"Standards. Vision. Preparation. Success!"

































#### BERGENFIELD PUBLIC SCHOOL DISTRICT



2024-25 School Budget **Presentation** 

April 29, 2024



### As always, the Budget process focuses on the 3 R's:

Excellence

Responsive, Respectful and Resourceful

- <u>Responsive</u> to the needs of students and the community in both educational delivery and continuous school improvements
- Respectful of taxpayers in difficult economic times.
- <u>Resourceful</u> by taking a tough line on efficiency and taking advantage of opportunities to look beyond this year and into the years ahead.

### **Budget Guiding Principles**

- Sustain excellence of Bergenfield Public Schools by:
  - Keeping the focus on teaching and learning
  - Putting resources first and foremost in the classrooms
  - Maintaining high expectations and support for each and every student
  - Recruiting, developing, and sustaining a world-class teaching force
  - Being at the forefront of 21<sup>st</sup> century learning, such as STEM, robotics, and green technology



# Awards and Recognitions

Bergenfield's Reputation as a National, State, and Local School District Of Excellence



### One of America's Best High Schools



- Bergenfield High School has been ranked among the top 9% of high schools in the United States by the U.S. News & World Report in the 2024 Best High Schools survey
- BHS was recognized as being 2,252<sup>nd</sup> in the nation, 105<sup>th</sup> in NJ, and the 24<sup>th</sup> best in Bergen County
- Ranked 1,020<sup>th</sup> in the nation for college readiness



#### K-12 School District Rankings



- The district was ranked 87th in NJ by Niche.com
- Ranked 1,652nd in the country out of the 12,287 districts included in the report
- We also ranked 21st in Bergen County

### Best Communities for Music Education



- Once again, we were named one of the best communities in the nation for music education by the NAMM Foundation
- Our 15<sup>th</sup> year in a row making the list and 17<sup>th</sup> time overall!

### **High Impact Tutoring Grant**

Free tutoring coming to 57 more N.J. school districts. See the list.

Updated: Mar. 27, 2024, 7:49 a.m. | Published: Mar. 27, 2024, 7:30 a.m.











#### By Tina Kelley NJ Advance Media for NJ.com

Another 57 New Jersey school districts and charter schools will receive a total of \$\frac{87 million for high-impact}{\text{tutoring}}\$, the state Department of Education announced last week, more than five months after the program was originally slated to begin.

In November, 243 districts and charter schools received \$41 million for tutoring under a \$52 million effort Gov.

Phil Murphy announced last February. The education department did not immediately respond to a question about how the remaining \$4 million would be spent.

The grants, backed by federal COVID relief money, cover small-group tutoring sessions at least twice a week over 10 weeks, which has yielded <u>impressive results</u> elsewhere.

The tutoring is primarily for students in third and fourth grade, but school districts can expand their programs to additional grades. (See the full list of 57 districts receiving tutoring money below.)

Districts can use the funds for their own staff or to hire outside tutoring companies. Some districts learned late in October, when the education department <u>issued guidance</u>, that they would have to collect bids from tutoring providers to do the work.

State officials said some districts have already seen success with their tutoring programs.

Franklin Township School District in Somerset County, which was awarded a grant in November, has tutored 86 students in person and virtually for 12 weeks. Student test scores rose on average 6% in English Language Arts and 13% in math, state officials said.

The Bergenfield school district in Bergen County ran 30 tutoring groups with students each receiving 36 sessions. Almost all saw academic growth, with some catching up an entire year in their proficiency levels after the tutoring, state officials said.

"These High Impact Tutoring grants give our schools access to a powerful tool that can accelerate learning for students throughout New Jersey," said Kevin Dehmer, the state's Acting Commissioner of Education. "Our efforts are focused on proven approaches that are designed to place students in the best position for academic growth. We know the need is there, and now we have the program in place to help address the need."

The Bergenfield School District in Bergen County ran 30 tutoring groups with students each receiving 36 sessions. Almost all saw academic growth, with catching up an entire year in their proficiency levels after the tutoring, state officials said.



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### The Promising Practices Project



PHILIP D. MURPHY Governor TAHESHA L. WAY

TRENTON, NJ 08625-0500 ANGELICA ALLEN-MCMILLAN, Ed.D.
Acting Commissioner

January 12, 2024

Dr. Christopher Tully, Superintendent Bergenfield Public School district 225 W. Clinton Ave Bergenfield, NJ 07621

Dear Dr. Tully,

The New Jersey Department of Education (Department), in consultation with the New Jersey State Policy Lab and the Joseph C. Cornwall Center for Metropolitan Studies at Rutgers, the State University of New Jersey (Rutgers research team), is convening a study entitled *The Promising Practices Project*. Through this study, the Department is eager to learn from local educational agencies (LEAs) who have been identified as providing exemplary work around the state to impact student academic performance. Specifically, the Department would learn about innovative educational practices driving learning acceleration that emerged in response to challenges posed by the COVID-19 pandemic. The study will identify promising practices that may be emulated throughout New Jersey and the nation.

The study will analyze the practices and activities that schools may have implemented for learning acceleration and/or COVID-19 recovery and the positive effect on student performance on the English Language Arts (ELA) and mathematics New Jersey State Learning Assessments. The study will explore how individual schools achieved success in serving the needs of all students, including traditionally underserved populations.

Through a quantitative analysis, the Rutgers research team identified New Jersey schools with positive student learning outcomes when comparing pre- to post-pandemic performance in ELA and mathematics. The data analysis concluded that Hoover Elementary School within your LEA was identified as a positive outlier. Therefore, the Department and the Rutgers research team would like to learn more about innovative practices that may have led to the LEAs achieving positive results. Through thoughtful qualitative research, the Rutgers research team will strive to document promising practices that lead to the data.

- Hoover School recognized by the NJDOE as a positive outlier
- Only 78 schools in New Jersey received this recognition.
- Positive student learning outcomes when comparing pre- to postpandemic performance in ELA and Mathematics.



# Curriculum and Student Achievement



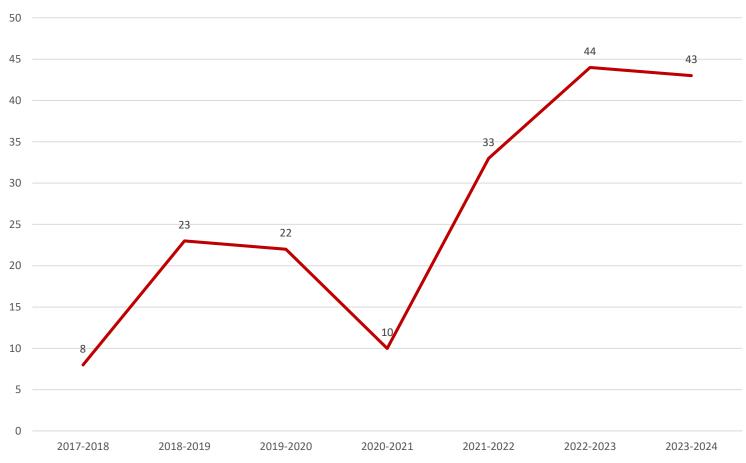
### Seal of Biliteracy





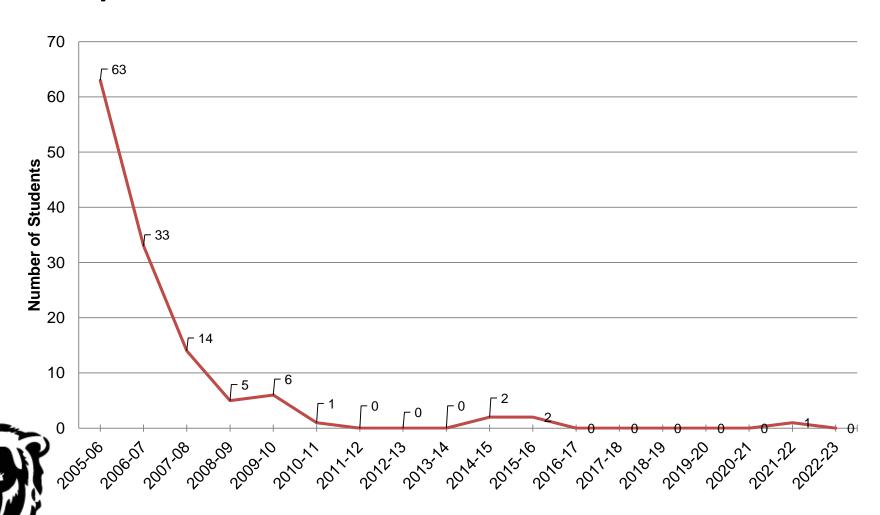
#### Seal of Biliteracy

Seal of Biliteracy (Bergenfield High School)



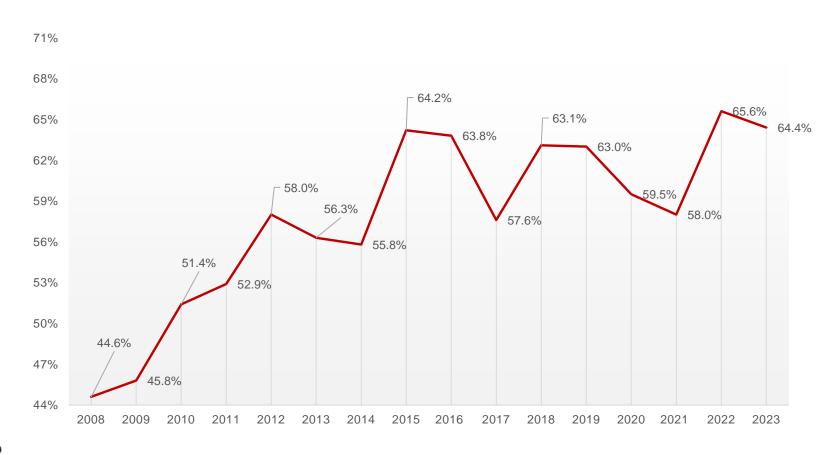


#### **Dropouts**



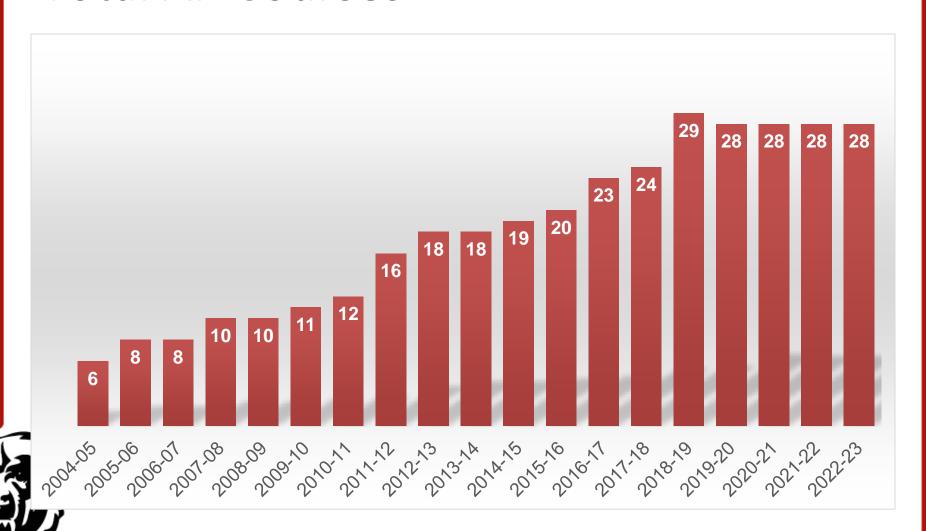
## Graduates Attending 4-Year Colleges



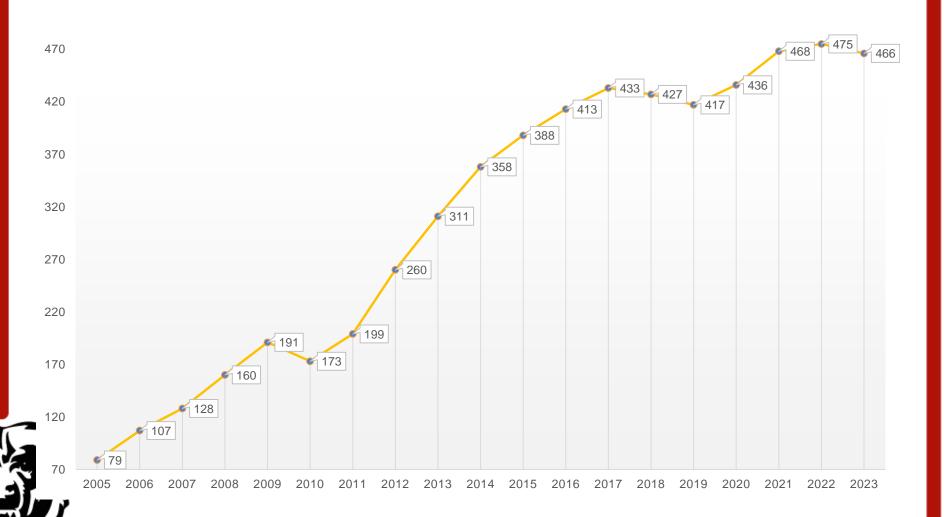




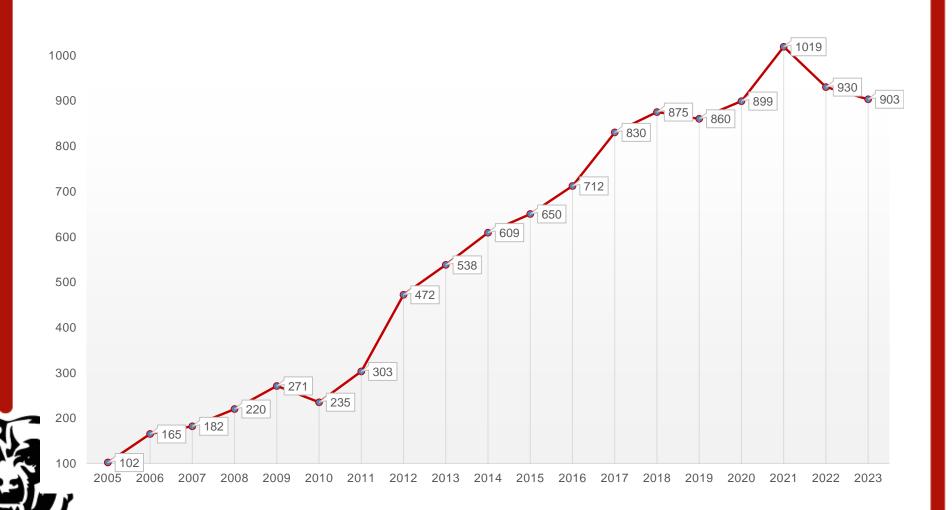
#### **Total AP Courses**



#### Total # of AP Students

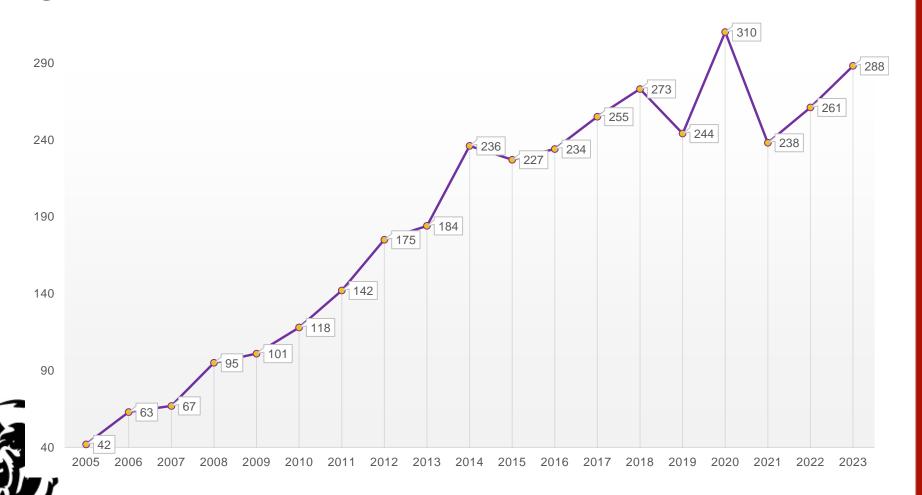


#### Total # of Exams



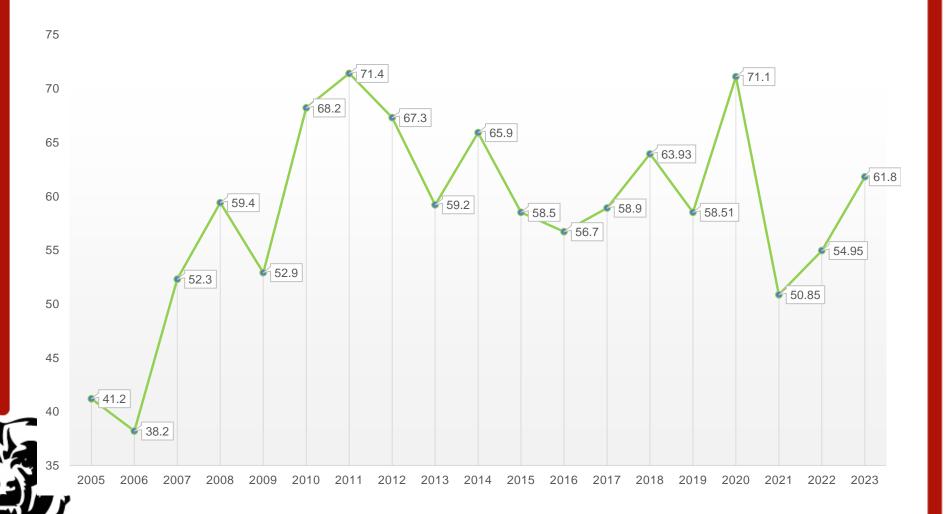
# Total # of AP Students with Score 3+



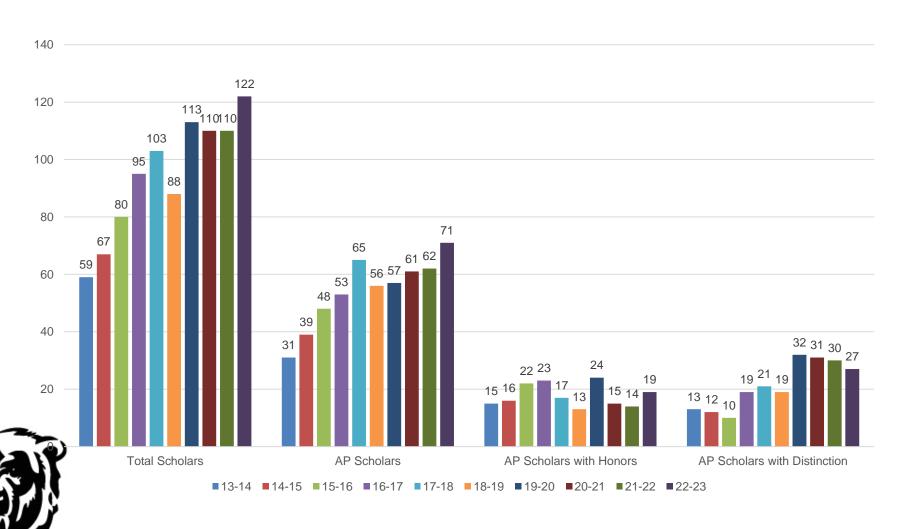




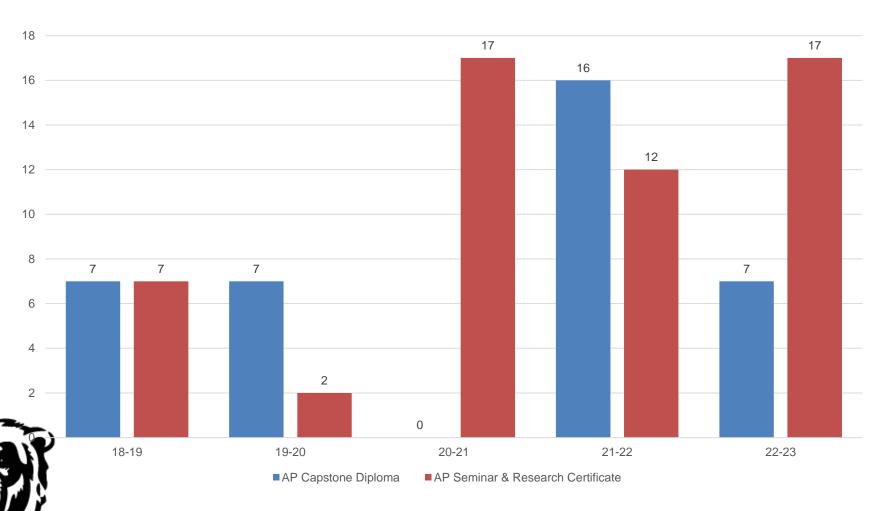
#### % of AP Students with Score 3+



#### **AP Scholars**



#### AP Capstone Program



How do we continue to grow, maintain high level of academic achievement, improve facilities and keep taxes stable?



### Saving Money

- Solar panels able to sell the unused Solar Renewable Energy Certificates (SRECs) at a profit
- Energy Efficient Unit-Ventilators and LED Lighting
- Tri Valley Autism and Bear Den Life Skills Programs



#### Saving Money

- Boiler Replacements at BHS and RWB
- District is receiving 40% of the cost via a ROD Grant from NJDOE.
- Total Savings to the Bergenfield Taxpayers is \$1,897,841





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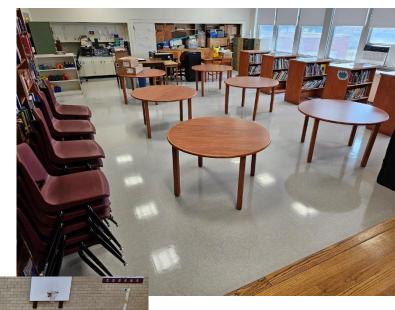
Facility Upgrades





Facility Upgrades

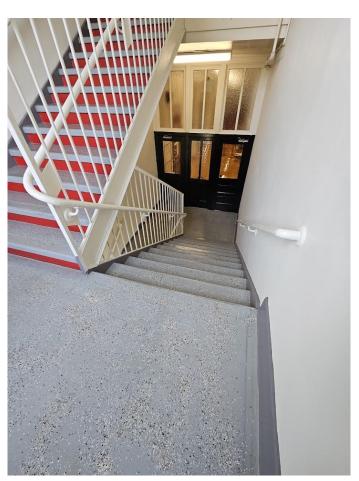






### **Facility Upgrades**



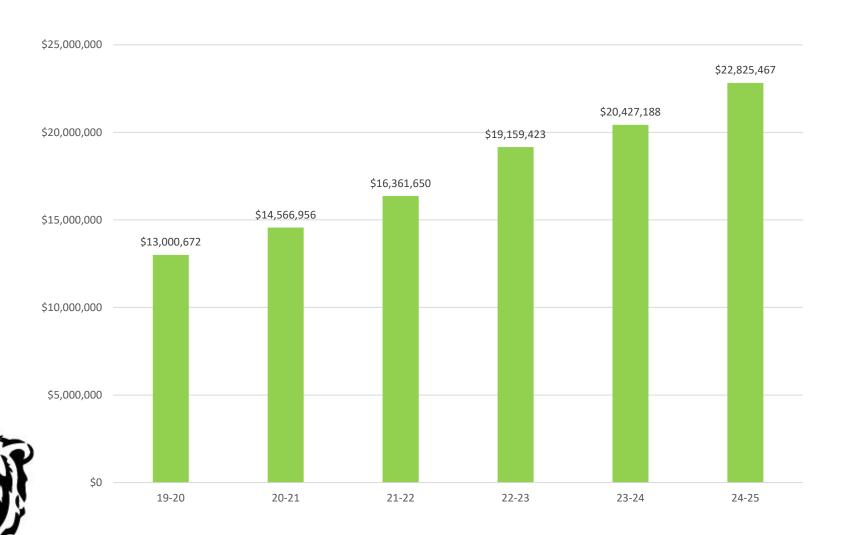


#### 2024-2025 Capital Projects

- Jefferson Chimney
- BHS Acid Tank Replacement
- Jefferson Attic Asbestos Removal
- BHS Room 110 Floor Replacement
- BHS Woodshop Floor Refinishing Project
- Paving Various Schools
- Lincoln Roof Project
- Lincoln Chimney Reduction Project



#### **State Aid Revenues**



### В

### **Proposed Budget**

2024-2025



#### 24-25 Budget Notes

- We received \$2,398,279 more in State Aid.
- Tuition Revenue Increase \$1,032,858.
- Tri Valley Increase \$1,906,742.
- Out Of District Tuition Increase \$522,584.
- Employee Benefits Increase \$1,433,462.



### **Enrollment Projections**

The New Jersey Department of Education projects that as of October 15, 2024 we will have 3,652 students.

	<u>Actual</u>
October 15, 2023	3,655
October 15, 2022	3,582
October 15, 2021	3,584
October 15, 2020	3,642
October 15, 2019	3,642
October 15, 2018	3,560
October 15, 2017	3,552
October 15, 2016	3,546
October 15, 2015	3,517
October 15, 2014	3,444



#### Anticipated Funds For 2024-2025 Budget

Fund Balance	\$1,852,754
Tuition Reserve	395,000
Tax Levy	53,486,829
Tuition	4,229,316
Miscellaneous Revenue	528,403
Transportation Fees	106,618
Withdrawal From Emergency Reserve	50,000
Withdrawal From Capital Reserve	493,000
Withdrawal From Maintenance Reserve	776,907

### **Revenues from State Sources**

		2023-2024	2024-2025
	Categorical Special Education Aid	\$3,368,745	\$4,256,702
	Equalization Aid	15,870,414	16,481,586
	Categorical Security Aid	374,729	969,554
	Categorical Transportation Aid	578,477	851,701
	Other State Aids	0	0
	School Choice Aid	234,823	265,924
	Total State Aid	\$20,427,188	\$22,825,467
iP	Federal Medicaid Reimbursement	\$29,044	\$41,690
3	Preschool Aid Preschool Carry Over	\$1,113,167 \$98,706	\$1,240,546 \$168,335

**Total Revenues** 

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884,785,987

State Sources (restricted) 1,408,881

Federal Sources (restricted) 1,305,141

Debt Service \_\_\_\_\_\_

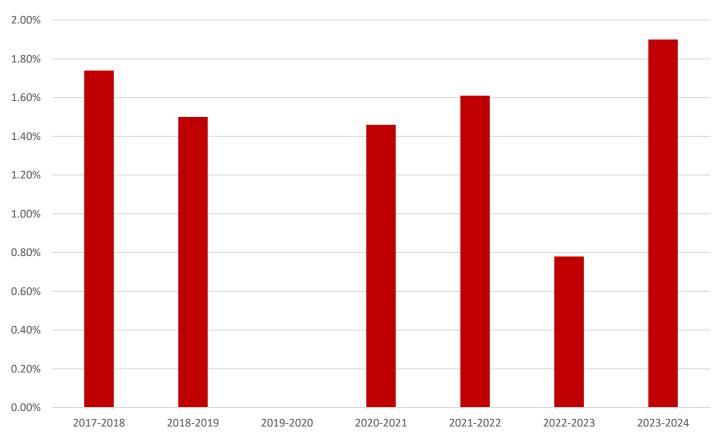


Total Revenue All Sources: \$87,727,033

#### **Local Tax Rate History**

(Average of 1.28% during these years)







**Total Tax Increase** 

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2024–2025 Proposed Tax Levy \$53,486,829

2023–2024 Tax Levy \$52,435,498



\$1,051,331

### Appropriations from General Fund

Total General Current Exp \$83,856,375

Capital Outlay 633,950

Special Schools (Summer, Adult) 38,283

Charter School 257, 379

General Fund Grand Total: \$84,785,987

### Appropriations from Special Revenue Fund State Projects

PEA Special Education Contribution \$227,024

Preschool Education Aid and Carryover 1,408,881

**Total State Projects:** 

\$1,635,905

#### Appropriations from Special Revenue Fund-Federal Projects

Title I	\$375,372

Title II 74,051

Title III 25,795

Title IV 0

IDEA 829,923

Other Special Projects \_\_\_\_\_\_

Total Federal Projects: \$1,305,141

#### **Total Appropriations**

General Fund Total \$84,785,987

Special Revenue Fund State Projects 1,635,905

Special Revenue Fund Federal Projects 1,305,141

Debt Service \_\_\_\_\_\_



\$87,727,033

#### Tax Levy Resolution

BE IT RESOLVED, that there should be raised for the General Fund, the sum of \$53,486,829 for the 2024–2025 school year.

This represents a 2.0% increase in the local tax levy.



#### Real Estate Values

#### **2015 Quarter 1**

**2024 Quarter 1** 

Homes sold: 41

Homes sold: 28

Median sale price: \$275,000 • Median sale price: \$567,592

This represents a 106% increase in median sale price in Bergenfield in comparative first quarters from 2015 to 2024.



#### Average Home Assessment

The average home in the Borough of Bergenfield is assessed at \$320,000.





Tax Impact

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The tax impact of the 2024-2025 proposed budget on the average home will be:

Annually	Monthly	Weekly
\$187.20	\$15.60	\$3.60

2024-2025 Local Tax Levy \$53,486,829

2023-2024 Local Tax Levy \$52,435,498

Tax Levy Increase \$1,051,331

#### "We Are Bergenfield"





Questions for the Board of Education?