

## EVALUATION OF THE SUPERINTENDENT

Evaluation can serve the purpose of helping educators and educational leaders continually improve their practice.

Through evaluation of the Superintendent, the North Middlesex Regional School Committee will strive to accomplish the following:

1. Ensure the efforts of the Superintendent are focused on district goals and the standards of professional practice established by state regulations are met by the Superintendent.
2. Ensure all Committee members and the Superintendent are in agreement and clear on the role of the Superintendent and the immediate priorities among their responsibilities.
3. Provide excellence in administrative leadership of the school district.
4. Develop a respectful and productive working relationship between the School Committee and Superintendent.

The School Committee and Superintendent will periodically develop goals based on the needs of the school district and in keeping with state regulations for the evaluation of the Superintendent. The Superintendent's performance will be reviewed in accordance with specified goals and standards according to the evaluation cycle agreed upon with the Superintendent.

All school committee discussion and deliberation related to the Superintendent's performance evaluation shall be conducted in open session in accordance with the Open Meeting Law.

School Committee members may only submit an evaluation after four months of service during the current evaluation cycle. Any outgoing school committee members may submit an evaluation upon the current members' vote. All School Committee discussions and deliberations related to the Superintendent's performance evaluation shall be conducted in an open session in accordance with the Open Meeting Law.

SOURCE: MASC - Updated 2022

LEGAL REF: M.G.L. [30A:18-25](#)

603CMR [35.00](#)

### **Adopted by the NMRSD School Committee:**

Five-Year Review Cycle: January 9, 2024

Policy Committee Review: March 10, 2023

NMRSD First Vote: March 14, 2024

NMRSD Adoption: April 18, 2024

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