



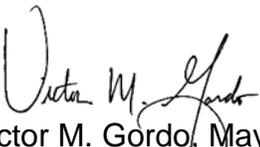
**NOTICE OF SPECIAL JOINT MEETING
OF THE PASADENA CITY COUNCIL
AND THE PASADENA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
MONDAY, APRIL 29, 2024**

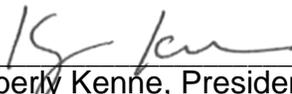
**PUBLIC MEETING: 6:00 P.M.
PASADENA CITY HALL, COUNCIL CHAMBER
100 NORTH GARFIELD AVENUE, ROOM S249**

**NOTE TO PUBLIC: PUBLIC COMMENT IS LIMITED TO ITEMS ON THIS SPECIAL MEETING
AGENDA**

NOTICE IS HEREBY GIVEN that a special joint meeting of the Pasadena City Council and the Pasadena Unified School District's (PUSD) Board of Education will be held on Monday, April 29, 2024 at City Hall, Council Chamber, 100 North Garfield Avenue, Room S249, Pasadena. The special joint meeting will begin at 6:00 p.m., to discuss the matters listed below.

- 1. CALL TO ORDER, PLEDGE OF ALLEGIANCE, AND CEREMONIAL MATTERS**
- 2. PRESENTATION FROM PASADENA UNIFIED SCHOOL DISTRICT ON SCHOOL SITE MAINTENANCE INCLUDING GARDENING LANDSCAPE INFORMATION**
- 3. PRESENTATION REGARDING POTENTIAL AFFORDABLE HOUSING FOR PASADENA UNIFIED SCHOOL DISTRICT FACULTY AND STAFF, INCLUDING A DISCUSSION OF AB 2295 AND SB 35**
- 4. UPDATE ON CAREER TECHNICAL EDUCATION AND APPRENTICESHIP PARTNERSHIPS**
- 5. ADJOURNMENT**

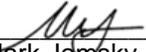

Victor M. Gordo, Mayor
City of Pasadena


Kimberly Kenne, President
PUSD Board of Education

Note to the public: Public comment is limited to items on this special joint meeting agenda. An opportunity for public comment on items on the agenda will be provided when the items are discussed. Comments are limited to no more than 3 minutes each; and the Mayor and President may limit this time further if reasonable under the circumstances.

Free street parking is available on the streets surrounding City Hall beginning at 5:00 p.m. Free childcare will be provided for those attending the meeting at City Hall, 2nd Floor, Room S222.

I HEREBY CERTIFY that this notice, in its entirety, was posted on the Internet at www.cityofpasadena.net/councilagendas and on the Council Chamber Bulletin Board, Room S249, City Hall, 100 North Garfield Avenue, the Pasadena Unified School District Education Center posting box, 351 South Hudson Avenue, and a copy was distributed to the Hastings Branch Library for posting this 26th day of April, 2024, at 5:30 p.m., and that copies hereof were faxed or delivered to each member of the City Council and the PUSD Board of Education, and to each local newspaper of general circulation, radio or television station requesting notice in writing, all of which recipients are identified on the distribution list set forth herein below.



Mark Jomsky
City Clerk

DISTRIBUTION:

Mayor and City Council	Central Library	Pasadena Weekly
PUSD Board of Education	Public Information Officer	Los Angeles Times
City Manager	La Opinion	Star News
Superintendent of Schools	Pasadena Now	Pasadena Independent
City Attorney	Colorado Boulevard.net	

In compliance with the Americans with Disabilities Act, Assistive Listening Devices are available at all City Council Meetings. Assistive Listening headphones and neckloops can be checked out at the desk of the Sergeant-at-Arms, located inside the City Council Chambers. To request meeting materials in alternative formats or other disability-related modifications or accommodations necessary to facilitate meeting participation, please contact the City Clerk's Office as soon as possible at (626) 744-4124 or cityclerk@cityofpasadena.net. Providing at least 72 hours advance notice will help ensure availability.

Language translation services are available for this meeting by calling (626)744-4124 at least 24 hours in advance.

Habr  servicio de interpretaci n disponible para  stas juntas llamando al (626)744-4124 por lo menos con 24 horas de anticipaci n.

Meetings are broadcast live on cable Channel 3 and on the Internet at <https://www.cityofpasadena.net/city-manager/pasadena-media/> (Click on "Watch Now")

Items on the agenda may not be called in order listed. Agendas and supporting documents are available on the Internet at http://ww2.cityofpasadena.net/councilagendas/council_agenda.asp

*Materials related to an item on this Agenda submitted to the City Council/Successor Agency to the Pasadena Community Development Commission **after** distribution of the agenda packet are available for public inspection in the City Clerk's Office at 100 N. Garfield Avenue, Room S-228, Pasadena, during normal business hours.*

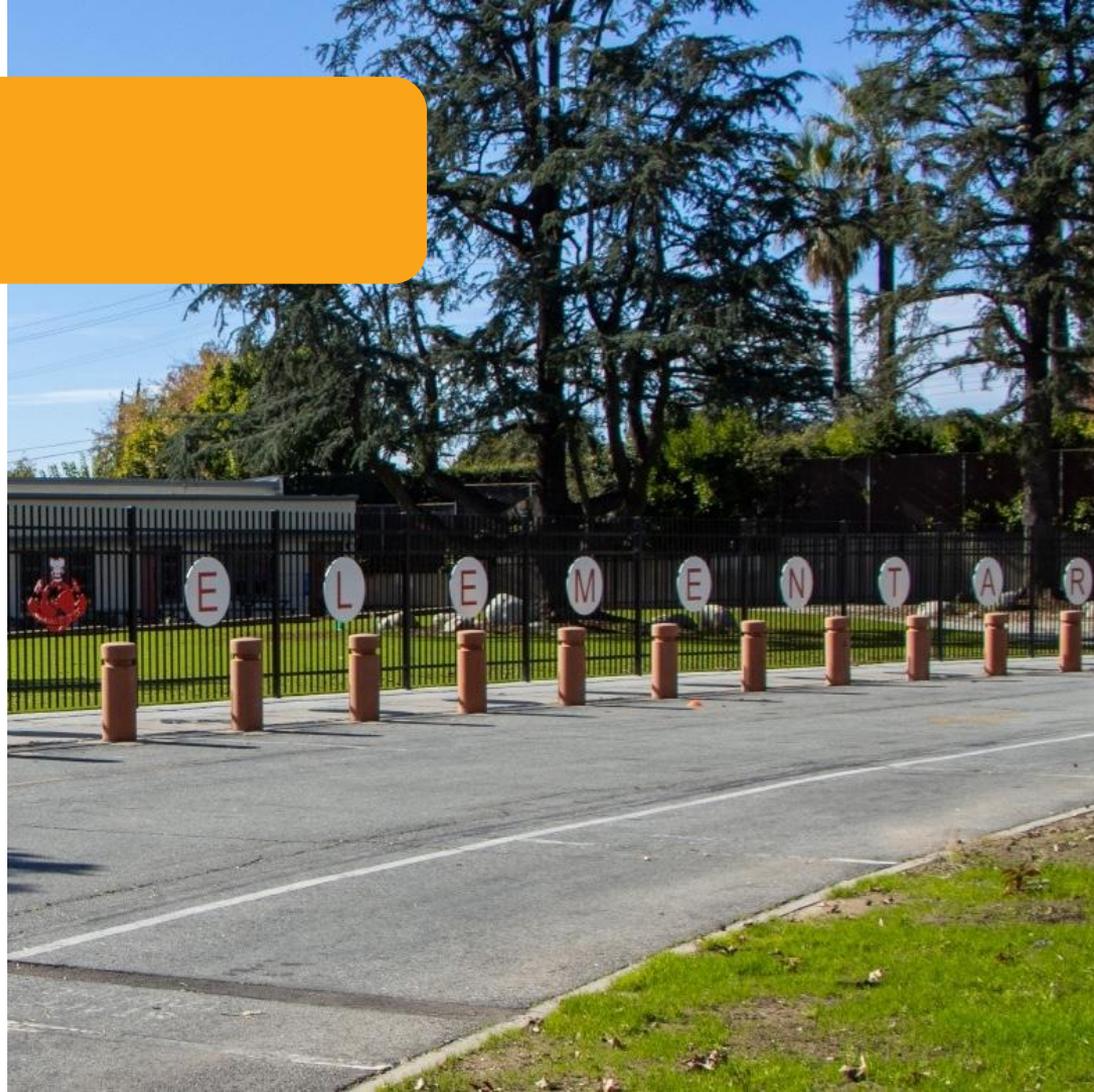
For the current Public Health Orders that will apply to this meeting, visit www.cityofpasadena.net/covid-19/#health-orders.

Gardening System

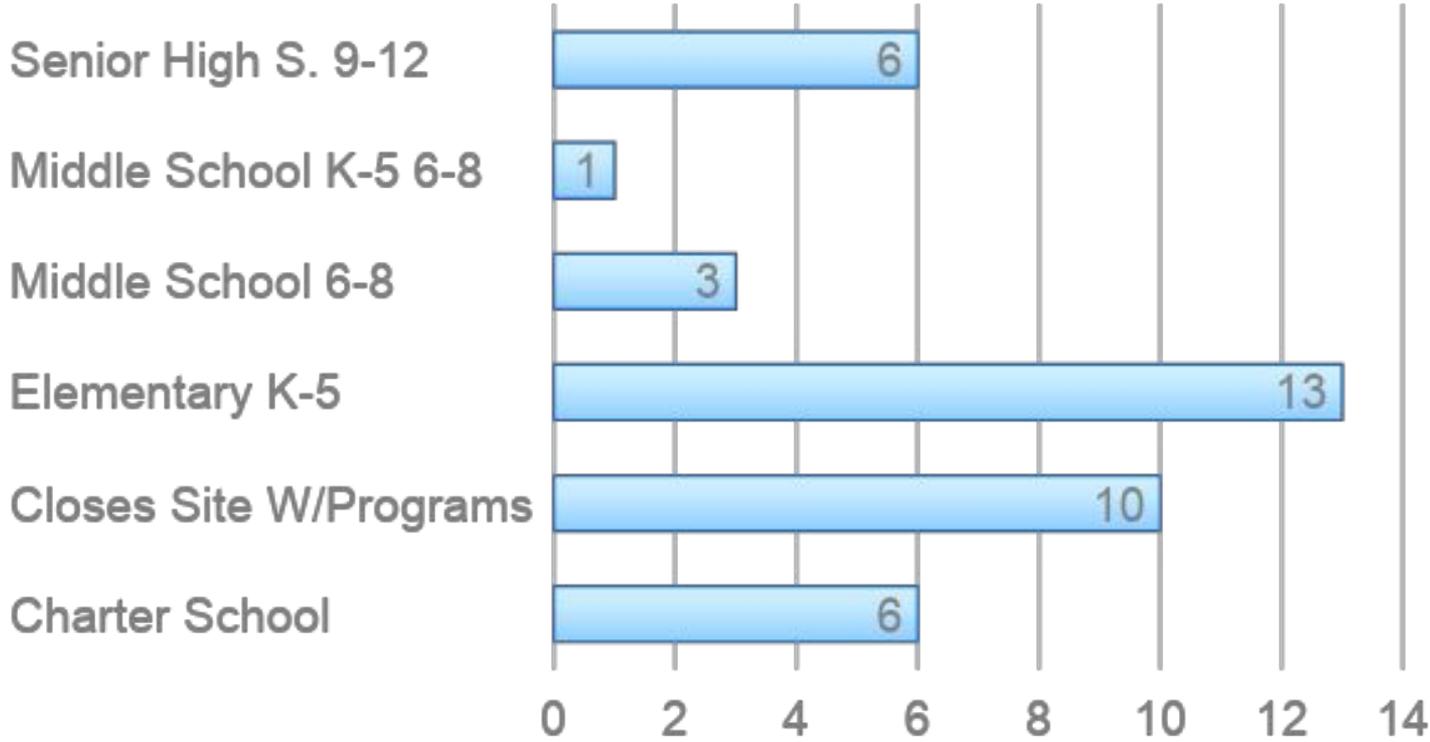
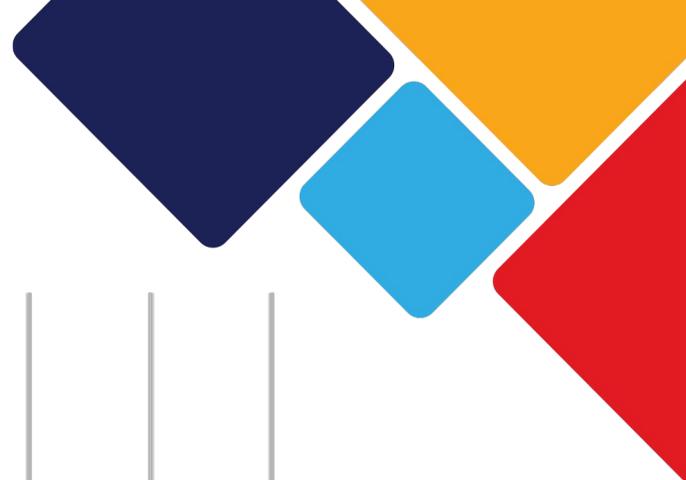
April 29, 2024



PASADENA
Unified School District



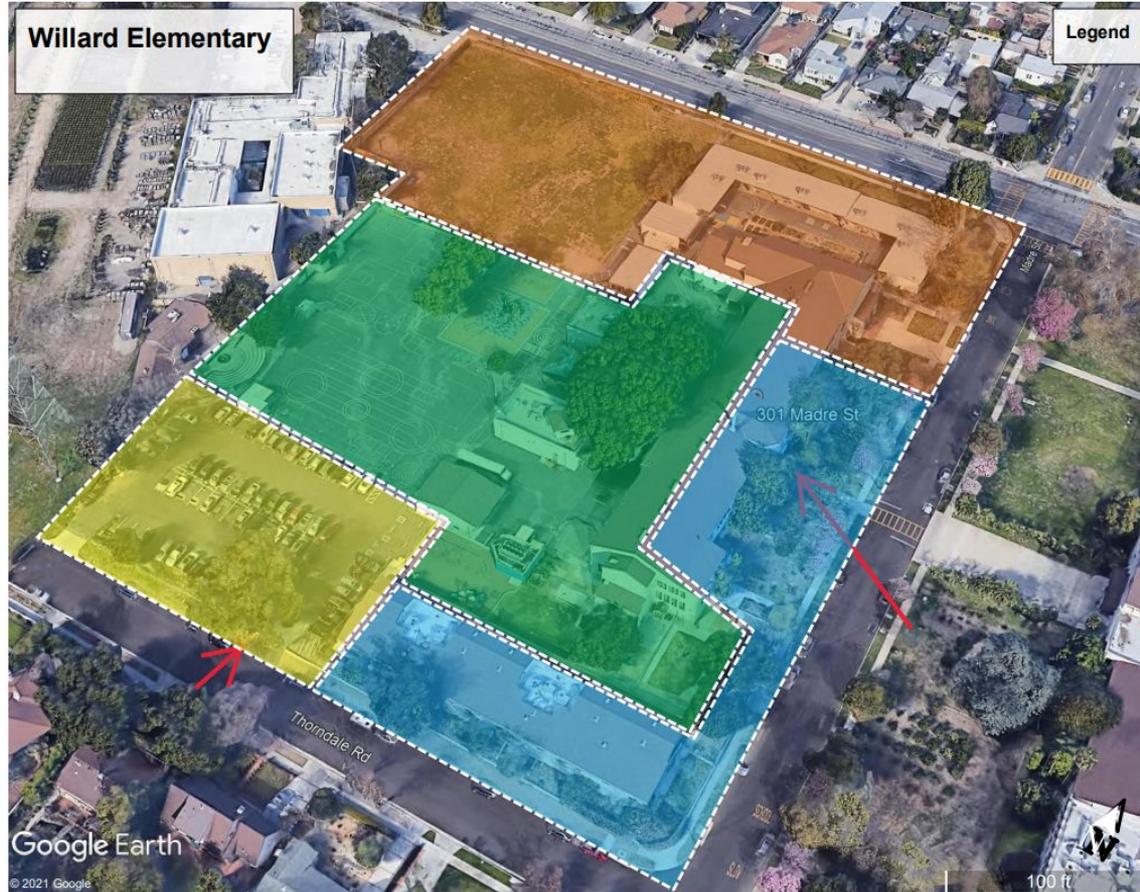
District School Locations



District Grounds Staffing

	FTE	VACANCY TOTAL	
Gardeners	11	1	12
Power Grounds Equip. Operators / Mowers	3	0	3

School Quadrants (GBOY)



School Quadrants (GBOY)



Weekly Schedule

Week: May 6, 2024 - May 10, 2024

GARDENER TEAM "A" - WEEKLY SCHEDULE (1)

	TIME	END TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	6:00 AM	6:15 AM	Arrival & Prep	Arrival & Prep	Arrival & Prep	Arrival & Prep	Arrival & Prep
	6:20 AM	6:30 AM	Travel	Travel	Travel	Travel	Travel
G	6:35 AM	7:45 AM	Work Order / Catch-up	Field ES	Pasadena HS	Hamilton ES	Marshall HS
	7:50 AM	8:00 AM	Travel	Travel	Travel	Travel	Travel
	8:05 AM	8:20 AM	Break	Break	Break	Break	Break
B	8:25 AM	9:35 AM	Catch-up	Don Benito ES	Wilson MS	Norma Coombs ES	Elliot MS
	9:40 AM	9:50 AM	Travel	Travel	Travel	Travel	Travel
	9:55 AM	10:25 AM	Lunch	Lunch	Lunch	Lunch	Lunch
	10:30 AM	10:40 AM	Travel	Travel	Travel	Travel	Travel
O	10:45 AM	11:55 AM	Catch-up	Sierra Madre ES	Willard ES	Jefferson CC	Longfellow ES
	12:00 PM	12:10 PM	Travel	Travel	Travel	Travel	Travel
	12:15 PM	12:30 PM	Break	Break	Break	Break	Break
Y	12:35 PM	1:50 PM	Catch-up	Sierra Madre MS	Work Order / Catch-up /	Webster ES	Work Order / Catch-up
	1:55 PM	2:05 PM	Travel	Travel	Travel	Travel	Travel
	2:10 PM	2:30 PM	Return to DSC & Prep	Return to DSC & Prep	Return to DSC & Prep	Return to DSC & Prep	Return to DSC & Prep

Weekly Schedule

Week: May 13, 2024 - May 17, 2024

GARDENER TEAM "A" - WEEKLY SCHEDULE (2)

	TIME	END TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	6:00 AM	6:15 AM	Arrival & Prep	Arrival & Prep	Arrival & Prep	Arrival & Prep	Arrival & Prep
	6:20 AM	6:30 AM	Travel	Travel	Travel	Travel	Travel
G	6:35 AM	7:45 AM	Work Order / Catch-up	Don Benito ES	Wilson MS	Norma Coombs ES	Elliot MS
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	1:55 PM	2:05 PM	Travel	Travel	Travel	Travel	Travel
	2:10 PM	2:30 PM	Return to DSC & Prep	Return to DSC & Prep	Return to DSC & Prep	Return to DSC & Prep	Return to DSC & Prep

Weekly Schedule

Week: May 6, 2024 - May 10, 2024

GARDENER TEAM "B" - WEEKLY SCHEDULE (1)

TIME	END TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:00 AM	6:15 AM	Arrival & Prep	Arrival & Prep	Arrival & Prep	Arrival & Prep	Arrival & Prep
6:20 AM	6:30 AM	Travel	Travel	Travel	Travel	Travel
G 6:35 AM	7:45 AM	Work Order / Catch-up	San Rafael ES	Jackson ES	Franklin ES	Madison ES
7:50 AM	8:00 AM	Travel	Travel	Travel	Travel	Travel
8:05 AM	8:20 AM	Break	Break	Break	Break	Break
B 8:25 AM	9:35 AM	Catch-up	Blair HS	Cleveland ES	Altadena ES	Ed Center / Rose City HS
9:40 AM	9:50 AM	Travel	Travel	Travel	Travel	Travel
9:55 AM	10:25 AM	Lunch	Lunch	Lunch	Lunch	Lunch
10:30 AM	10:40 AM	Travel	Travel	Travel	Travel	Travel
O 10:45 AM	11:55 AM	Catch-up	Blair Middle & Allendale	John Muir HS	Washington ES	McKinley K-8
12:00 PM	12:10 PM	Travel	Travel	Travel	Travel	Travel
12:15 PM	12:30 PM	Break	Break	Break	Break	Break
Y 12:35 PM	1:50 PM	Catch-up	Roosevelt / Linda Vista	Work Order / Catch-up	Octavia Butler MS	Work Order / Catch-up
1:55 PM	2:05 PM	Travel	Travel	Travel	Travel	Travel
2:10 PM	2:30 PM	Return to DSC & Prep	Return to DSC & Prep	Return to DSC & Prep	Return to DSC & Prep	Return to DSC & Prep

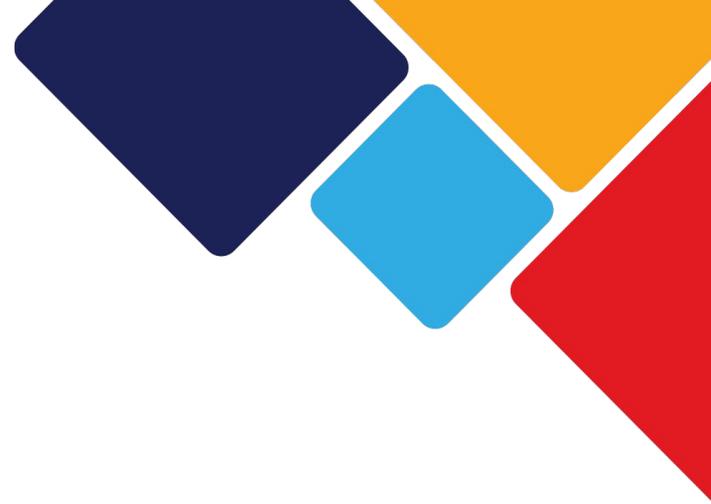
Weekly Schedule

Week: May 13, 2024 - May 17, 2024

GARDENER TEAM "B" - WEEKLY SCHEDULE (2)

	TIME	END TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	6:00 AM	6:15 AM	Arrival & Prep	Arrival & Prep	Arrival & Prep	Arrival & Prep	Arrival & Prep
	6:20 AM	6:30 AM	Travel	Travel	Travel	Travel	Travel
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	1:55 PM	2:05 PM	Travel	Travel	Travel	Travel	Travel
	2:10 PM	2:30 PM	Return to DSC & Prep	Return to DSC & Prep	Return to DSC & Prep	Return to DSC & Prep	Return to DSC & Prep

Thank you!



Workforce Housing

April 29, 2024



PASADENA
Unified School District



Purpose

- Recruitment & Retention of Staff
 - Enrollment
- Utilization of Closed Schools
- Revenue Generation to Support Maintenance and Repair of School Facilities

Background

12/16/2021 - Board [Presentation](#) on Recommendation from the Facilities Task Force

12/15/2022 - Board Approved [85-B](#), Contract with Education Housing Partners for Feasibility Study

6/8/2023 - Board Presentation and Discussion, Workforce Housing Feasibility

2/29/2024 - Board [Presentation](#) on Staff Housing Options and Financing Review

3/28/2024 - Board Approved [BR- 1729-F](#), Initiation of staff housing project

4/25/2024 - Board Approved BR- 1739-F, agreement between Education Housing Partners for Phase I of staff housing project.

Illustrative Concept Plan

Sample Characteristics

- 2-3 stories
- ~120-150 Units
- Average Unit Size: ~800 sq. ft.
- Parking Ratio: ~1.6 spaces/unit
- Amenities
 - Landscaped Commons
 - Clubhouse
 - BBQ Area
 - Children's Play Area
 - Dog Run



Entitlement Process: Three Options

1. **Full City Entitlement Process — Longest with No Streamlining**
 - a. Requires General Plan amendment and rezoning
 - b. ~24 months for approvals + California Environmental Quality Act (CEQA) review
2. **AB 2295 Project* — Expedited with Partial Streamlining**
 - a. No General Plan amendment or rezoning required
 - b. ~12 to 15 months for approvals + CEQA review
3. **SB 35 + AB 2295 Project* — Most Streamlined**
 - a. No General Plan amendment or rezoning required
 - b. CEQA exempt
 - c. ~6 months for approvals

* Eligibility subject to qualifying criteria

Next Steps

- District will work with Education Housing Partners on Preliminary Due Diligence
- Board to Review and Approve Application to the City



Planning & Community Development

Streamlining Bills for Local Educational Agencies Housing Development Projects

Special Joint City Council/PUSD

April 29, 2024





AB 2295: What the law does

Planning & Community Development

- Deems a housing development project an allowable use on any real property owned by a local educational agency (LEA) if the housing development satisfies certain conditions.
 - > *Does not provide a ministerial process. Project still subject to local objective zoning, subdivision and design review standards.*
 - > *Can be combined with another streamlining bill (such as SB35) that establishes a ministerial review process.*
- Exempts a housing development project from various requirements regarding the disposal of surplus land.
- Guarantees a minimum density of 30 du/acre and 35 feet in height.



AB 2295: What is a 'housing development'

Planning & Community Development

- An eligible 'housing development' must satisfy **all** the following 10 requirements:

1) **Project Size & Affordability:**

The project shall consist of at least 10 housing units. It shall have a 55+ year deed restriction requiring the majority of the units to be set at an affordable rents to lower-income or moderate-income households with at least 30% of the units affordable to lower-income households:

30% minimum = Set aside for households at 80% or less AMI (very-low or lower income).

21% minimum or more = Set aside for households at 120% or less AMI (very-low, lower and moderate-income).

Remaining % = Can be any income level, including market-rate.

100% of the units shall be rented by local educational agency employees first, then local public employees, and lastly to general members of the public. Rental priority must be offered in this order.



AB 2295: What is a 'housing development'

Planning & Community Development

- 4) **Density:** The residential density shall be the greater of the following:
- A) The residential density allowed on the parcel by the city.
 - B) The applicable density deemed appropriate to accommodate housing for lower income households in that jurisdiction, as specified in paragraph (3) of subdivision (c) of Section 65583.2.

This will be a minimum of 30 du/acre in Pasadena, as permitted under the bill.

- 5) **Height:** The height limit shall be the greater of the following:
- A) The height limit allowed on the parcel by the city.
 - B) Minimum of 35 feet.

The height limit will be 35 feet in Pasadena, as permitted under the bill.

- 6) The property is adjacent to a property that permits residential uses as a principally permitted use.
- 7) The property is located on an infill site.



AB 2295: What is a 'housing development'

Planning & Community Development

8) Development Standards:

- A-i) The housing development shall satisfy objective design review standards that do not preclude the housing development from achieving the residential density and height permitted.
 - A-ii) If a local agency has not adopted objective standards, the housing development shall be subject to local zoning, parking, design, and other ordinances, local code requirements, and procedures applicable to the processing or permitting of a housing development on the nearest parcel in a multi-family zone that meets or exceeds the density and height.
- 9)** The property is located entirely within any applicable urban limit line or urban growth boundary established by local ordinance.
- 10)** The housing development complies with all infrastructure-related requirements, including impact fees that are existing or pending at the time the application is submitted, imposed by a city or county or a special district that provides service to the parcel.



SB 35: Additional Streamlining Option

Planning & Community Development

SB 35 was adopted in 2017 and is a streamlining bill for housing projects that comply with local zoning and state laws:

- Not limited to educational sites like AB 2295, but housing must be a permitted use.
- Established a ministerial application process (no discretionary reviews) and therefore projects not subject to CEQA.
- City application review must be completed within a compressed timeframe depending on the size of the project.
- Requires prevailing wage.
- Cannot be used on a site that removes a historic resource.
- Requires 10% of units for households at 50% or less AMI (very-low income) or 50% of units for households at 80% or less AMI (very-low or lower).



Pasadena Regulations

Planning & Community Development

- Most PUSD sites in Pasadena are zoned PS (Public/Semi-Public).
- PS zoning requires a Conditional Use Permit (CUP) for allowed uses and Design Review. Development standards are established through the CUP.
- In the PS zone, only a few limited housing types are allowed with a CUP (Affordable Senior Housing, Residential Care and Dormitories). All other housing accessory only to a primary use.
- Per a potential scenario of combining AB 2295 and SB 35:
 - > Multi-family housing would be permitted by-right (subject to the criteria in both bills)
 - > The review process would be ministerial and no CEQA required.
 - > Must still meet City's Inclusionary Requirements for rental units (5% very-low, 5% lower, 10% moderate) and affordability levels of both bills.
 - > Subject to objective design standards, plan check review and building permits



Planning & Community Development

Streamlining Bills for Local Educational Agencies Housing Development Projects

Special Joint City Council/PUSD

April 29, 2024



PUSD CTE Overview & Outcomes

April 29, 2024



PASADENA
Unified School District



GRADUATE PROFILE

OUR GRADUATES...

PUSD graduate profile is aligned to district and pathway initiatives. Our guidelines address rigor, relevance, relationships, 21st Century Skills and college and career readiness. There are seven major components to our graduate profile

CRITICAL THINKER ●

- Analyze and evaluate information critically and competently
- Propose solutions based upon studied data
- Have the ability to quickly and easily adapt knowledge and skills to new environments (cognitive flexibility)
- Demonstrate perseverance
- Effectively solve problems

CREATIVE & INNOVATIVE THINKER ●

- Create original work that demonstrates thoughtful and reflective approaches
- Provide original solutions to problems, analysis, modeling, prototyping, and testing
- Use obstacles and setbacks as opportunities to learn, reflect, and improve

COMMUNICATOR ●

- Acquire multilingual verbal and written skills
- Advocate for their future and communicate personal values
- Write with precision, clarity and coherence appropriate to task and audience
- Listen effectively to decipher meaning, values, attitudes, and intentions
- Deliver information effectively in multiple formats

COLLABORATOR ●

- Share responsibility for collaborative work, and value individual contributions made by each team member
- Practice interpersonal and social skills in order to build positive relationships with peers and adults
- Work effectively on diverse teams
- Build consensus while making decisions



● PREPARED FOR COLLEGE & CAREER

- Demonstrate academic and professional excellence (including content mastery and academic skills in reading, writing, and math)
- Gather, filter and synthesize information from a wide variety of sources
- Create new ideas based upon strong content knowledge
- Possess self-discipline and appreciate the importance of goal-setting
- Acquire strong organizational skills to support academic and personal growth
- Have the option to complete courses that satisfy A-G requirements for University of California and California State University eligibility
- Are prepared for the post-secondary program of their choice in college, career, vocation or employment
- Are reliable, punctual and professional with proper etiquette
- Possess financial literacy and basic money management skills
- Are equipped with a range of interpersonal, academic, vocational, and technological skills
- Possess career skills that will enable them to compete locally and globally

● EXTERNAL & INTERNAL VALUES – CULTURALLY COMPETENT CITIZEN

- Are contributing members of society
- Understand their own and others' cultural heritage
- Use their cultural knowledge to engage in a diverse world
- Value and use the arts as a fundamental form of human expression
- Behave with integrity; are responsible for their behavior, actions and choices
- Are compassionate and have empathy toward others
- Volunteer and give back to the community
- Value and support family and community
- Connect learning to local, national and global events
- Return to PUSD community

● HEALTHY MIND & BODY

- Become lifelong learners and find joy and satisfaction in learning
- Are positively motivated
- Are internally driven and resilient to overcome challenges
- Have respect for themselves and others
- Build self-confidence and pursue their passions
- Are independent and self-sufficient
- Are resourceful and willing to take risks to reach their goals



High School CTE Pathways in PUSD

Linked Learning Academies & CTE

- Proven results when meeting the Linked Learning standards
- Framework, not a curriculum
 - An equity, access & inclusion model
- Integration of core academics with high interest subjects/ technical skills
- Yearly review by industry professionals

Industry/Community Connections

- Feedback by industry through advisory boards
- PUSD offers 6 high wage/high demand, local industry sectors
- Work based learning brings industry professionals to students & students out to industry



Student Options in PUSD

8 Academies represent 6 industries

Blair

Health Careers
Academy

Marshall

Academy for Creative
Industry

Muir

Arts, Entertainment & Media
Business & Entrepreneurship
Engineering & Environmental Science

PHS

App Academy (Computer Science)
Creative Arts Media & Design
Law & Public Service

4 CTE Pathways represent 4 industries

Blair

Art, Media & Design

CIS

Health
Business

Rose City HS

Business

PHS

Sports Medicine (Health)

Benefits Beyond High School



- **Students can gain industry certifications**

- CPR
- Basic Life Support (BLS)
- First Aid
- Adobe
- Southwest Customer Service
- AutoCAD (drafting software)

- **Industry Connections**

- Mentorships
- Project Feedback
- Guest Speakers

- **Internships**

- Pre-job experience in an area of interest/aligned with pathway
- Networking opportunities

- **Technical Skills**

- Coding, Graphic Design, Sports Med on field concussion protocols/taping, engineering prototyping, business plans, jury/court protocols, etc.

- **Dual Enrollment Courses**

- Students in each academy are offered courses through PCC/PUSD Dual Enrollment that align to their high school courses

Outcomes and Updates

Increased Pathways between PUSD & PCC

Dual Enrollment Pathways

- Education Pre Apprenticeship
 - PUSD/PCC Partnership
- Auto Tech
 - Offered Auto Tech (AUTO 100)
 - Summer AUTO 200 @ PCC
 - Visit to PHS Auto Space
- Culinary Practice
 - Offered Culinary (CUL 154)
 - Exploring Certificate Classes for Hospitality Entrepreneur
- Building Construction Inspection Certificate
 - Rose City High School
 - Dual Enrollment **Grant**

Community Connections

- Doheny Eye Institute
 - Health Careers Academy
- IBEW
 - Engineering Academy







Office of the City Manager

Discussion Regarding a Career Technical Education (CTE) Pilot Program & Partnership

Special Joint Meeting
Pasadena City Council & Pasadena Unified School District
Monday, April 29, 2024

Item 3





Background

Office of the City Manager

- March 20, 2023 - Joint meeting between City Council and PUSD Board of Education
 - > By unanimous vote - partnership was formalized between City of Pasadena, PUSD & PCC to Create Career Technical Education Pilot Program
- Partnership Roles
 - > City - Facilitator to convene group & help pursue grant funding
 - > PUSD and PCC – Educators to develop framework to expand professional, technical, healthcare & skilled trades training opportunities
 - > Labor Organizations - Apprenticeships



Vision to Expand & Strengthen CTE

Office of the City Manager

Everyone deserves a path to success. Many choose the opportunity of a college education as their path to that goal. Our mission is to offer alternative pathways of training and education in professions and vocations to assist people in achieving the knowledge and skills that lead to successful and fulfilling careers



Over the last year

Office of the City Manager

- Since March 2023 the Career Technical Education Initiative Group has:
 - > Reviewed existing career technical education opportunities & pathways currently available through PUSD, PCC, Labor and community partners
 - > Identified potential Funding opportunities to strengthen partnerships & programs
 - > Convened large public and private partners to better understand needs & opportunities
 - > Visited potential pilot program sites within PUSD
 - > Assisted with development of partnership of PCC & LA/OC Building Trades Council Pre-Apprenticeship Program
 - > Assessed current status of workforce development & workforce needs within city & broader region



Over the last year

Office of the City Manager

- Secured Federal Earmark from Congressman Chu
 - > \$850K for a Facility for Job Training & Creation Project
- Sept. 28, 2023 – Harbor Freight Tools for Success arranged Tour of Kern High School District 's Regional Occupational Center (ROC) & Career Technical Education Center



PASADENA



Tour of Model Career Ed Program

Office of the City Manager

- May 9, 2024 – Tour of KHSD – ROC & CTEC schools
 - > Career Technical Education Initiative partners
 - > Tour both campuses & discussions with educators, local leaders and students about programs
 - 7:00 – 9:15 am – Bus Ride
 - 9:15 – 9:30 am – ROC café
 - 9:30 – 11:00 am – Tour of ROC campus
 - 11:00 – 11:30 am – Travel to CTEC
 - 11:30 am to 1:00 pm – Lunch and Discussion with KHSD Leadership and Partners (Lunch provided)
 - 1:00 to 2:30 pm – Tour of CTEC
 - 2:30 pm – 5:00 pm – Bus Ride back to Pasadena



About ROC/CTEC

Office of the City Manager

- KHSD had robust ROC program since 1985
- 2020 - renovated ROC & new CTEC
 - > Pathway offerings expanded from 15 to 38
 - > Student participation from 800 to 2,000
- Offer 38 Programs ranging from:
 - > 3D Animation, Aviation, Auto Technology, Construction, Computer Technologies, Culinary Arts, Fire Technology, Law Enforcement, Fashion Merchandizing, Nursing Assistant to Welding, Sports Medicine & Drone Operator & Entrepreneurship



Success of ROC/CTEC Program

Office of the City Manager

- 97% of ROC/CTEC students graduate in 4 years (8% higher than KHSD's graduation rate)
- 941 Students earned 5,074 college units through their ROC/CTEC program
- 81% of ROC/CTEC graduates reported enrolled in college
- More than 1/3 of students participated in an internship
- Over 4,000 industry certifications earned by students



Opportunities for Collaboration- City, PCC, & PUSD

Office of the City Manager

- The City is fortunate to have great CTE programs and resources at PCC & PUSD
- There is an opportunity to create new, & build upon, existing synergies to support local workforce with high-wage jobs in fulfilling careers

Presentations By:

Dr. Hellen Hill

Interim Chief Academic Officer, PUSD

Dr. Kristina Turley

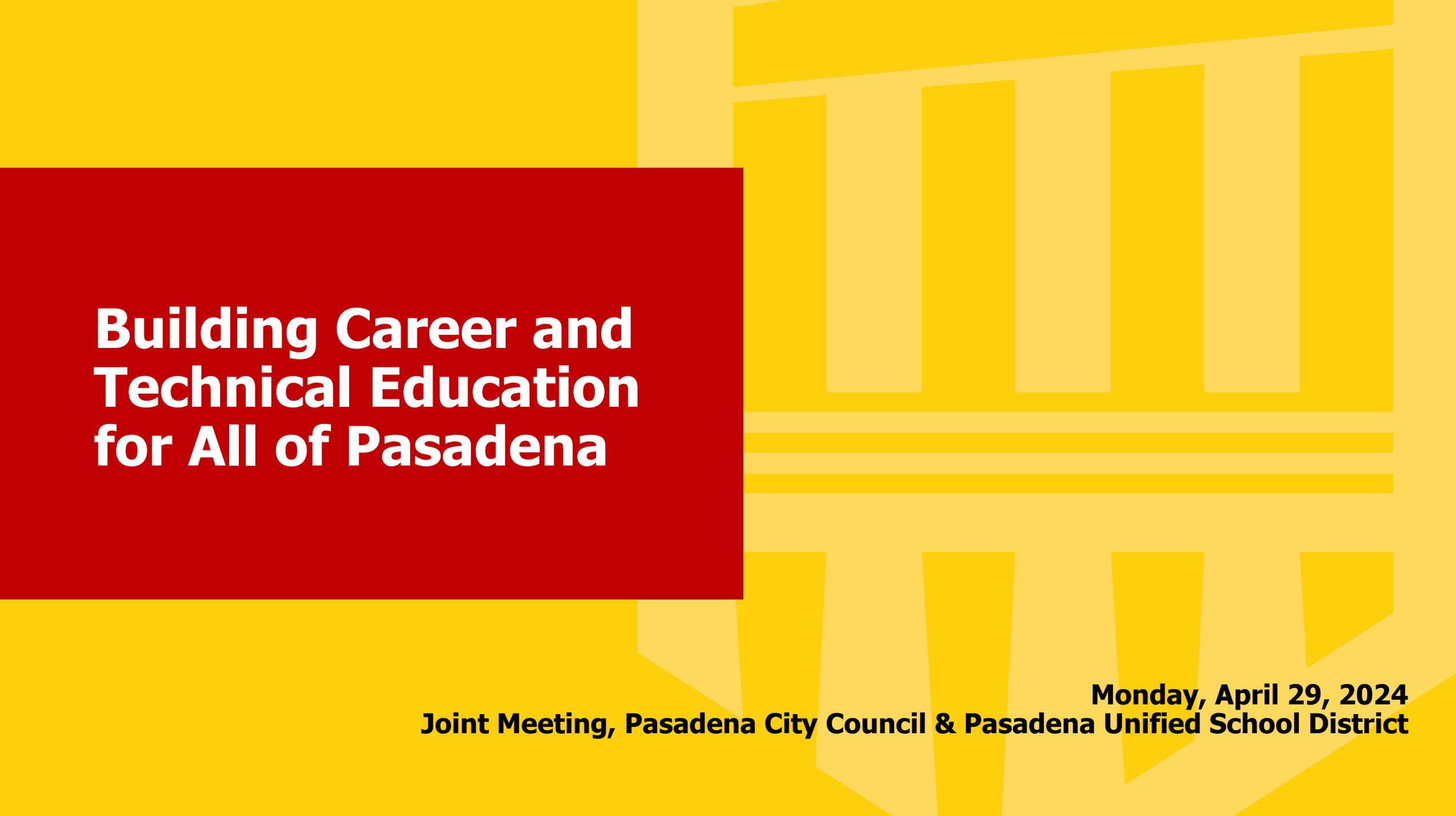
Coordinator, College & Career Pathways, PUSD

Dr. Jose Gomez

Superintendent/President, PCC

Dr. Laura Ramirez

Asst. Superintendent/Vice-President of Instruction, PCC



Building Career and Technical Education for All of Pasadena

Monday, April 29, 2024
Joint Meeting, Pasadena City Council & Pasadena Unified School District

Early Career Education Drives Outcomes

- Recent survey (Evitarus, March 2024)
 - Nearly 70% of students would consider taking a skilled trades course if it was offered
 - Fewer than 20% of LA County high schools offer skilled trades education
- PCC adds nearly \$680 million in income to local economy, supporting nearly 7,000 jobs.

PCC Focuses on Career Education



- PCC offers 84 credit CTE certificates/majors for a degree
- Strong labor-market outcomes
 - Certificate or Associate Degree adds as much as 25% to graduates' paychecks
 - CTE programs drive labor growth in key industries:
 - Culinary Arts
 - Electric Vehicle Infrastructure
 - Biotechnology
 - Entertainment Industry
 - Logistics
 - Advanced Computer Technology
 - Pharmacy
 - Interpretation

Apprenticeship Opportunities

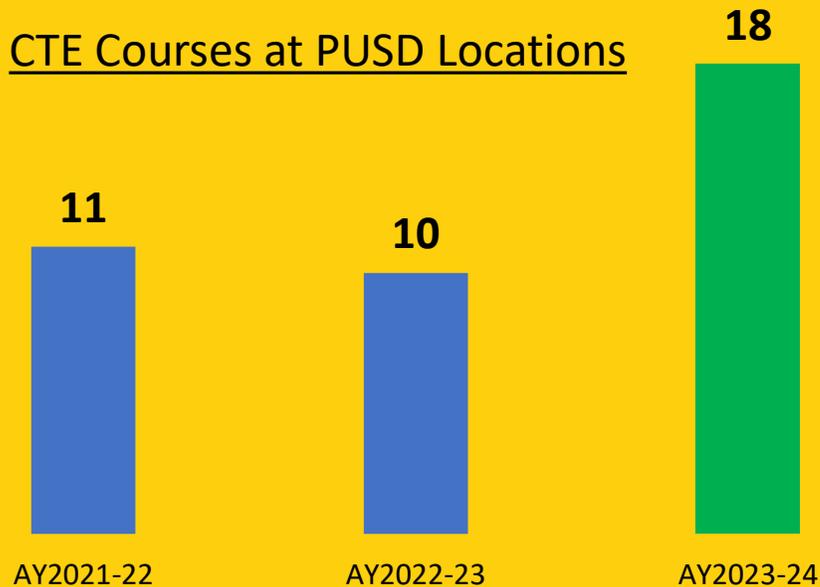
- PCC earned five grants totaling \$600,000 in funding under the California Apprenticeship Initiative
- Six additional grants totaling \$3.5 million have been tentatively awarded:
 1. Culinary Arts & Management – \$675,000
 2. Digital Production Assistant – \$749,840
 3. EV Charger Technician – \$675,000
 4. Teacher Aide Apprenticeship – \$1,125,000
 5. Teacher Aide Pre-Apprenticeship – \$187,500
 6. Video Game Designer – \$120,000 (planning grant)



Connections with PUSD

- Since starting this conversation in 2023:
 - Dual-Enrollment CTE course offerings have increased

CTE Courses at PUSD Locations



<u>Academic Year 2023-24 Courses</u>		
Fall 2023	Blair HS	BUS 02
	Marshall	BUS 02
	Pasadena	AUTO 10
Spring 2024	Blair HS	BUS 116
	Marshall	BUS 09
		HOSP 014
	Pasadena	AUTO 100
		FIRE 001
		KINT 05

- Joined PUSD in a \$2 million application for a Golden State Pathways program