Kindergarten:

Predictions: Before looking at the data, what do you think it will say? Use the following sentence starters to help you think this through:

- I assume…
- I predict…
- I wonder…
- Some possibilities for learning that this data may present…

[Type Here]

Examine Data Set 1: VKRP

Spend some time looking over your VKRP data and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

[Type Here]

Examine Data Set 2: Performance Matters

Spend some time looking over your Performance Matters data and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

[Type Here]

Responding to the Data:

What are some ways you can respond to the data? Here are some sentence starters to help you think this through:

- Additional data that would help me verify/confirm my explanations is…
- I think the following are appropriate solutions/responses that address the needs implied in the data…
- Additional data that would help guide implementation of the solutions/responses and determine if they are working…
- My remediation plan is…

[Type Here]

Example Remediation Plan

What standards or skills need to be retaught?

Whole Class needs	Small Group needs
[Type Here]	[Type Here]

Principal Summary Report

Grade	
Teacher Name(s)	
Subject Area Focus	

Which **Content and/or Practice Standards** were assessed?	
Key Observations: What is the main observation from the data that is being addressed?	
Inference: Inferences from the Math Data Protocol	
Implications for Practice: What will be changed to address issues found in the Math Data Protocol?	

1st and 2nd Grade:

Predictions: Before looking at the data, what do you think it will say? Use the following sentence starters to help you think this through:

- I assume…
- I predict…
- I wonder…
- Some possibilities for learning that this data may present…

[Type Here]

Examine Data Set 1: MAP

Spend some time looking over your MAP data and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

[Type Here]

Examine Data Set 2: Performance Matters

Spend some time looking over your Performance Matters data and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

[Type Here]

Examine Data Set 3: Dreambox

Spend some time looking over your Dreambox data and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

[Type Here]

Responding to the Data:

What are some ways you can respond to the data? Here are some sentence starters to help you think this through:

- Additional data that would help me verify/confirm my explanations is…
- I think the following are appropriate solutions/responses that address the needs implied in the data…
- Additional data that would help guide implementation of the solutions/responses and determine if they are working…
- My remediation plan is…

[Type Here]

Example Remediation Plan

What standards or skills need to be retaught?

Whole Class needs	Small Group needs
[Type Here]	[Type Here]

Principal Summary Report

Grade	
Teacher Name(s)	
Subject Area Focus	

Which **Content and/or Practice Standards** were assessed?	
Key Observations: What is the main observation from the data that is being addressed?	
Inference: Inferences from the Math Data Protocol	
Implications for Practice: What will be changed to address issues found in the Math Data Protocol?	

3rd Grade:

Predictions: Before looking at the data, what do you think it will say? Use the following sentence starters to help you think this through:

- I assume…
- I predict…
- I wonder…
- Some possibilities for learning that this data may present…

[Type Here]

Examine Data Set 1: SGA Data

Spend some time looking over your SGA data and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

[Type Here]

Examine Data Set 2: Performance Matters

Spend some time looking over your Performance Matters data and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

[Type Here]

Examine Data Set 3: MAP

Spend some time looking over your MAP data and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

[Type Here]

Examine Data Set 4: IXL

Spend some time looking over your IXL data and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

[Type Here]

Responding to the Data:

What are some ways you can respond to the data? Here are some sentence starters to help you think this through:

- Additional data that would help me verify/confirm my explanations is…
- I think the following are appropriate solutions/responses that address the needs implied in the data…
- Additional data that would help guide implementation of the solutions/responses and determine if they are working…
- My remediation plan is…

[Type Here]

Example Remediation Plan

What standards or skills need to be retaught?

Whole Class needs	Small Group needs
[Type Here]	[Type Here]

Principal Summary Report

Grade	
Teacher Name(s)	
Subject Area Focus	

Which **Content and/or Practice Standards** were assessed?	
Key Observations: What is the main observation from the data that is being addressed?	
Inference: Inferences from the Math Data Protocol	
Implications for Practice: What will be changed to address issues found in the Math Data Protocol?	

4th - 5th Grade:

Predictions: Before looking at the data, what do you think it will say? Use the following sentence starters to help you think this through:

- I assume…
- I predict…
- I wonder…
- Some possibilities for learning that this data may present…

[Type Here]

Examine Data Set 1: VVAAS

Spend some time looking over your VVAAS data for future projections and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

[Type Here]

Examine Data Set 2: Performance Matters

Spend some time looking over your Performance Matters data and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

[Type Here]

Examine Data Set 3: MAP

Spend some time looking over your MAP data and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

Examine Data Set 4: IXL

Spend some time looking over your IXL data and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

[Type Here]

Responding to the Data:

What are some ways you can respond to the data? Here are some sentence starters to help you think this through:

- Additional data that would help me verify/confirm my explanations is…
- I think the following are appropriate solutions/responses that address the needs implied in the data…
- Additional data that would help guide implementation of the solutions/responses and determine if they are working…
- My remediation plan is…

[Type Here]

Example Remediation Plan

What standards or skills need to be retaught?

Whole Class needs	Small Group needs
[Type Here]	[Type Here]

Principal Summary Report

Grade	
Teacher Name(s)	
Subject Area Focus	

Which **Content and/or Practice Standards** were assessed?	
Key Observations: What is the main observation from the data that is being addressed?	
Inference: Inferences from the Math Data Protocol	
Implications for Practice: What will be changed to address issues found in the Math Data Protocol?	

6th - 8th Grade

Predictions: Before looking at the data, what do you think it will say? Use the following sentence starters to help you think this through:

- I assume…
- I predict…
- I wonder…
- Some possibilities for learning that this data may present…

[Type Here]

Examine Data Set 1: VVAAS

Spend some time looking over your VVAAS data for future projections and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

[Type Here]

Examine Data Set 2: Performance Matters

Spend some time looking over your Performance Matters data and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

[Type Here]

Examine Data Set 3: MAP

Spend some time looking over your MAP data and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

[Type Here]

Examine Data Set 4: Edia

Spend some time looking over your Edia data and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

[Type Here]

Responding to the Data:

What are some ways you can respond to the data? Here are some sentence starters to help you think this through:

- Additional data that would help me verify/confirm my explanations is…
- I think the following are appropriate solutions/responses that address the needs implied in the data…
- Additional data that would help guide implementation of the solutions/responses and determine if they are working…
- My remediation plan is…

[Type Here]

Example Remediation Plan

What standards or skills need to be retaught?

Whole Class needs	Small Group needs
[Type Here]	[Type Here]

Principal Summary Report

Grade	
Teacher Name(s)	
Subject Area Focus	

Which **Content and/or Practice Standards** were assessed?	
Key Observations: What is the main observation from the data that is being addressed?	
Inference: Inferences from the Math Data Protocol	
Implications for Practice: What will be changed to address issues found in the Math Data Protocol?	

EOC High School

Predictions: Before looking at the data, what do you think it will say? Use the following sentence starters to help you think this through:

- I assume…
- I predict…
- I wonder…
- Some possibilities for learning that this data may present…

[Type Here]

Examine Data Set 1: VVAAS

Spend some time looking over your VVAAS data for future projections and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

[Type Here]

Examine Data Set 2: Performance Matters

Spend some time looking over your Performance Matters data and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

[Type Here]

Examine Data Set 3: Edia

Spend some time looking over your Edia data and use the following to help record your observations:

- I observe that…
- Some patterns/trends that I notice…
- I can count…
- I'm surprised that I see…

[Type Here]

Strengths	Challenges
[Type Here]	**[Type Here]**

What are some things you wonder about the data?

[Type Here]

Responding to the Data:

What are some ways you can respond to the data? Here are some sentence starters to help you think this through:

- Additional data that would help me verify/confirm my explanations is…
- I think the following are appropriate solutions/responses that address the needs implied in the data…
- Additional data that would help guide implementation of the solutions/responses and determine if they are working…
- My remediation plan is…

[Type Here]

Example Remediation Plan

What standards or skills need to be retaught?

Whole Class needs	Small Group needs
[Type Here]	[Type Here]

Principal Summary Report

Grade	
Teacher Name(s)	
Subject Area Focus	

Which **Content and/or Practice Standards** were assessed?	
Key Observations: What is the main observation from the data that is being addressed?	
Inference: Inferences from the Math Data Protocol	
Implications for Practice: What will be changed to address issues found in the Math Data Protocol?	