

# **Mount Pleasant Central School District**

## **2024-2025 Adopted Budget**

**Dr. Peter Giarrizzo  
Superintendent of Schools**

### **BOARD OF EDUCATION**

**Michael Horan, President  
Sara Beaty, Vice President  
Michael Griffin  
Steven Mastrosimone  
Laura Michalec Olszewski  
Christopher Pinchiaroli  
Colleen Scaglione Neglia**



*Educating Each Student Today For Endless Possibilities Tomorrow*

## **Budget Highlights**

Total Budget	\$79,769,660
Budget-to-Budget Change	\$5,249,441
Budget-to-Budget Change	7.04%**
Tax Levy Increase (Tax Levy increase is at the Tax Cap)	2.81%
Estimated Tax Rate Change	2.73%
Estimated Increase on Average Assessment of \$8,500	\$27.99/month \$335.92/year

\*\* Includes nonrecurring expenditures of \$2,186,570 funded by one-time revenue sources. Exclusive of these expenditures, the Budget-to-Budget change = 4.11%.

## 10-Year Trends

<b>Fiscal Year</b>	<b>Budget-to-Budget Change</b>	<b>Tax Levy Change</b>	<b>Tax Rate Change**</b>	<b>Assessment Change</b>
2015-2016	6.06%	2.72%	-0.08%	1.98%
2016-2017	-0.33%	2.64%	3.92%	-0.13%
2017-2018	0.03%	1.28%	1.43%	0.07%
2018-2019	4.81%	4.68%	4.29%	-2.21%
2019-2020	3.65%	4.22%	3.74%	0.55%
2020-2021	1.96%	2.06%	1.44%	0.68%
2021-2022	2.60%	1.84%	1.71%	0.26%
2022-2023	3.96%	2.12%	1.54%	0.53%
2023-2024	6.74%	1.92%	1.03%	0.80%
2024-2025*	7.04%	2.81%	2.73%	-0.03%

\*Proposed

\*\*Tax Rate change for Town of Mt. Pleasant properties

## **Tax Rate Comparison 2023-2024**

**(Town of Mt. Pleasant only)**

<b>District</b>	<b>Tax Rate per \$1,000 of Assessed Value</b>	<b>Rank</b>
Briarcliff Manor	\$1,678.91	1
Chappaqua	\$1,639.59	2
Tarrytown	\$1,629.22	3
Pleasantville	\$1,574.25	4
Valhalla	\$1,519.32	5
Mt. Pleasant	\$1,447.55	6
Byram Hills	\$1,183.11	7
Pocantico Hills	\$729.01	8

<b>Computation of Real Property Tax</b>	<b>Town of Mt. Pleasant</b>	<b>Town of North Castle</b>
<b>Assessed Value (as of 3/11/24)</b>	<b>\$ 40,979,081</b>	<b>\$1,408,242</b>
<b>Equalization Rate</b>	<b>0.0113</b>	<b>0.0165</b>
<b>Full Value</b>	<b>\$ 3,626,467,345</b>	<b>\$85,348,000</b>
<b>Percentage of Tax Levy</b>	<b>97.70%</b>	<b>2.30%</b>
<b>Estimated Amt. of Tax Levy</b>	<b>\$60,938,730</b>	<b>\$1,434,178</b>
<b>Estimated Tax Rate per \$1,000 Assessed Value 2024-2025</b>	<b>\$1,487.07</b>	<b>\$1,018.42</b>
<b>Final Tax Rate 2023-2024</b>	<b>\$1,447.55</b>	<b>\$903.71</b>
<b>Est. \$ Change</b>	<b>\$39.52</b>	<b>\$114.71</b>
<b>Est. % Change</b>	<b>2.73%</b>	<b>12.69%</b>

## **Enrollment Data**

<b><u>Year</u></b>	<b><u>K-2</u></b>	<b><u>3-5</u></b>	<b><u>6-8</u></b>	<b><u>9-12</u></b>	<b><u>Total</u></b>
2017-2018		910	442	554	1,906
2018-2019		925	439	537	1,901
2019-2020		919	425	561	1,905
2020-2021		932	422	547	1,901
2021-2022	456	470	436	525	1,887
2022-2023	462	480	429	547	1,918
2023-2024	451	476	467	540	1,934
2024-2025*	429	480	473	567	1,949

**\*Projected**

**This data reflects children attending Mt. Pleasant Schools.**

## **Staffing Changes**

Building	Teachers	TAs	Clerical	Custodial	Aides/Monitors	Administrators
HES						
CES	+0.60					
WMS	+0.30				+0.40	
WHS						
District	+0.50					

The Full Time Equivalent (FTE) listed above reflect the net changes per building by employee type.

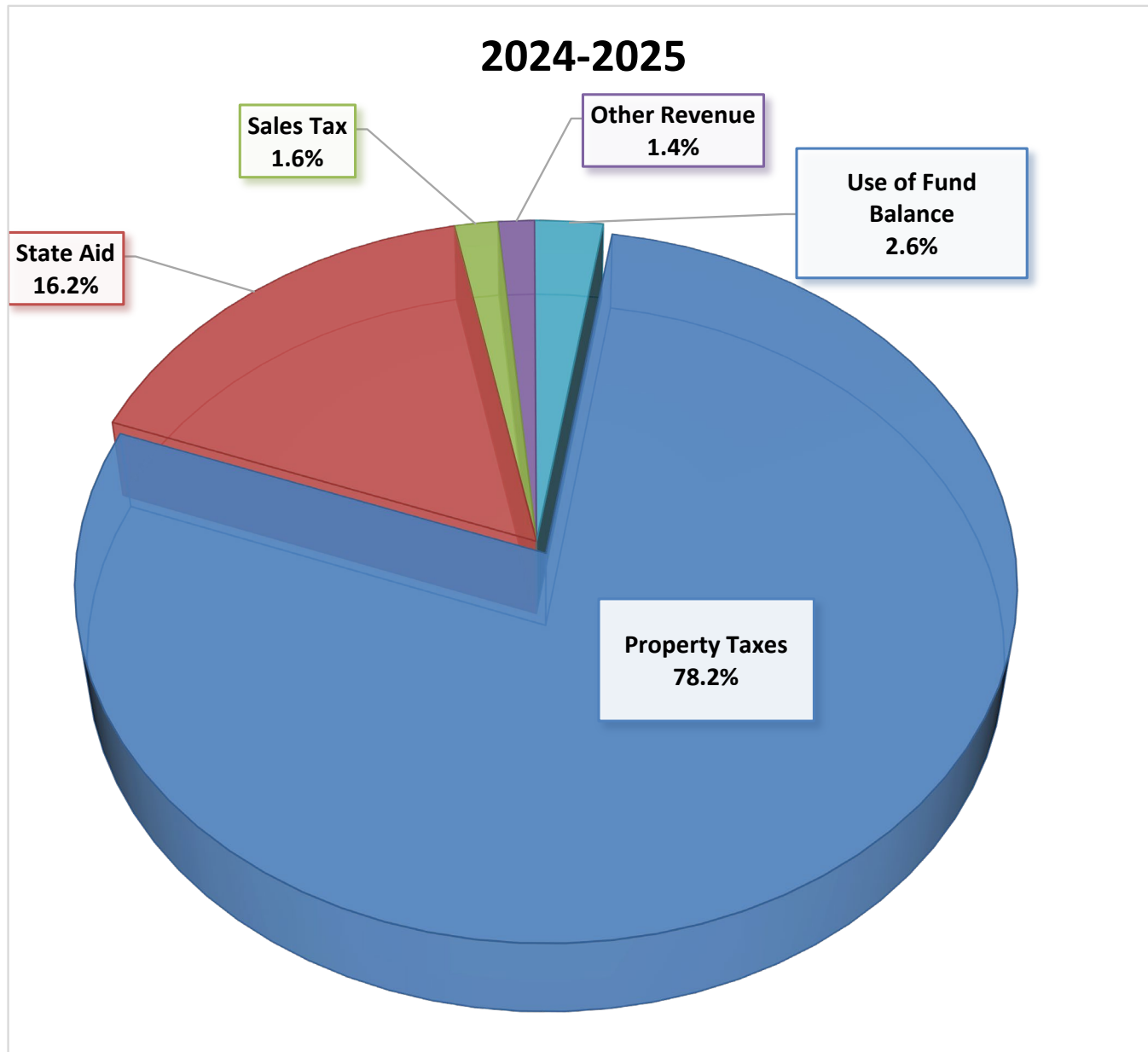
## Revenue Summary

	2024-2025 Budget	2023-2024 Budget	Change \$	Change %
Property Taxes	\$ 62,372,908	\$ 60,666,873	\$ 1,706,035	2.81%
State Aid	\$ 12,954,169	\$ 12,099,246	\$ 854,923	7.07%
Other Revenue Sources	\$ 2,391,180	\$ 1,754,100	\$ 637,080	36.32%
<b>Appropriated Fund Balance:</b>				
Employees' Retirement System (ERS)	\$ 100,000	\$ -	\$ 100,000	
Tax Certiorari	\$ 1,851,403	\$ -	\$ 1,851,403	
Unassigned Fund Balance	\$ 100,000	\$ -	\$ 100,000	
<b>Total Appropriated Fund Balance</b>	<b>\$ 2,051,403</b>	<b>\$ -</b>	<b>\$ 2,051,403</b>	<b>100.00%</b>
<b>Total Revenue</b>	<b>\$ 79,769,660</b>	<b>\$ 74,520,219</b>	<b>\$ 5,249,441</b>	<b>7.04%</b>

**Note:** The 7.04% increase includes 2.93% of one-time revenue sources comprised of the following: \$75,000 donation, \$261,570 transfer-in from the Capital Projects fund, and a \$1,851,403 appropriation from the Tax Certiorari Reserve. These revenues will be used to fund one-time expenditures.



# Sources of Revenue



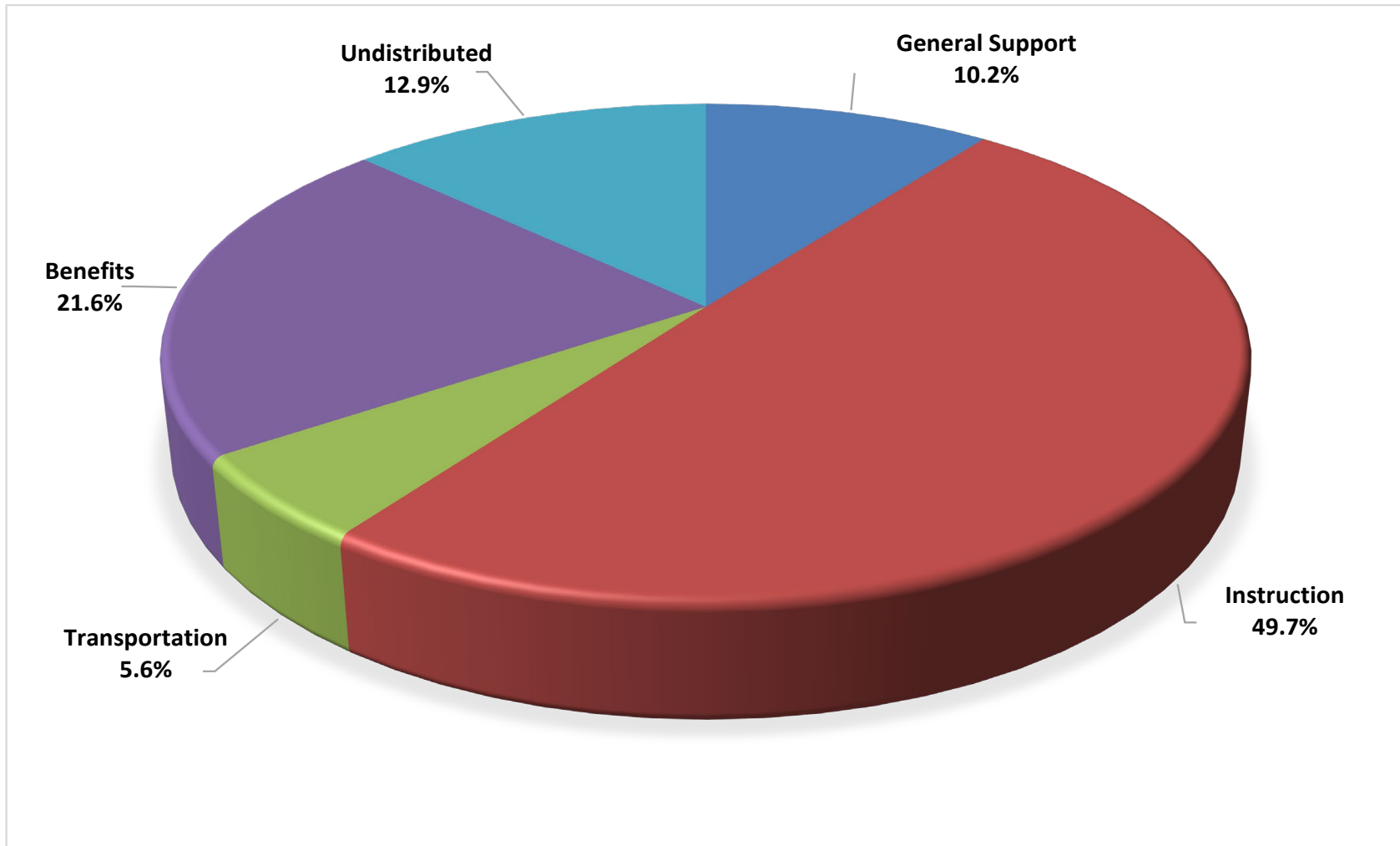
## Revenue Detail

	2024-2025 BUDGET	2023-2024 BUDGET	CHANGE \$	CHANGE %
Tax Levy	\$ 62,372,908	\$ 60,666,873	\$ 1,706,035	2.81%
PILOT Agreements	\$ 4,110	\$ 4,100	\$ 10	0.24%
Non-Property Tax - County Sales tax	\$ 1,300,000	\$ 1,300,000	\$ -	0.00%
Charges For Services				
Other Charges - Other Gov't	\$ 5,000	\$ 5,000	\$ -	0.00%
Use of Money and Property				
Interest	\$ 550,000	\$ 250,000	\$ 300,000	120.00%
Rental of Real Property - Individual	\$ 20,000	\$ 20,000	\$ -	0.00%
Insurance Recoveries	\$ 5,000	\$ 4,500	\$ 500	11.11%
Lost Book Fees	\$ 500	\$ 500	\$ -	0.00%
Miscellaneous				
Refund Prior Year - BOCES	\$ 70,000	\$ 70,000	\$ -	0.00%
Refund Prior Year - Other	\$ 50,000	\$ 50,000	\$ -	0.00%
Gifts & Donations	\$ 75,000	\$ -	\$ 75,000	100.00%
Unclassified	\$ 50,000	\$ 50,000	\$ -	0.00%
State Aid				
Basic Formula Aid/Excess Cost/Other	\$ 11,545,920	\$ 10,796,361	\$ 749,559	6.94%
BOCES Aid	\$ 1,225,350	\$ 1,117,604	\$ 107,746	9.64%
Textbook/Software/Library Aid	\$ 182,899	\$ 185,281	\$ (2,382)	-1.29%
Transfer In - Capital Projects Fund	\$ 261,570	\$ -	\$ 261,570	100.00%
Appropriated Fund Balance	\$ 2,051,403	\$ -	\$ 2,051,403	100.00%
<b>TOTAL REVENUE</b>	<b>\$ 79,769,660</b>	<b>\$ 74,520,219</b>	<b>\$ 5,249,441</b>	<b>7.04%</b>

## **Expenditure Summary**

	<b>2024-2025 BUDGET</b>		<b>2023-2024 BUDGET</b>		<b>\$ CHANGE</b>	<b>% CHANGE</b>
<b>General Support</b>	\$	<b>8,131,141</b>	\$	<b>7,432,036</b>	\$ <b>699,105</b>	<b>9.41%</b>
<b>Instruction</b>	\$	<b>39,652,178</b>	\$	<b>38,324,740</b>	\$ <b>1,327,438</b>	<b>3.46%</b>
<b>Transportation</b>	\$	<b>4,462,048</b>	\$	<b>4,333,125</b>	\$ <b>128,923</b>	<b>2.98%</b>
<b>Benefits</b>	\$	<b>17,263,448</b>	\$	<b>16,012,121</b>	\$ <b>1,251,327</b>	<b>7.81%</b>
<b>Undistributed</b>	\$	<b>10,260,845</b>	\$	<b>8,418,197</b>	\$ <b>1,842,648</b>	<b>21.89%</b>
<b>TOTAL BUDGET</b>	\$	<b>79,769,660</b>	\$	<b>74,520,219</b>	\$ <b>5,249,441</b>	<b>7.04%</b>

## Distribution of Expenditures



## Expenditure Detail

### Board of Education

These budget categories cover expenses for membership dues, attendance at conferences and other Board expenses. The District is led by a seven-member Board of Education (BOE) that performs policy-making functions for the District. The BOE receives no compensation for their service.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 1010 400 07 4000	CONTRACTUAL SERVICES	-	2,000	-	2,000		
A 1010 400 07 4001	SCHOOL BOARD DUES	14,799	16,000	15,136	16,000		
A 1010 400 07 4002	LEGAL ADVERTISEMENT	6,419	14,578	5,157	14,000		
A 1010 400 07 4700	CONFERENCE & TRAVEL	2,530	4,983	713	4,900		
A 1010 450 07 5000	MATERIALS & SUPPLIES	1,081	1,326	219	1,300		
A 1010 450 07 5400	POSTAGE	147	5,000	95	5,000		
A 1010 490 07 4000	BOCES SERVICES	25,604	35,451	26,302	27,163		
		50,580	79,338	47,621	70,363	(8,974)	-11.3%

## **District Clerk/Meeting**

The District Clerk records minutes of the Board meetings and coordinates election procedures. These budget categories cover expenses and operations of the District Clerk's office, the annual District meeting, and the salary for the District Clerk. They also cover expenses related to the annual budget vote and Board members' elections.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 1040 160 07 1300	SALARIES - CLERICAL	93,545	90,192	90,744	91,896		
A 1040 400 07 4700	CONFERENCE & TRAVEL	90	1,020	295	1,020		
A 1040 400 07 4800	COPIER EXPENSE	-	500	-	500		
A 1040 450 07 5000	MATERIALS & SUPPLIES	185	1,000	-	550		
		93,820	92,712	91,039	93,966	1,254	1.4%
A 1060 400 07 4000	CONTRACTUAL EXP - ELECTION / VOTE	8,162	19,325	8,309	9,050		
A 1060 450 07 5000	MATERIALS/SUPPLY - ELECTION / VOTE	1,120	4,390	907	2,212		
A 1060 490 07 4000	BOCES SERVICES	9,206	9,390	11,707	9,489		
		18,488	33,105	20,922	20,751	(12,354)	-37.3%

## **Central Administration**

This budget category includes the salary of the Superintendent of Schools and the Clerical salaries for the Superintendent's office. The salaries of non-represented employees are determined by the Board of Education based upon year-end evaluations. Also included are costs for contractual expenses and supplies.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 22/23</b>	<b>ADOPTED BUDGET 23/24</b>	<b>ESTIMATED ACTUAL 23/24</b>	<b>PROPOSED BUDGET 24/25</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 1240 150 07 1000	SALARIES	286,344	280,500	292,071	286,110		
A 1240 160 07 1500	SALARIES - CLERICAL	145,061	120,670	122,651	124,217		
A 1240 160 07 1530	SALARY - OT/ PT CLERICAL	842	2,000	467	2,000		
A 1240 400 07 4000	CONTRACTUAL EXPENSE	10,084	8,612	10,095	7,644		
A 1240 400 07 4700	CONFERENCE & TRAVEL	3,944	4,000	2,749	4,000		
A 1240 400 07 4800	COPIER EXPENSE	-	1,500	-	1,500		
A 1240 450 07 5000	MATERIALS & SUPPLIES	6,590	10,200	4,036	10,200		
A 1240 450 07 5001	SUBSCRIPTIONS	-	832	925	1,375		
A 1240 450 07 5400	POSTAGE	378	500	303	500		
		<b>453,241</b>	<b>428,814</b>	<b>433,296</b>	<b>437,546</b>	<b>8,732</b>	<b>2.0%</b>

## **Business Administration**

Salary codes reflect a portion of the salary of the Director of Business Administration and contractual staff salaries. Also included are costs for fiscal advisors, actuarial services, maintenance and technical support fees for the financial software package, and the lease for the District-wide postage meter.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 1310 150 07 1000	SALARIES	141,636	139,536	150,982	153,271		
A 1310 160 07 1500	SALARIES - CLERICAL	202,847	205,881	207,083	210,984		
A 1310 160 07 1530	SALARY - OT/ PT CLERICAL	486	500	1,416	1,500		
A 1310 200 07 2000	EQUIPMENT	-	3,675	-	1,500		
A 1310 400 07 4000	CONTRACTUAL EXPENSE	37,623	39,624	42,773	39,696		
A 1310 400 07 4700	CONFERENCE & TRAVEL	2,326	2,500	1,740	2,500		
A 1310 400 07 4800	COPIER EXPENSE	-	2,000	-	2,000		
A 1310 450 07 5000	MATERIALS & SUPPLIES	6,971	6,250	3,407	6,250		
A 1310 450 07 5400	POSTAGE	3,404	5,000	8,964	5,000		
A 1310 490 07 4000	BOCES SERVICES	76,817	77,273	71,074	78,622		
		472,110	482,239	487,439	501,323	19,084	4.0%



### **Auditing**

The auditing cost is for the external audit of the District's financial records, the internal auditor, and the claims auditor. In 2020-2021, the District completed a competitive request for proposals (RFP) for internal auditors and in 2021-2022 an RFP for external auditors, the cost of which is included in this budget. New RFPs will be issued again at the conclusion of the five-year term for both firms.

### **Treasurer**

This category covers the cost of the District Treasurer.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 1320 400 07 4000	AUDITING SERVICES	63,790	65,200	65,200	66,400	1,200	1.8%
A 1325 160 07 1300	SALARIES	102,478	107,478	107,478	112,478		
A 1325 400 07 4000	CONTRACTUAL EXPENSE	1,171	1,000	1,000	1,000		
		103,649	108,478	108,478	113,478	5,000	4.6%

## Legal/Personnel/Public Information

The legal code includes a basic retainer and fees for general representation, special education representation, and the cost of litigation.

Personnel costs include recruitment and position advertisements. Also included is the salary of the Executive Assistant for Human Resources and part-time clerical staff.

The Public Information codes include the cost of printing newsletters and the compensation for the Communications Coordinator and the Videographer.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 1420 400 07 4000	LEGAL	161,545	210,000	209,986	212,000		
A 1420 490 07 4000	BOCES SERVICES	3,400	4,776	3,467	4,871		
		164,945	214,776	213,453	216,871	2,096	1.0%
A 1430 160 07 1300	SALARIES	122,227	135,712	136,291	139,084		
A 1430 400 07 4000	CONTRACTUAL SERVICES	-	-	-	2,340		
A 1430 400 07 4700	CONFERENCE & TRAVEL	-	1,700	-	1,000		
A 1430 400 07 4800	COPIER EXPENSE	-	500	-	500		
A 1430 450 07 5000	MATERIALS & SUPPLIES	767	1,000	767	1,000		
A 1430 490 07 4000	BOCES SERVICES	8,072	14,133	14,292	12,994		
		131,066	153,045	151,350	156,918	3,872	2.5%
A 1480 160 07 0000	SALARIES - COMMUNICATIONS & VIDEOGRAPHER	11,650	14,626	10,476	14,816		
A 1480 400 07 4000	CONTRACTUAL EXPENSE	113,777	110,000	110,000	115,000		
A 1480 450 07 5000	MATERIALS & SUPPLIES	-	3,494	25,742	23,494		
A 1480 490 07 4000	BOCES SERVICES	14,390	28,649	4,169	4,412		
		139,816	156,769	150,387	157,722	953	0.6%

## **Operations of Plant**

The District owns and maintains the Hawthorne Elementary School, the Columbus Elementary School, the Westlake Campus, including the Middle School, High School and District Office, and several athletic fields. In addition to normal school day activities and functions, these facilities are used by community groups, and for various local elections on evenings and weekends.

Noted in this section are expenses related to the operation of the District's physical plant. The operations salaries include the costs of custodial staff and overtime. Equipment, contractual expenses, materials, and supplies are also included in this category.

Electricity, telephone, heating fuel, natural gas and water costs have been budgeted according to estimates from the utility companies and historical usage. Services such as cartage, snow removal and security are also included in these codes. Gasoline for District owned vehicles and salt for District roads and walkways are purchased from the Town of Mount Pleasant at their cost.

Included in this budget area are funds to address maintenance needs of athletic surfaces, buildings, grounds/landscaping, and ongoing repair service for District infrastructure.

Included in the Contractual Services code is the District's 60.0% share of one School Resource Officer.

Included in the BOCES code is the funding for the District's phone service, which generates State aid. It also includes funding for a full-time Coordinator of Safety & Security.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 1620 160 07 1000	SALARY - B&G SUPERVISOR	168,438	165,000	171,806	168,300		
A 1620 160 07 1500	SALARIES - CLERICAL	-	25,592	25,986	27,321		
A 1620 160 01 1600	SALARIES - CUSTODIAL CES	242,106	247,132	251,431	260,908		
A 1620 160 02 1600	SALARIES - CUSTODIAL HES	257,805	262,964	262,964	268,222		
A 1620 160 04 1600	SALARIES - CUSTODIAL WHS	322,772	305,323	291,249	302,957		
A 1620 160 05 1600	SALARIES - CUSTODIAL WMS	258,501	305,354	299,575	308,482		
A 1620 160 07 1630	SALARIES - CUSTODIAL OT DW	189,952	200,000	200,000	200,000		
A 1620 200 07 2000	EQUIPMENT	6,158	20,000	12,737	20,000		
A 1620 400 07 4200	CONTRACTUAL EXPENSE	223,123	401,000	349,295	410,400		
A 1620 400 07 4207	BUILDING SERVICE	54,056	70,500	51,651	71,500		
A 1620 400 07 4220	SNOW REMOVAL	48,952	50,000	50,000	50,000		
A 1620 400 07 4230	TREE SERVICE	14,379	15,000	15,000	10,000		
A 1620 400 07 4240	CARTAGE SERVICE	89,810	100,000	100,000	100,000		
A 1620 400 07 4245	LANDSCAPE & GROUNDS MAINTENANCE	48,696	50,000	50,000	50,000		
A 1620 400 07 4246	SPORTS FIELD & GROUNDS MAINTENANCE	133	20,000	200	62,000		
A 1620 400 07 4247	THEATER MAINTENANCE	-	-	-	3,850		
A 1620 400 07 4255	HEALTH AND SAFETY	144,168	18,850	31,950	17,880		
A 1620 400 07 4410	UTILITIES - OIL	-	5,000	-	5,000		
A 1620 400 07 4420	UTILITIES - GAS	178,530	220,000	169,071	210,000		
A 1620 400 07 4430	UTILITIES - ELECTRIC	417,091	550,000	363,273	525,000		
A 1620 400 07 4440	UTILITIES - WATER	25,000	25,000	25,000	25,000		
A 1620 400 07 4450	UTILITIES - TELEPHONE	13,741	20,000	16,000	20,000		
A 1620 400 07 4460	UTILITIES - PROPANE	-	-	-	10,000		
A 1620 400 07 4700	CONFERENCE & TRAVEL	3,729	3,000	3,500	5,000		
A 1620 450 07 5000	MATERIALS & SUPPLIES	120,663	145,000	128,468	125,000		
A 1620 490 07 4000	BOCES SERVICE	166,924	232,771	242,326	325,677		
		2,994,726	3,457,486	3,111,483	3,582,497	125,012	3.6%

## **Maintenance of Plant**

The maintenance salaries include costs of maintenance staff and overtime.

This category covers the maintenance of all boilers and heating controls, repairs for electrical and plumbing systems, blacktop, security and the maintenance of facilities and all fields.

Included in this budget is funding for routine facility repairs and school security cameras. Funding for architects, engineers and construction management services are also included in these codes to plan for and expedite capital improvement projects.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 1621 160 07 1600	SALARIES - DW	211,082	277,614	207,555	292,209		
A 1621 160 07 1630	SALARIES - OT	14,971	10,000	3,805	8,000		
A 1621 200 07 2000	EQUIPMENT	32,406	10,000	13,205	10,000		
A 1621 200 07 4250	BUILDING SERVICE	9,319	20,000	16,800	10,000		
A 1621 200 07 4255	HEATING & VENTILATION SERVICE	-	-	-	110,000		
A 1621 400 07 4275	ARCHITECT CONSULTANT	35,267	50,000	74,184	50,000		
A 1621 400 07 4280	MAINTENANCE PROJECTS - SPECIAL	314,017	131,000	1,360,604	448,000		
A 1621 400 07 4540	REPAIRS - OTHER	562,720	270,000	611,000	300,000		
A 1621 450 07 5000	MATERIALS & SUPPLIES	93,286	105,000	92,431	111,000		
		1,273,068	873,614	2,379,584	1,339,209	465,595	53.3%

## **Central Data Processing**

This area of the budget contains funding for District servers, student data software, data warehousing, special education software, the District website and e-mail, and technical support. The District receives BOCES aid for these expenditures. Also included in this area is one full-time Data Specialist and one full-time Sr. Office Assistant for Automated Systems responsible for compliance with all State reporting mandates. In 2019-2020, the District transitioned to a full-time Director of Technology and Data to replace the services previously provided through the Lower Hudson Regional Information Center (LHRIC). A portion of the costs associated with the Technology Department is funded through this area of the budget with the balance included in the Instructional Technology area.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 1680 150 07 1000	SALARIES - TECHNOLOGY DIRECTOR	84,270	105,000	107,188	105,000		
A 1680 160 07 1500	SALARIES - CLERICAL	121,989	124,888	114,894	127,711		
A 1680 400 07 4700	CONFERENCE & TRAVEL	62	500	-	-		
A 1680 490 07 4000	BOCES - CENTRAL DATA PROCESSING	307,655	318,246	345,418	359,848		
		513,976	548,634	567,499	592,559	43,925	8.0%

## **Insurance/Assessments/Refunds/BOCES Administrative Charge**

The insurance category encompasses costs of fire, theft, extended coverage on buildings and equipment, general liability, boiler, automobile, and student activities. The District replaced four oil tanks in previous years and therefore, was able to reduce its liability insurance.

Taxes and Assessments are the District's share of the Town/County assessments for sewer and water taxes.

Refund of Real Property Taxes is the amount the District pays for tax certiorari settlements or judgments. The District maintains a Tax Certiorari Reserve to fund these payments, limiting the impact of these refunds on current or future District resources.

The Administrative costs for Southern Westchester BOCES appear in this section and include the central administration and retiree health costs for SWBOCES employees. This organization assists local school districts through the sharing of services. BOCES aid is received for these expenditures.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 22/23</b>	<b>ADOPTED BUDGET 23/24</b>	<b>ESTIMATED ACTUAL 23/24</b>	<b>PROPOSED BUDGET 24/25</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 1910 400 07 4610	INSURANCE - FIRE & LIABILITY	241,789	271,235	263,644	311,916	40,681	15.0%
A 1950 400 07 4000	TAXES & ASSESSMENTS	97,781	125,000	125,000	125,000	-	0.0%
A 1964 400 07 4000	REFUND PROPERTY TAXES	900,630	-	465,830	-	-	0.0%
A 1981 490 07 4000	BOCES - ADMIN. CHARGES	331,644	341,591	341,591	344,621	3,030	0.9%

## **Curriculum Development Supervision**

Included in this budget area is the position of Assistant Superintendent of Curriculum, Instruction and Administrative Services, as well as clerical support for this Assistant Superintendent. The District continues to provide funds for program development and Districtwide efforts to strengthen the instructional program. In addition, the District provides opportunities for teachers to develop innovative curriculum and teaching strategies and to sustain the expectation that all staff will maintain high levels of performance. The District is focused on the implementation of the New York State Next Generation Learning Standards, as well as creating learner-centered classrooms.

Funds for supplies and contractual expenditures associated with curriculum, including new teacher mentoring, membership in the Tri-State Consortium, curriculum development, an assessment and data analysis system, and a teacher evaluation system required to comply with the APPR legislation are also budgeted in this area.

The professional learning program includes instructional improvement, differentiated instruction, technology integration, wellness, Literacy, STEAM, World Languages and Advanced Placement (AP), among other instructional areas.

<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>ACTUAL 22/23</b>	<b>ADOPTED BUDGET 23/24</b>	<b>ESTIMATED ACTUAL 23/24</b>	<b>PROPOSED BUDGET 24/25</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
A 2010 150 07 1000	SALARIES	193,524	195,974	209,215	215,093		
A 2010 150 07 1100	SALARIES-SUMMER	55,977	99,715	95,524	97,940		
A 2010 150 07 1110	SALARIES - PROFESSIONAL DEV	-	-	-	14,979		
A 2010 150 07 1150	SALARY - MENTOR PROGRAM	12,153	9,000	8,694	10,500		
A 2010 160 07 1500	SALARIES-CLERICAL	54,698	56,335	40,301	58,498		
A 2010 160 07 1530	SALARIES - CLERICAL OT	-	1,000	-	1,000		
A 2010 400 07 4000	CONTRACTUAL EXPENSE	43,849	75,100	77,260	84,300		
A 2010 400 07 4002	MEMBERSHIP DUES - ED ORGANIZATIONS	4,987	6,060	5,435	8,270		
A 2010 400 07 4003	TUITION REIMBURSEMENT	9,051	24,000	5,381	24,000		
A 2010 400 07 4700	CONFERENCES/TRAVEL - DW	7,715	47,800	9,262	55,300		
A 2010 400 07 4701	CONFERENCES/TRAVEL - DIRECTOR	2,236	4,000	4,000	4,000		
A 2010 400 07 4800	COPIER EXPENSE	-	500	-	500		
A 2010 450 07 5000	MATERIALS & SUPPLIES	60,291	3,500	71,734	29,000		
A 2010 450 07 5400	POSTAGE	63	100	23	100		
A 2010 480 07 5300	TEXTBOOKS	4,910	110,500	150,000	70,000		
A 2010 490 07 4000	BOCES SERVICES	114,417	166,745	168,012	163,110		
		<b>563,872</b>	<b>800,329</b>	<b>844,841</b>	<b>836,590</b>	<b>36,261</b>	<b>4.5%</b>



### **Supervision – Regular Day**

The supervision and administration of instructional programs falls under the leadership of the four Principals and three Assistant Principals. Expenditures are for coordination, supervision, and administration of instructional programs. Funding is included for the salaries of the High School Principal, Middle School Principal, Elementary School Principals, High School Assistant Principal, Middle School Assistant Principal, and a shared Assistant Principal at the elementary schools. Non-instructional salaries provide for clerical positions assigned to the Principals' offices. Contractual services provide funds for service contracts for the schools' offices, copier leases, graduation ceremonies, and expenditures to print materials sent to parents.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 2020 150 01 1000	SALARIES - CES	273,813	274,624	263,299	273,357		
A 2020 150 02 1000	SALARIES - HES	269,408	269,202	257,764	267,853		
A 2020 150 04 1000	SALARIES - WHS	381,342	366,855	384,706	382,343		
A 2020 150 05 1000	SALARIES - WMS	358,841	364,234	388,258	362,650		
A 2020 160 01 1500	SALARIES - CES CLERICAL	108,813	111,785	111,785	118,888		
A 2020 160 02 1500	SALARIES - HES CLERICAL	110,971	114,454	114,407	118,706		
A 2020 160 04 1500	SALARIES - WHS CLERICAL	129,009	135,573	135,950	140,786		
A 2020 160 05 1500	SALARIES - WMS CLERICAL	118,874	132,865	132,865	139,390		
A 2020 160 01 1530	SALARIES - CES OT	464	570	-	570		
A 2020 160 02 1530	SALARIES - HES OT	1,303	3,257	2,065	3,410		
A 2020 160 04 1530	SALARIES - WHS OT	1,969	-	-	2,450		
A 2020 160 05 1530	SALARIES - WMS OT	1,519	-	-	2,450		
A 2020 200 01 2000	EQUIPMENT - CES	3,580	-	-	-		
A 2020 200 02 2000	EQUIPMENT - HES	-	-	-	1,800		
A 2020 200 04 2000	EQUIPMENT - WHS	8,310	5,016	-	1,000		
A 2020 200 05 2000	EQUIPMENT - WMS	3,337	3,000	-	-		
A 2020 400 01 4000	CONTRACTUAL EXPENSE - CES	2,333	3,575	1,025	3,575		
A 2020 400 02 4000	CONTRACTUAL EXPENSE - HES	2,985	-	-	3,300		
A 2020 400 04 4000	CONTRACTUAL EXPENSE - WHS	8,096	9,250	6,253	20,250		
A 2020 400 05 4000	CONTRACTUAL EXPENSE - WMS	2,750	6,775	2,675	6,375		
A 2020 450 01 5000	MATERIALS/SUPPLIES - CES	1,933	2,700	2,487	2,700		
A 2020 450 02 5000	MATERIALS/SUPPLIES - HES	5,594	6,025	7,501	6,075		
A 2020 450 04 5000	MATERIALS/SUPPLIES - WHS	11,014	15,500	15,006	13,860		
A 2020 450 05 5000	MATERIALS/SUPPLIES - WMS	12,029	11,970	8,933	11,760		
A 2020 450 01 5400	POSTAGE - CES	78	400	128	400		
A 2020 450 02 5400	POSTAGE - HES	493	500	297	500		
A 2020 450 04 5400	POSTAGE - WHS	1,905	2,000	715	1,500		
A 2020 450 05 5400	POSTAGE - WMS	1,285	1,000	202	1,000		
		1,822,047	1,841,129	1,836,322	1,886,946	45,818	2.5%

### **Teaching – Regular School**

Included are proposed expenditures for the general education program. This category includes salaries for regular education Teachers K-12 and Teacher Aides, including contractual increases. Funds are included for substitutes for teacher absences for contractually acceptable reasons as well as for professional development. Costs for homebound instruction are also included in this area. Staff may be reallocated and/or excessed to meet the demands and requirements of the New York State Education Department, subsequent State Aid reductions, or final enrollment numbers.

### **Equipment**

This category includes funds for instructional equipment that exceeds \$1,000 per unit and has a useful life greater than one year. Each school's staff has identified equipment necessary for the instructional program. This category also includes the instructional redesign of three classrooms in each school.

### **Contractual Services and Supplies**

Each school staff has identified necessary instruction supplies, including various classroom supplies. Also included in this area is funding for required homebound instruction.

### **Textbooks**

Funds are included for new and replacement textbooks to meet course requirements. Required funds are included for students attending non-public schools.

### **BOCES**

Included in this line is the allocated cost of the copier lease and maintenance for all four schools, and the Cultural Arts programs.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 2110 120 01 1100	SALARIES - GRADE K-6 CES	3,897,125	3,989,330	3,994,059	4,140,875		
A 2110 120 01 1110	LONGEVITY K-6 CES	110,831	116,119	118,724	119,341		
A 2110 120 01 1152	SALARY - LEADERSHIP K-6 CES	14,519	13,055	14,809	15,104		
A 2110 120 02 1100	SALARIES - GRADE K-6 HES	3,746,027	3,766,323	3,816,585	3,937,549		
A 2110 120 02 1110	LONGEVITY K-6 HES	89,073	84,948	83,698	95,096		
A 2110 120 02 1152	SALARY - LEADERSHIP K-6 HES	14,287	13,055	14,809	15,104		
A 2110 120 05 1100	SALARIES - GRADE K-6 WMS	1,011,295	1,099,004	1,094,082	1,131,043		
A 2110 120 05 1110	LONGEVITY K-6 WMS	27,408	27,956	28,956	31,511		
A 2110 120 05 1152	SALARIES - LEADERSHIP K-6 WMS	-	-	3,161	-		
A 2110 130 04 1100	SALARIES - GRADE 7-12 WHS	5,298,227	5,527,571	5,554,040	5,586,678		
A 2110 130 04 1110	LONGEVITY 7-12 WHS	84,648	75,373	75,446	70,036		
A 2110 130 04 1152	SALARIES - LEADERSHIP 7-12 WHS	24,307	24,007	40,600	28,257		
A 2110 130 05 1100	SALARIES - GRADE 7-12 WMS	3,059,543	3,214,905	3,143,549	3,227,261		
A 2110 130 05 1110	LONGEVITY 7-12 WMS	46,371	52,370	51,938	60,202		
A 2110 130 05 1152	SALARIES - LEADERSHIP 7-12 WMS	45,195	24,007	14,809	28,257		
A 2110 140 01 1100	SUBSTITUTE SALARY - CES	73,709	85,000	60,000	85,000		
A 2110 140 02 1100	SUBSTITUTE SALARY - HES	161,448	85,000	125,000	85,000		
A 2110 140 04 1100	SUBSTITUTE SALARY - WHS	120,457	125,000	170,000	125,000		
A 2110 140 05 1100	SUBSTITUTE SALARY - WMS	121,461	125,000	110,000	125,000		
A 2110 160 01 1400	SALARY - AIDE CES	129,526	162,356	175,632	175,918		
A 2110 160 02 1400	SALARY - AIDE HES	269,183	305,530	342,368	376,364		
A 2110 160 04 1400	SALARY - AIDE WHS	115,107	144,676	92,187	160,134		
A 2110 160 05 1400	SALARY - AIDE WMS	66,197	90,174	98,871	128,784		
A 2110 160 01 1800	SUB-CALLER K-6 CES	3,277	3,343	3,343	3,410		
A 2110 160 02 1800	SUB-CALLER K-6 HES	3,277	3,343	3,343	3,410		
A 2110 160 04 1810	SUB-CALLER 7-12 WHS	3,277	3,343	3,343	3,410		
A 2110 160 05 1810	SUB-CALLER 7-12 WMS	3,277	3,343	3,343	3,410		

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 2110 200 01 2000	EQUIPMENT - TEACHING CES	3,109	45,000	81,000	-		
A 2110 200 02 2000	EQUIPMENT - TEACHING HES	2,499	47,000	-	83,000		
A 2110 200 04 2000	EQUIPMENT - TEACHING WHS	5,694	42,345	2,614	76,350		
A 2110 200 05 2000	EQUIPMENT - TEACHING WMS	5,170	50,576	83,616	12,700		
A 2110 400 04 4000	CONTRACTUAL SERVICES - WHS	3,716	6,075	4,262	11,050		
A 2110 400 04 4001	TESTING - WHS	2	3,100	1,149	3,100		
A 2110 400 04 4002	ED ORGANIZATION MEMBERSHIP - WHS	908	2,850	1,168	2,850		
A 2110 400 05 4002	ED ORGANIZATION MEMBERSHIP - WMS	11,069	692	1,087	816		
A 2110 400 07 4120	HOMEBOUND INSTRUCTION	4,548	15,000	6,950	15,000		
A 2110 400 01 4570	EQUIPMENT REPAIR - CES	1,118	2,000	2,000	2,000		
A 2110 400 02 4570	EQUIPMENT REPAIR - HES	-	250	-	250		
A 2110 400 04 4570	EQUIPMENT REPAIR - WHS	584	2,825	1,000	2,825		
A 2110 400 05 4570	EQUIPMENT REPAIR - WMS	3,115	4,675	3,540	4,425		
A 2110 400 01 4700	CONFERENCES/TRAVEL - CES	-	1,000	-	1,000		
A 2110 400 04 4700	CONFERENCES/TRAVEL - WHS	-	1,350	862	1,350		
A 2110 400 05 4700	CONFERENCES/TRAVEL - WMS	-	4,000	-	4,000		
A 2110 400 07 4700	TRAVEL / MILEAGE - DW	433	4,000	1,200	4,000		
A 2110 400 01 4800	LEASE - COPIER CES	-	2,000	-	2,000		
A 2110 400 02 4800	LEASE - COPIER HES	-	2,500	-	2,500		
A 2110 400 04 4800	LEASE - COPIER WHS	-	2,000	-	2,000		
A 2110 400 05 4800	LEASE - COPIER WMS	-	1,500	-	1,500		

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 2110 450 01 5000	MATERIALS & SUPPLIES - CES	17,533	12,100	11,357	16,559		
A 2110 450 02 5000	MATERIALS & SUPPLIES - HES	39,690	22,870	24,591	28,506		
A 2110 450 04 5000	MATERIALS & SUPPLIES - WHS	10,344	9,000	30,905	15,930		
A 2110 450 05 5000	MATERIALS & SUPPLIES - WMS	27,155	8,800	26,283	9,590		
A 2110 450 01 5105	MATERIALS & SUPPLIES - ART CES	2,885	4,000	3,013	4,000		
A 2110 450 02 5105	MATERIALS & SUPPLIES - ART HES	3,984	6,000	4,669	7,500		
A 2110 450 04 5105	MATERIALS & SUPPLIES - ART WHS	11,229	15,035	12,768	15,035		
A 2110 450 05 5105	MATERIALS & SUPPLIES - ART WMS	4,980	5,000	4,982	5,000		
A 2110 450 05 5110	MATERIALS & SUPPLIES - IND ARTS WMS	5,220	8,000	7,987	9,700		
A 2110 450 01 5115	MATERIALS & SUPPLIES - MUSIC CES	4,809	6,500	2,589	9,500		
A 2110 450 02 5115	MATERIALS & SUPPLIES - MUSIC HES	822	2,323	339	6,000		
A 2110 450 04 5115	MATERIALS & SUPPLIES - MUSIC WHS	1,623	3,025	1,891	525		
A 2110 450 05 5115	MATERIALS & SUPPLIES - MUSIC WMS	1,408	950	350	1,775		
A 2110 450 04 5120	MATERIALS & SUPPLIES - ENGLISH WHS	1,061	1,735	994	2,385		
A 2110 450 05 5120	MATERIALS & SUPPLIES - ENGLISH WMS	3,573	6,408	3,609	6,837		
A 2110 450 01 5125	MATERIALS & SUPPLIES - READING CES	5,092	7,374	7,342	16,374		
A 2110 450 2 5125	MATERIALS & SUPPLIES - ELA/READING HES	-	-	14,895	-		
A 2110 450 05 5125	MATERIALS & SUPPLIES - READING WMS	395	700	447	800		
A 2110 450 02 5130	MATERIALS & SUPPLIES - MAGAZINES HES	3,422	4,750	4,735	4,200		
A 2110 450 04 5130	MATERIALS & SUPPLIES - MAGAZINES WHS	90	150	97	450		
A 2110 450 05 5130	MATERIALS & SUPPLIES - MAGAZINES WMS	933	2,775	1,798	2,775		
A 2110 450 01 5135	MATERIALS & SUPPLIES - ESL CES	1,317	2,100	1,783	2,100		
A 2110 450 04 5135	MATERIALS & SUPPLIES - ESL WHS	-	500	-	500		
A 2110 450 05 5135	MATERIALS & SUPPLIES - ESL WMS	194	200	185	200		
A 2110 450 01 5150	MATERIALS & SUPPLIES - MATH CES	6,193	6,250	6,143	6,650		
A 2110 450 02 5150	MATERIALS & SUPPLIES - MATH HES	1,643	1,800	1,419	1,800		
A 2110 450 04 5150	MATERIALS & SUPPLIES - MATH WHS	10,852	16,072	15,193	16,122		
A 2110 450 05 5150	MATERIALS & SUPPLIES - MATH WMS	4,007	5,435	5,380	6,150		

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 2110 450 01 5155	MATERIALS & SUPPLIES - SCIENCE CES	8,212	13,549	13,475	9,766		
A 2110 450 02 5155	MATERIALS & SUPPLIES - SCIENCE HES	2,992	7,064	3,017	7,064		
A 2110 450 04 5155	MATERIALS & SUPPLIES - SCIENCE WHS	14,072	21,543	22,786	24,438		
A 2110 450 05 5155	MATERIALS & SUPPLIES - SCIENCE WMS	5,465	12,300	12,051	10,830		
A 2110 450 01 5160	MATERIALS & SUPPLIES - SS CES	-	600	-	1,000		
A 2110 450 04 5160	MATERIALS & SUPPLIES - SS WHS	479	650	596	675		
A 2110 450 05 5160	MATERIALS & SUPPLIES - SS WMS	4,769	4,860	2,174	4,850		
A 2110 450 01 5165	MATERIALS & SUPPLIES - PHYS ED CES	2,188	3,000	2,996	3,300		
A 2110 450 02 5165	MATERIALS & SUPPLIES - PHYS ED HES	627	1,000	2,466	1,000		
A 2110 450 04 5165	MATERIALS & SUPPLIES - PHYS ED WHS	2,854	3,600	3,550	3,650		
A 2110 450 05 5165	MATERIALS & SUPPLIES - PHYS ED WMS	4,872	5,000	4,516	5,000		
A 2110 450 04 5170	MATERIALS & SUPPLIES - HEALTH WHS	-	795	452	795		
A 2110 450 05 5170	MATERIALS & SUPPLIES - HEALTH WMS	267	300	242	3,300		
A 2110 450 05 5175	MATERIALS & SUPPLIES - FOREIGN LANG WMS	772	900	888	1,300		
A 2110 450 05 5180	MATERIALS & SUPPLIES - HOME ECON WMS	2,038	2,250	1,972	2,250		
A 2110 450 01 5200	MATERIALS & SUPPLIES - PAPER CES	10,288	11,000	9,200	11,000		
A 2110 450 02 5200	MATERIALS & SUPPLIES - PAPER HES	7,957	10,000	8,622	12,000		
A 2110 450 04 5200	MATERIALS & SUPPLIES - PAPER WHS	8,248	9,500	7,184	9,700		
A 2110 450 05 5200	MATERIALS & SUPPLIES - PAPER WMS	3,463	5,000	8,422	7,500		
A 2110 450 04 6000	STEAM	-	-	-	1,000		
A 2110 480 01 5300	TEXTBOOKS - CES	65,762	41,552	40,256	38,766		
A 2110 480 02 5300	TEXTBOOKS - HES	80,748	54,214	40,573	51,018		
A 2110 480 04 5300	TEXTBOOKS - WHS	32,903	12,649	12,165	39,599		
A 2110 480 05 5300	TEXTBOOKS - WMS	15,106	28,865	22,798	22,472		
A 2110 480 07 5300	TEXTBOOKS - PAROCHIAL	3,106	10,000	418	10,000		
A 2110 490 00 4000	BOCES SERVICES	63,218	28,100	31,566	28,100		
		19,091,872	19,853,011	19,875,271	20,501,206	648,195	3.3%

## **Special Education**

Instructional programs for students with disabilities are mandated by Federal and State Education Law. Instructional and related services are provided to children with disabilities who are residents of the District. The Committee on Special Education is responsible for developing an Individual Educational Program (IEP) for children with disabilities between the ages of five and twenty-one years. The Committee on Pre-school Special Education is responsible for children 3 to 5 years of age. The positions of Director of Pupil Personnel and Student Services, Assistant Director of Special Education and clerical support are budgeted in this area. Teaching, Teacher Aide/Assistant and related service staff are determined based on offering programs to appropriately address student needs in the least restrictive environment.

Services may be provided in District schools, BOCES programs or approved public or private schools. In some instances, a provision must be made to offer summer programs for students. Case management services are provided by District psychologists and other specialists to ensure the provision of special education services to each classified child. An annual review is held for each student, at which time an Individual Education Program (IEP) is developed or modified for the new school year. The District continues to pursue its goal of having as many students as possible experience their educational program within the District.

Tuition and related services costs occur when the District contracts with schools or outside agencies to meet the requirements of some IEPs. BOCES and individual school tuition costs cover programs designed to meet the needs of students with disabilities who cannot be appropriately served within the District. A wide range of educational alternatives is offered for students with varying intellectual, emotional, and/or physical disabilities.

The number of students requiring these specialized services varies each year based on the individual needs of each student.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 2250 150 01 1000	SALARIES - ADMINISTRATOR CES	126,910	128,583	129,458	89,788		
A 2250 150 01 1100	SALARIES - SPECIAL ED TEACHERS CES	1,428,737	1,505,109	1,603,320	1,640,221		
A 2250 150 02 1000	SALARIES - ADMINISTRATOR HES	126,910	128,583	129,458	89,788		
A 2250 150 02 1100	SALARIES - SPECIAL ED TEACHERS HES	1,350,629	1,219,576	1,313,582	1,419,971		
A 2250 150 04 1000	SALARIES - ADMINISTRATOR WHS	42,270	43,750	44,100	89,788		
A 2250 150 04 1100	SALARIES - SPECIAL ED TEACHERS WHS	1,370,887	1,484,663	1,489,074	1,528,413		
A 2250 150 04 1200	SALARIES - TEACHING ASSISTANT WHS	80,115	82,444	47,320	49,766		
A 2250 150 05 1000	SALARIES - ADMINISTRATOR WMS	42,270	43,750	44,625	89,788		
A 2250 150 05 1100	SALARIES - SPECIAL ED TEACHERS WMS	1,482,293	1,633,121	1,665,533	1,744,954		
A 2250 150 00 1140	SALARIES - EVALUATIONS / PROF SVCS	56,552	73,125	55,840	80,985		
A 2250 150 05 1140	SALARIES - EVALUATIONS/PROF SVCS WMS	-	-	-	5,000		
A 2250 150 01 1200	SALARIES - TEACHING ASSISTANT CES	93,325	95,121	98,121	103,083		
A 2250 150 02 1200	SALARIES - TEACHING ASSISTANT HES	-	-	38,292	41,432		
A 2250 160 01 1400	SALARIES - SPECIAL ED AIDES CES	280,096	292,445	283,637	304,558		
A 2250 160 02 1400	SALARIES - SPECIAL ED AIDES HES	323,686	373,898	351,706	388,837		
A 2250 160 04 1400	SALARY - SPECIAL ED AIDES WHS	63,659	90,328	96,459	123,675		
A 2250 160 05 1400	SALARY - SPECIAL ED AIDES WMS	118,738	179,313	125,343	154,884		
A 2250 160 01 1500	SALARIES - CLERICAL CES	15,156	16,875	16,875	17,472		
A 2250 160 02 1500	SALARIES - CLERICAL HES	14,973	16,875	16,875	17,472		
A 2250 160 04 1500	SALARIES - CLERICAL WHS	14,123	16,875	16,875	17,472		
A 2250 160 05 1500	SALARIES - CLERICAL WMS	14,973	16,875	16,875	17,472		



BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 2250 200 07 2000	EQUIPMENT - CSE	3,347	7,100	2,375	7,100		
A 2250 400 07 4000	CONTRACTUAL EXPENSE	16,933	158,000	81,224	49,000		
A 2250 400 07 4009	CONTRACTUAL EXPENSE - BLYTHDALE NURSE	-	-	25,000	58,512		
A 2250 400 07 4120	HOMEBOUND - INSTRUCTION	3,576	40,000	62,285	45,000		
A 2250 400 07 4150	PRIVATE OCC THERAPY	146,583	150,000	129,750	160,000		
A 2250 400 07 4160	PRIVATE PHYSICAL THERAPY	76,365	90,000	60,820	90,000		
A 2250 400 07 4700	CONFERENCES & TRAVEL	8,161	16,900	3,472	6,900		
A 2250 400 07 4800	COPIER EXPENSE	1,932	2,000	1,932	2,000		
A 2250 450 07 5000	MATERIALS & SUPPLIES - DW	7,526	4,000	5,886	4,000		
A 2250 450 07 5140	MATERIALS & SUPPLIES - DW RESOURCE RM	3,409	5,000	2,821	5,000		
A 2250 450 07 5145	MATERIALS & SUPPLIES - DW SPEECH	2,242	4,100	3,269	4,145		
A 2250 450 07 5150	MATERIALS & SUPPLIES - DW CLASSROOM	5,960	5,000	4,549	5,000		
A 2250 450 07 5155	MATERIALS & SUPPLIES - DW TESTING	2,641	8,000	1,804	8,000		
A 2250 450 07 5400	POSTAGE	4,640	5,000	1,497	5,000		
A 2250 471 07 0000	TUITION - PUBLIC SCHOOLS	269,219	382,043	353,497	413,557		
A 2250 472 07 0000	TUITION - OTHER	1,351,037	1,052,118	1,102,691	915,239		
A 2250 490 07 4000	BOCES SERVICES	325,000	50,000	400,435	182,970		
A 2250 490 07 4001	BOCES SERVICES - TUITION	431,226	562,333	307,818	616,827		
		9,706,097	9,982,903	10,134,491	10,593,067	610,165	6.1%

## Occupational Education

Funds are budgeted for students who attend the Occupational Education Program at Southern Westchester BOCES. There has been an increased interest among high school students to participate in this occupational training. This budget also includes support of students who are attending the Putnam-Northern Westchester BOCES ELL/GED program.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 2280 490 00 4000	BOCES SERVICES - OCCUPATIONAL ED	475,870	558,683	560,199	688,396	129,713	23.2%

**Contractual Services – Special Schools**

This area represents the Drivers’ Education program at the High School.

BUDGET CODE		DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 2330 400 04 4000		CONTRACTUAL SERVICES-SPECIAL SCHOOLS	-	45,000	-	-	(45,000)	-100.0%

## **School Library and Audiovisual**

Salaries of librarians, library assistants and library aides are included in this code, as well as expenditures for library books, equipment, media purchases and other contractual expenses and supplies. Costs for AV expenses are also included in this area.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 2610 150 01 1100	SALARIES - CES	69,839	82,137	74,737	85,647		
A 2610 150 02 1100	SALARIES - HES	72,965	74,911	74,499	83,697		
A 2610 150 04 1100	SALARIES - WHS	57,953	58,922	53,983	56,079		
A 2610 150 05 1100	SALARIES - WMS	57,953	58,922	53,983	56,079		
A 2610 160 01 1400	SALARIES - LIBRARY AIDE CES	30,804	31,205	32,427	33,076		
A 2610 160 04 1400	SALARIES - LIBRARY AIDE WHS	35,855	36,607	29,362	40,209		
A 2610 160 05 1400	SALARIES - LIBRARY AIDE WMS	35,552	36,607	28,673	40,209		
A 2610 200 04 2000	EQUIPMENT - WHS	-	1,000	-	1,000		
A 2610 400 01 4000	CONTRACTUAL EXPENSE - CES	587	1,320	749	1,550		
A 2610 400 04 4000	CONTRACTUAL EXPENSE - WHS	-	350	-	175		
A 2610 400 05 4000	CONTRACTUAL EXPENSE - WMS	-	-	-	3,200		
A 2610 450 01 5000	MATERIALS & SUPPLIES - CES	297	300	300	300		
A 2610 450 04 5000	MATERIALS & SUPPLIES - WHS	2,831	3,000	2,018	1,500		
A 2610 450 04 5130	PERIODICALS - WHS	-	250	-	-		
A 2610 450 05 5000	MATERIALS & SUPPLIES - WMS	-	-	-	1,500		
A 2610 450 05 5130	PERIODICALS - WMS	-	-	-	350		
A 2610 460 05 5300	BOOKS - WMS	-	-	-	2,500		
A 2610 460 01 5300	BOOKS - CES	3,127	4,320	3,428	4,860		
A 2610 460 02 5000	LIBRARY AV MATERIALS - HES	7,540	6,000	5,736	4,500		
A 2610 460 04 5000	LIBRARY AV MATERIALS - WHS	1,097	1,207	1,167	1,207		
A 2610 460 04 5300	BOOKS - WHS	10,183	13,000	12,964	2,500		
A 2610 490 07 4000	BOCES SERVICES	46,269	57,250	61,376	55,873		
		432,850	467,306	435,402	476,010	8,703	1.9%

## **Computer Assisted Instruction**

The District's goal for the integrated use of instructional and administrative technology is guided by a 3-year plan. A group of teachers, parents, students, and administrators meet monthly as the District Technology Committee. Funds proposed provide students with continued access to 21<sup>st</sup> Century instructional resources, and technical support and builds upon increasing skills for students to meet the challenges of a technologically competitive global society.

The budget includes a commitment to provide technical support and professional development for classroom teachers to expand the utilization of computers throughout the District. In 2019-2020, the District transitioned to a full-time Director of Technology and Data to replace the services previously provided through the Lower Hudson Regional Information Center (LHRIC). A portion of the Technology Department is funded through this area of the budget with the balance included in the Central Data Processing area.

BOCES services include a portion of the salaries for technical support personnel. BOCES provides the major support for the instructional network. BOCES expenditures are eligible for BOCES aid.

This budget includes the cost of network supplies, software, and equipment.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 2630 150 07 1000	TECHNOLOGY DIRECTOR	56,180	70,000	70,000	70,000		
A 2630 160 01 1400	COMPUTER AIDE CES	25,929	26,577	23,288	24,525		
A 2630 160 02 1400	COMPUTER AIDE HES	25,929	26,577	23,288	24,525		
A 2630 160 04 1400	COMPUTER AIDE WHS	26,512	36,818	20,832	32,845		
A 2630 160 05 1400	COMPUTER AIDE WMS	26,512	28,498	20,832	24,525		
A 2630 220 07 2000	COMPUTER HARDWARE	-	40,000	10,950	22,500		
A 2630 400 07 4000	CONTRACTUAL EXPENSE - PRINTERS	11,591	9,500	7,500	9,500		
A 2630 450 07 5000	MATERIALS & SUPPLIES	11,036	10,000	4,845	10,000		
A 2630 461 07 5000	COMPUTER SOFTWARE - DW	23,636	58,718	26,478	42,470		
A 2630 490 07 4000	BOCES SERVICES	555,895	543,551	658,731	519,929		
		763,219	850,237	866,745	780,818	(69,419)	-8.2%

### **Guidance – Regular Day**

This category includes provision for seven full-time counselors, with one serving as Guidance Curriculum Leader. This category also includes one full-time clerical position.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		22/23	BUDGET 23/24	ACTUAL 23/24	BUDGET 24/25		
						CHANGE	CHANGE
A 2810 150 01 1100	SALARIES - GUIDANCE CES	114,557	114,557	116,848	119,184		
A 2810 150 02 1100	SALARIES - GUIDANCE HES	28,639	28,639	29,212	29,797		
A 2810 150 04 1100	SALARIES - GUIDANCE WHS	444,788	454,312	459,622	478,572		
A 2810 150 05 1100	SALARIES - GUIDANCE WMS	286,392	286,392	290,018	297,962		
A 2810 150 04 1150	SALARIES - GUIDANCE OTHER	3,642	1,500	2,325	1,500		
A 2810 150 04 1120	SALARIES - SUMMER WHS	14,545	17,875	11,796	18,225		
A 2810 150 05 1120	SALARIES - SUMMER WMS	11,112	15,312	13,721	16,038		
A 2810 150 04 1152	SALARIES - LEADERSHIP	7,267	7,412	7,412	7,560		
A 2810 160 04 1500	SALARIES - GUIDANCE CLERICAL WHS	57,919	59,102	59,102	61,293		
A 2810 400 04 4003	PROGRAMS AND SERVICES	850	1,900	800	2,000		
A 2810 450 04 5000	MATERIALS/SUPPLIES - WHS	1,622	1,915	1,808	2,715		
A 2810 450 04 5400	POSTAGE	1,332	500	401	500		
		972,665	989,416	993,065	1,035,346	45,930	4.6%

## Health

Salaries include school nurses and the cost of services provided by the doctor. This budget reflects a total of 5.0 FTE for nurses Districtwide, as well as additional support for student needs afterschool at the Westlake campus. The District is also required to pay for health services for Mt. Pleasant resident students who attend private and parochial schools (Health Services - Other Schools).

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 2815 160 01 1100	SALARIES - HEALTH SERVICE RN CES	105,667	114,476	114,809	116,186		
A 2815 160 02 1100	SALARIES - HEALTH SERVICE RN HES	94,798	103,379	133,741	139,852		
A 2815 160 04 1100	SALARIES - HEALTH SERVICE RN WHS	109,527	133,608	122,292	127,359		
A 2815 160 05 1100	SALARIES - HEALTH SERVICE RN WMS	94,656	126,799	88,282	90,320		
A 2815 160 01 1150	SALARIES - NURSE HOURLY CES	3,921	500	494	500		
A 2815 160 02 1150	SALARIES - NURSE HOURLY HES	858	3,375	1,263	1,154		
A 2815 160 04 1150	SALARIES - NURSE HOURLY WHS	18,245	8,250	8,577	9,930		
A 2815 160 05 1150	SALARIES - NURSE HOURLY WMS	6,671	6,500	7,784	6,620		
A 2815 160 07 1150	SALARIES - NURSE HOURLY	-	-	-	3,120		
A 2815 400 07 4000	CONTRACTUAL SERVICES	38,114	61,548	63,109	54,069		
A 2815 400 07 4001	HEALTH SERVICE - OTHER SCHOOLS	122,004	125,000	125,086	125,000		
A 2815 450 01 5000	MATERIALS & SUPPLIES - CES	962	1,200	1,190	1,600		
A 2815 450 02 5000	MATERIALS & SUPPLIES - HES	1,253	1,200	1,714	1,600		
A 2815 450 04 5000	MATERIALS & SUPPLIES - WHS	1,355	1,500	1,366	1,600		
A 2815 450 05 5000	MATERIALS & SUPPLIES - WMS	1,096	2,300	2,039	2,400		
A 2815 450 07 5000	MATERIALS & SUPPLIES - DW	3,074	10,447	1,262	11,447		
		602,201	700,083	673,007	692,757	(7,326)	-1.0%

## **Psychological Services**

Salaries for this program include six full-time psychologists to service students Districtwide. Funds allocated to this function provide supplies for psychologists.

## **Social Work Services**

Salaries include provisions for the support of one social worker at the High School and Middle School.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 2820 150 01 1100	SALARIES - CES	135,327	137,288	140,034	144,877		
A 2820 150 02 1100	SALARIES - HES	125,687	201,504	106,458	115,634		
A 2820 150 04 1100	SALARIES - WHS	147,692	147,692	150,646	153,659		
A 2820 150 05 1100	SALARIES - WMS	148,418	148,418	151,386	156,880		
		557,124	634,902	548,524	571,050	(63,852)	-10.1%
A 2825 150 05 1100	SALARIES - WMS	144,206	144,206	147,090	150,032	5,826	
		144,206	144,206	147,090	150,032	5,826	4.0%



## Co-Curricular Activities

There are a significant number of clubs and organizations operating in the Mt. Pleasant Central School District providing for a wide range of student interests. These include language clubs, several honor societies, several artistic and performing groups, drama programs, school newspapers, yearbooks, and Student Council.

The co-curricular code includes stipends for advisors for student activities at Westlake High School and Westlake Middle School. It also includes stipends for chaperones at school events.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 2850 150 07 1100	SALARIES - CO CURRICULAR ACTIVITIES	8,630	27,910	24,495	28,469		
A 2850 150 01 1100	SALARIES - CO CURRICULAR ACTIVITIES CES	9,965	11,948	10,164	12,188		
A 2850 150 04 1100	SALARIES - CO CURRICULAR ACTIVITIES WHS	116,146	127,000	119,888	127,000		
A 2850 150 05 1100	SALARIES - CO CURRICULAR ACTIVITIES WMS	27,062	37,000	36,291	39,000		
A 2850 150 01 1900	CHAPERONES - CES	2,046	2,160	714	2,541		
A 2850 150 02 1900	CHAPERONES - HES	1,173	2,160	1,309	2,178		
A 2850 150 04 1900	CHAPERONES - WHS	6,641	6,912	3,587	7,333		
A 2850 150 05 1900	CHAPERONES - WMS	9,689	6,734	3,607	6,514		
A 2850 400 04 4000	CONTRACTUAL SERVICES - CO CURR WHS	5,700	5,700	5,578	5,700		
A 2850 400 05 4000	CONTRACTUAL SERVICES - CO CURR WMS	525	1,375	450	2,400		
		187,577	228,899	206,083	233,323	4,424	1.9%

## Interscholastic Athletics

This section includes the salary for the Athletic Director, clerical support, and an Athletic Trainer. The Interscholastic program consists of 54 teams for boys and girls at the Varsity, Junior Varsity and Modified levels.

The coaching salary code represents stipends for interscholastic sports coaches and sports coordination. Funding is also included for event chaperones.

Uniforms, equipment, tournaments, awards and supplies for teams are included in this category.

The BOCES code includes costs for Section 1 participation and game officials.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 2855 150 01 1000	SALARIES - ATHLETIC DIRECTOR CES	45,869	45,777	50,728	41,615		
A 2855 150 02 1000	SALARIES - ATHLETIC DIRECTOR HES	45,869	45,777	50,728	41,615		
A 2855 150 04 1000	SALARIES - ATHLETIC DIRECTOR WHS	45,869	45,777	50,727	41,615		
A 2855 150 05 1000	SALARIES - ATHLETIC DIRECTOR WMS	45,869	45,777	50,728	41,615		
A 2855 150 04 1900	CHAPERONES - ATHLETIC WHS	54,745	35,700	60,000	35,700		
A 2855 150 05 1900	CHAPERONES - ATHLETIC WMS	23,858	7,140	20,000	7,140		
A 2855 150 04 1950	SALARIES - COACHES WHS	369,486	377,440	350,762	388,000		
A 2855 150 05 1950	SALARIES - COACHES WMS	76,436	60,000	80,721	82,333		
A 2855 160 04 1500	SALARIES - CLERICAL - WHS	120,767	114,224	119,054	128,887		
A 2855 160 07 1630	SALARIES - CUSTODIAL OT	28,225	-	31,477	-		
A 2855 200 07 2000	EQUIPMENT	11,938	96,888	123,371	24,000		
A 2855 400 07 4000	CONTRACTUAL EXPENSE	76,781	95,945	35,630	97,673		
A 2855 400 07 4001	SECURITY	11,500	20,600	18,600	19,600		
A 2855 400 07 4002	ATHLETIC MEDICAL EXP	4,527	6,800	5,703	6,800		
A 2855 400 07 4003	UNIFORM RECONDITIONING	21,295	19,500	30,998	23,000		
A 2855 400 07 4004	GAME ENTRY FEES	12,000	10,000	8,875	15,000		
A 2855 400 07 4005	LEAGUE DUES	4,367	6,000	4,272	6,000		
A 2855 400 07 4700	CONFERENCES & TRAVEL	2,206	5,000	4,190	5,000		
A 2855 450 07 5000	MATERIALS & SUPPLIES	80,574	78,500	78,276	82,000		
A 2855 450 07 5001	MATERIALS & SUPPLIES - AD OFFICE	1,790	1,800	1,276	1,800		
A 2855 450 07 5185	AWARDS	5,089	8,000	5,000	8,000		
A 2855 490 07 4000	BOCES SERVICES	98,707	101,994	102,794	109,244		
		1,187,765	1,228,637	1,283,909	1,206,637	(22,000)	-1.8%

## **Transportation**

Funds are provided in this budget for K-12 in-District transportation. Also included are the costs for Athletic trips and school-approved field trips.

Additionally, the District is required to provide transportation for:

- Students who attend a special education program or a BOCES occupational education program outside of the school district.
- Students who attend a parochial or private school who meet the District and State regulations for transportation.

A percentage of the Director of Business Administration's salary is shown in this functional area for time devoted as transportation coordinator. This entitles the District to receive State Aid for a portion of this salary. The clerical salary is for the support of the transportation function.

The contractual codes include the following multi-year transportation contracts:

- Home-to-School transportation: second year of a five-year contract, the total five-year estimated cost of which is \$16,910,625.
- Field and Sports trips: second year of a five-year contract, the total five-year estimated cost of which is \$1,334,717.
- Cooperative transportation agreement with the Valhalla UFSD and the Pleasantville UFSD to provide transportation to students attending out-of-district schools: third year of a five-year contract, the total five-year estimated cost of which is \$2,991,036.

These codes also include expenses for bus monitors as well as fuel costs.

The BOCES code represents the cost of management of the cooperative transportation agreement for out-of-District students as well as the cost of fuel for the cooperative transportation agreement with Valhalla and Pleasantville.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 5510 160 07 1000	SALARIES	54,264	54,264	57,064	59,605		
A 5510 160 07 1400	SALARIES	44,456	45,000	125,000	132,000		
A 5510 160 07 1500	SALARIES	15,618	28,561	28,561	29,637		
A 5510 400 07 4000	CONTRACTUAL SERVICES	31,209	18,000	18,000	9,200		
A 5510 400 07 4800	COPIER EXPENSE	-	500	-	500		
A 5510 450 07 5400	POSTAGE	34	200	40	200		
		145,581	146,525	228,665	231,142	84,617	57.7%
A 5540 400 01 4003	TRANSPORTATION - FIELD TRIPS CES	4,714	5,500	1,500	7,000		
A 5540 400 02 4003	TRANSPORTATION - FIELD TRIPS HES	549	1,200	-	1,200		
A 5540 400 04 4003	TRANSPORTATION - FIELD TRIPS WHS	13,736	13,500	16,663	20,800		
A 5540 400 05 4003	TRANSPORTATION - FIELD TRIPS WMS	12,768	30,200	18,915	34,320		
A 5540 400 07 4000	CONTRACT BUSES - IN DISTRICT	1,653,570	2,335,000	2,170,231	2,335,000		
A 5540 400 07 4001	CONTRACT BUSES - OUT OF DISTRICT	1,107,728	1,525,000	1,353,287	1,540,000		
A 5540 400 07 4004	TRANSPORTATION - ATHLETIC TRIPS	231,409	256,200	250,200	263,586		
A 5581 490 07 4000	BOCES SERVICES	35,864	20,000	26,170	29,000		
		3,060,338	4,186,600	3,836,967	4,230,906	44,306	1.1%

## **UNDISTRIBUTED EMPLOYEE BENEFITS**

### **Employee Retirement System (ERS)**

The program is financed by a District contribution to a six-tier system. The District's contribution for 2024-2025 is estimated at 16.0%.

### **Teachers' Retirement System (TRS)**

This expenditure is paid to the New York State Teachers' Retirement System for pension benefits upon teacher retirement. The District's contribution for 2024-2025 is estimated to be 10.02% of reportable salaries.

### **Social Security**

For the calendar year 2024, the social security tax rate remains at 7.65%. The maximum wage subject to the Social Security tax increased to \$168,600. As part of the Social Security rate, the District pays 1.45% of all salaries for the Medicare tax and is not subject to the salary cap.

### **Worker's Compensation**

Worker's Compensation covers the partial salaries of employees who may be injured on the job. The District participates in the Southern Westchester Schools Cooperative Self Insurance Plan. The premium is determined by experience rating and the number of employees.

### **Employee Benefit Fund**

The District pays into various benefit funds of all bargaining units including administrators, teachers, clerical and custodial employees.

### **Unemployment Insurance**

School districts pay directly when unemployment benefits are paid to a qualified individual. Mt. Pleasant Central School District pays the New York State Department of Labor directly for all benefits paid to former employees up to the state maximum. The District maintains a reserve fund to cover the costs of unemployment claims. The proposed budget does not include any funding for unemployment claims as the District will rely solely on the reserve fund to cover these expenses.

## **Health Insurance/Medicare Reimbursement**

Health insurance costs include premiums for health insurance for the District's staff as well as retirees. Medicare reimbursements are paid to retirees as required by the collective bargaining agreements. The District participates in a State-wide health consortium with other school districts to maintain benefits levels for staff and retirees while containing annual cost increases to the District. This budget reflects an increase in health insurance premiums of 11.0% for active employees. The total cost represented is net of employee and retiree contractual contributions toward health coverage.

## **Health Insurance Buy-out**

This category represents a payment in lieu of health benefits for bargaining units with this option.

## **Section 125 Plan**

This contracted plan allows employees to receive benefits on a pretax basis.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 9010 800 07 0000	NYS EMPLOYEE RETIREMENT SYSTEM	520,627	684,186	623,866	831,753		
A 9020 800 07 0000	NYS TEACHERS RETIREMENT SYSTEM	2,951,984	2,998,040	3,050,000	3,172,388		
A 9030 800 07 0000	SOCIAL SECURITY	2,534,636	2,725,000	2,725,000	2,820,000		
A 9040 800 07 0000	WORKMEN'S COMPENSATION	179,933	176,000	175,271	159,000		
A 9050 800 07 0000	UNEMPLOYMENT INSURANCE	19,816	-	8,000	-		
A 9060 800 07 8000	HEALTH INSURANCE	6,554,044	7,745,215	7,154,673	8,497,583		
A 9060 800 07 8010	HEALTH INSURANCE BUY OUT	273,726	288,000	278,038	310,000		
A 9060 800 07 8020	MEDICARE B REIMBURSEMENT	609,917	636,000	631,908	681,000		
A 9070 800 07 0000	EMPLOYEE BENEFIT FUND	517,026	547,980	551,183	580,024		
A 9089 800 07 8510	SECTION 125 PLAN ADM. FEE	9,045	11,700	10,251	11,700		
A 9089 800 07 8520	RETIREMENT INCENTIVE/OTHER BENEFITS	81,015	200,000	100,000	200,000		
		14,251,770	16,012,121	15,308,189	17,263,448	1,251,327	7.8%

## **Debt Service**

This category represents the District's long-term financing of capital improvement projects and renovations.

Funds are included for the payment of principal and interest of the capital improvement bonds previously issued by the District. The proposed budget also includes funds in support of anticipated costs for the final financing of the capital improvements approved by the voters in 2016 and financing of the Athletic Field renovations project, approved by the voters in 2022.

Funds are also included to repay the debt used to refund real property taxes as the result of tax certiorari proceedings.

This category also includes leases payments on copy machines and Installment Purchase Agreements (IPAs) with BOCES. The District uses IPAs through BOCES to fund upgrades to technology equipment. Approximately \$35,000 is budgeted for the first year of a five-year IPA for technology infrastructure upgrades, Smart Board replacements, laptops, mobile devices and carts, and various other network infrastructure.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 9711 600 00 0000	PRINCIPAL - SCHOOL CONSTRUCTION	5,043,925	3,190,000	3,190,000	4,515,000		
A 9711 700 00 0000	INTEREST - SCHOOL CONSTRUCTION	789,169	694,563	694,563	1,103,300		
A 9714 600 00 0000	PRINCIPAL - TAX CERT BONDS	620,000	630,000	630,000	645,000		
A 9714 700 00 0000	INTEREST - TAX CERT BONDS	74,581	58,269	58,269	41,069		
A 9731 600 00 0000	BAN PRINCIPAL	-	1,165,000	1,165,000	-		
A 9731 700 00 0000	BAN INTEREST	-	548,000	548,000	-		
A 9788 600 00 0000	PRINCIPAL - LEASE	334,303	379,201	379,201	352,476		
A 9788 700 00 0000	INTEREST - LEASE	34,299	28,164	28,164	29,000		
		6,896,277	6,693,197	6,693,197	6,685,845	(7,352)	-0.1%

## **INTERFUND TRANSFERS**

### **Capital Fund**

Funds have been appropriated for capital improvement projects and upgrading facilities. The District has conducted its Building Conditions Survey in 2023 as required by the NYS Education Department. The capital bond referendum which was passed by voters in 2016 addressed much of the existing building needs. The bond referendum passed by the voters in 2023 will continue to address the needs of the District. The Board of Education will continue to follow a Five-Year Facilities Plan for renovations and improvements. As such, included in the Transfer to Capital Fund budget is \$1,600,000 in for Districtwide infrastructure projects, including interior door replacements, HVAC and ventilation upgrades, stair treads, and funding for any additional projects that may arise to address health and safety concerns.

The Transfer to Capital Fund budget also includes \$1,850,000 for Districtwide air cooling (infrastructure, electrical upgrades and units) and additional funding for the relocation of the Office of Pupil and Personnel Services. These funds may also be used for any other projects that may arise to address health and safety concerns. This additional funding represents a transfer from the Tax Certiorari reserve and is considered a one-time source of funding.

### **Special Aid Fund**

Funds for the summer school program for students identified by the Committee on Special Education are allocated in this fund.

BUDGET CODE	DESCRIPTION	ACTUAL 22/23	ADOPTED BUDGET 23/24	ESTIMATED ACTUAL 23/24	PROPOSED BUDGET 24/25	\$ CHANGE	% CHANGE
A 9901 900 00 0000	TRANSFER TO SPECIAL AID FUND	86,496	125,000	97,804	125,000		
A 9950 900 00 0000	TRANSFER TO CAPITAL FUND	1,600,000	1,600,000	1,600,000	3,450,000		
		1,686,496	1,725,000	1,697,804	3,575,000	1,850,000	107.2%



**THREE PART BUDGET INFORMATION**

	<b>2024-2025 BUDGET</b>				<b>2023-2024 BUDGET</b>			
	<b>Budget</b>	<b>Administrative</b>	<b>Program</b>	<b>Capital</b>	<b>Budget</b>	<b>Administrative</b>	<b>Program</b>	<b>Capital</b>
Board of Education	70,363	70,363	-	-	79,338	79,338	-	-
District Clerk	93,966	93,966	-	-	92,712	92,712	-	-
District Meeting	20,751	20,751	-	-	33,105	33,105	-	-
Central Administration	437,546	437,546	-	-	428,814	428,814	-	-
Business Administration	501,323	501,323	-	-	482,239	482,239	-	-
Auditing	66,400	66,400	-	-	65,200	65,200	-	-
Treasurer	113,478	113,478	-	-	108,478	108,478	-	-
Legal	216,871	108,436	108,436	-	214,776	107,388	107,388	-
Personnel	156,918	156,918	-	-	153,045	153,045	-	-
Public Information	157,722	157,722	-	-	156,769	156,769	-	-
Operations of Plant	3,582,497	-	-	3,582,497	3,457,486	-	-	3,457,486
Maintenance of Plant	1,339,209	-	-	1,339,209	873,614	-	-	873,614
Special Items	1,374,096	1,249,096	-	125,000	1,286,460	1,161,460	-	125,000
<b>Total General Support</b>	<b>8,131,141</b>	<b>2,975,999</b>	<b>108,436</b>	<b>5,046,706</b>	<b>7,432,036</b>	<b>2,868,548</b>	<b>107,388</b>	<b>4,456,100</b>
Curriculum Development	836,590	836,590	-	-	800,329	800,329	-	-
Supervision	1,886,946	1,886,946	-	-	1,841,129	1,841,129	-	-
Instruction	20,501,206	-	20,501,206	-	19,853,011	-	19,853,011	-
Special Education	10,593,067	359,152	10,233,915	-	9,982,903	344,665	9,638,238	-
Occupational Educations	688,396	-	688,396	-	558,683	-	558,683	-
Library and Audio Visual	476,010	-	476,010	-	512,306	-	512,306	-
Computer Asst Instruction	780,818	70,000	710,818	-	850,237	70,000	780,237	-
Guidance	1,035,346	-	1,035,346	-	989,416	-	989,416	-
Health Services	692,757	-	692,757	-	700,083	-	700,083	-
Psychology/Social Work	721,082	-	721,082	-	779,108	-	779,108	-
CoCurricular Activities	233,323	-	233,323	-	228,899	-	228,899	-
Interscholastic Athletics	1,206,637	166,460	1,040,177	-	1,228,637	183,106	1,045,531	-
<b>Total Instruction</b>	<b>39,652,178</b>	<b>3,319,148</b>	<b>36,333,030</b>	-	<b>38,324,740</b>	<b>3,239,229</b>	<b>35,085,512</b>	-
Transportation	231,142	59,605	171,537	-	146,525	54,264	92,261	-
Contract Transportation	4,230,906	-	4,230,906	-	4,186,600	-	4,186,600	-
<b>Total Transportation</b>	<b>4,462,048</b>	<b>59,605</b>	<b>4,402,443</b>	-	<b>4,333,125</b>	<b>54,264</b>	<b>4,278,861</b>	-
Employee Benefits	17,263,448	2,192,458	14,363,189	707,801	16,012,121	1,937,467	13,418,158	656,497
Debt Service	6,685,845	-	-	6,685,845	6,693,197	-	-	6,693,197
Transfers	3,575,000	-	125,000	3,450,000	1,725,000	-	125,000	1,600,000
<b>Total Undistributed</b>	<b>27,524,293</b>	<b>2,192,458</b>	<b>14,488,189</b>	<b>10,843,646</b>	<b>24,430,318</b>	<b>1,937,467</b>	<b>13,543,158</b>	<b>8,949,694</b>
<b>Total Budget</b>	<b>79,769,660</b>	<b>8,547,210</b>	<b>55,332,097</b>	<b>15,890,353</b>	<b>74,520,219</b>	<b>8,099,507</b>	<b>53,014,918</b>	<b>13,405,794</b>

## 2024-25 Property Tax Report Card

### 660801 - Mt. Pleasant CSD

Contact Person: Margaret Modugno,  
Director of Business Administration

Telephone Number: 914-769-5500

	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)
Total Budgeted Amount, not Including Separate Propositions	74,520,219	79,769,660
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	60,666,873	62,372,908
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	60,666,873	62,372,908
F. Permissible Exclusions to the School Tax Levy Limit	5,367,302	5,534,105
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	55,299,571	56,838,803
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	55,299,571	56,838,803
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	0
Public School Enrollment	1,934	1,949
Consumer Price Index	8.00%	4.12%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2024-25, include any carryover from 2023-24 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	13,125,834	13,116,248
Assigned Appropriated Fund Balance	1,964,278	3,472,250
Adjusted Unrestricted Fund Balance	2,980,812	3,190,787
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year
Capital		To pay the cost of any object or purpose for which bonds may be issued.			
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Reserve for Workers' Compensation	To pay for Workers Compensation and benefits.	171,282	178,133	This reserve will be used to offset any budget increases due to unanticipated workers' compensation expenditures should they arise.
Unemployment Insurance	Reserve for Unemployment	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	279,226	290,715	The unemployment reserve will be the primary source of funds to cover the cost of unemployment claims imposed upon the District. The 2024-2025 budget does not include funding for this purpose.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	Insurance Reserve Fund	To pay liability, casualty, and other types of uninsured losses.	0	1,000,000	The insurance reserve fund would be used to pay for liability, casualty and other types of uninsured losses.
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability	Reserve for Liability	To establish and maintain a program of reserves to cover liability claims incurred.	382,815	500,000	The liability reserve will be used to fund the cost of unanticipated liability claims.
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	6,781,273	5,219,755	The tax certiorari reserve will be the primary source of funds to cover the cost of tax certiorari refunds. The 2024-2025 budget does not include funding for this purpose.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve (EBALR)	For the payment of accrued 'employee benefits' due to employees upon termination of service.	411,963	429,002	This reserve will be used to fund the payments due to employees for unused sick time and/or vacation time at the time of separation of service from the District, in accordance with the collective bargaining agreements.
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	2,077,017	2,361,000	This reserve will be used to offset the increase in District contributions to the NYSLRS retirement system in future years.
Other Reserve	Teachers' Retirement System Reserve		2,417,242	3,137,643	This reserve will be used to offset the increase in District contributions to the NYSTRS retirement system in future years.

### Administrative Compensation Information

	<u>Superintendent of Schools</u>	<u>Assistant Superintendent of Curriculum, Instruction Instruction &amp; Administrative Services</u>
Salary	\$ 286,110	\$ 215,093
<u>Benefits:</u>		
TRS	\$ 28,668	\$ 21,552
Health Insurance	\$ 26,985	\$ 27,885
FICA/Medicare	\$ 14,602	\$ 13,572
Life, Vision & Dental Coverage	\$ 3,200	\$ 3,660
Non-Elective 403B Contribution	\$ 10,000	\$ -
Cell Phone Allowance	\$ 600	\$ -
	<u>\$ 84,055</u>	<u>\$ 66,669</u>

Other Supervisory and Administrative Employees Receiving \$169,000 or More in Salary Only:

Building Principal	\$ 219,943
Director of Business Administration	\$ 212,876
Building Principal	\$ 195,709
Building Principal	\$ 191,987
Building Principal	\$ 190,205
Director of Pupil Personnel Services	\$ 187,070
Director of Technology and Data	\$ 175,000
Assistant Director of Special Education	\$ 172,082
Assistant Principal	\$ 170,664

## **GLOSSARY**

### **ADJUSTED BUDGET**

The adjusted budget of expenditures includes accepted gifts, transfers, and prior year carryover encumbrances.

### **APPROPRIATION**

An appropriation is the legal authorization granted by the Board of Education, for the School District to make expenditures and incur obligations for one fiscal year.

### **BANS**

Bond Anticipation Notes are issued and sold in anticipation of a serial bond. BANS are renewable for up to five years.

### **BOCES**

BOCES is the Board of Cooperative Educational Services. It is a regional public education collaborative which functions in New York State as an extension of the State Education Department. BOCES provides services which a single district could not ordinarily provide by itself.

### **BUDGET DEVELOPMENT CALENDAR**

This is the schedule of steps to be taken by District staff and the School Board in creating a budget for the next fiscal year. This document identifies target dates for receiving proposals from principals and coordinators, making executive decisions, holding meetings to discuss proposed budgets, publishing the proposed budget, and the final School Board adoption.

### **BUDGETING**

Budgeting is a tool for planning the expenditures of resources allocated to a location and/or program for the anticipated year.

### **BUDGET PROCEDURES**

These procedures provide a consistent means of submitting requests for financial allocations and comparing competing needs.

### **COMPONENT BUDGET - THREE PART BUDGET PRESENTATION**

The budget must be broken down into three components: Program, Administrative and Capital.

**Program:** The program component of the budget must include the salaries and benefits of teachers and any school administrators and supervisors who spend most of their time performing teaching duties, and all transportation operating expenses.

**Capital:** The capital component must include: all transportation capital, debt service and lease expenditures, costs resulting from judgments in tax certiorari proceedings and all facilities costs of the district.

**Administrative:** The administrative component must include office and central administrative expenses, traveling expenses, salaries and benefits for all certified school administrators and supervisors who spend most of their time performing administrative or supervisory duties. Also included must be expenditures associated with the operation of the school board, the office of the superintendent, general administration, the school business office, any consulting costs not directly related to direct services and programs, and all other administrative activities.

**EXPENDITURE**

The budget shows the District's plan of spending for the coming fiscal year.

**EXTERNAL AUDIT REPORT**

This annual document is published at the end of each fiscal year. It sets forth actual expenditures and revenues.

**FISCAL YEAR**

This is the 12-month period beginning July 1 and ending June 30; it is used as the basic period covered by the annual budget.

**FULL-TIME EQUIVALENT (FTE)**

The unit used to count personnel assigned to a function is called a full-time equivalent. A full-time teacher is counted as 1.0 FTE. A part-time teacher, for example, who teaches half the day is counted as 0.5 FTE.

**FUNCTIONAL BUDGET**

This format uses the line item to group proposed expenditures according to activities or services performed. The major functional categories are Administrative, Instruction, Pupil Personnel Services, Pupil Transportation Services, Health Services, Operation and Maintenance of Plant, etc. Within each function, there are additional line items for the various expenditures.

**FUND**

This fiscal accounting includes a self-balancing set of accounts which record cash and other resources together with related liabilities.

**GAAP**

Generally Accepted Accounting Principles are uniform minimum standards and guidelines for financial accounting and reporting.

**GENERAL FUND BUDGET**

The principal fund of a school district includes all operations not required to be recorded in separate funds, such as school lunch, etc.

**PROPOSED BUDGET**

The budget proposed to the School Board by the Superintendent is based on a process of administrative planning. It is the Superintendent's educational and operational program expressed in dollars and cents.

**REVENUES**

These are the dollars the District receives from various sources. Revenues plus the beginning balance comprise the money available to pay expenditures. Revenue is primarily comprised of property tax, State aid and miscellaneous income.

**SERIAL BOND**

This long-term bond covers the costs of capital projects.

**SYSTEM OF ACCOUNTS**

This is a statement of what is included in each category of the District budget and other financial documents. It is a “dictionary” defining how the District classifies its funds, revenue source headings, function headings and object headings.

**TAX LEVY**

The total dollar amount to be raised by property taxes to support the educational program.

**TAX RATE**

The tax rate results from the tax levy divided by the total taxable assessed value of the District, usually stated as dollars per thousand of assessed value.

**Exemption Impact Report**

Assessment Year: 2023

County: WESTCHESTER  
SWIS Code: 5534

School Value Report (553401)

Municipality: MT. PLEASANT  
Total Assessed Val: 46,680,514  
Uniform Percentage: 1.13

Equalized Total Assessed Value = 4,131,018,938

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	28	48,734,513	1.18
13100	CTY OWNED	RPTL 406(1)	6	23,008,849	0.56
13500	TWN WTHIN	RPTL 406(1)	98	16,688,053	0.40
13650	VILLAGE OWN	RPTL 406(1)	4	6,871,681	0.17
13800	SCHOOL DIS	RPTL 408	3	102,902,654	2.49
13870	SPEC DIST	RPTL 410	14	9,147,787	0.22
18020	IND DEVEL	RPTL 412-a & Gen Muny L 874	3	517,699	0.01
19950	MUNI RAIL	RPTL 456	7	17,515,486	0.42
25110	RELIG PROP	RPTL 420-a	16	96,603,362	2.34
25120	EDUCATION	RPTL 420-a	9	33,022,831	0.80
25130	CHARITIES	RPTL 420-a	3	94,079,646	2.28
25230	N/P IMPROV	RPTL 420-a	5	9,455,752	0.23
27350	CEMETARIES	RPTL 446	6	16,411,504	0.40
30300	SOLAR ENRG	RPTL 487	2	4,057,522	0.10
41120	WAR VET	RPTL 458-a	147	1,769,203	0.04
41124	WAR VET	RPTL 458-a	21	252,743	0.01
41130	COMBAT VET	RPTL 458-a	71	1,420,000	0.03
41134	COMBAT VET	RPTL 458-a	17	340,000	0.01
41140	DISABL VET	RPTL 458-a	20	725,309	0.02
41144	DISABL VET	RPTL 458-a	8	311,504	0.01
41640	Vol Firefighter/Amb	RPTL 466-c, d, f	1	83,185	0.00
41804	AGED- S	RPTL 467	75	21,123,628	0.51
41834	ENH STAR	RPTL 425	514	128,962,300	3.12
41854	BAS STAR	RPTL 425	1,261	117,172,566	2.84
41930	Disabled ALL	RPTL 459-c	3	892,035	0.02
47100	TELECOMM CELNG		8	2,476,637	0.06
47700	FALLOUT	RPTL 479	1	44,247	0.00
	<b>Total Exemptions (No System EX's)</b>		<b>2,351</b>	<b>754,590,696</b>	<b>18.27</b>
	<b>Total Exemptions (with System EX's)</b>		<b>2,351</b>	<b>754,590,696</b>	<b>18.27</b>

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



**Exemption Impact Report**

Assessment Year: 2023

County: Westchester  
SWIS Code: 553800

Town Value Report

Municipality: NORTH CASTLE  
Total Assessed Val: 2,461,304  
Uniform Percentage: 1.65

Equalized Total Assessed Value = 149,169,939

Exempt Code	Description	Statutory Authority	# of Exempts	Total EX Asmnt	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	1	839,600	50,884,848	34.11
13850	BOCES	RPTL 408	1	7,300	442,424	0.30
25230	NPC M/M IM	RPTL 420-a	1	206,162	12,494,666	8.38
	<b>Total Exemptions (No System EX's)</b>		<b>3</b>	<b>2,461,304</b>	<b>63,821,938</b>	<b>42.78</b>
	<b>Total Exemptions (with System EX's)</b>		<b>3</b>	<b>2,461,304</b>	<b>63,821,938</b>	<b>42.78</b>

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Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

## MT PLEASANT CSD - NEW YORK STATE REPORT CARD [2022 - 23]

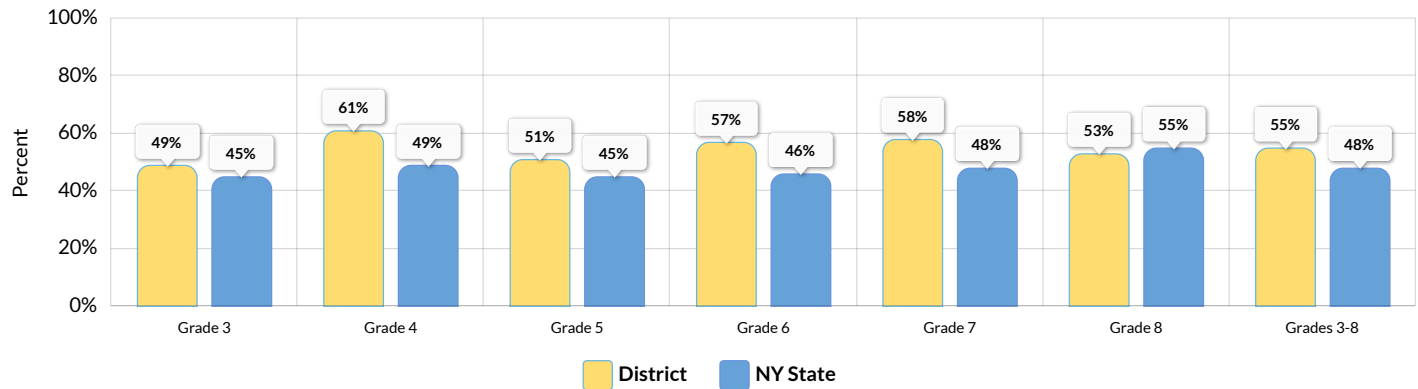
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

#### SUMMARY RESULTS

Percent Scoring Proficient by Grade

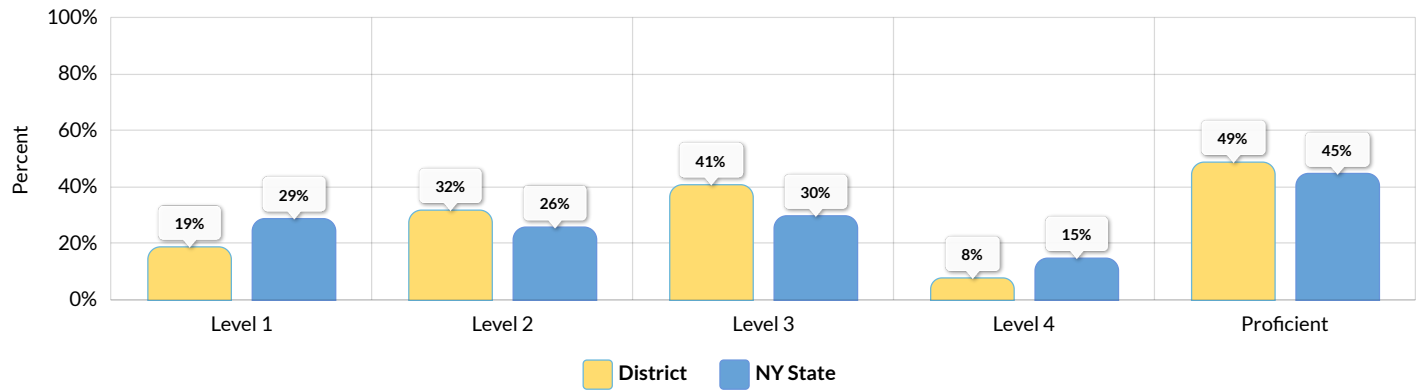


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	154	6	4%	148	96%	28	19%	48	32%	60	41%	12	8%	72	49%
Grade 4	167	9	5%	158	95%	13	8%	48	30%	64	41%	33	21%	97	61%
Grade 5	163	25	15%	138	85%	20	14%	47	34%	42	30%	29	21%	71	51%
Grade 6	147	25	17%	122	83%	14	11%	39	32%	44	36%	25	20%	69	57%
Grade 7	155	31	20%	124	80%	19	15%	33	27%	37	30%	35	28%	72	58%
Grade 8	134	39	29%	95	71%	13	14%	32	34%	36	38%	14	15%	50	53%
Grades 3-8	920	135	15%	785	85%	107	14%	247	31%	283	36%	148	19%	431	55%

### GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

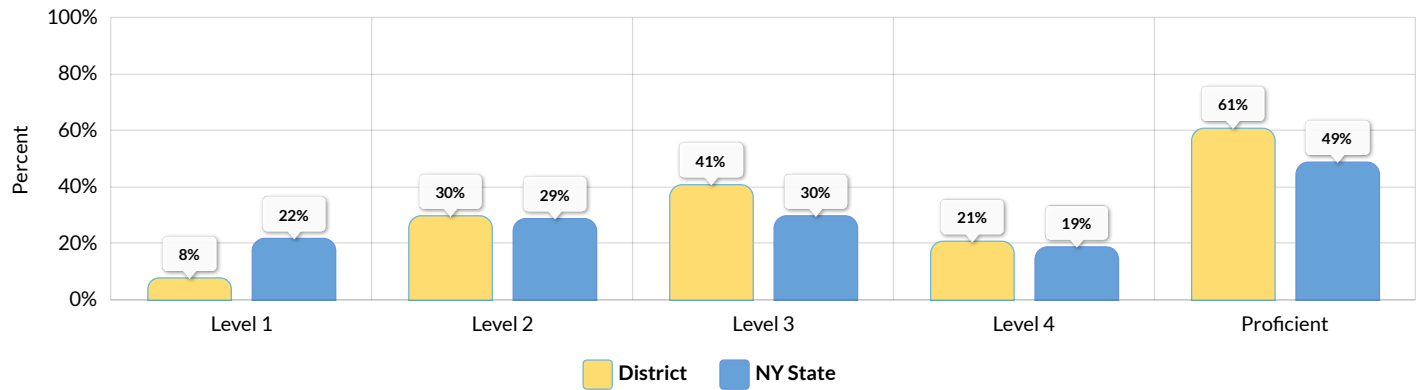


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	154	6	4%	148	96%	28	19%	48	32%	60	41%	12	8%	72	49%
Female	79	3	4%	76	96%	12	16%	30	39%	29	38%	5	7%	34	45%
Male	75	3	4%	72	96%	16	22%	18	25%	31	43%	7	10%	38	53%
General Education Students	124	3	2%	121	98%	15	12%	40	33%	54	45%	12	10%	66	55%
Students with Disabilities	30	3	10%	27	90%	13	48%	8	30%	6	22%	0	0%	6	22%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	1	13%	0	0%	4	50%	3	38%	7	88%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	1	5%	18	95%	6	33%	6	33%	5	28%	1	6%	6	33%
White	120	5	4%	115	96%	21	18%	41	36%	45	39%	8	7%	53	46%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	1	14%	6	86%	0	0%	6	86%
Economically Disadvantaged	16	0	0%	16	100%	5	31%	5	31%	4	25%	2	13%	6	38%
Not Economically Disadvantaged	138	6	4%	132	96%	23	17%	43	33%	56	42%	10	8%	66	50%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	150	6	4%	144	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	154	6	4%	148	96%	28	19%	48	32%	60	41%	12	8%	72	49%
Not Homeless	154	6	4%	148	96%	28	19%	48	32%	60	41%	12	8%	72	49%
Not Migrant	154	6	4%	148	96%	28	19%	48	32%	60	41%	12	8%	72	49%
Parent Not in Armed Forces	154	6	4%	148	96%	28	19%	48	32%	60	41%	12	8%	72	49%

## GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

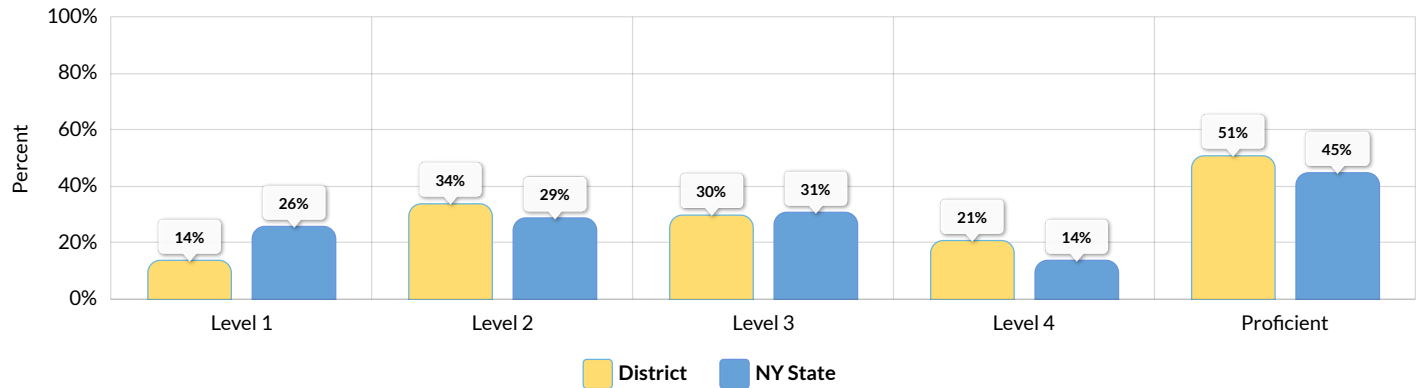


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	9	5%	158	95%	13	8%	48	30%	64	41%	33	21%	97	61%
Female	86	5	6%	81	94%	4	5%	18	22%	36	44%	23	28%	59	73%
Male	81	4	5%	77	95%	9	12%	30	39%	28	36%	10	13%	38	49%
General Education Students	138	6	4%	132	96%	2	2%	37	28%	60	45%	33	25%	93	70%
Students with Disabilities	29	3	10%	26	90%	11	42%	11	42%	4	15%	0	0%	4	15%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	6	75%	2	25%	8	100%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	1	4%	25	96%	2	8%	10	40%	6	24%	7	28%	13	52%
White	128	8	6%	120	94%	11	9%	37	31%	50	42%	22	18%	72	60%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Economically Disadvantaged	22	1	5%	21	95%	2	10%	6	29%	9	43%	4	19%	13	62%
Not Economically Disadvantaged	145	8	6%	137	94%	11	8%	42	31%	55	40%	29	21%	84	61%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	166	8	5%	158	95%	13	8%	48	30%	64	41%	33	21%	97	61%
Not in Foster Care	167	9	5%	158	95%	13	8%	48	30%	64	41%	33	21%	97	61%
Not Homeless	167	9	5%	158	95%	13	8%	48	30%	64	41%	33	21%	97	61%
Not Migrant	167	9	5%	158	95%	13	8%	48	30%	64	41%	33	21%	97	61%
Parent Not in Armed Forces	167	9	5%	158	95%	13	8%	48	30%	64	41%	33	21%	97	61%

## GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

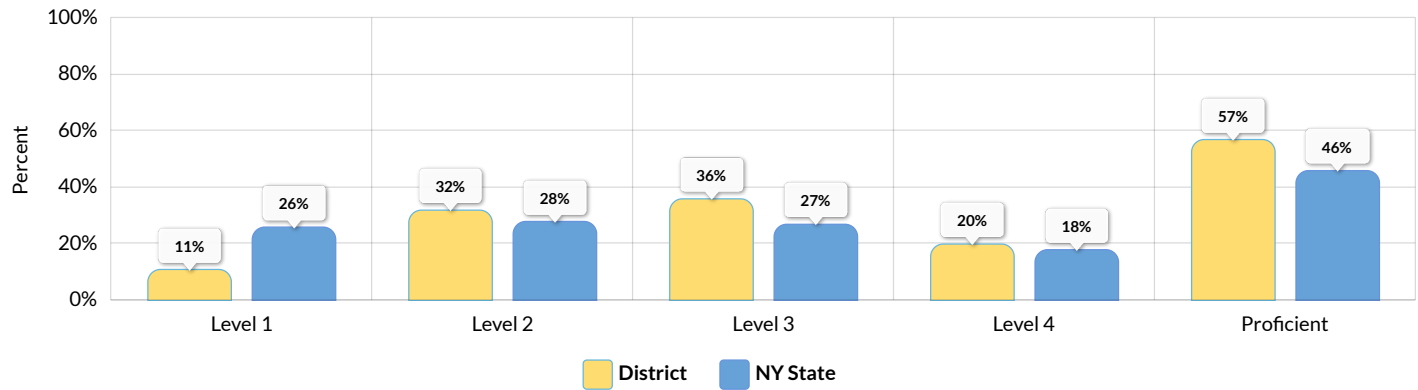


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	25	15%	138	85%	20	14%	47	34%	42	30%	29	21%	71	51%
Female	69	9	13%	60	87%	7	12%	18	30%	17	28%	18	30%	35	58%
Male	94	16	17%	78	83%	13	17%	29	37%	25	32%	11	14%	36	46%
General Education Students	131	16	12%	115	88%	10	9%	36	31%	40	35%	29	25%	69	60%
Students with Disabilities	32	9	28%	23	72%	10	43%	11	48%	2	9%	0	0%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	3	43%	1	14%	3	43%	4	57%
Hispanic or Latino	22	4	18%	18	82%	5	28%	4	22%	6	33%	3	17%	9	50%
White	129	21	16%	108	84%	14	13%	38	35%	34	31%	22	20%	56	52%
Multiracial	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	14	5	36%	9	64%	2	22%	3	33%	2	22%	2	22%	4	44%
Not Economically Disadvantaged	149	20	13%	129	87%	18	14%	44	34%	40	31%	27	21%	67	52%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	159	25	16%	134	84%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	163	25	15%	138	85%	20	14%	47	34%	42	30%	29	21%	71	51%
Not Homeless	163	25	15%	138	85%	20	14%	47	34%	42	30%	29	21%	71	51%
Not Migrant	163	25	15%	138	85%	20	14%	47	34%	42	30%	29	21%	71	51%
Parent Not in Armed Forces	163	25	15%	138	85%	20	14%	47	34%	42	30%	29	21%	71	51%

## GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

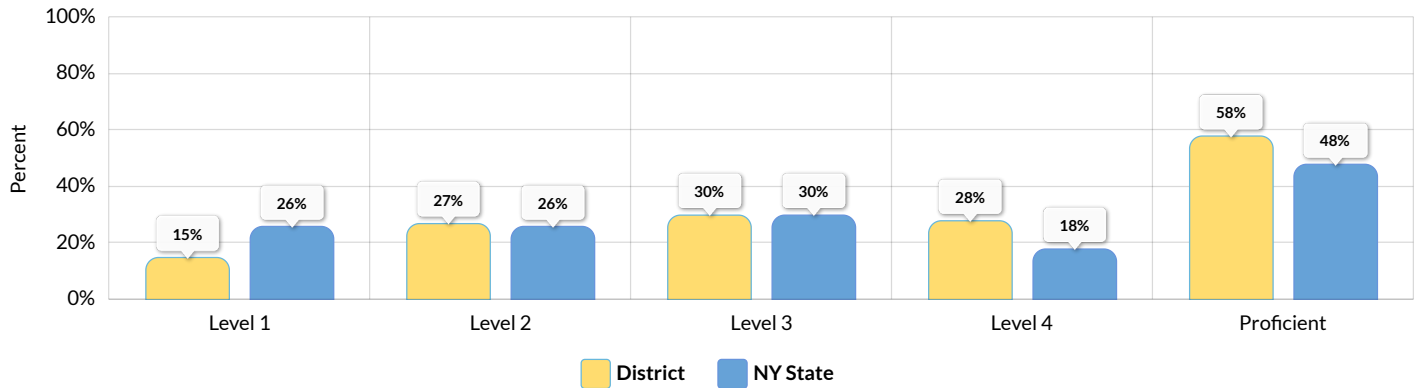


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	25	17%	122	83%	14	11%	39	32%	44	36%	25	20%	69	57%
Female	72	14	19%	58	81%	2	3%	18	31%	21	36%	17	29%	38	66%
Male	75	11	15%	64	85%	12	19%	21	33%	23	36%	8	13%	31	48%
General Education Students	121	19	16%	102	84%	2	2%	33	32%	42	41%	25	25%	67	66%
Students with Disabilities	26	6	23%	20	77%	12	60%	6	30%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	2	29%	1	14%	0	0%	4	57%	4	57%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	5	17%	24	83%	2	8%	10	42%	7	29%	5	21%	12	50%
White	105	20	19%	85	81%	8	9%	26	31%	36	42%	15	18%	51	60%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	2	33%	1	17%	1	17%	2	33%
Economically Disadvantaged	19	4	21%	15	79%	3	20%	7	47%	2	13%	3	20%	5	33%
Not Economically Disadvantaged	128	21	16%	107	84%	11	10%	32	30%	42	39%	22	21%	64	60%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	145	25	17%	120	83%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	147	25	17%	122	83%	14	11%	39	32%	44	36%	25	20%	69	57%
Not Homeless	147	25	17%	122	83%	14	11%	39	32%	44	36%	25	20%	69	57%
Not Migrant	147	25	17%	122	83%	14	11%	39	32%	44	36%	25	20%	69	57%
Parent Not in Armed Forces	147	25	17%	122	83%	14	11%	39	32%	44	36%	25	20%	69	57%

## GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

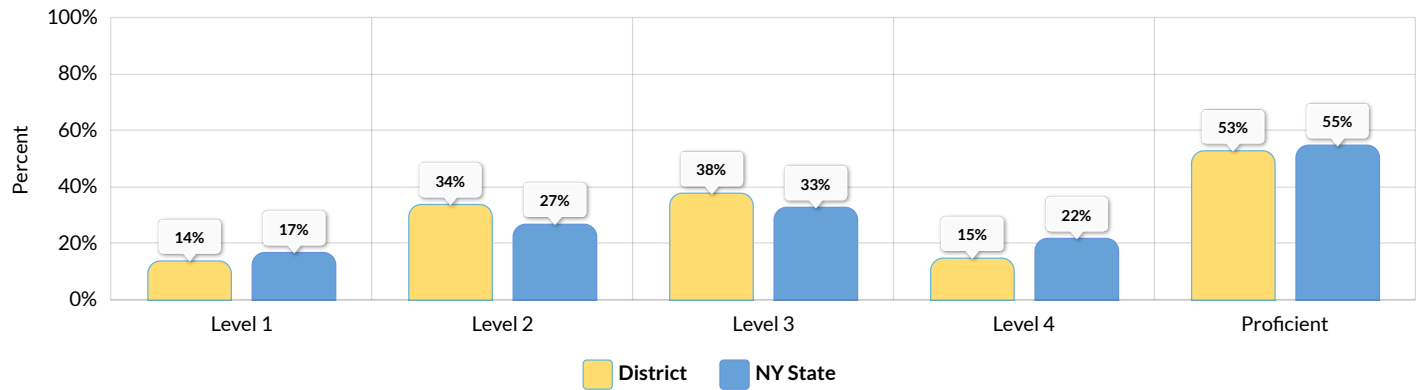


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	31	20%	124	80%	19	15%	33	27%	37	30%	35	28%	72	58%
Female	65	15	23%	50	77%	8	16%	11	22%	17	34%	14	28%	31	62%
Male	90	16	18%	74	82%	11	15%	22	30%	20	27%	21	28%	41	55%
General Education Students	132	24	18%	108	82%	13	12%	25	23%	35	32%	35	32%	70	65%
Students with Disabilities	23	7	30%	16	70%	6	38%	8	50%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	5	18%	23	82%	6	26%	5	22%	7	30%	5	22%	12	52%
White	113	25	22%	88	78%	13	15%	26	30%	27	31%	22	25%	49	56%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	1	7%	13	93%	0	0%	2	15%	3	23%	8	62%	11	85%
Economically Disadvantaged	22	5	23%	17	77%	5	29%	4	24%	6	35%	2	12%	8	47%
Not Economically Disadvantaged	133	26	20%	107	80%	14	13%	29	27%	31	29%	33	31%	64	60%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	152	31	20%	121	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	31	20%	124	80%	19	15%	33	27%	37	30%	35	28%	72	58%
Not Homeless	155	31	20%	124	80%	19	15%	33	27%	37	30%	35	28%	72	58%
Not Migrant	155	31	20%	124	80%	19	15%	33	27%	37	30%	35	28%	72	58%
Parent Not in Armed Forces	155	31	20%	124	80%	19	15%	33	27%	37	30%	35	28%	72	58%

## GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	39	29%	95	71%	13	14%	32	34%	36	38%	14	15%	50	53%
Female	57	23	40%	34	60%	2	6%	9	26%	16	47%	7	21%	23	68%
Male	77	16	21%	61	79%	11	18%	23	38%	20	33%	7	11%	27	44%
General Education Students	106	29	27%	77	73%	5	6%	24	31%	34	44%	14	18%	48	62%
Students with Disabilities	28	10	36%	18	64%	8	44%	8	44%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	6	75%	0	0%	0	0%	3	50%	3	50%	6	100%
Hispanic or Latino	23	6	26%	17	74%	2	12%	7	41%	6	35%	2	12%	8	47%
White	103	31	30%	72	70%	11	15%	25	35%	27	38%	9	13%	36	50%
Economically Disadvantaged	26	8	31%	18	69%	2	11%	5	28%	11	61%	0	0%	11	61%
Not Economically Disadvantaged	108	31	29%	77	71%	11	14%	27	35%	25	32%	14	18%	39	51%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	132	37	28%	95	72%	13	14%	32	34%	36	38%	14	15%	50	53%
Not in Foster Care	134	39	29%	95	71%	13	14%	32	34%	36	38%	14	15%	50	53%
Not Homeless	134	39	29%	95	71%	13	14%	32	34%	36	38%	14	15%	50	53%
Not Migrant	134	39	29%	95	71%	13	14%	32	34%	36	38%	14	15%	50	53%
Parent Not in Armed Forces	134	39	29%	95	71%	13	14%	32	34%	36	38%	14	15%	50	53%

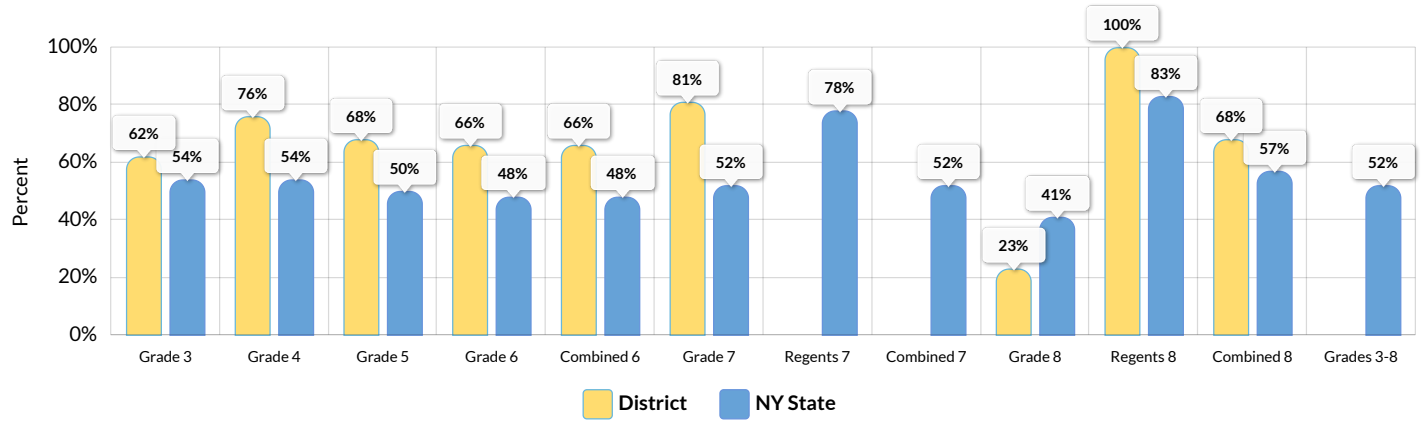


## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS

Percent Scoring Proficient by Grade



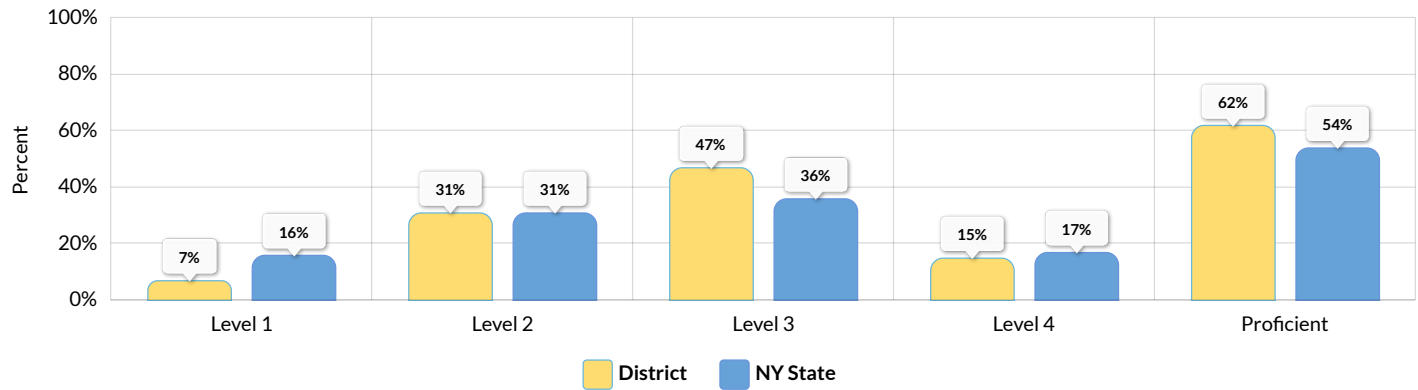
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	155	8	5%	147	95%	11	7%	45	31%	69	47%	22	15%	91	62%
Grade 4	167	7	4%	160	96%	14	9%	24	15%	88	55%	34	21%	122	76%
Grade 5	163	23	14%	140	86%	14	10%	31	22%	70	50%	25	18%	95	68%
Grade 6	147	21	14%	126	86%	10	8%	33	26%	62	49%	21	17%	83	66%
Combined 6	147	21	14%	126	86%	10	8%	33	26%	62	49%	21	17%	83	66%
Grade 7	155	34	22%	121	78%	9	7%	14	12%	50	41%	48	40%	98	81%
Regents 7	—	—	—	2	1%	—	—	—	—	—	—	—	—	—	—
Combined 7	155	32	21%	123	79%	—	—	—	—	—	—	—	—	—	—
Grade 8	134	86	64%	48	36%	17	35%	20	42%	11	23%	0	0%	11	23%
Regents 8	—	—	—	66	49%	0	0%	0	0%	19	29%	47	71%	66	100%
Combined 8	134	20	15%	114	85%	17	15%	20	18%	30	26%	47	41%	77	68%
Grades 3-8	921	111	12%	810	88%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

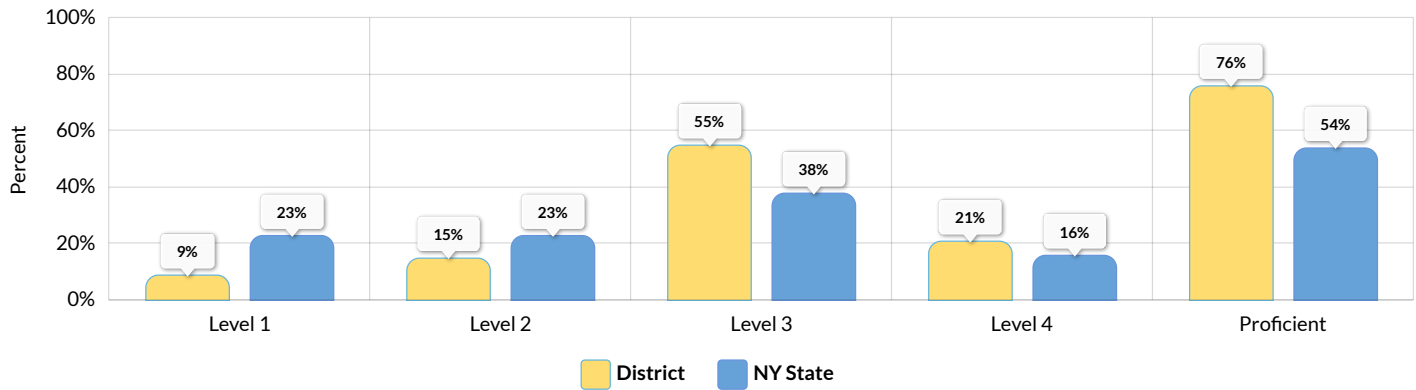


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	8	5%	147	95%	11	7%	45	31%	69	47%	22	15%	91	62%
Female	79	4	5%	75	95%	6	8%	22	29%	38	51%	9	12%	47	63%
Male	76	4	5%	72	95%	5	7%	23	32%	31	43%	13	18%	44	61%
General Education Students	125	6	5%	119	95%	3	3%	30	25%	64	54%	22	18%	86	72%
Students with Disabilities	30	2	7%	28	93%	8	29%	15	54%	5	18%	0	0%	5	18%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	3	15%	17	85%	3	18%	9	53%	3	18%	2	12%	5	29%
White	120	5	4%	115	96%	8	7%	36	31%	56	49%	15	13%	71	62%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	5	71%	2	29%	7	100%
Economically Disadvantaged	17	1	6%	16	94%	6	38%	7	44%	3	19%	0	0%	3	19%
Not Economically Disadvantaged	138	7	5%	131	95%	5	4%	38	29%	66	50%	22	17%	88	67%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	150	7	5%	143	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	8	5%	147	95%	11	7%	45	31%	69	47%	22	15%	91	62%
Not Homeless	155	8	5%	147	95%	11	7%	45	31%	69	47%	22	15%	91	62%
Not Migrant	155	8	5%	147	95%	11	7%	45	31%	69	47%	22	15%	91	62%
Parent Not in Armed Forces	155	8	5%	147	95%	11	7%	45	31%	69	47%	22	15%	91	62%

## GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

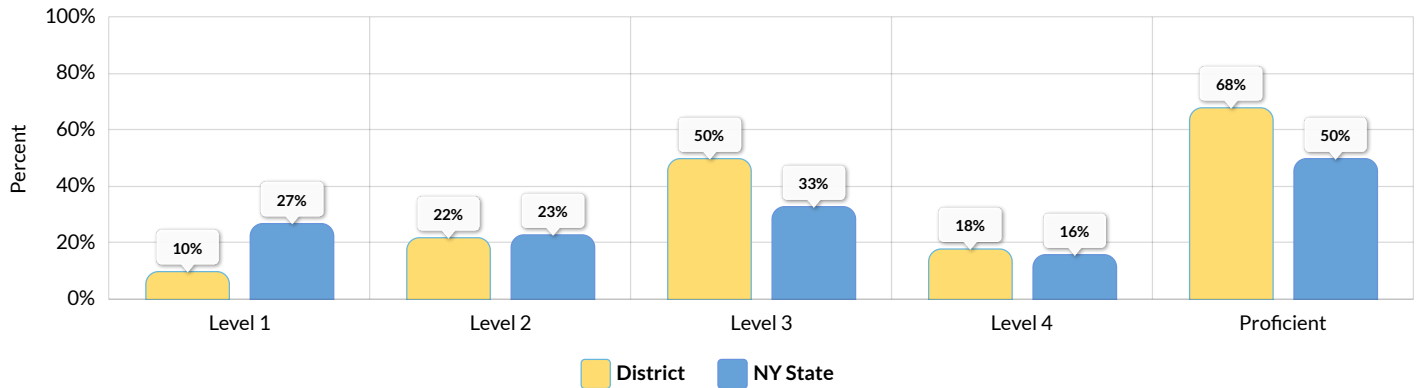


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	7	4%	160	96%	14	9%	24	15%	88	55%	34	21%	122	76%
Female	86	3	3%	83	97%	6	7%	10	12%	50	60%	17	20%	67	81%
Male	81	4	5%	77	95%	8	10%	14	18%	38	49%	17	22%	55	71%
General Education Students	138	4	3%	134	97%	4	3%	16	12%	80	60%	34	25%	114	85%
Students with Disabilities	29	3	10%	26	90%	10	38%	8	31%	8	31%	0	0%	8	31%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	0	0%	26	100%	6	23%	3	12%	14	54%	3	12%	17	65%
White	128	7	5%	121	95%	8	7%	21	17%	67	55%	25	21%	92	76%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	22	0	0%	22	100%	5	23%	3	14%	13	59%	1	5%	14	64%
Not Economically Disadvantaged	145	7	5%	138	95%	9	7%	21	15%	75	54%	33	24%	108	78%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	166	7	4%	159	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	167	7	4%	160	96%	14	9%	24	15%	88	55%	34	21%	122	76%
Not Homeless	167	7	4%	160	96%	14	9%	24	15%	88	55%	34	21%	122	76%
Not Migrant	167	7	4%	160	96%	14	9%	24	15%	88	55%	34	21%	122	76%
Parent Not in Armed Forces	167	7	4%	160	96%	14	9%	24	15%	88	55%	34	21%	122	76%

## GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

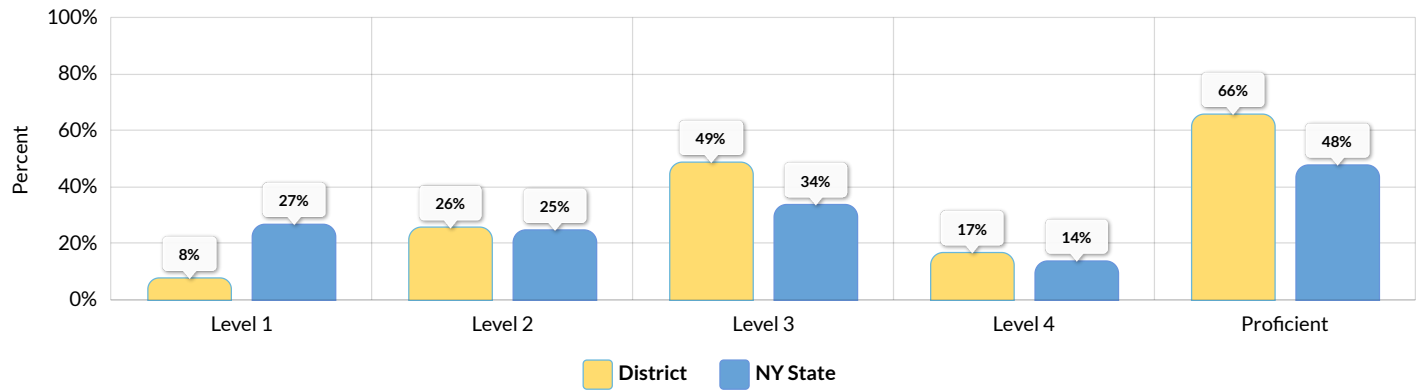


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	23	14%	140	86%	14	10%	31	22%	70	50%	25	18%	95	68%
Female	69	11	16%	58	84%	4	7%	17	29%	31	53%	6	10%	37	64%
Male	94	12	13%	82	87%	10	12%	14	17%	39	48%	19	23%	58	71%
General Education Students	131	13	10%	118	90%	3	3%	23	19%	67	57%	25	21%	92	78%
Students with Disabilities	32	10	31%	22	69%	11	50%	8	36%	3	14%	0	0%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	3	14%	19	86%	6	32%	5	26%	6	32%	2	11%	8	42%
White	129	19	15%	110	85%	8	7%	25	23%	60	55%	17	15%	77	70%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	0	0%	1	9%	4	36%	6	55%	10	91%
Economically Disadvantaged	14	5	36%	9	64%	3	33%	2	22%	2	22%	2	22%	4	44%
Not Economically Disadvantaged	149	18	12%	131	88%	11	8%	29	22%	68	52%	23	18%	91	69%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	159	23	14%	136	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	163	23	14%	140	86%	14	10%	31	22%	70	50%	25	18%	95	68%
Not Homeless	163	23	14%	140	86%	14	10%	31	22%	70	50%	25	18%	95	68%
Not Migrant	163	23	14%	140	86%	14	10%	31	22%	70	50%	25	18%	95	68%
Parent Not in Armed Forces	163	23	14%	140	86%	14	10%	31	22%	70	50%	25	18%	95	68%

## GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

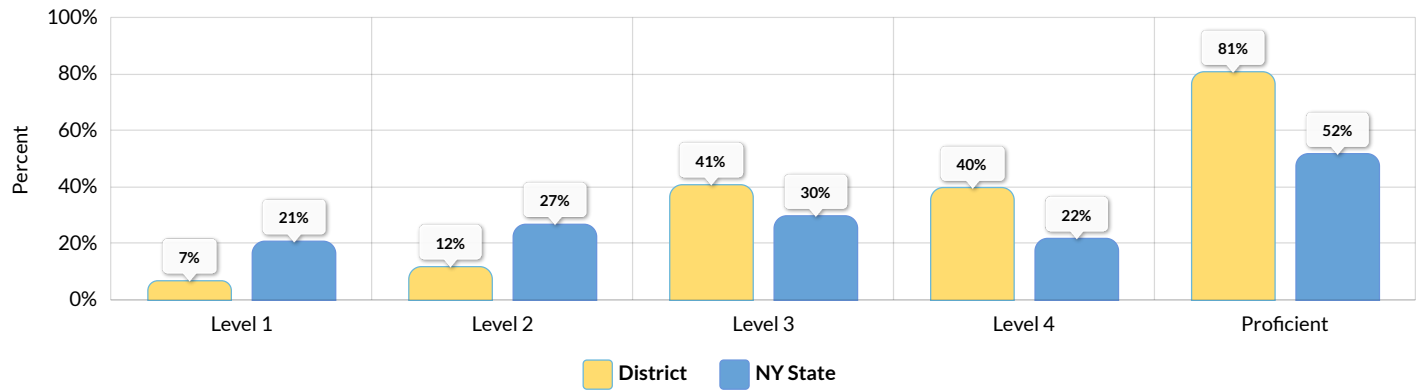


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	21	14%	126	86%	10	8%	33	26%	62	49%	21	17%	83	66%
Female	72	11	15%	61	85%	2	3%	14	23%	36	59%	9	15%	45	74%
Male	75	10	13%	65	87%	8	12%	19	29%	26	40%	12	18%	38	58%
General Education Students	121	16	13%	105	87%	2	2%	22	21%	60	57%	21	20%	81	77%
Students with Disabilities	26	5	19%	21	81%	8	38%	11	52%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	2	33%	0	0%	2	33%	2	33%	4	67%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	4	14%	25	86%	3	12%	5	20%	14	56%	3	12%	17	68%
White	105	15	14%	90	86%	5	6%	26	29%	45	50%	14	16%	59	66%
Multiracial	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	19	2	11%	17	89%	5	29%	5	29%	4	24%	3	18%	7	41%
Not Economically Disadvantaged	128	19	15%	109	85%	5	5%	28	26%	58	53%	18	17%	76	70%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	145	21	14%	124	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	147	21	14%	126	86%	10	8%	33	26%	62	49%	21	17%	83	66%
Not Homeless	147	21	14%	126	86%	10	8%	33	26%	62	49%	21	17%	83	66%
Not Migrant	147	21	14%	126	86%	10	8%	33	26%	62	49%	21	17%	83	66%
Parent Not in Armed Forces	147	21	14%	126	86%	10	8%	33	26%	62	49%	21	17%	83	66%

## GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

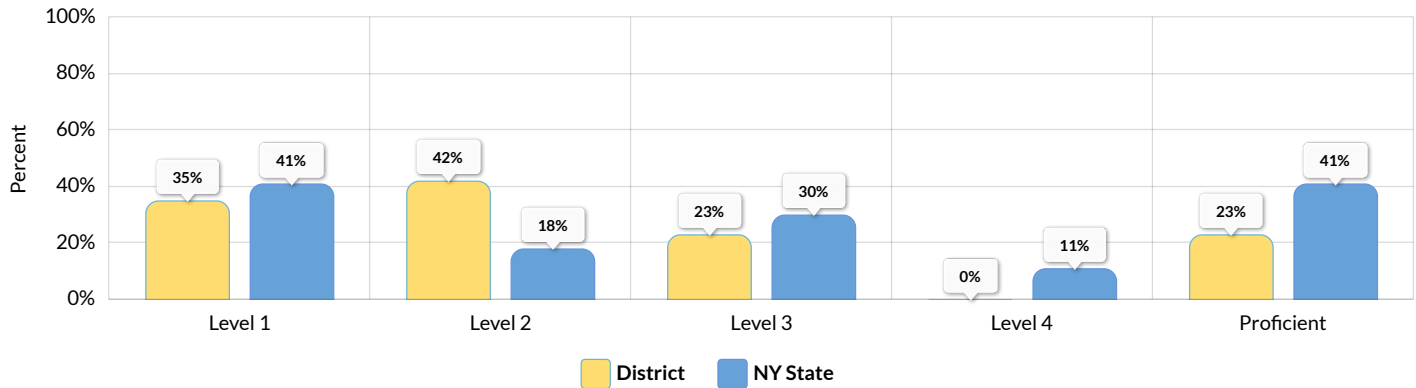


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	34	22%	121	78%	9	7%	14	12%	50	41%	48	40%	98	81%
Female	65	15	23%	50	77%	6	12%	5	10%	23	46%	16	32%	39	78%
Male	90	19	21%	71	79%	3	4%	9	13%	27	38%	32	45%	59	83%
General Education Students	132	25	19%	107	81%	5	5%	12	11%	45	42%	45	42%	90	84%
Students with Disabilities	23	9	39%	14	61%	4	29%	2	14%	5	36%	3	21%	8	57%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	5	18%	23	82%	4	17%	4	17%	6	26%	9	39%	15	65%
White	113	28	25%	85	75%	5	6%	8	9%	40	47%	32	38%	72	85%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	1	7%	13	93%	0	0%	2	15%	4	31%	7	54%	11	85%
Economically Disadvantaged	22	4	18%	18	82%	4	22%	3	17%	4	22%	7	39%	11	61%
Not Economically Disadvantaged	133	30	23%	103	77%	5	5%	11	11%	46	45%	41	40%	87	84%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	152	34	22%	118	78%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	34	22%	121	78%	9	7%	14	12%	50	41%	48	40%	98	81%
Not Homeless	155	34	22%	121	78%	9	7%	14	12%	50	41%	48	40%	98	81%
Not Migrant	155	34	22%	121	78%	9	7%	14	12%	50	41%	48	40%	98	81%
Parent Not in Armed Forces	155	34	22%	121	78%	9	7%	14	12%	50	41%	48	40%	98	81%

## GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

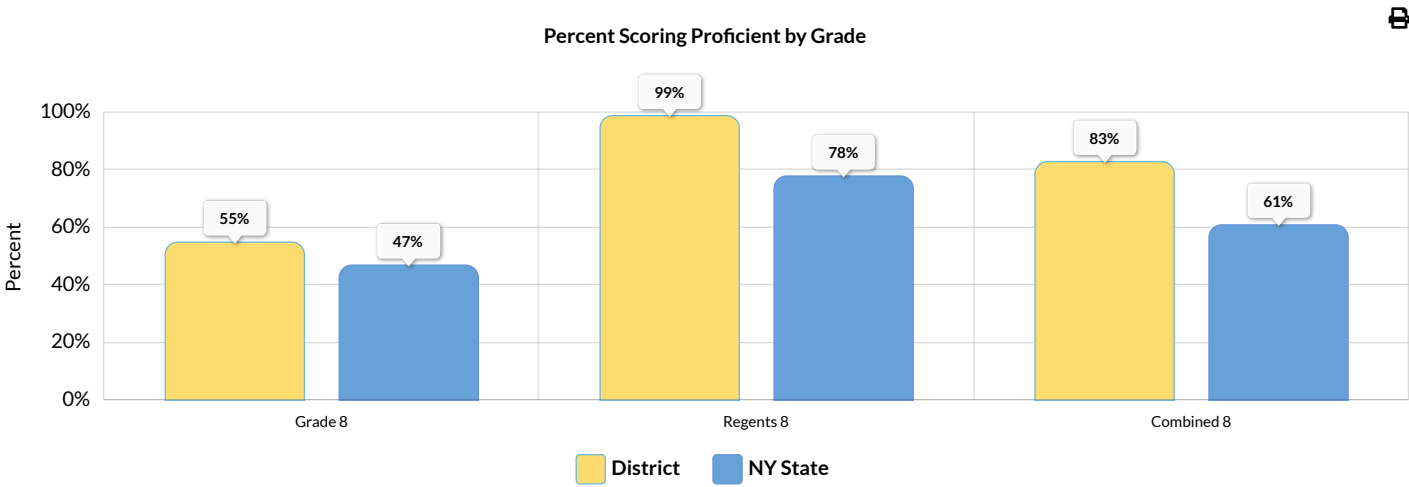


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	86	64%	48	36%	17	35%	20	42%	11	23%	0	0%	11	23%
Female	57	40	70%	17	30%	5	29%	6	35%	6	35%	0	0%	6	35%
Male	77	46	60%	31	40%	12	39%	14	45%	5	16%	0	0%	5	16%
General Education Students	106	72	68%	34	32%	10	29%	14	41%	10	29%	0	0%	10	29%
Students with Disabilities	28	14	50%	14	50%	7	50%	6	43%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	11	48%	12	52%	—	—	—	—	—	—	—	—	—	—
White	103	68	66%	35	34%	10	29%	16	46%	9	26%	0	0%	9	26%
Small Group Total: Race & Ethnicity	31	18	58%	13	42%	7	54%	4	31%	2	15%	0	0%	2	15%
Economically Disadvantaged	26	13	50%	13	50%	6	46%	7	54%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	108	73	68%	35	32%	11	31%	13	37%	11	31%	0	0%	11	31%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	85	64%	47	36%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	134	86	64%	48	36%	17	35%	20	42%	11	23%	0	0%	11	23%
Not Homeless	134	86	64%	48	36%	17	35%	20	42%	11	23%	0	0%	11	23%
Not Migrant	134	86	64%	48	36%	17	35%	20	42%	11	23%	0	0%	11	23%
Parent Not in Armed Forces	134	86	64%	48	36%	17	35%	20	42%	11	23%	0	0%	11	23%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



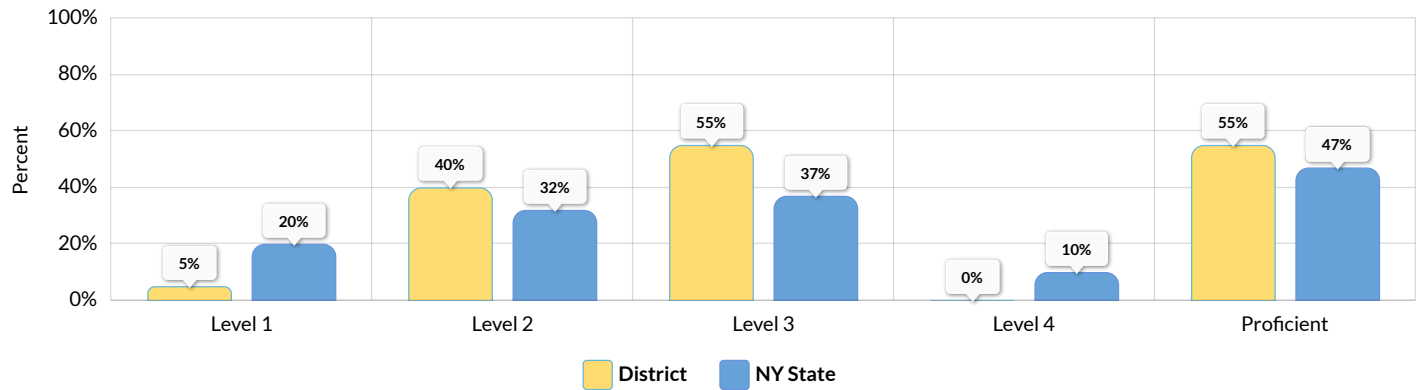
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	134	94	70%	40	30%	2	5%	16	40%	22	55%	0	0%	22	55%
Regents 8	—	—	—	69	51%	0	0%	1	1%	37	54%	31	45%	68	99%
Combined 8	134	25	19%	109	81%	2	2%	17	16%	59	54%	31	28%	90	83%

See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



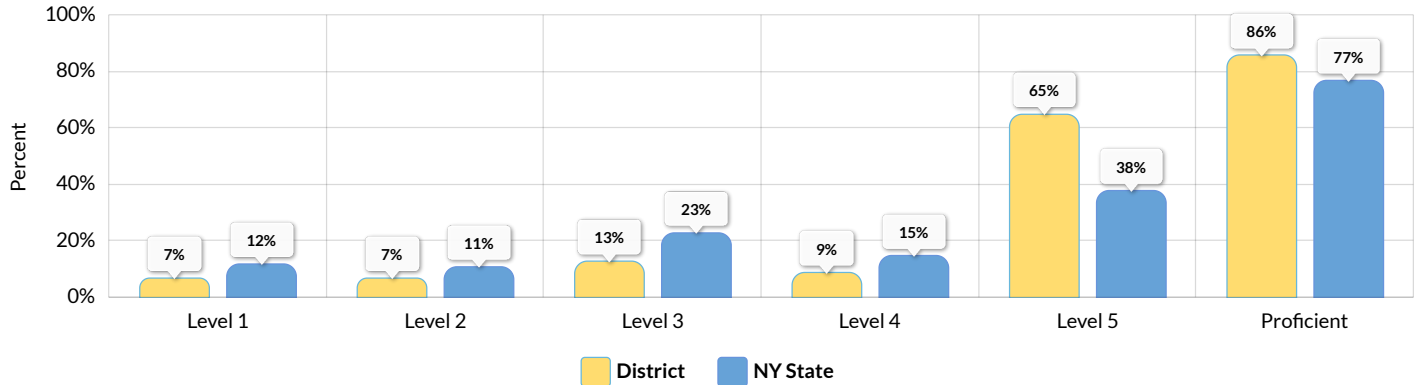
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	94	70%	40	30%	2	5%	16	40%	22	55%	0	0%	22	55%
Female	56	47	84%	9	16%	1	11%	5	56%	3	33%	0	0%	3	33%
Male	78	47	60%	31	40%	1	3%	11	35%	19	61%	0	0%	19	61%
General Education Students	106	80	75%	26	25%	2	8%	9	35%	15	58%	0	0%	15	58%
Students with Disabilities	28	14	50%	14	50%	0	0%	7	50%	7	50%	0	0%	7	50%
Asian or Native Hawaiian/Other Pacific Islander	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	12	55%	10	45%	—	—	—	—	—	—	—	—	—	—
White	104	77	74%	27	26%	1	4%	11	41%	15	56%	0	0%	15	56%
Small Group Total: Race & Ethnicity	30	17	57%	13	43%	1	8%	5	38%	7	54%	0	0%	7	54%
Economically Disadvantaged	26	13	50%	13	50%	1	8%	5	38%	7	54%	0	0%	7	54%
Not Economically Disadvantaged	108	81	75%	27	25%	1	4%	11	41%	15	56%	0	0%	15	56%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	94	71%	38	29%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	134	94	70%	40	30%	2	5%	16	40%	22	55%	0	0%	22	55%
Not Homeless	134	94	70%	40	30%	2	5%	16	40%	22	55%	0	0%	22	55%
Not Migrant	134	94	70%	40	30%	2	5%	16	40%	22	55%	0	0%	22	55%
Parent Not in Armed Forces	134	94	70%	40	30%	2	5%	16	40%	22	55%	0	0%	22	55%

## ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

## ANNUAL REGENTS EXAMINATION IN ELA (2022-23)

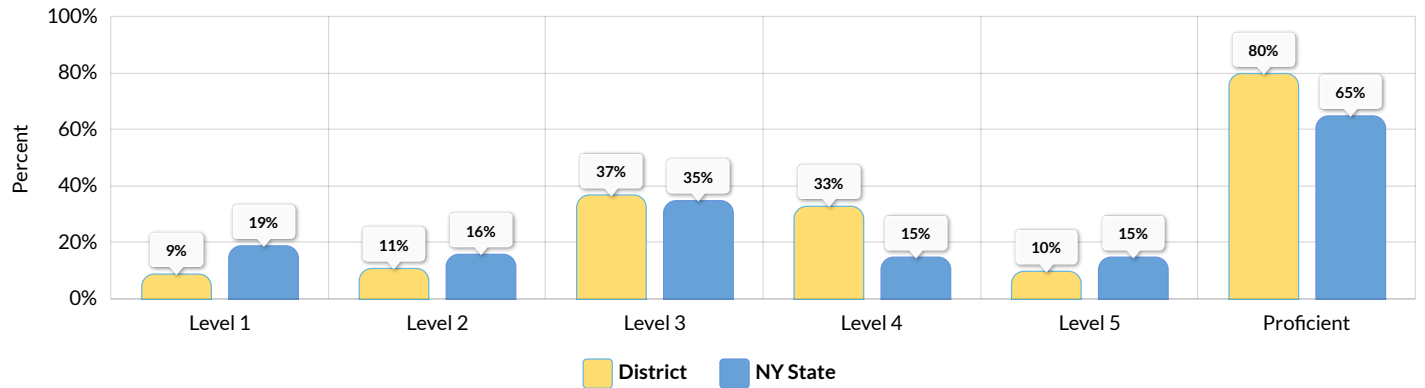
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	10	7%	10	7%	18	13%	13	9%	93	65%	124	86%
Female	73	2	3%	0	0%	6	8%	6	8%	59	81%	71	97%
Male	71	8	11%	10	14%	12	17%	7	10%	34	48%	53	75%
General Education Students	123	3	2%	3	2%	15	12%	12	10%	90	73%	117	95%
Students with Disabilities	21	7	33%	7	33%	3	14%	1	5%	3	14%	7	33%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	6	21%	4	14%	4	14%	2	7%	12	43%	18	64%
White	105	3	3%	6	6%	14	13%	11	10%	71	68%	96	91%
Small Group Total: Race & Ethnicity	11	1	9%	0	0%	0	0%	0	0%	10	91%	10	91%
Economically Disadvantaged	26	4	15%	3	12%	4	15%	2	8%	13	50%	19	73%
Not Economically Disadvantaged	118	6	5%	7	6%	14	12%	11	9%	80	68%	105	89%
English Language Learner	7	4	57%	2	29%	1	14%	0	0%	0	0%	1	14%
Non-English Language Learner	137	6	4%	8	6%	17	12%	13	9%	93	68%	123	90%
Not in Foster Care	144	10	7%	10	7%	18	13%	13	9%	93	65%	124	86%
Not Homeless	144	10	7%	10	7%	18	13%	13	9%	93	65%	124	86%
Not Migrant	144	10	7%	10	7%	18	13%	13	9%	93	65%	124	86%
Parent Not in Armed Forces	144	10	7%	10	7%	18	13%	13	9%	93	65%	124	86%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)

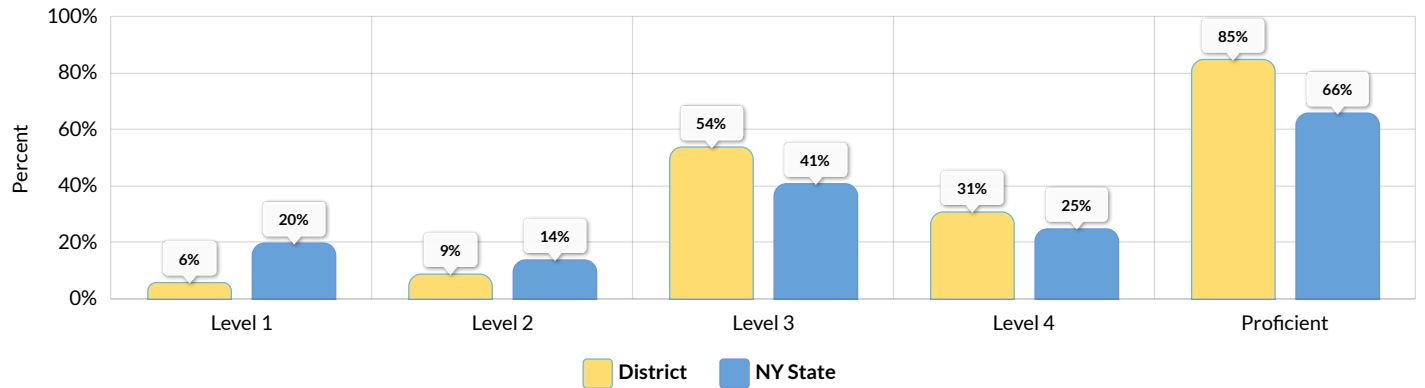
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	14	9%	18	11%	60	37%	54	33%	17	10%	131	80%
Female	76	7	9%	7	9%	25	33%	27	36%	10	13%	62	82%
Male	87	7	8%	11	13%	35	40%	27	31%	7	8%	69	79%
General Education Students	138	10	7%	9	7%	51	37%	51	37%	17	12%	119	86%
Students with Disabilities	25	4	16%	9	36%	9	36%	3	12%	0	0%	12	48%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	36	10	28%	8	22%	12	33%	5	14%	1	3%	18	50%
White	114	4	4%	9	8%	45	39%	46	40%	10	9%	101	89%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	0	0%	1	8%	3	23%	3	23%	6	46%	12	92%
Economically Disadvantaged	42	11	26%	8	19%	12	29%	8	19%	3	7%	23	55%
Not Economically Disadvantaged	121	3	2%	10	8%	48	40%	46	38%	14	12%	108	89%
English Language Learner	15	10	67%	3	20%	0	0%	0	0%	2	13%	2	13%
Non-English Language Learner	148	4	3%	15	10%	60	41%	54	36%	15	10%	129	87%
Not in Foster Care	163	14	9%	18	11%	60	37%	54	33%	17	10%	131	80%
Not Homeless	163	14	9%	18	11%	60	37%	54	33%	17	10%	131	80%
Not Migrant	163	14	9%	18	11%	60	37%	54	33%	17	10%	131	80%
Parent Not in Armed Forces	163	14	9%	18	11%	60	37%	54	33%	17	10%	131	80%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)

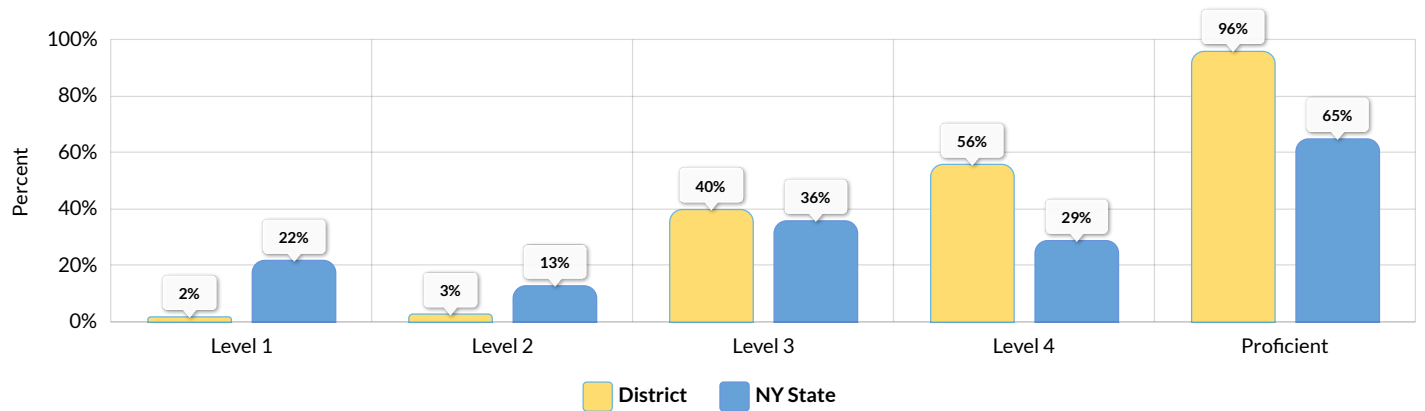
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	140	9	6%	12	9%	76	54%	43	31%	119	85%
Female	72	1	1%	5	7%	40	56%	26	36%	66	92%
Male	68	8	12%	7	10%	36	53%	17	25%	53	78%
General Education Students	113	1	1%	4	4%	67	59%	41	36%	108	96%
Students with Disabilities	27	8	30%	8	30%	9	33%	2	7%	11	41%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	4	15%	4	15%	15	56%	4	15%	19	70%
White	103	5	5%	7	7%	57	55%	34	33%	91	88%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	1	10%	4	40%	5	50%	9	90%
Economically Disadvantaged	38	5	13%	7	18%	17	45%	9	24%	26	68%
Not Economically Disadvantaged	102	4	4%	5	5%	59	58%	34	33%	93	91%
English Language Learner	6	2	33%	1	17%	3	50%	0	0%	3	50%
Non-English Language Learner	134	7	5%	11	8%	73	54%	43	32%	116	87%
Not in Foster Care	140	9	6%	12	9%	76	54%	43	31%	119	85%
Not Homeless	140	9	6%	12	9%	76	54%	43	31%	119	85%
Not Migrant	140	9	6%	12	9%	76	54%	43	31%	119	85%
Parent Not in Armed Forces	140	9	6%	12	9%	76	54%	43	31%	119	85%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)

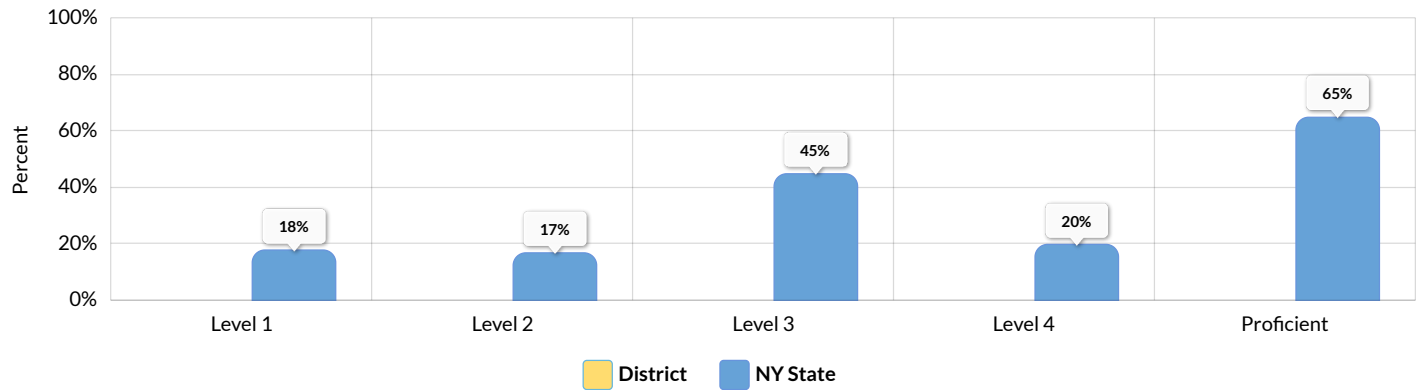
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	115	2	2%	3	3%	46	40%	64	56%	110	96%
Female	57	0	0%	2	4%	20	35%	35	61%	55	96%
Male	58	2	3%	1	2%	26	45%	29	50%	55	95%
General Education Students	101	1	1%	3	3%	36	36%	61	60%	97	96%
Students with Disabilities	14	1	7%	0	0%	10	71%	3	21%	13	93%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	1	6%	3	19%	8	50%	4	25%	12	75%
White	90	1	1%	0	0%	36	40%	53	59%	89	99%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	2	22%	7	78%	9	100%
Economically Disadvantaged	14	1	7%	2	14%	9	64%	2	14%	11	79%
Not Economically Disadvantaged	101	1	1%	1	1%	37	37%	62	61%	99	98%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	114	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	115	2	2%	3	3%	46	40%	64	56%	110	96%
Not Homeless	115	2	2%	3	3%	46	40%	64	56%	110	96%
Not Migrant	115	2	2%	3	3%	46	40%	64	56%	110	96%
Parent Not in Armed Forces	115	2	2%	3	3%	46	40%	64	56%	110	96%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)

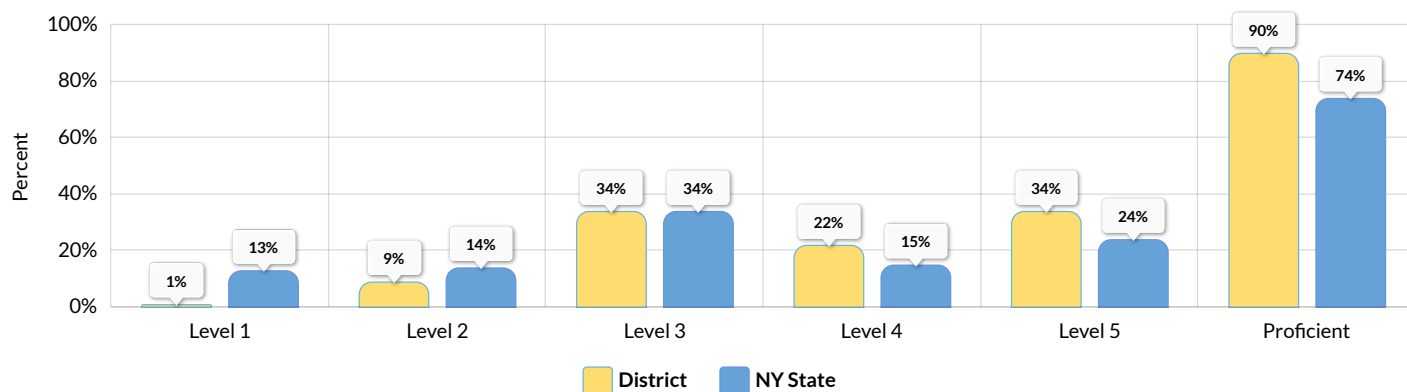
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	1	—	—	—	—	—	—	—	—	—	—
General Education Students	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2022-23)

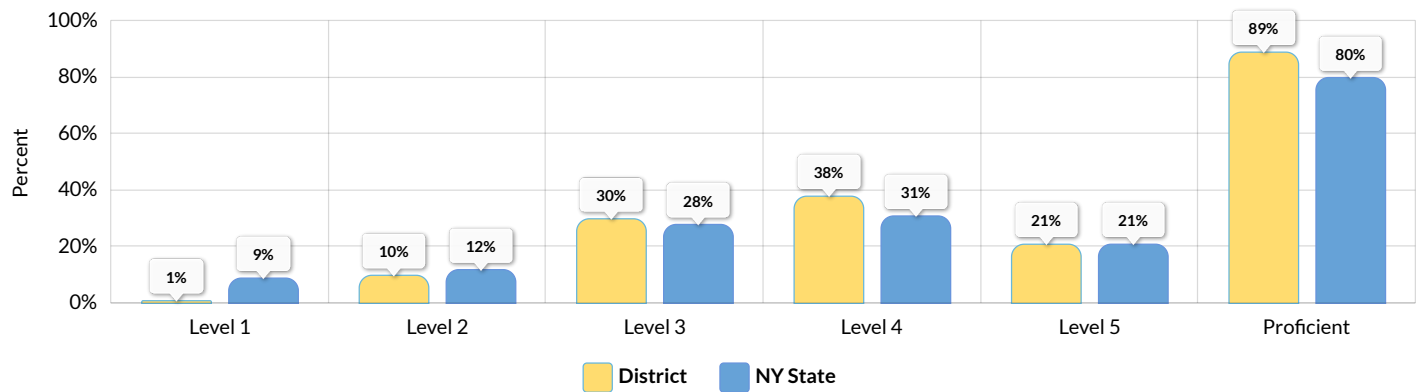
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	1	1%	12	9%	46	34%	29	22%	46	34%	121	90%
Female	79	0	0%	3	4%	27	34%	18	23%	31	39%	76	96%
Male	55	1	2%	9	16%	19	35%	11	20%	15	27%	45	82%
General Education Students	112	0	0%	8	7%	33	29%	26	23%	45	40%	104	93%
Students with Disabilities	22	1	5%	4	18%	13	59%	3	14%	1	5%	17	77%
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	0	0%	5	28%	6	33%	3	17%	4	22%	13	72%
White	104	1	1%	7	7%	38	37%	24	23%	34	33%	96	92%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	0	0%	2	17%	2	17%	8	67%	12	100%
Economically Disadvantaged	24	0	0%	5	21%	11	46%	4	17%	4	17%	19	79%
Not Economically Disadvantaged	110	1	1%	7	6%	35	32%	25	23%	42	38%	102	93%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	130	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	134	1	1%	12	9%	46	34%	29	22%	46	34%	121	90%
Not Homeless	134	1	1%	12	9%	46	34%	29	22%	46	34%	121	90%
Not Migrant	134	1	1%	12	9%	46	34%	29	22%	46	34%	121	90%
Parent Not in Armed Forces	134	1	1%	12	9%	46	34%	29	22%	46	34%	121	90%

## ANNUAL REGENTS EXAMINATION IN U.S. HISTORY &amp; GOVERNMENT (FRAMEWORK) (2022-23)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	1	1%	13	10%	38	30%	47	38%	26	21%	111	89%
Female	56	1	2%	4	7%	21	38%	15	27%	15	27%	51	91%
Male	69	0	0%	9	13%	17	25%	32	46%	11	16%	60	87%
General Education Students	106	1	1%	8	8%	28	26%	43	41%	26	25%	97	92%
Students with Disabilities	19	0	0%	5	26%	10	53%	4	21%	0	0%	14	74%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	1	5%	5	23%	5	23%	9	41%	2	9%	16	73%
White	92	0	0%	8	9%	32	35%	35	38%	17	18%	84	91%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	0	0%	1	9%	3	27%	7	64%	11	100%
Economically Disadvantaged	22	1	5%	6	27%	5	23%	9	41%	1	5%	15	68%
Not Economically Disadvantaged	103	0	0%	7	7%	33	32%	38	37%	25	24%	96	93%
English Language Learner	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Non-English Language Learner	120	0	0%	11	9%	36	30%	47	39%	26	22%	109	91%
Not in Foster Care	125	1	1%	13	10%	38	30%	47	38%	26	21%	111	89%
Not Homeless	125	1	1%	13	10%	38	30%	47	38%	26	21%	111	89%
Not Migrant	125	1	1%	13	10%	38	30%	47	38%	26	21%	111	89%
Parent Not in Armed Forces	125	1	1%	13	10%	38	30%	47	38%	26	21%	111	89%

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Male	6	6	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	4	4	100	0	0
Hispanic or Latino	1	1	100	0	0
White	5	5	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

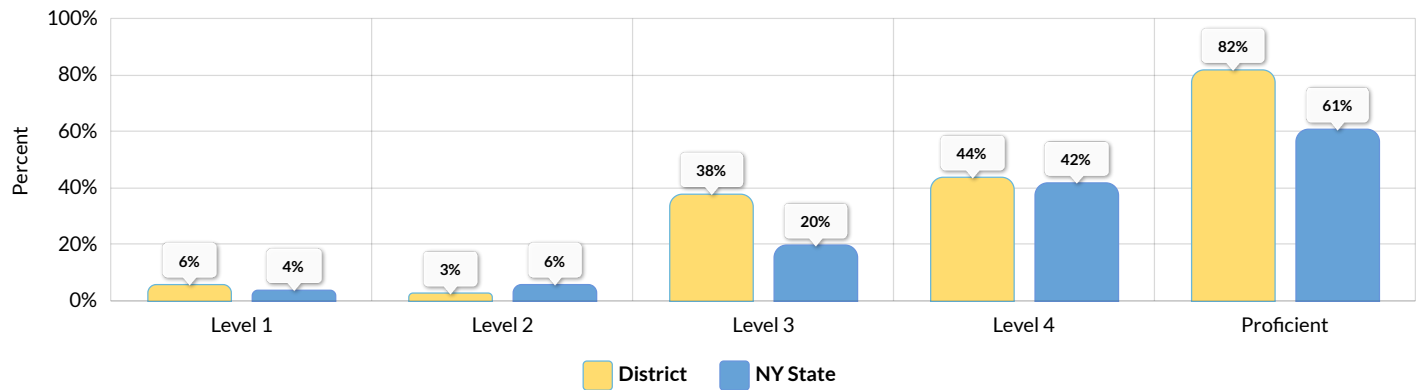
**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

## 2019 TOTAL COHORT REGENTS IN ELA

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	14	10%	128	90%	8	6%	4	3%	54	38%	62	44%	116	82%
Female	65	8	12%	57	88%	0	0%	1	2%	25	38%	31	48%	56	86%
Male	77	6	8%	71	92%	8	10%	3	4%	29	38%	31	40%	60	78%
General Education Students	120	12	10%	108	90%	3	3%	2	2%	47	39%	56	47%	103	86%
Students with Disabilities	22	2	9%	20	91%	5	23%	2	9%	7	32%	6	27%	13	59%
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	1	3%	31	97%	5	16%	2	6%	11	34%	13	41%	24	75%
White	104	13	13%	91	88%	3	3%	2	2%	40	38%	46	44%	86	83%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	34	4	12%	30	88%	3	9%	2	6%	7	21%	18	53%	25	74%
Not Economically Disadvantaged	108	10	9%	98	91%	5	5%	2	2%	47	44%	44	41%	91	84%
English Language Learner	6	1	17%	5	83%	3	50%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learner	136	13	10%	123	90%	5	4%	3	2%	53	39%	62	46%	115	85%
Not in Foster Care	142	14	10%	128	90%	8	6%	4	3%	54	38%	62	44%	116	82%
Not Homeless	142	14	10%	128	90%	8	6%	4	3%	54	38%	62	44%	116	82%
Not Migrant	142	14	10%	128	90%	8	6%	4	3%	54	38%	62	44%	116	82%
Parent Not in Armed Forces	142	14	10%	128	90%	8	6%	4	3%	54	38%	62	44%	116	82%

## 2019 TOTAL COHORT EXEMPTIONS IN ELA

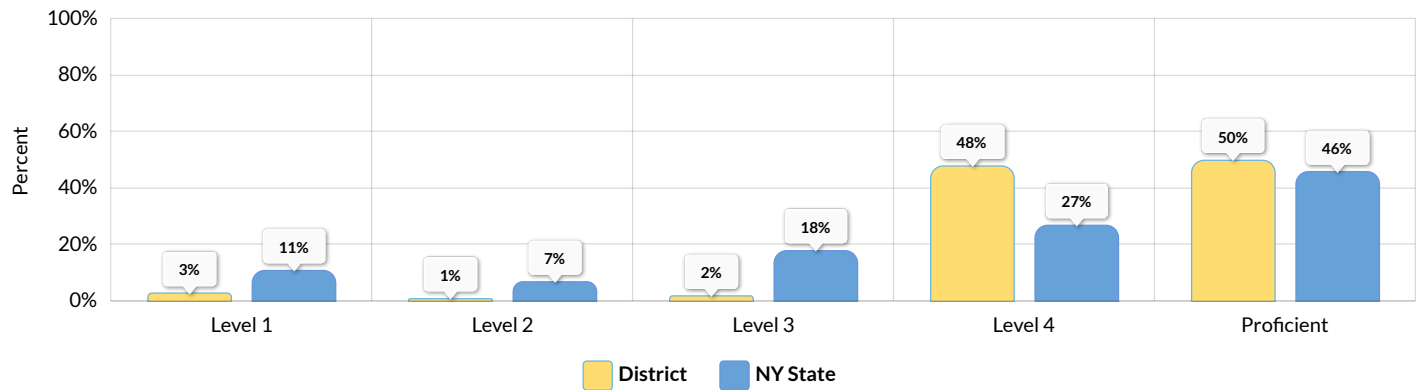
The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	11	27	30	73
Female	24	6	25	18	75
Male	17	5	29	12	71
General Education Students	41	11	27	30	73
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Hispanic or Latino	3	0	0	3	100
White	35	11	31	24	69
Economically Disadvantaged	4	1	25	3	75
Not Economically Disadvantaged	37	10	27	27	73
Non-English Language Learner	41	11	27	30	73
Not in Foster Care	41	11	27	30	73
Not Homeless	41	11	27	30	73
Not Migrant	41	11	27	30	73
Parent Not in Armed Forces	41	11	27	30	73

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	65	46%	77	54%	4	3%	2	1%	3	2%	68	48%	71	50%
Female	65	34	52%	31	48%	1	2%	0	0%	2	3%	28	43%	30	46%
Male	77	31	40%	46	60%	3	4%	2	3%	1	1%	40	52%	41	53%
General Education Students	120	46	38%	74	62%	3	3%	1	1%	3	3%	67	56%	70	58%
Students with Disabilities	22	19	86%	3	14%	1	5%	1	5%	0	0%	1	5%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	19	59%	13	41%	4	13%	1	3%	1	3%	7	22%	8	25%
White	104	46	44%	58	56%	0	0%	1	1%	2	2%	55	53%	57	55%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	34	13	38%	21	62%	3	9%	1	3%	2	6%	15	44%	17	50%
Not Economically Disadvantaged	108	52	48%	56	52%	1	1%	1	1%	1	1%	53	49%	54	50%
English Language Learner	6	1	17%	5	83%	3	50%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learner	136	64	47%	72	53%	1	1%	1	1%	2	1%	68	50%	70	51%
Not in Foster Care	142	65	46%	77	54%	4	3%	2	1%	3	2%	68	48%	71	50%
Not Homeless	142	65	46%	77	54%	4	3%	2	1%	3	2%	68	48%	71	50%
Not Migrant	142	65	46%	77	54%	4	3%	2	1%	3	2%	68	48%	71	50%
Parent Not in Armed Forces	142	65	46%	77	54%	4	3%	2	1%	3	2%	68	48%	71	50%

## 2019 TOTAL COHORT EXEMPTIONS IN MATH

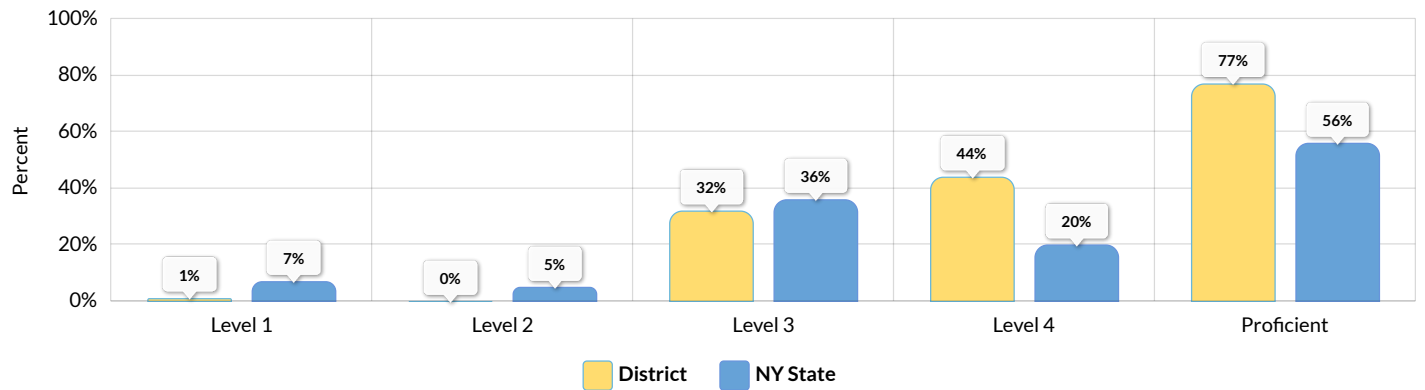
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Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	65	63	97	2	3
Female	33	33	100	0	0
Male	32	30	94	2	6
General Education Students	47	46	98	1	2
Students with Disabilities	18	17	94	1	6
Hispanic or Latino	20	19	95	1	5
White	45	44	98	1	2
Economically Disadvantaged	11	11	100	0	0
Not Economically Disadvantaged	54	52	96	2	4
English Language Learner	1	1	100	0	0
Non-English Language Learner	64	62	97	2	3
Not in Foster Care	65	63	97	2	3
Not Homeless	65	63	97	2	3
Not Migrant	65	63	97	2	3
Parent Not in Armed Forces	65	63	97	2	3

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN SCIENCE

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	31	22%	111	78%	2	1%	0	0%	46	32%	63	44%	109	77%
Female	65	10	15%	55	85%	1	2%	0	0%	26	40%	28	43%	54	83%
Male	77	21	27%	56	73%	1	1%	0	0%	20	26%	35	45%	55	71%
General Education Students	120	18	15%	102	85%	1	1%	0	0%	39	33%	62	52%	101	84%
Students with Disabilities	22	13	59%	9	41%	1	5%	0	0%	7	32%	1	5%	8	36%
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	16	50%	16	50%	1	3%	0	0%	8	25%	7	22%	15	47%
White	104	15	14%	89	86%	1	1%	0	0%	38	37%	50	48%	88	85%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	34	14	41%	20	59%	0	0%	0	0%	7	21%	13	38%	20	59%
Not Economically Disadvantaged	108	17	16%	91	84%	2	2%	0	0%	39	36%	50	46%	89	82%
English Language Learner	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Non-English Language Learner	136	26	19%	110	81%	2	1%	0	0%	45	33%	63	46%	108	79%
Not in Foster Care	142	31	22%	111	78%	2	1%	0	0%	46	32%	63	44%	109	77%
Not Homeless	142	31	22%	111	78%	2	1%	0	0%	46	32%	63	44%	109	77%
Not Migrant	142	31	22%	111	78%	2	1%	0	0%	46	32%	63	44%	109	77%
Parent Not in Armed Forces	142	31	22%	111	78%	2	1%	0	0%	46	32%	63	44%	109	77%

## 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

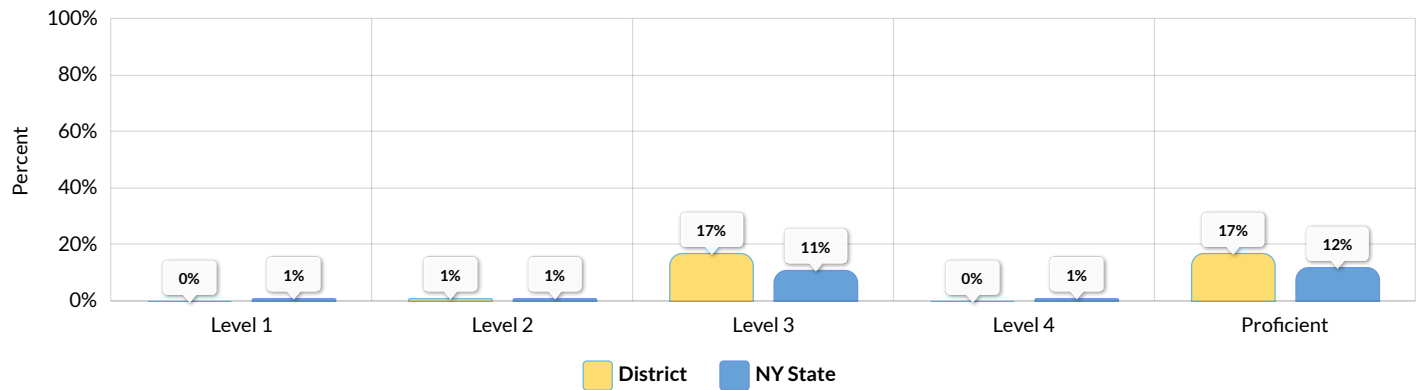
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	135	28	21	107	79
Female	62	8	13	54	87
Male	73	20	27	53	73
General Education Students	117	17	15	100	85
Students with Disabilities	18	11	61	7	39
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Hispanic or Latino	28	14	50	14	50
White	101	14	14	87	86
Multiracial	1	0	0	1	100
Economically Disadvantaged	30	11	37	19	63
Not Economically Disadvantaged	105	17	16	88	84
English Language Learner	5	4	80	1	20
Non-English Language Learner	130	24	18	106	82
Not in Foster Care	135	28	21	107	79
Not Homeless	135	28	21	107	79
Not Migrant	135	28	21	107	79
Parent Not in Armed Forces	135	28	21	107	79

See report card Glossary and Guide for criteria used to include students in this table.



## 2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	116	82%	26	18%	0	0%	2	1%	24	17%	0	0%	24	17%
Female	65	58	89%	7	11%	0	0%	0	0%	7	11%	0	0%	7	11%
Male	77	58	75%	19	25%	0	0%	2	3%	17	22%	0	0%	17	22%
General Education Students	120	95	79%	25	21%	0	0%	1	1%	24	20%	0	0%	24	20%
Students with Disabilities	22	21	95%	1	5%	0	0%	1	5%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	3	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	28	88%	4	13%	0	0%	1	3%	3	9%	0	0%	3	9%
White	104	84	81%	20	19%	0	0%	1	1%	19	18%	0	0%	19	18%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	4	67%	2	33%	0	0%	0	0%	2	33%	0	0%	2	33%
Economically Disadvantaged	34	31	91%	3	9%	0	0%	1	3%	2	6%	0	0%	2	6%
Not Economically Disadvantaged	108	85	79%	23	21%	0	0%	1	1%	22	20%	0	0%	22	20%
English Language Learner	6	5	83%	1	17%	0	0%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	136	111	82%	25	18%	0	0%	1	1%	24	18%	0	0%	24	18%
Not in Foster Care	142	116	82%	26	18%	0	0%	2	1%	24	17%	0	0%	24	17%
Not Homeless	142	116	82%	26	18%	0	0%	2	1%	24	17%	0	0%	24	17%
Not Migrant	142	116	82%	26	18%	0	0%	2	1%	24	17%	0	0%	24	17%
Parent Not in Armed Forces	142	116	82%	26	18%	0	0%	2	1%	24	17%	0	0%	24	17%

## 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY

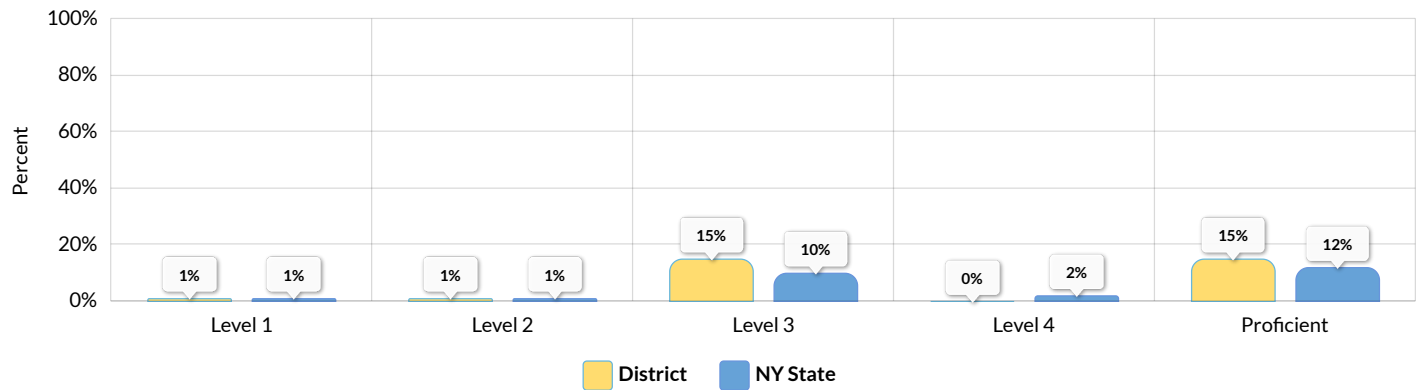
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Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	134	111	83	23	17
Female	63	56	89	7	11
Male	71	55	77	16	23
General Education Students	116	93	80	23	20
Students with Disabilities	18	18	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	3	60	2	40
Hispanic or Latino	27	25	93	2	7
White	101	82	81	19	19
Multiracial	1	1	100	0	0
Economically Disadvantaged	27	26	96	1	4
Not Economically Disadvantaged	107	85	79	22	21
English Language Learner	3	3	100	0	0
Non-English Language Learner	131	108	82	23	18
Not in Foster Care	134	111	83	23	17
Not Homeless	134	111	83	23	17
Not Migrant	134	111	83	23	17
Parent Not in Armed Forces	134	111	83	23	17

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	119	84%	23	16%	1	1%	1	1%	21	15%	0	0%	21	15%
Female	65	58	89%	7	11%	1	2%	0	0%	6	9%	0	0%	6	9%
Male	77	61	79%	16	21%	0	0%	1	1%	15	19%	0	0%	15	19%
General Education Students	120	97	81%	23	19%	1	1%	1	1%	21	18%	0	0%	21	18%
Students with Disabilities	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	4	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	27	84%	5	16%	1	3%	1	3%	3	9%	0	0%	3	9%
White	104	87	84%	17	16%	0	0%	0	0%	17	16%	0	0%	17	16%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	34	31	91%	3	9%	1	3%	1	3%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	108	88	81%	20	19%	0	0%	0	0%	20	19%	0	0%	20	19%
English Language Learner	6	4	67%	2	33%	1	17%	0	0%	1	17%	0	0%	1	17%
Non-English Language Learner	136	115	85%	21	15%	0	0%	1	1%	20	15%	0	0%	20	15%
Not in Foster Care	142	119	84%	23	16%	1	1%	1	1%	21	15%	0	0%	21	15%
Not Homeless	142	119	84%	23	16%	1	1%	1	1%	21	15%	0	0%	21	15%
Not Migrant	142	119	84%	23	16%	1	1%	1	1%	21	15%	0	0%	21	15%
Parent Not in Armed Forces	142	119	84%	23	16%	1	1%	1	1%	21	15%	0	0%	21	15%

## 2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	133	112	84	21	16
Female	62	55	89	7	11
Male	71	57	80	14	20
General Education Students	117	96	82	21	18
Students with Disabilities	16	16	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	4	80	1	20
Hispanic or Latino	28	25	89	3	11
White	99	82	83	17	17
Multiracial	1	1	100	0	0
Economically Disadvantaged	28	27	96	1	4
Not Economically Disadvantaged	105	85	81	20	19
English Language Learner	5	4	80	1	20
Non-English Language Learner	128	108	84	20	16
Not in Foster Care	133	112	84	21	16
Not Homeless	133	112	84	21	16
Not Migrant	133	112	84	21	16
Parent Not in Armed Forces	133	112	84	21	16

See report card Glossary and Guide for criteria used to include students in this table.

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	10	0	0%	10	100%	0	0%	3	30%	3	30%	4	40%	0	0%
Grade 1	9	1	11%	8	89%	0	0%	1	13%	4	50%	2	25%	1	13%
Grade 2	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	5	0	0%	5	100%	1	20%	0	0%	3	60%	0	0%	1	20%
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	8	0	0%	8	100%	1	13%	2	25%	2	25%	1	13%	2	25%
Grade 11	5	0	0%	5	100%	1	20%	1	20%	0	0%	2	40%	1	20%
Grade 12	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2022-23)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	191	13	7%	4	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	188	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%



**TOTAL COHORT GRADUATION RATE (2022-23)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROP
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	142	132	93%	0	0%	131	92%	1	1%	1	1%	7	5%	1	1%	1
Female	65	63	97%	0	0%	63	97%	0	0%	0	0%	2	3%	0	0%	0
Male	77	69	90%	0	0%	68	88%	1	1%	1	1%	5	6%	1	1%	1
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
General Education Students	120	116	97%	0	0%	116	97%	0	0%	0	0%	4	3%	0	0%	0
Students with Disabilities	22	16	73%	0	0%	15	68%	1	5%	1	5%	3	14%	1	5%	1
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Hispanic or Latino	32	26	81%	0	0%	26	81%	0	0%	0	0%	5	16%	1	3%	0
White	104	100	96%	0	0%	99	95%	1	1%	1	1%	2	2%	0	0%	1
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	34	27	79%	0	0%	27	79%	0	0%	0	0%	5	15%	1	3%	1
Not Economically Disadvantaged	108	105	97%	0	0%	104	96%	1	1%	1	1%	2	2%	0	0%	0
English Language Learner	6	3	50%	0	0%	3	50%	0	0%	0	0%	3	50%	0	0%	0
Non-English Language Learner	136	129	95%	0	0%	128	94%	1	1%	1	1%	4	3%	1	1%	1
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not in Foster Care	142	132	93%	0	0%	131	92%	1	1%	1	1%	7	5%	1	1%	1
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Homeless	142	132	93%	0	0%	131	92%	1	1%	1	1%	7	5%	1	1%	1
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Migrant	142	132	93%	0	0%	131	92%	1	1%	1	1%	7	5%	1	1%	1
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Parent Not in Armed Forces	142	132	93%	0	0%	131	92%	1	1%	1	1%	7	5%	1	1%	1



# MT PLEASANT CSD

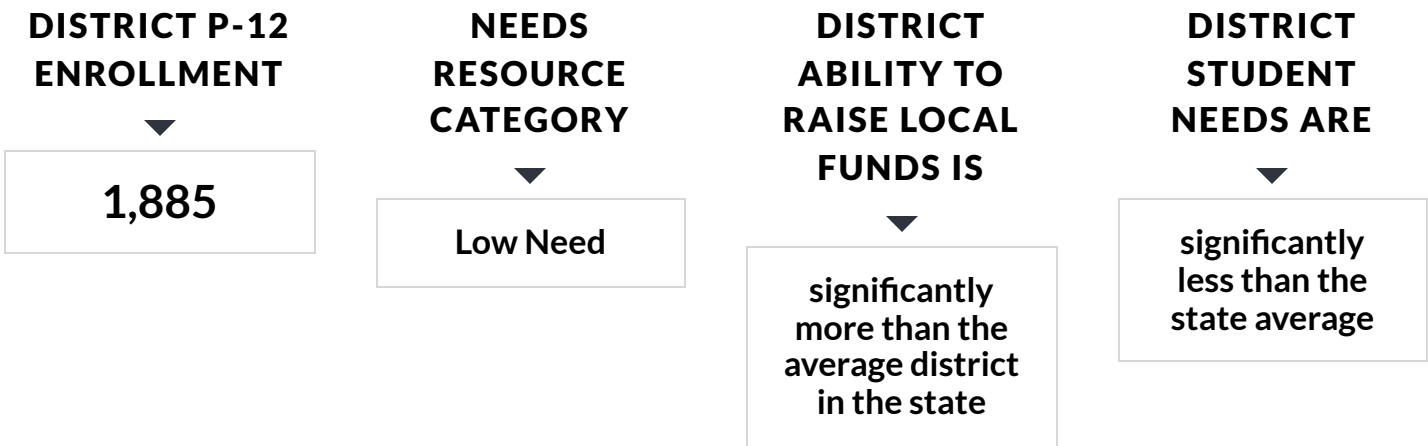
## 2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

### Economic and Student Characteristics



### Student Demographics

Enrollment	MT PLEASANT CSD
All Students	1,885
Economically Disadvantaged	12%
Students with Disabilities	18%
English Language Learners	2%
» Race/Ethnicity	

Staffing Profile	MT PLEASANT CSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	5%
Teachers with 4-20 Years of Experience %	50%
Teachers with 21+ Years of Experience %	45%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$29,593.00	\$28,303.28	\$25,870.33

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	MT PLEASANT CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$18,456.96

Report View One Per Pupil Expenditure Categories	MT PLEASANT CSD
» B. Administration (B1 + B2 + B3)	\$1,856.20
» C. All Other Spending (C1 + C2 + C3)	\$1,766.91
D. Total School Level (A + B + C)	\$22,080.08
» E. Central Instruction (E1 + E2 + E3 + E4)	\$356.66
» F. Central Administration (F1 + F2 + F3)	\$2,448.20
» G. All Other Central Spending (G1 + G2 + G3)	\$4,708.08
H. Total Central Costs	\$7,512.93
I. Total Spending (D + H)	\$29,593.02

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	MT PLEASANT CSD
J. Total School Level Local/State Spending	\$21,532.98
» K. Total School Level Federal Spending	\$547.11
L. Total Central Level Local/State Spending	\$7,381.13
M. Total Central Level Federal Spending	\$131.80
N. Total Spending (J + K + L + M)	\$29,593.02

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	MT PLEASANT CSD
1. Transportation	\$2,787,158.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,130,716.00

Excluded Expenditures	MT PLEASANT CSD
4. Debt Service	\$5,299,193.00
5. Other	\$10,215,022.78
Percent Excluded from Total	26%
Total Expenditures	\$75,214,927.00

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