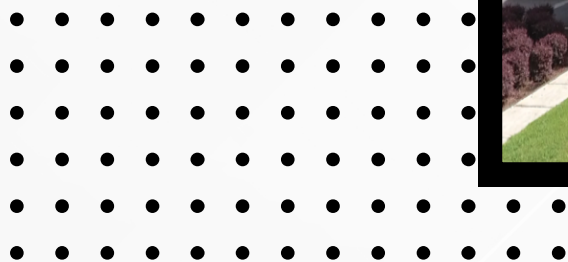


CULLMAN CITY HEAD START ANNUAL REPORT 2022-2023



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Available Online:

<https://www.facebook.com/CULLMANHEADSTART>

<https://www.cullmancats.net/headstart>

Paper Copies Available:

CCPS Front Office

Cullman City Schools Central Office

CULLMAN CITY HEAD START PROGRAM

Cullman City Head Start has been serving the families of Cullman City for over 50 years. It all began in 1965 at St. John's Church. The program was previously housed in West Elementary School before finding a home at Cullman City Primary School. Cullman City Head Start has been housed at Cullman City Primary School for 25 years.

Cullman City Head Start is governed by Cullman City School Board. Mr. Kyle Kallhoff, Cullman City School's Superintendent serves as the Executive Director. Mrs. Elizabeth Shaddix, Cullman City Primary's Principal serves as the Director.

Cullman City Head Start serves all eligible students and families who reside in Cullman City limits.

The Program operates 180 days a year from 7:45 a.m. to 2:15 p.m., Monday through Friday.



2022-2023 PROGRAM FACTS

88%

Average Monthly Attendance
(Aug. -May)

96

Families Served

107

Children Served

48

Children Below Federal Poverty
Guidelines

16

Children between 100%-130%
of the poverty guidelines

6

Children above the poverty
guidelines

4

Foster Children

5

Homeless Children

28

Received Public Assistance

100%

Received Vision Screenings

100%

Received Hearing Screenings

100%

Received Medical Exams

98%

Received Dental Exams

CULLMAN CITY HEAD START SCHOOL READINESS

Cullman City Head Start School Readiness Committee meets each spring to establish the goals for the upcoming school year. Goals are developed by the data from the yearly assessments. The Committee creates goals for each of the learning domains and sets the expectations for the goals. The goals are assessed three times a year and progress is reported to the committee.

2022–2023 School Readiness Goals

Cullman City Head Start School Readiness Goals is to have 93% of the students to achieve the widely held expectations for the following goals using TS GOLD assessment system to measure the progress.

Social & Emotional

Spring Date: 98% of CCHS Students achieved the WHE

1. Children will develop relationships and build positive connections with adults and peers
2. Children will manage emotions with increasing independence.

Approaches to Learning

Spring Date: 98% of CCHS Students achieved the WHE

1. The children will recognize and regulate emotions, attentions, impulses and behavior while following classroom rules and routines.

Language & Literacy

Spring Date: 87% of CCHS Students achieved the WHE

1. The children will develop emerging phonological awareness, to include, identifying letter-sound relationships.
2. The children will understand and use a wide variety of words for a variety of purposes.

Cognition & General Knowledge

Spring Date: 96% of CCHS Students achieved the WHE

1. The children will begin to count, write numbers and identify numbers in print.

Perceptual, Motor & Physical Development

Spring Date: 100% of CCHS Students achieved the WHE

1. The children will develop fine motor skills in order to be able to perform more complex tasks such as drawing fine details, holding scissors and writing utensils.

Dual Language Learners:

Spring Date: 94% of CCHS Students achieved the WHE

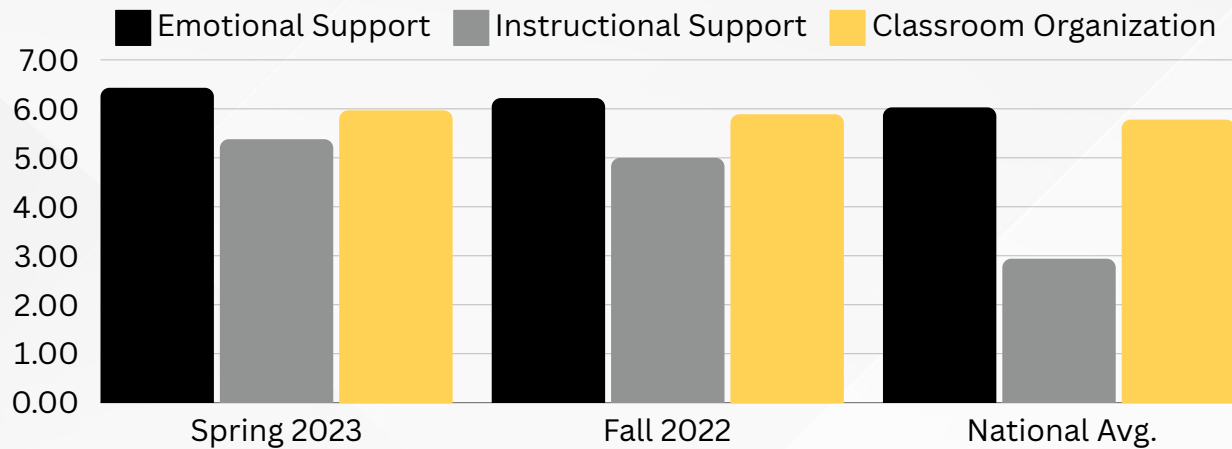
1. Children who are dual language learners will demonstrate competency in their home language while acquiring beginning proficiency in English.



CULLMAN CITY SCHOOL STUDENT OUTCOMES

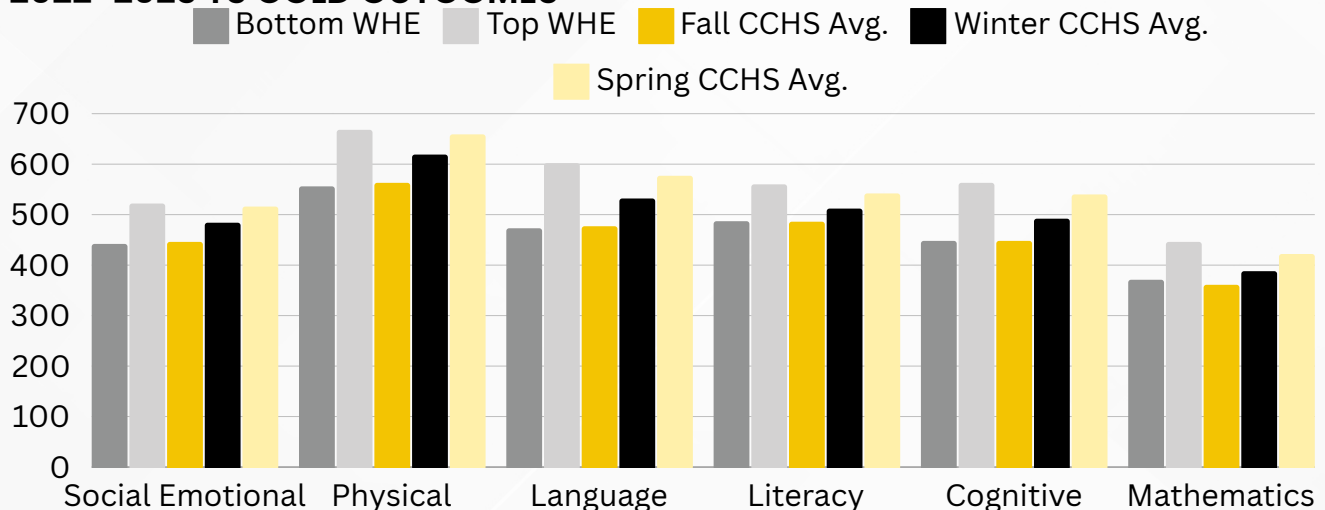
Cullman City Head Start uses the CLASS (Classroom Assessment Scoring System) tool that focuses on the effectiveness of classroom interactions among teachers and children.

2022-2023 CLASS SCORES



Cullman City Head Start uses TS GOLD to assess students' progress in six different domains. The bar graph compares Cullman City Head Start scores against the National Top and Bottom widely held expectations (WHE).

2022-2023 TS GOLD OUTCOMES



KINDERGARTEN TRANSITIONS

Cullman City Head Start recognizes that building and implementing a seamless kindergarten transition can make a significant difference for children's early education experience, so that is why the transition process at Cullman City Head Start begins early Spring. Parents are invited to attend a parent orientation regarding expectations and experiences presented by the Kindergarten teachers and Principal. The parents of Cullman City Head Start also have their own day to register their child for Kindergarten where the Head Start staff are present to answer questions and help them through the process. Our Pre-K students make a Kindergarten visit, where they tour the different classrooms and have a meet and greet with several of the Kindergarten teachers. Cullman City Head Start is housed within Cullman City Primary School; therefore, the Pre-K students are already familiar with the school building, as they share the same lunchroom and playground. Parent and children are also familiar with morning drop off and afternoon pick up procedures.



PARENT INVOLVEMENT

Cullman City Head Start parents are encouraged to be actively involved in their child's education. This process starts at application time. Parents are encouraged to join a committee and attend meetings monthly. Some of the committees the parents participate in are policy council, health services advisory council, school readiness committee, and parent, family and community engagement meetings. Parents also attend monthly parent activities or trainings.

The program also encourages parents to help or lead activities in the classroom or help with planning activities or trainings for parents and children.

Parents are encouraged to participate in monthly activities at home with their child. Each month PACT calendars are sent home with activities for the parent and child to complete together at home.

Cullman City Head Start held events for the parents and children throughout the year. Some of the events that we held last year were Community Helper Parade, Grandparent's Day, Fall Festival, Holiday Class Parties, Parent Pumpkin Carving Picnic and "Eggstravaganza". Each of these events allow Cullman City Head Start Staff opportunities to become more engaged with our children and their families.

2022-2023 FISCAL BUDGET

CULLMAN CITY HEAD START		
	<u>BUDGETED</u>	<u>ACTUAL</u>
Federal Grant 10/1/22-9/30/23		
Federal Revenue		
(includes 5.6% permanent COLA increase)	1,182,919.00	1,182,919.00
Expenditures		
Salaries & Fringe Benefits	992,989.00	966,717.57
(includes 5.60% COLA increase)		
Contracted Services (incl. CNP)	53,754.00	68,081.37
Training/Technical Assistance	15,828.00	43,809.82
Equipment	-	-
Supplies (incl. classrooms)	86,440.00	77,189.14
Fuel Expense - home visits	500.00	193.96
Other (Ins., Dues, printing, advertising, maintenance, utilities)	19,000.00	12,519.14
Indirect Cost	14,408.00	14,408.00
Total Federal Expenses	<u>1,182,919.00</u>	<u>1,182,919.00</u>
In-Kind Match	280,257.00	280,257.00
Total Federal/Non-Federal	<u>1,463,176.00</u>	<u>1,463,176.00</u>
Unobligated Balance of Federal Funds		0.00

OSR INFORMATION

Cullman City School was awarded an Office of School Readiness (OSR) grant in the amount of \$119,417.31 for the academic school year. The funds are braided with the Head Start funds to have three OSR classrooms for 4-year old students.

