



Student	Student Name: _____ <small style="display: flex; justify-content: space-between; width: 100%;"> Last Name First Name MI </small>			<input type="checkbox"/> Check if this is a revision																																																																																																																			
	Home Phone: _____ Cell Phone: _____ Email Address: _____ High School SID#: _____ Responsible Parent/Guardian: _____ College: _____ College SID #: _____			<input type="checkbox"/> New Student <input type="checkbox"/> Returning Student <input type="checkbox"/> Student Enrolled in Multiple Colleges <input type="checkbox"/> Spring Quarter Eligibility Adjustment Form (SQEAF) attached.																																																																																																																			
High School Counselor & Running Start Advisor/Rep	Free and Reduced-Price Lunch (FRPL) Status (required to be completed) Students who are currently FRPL-eligible (or anytime in the past five school years) may receive tuition and fee waivers from a college. Is the student currently or previously eligible for FRPL? <input type="checkbox"/> Yes <input type="checkbox"/> No HS Counselor Initials: _____ <i>The parent or guardian signature below provides permission to share FRPL eligibility status only with the college for the purpose of ensuring access to tuition and/or fee waivers. Choosing not to sign the consent will not affect the student's eligibility for access to Running Start or free and reduced-price meals. The individuals and programs receiving the information will not share the information with any other entity or program.</i> Parent/Guardian Signature: _____ Date: _____			<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th colspan="6">Running Start Funding Limit Table</th> </tr> <tr> <th colspan="3">Enrolled High School</th> <th colspan="3">Available College Enrollment</th> </tr> <tr> <th>Weekly Minutes <small>based on high school bell schedule</small></th> <th colspan="2">FTE</th> <th>Max Allowed FTE</th> <th colspan="2">Max Credits</th> </tr> </thead> <tbody> <tr><td>0 - 8</td><td>0.00</td><td>0.00</td><td>1.40</td><td colspan="2">21 *</td></tr> <tr><td>9 - 124</td><td>0.01</td><td>0.07</td><td>1.33</td><td colspan="2">20 *</td></tr> <tr><td>125 - 224</td><td>0.08</td><td>0.13</td><td>1.27</td><td colspan="2">19 *</td></tr> <tr><td>225 - 341</td><td>0.14</td><td>0.20</td><td>1.20</td><td colspan="2">18</td></tr> <tr><td>342 - 457</td><td>0.21</td><td>0.27</td><td>1.13</td><td colspan="2">17</td></tr> <tr><td>458 - 557</td><td>0.28</td><td>0.33</td><td>1.07</td><td colspan="2">16</td></tr> <tr><td>558 - 674</td><td>0.34</td><td>0.40</td><td>1.00</td><td colspan="2">15</td></tr> <tr><td>675 - 790</td><td>0.41</td><td>0.47</td><td>0.93</td><td colspan="2">14</td></tr> <tr><td>791 - 890</td><td>0.48</td><td>0.53</td><td>0.87</td><td colspan="2">13</td></tr> <tr><td>891 - 1,007</td><td>0.54</td><td>0.60</td><td>0.80</td><td colspan="2">12</td></tr> <tr><td>1,008 - 1,123</td><td>0.61</td><td>0.67</td><td>0.73</td><td colspan="2">11</td></tr> <tr><td>1,124 - 1,223</td><td>0.68</td><td>0.73</td><td>0.67</td><td colspan="2">10</td></tr> <tr><td>1,224 - 1,340</td><td>0.74</td><td>0.80</td><td>0.60</td><td colspan="2">9</td></tr> <tr><td>1,341 - 1,456</td><td>0.81</td><td>0.87</td><td>0.53</td><td colspan="2">8</td></tr> <tr><td>1,457 - 1,556</td><td>0.88</td><td>0.93</td><td>0.47</td><td colspan="2">7</td></tr> <tr><td>1,557 - or more</td><td>0.94</td><td>1.00</td><td>0.40</td><td colspan="2">6</td></tr> </tbody> </table> <p><small>* Students should check with college about the maximum number of credits allowed. Overages may require college approval.</small></p>		Running Start Funding Limit Table						Enrolled High School			Available College Enrollment			Weekly Minutes <small>based on high school bell schedule</small>	FTE		Max Allowed FTE	Max Credits		0 - 8	0.00	0.00	1.40	21 *		9 - 124	0.01	0.07	1.33	20 *		125 - 224	0.08	0.13	1.27	19 *		225 - 341	0.14	0.20	1.20	18		342 - 457	0.21	0.27	1.13	17		458 - 557	0.28	0.33	1.07	16		558 - 674	0.34	0.40	1.00	15		675 - 790	0.41	0.47	0.93	14		791 - 890	0.48	0.53	0.87	13		891 - 1,007	0.54	0.60	0.80	12		1,008 - 1,123	0.61	0.67	0.73	11		1,124 - 1,223	0.68	0.73	0.67	10		1,224 - 1,340	0.74	0.80	0.60	9		1,341 - 1,456	0.81	0.87	0.53	8		1,457 - 1,556	0.88	0.93	0.47	7		1,557 - or more	0.94	1.00	0.40	6	
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School Year: _____ College Term: <input type="checkbox"/> Quarter <input type="checkbox"/> Semester High School: _____ <small style="display: flex; justify-content: center; gap: 20px;"> Fall, Winter, Spring Qtr. / 1st or 2nd Sem. </small> District: _____ Grade Level: <input type="checkbox"/> 11th <input type="checkbox"/> 12th <input type="checkbox"/> 5th Year Sr ^o																																																																																																																							
For the college term ⁴ above, the student will be enrolled in high school and skill center classes equaling _____ full-time equivalent (FTE). Student may register for a maximum of _____ college credits, without incurring college tuition costs, based on the above stated high school/skill center FTE. Comments: _____																																																																																																																							
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Student & Parent/Guardian	I understand that: <ul style="list-style-type: none"> The student is responsible for understanding when their choice of college course and credit load will result in tuition charges. If the student enrolls for more high school and college credits than are identified in the Running Start State Funding Limit Table, the student is responsible for: <ol style="list-style-type: none"> paying all college tuition and fees associated with exceeding the college credits identified in the table; or withdrawing from the excess college or high school course(s). The student is required to pay any class/lab fees charged for college classes. Enrollment in specific college classes cannot be guaranteed—even if the classes are needed to fulfill high school graduation requirements. To add/withdraw from a course, the student must complete the college Add/Drop process by the college deadline and notify the high school counselor. The student is responsible for ensuring that college courses completed as part of the Running Start program will meet high school graduation requirements. If the student plans to transfer, it is the student's responsibility to determine college admissions policies/deadlines and whether credits will transfer. After completing the college coursework, students are responsible for requesting official college transcripts through the college's registrar office. <p><i>Per the U.S. Department of Education, "If a student is attending a postsecondary institution - at any age - the rights under FERPA have transferred to the student. However, in a situation where a student is enrolled in both a high school and a postsecondary institution, the two schools may exchange information on that student. If the student is under 18, the parents still retain the rights under FERPA at the high school and may inspect and review any records sent by the postsecondary institution to the high school. Additionally, the postsecondary institution may disclose personally identifiable information from the student's education records to the parents, without the consent of the eligible student, if the student is a dependent for tax purposes under the IRS rules."</i></p> I acknowledge that I have read and understand both sides of this form, and will comply with the conditions of Running Start participation and the expectations of college course enrollment.																																																																																																																						
	Student Signature (REQUIRED) _____ Date _____		Parent/Guardian Signature (REQUIRED for students under 18) _____ Date _____																																																																																																																				

Key

- * Colleges may limit the total number of college credits students can enroll in each term. Contact the college for maximum term credit policies.
- Δ For the fall college quarter and students enrolled in a high school with a trimester schedule, use the student's first trimester schedule. For the winter college quarter and students enrolled in a high school with a semester schedule, use the student's second semester schedule.
- Available for students who were attending Running Start in either their 11th or 12th grade year, limited to earning credits to meet district, charter school, or tribal compact school's graduation requirements only, and limited to no more than 63 college credits for all the 12th grade academic years (WAC 392-169-055(4)). These requirements also apply to students who do not intend to graduate from the district or school.

PURPOSE: The RSEVF ensures that a student's monthly enrollment does not exceed the allowable combined 1.40 full-time equivalent (FTE) limitation. This form provides the college the FTE available for Running Start enrollment, provides the high school with the enrolled colleges classes, and notifies the student and their parents/guardians if tuition charges will occur. A different form (the Summer RSEVF) is used for the summer quarter.

The RSEVF is required to be completed each college term for each student enrolling in college classes through the Running Start program, including home-based and private school students. Students attending more than one college for any college term are required to have a separate RSEVF for each college. When a student will be attending multiple colleges, the appropriate box in the upper right-hand corner of the RSEVF must be checked.

If the student's high school or college enrollment changes during the college term, a revised RSEVF must be completed and the appropriate box in the upper right-hand corner of the RSEVF must be checked.

FTE and Annual Average FTE (AAFFE) Limitations: Running Start students may not be claimed for a combined high school and college enrollment that exceeds 1.40 FTE for any month except in limited cases for December and January. The high school cannot exceed 1.00 FTE, except for students enrolled in a high school and skill center. The college can exceed 1.00 FTE, subject to college enrollment limits.

When a student is enrolled in both a high school and a skill center and claimed for more than a combined 1.0 FTE, the available Running Start enrollment is limited to a 0.40 FTE. When a student's combined high school and skill center enrollment is less than 1.0 FTE, the standard Running Start calculation applies.

This 1.40 FTE limitation applies to the annual average FTE (AAFFE), where a Running Start student may not be claimed for a combined high school and college enrollment that exceeds 1.40 AAFFE for the school year. High school and skill center AAFFE is the 10-month average of the FTE reported for the months September through June. Running Start AAFFE is the 9-month average of the FTE reported for the months October through June.

Students that exceed the 1.40 FTE or AAFFE may be charged tuition by the college for the credits in excess of this limitation.

EXCEPTIONS WHEN STUDENT'S MONTHLY FTE CAN EXCEED 1.40: For high schools on a trimester calendar, when the high school second trimester and the college fall quarter overlaps in December, a Running Start student can be claimed for more than a 1.40 FTE for the month of December only. When planning for the fall college quarter, counselors should use the first trimester to determine the available FTE for fall quarter.

For high schools on a semester calendar, when the high school first semester and the college winter quarter overlaps in January, a Running Start student can be claimed for more than a 1.40 FTE for the month of January only. When planning for the winter college quarter, counselors should use the second semester to determine the available FTE for winter quarter.

When a student who is claimed for more than a 1.40 FTE in either the month of December or January for the reasons above, the student may be subject to a reduced FTE or to paying tuition for the spring college quarter, if the 1.40 AAFFE would be exceeded. Completion of the Spring Quarter Eligibility Adjustment Form (SQEAF) will identify students at risk of exceeding the 1.40 AAFFE and will calculate the reduced available FTE for the spring quarter. For students whose spring quarter available FTE is reduced, a completed SQEAF must be attached to the spring quarter RSEVF and the appropriate box in the upper right-hand corner of the RSEVF must be checked. Students attending more than one college for the spring quarter must have the SQEAF attached to each college's RSEVF.

For more information refer to the annual bulletin regarding the 1.40 Running Start FTE limitation.

FERPA STATEMENT: Per the [U.S. Department of Education](#), "If a student is attending a postsecondary institution - at any age - the rights under FERPA have transferred to the student. However, in a situation where a student is enrolled in both a high school and a postsecondary institution, the two schools may exchange information on that student. If the student is under 18, the parents still retain the rights under FERPA at the high school and may inspect and review any records sent by the postsecondary institution to the high school. Additionally, the postsecondary institution may disclose personally identifiable information from the student's

education records to the parents, without the consent of the eligible student, if the student is a dependent for tax purposes under the IRS rules."

INSTRUCTIONS FOR COMPLETING THE RSEVF

STUDENT SECTION: The RSEVF begins with the student completing the first section of the form. Students who are under the age of 18 at the beginning of the college term must provide their parent/guardian information. The student's high school student identification number is available at the high school guidance office. If the student does not know their college student identification number, refer to earlier completed RSEVFs. If the student is new to the program, the college SID is available on the processed college application.

HIGH SCHOOL COUNSELOR & RUNNING START ADVISOR/REP SECTION: The high school counselor and Running Start advisor or representative complete this section.

Free and Reduced-Price Lunch (FRPL) Status: The high school counselor would check the appropriate box indicating if the student is currently eligible for FRPL or had been FRPL eligible any time in the past five school years. The counselor will initial—certifying the accuracy of this statement and the parent/guardian will provide their signature and date when the answer is "Yes." Students 18 and older are not required to provide a parent/guardian signature. This data is now required as part of RCW 28A.600.310. If districts choose not to use this form, they will need to develop another tool to share this information with their partner colleges.

School Year: Indicate the school year during which courses will be taken.

College Term: Select the college term that the student will be enrolling in. For colleges on a quarter calendar, indicate which quarter—Fall, Winter, or Spring. For colleges on a semester calendar, indicate which semester—1st or 2nd. A different form is used for the summer quarter.

High School and School District: Fill in the student's primary high school and resident school district. If the student is enrolled in a charter school or tribal compact school, leave "School District" field blank.

Grade Level: Indicate the student's grade level. Students in 11th and 12th grade are eligible to enroll in a Running Start program.

Fifth year 12th grade students are limited to taking Running Start classes that will fulfill the student's district, charter school, or tribal compact school's graduation requirements, pursuant to WAC 392-169-055(4), must have participated in Running Start during their 11th or 12th grade year, and are limited to 63 total college credits for their 12th grade academic years. These requirements also apply to students who do not intend to graduate from the district or school.

Determining the Student's High School FTE: FTE in high school and skill center classes is calculated based on a class's weekly enrolled minutes and eligible passing time. 1.0 FTE equals 1,665 weekly minutes. Refer to the high school and skill center master bell schedule available at the registrar or business administration office for the exact weekly minutes and the FTE for each class. Add the FTE for each enrolled class to determine the student's total high school and skill center FTE.

Determining the Student's Available Running Start FTE: Running Start FTE is based on the enrolled college credits. Fifteen college credits equal 1.0 FTE. Use the Running Start Funding Limit Table on the front page to determine a student's available Running Start FTE. Find the row with the student's high school and skill center FTE. Refer to the Max FTE column to determine a student's maximum Running Start FTE. The Max Credits column converts the maximum Running Start FTE to Running Start credits.

Recommended Running Start Classes: The student, with the help of the high school counselor and Running Start advisor or representative, should fill out the requested college courses. The high school equivalency portion of the table can be completed by the student if an official high school list of equivalencies is available. Otherwise, this section is completed by the high school counselor.

Signatures of High School Counselor and Running Start Advisor or Representative: Both the high school counselor and Running Start advisor/representative should review the form for accuracy, enter their printed name, date, phone number, and signature.

STUDENT & PARENT/GUARDIAN SECTION: The student and parent/guardian should review the completed form for accuracy and understanding, then sign and date the acknowledgement at the bottom of the form. Students 18 and older are not required to provide a parent/guardian signature.

DISTRIBUTION OF RSEVF AND RECORDS RETENTION: Copies of the completed form should be retained by both the high school and college. The original form is kept by the student and their parent or guardian.



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