

PSHE at Lindfield Primary Academy

At Lindfield, we want all children to have an PSHE education which is grounded within our whole school curriculum vision and intent.

PSHE presents brilliant opportunities to showcase the school learning values, with our Jigsaw scheme of learning linking in closely with each of these.

The subject provides many opportunities to develop children's spiritual, moral, social and cultural understanding, along with chances to broaden horizons through cultural capital opportunities. British values are also prominent in lessons, often being referred to directly. At LPA, we build in our RSE curriculum within PSHE, from EYFS to Year 6—equipping children with a toolkit to develop safe and healthy relationships now and in the future. All of these strands help form our PSHE intent for learning.

Resilience

Learning new words and vocabulary and practicing using this in different contexts (example RSE vocabulary).

Building confidence to express own views to other people.

Understanding that some people may hold different views to your own and that's fine! We must respect and celebrate each other.

RSE taught Summer 2 jigsaw piece sympathetically to individual cohorts (split boys and girls in some lessons to help build confidence and resilience when asking questions.)

Stretch and Challenge

Thinking critically about sources of evidence—for example Spring 2 Year 6 substance misuse.

Asking questions about our learning

Justifying their views respectfully and debating with others

Comparing different ideas and developing balanced arguments

Learning new vocabulary and understanding how to use it in the correct context.

Unique

Being Me in My World Jigsaw Piece—whole school Autumn 1.

- Example: Explain why democracy is important (Year 4)

Relationships Jigsaw Piece—whole school Summer 1.

Changing Me Jigsaw Piece—whole school Summer 2.

Celebrating the unique achievement through certificates and scrolls (EYFS) in Jigsaw assemblies.

Confident

Children actively taking part in Community Assemblies on a Wednesday.

Children celebrating and showcasing their work on the individual classroom PSHE displays around the school.

Debating ideas and having class discussions. Being encouraged to express their views within PSHE lessons.

Anti-Bullying Week, learning about the importance of not accepting unkind behavior.

Diversity

Celebrating Difference Jigsaw Piece—whole school Autumn 2.

Assemblies covering topics linked to celebrating diversity both nationally and in local area.

Workshops (SRTRC and NSPCC) booked and implemented to raise awareness—local context.

Display board to celebrate Anti Bully Week and Equality Week—contributions from all year groups.

Staff Training from SRTRC to help raise confidence when discussing and teaching anti-racism lessons.

First Hand Experiences

Community Crew visits to local community places of importance.

Community assembly—visitors coming into school to share first hand experiences (bike rides, local businesses, special visitors).

Dogs Trust Workshops

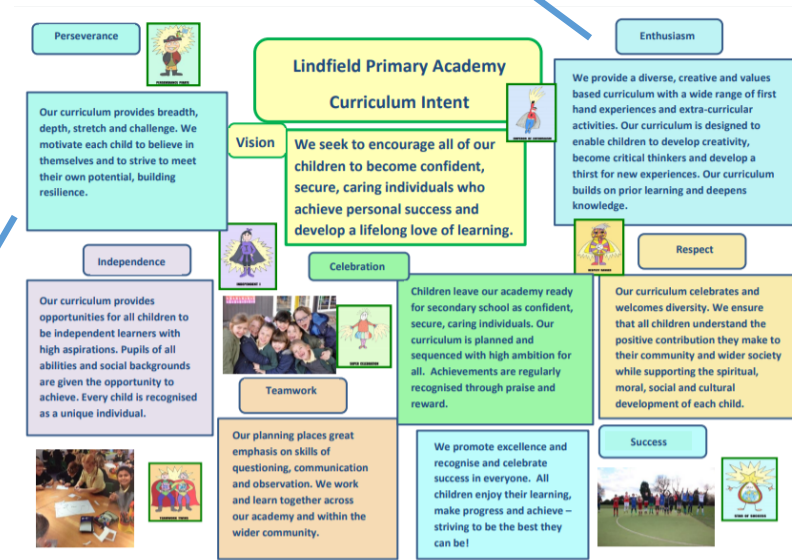
NSPCC Workshops

Show Racism the Red Card Workshops (and staff training)

Lindfield Bonfire Society visit

Anti-Bullying Week

Equality Week



Prior Learning

Jigsaw scheme of work—cyclical approach

Whole school Jigsaw pieces which build on prior year group's learning.

RSE jigsaw piece (Changing Me), building on learning from prior year—refer to word lists and policy.

Contribution to Community and Wider Society

Dreams and Goals Jigsaw Piece—whole school Spring 1.

Community Assemblies

Community Crew

Harvest Festival collection for local foodbank

Year 6—Explain how my choices impact the local community and wider world (Autumn 1)

Questioning, Communicating and Observing

Community Crew visit questions and communicating back to the school.

Class discussions within lessons to encourage questions, communication and observations.

Communicating ideas in PSHE, for example Year 5 in Spring 1, when comparing their dreams and aspirations with someone of a different culture.

Presentations/Debates, etc.

Learn Together

Shared celebration of work both in class and in assemblies.

Whole class mindfulness games to start lessons built into planning.

Numerous examples of group tasks (drama, song writing, presentations, debates) through out Year group PSHE learning.

Class discussions (observed Year 4 Healthy Me lesson on smoking).

Sharing PSHE learning in class assemblies.

Independence

Community Crew—asking questions and planning a feedback assembly

Contributing in Community Assemblies on Wednesday

Offering own opinions and view within class discussions and debates (for example Spring 1 Year 5)

Healthy Me Jigsaw Piece—whole school Spring 2. Learning how we must take responsibility for looking after ourselves.

Celebrate

Individual class PSHE displays to celebrate and promote work and ideas.

Community Crew display to showcase cultural capital opportunities and celebrate the diversity in the local area.

Equality Week display to celebrate work (x2)

Jigsaw assemblies 4 times a term to introduce and celebrate our PSHE learning!