

DARKE COUNTY SCHOOLS' PROFESSIONAL DEVELOPMENT COMMITTEE

STATEMENT

The Ohio Department of Education will no longer approve CEUs for certificate/license renewal. All renewals will now be approved by local professional development committees. This consortium has been created to serve this purpose. *By-laws of the Darke County Schools' Professional Development Committee (DCSPDC) are available at all member district offices. As of September 1, 1998 the following districts are members of the DCSPDC: Ansonia Local, Anthony Wayne MRDD, Bradford Exempted Village Schools, Darke County ESC, Franklin Monroe Local, Mississinawa Valley Local, Tri-Village Local, and Versailles Exempted Village Schools.

MISSION STATEMENT

The goal of the Darke County Schools' Professional Development Committee is two-fold: to foster and encourage professional staff development and to ensure a fair and equitable means of evaluating and approving staff development plans and activities for renewal of certificates or licenses.

PROFESSIONAL RESPONSIBILITY

All Individuals should maintain a log of professional growth activities for his/her own review and for approval by the DCSPDC prior to the time of the certificate/license renewal. It is likewise the responsibility of the individual to maintain a personal record of all local approved CEUs and university transcripts. Also maintain copies of all documents submitted to DCSPDC.

SUBCOMMITTEES

The first subcommittee meeting of each cycle will be held between November 30 and December 20. If you have concerns or questions prior to these meetings, contact your district member of the Executive Committee or subcommittee.

*The DCSPDC has no authority for reimbursement for tuition or movement on the salary schedule as a part of a district's negotiated agreement.

DARKE COUNTY SCHOOLS' PROFESSIONAL DEVELOPMENT COMMITTEE

GUIDELINES FOR COMPLETING YOUR INDIVIDUAL PROFESSIONAL DEVELOPMENT PLAN (IPDP) PACKET

ALL PAPERWORK (Equivalent Activity, CEUs, etc.) and COURSE WORK/TRANSCRIPTS NEED TO BE INTO THE LPDC BY NOVEMBER 15TH

PAGE 3 – COVER SHEET

All certificated/licensed personnel who are not working under a permanent certificate MUST complete the IPDP cover sheet. This form is due into the Darke County Educational Service Center (ESC) by September 15th. **This form needs to be updated for each renewal cycle and by all new personnel with a 5-year license. (Resident Educator Licenses do not need to complete this process until they transition to their first 5-year license.)**

PAGE 4 – GOAL SHEET

IPDP Goal sheet needs to be completed the school year that any certificate/license expires (copy as needed). This form is due to the ESC by November 15.

PAGE 5 – EQUIVALENT ACTIVITY PROPOSAL

Complete the Equivalent Activity Proposal for any non-traditional activities that relate to your area of certificate/license OR college course work that is not related to your area of certificate/license. **Note to educators** – this would also be used for course work completed at a non-teacher accredited college.

PAGE 6 – EQUIVALENT ACTIVITY PROPOSAL REVIEW FORM

Complete the top portion of the Review Form before submitting to the ESC for approval. This form can be submitted at any time. In the school year of certificate/license renewal, all forms must be submitted to the ESC by November 15.

ADDITIONAL INFORMATION

PAGE 7 & 8 – APPROVED PROFESSIONAL DEVELOPMENT PROVIDERS

This is a list of approved Professional Development Providers.

PAGE 9 & 10 – OPTIONS

Continuing Education Unit Options

PAGE 11-13 – COMMITTEE MEMBERS

The DCSPDC Executive Committee and the list of the Subcommittees.

PAGE 14 & 15 – GOALS' IDENTIFICATION GUIDE

All forms must be completed nearly and thoroughly and thoroughly. Any submitted materials deemed unreadable by the subcommittee shall be returned to the educator without review. The proposal may be resubmitted on the appropriate form for consideration at the next subcommittee meeting. Additional copies of these packets are available at the ESC and your district superintendent's office along with the Reciprocity Forms and the DCSPDC By-laws.

PAGE 16 – CEU LOG FORM

Page 17 – CONVERSION CHART

DARKE COUNTY SCHOOLS' PROFESSIONAL DEVELOPMENT COMMITTEE

INDIVIDUAL PROFESSIONAL DEVELOPMENT PLAN
(Cover Sheet)

PERSONAL PROFILE:

Sub Committee: _____

Name: _____ ODE License No. _____

Address: _____

Phone: _____ Email: _____

District: _____ Building: _____

Position: _____

LIST LICENSE(S) TO WHICH THIS PLAN APPLIES:

	<u>Issue Date</u>	<u>Expiration Date</u>	<u>Area of License(s) (i.e., 5 year/Early Childhood</u>
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____

PROFESSIONAL DEVELOPMENT GOAL STATEMENTS:

List educational goals to be addressed during this renewal cycle. The "Goal's Identification Guide" contained in this packet contains suggestions, but the goal(s) should be specific and intimate to you and your professional development as it relates to students, building, district, and/or community. There is no specified minimum or maximum number of goals.

Signature

Date

GRADUATE DEGREE PROGRAM:

Will you be enrolled in a graduate degree program during this renewal cycle?

If you answered "Yes", please provide the following information:

College/University _____

Degree _____ Anticipated Completion Date: _____

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INDIVIDUAL PROFESSIONAL DEVELOPMENT PLAN
(Goal Sheet)

Page _____ of _____ (1 per goal) Sub Committee: _____

Name _____

Position _____

- Direction:
- A) USE A SEPARATE FORM FOR EACH GOAL STATEMENT.
 - B) Complete this entire form thoroughly and neatly.

A. Goal statement (only **one** for this page – repeat from cover sheet)

B. Strategies for accomplishing this goal: (attach a photo copy of the certificate to be renewed, university transcripts, activity log, Equivalent Activity Proposal form, and other verification of completed as appropriate.)

Activity Completed	Provider #	Date Completed	# CEU's	Semester Hours

Applicant Signature

Date

DCLPDC Signature

Date

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EQUIVALENT ACTIVITY PROPOSAL

****Note:** *You must submit a separate page for each activity/course before activity is completed. Use this form for any non-traditional activity or college course work that does not pertain to your license area.*

Name _____ Date _____

Title of activity/course:

Process: *Describe the activity/course which you are going to be involved in.*

Rationale: *Explain the basis for choosing this activity/course.*

Benefits: *Describe the anticipated benefits to yourself, students, buildings, and/or district as a result of this activity/course.*

Assessment: *Describe how the impact of this activity/course will be assessed and identify the person(s) responsible for the completion of this activity/course.*

Dissemination: *If the benefits of this activity/course can be shared with other staff or community members, describe how and with whom you plan to share it.*

Time line: *Provide a time line for implementation/completion of the activity/course.*

Verification: *Provide information on how the activity/course will be verified. (Official transcript, letter/certificate acknowledging participation, log of hours, report or copy of product created).*

Collaboration: *If this is a collaborative effort, list all team members and their expected roles and responsibilities.*

Applicant Signature

Date

DARKE COUNTY SCHOOLS' PROFESSIONAL DEVELOPMENT COMMITTEE

EQUIVALENT ACTIVITY PROPOSAL
Review Form
(Turn in with Page 5)

****Note: Please fill out the top portion only**

Date: _____ Sub Committee: _____
 Name: _____ ODE Lic No. _____
 District: _____ Building: _____
 Position: _____
 Current License: _____ Expiration Date: _____

Seeking CEU's through: (Mark one)

- a. college course _____ Sem. Hrs.
- b. workshop _____ Contact Hrs.
- c. equivalent activity _____ Contact Hrs.

YES	NO	N/A	PROPOSAL
			is specific and clear
			is complete
			is goal oriented
			enhances the educational ability of the individual
			is consistent with the content of individual's current position and/or licensure
			meets criteria for individual's license not currently in use but of possible need for the district and/or individual in the future
			is designed to extend the individual's license into new areas that may be put to specific use in the future, but will certainly enhance the individual's knowledge of other faces of the educational community
			includes procedures for verifying participation
			contains an appropriate and realistic assessment tool

Approved _____ #CEU's _____ Revisions Needed _____ Rejected _____

Comments:

Sub Committee Chair

Date

DARKE COUNTY SCHOOLS' PROFESSIONAL DEVELOPMENT COMMITTEE

INDIVIDUAL PROFESSIONAL DEVELOPMENT PLAN

Approved Professional Development Providers

Revised 4/24/2024

Your member schools have created the following list of Approved Providers of professional development, which indicates recognition by the DCSPDC Executive Committee that these institutions and organizations support the continuing professional development of educators, consider the delivery of quality professional development as part of their mission, and continually seek to be responsive to the individual needs of educators. This list is not inclusive – educators and other licenses should seek professional development from providers who are committee to their needs and who have the expertise and skills to train and educate. All DCSPDC members are encouraged to discuss with their sub-committees or district representatives any providers who do not appear on this list prior to engaging in professional growth activities which they may wish to use for certification/license renewal. This list will be updated as deemed necessary by the Executive Committee of the DCSPDC.

1.	Accountancy Board of Ohio
2.	American Assoc. of School Administrators (AASA)
3.	American Health Institute
4.	American Heart & Cancer Assoc.
5.	American Institute of Certified Public Accountants
6.	American Psychological Association and related organizations
7.	American Speech, Language, and Hearing Assoc. and related organizations
8.	Assoc. for Supervision and Curriculum Development (ASCD)
9.	Assoc. of School Business Officials
10.	Auditor of the State of Ohio
11.	Battelle for Kids Learning Modules
12.	Buckeye Assoc. of School Administrators (BASA) and related organizations
13.	Bureau of Educations and Research
14.	Darke County Business Advisory Committee (BAC)
15.	Continuing Medical Education Resource (California based)
16.	Council for Exceptional Children and related organizations
17.	Darke County Community Improvement Corporation (CIC)
18.	Darke County Educational Service Center (DCESC) and other Ohio ESC's
19.	Darke County Nurses Education Association
20.	Employing District Professional Development Activities
21.	Government Finance Officers' Association
22.	INFOHIO
23.	META Solutions
24.	Miami Valley Counseling Association (MVCA)
25.	Miami Valley Special Education Regional Resource Center and related organizations
26.	Miami Valley Speech and Hearing Association
27.	National Assoc. for College Admission Counseling (NACAC) and related organizations
28.	National Assoc. for Education of Young Children
29.	National Assoc. of School Psychologist and related organizations
30.	National Council of Teachers of English (NCTE) and related organizations
31.	National Council of Teachers of Mathematics (NCTM) and related organizations

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32.	National Council of Teachers of Social Studies (NCTSS) and related organizations
33.	National Science Teachers Association and related organizations
34.	National Education Association
35.	North Central Association of Colleges and Schools (NCA)
36.	North Central Regional Educational Laboratory (NCREL) and related organizations
37.	Ohio Assoc. of Elementary School Administrators (OAESA) and related organizations
38.	Ohio Assoc. of School Business Officials (OASBO) and related organizations
39.	Ohio Assoc. of School Personnel Administrators (OASPA) and related organizations
40.	Ohio Association of Secondary School Administrators (OASSA) and related organizations
41.	Ohio Board of Regents
42.	Ohio Dept. of Ed. approved Licensure Colleges and Universities (either licenses field or education related courses)
43.	Ohio Assoc. of Local School Superintendents
44.	Ohio Assoc. of School Nurses and related organizations
45.	Ohio Assoc. of Student Financial Aid Administrators (OASFAA)
46.	Ohio Career Development Assoc. (OCDA)
47.	Ohio Counseling Assoc. (OCA) and related organizations
48.	Ohio Dept. of Education (ODE)
49.	Ohio Dept. of DD and related organizations
50.	Ohio Dyslexia Support Laws (18 hours)
51.	Ohio Education Association (OEA)
52.	Ohio Educational Library Media Association (OELMA)
53.	Ohio Educational Service Center Association and related organizations
54.	Ohio High School Athletic Association (OHSAA) and related organizations
55.	Ohio Historical Society "Creative Learning Factory"
56.	Ohio Psychology Association and related organizations
57.	Ohio Regional Professional Development Centers (RPDC)
58.	Ohio School Boards Assoc. (OSBA)
59.	Ohio School Counselor Association (OSCA) and related organizations
60.	Ohio SchoolNet Office
61.	Ohio School Psychologist Association (OSPA)
62.	Ohio State Board of Education
63.	Ohio Vocational Education Association (OVEA) and related organizations
64.	Other State Departments of Education
65.	Phi Delta Kappa (PDK) and related organizations
66.	Science Education Council of Ohio (SECO) and related organizations
67.	SOITA
68.	SWOCA
69.	The Science of Reading (HB33) – up to 22 hours and can be divided between 2 license renewals
70.	Treasurer of the State of Ohio
71.	Western Ohio Education Association (WOEA)
72.	The Registry of Interpreters for the Deaf-RID
73.	National Association of the Deaf-NAD
74.	Electronic Learning Courses (online, distance learning, video, video by cassette, etc.) will be accepted from any in or out of state fully accredited college or university.

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CONTINUING EDUCATION UNIT OPTIONS (REVISED 4-24-2024)				
<u>OPTIONS</u>	<u>MAXIMUM CEUs</u>	<u>CEU VALUE</u>	<u>VERIFICATION</u>	<u>CRITERIA</u>
College Credit (Western Governors Univ) 1 competency unit is compared to 1 college semester hour.		1 sem. hr = 3 CEUs	Official transcripts Original grade slips Original certificate of completion for CEUs	Must be taken at an accredited college. Must be taken for credit with a grade of "C" or better, a "P" in pass/fail course, or "CR" for credit/no credit course.
Inservice credit		1 clock hour = 0.1 CEU	CEU certificate	Programs as developed by the Darke County LPDC or Individual School Districts.
Professional Conference/ Workshop/Institute or Academy		1 clock hour workshop = 0.1 CEU	Original certificate of attendance/completion OR letter from supervisor/conference staff OR signed program/agenda	Must include only time spent in those portions of the conference program that contribute to the participant's knowledge, competence, performance, or effectiveness in education.
Observation/ Classroom visitation	1.0 CEUs per license cycle	1 clock hour = 0.1 CEU	Equivalent Activity Form	Approval of Darke County LPDC
Publication	Up to 6.0 CEUs per license cycle.		Copy of publication or document. Equivalent Activity Form.	Must contribute to the education profession or add to the body of knowledge in the individual's specific field. Must be commercially published OR formally approved document or formally published in a medium sanctioned by a recognized state, OR national agency or organization.
Teaching Portfolio	3.0 CEUs per license cycle.		Completed Portfolio Equivalent Activity Form	Must only be completed once per re-certification period.
NBPTS Certification or similar certification	LPDC will issue 36 CEUs to all teachers who complete the Natl Bd Cert process, regardless of whether they achieve it.		Valid copy of the Natl Cert. For candidate not completing certificate, Equivalent Activity Form is needed.	
Mentoring	3 CEUs per academic year. Max. 9 CEUs per license cycle.		CEU Certificate	Must be mentoring of new teacher, administrator or specialist. Must be part of formal state/local program.

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<u>OPTIONS</u>	<u>MAXIMUM CEUs</u>	<u>CEU VALUE</u>	<u>VERIFICATION</u>	<u>CRITERIA</u>
Cooperating Teacher	5 CEUs per academic year. Max. 10 CEUs per license cycle.	1 clock hour = 0.1 CEU	Letter from University/College	Must be a supervisor of a student teacher.
Supervisor/ Methods Teacher	2 CEUs per academic year. Max. 5 CEUs per license cycle.	1 clock hour = 0.1 CEU Documentation needed.	Letter from University/College	Must be supervisor of undergraduate methods student, graduate or undergraduate intern.
Teaching a college course	3 CEUs per semester course Max. 9 CEUs per license cycle		Equivalent Activity Form	Teaching a course, outside of the school day.
Workshop/Inservice Presentation		1 clock hour = 0.1 CEU	Equivalent Activity Form	Credit applies to each hour of presentation and preparation.
County Board Meetings	3.0 CEUs per license cycle	1 clock hour = 0.1 CEU	CEU certificate	Must be present at meeting.
Curriculum Development	3 CEUs per academic year. Max. 9 CEUs per license cycle.	1 clock hour = 0.1 CEU	Equivalent Activity Form	Must be service on formal committee organized by local, county, state, national, or international education agency or organization.
Professional Programs/ Committees	3.0 CEUs per license cycle	1 clock hour = 0.1 CEU	Equivalent Activity Form	Must be service on formal committee organized by local, county, state, national or international education agency or organization
Grant Writing	3 CEUs per academic year. Max. 9 CEUs per license cycle.	1 clock hour = 0.1 CEU	Equivalent Activity Form	CEUs not dependent on awarding of grant.
Field Trips	3 CEUs per license cycle	1 clock hour = 0.1 CEU Documented clock hours in planning and preparing for field trip	Equivalent Activity Form	Should be related to the teacher's curriculum.
Self-Directed Ed Development: Professional Reading Software Evaluation Research Related Work Exp. Community/Business Educational Improvement Activity Educational Travel	3.0 CEUs per license cycle.	1 clock hour = 0.1 CEU	Equivalent Activity Form	Must enhance individual's work in the profession or contribute to teacher's area of specialization.

DARKE COUNTY SCHOOLS' PROFESSIONAL DEVELOPMENT COMMITTEE

EXECUTIVE COMMITTEE

Jodi Bennett – Ansonia	.....	Chairperson
Wendy Ray – Bradford	.....	Vice-Chairperson
Kelly Fourman – ESC	.....	Recorder/Clerk
Jim Atchley – ESC	.....	County Superintendent
Jeremy Pequignot – Franklin Monroe	.....	Local Superintendent
Jim Atchley – ESC	.....	Administrative, Chairperson
Katie Pleiman – Tri-Village	.....	Adolescent to Young Adult, Chairperson
Bill Nellis – ESC	.....	Intervention Specialist, Chairperson
Julie McEldowney – Versailles	.....	Early Childhood, Chairperson
Jodi Bennett – Ansonia	.....	Middle Childhood, Chairperson
Kim Hershey – Miss. Valley	.....	Multi-Age, Chairperson
Wendy Ray – Bradford	.....	Pupil Services, Chairperson
Nick Hamilton – AN/Miss. Valley	.....	Treasurer, Chairperson

DARKE COUNTY SCHOOLS' PROFESSIONAL DEVELOPMENT COMMITTEE

Terms start September 1st and ends August 31st

Revised 10-18-23

<u>School District & Subcommittee</u>	<u>Representative's Name</u>	<u>Term</u>
<u>ADMINISTRATIVE</u>		
Ansonia	Jim Robson	2025
Bradford	Joe Hurst	2025
ESC	Jim Atchley, Chairperson	2024
Franklin Monroe	Jeremy Pequignot	2024
Mississinawa Valley	Jeffrey Winchester	2026
Tri-Village	Josh Sagester	2025
Versailles	Brenda Braun	2026
<u>ADOLESCENT TO YOUNG ADULT</u>		
Ansonia	Kim Pearson	2025
Bradford	Dillon Parke	2025
Franklin Monroe	Clint Neal	2024
Mississinawa Valley	Tricia Seubert	2026
Tri-Village	Katie Pleiman, Chairperson	2024
Versailles	Amy Carman	2026
<u>EARLY CHILDHOOD</u>		
Ansonia	Karla Kunk	2024
Bradford	Holly Johnson	2025
ESC	Darlene Hays	2025
Franklin Monroe	Kim Hackworth	2025
Mississinawa Valley	Amy Roessner	2026
Tri-Village	Mattie Brewer	2026
Versailles	Julie McEldowney, Chair	2024
<u>INTERVENTION SPECIALIST</u>		
Ansonia	LeAnn Heitkamp	2026
Bradford	Crystal Yingst	2026
ESC	Bill Nellis, Chairperson	2025
ESC	Cindy Pleiman	2025
Franklin Monroe	Ed Porter	2025
Mississinawa Valley	Jodi Humphries	2024
Tri-Village	Jordan Renfro	2024
Versailles	Brittany Harmon	2025
<u>MIDDLE CHILDHOOD</u>		
Ansonia	Jodi Bennett, Chairperson	2025
Bradford	Laura Sneed	2026
Franklin Monroe	Samantha Porter	2024
Mississinawa Valley	Amanda Roeth	2025
Tri-Village	Beth Fisherback	2026
Versailles	Jill Siegrist	2025

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<u>School District & Subcommittee</u>	<u>Representative's Name</u>	<u>Term</u>
<u>MULTI-AGE</u>		
Ansonia	Nick Eifert	2024
Bradford	Mindy Burgett	2025
Franklin Monroe	Scott Thayer	2025
Mississinawa Valley	Kim Hershey*	2026
Tri-Village	Zac Graham	2024
Versailles	Erin Rismiller	2026
<u>PUPIL SERVICES</u>		
Ansonia	Matt Sutter	2025
Bradford	Wendy Ray, Chairperson	2024
ESC	Evette Sharp-Paul	2026
Franklin Monroe	Chase Clark	2024
Mississinawa Valley	Andrea Howard	2024
Tri-Village	Annette Black	2025
Versailles	Hollie Ahrens	2026
<u>TREASURER</u>		
Ansonia	Nick Hamilton	2026
Bradford	Carla Surber	2024
ESC	Kerry Borger	2026
Franklin Monroe	Morgan Bridenbaugh	2024
Mississinawa Valley	Nick Hamilton, Chairperson	2026
Tri-Village	Kim Chowning	2024
Versailles	Jackie Kremer	2025

DARKE COUNTY SCHOOLS' PROFESSIONAL DEVELOPMENT COMMITTEE

INDIVIDUAL PROFESSIONAL DEVELOPMENT PLAN GOALS' IDENTIFICATION GUIDE (Pages 14 & 15)

To the Educator: *This Goal's Identification Guide* is provided to assist you in identifying goals that may help you to maximize your professional potential to yourself, your students, your district, and the community within which you work. It is a guide, and is not intended to be inclusive. You are encouraged to develop goals that reflect those needs that will help you, your students, and/or your school district to succeed.

1. Content Knowledge

- 1.1 To learn how to apply technologies as effective content tools
- 1.2 To enhance professional knowledge (psychologist, speech therapists, treasurers, etc.)
- 1.3 To increase teaching area knowledge (Elementary Art, English, Mathematics, etc.)
- 1.4 To develop teaching/learning units which promote student knowledge in my discipline.
- 1.5 To work with colleagues in ways which help to integrate my discipline within the school

2. Professional Ethic

- 2.1 To learn and/or demonstrate understanding and use of educational theory/philosophy
- 2.2 To learn more about the community which service our schools
- 2.3 To learn and apply new ways of improving race relations among students/faculty/community
- 2.4 To gain knowledge of where and how to acquire information to assist my job responsibilities
- 2.5 To add additional area(s) of certification/licensure to my credentials
- 2.6 To seek an advanced degree
- 2.7 To maintain current knowledge of local/county/state/national educational policies and issues

3. Assessment & Evaluation Skills

- 3.1 To learn how to apply technologies as effective assessment tools
- 3.2 To learn how to apply assessment data to instruction
- 3.3 To learn how to construct effective evaluation instruments
- 3.4 To learn how to expand the number and types of assessment tools
- 3.5 To learn how to interpret test scores
- 3.6 To learn how to better teach test-taking skills

4. Instructional Methodology

- 4.1 To learn how to apply technologies as effective teaching and learning tools
- 4.2 To learn how to improve student reading skills
- 4.3 To learn how to integrate higher-order thinking skills
- 4.4 To learn how to facilitate students to teach themselves and others (cooperative learning, etc.)
- 4.5 To learn how to teach students to solve problems via a variety of tools and knowledge
- 4.6 To learn how to teach across many disciplines
- 4.7 To learn teaching methods which promote increased student achievement
- 4.8 To gain knowledge of how to adapt instruction to the individual needs of all students

GOALS' IDENTIFICATION GUIDE (Cont.)

5. Communication Skills

- 5.1 To learn how to apply technologies as effective communications' tools
- 5.2 To present to various publics
- 5.3 To enhance speaking skills
- 5.4 To enhance writing skills (students, parents, peers, others)
- 5.5 To improve non-verbal communication skills
- 5.6 To discover ways to increase parental involvement in parent-teacher conferences

6. Interpersonal Skills

- 6.1 To learn how to apply technologies as effective interpersonal tools
- 6.2 To learn how to coach others to achieve and succeed
- 6.3 To learn how to coordinate or direct the efforts of others
- 6.4 To learn how to encourage the involvement of others
- 6.5 To learn how to facilitate groups (students, peers, others) to accomplish established goals
- 6.6 To learn how to motivate self and others

7. Management & Administrative Skills

- 7.1 To learn how to apply technologies as effective management tools
- 7.2 To learn how to apply available resources to school improvement
- 7.3 To learn how to collect data to use in planning and problem solving
- 7.4 To learn how to create conditions and environment for productive performance
- 7.5 To learn how to establish vision that encourages performance of self and others
- 7.6 To learn planning and organizational skills that improve self and others

8. Skills to Meet the Needs of Special Students

- 8.1 To learn how to apply technologies as effective intervention tools
- 8.2 To learn how to adapt instruction to all skills levels
- 8.3 To learn how to increase my awareness of special needs students
- 8.4 To learn how to sensitize all students to the needs of individuals
- 8.5 To understand social/emotional needs of students and others

9. School District and/or Building Specific Goals

- 9.1 To learn how to apply technologies as effective teaching and learning tools

DARKE COUNTY SCHOOLS' PROFESSIONAL DEVELOPMENT COMMITTEE

CEU LOG FORM

DATE	ACTIVITY	CEU'S	CONTACT HOURS	EXPLANATION

CONVERSION CHART

10 contact hours = 1 CEU

Semester Hours		C.E.U.
1/3	.....	1
2/3	.....	2
1	.....	3
1 ^{1/3}	.....	4
1 ^{2/3}	.....	5
2	.....	6
2 ^{1/3}	.....	7
2 ^{2/3}	.....	8
3	.....	9
3 ^{1/3}	.....	10
3 ^{2/3}	.....	11
4	.....	12
4 ^{1/3}	.....	13
4 ^{2/3}	.....	14
5	.....	15
5 ^{1/3}	.....	16
5 ^{2/3}	.....	17
6		18