community through dialogue, service, and/or leadership

