



Coventry Public Schools

Learn, Grow, Succeed

Board of Education Proposed FY2025 Budget

Annual Town Meeting
April 27, 2024

1

Coventry Board of Education

MISSION STATEMENT

The Coventry Public Schools will prepare every student for life, learning and work in the 21st century.



GOALS

1. Identify, define, and measure the critical skills and attributes that are required for success and align systems to continuously improve student performance and achievement.
2. Maintain and promote a positive and respectful learning community.
3. Recruit, retain and develop high quality staff at every level.

2



Fiscal Year 2024-2025 Budget Proposal

\$30,774,700
Current Total

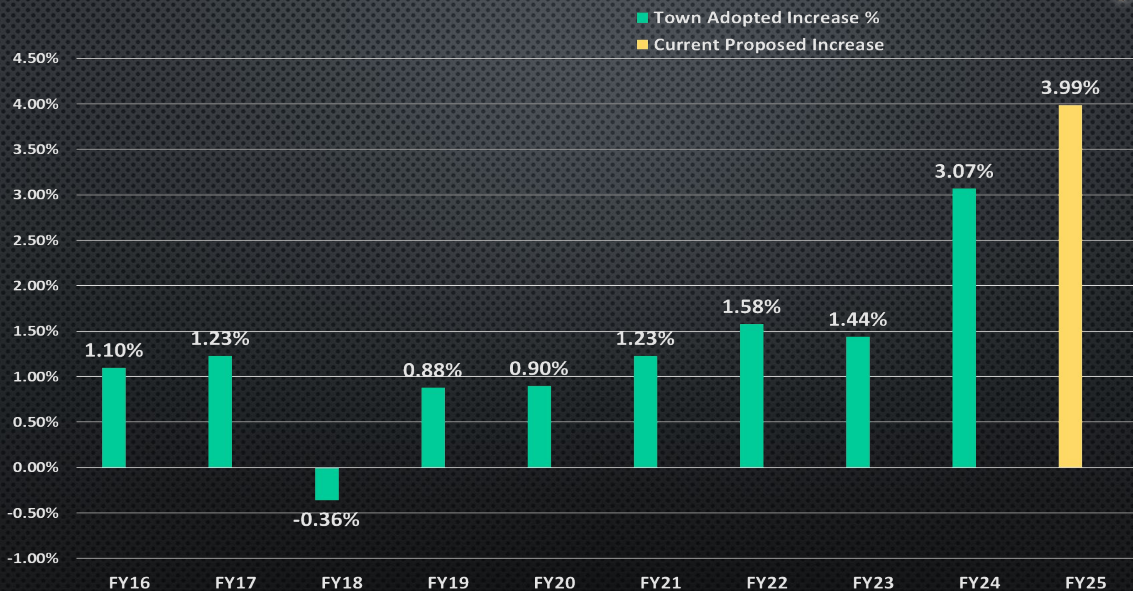
\$1,180,370
Increase over FY24

April 4 - The Town Council
reduced the Board of
Education budget by
\$200,000

April 11 - The Board of Education
reduced various budget line
items bringing the final
proposed budget to a **3.99%**
increase

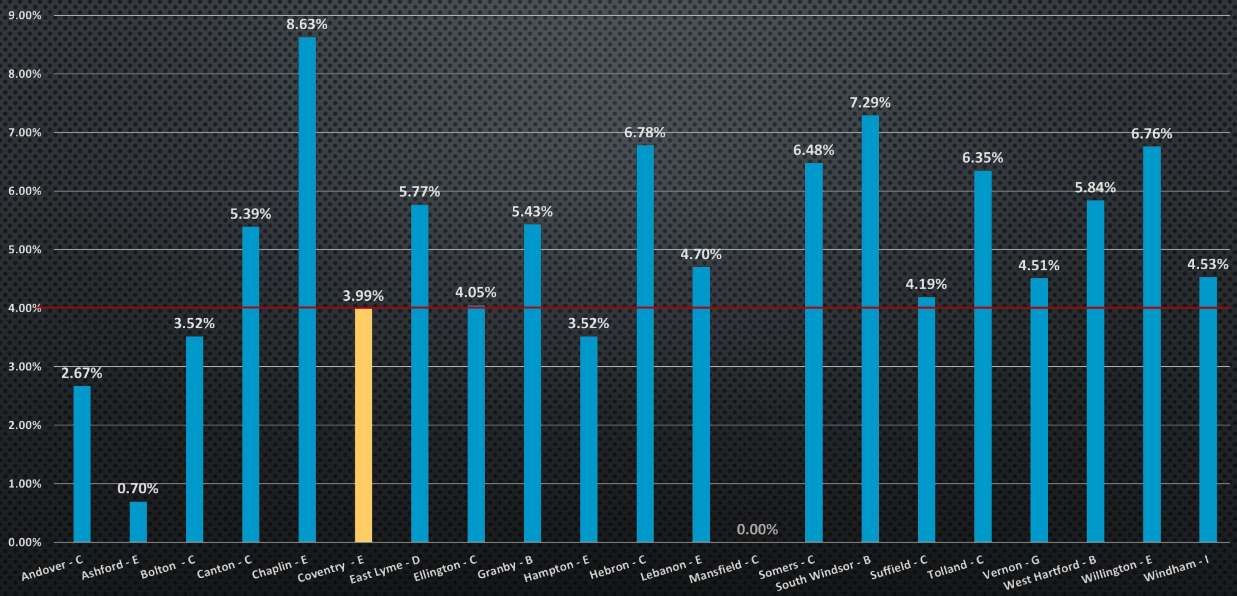
3

Budget Percentage History



4

FY25 Budgets - Percentage Increases - Town Comparison Data



5

The Budget and Inflation



Over the last 9 years, the budget has increased by an **average of 1.23%** per year, while inflation (over 9 years) has averaged **2.86% per year**.



Contracted Services
+ \$ 65,153

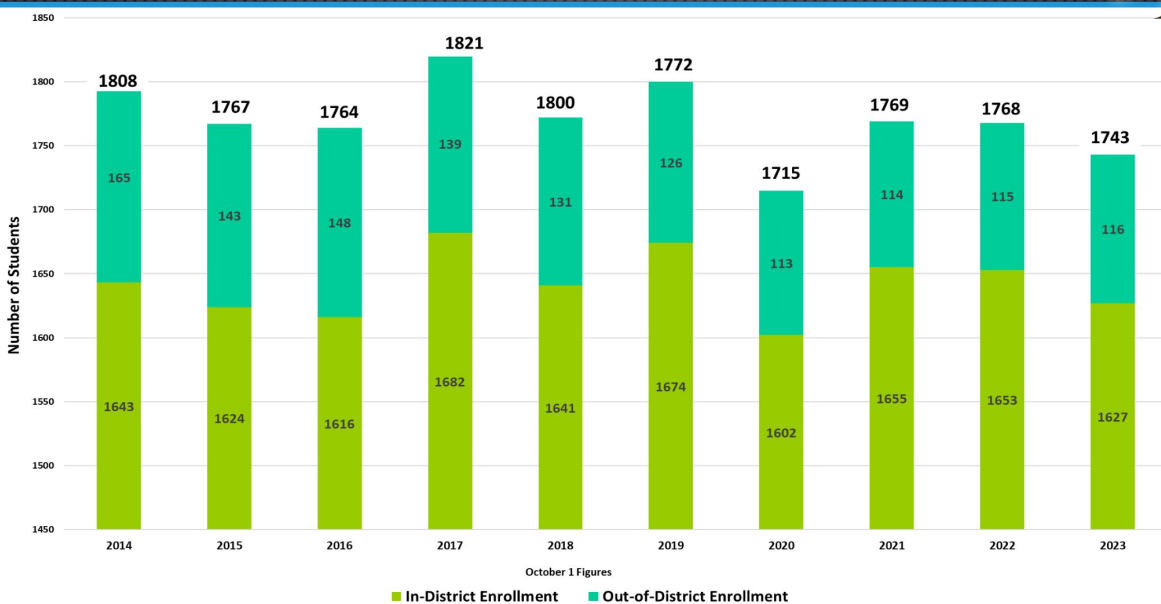
Transportation
+ \$ 302,030

Instructional Supplies
+ \$ 26,924

Cust/Maint Supplies
+ \$ 13,700

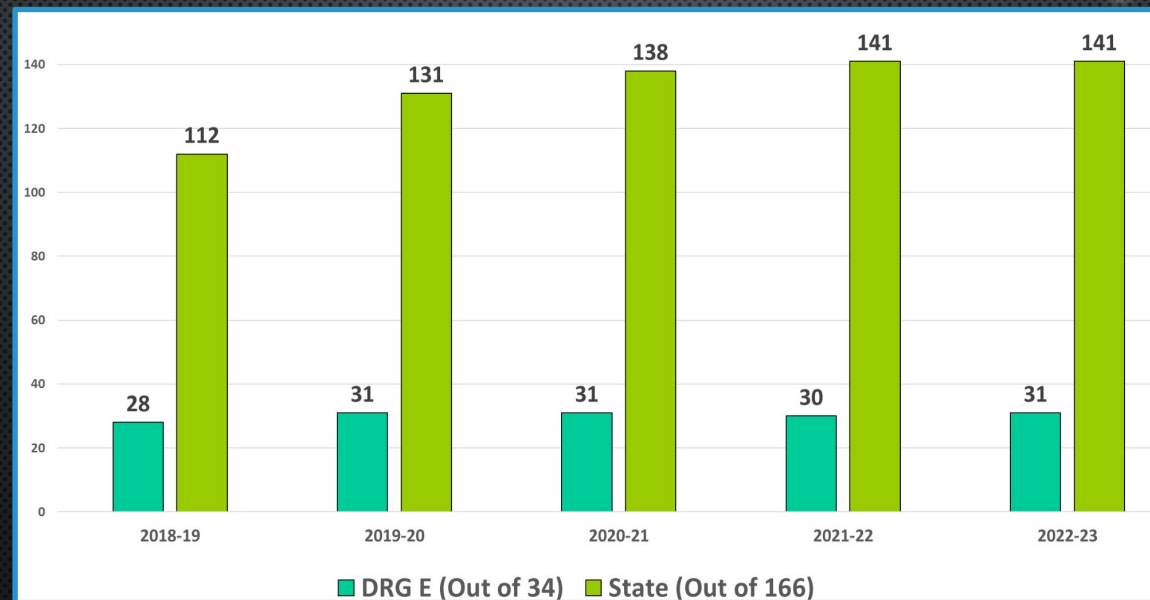
6

Student Enrollment



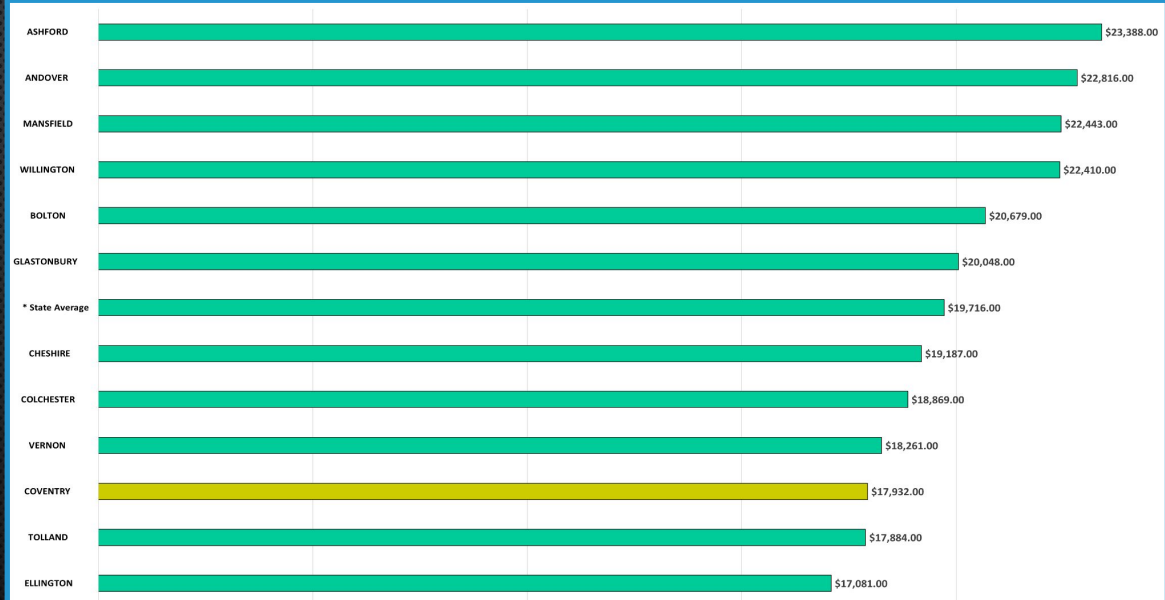
7

Net Current Expenditure Per Pupil (NCEP)



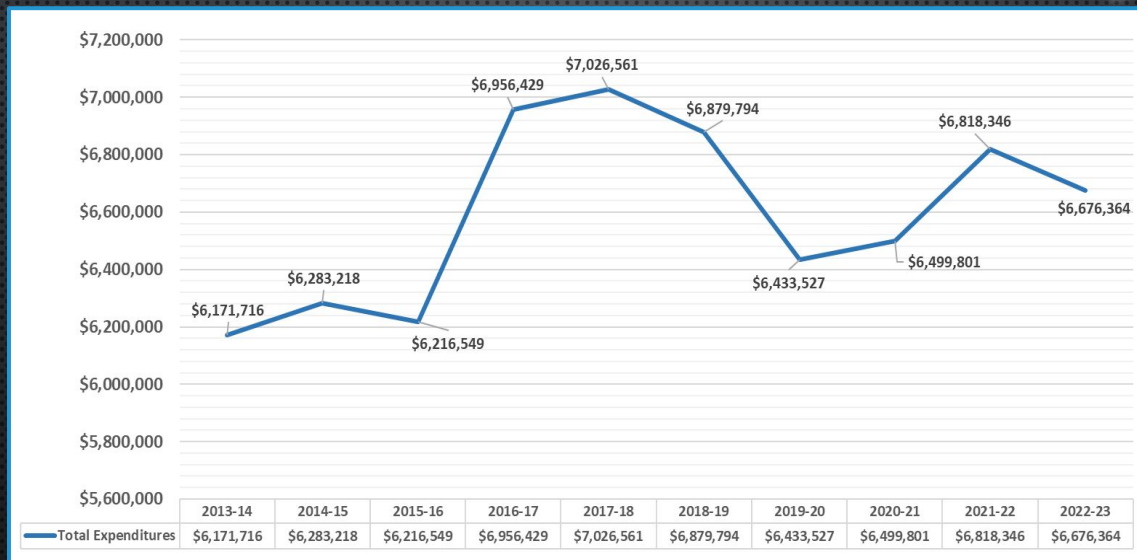
8

2022-2023 Net Current Expenditure Per Pupil (NCEP)



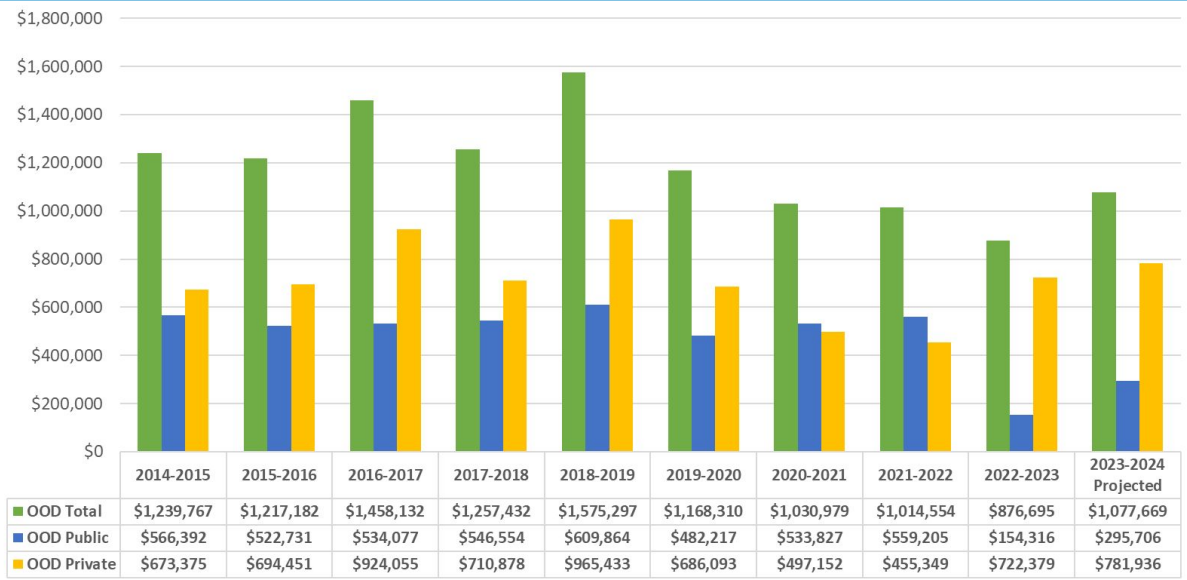
9

Special Education Expenditure 10 Year History - Per EFS



10

Special Education Out of District (OOD) Tuition Cost Excluding Excess Cost Grant



11

Additional Funding Sources (Grants) FY2022 - FY2024 and Beyond



| | | | |
|--|-------------|---|---------------------|
| ACS - Hach High School Chemistry Classroom | \$2,972 | Increasing Educator Diversity Grant | \$10,000 |
| ARP/ESSER | \$565,920 | Multi-Media School Security Competitive | \$242,791 |
| ARP ESSER - Dual Credit Enrollment Grant | \$20,000 | NASA - CT Space Grant | \$2,011 |
| ARP ESSER - Homeless Children & Youth | \$4,014 | NASA - Out of this World! Science Day | \$1,495 |
| ARP/IDEA | \$78,664 | Open Choice Academic & Social Support | \$53,042 |
| ARPA Right to Read | \$60,000 | Open Choice - Acceptance Rate | \$4,950 |
| ARPA School Mental Health Specialist Grant | \$123,700 | Open Choice - Educational Enhancement | \$4,950 |
| Connecticut Reading Association | \$3,250 | PEGPETIA Grant | \$24,300 |
| ESSER II | \$509,677 | Perkins V | \$51,755 |
| ESSER II - Special Education Recovery Activities | \$72,150 | School Readiness | \$396,900 |
| Excellence in Volunteerism (Northrop Grumman) | \$500 | School Readiness - Enrollment-Based | \$26,880 |
| Flanagan Bullying Prevention | \$2,000 | School Readiness - Quality Enhancement | \$11,643 |
| Funds For Teacher | \$16,390 | Smart Start - 2 grants (over 10 years) | \$2,475,000 |
| High Dosage Tutoring Grant | \$88,000 | Special Education Stipends | \$35,000 |
| HVAC Grant | \$6,602,148 | Title IV | \$30,000 |
| | | Total | \$11,520,102 |

12



Expense Reduction Efforts

- Adopted an Academic Return on Investment approach to decision making, with Administrators participating in a year-long training program
- Initiated an application approval process to prevent purchasing of multiple applications that serve the same purpose
- Developed our own district-wide curriculum in science and social studies aligned to standards and implemented with high quality vetted online resources, decreasing the need for textbooks by increasing the use of free online resources/diminished textbook purchases
- Utilized current staff to drive athletes using district van, reducing transportation costs.
- Increased use of electronic communication to reduce mailing/printing (report cards, program of study, parent communications)
- Developed programs which keep students in district (e.g., ABA, Coventry Academy, RISE)
- Implemented use of 3D printing to reduce the cost of signage replacement throughout the district
- Marketed specialized programs to draw tuition-in students to Coventry

13



Expense Reduction Efforts

- Worked with vendors to negotiate pricing, avoiding paying extra for unused features
- Contracted for solar installation
- Joined ECHIP (Eastern Connecticut Health Insurance Program)
- Required High Deductible Health Plan for most new hires
- Installed LED lighting district wide
- Installed energy efficient boilers and controls at GHR and CGS
- Combined contracts for all fire related items
- Repaired HVAC, piping, and electrical in-house
- Refined in-house Intervention Programs, ensuring delivery of quality instruction with fidelity
- Implemented professional development to train teachers on Tier 1 interventions
- Implemented Training the Trainer model
- Reduced transportation costs (regular and special education)
- Completed installations/updates on technology systems in-house whenever possible

14

District Refinements

Positive Behavioral Interventions and Supports (PBIS) School Store (CGS)

- Supports students' behavioral, academic, social, emotional, and mental health
- Improves social emotional competence, academic success, and school climate
- Creates positive, predictable, equitable, and safe learning environments



Play-Based Learning Mandate in Kindergarten (CGS)

- Required by Public Act 23-101 §§ 20 - each school board is to provide play-based learning during the instructional time of each regular school day for students in kindergarten
- Requires teachers to incorporate resources and materials that will foster play
- Assist with the cost of creative play materials such as crafting materials, pretend play items, and items for culminating projects.



15

District Refinements

Math Interventionists 2.0 FTE (CGS and GHR)

- CGS: Increase the ability to meet the needs of student populations by increasing the number of programs offered to support specific areas for intervention
- GHR: Accelerate math instruction and remediate any gaps from the pandemic and its subsequent chronic absenteeism, as well as be responsive to individual student's math needs as they arise



16

Math Interventionist



All students (K-5) are now taught by a certified teacher and there are a variety of programs to personalize learning to the needs of each student.

| | Percent of Students Serviced (K-5) | Percent of Students with a Certified Teacher (K-5) | Programs Offered |
|--|------------------------------------|--|------------------|
| 2020-2021 | 14.5% | 55% | 1 |
| Added a Math Interventionist at CGS and GHR with grant funding 21-22 | | | |
| 2021-2022 | 16% | 86% | 1-2 |
| 2022-2023 | 17% | 98% | 2 |
| 2023-2024 | 20% | 100% | 3-5 |

Math interventionists also support Tier 1 instruction by providing push-in support during Eureka math daily.

17

District Refinements

BrainPop Digital Resource (CNH)

- Used as a creative way to explain difficult concepts
- Supports core and supplemental subjects

Fintron U Personal Finance Software CHS

- Allow CHS to transition from traditional textbooks to online finance and business resources and align to the University of Bridgeport dual enrollment course

Business U Accounting Software CHS

- Allow CHS to transition from traditional textbooks to online accounting and business resources
- Includes resources that are up to date accounting and business management software currently in use in business careers/industry



18

District Refinements

Behavior Support Technicians 2.0 FTE

- Able to implement treatment plans customized to students' needs
- Works as a member of the crisis response team to promote student engagement, cooperation, and safe student behavior
- Implement strategies that focus on decreasing maladaptive behaviors and increasing social, communication, and adaptive skills

Certified Nurse Assistant 1.0 FTE

- Provides services that are beyond the scope of our para-educators
- Trained to provide intensive supervision relative to overall health and well-being

Speech & Language Pathologist .2 FTE

- Support the growing need
- Will balance the overall workload relative to caseloads



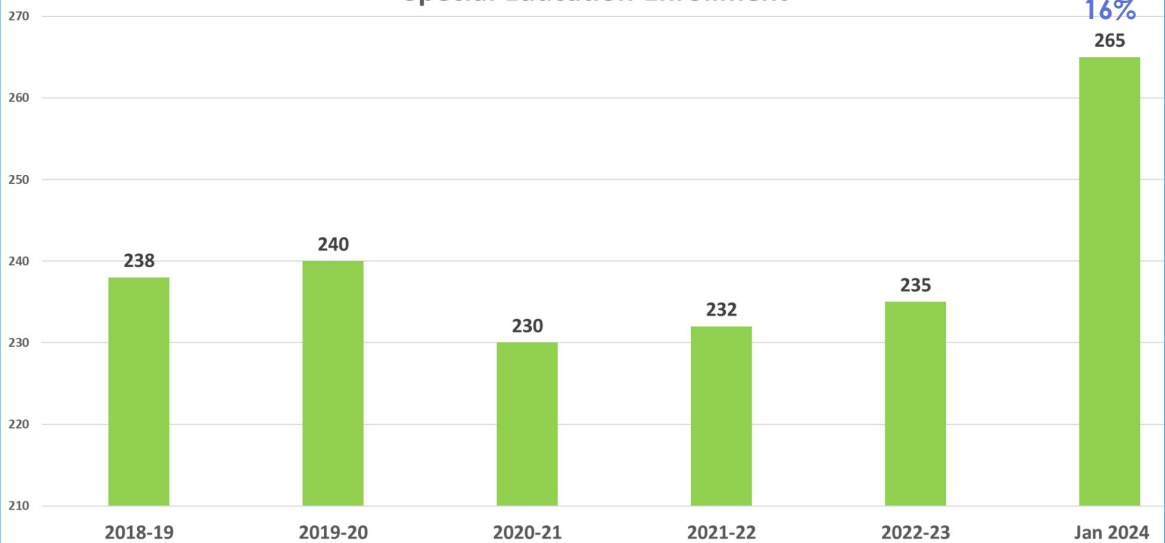
19

Intensity of Needs

22-23 State Average = 17.15%



Special Education Enrollment

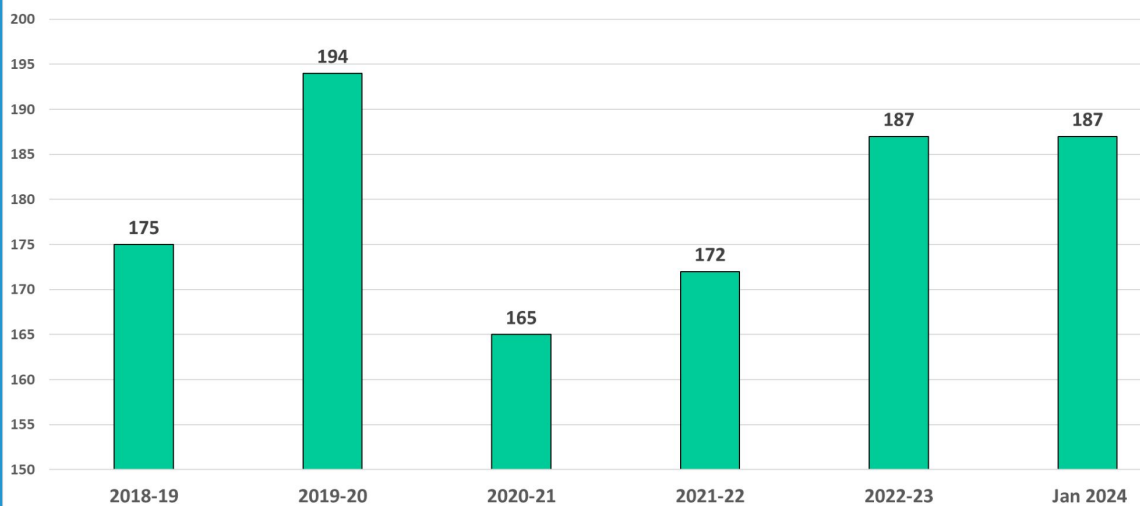


20

Intensity of Needs



Students with 504 Plans

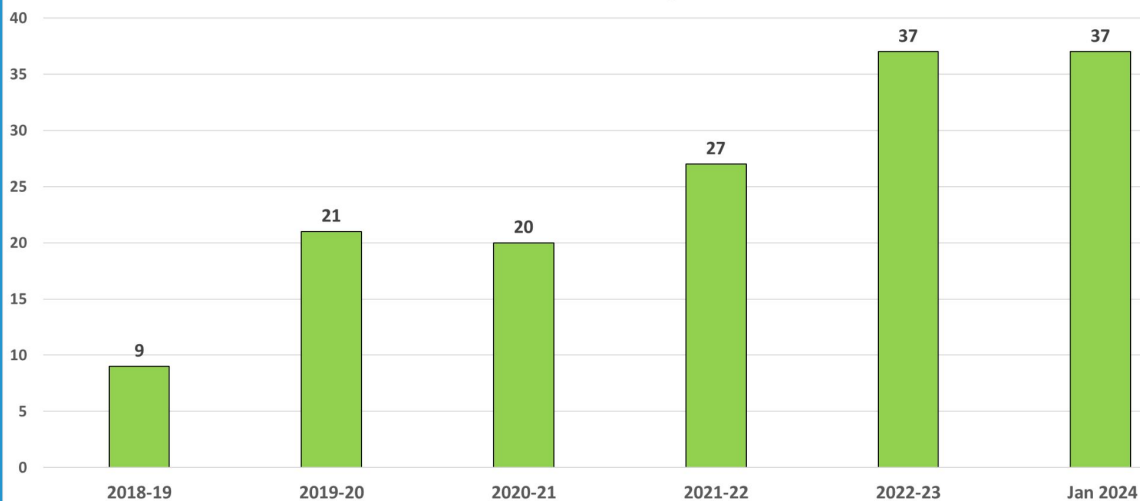


21

Intensity of Needs



Students in ABA Program/CNA



22

Fiscal Impact - Refinements



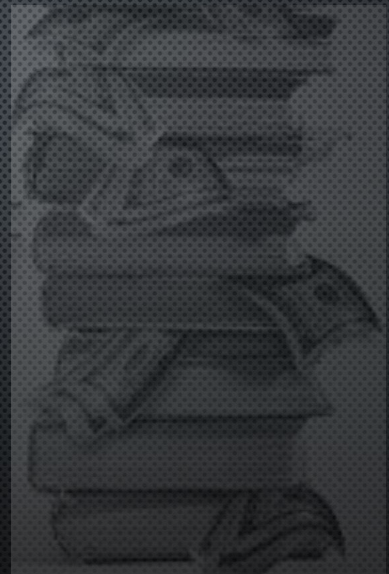
| | |
|--|------------------|
| ➤ Positive Behavioral Interventions and Supports (PBIS) - School Store (CGS) | \$990 |
| ➤ Play-Based Learning Mandate in Kindergarten (CGS) | \$3,500 |
| ➤ Math Interventionists 2.0 FTE (CGS and GHR) | \$116,733 |
| ➤ BrainPop Digital Resource (CNH) | \$1,964 |
| ➤ Business U Accounting Software (CHS) | \$2,495 |
| ➤ Fintron U Personal Finance Software (CHS) | \$1,295 |
| ➤ Behavior Support Technicians (BST) 2.0 FTE (PSSS) | \$7,948 |
| ➤ Certified Nurse Assistant (CNA) 1.0 FTE (PSSS) | \$24,045 |
| ➤ Speech and Language Pathologist (SLP) .2 FTE (PSSS) | \$18,968 |
| Total | \$177,938 |

23



Coventry Public Schools
Learn, Grow, Succeed

Other Budget Considerations



24

Full Time Equivalent (FTE) Impact - Operating Budget



5.2 FTEs in Refinements

- 2.0 Math Interventionists
- 2.0 Behavior Support Technicians
- 1.0 Certified Nurse Assistant
- .2 Speech & Language Pathologist



2.2 FTE Total Refinements Impact



3.0 FTE Reductions

- 2.0 Para-Educator Positions (BSTs will replace)
- 1.0 Special Education Teaching Position



25

Major Budget Drivers - Increases (over \$20,000)

- **Certified Salaries:** Salaries that include contracted wages with bargaining units
 - Teachers and Administrators
- **Non Certified Salaries:** Salaries contracted with non-certified bargaining units and unaffiliated employees
 - Secretaries; Custodian/Maintenance; Para-educators; Nurses; Non-Union Support
- **Certified Temporary Salaries:** Costs for work performed by employees who are hired on a temporary or substitute basis
- **Health Insurance:** Premium percentage paid by BOE to maintain health insurance plan for district employees
- **Regular Education Transportation:** Contractual obligation to transport students to and from school
- **Instructional Supplies:** Consumable materials used in the classroom
- **All other objects:** Extra Curricular Salaries; Other Equipment; Athletic Salaries; Non-Certified Temporary Salaries; Social Security; Medicare; Pension; Unemployment; Compensation; Tuition Reimbursement; Workers Compensation; Pupil Services; Instructional Improvement; Sewer Services; Disposal Services; Contracted Services; Special Education Transportation; Athletic Trips; Telephone; Postage; Advertising; Printing; Travel; Custodial Supplies; Equipment; Maintenance Supplies; Gasoline & Diesel; Textbooks; Workbooks; Library Books & Periodicals; Other Supplies; Dues And Fees; Athletic Subsidy; Assemblies & Graduation

26

Major Budget Drivers - Increases (over \$20,000)

| | \$ Increase to Budget | % Increase to Budget |
|----------------------------------|-----------------------|----------------------|
| Certified Salaries | \$508,427 | 1.71% |
| Non Certified Salaries | \$268,213 | 0.91% |
| Certified Temporary Salaries | \$71,000 | 0.24% |
| Health Insurance | \$111,965 | 0.38% |
| Regular Education Transportation | \$129,355 | 0.44% |
| Instructional Supplies | \$26,294 | 0.09% |
| All Other Objects | \$279,195 | 0.94% |
| Subtotal Increases | \$1,394,449 | 4.71% |

27

Major Budget Drivers

Tuition was the only Major Budget Driver to have a decrease of more than \$20,000

(Tuition: Tuition for students attending magnet schools & special education outplacements)

\$ <214,079> <0.72%>

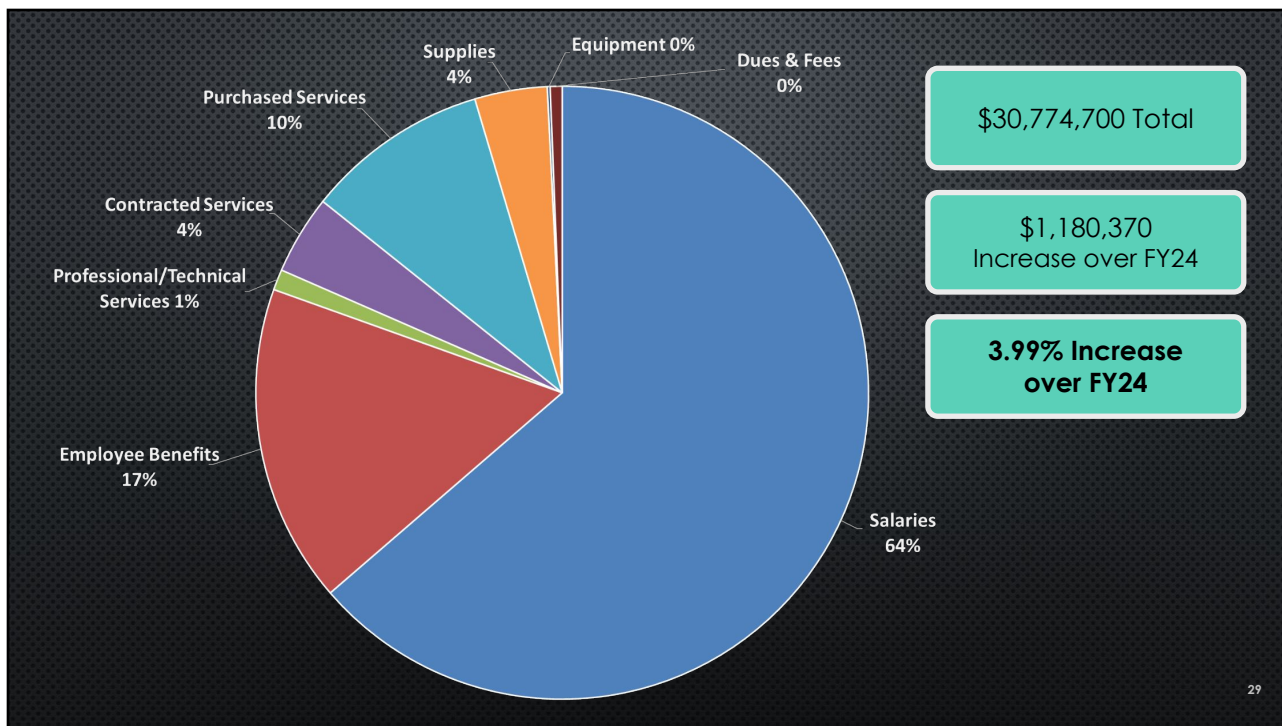
Subtotal - Budget Driver Increases

\$ 1,394,449 4.71%



Total \$1,180,370 **3.99%**

28



29

District Accolades

- **UConn Outstanding Superintendent of the Year 2024**
- **GHR National Blue Ribbon School (2020)**
- CPS Ranked #2 Best District in Tolland County by Niche
- CNH Renewed as a New England League of Middle Schools Spotlight School 2022 (three more years)
- CHS Ranked 38 out of 204 in CT for Best High Schools by US News and World Report (2024) and **#1 in DRG E!**
- CPS Winner of CABA's 2022 and 2023 Bonnie B. Carney Award of Excellence for Educational Communication
- **CNH is #1 by Niche in middle schools in Tolland County and #40 out of 290 state-wide (2024)**
- GHR is #4 by Niche in elementary schools in Tolland County (2024)
- CHS is #5 by Niche in high schools in Tolland County (2024)
- **Coventry BOE received the CABA Leadership Award (2015, 2016) and the Board of Distinction Award ('17, '18, '19, '20, '21, '22, '23)**
- Coventry BOE Chairperson, Jennifer Beausoleil and Secretary, Mary Kortmann designated as CABA Master Board of Education Members
- GHR Teacher awarded "Excellence in Elementary School Teaching Award" by the Connecticut Science Teachers Association (CSTA) (2023-24)
- **HEEC Para-educator - Anne Marie Murphy Para-educator of the Year Award - State Semifinalist**
- CHS National Business Honor Society Established (2020)
- GHR Ranked 118 out of 576 in CT for Best Elementary School by US News and World Report (2023-24)
- CNH Ranked 23 out of 303 in CT for Best Middle School by US News and World Report (2023-24)
- **CHS Principal named by CAS as Principal of the Year**
- CPS Director of Finance awarded 2021 Best Practices Award from CASBO
- CHS Assistant Principal named by CAS as Assistant Principal of the Year
- GHR Achieved "School of Distinction" (Next Gen Accountability System) 2022-23
- CHS Coach named CT High School Coaches Association Assistant Track Coach of the Year
- CHS Teacher awarded CT Reading Association Award of Excellence (2021)
- CHS Boys Baseball Coach named NCCC Coach of the Year
- Coventry was showcased in the SDE Performance Matters Newsletter
- CNH - School of Distinction by the SDE - Exceptional work recognizing Veterans
- CHS teachers chosen to participate in Advanced Placement Program Reading
- University of Connecticut Site District
- Superintendent awarded *Dr. Albert J. Kerkin Award* by Vernon Regional Adult Board of Education
- Coventry teachers have been selected to present at the Regional, State, and National Conferences:

Moving from Compliance to Coherence Conference
 CT Reading Association Conference
 CCSU Literacy Essentials Conference
 UConn ECE Professional Development Training
 Teachers of Critical Language Selection Committee
 CT Music Educators Association
 Early Career Educator Conference

ATOMIC Conference
 NCTM Conference
 LearnZillion Teachfest
 UConn iPad Conference
 CSDE Performance Matters Conference
 MA Music Educators Association All-State Conference

CECA/CASL Conference
 National Conference for NSTA
 CEN Annual Conference
 ATMNE Conference
 New England League of Middle Schools

30

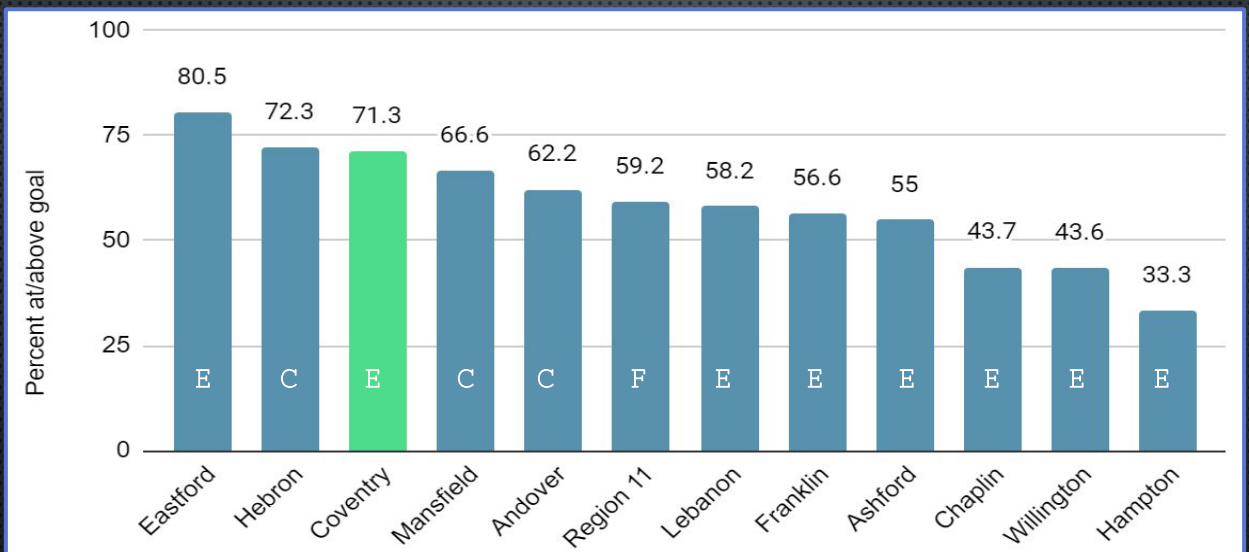


Student Achievement

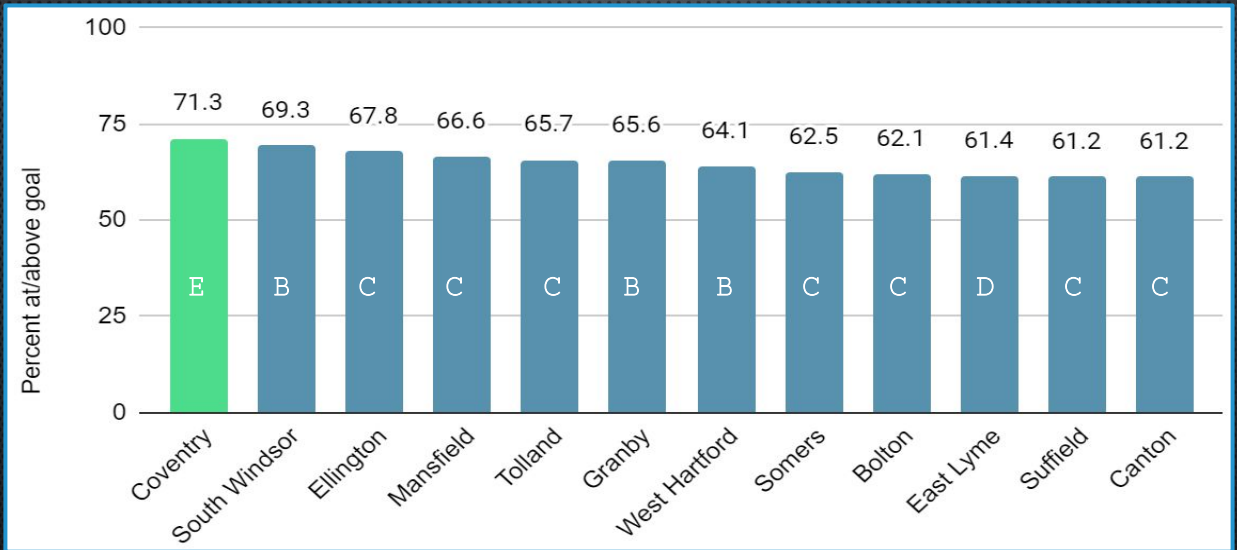


31

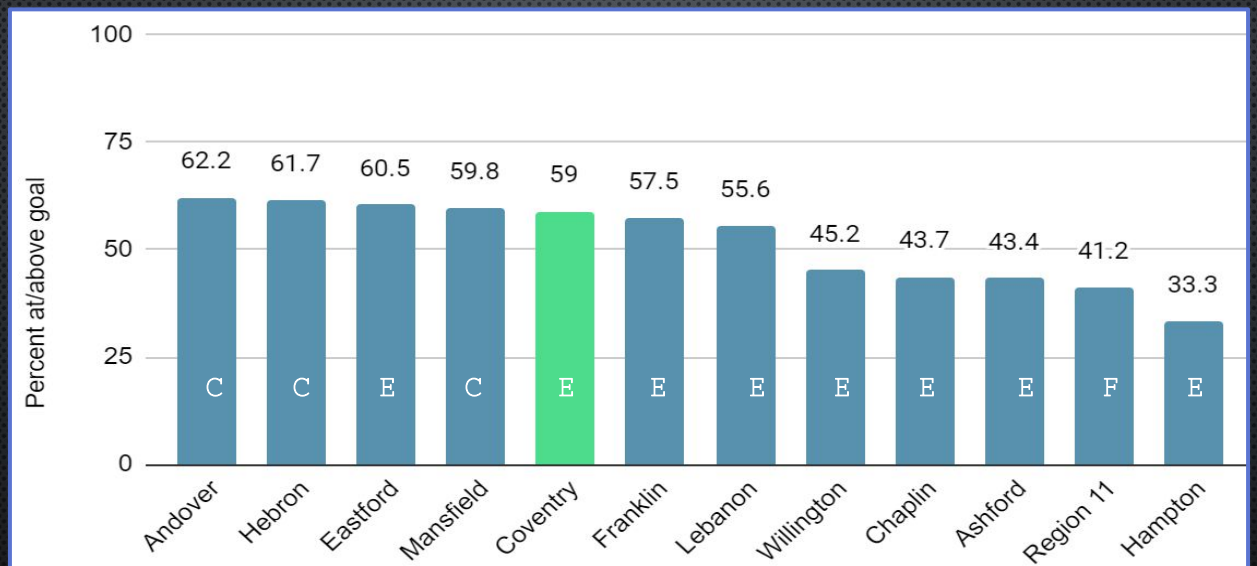
2023 SBAC ELA Surrounding Towns Achievement Data



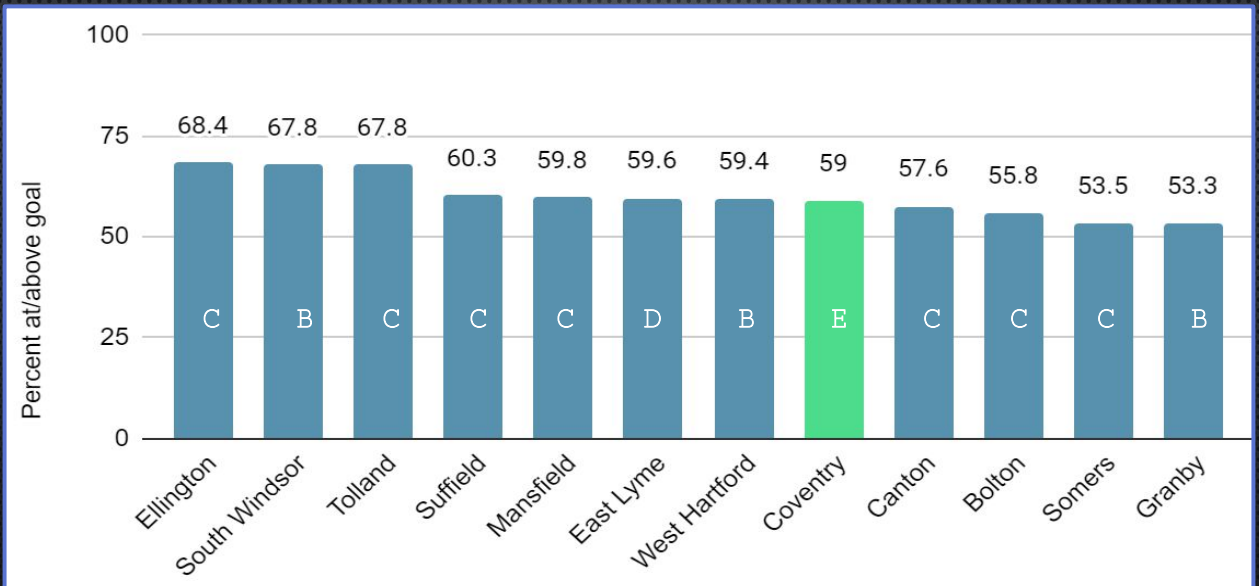
2023 SBAC ELA High Performing Districts Achievement Data



2023 SBAC Math Surrounding Towns Achievement Data



2023 SBAC Math High Performing Districts Achievement Data



U. S. News and World Report 2024 Best High School Rankings



Coventry High School

#38 out of 204 CT High Schools

Out ranked: Ellington at #53 / E. O. Smith at #57 / Tolland at #82 /
Stonington at #44 / Suffield at #49 / Vernon at #156

#1 in our DRG



Coventry Public Schools

Learn, Grow, Succeed

The Coventry Public Schools will prepare every student for life, learning, and work in the 21st century.

Coventry Public Schools Portrait of the Graduate Competencies



| Critical Thinker | Engaged Collaborator | Effective Communicator | Empowered Citizen | Authentic Innovator |
|--|---|---|---|--|
| <ul style="list-style-type: none">• Analyze information• Evaluate evidence• Identify assumptions• Recognize bias• Draw conclusions• Apply knowledge | <ul style="list-style-type: none">• Work with others• Share ideas• Listen to others• Build on others' ideas• Collaborate• Communicate• Contribute | <ul style="list-style-type: none">• Express ideas• Listen to others• Share ideas• Communicate• Contribute• Collaborate• Communicate | <ul style="list-style-type: none">• Participate in community• Understand global issues• Take action• Understand global issues• Take action• Understand global issues• Take action | <ul style="list-style-type: none">• Create new ideas• Solve problems• Apply knowledge• Communicate• Contribute• Collaborate• Communicate |
| | | | | |

