

# **BOARD OF EDUCATION MEETING PACKET**

**April 29, 2024**

**7:00pm**

**Bates Boardroom**



*Our Vision:*

*Champion Learning –*

*Develop, Educate, and Inspire!*



*This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation during the meeting as indicated in the agenda below. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.*

## MEETING AGENDA

- A. **CALL TO ORDER**
  - 1. Roll Call
- B. **MEETING MINUTES** (4/8/2024;  
4/26/2024)
- C. **APPROVAL OF AGENDA**
- D. **SCHOOL PRESENTATIONS** - none
- E. **PUBLIC PARTICIPATION** (up to ~30  
minutes/max 5 per person)
- F. **ADMINISTRATIVE & BOARD UPDATES**
  - 1. Superintendent
    - a. Special Education Millage Renewal
  - 2. Board President
  - 3. Student Representatives
- G. **CONSENT ITEMS**
  - 1. Personnel - Resignations
  - 2. March Budget Report
- H. **ACTION ITEMS**
  - 1. Approve Music Technology Course
  - 2. Amend Policy 6612
  - 3. Thrun Policies Sections 1000 and 2000 -  
Second Reading
  - 4. Thrun Policies Section 4000 - First  
Reading
  - 5. Purchase Chevrolet Silverado 2500
- I. **DISCUSSION ITEMS**
  - 1. Financial Narratives
  - 2. WISD Budget
- J. **PUBLIC PARTICIPATION** (up to ~15 minutes/max  
3 per person)
- K. **BOARD COMMENTS**
- L. **INFORMATION ITEMS**
  - 1. Policy Minutes 4/22/2024
  - 2. SEAB Minutes 4/10/2024
  - 3. Multigen Minutes 4/11/2024
  - 4. Tara Basso MSBO Certification
- M. **CLOSED SESSIONS**
  - 1. Negotiations *per* MCL 15.268(c)
  - 2. Superintendent Quarterly Evaluation *per*  
MCL 15.268(a)
- N. **ADJOURNMENT**

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### CALENDAR

\*May 20, 2024 - Board Meeting - 7:00pm Bates Boardroom

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***Public Participation Policy 0167.3:** Those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.*

## BOARD OF EDUCATION MEETING NOTES

APRIL 29 , 2024

### A. CALL TO ORDER

#### 1. Roll Call

### B. MEETING MINUTES

- \* An appropriate motion might be, "I move that the Board of Education approve the attached meeting minutes from April 8, 2024 as presented/amended."

### C. APPROVAL OF AGENDA

Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

- \* An appropriate motion might be, "I move that the Board of Education approve the agenda as presented/amended."

### D. SCHOOL PRESENTATIONS

### E. PUBLIC PARTICIPATION (full guidelines at link)

*Each speaker is allotted a maximum of 5 minutes for a total of approximately 30 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce their name and district of residence and indicate if they represent any organization or agency. No person may speak more than once on the same subject during a single meeting nor yield their time to another speaker. The Board does not respond to comments during the meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a [public comment form](#) available at the meeting entrance and on our website.*

### F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent
  - a. Update on Wellness center Purchase
  - b. Update on Senior Center
2. Board President
3. Student Representatives

### G. CONSENT ITEMS

- \* An appropriate motion might be, "I move that the Board of Education approve the consent items in bulk."
1. Personnel - Resignations

*If separated, an appropriate motion might be, "I move that the Board of Education accept Kaitlyn Videtta's resignation.*
  2. Budget Report

*If separated, an appropriate motion might be, "I move that the Board of Education receive the March 2024 budget report.*

## BOARD OF EDUCATION MEETING NOTES

APRIL 29 , 2024

### H. ACTION ITEMS

#### 1. Approve Music Technology Course

Your packet includes a proposal for a new DHS Course called Music Technology which is being proposed for second semester 2024-2025. This item was discussed at the April 8, 2024 meeting and is presented for action this evening.

\* An appropriate motion might be, "I move that the Board of Education approve the attached DHS Music Technology Course Proposal."

#### 2. Amend Policy 6612 Second Reading

Your packet includes policy 6612 - *Fund Balance*, with a single edit. This edit is suggested by CFO Christie Bueche and has been recommended by the finance and policy committees. This was approved for first reading at the April 8, 2024 meeting.

\* An appropriate motion might be, "I move that the Board of Education approve policy 6612 - *Fund Balance* for second reading and final approval as presented."

#### 3. Thrun Policy Series 1000 and 2000 - Second Reading

Included in your packet this evening are the Series 1000 and 2000 policies. These were reviewed by the Board on April 8, 2024 and approved for first reading. There were questions about policies 1301, 2101, 2201, 2303, 2306, 2405, 2406, 2504, 2505. The policy committee met and reviewed those questions on April 22, 2024. Their updates to those policies, if any, are noted on each policy in the packet.

\* An appropriate motion might be, "I move that the Board of Education approve the Series 1000 and 2000 policies listed in the attached executive summary, all to be effective 8/1/2024, for second reading and final approval this evening."

#### 4. Thrun Policy Series 4000 - First Reading

Included in your packet this evening is an executive summary and the Series 4000 policies. These were reviewed by the policy committee on April 22, 2024.

\* An appropriate motion might be, "I move that the Board of Education approve the Series 4000 policies listed in the attached executive summary, all to be effective 8/1/2024, for first reading."

### I. DISCUSSION ITEMS

#### 1. Financial Narratives

Your packet includes a financial update and narrative report. Financial updates to the Board are provided at the close of November, March, May, and June each year. This report is through March 31st, 2024. Included with this financial update is a compilation of individual financial narratives that were prepared by the administrators, program directors, and department managers. This item is presented for discussion only this evening.

## BOARD OF EDUCATION MEETING NOTES

APRIL 29 , 2024

### 2. WISD Budget

Your packet includes 2024-25 proposed budget documents from the WISD and a sample resolution. [A summary presentation is available at this link](#). The Board must adopt a resolution of support or indicate specific recommendations for changes before June 1, 2024. This item is presented for discussion only this evening and will return for action May 20, 2024.

### J. PUBLIC PARTICIPATION (up to ~ 15 minutes/max 3 per person)

Each speaker is allotted a maximum of 3 minutes for a total of 15 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce their name and district of residence and indicate if they represent any organization or agency. No person may speak more than once on the same subject during a single meeting nor yield their time to another speaker. The Board does not respond to comments during the meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a [public comment form](#) available at the meeting entrance and on our website.

### K. **BOARD COMMENTS**

### L. **INFORMATION ITEMS**

1. Policy Minutes 4/4/2024; 4/22/2024
2. SEAB Minutes 4/10/2024
3. Multigenerational Community Center Ad Hoc Committee Minutes 4/11/2024

### M. **CLOSED SESSION** *per MCL15.268(c)*

- \* An appropriate motion might be, "I move that the Board of Education move into closed session for the purpose of discussing negotiations.

#### 1. Negotiations

- \* An appropriate motion might be, "I move that the Board of Education return to open session."

### N. **ADJOURNMENT**

**DEXTER COMMUNITY SCHOOLS  
BOARD OF EDUCATION MEETING MINUTES  
APRIL 8, 2024**

**A. CALL TO ORDER – 7:00pm**

1. Roll Call

**Members Present:** Daniel Alabré, Elise Bruderly, Mara Greatorex, Dick Lundy, Melanie Szawara; Student Representative Mischa Rafferty

**Members Absent:** Brian Arnold, Jennifer Kangas; Student Representative Marty Watson

**Administrative & Supervisory Staff:** Christie Bueche, Ryan Bruder, Barb Leonard, Craig McCalla, Chris Timmis, Hope Vestergaard

**Guests:** Bill Bernard

**B. MEETING MINUTES**

Elise Bruderly made a motion to approve the meeting minutes from 3/18/2024 and as presented. Melanie Szawara seconded the motion. **Motion Carried (unanimous).**

**C. APPROVAL OF AGENDA**

Melanie Szawara made a motion to approve the agenda as presented. Elise Bruderly seconded the motion. **Motion Carried (unanimous).**

**D. SCHOOL PRESENTATIONS**

1. Shining Stars - Mill Creek Wrestling Coaches

Middle School wrestling coaches Ryan Dinius (head coach) and assistant coaches Soctt Westfall, Jeff Backus and Todd Persall were recognized as Shining Stars for their tremendous efforts to recruit a middle school wrestling team and build a culture of respect and confidence among students.

**E. PUBLIC PARTICIPATION – none**

**F. ADMINISTRATIVE & BOARD UPDATES**

1. Superintendent Update

Dr. Timmis shared the following updates:

- a. Wellness Center Agreement - The District has established an agreement with 5 Healthy Towns to continue operating the Wellness Center. The draft agreement was reviewed and discussed by the Finance Committee on April 1, 2024, along with the Wellness Center's historical, current, and projected financial operations.
- b. Facility Assessment - One of the 2024-2026 Strategic Goals adopted by the Board on March 18, 2024 was **Facilities Planning: The district will conduct a comprehensive analysis of our current/future facility needs, which shall include a 10-year facilities study and analysis of environmental and sustainability impacts.** Principal for Operations Craig McCalla walked the Board through the Facilities Assessment Plan (included in packet) including timeline, partners, and goals. Essentially, the evaluation will be using a "ten-year outlook" for all the things they are assessing.

**DEXTER COMMUNITY SCHOOLS  
BOARD OF EDUCATION MEETING MINUTES  
APRIL 8, 2024**

- c. Preliminary Budget Information - CFO Christie Bueche reviewed with the Board the [Budget Process timeline](#) and very preliminary budget information and assumptions for the 2024-2025 fiscal year. The finance committee has begun their work reviewing projections for enrollment and funding. More detailed budget scenarios will be shared with the Board during the next month and a half.

2. Board President Update - none

3. Student Representatives Update

Mischa Rafferty noted that test fest has started, including the SAT and Work Keys for 11th graders; IB and AP tests are coming up. Seniors are getting excited with only six weeks to go; the NHS Senior Auction is happening soon and will be raising funds for Sprout Love. The high school Robotics team has been very successful and are preparing for State and World competition; Mischa's younger sister enjoyed the eclipse activities with her class. Student Representative Marty Watson reported remotely from his lacrosse game that the team was currently winning their match.

**G. CONSENT ITEMS – none**

**H. ACTION ITEMS**

1. Correct 3/4/2024 Meeting Minutes

The first opportunity for Public Participation was left off the approved minutes from 3/4/2024. Elise Bruderly made a motion that the Board of Education approve the corrected minutes. Melanie Szawara seconded the motion. **Roll Call Vote. Motion Carried (unanimous).**

2. Approve 127 Plan

The Board reviewed counsel-recommended edits to the 127 plan that was discussed at the March 22, 2024 meeting. Melanie Szawara made a motion that the Dexter Board of Education approve the attached DCS Section 127 plan. Daniel Alabré seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**

3. Amend Policy 6612

Melanie Szawara made a motion that the Board of Education approve edited policy 6612 for first reading as presented. Daniel Alabré seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**

4. Thrun Policies Section 1000 and 2000 – First Reading

Policy Committee Chair Elise Bruderly walked the Board through the process to switch the DCS policy provider from NEOLA to Thrun. Trustees reviewed each replacement policy and had the opportunity to ask questions and suggest edits. The policy committee will revisit policies 1301, 2101, 2201, 2303, 2306, 2405,

**DEXTER COMMUNITY SCHOOLS  
BOARD OF EDUCATION MEETING MINUTES  
APRIL 8, 2024**

2406, 2504, 2505 for clarification before second reading. Melanie Szawara made a motion that the Board of Education approve the Series 1000 and 2000 policies listed in the attached executive summary, all to be effective 8/1/2024, for first reading as presented. Elise Bruderly seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**

**I. DISCUSSION ITEMS**

1. Advertising Policy

Policy Committee Chair Elise Bruderly led a discussion of the current DCS Advertising policy (9700.01) spurred by community questions about the current policy and its application, specifically regarding sports teams and athletic spaces. The goal was to glean trustee feedback that the committee can use when they review Thrun's policy on advertising. Trustees asked questions and shared their opinions.

2. DHS New Course

The Board reviewed a proposal for a new DHS course called Music Technology, which has been proposed by Band Director Grace Wolfe. Trustees had the opportunity to ask questions and read comments from stakeholder meetings that were included in the proposal. This item will return for action on April 29, 2024.

**J. PUBLIC PARTICIPATION**

1. Resident and DCS Retiree Bill Bernard shared his thoughts about the purposes of board policies and public participation at board meetings.

**K. BOARD COMMENTS**

1. Elise Bruderly noted that the Washtenaw United Girls Hockey team (which includes Dexter students) won their state championship for their division.
2. Brian Arnold congratulated the Green Schools Club on the Evergreen award.
3. Mara Greatorox noted March 31st is the deadline for Ed Foundation grant apps.
4. Dan Alabré clarified that, upon reviewing the budget report, Fund 27 is the line item for all expenses related to the Multigenerational Center Project.

**L. INFORMATION ITEMS**

1. Policy Minutes 3/19/2024
2. SEAB Minutes 3/20/2024
3. Finance Minutes 4/1/2024
4. Multigenerational Community Center FAQ

At approximately 8:41pm, Elise Bruderly made a motion that the Board of Education move into closed session for the purpose of discussing negotiations. Melanie Szawara seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**

**M. CLOSED SESSION**



**DEXTER COMMUNITY SCHOOLS  
BOARD OF EDUCATION MEETING MINUTES  
APRIL 8, 2024**

At approximately 8:58pm, the Board of Education returned to open session.

**N. ADJOURNMENT**

At approximately 8:59pm, President Mara Greatorex adjourned the meeting.

MINUTES/hlv

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Jennifer Kangas  
Secretary, Board of Education

**DEXTER COMMUNITY SCHOOLS  
BOARD OF EDUCATION SPECIAL MEETING MINUTES  
APRIL 26, 2024**

**A. CALL TO ORDER – 8:00am**

**1. Roll Call**

**Members Present:** Daniel Alabré (8:04am), Brian Arnold, Elise Bruderly, Mara Greateorex, Jennifer Kangas, Dick Lundy, Melanie Szawara;

**Members Absent:** Student Representatives Mischa Rafferty and Marty Watson

**Administrative & Supervisory Staff:** Barb Leonard, Sharon Raschke, Chris Timmis, Hope Vestergaard

**Guests:** none

**B. APPROVAL OF AGENDA**

Melanie Szawara made a motion to approve the agenda as presented. Brian Arnold seconded the motion. **Motion Carried (unanimous).**

**C. PUBLIC PARTICIPATION – none**

**D. DISCUSSION**

**1. Wellness Center Purchase**

On March 4, the Board of Education signed two letters of intent regarding the purchase of the Dexter Wellness Center and the purchase of a newly constructed Senior Center. They also passed a resolution authorizing the District to proceed with paperwork, permitting, and contracts necessary to execute the Multigenerational Community Center.

The Board reviewed the status of various project components prior to the District closing on the purchase of the Wellness center.

**E PUBLIC PARTICIPATION - none**

**F. ADJOURNMENT**

At approximately 8:26am, President Mara Greateorex adjourned the meeting.

MINUTES/hlv

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Jennifer Kangas  
Secretary, Board of Education



Hope Vestergaard <vestergaardh@dexterschools.org>

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## Fwd: Notice of Resignation

1 message

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**Barb Santo** <leonardb@dexterschools.org>

Tue, Apr 16, 2024 at 3:24 PM

To: Tara Basso <bassot@dexterschools.org>, Hope Vestergaard <vestergaardh@dexterschools.org>

**Barb (Santo) Leonard**

Executive Director of Human Resources  
Dexter Community Schools

Sent from my iPhone

Begin forwarded message:

**From:** Kaitlyn Videtta <videttak@dexterschools.org>

**Date:** April 16, 2024 at 11:45:29AM PDT

**To:** Katherine See <seek@dexterschools.org>, Barb Leonard  
<leonardb@dexterschools.org>

**Subject:** Notice of Resignation

Dear Katie See and Barb Leonard,

Please accept this letter as a formal notice of my resignation from Dexter Community Schools as a 3rd Grade Teacher, effective June 30th, 2024.

I am so incredibly grateful to every opportunity that working at Dexter has offered me. I will forever cherish all of the amazing educators I've met along the way who have encouraged me, lifted me up, and supported me through the 5 years I've been here. Wylie will always have a special place in my heart.

Thank you for everything. Please let me know if you have any questions or concerns.

Sincerely,

Kaitlyn Videtta



# Board Monthly Financial Report

Fiscal Year to Date 03/31/24

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
<b>Fund(COA) 11 - General Fund</b>							
Account Type <b>Revenue</b>							
Function Code <b>R100 - Local Sources - 100</b>							
	6,487,345.00	1,301,050.74	6,100,482.16	.00	386,862.84	94	5,668,358.77
Function Code <b>R100 - Local Sources - 100 Totals</b>	\$6,487,345.00	\$1,301,050.74	\$6,100,482.16	\$0.00	\$386,862.84	94 %	\$5,668,358.77
Function Code <b>R200 - Non-Education Sources - 200</b>							
	.00	.00	.00	.00	.00	+++	.00
Function Code <b>R200 - Non-Education Sources - 200 Totals</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code <b>R300 - State Sources - 300</b>							
	38,283,196.00	3,904,746.92	22,089,807.16	.00	16,193,388.84	58	20,788,799.50
Function Code <b>R300 - State Sources - 300 Totals</b>	\$38,283,196.00	\$3,904,746.92	\$22,089,807.16	\$0.00	\$16,193,388.84	58 %	\$20,788,799.50
Function Code <b>R400 - Federal Sources - 400</b>							
	1,099,130.00	324,013.00	364,433.00	.00	734,697.00	33	1,120,026.00
Function Code <b>R400 - Federal Sources - 400 Totals</b>	\$1,099,130.00	\$324,013.00	\$364,433.00	\$0.00	\$734,697.00	33 %	\$1,120,026.00
Function Code <b>R500 - ISD / Other Sources - 500</b>							
	6,286,069.00	.00	4,380,301.85	.00	1,905,767.15	70	3,277,124.59
Function Code <b>R500 - ISD / Other Sources - 500 Totals</b>	\$6,286,069.00	\$0.00	\$4,380,301.85	\$0.00	\$1,905,767.15	70 %	\$3,277,124.59
Function Code <b>R600 - In from other Funds - 600</b>							
	402,545.00	138,214.64	296,256.82	.00	106,288.18	74	252,166.01
Function Code <b>R600 - In from other Funds - 600 Totals</b>	\$402,545.00	\$138,214.64	\$296,256.82	\$0.00	\$106,288.18	74 %	\$252,166.01
Account Type <b>Revenue Totals</b>	\$52,558,285.00	\$5,668,025.30	\$33,231,280.99	\$0.00	\$19,327,004.01	63 %	\$31,106,474.87
Account Type <b>Expense</b>							
Function Code <b>100 - Instruction</b>							
Sub Function Code 110 - Basic Functions - 110	24,971,236.00	2,097,887.16	16,108,591.60	6,412.58	8,856,231.82	65	15,565,689.80
Sub Function Code 120 - Added Needs - 120	7,122,240.00	538,442.14	4,153,021.81	23,845.05	2,945,373.14	58	5,052,531.24
Function Code <b>100 - Instruction Totals</b>	\$32,093,476.00	\$2,636,329.30	\$20,261,613.41	\$30,257.63	\$11,801,604.96	63 %	\$20,618,221.04
Function Code <b>200 - Supporting Services</b>							
Sub Function Code 210 - Support Services-Pupil - 210	6,318,675.00	591,994.81	3,968,351.16	99,159.25	2,251,164.59	63	3,516,900.95
Sub Function Code 220 - Support Services-Instructional - 220	2,745,768.00	224,391.61	2,155,820.34	24,268.75	565,678.91	79	2,214,314.27
Sub Function Code 230 - Support Services-Administration - 230	830,966.00	47,954.29	552,746.64	192.00	278,027.36	67	582,423.79
Sub Function Code 240 - Support Services-School Admin - 240	2,941,349.00	245,735.41	2,090,804.00	500.00	850,045.00	71	1,943,285.46
Sub Function Code 250 - Support Services-Business - 250	912,353.00	63,928.72	663,335.53	.00	249,017.47	73	559,937.45
Sub Function Code 260 - Operations and Maintenance - 260	5,416,610.00	398,436.41	3,934,913.36	148,900.01	1,332,796.63	73	3,687,455.67
Sub Function Code 270 - Pupil Transportation - 270	1,781,479.00	144,075.90	1,306,942.03	30,393.10	444,143.87	73	1,235,285.25
Sub Function Code 280 - Support Services-Central - 280	677,288.00	45,181.46	447,438.33	16,510.00	213,339.67	66	469,396.66
Function Code <b>200 - Supporting Services Totals</b>	\$21,624,488.00	\$1,761,698.61	\$15,120,351.39	\$319,923.11	\$6,184,213.50	70 %	\$14,208,999.50
Function Code <b>300 - Community Services</b>							
Sub Function Code 320 - Community Recreation - 320	208,023.00	30,607.82	237,975.02	34,246.16	(64,198.18)	114	193,056.25
Sub Function Code 330 - Community Activities - 330	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 350 - Care of Children - 350	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 360 - Welfare Activities - 360	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 370 - Non Public School Pupils - 370	7,840.00	.00	950.00	.00	6,890.00	12	985.00
Sub Function Code 390 - Other Community Services - 390	.00	.00	.00	.00	.00	+++	.00
Function Code <b>300 - Community Services Totals</b>	\$215,863.00	\$30,607.82	\$238,925.02	\$34,246.16	(\$57,308.18)	111 %	\$194,041.25
Function Code <b>400 - Facilities Construction &amp; Other Payments or Adjustments</b>							
Sub Function Code 400 - Other Government Agencies - 400	.00	.00	9,600.00	.00	(9,600.00)	+++	9,600.00
Function Code <b>400 - Facilities Construction &amp; Other Payments or Adjustments Totals</b>	\$0.00	\$0.00	\$9,600.00	\$0.00	(\$9,600.00)	+++	\$9,600.00
Function Code <b>500-600 - Other Financing Uses</b>							



# Board Monthly Financial Report

Fiscal Year to Date 03/31/24

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Sub Function Code 500 - Debt Service - 500	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 600 - Fund Modifications - 600	1,421,535.00	.00	.00	.00	1,421,535.00	0	.00
Function Code <b>500-600 - Other Financing Uses</b> Totals	<b>\$1,421,535.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,421,535.00</b>	<b>0 %</b>	<b>\$0.00</b>
Account Type <b>Expense</b> Totals	<b>\$55,355,362.00</b>	<b>\$4,428,635.73</b>	<b>\$35,630,489.82</b>	<b>\$384,426.90</b>	<b>\$19,340,445.28</b>	<b>64 %</b>	<b>\$35,030,861.79</b>
Fund(COA) <b>11 - General Fund</b> Totals	<b>(\$2,797,077.00)</b>	<b>\$1,239,389.57</b>	<b>(\$2,399,208.83)</b>	<b>(\$384,426.90)</b>	<b>(\$13,441.27)</b>	<b>86 %</b>	<b>(\$3,924,386.92)</b>



# Board Monthly Financial Report

Fiscal Year to Date 03/31/24

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
<b>Fund(COA) 23 - Community Service Fund</b>							
Account Type <b>Revenue</b>							
Function Code <b>R100 - Local Sources - 100</b>							
	2,789,717.00	279,881.75	2,276,226.46	.00	513,490.54	82	2,283,911.14
Function Code <b>R100 - Local Sources - 100 Totals</b>	\$2,789,717.00	\$279,881.75	\$2,276,226.46	\$0.00	\$513,490.54	82 %	\$2,283,911.14
Function Code <b>R300 - State Sources - 300</b>							
	69,266.00	6,460.00	6,825.00	.00	62,441.00	10	1,280.00
Function Code <b>R300 - State Sources - 300 Totals</b>	\$69,266.00	\$6,460.00	\$6,825.00	\$0.00	\$62,441.00	10 %	\$1,280.00
Function Code <b>R400 - Federal Sources - 400</b>							
	125,000.00	.00	55,074.08	.00	69,925.92	44	409,770.92
Function Code <b>R400 - Federal Sources - 400 Totals</b>	\$125,000.00	\$0.00	\$55,074.08	\$0.00	\$69,925.92	44 %	\$409,770.92
Function Code <b>R500 - ISD / Other Sources - 500</b>							
	.00	.00	.00	.00	.00	+++	.00
Function Code <b>R500 - ISD / Other Sources - 500 Totals</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	+++	\$0.00
Function Code <b>R600 - In from other Funds - 600</b>							
	312,125.00	.00	.00	.00	312,125.00	0	.00
Function Code <b>R600 - In from other Funds - 600 Totals</b>	\$312,125.00	\$0.00	\$0.00	\$0.00	\$312,125.00	0 %	\$0.00
Account Type <b>Revenue Totals</b>	\$3,296,108.00	\$286,341.75	\$2,338,125.54	\$0.00	\$957,982.46	71 %	\$2,694,962.06
Account Type <b>Expense</b>							
Function Code <b>100 - Instruction</b>							
Sub Function Code 110 - Basic Functions - 110	163,646.00	10,427.57	102,144.62	.00	61,501.38	62	95,862.55
Function Code <b>100 - Instruction Totals</b>	\$163,646.00	\$10,427.57	\$102,144.62	\$0.00	\$61,501.38	62 %	\$95,862.55
Function Code <b>200 - Supporting Services</b>							
Sub Function Code 220 - Support Services-Instructional - 220	11,993.00	.00	.00	.00	11,993.00	0	313.29
Sub Function Code 240 - Support Services-School Admin - 240	2,767.00	.00	.00	.00	2,767.00	0	.00
Sub Function Code 250 - Support Services-Business - 250	2,252.00	.00	.00	.00	2,252.00	0	.00
Sub Function Code 260 - Operations and Maintenance - 260	62,550.00	3,828.97	46,053.05	4,275.49	12,221.46	74	43,262.25
Sub Function Code 270 - Pupil Transportation - 270	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 290 - Support Services-Other - 290	1,779,256.00	164,748.96	1,162,759.02	67,936.27	548,560.71	65	1,011,106.01
Function Code <b>200 - Supporting Services Totals</b>	\$1,858,818.00	\$168,577.93	\$1,208,812.07	\$72,211.76	\$577,794.17	65 %	\$1,054,681.55
Function Code <b>300 - Community Services</b>							
Sub Function Code 310 - Community Services Direction - 310	306,065.00	23,228.50	213,961.20	.00	92,103.80	70	178,691.47
Sub Function Code 320 - Community Recreation - 320	227,177.00	23,601.36	194,349.16	.00	32,827.84	86	216,796.65
Sub Function Code 350 - Care of Children - 350	1,028,180.00	122,486.73	849,581.52	.00	178,598.48	83	832,717.83
Sub Function Code 390 - Other Community Services - 390	125,000.00	.00	102,273.35	.00	22,726.65	82	70,998.43
Function Code <b>300 - Community Services Totals</b>	\$1,686,422.00	\$169,316.59	\$1,360,165.23	\$0.00	\$326,256.77	81 %	\$1,299,204.38
Function Code <b>500-600 - Other Financing Uses</b>							
Sub Function Code 600 - Fund Modifications - 600	178,963.00	69,709.30	150,356.77	.00	28,606.23	84	142,759.09
Function Code <b>500-600 - Other Financing Uses Totals</b>	\$178,963.00	\$69,709.30	\$150,356.77	\$0.00	\$28,606.23	84 %	\$142,759.09
Account Type <b>Expense Totals</b>	\$3,887,849.00	\$418,031.39	\$2,821,478.69	\$72,211.76	\$994,158.55	73 %	\$2,592,507.57
Fund(COA) <b>23 - Community Service Fund Totals</b>	(\$591,741.00)	(\$131,689.64)	(\$483,353.15)	(\$72,211.76)	(\$36,176.09)	82 %	\$102,454.49



# Board Monthly Financial Report

Fiscal Year to Date 03/31/24

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 25 - School Lunch Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	396,027.00	31,727.03	265,885.94	.00	130,141.06	67	744,018.85
Function Code R100 - Local Sources - 100 Totals	\$396,027.00	\$31,727.03	\$265,885.94	\$0.00	\$130,141.06	67 %	\$744,018.85
Function Code R300 - State Sources - 300							
	1,366,825.00	95,474.81	701,293.05	.00	665,531.95	51	34,731.23
Function Code R300 - State Sources - 300 Totals	\$1,366,825.00	\$95,474.81	\$701,293.05	\$0.00	\$665,531.95	51 %	\$34,731.23
Function Code R400 - Federal Sources - 400							
	723,922.00	47,412.14	331,736.02	.00	392,185.98	46	306,020.18
Function Code R400 - Federal Sources - 400 Totals	\$723,922.00	\$47,412.14	\$331,736.02	\$0.00	\$392,185.98	46 %	\$306,020.18
Function Code R500 - ISD / Other Sources - 500							
	163,625.00	.00	131,436.07	.00	32,188.93	80	86,183.64
Function Code R500 - ISD / Other Sources - 500 Totals	\$163,625.00	\$0.00	\$131,436.07	\$0.00	\$32,188.93	80 %	\$86,183.64
Account Type Revenue Totals	\$2,650,399.00	\$174,613.98	\$1,430,351.08	\$0.00	\$1,220,047.92	54 %	\$1,170,953.90
Account Type Expense							
Function Code 200 - Supporting Services							
Sub Function Code 210 - Support Services-Pupil - 210	.00	.00	.00	.00	.00	+++	.00
Sub Function Code 260 - Operations and Maintenance - 260	3,728.00	.00	1,919.12	.00	1,808.88	51	3,064.70
Sub Function Code 290 - Support Services-Other - 290	2,457,088.00	173,179.79	1,565,208.97	303,742.09	588,136.94	64	1,084,790.41
Function Code 200 - Supporting Services Totals	\$2,460,816.00	\$173,179.79	\$1,567,128.09	\$303,742.09	\$589,945.82	64 %	\$1,087,855.11
Function Code 500-600 - Other Financing Uses							
Sub Function Code 600 - Fund Modifications - 600	211,082.00	68,505.34	145,900.05	.00	65,181.95	69	108,785.51
Function Code 500-600 - Other Financing Uses Totals	\$211,082.00	\$68,505.34	\$145,900.05	\$0.00	\$65,181.95	69 %	\$108,785.51
Account Type Expense Totals	\$2,671,898.00	\$241,685.13	\$1,713,028.14	\$303,742.09	\$655,127.77	64 %	\$1,196,640.62
Fund(COA) 25 - School Lunch Fund Totals	(\$21,499.00)	(\$67,071.15)	(\$282,677.06)	(\$303,742.09)	\$564,920.15	1,315 %	(\$25,686.72)



# Board Monthly Financial Report

Fiscal Year to Date 03/31/24

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) 27 - Cooperative Activities Fund							
Account Type Revenue							
Function Code R100 - Local Sources - 100							
	.00	206.52	1,553.92	.00	(1,553.92)	+++	.00
Function Code R100 - Local Sources - 100 Totals	\$0.00	\$206.52	\$1,553.92	\$0.00	(\$1,553.92)	+++	\$0.00
Function Code R200 - Non-Education Sources - 200							
	754,812.00	25,938.38	25,938.38	.00	728,873.62	3	.00
Function Code R200 - Non-Education Sources - 200 Totals	\$754,812.00	\$25,938.38	\$25,938.38	\$0.00	\$728,873.62	3 %	\$0.00
Function Code R300 - State Sources - 300							
	8,500,000.00	.00	.00	.00	8,500,000.00	0	.00
Function Code R300 - State Sources - 300 Totals	\$8,500,000.00	\$0.00	\$0.00	\$0.00	\$8,500,000.00	0 %	\$0.00
Account Type Revenue Totals	\$9,254,812.00	\$26,144.90	\$27,492.30	\$0.00	\$9,227,319.70	0 %	\$0.00
Account Type Expense							
Function Code <N/A> - <No Function defined>							
	.00	6,450.00	6,450.00	.00	(6,450.00)	+++	.00
Function Code <N/A> - <No Function defined> Totals	\$0.00	\$6,450.00	\$6,450.00	\$0.00	(\$6,450.00)	+++	\$0.00
Function Code 300 - Community Services							
Sub Function Code 390 - Other Community Services - 390	505,000.00	39,557.36	86,165.11	.00	418,834.89	17	.00
Function Code 300 - Community Services Totals	\$505,000.00	\$39,557.36	\$86,165.11	\$0.00	\$418,834.89	17 %	\$0.00
Function Code 400 - Facilities Construction & Other Payments or Adjustments							
Sub Function Code 400 - Other Government Agencies - 400	8,749,812.00	(6,450.00)	.00	.00	8,749,812.00	0	.00
Function Code 400 - Facilities Construction & Other Payments or Adjustments Totals	\$8,749,812.00	(\$6,450.00)	\$0.00	\$0.00	\$8,749,812.00	0 %	\$0.00
Account Type Expense Totals	\$9,254,812.00	\$39,557.36	\$92,615.11	\$0.00	\$9,162,196.89	1 %	\$0.00
Fund(COA) 27 - Cooperative Activities Fund Totals	\$0.00	(\$13,412.46)	(\$65,122.81)	\$0.00	\$65,122.81	+++	\$0.00





# Board Monthly Financial Report

Fiscal Year to Date 03/31/24

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	% Rec'd/Spent	Prior Year FYTD
Fund(COA) <b>29 - Student/School Activity Fund</b>							
Account Type <b>Revenue</b>							
Function Code <b>R100 - Local Sources - 100</b>							
	2,289,598.00	34,415.87	730,135.82	.00	1,559,462.18	32	830,525.03
Function Code <b>R100 - Local Sources - 100 Totals</b>	<b>\$2,289,598.00</b>	<b>\$34,415.87</b>	<b>\$730,135.82</b>	<b>\$0.00</b>	<b>\$1,559,462.18</b>	<b>32 %</b>	<b>\$830,525.03</b>
Account Type <b>Revenue Totals</b>	<b>\$2,289,598.00</b>	<b>\$34,415.87</b>	<b>\$730,135.82</b>	<b>\$0.00</b>	<b>\$1,559,462.18</b>	<b>32 %</b>	<b>\$830,525.03</b>
Account Type <b>Expense</b>							
Function Code <b>200 - Supporting Services</b>							
Sub Function Code <b>290 - Support Services-Other - 290</b>	2,289,598.00	58,853.16	690,399.87	22,396.15	1,576,801.98	30	541,391.93
Function Code <b>200 - Supporting Services Totals</b>	<b>\$2,289,598.00</b>	<b>\$58,853.16</b>	<b>\$690,399.87</b>	<b>\$22,396.15</b>	<b>\$1,576,801.98</b>	<b>30 %</b>	<b>\$541,391.93</b>
Account Type <b>Expense Totals</b>	<b>\$2,289,598.00</b>	<b>\$58,853.16</b>	<b>\$690,399.87</b>	<b>\$22,396.15</b>	<b>\$1,576,801.98</b>	<b>30 %</b>	<b>\$541,391.93</b>
Fund(COA) <b>29 - Student/School Activity Fund Totals</b>	<b>\$0.00</b>	<b>(\$24,437.29)</b>	<b>\$39,735.95</b>	<b>(\$22,396.15)</b>	<b>(\$17,339.80)</b>	<b>+++</b>	<b>\$289,133.10</b>
Grand Totals	<b>(\$3,410,317.00)</b>	<b>\$1,002,779.03</b>	<b>(\$3,190,625.90)</b>	<b>(\$782,776.90)</b>	<b>\$563,085.80</b>	<b>94 %</b>	<b>(\$3,558,486.05)</b>



# DEXTER COMMUNITY SCHOOLS

Bates School, 2704 Baker Road, Dexter, Michigan 48130

(734) 424-4100 fax (734) 424-4111

[www.dexterschools.org](http://www.dexterschools.org)

## DEXTER COMMUNITY SCHOOLS

Application to request the adoption of a new course and/or resources

**Date of application:** 4/8/2024

**Course Title:** Music Technology

**Department:** Music

**Duration:** One Semester (Semester 2)

**Prerequisite(s):** None, but a background/interest in music is desired.

**Applicant(s):** Grace Wolfe

**Building Involved:** Dexter High School

**Targeted population:** High School Students

**Targeted year for implementation:** Semester 2, 2025

**DHS Courses - Proposed Credits Earned and Category:** Music Elective - .5 credits

### **Describe your course/resource request:**

Explore the exciting world of music technology with this Semester 2 class, designed for students with diverse musical backgrounds, experience levels, and interests. Together we will dive into various softwares, technologies, and musical devices, and live sampling that allow you to unleash your own creativity in this hands-on course. This class encourages students to regularly share their projects, fostering a collaborative and inspiring environment for all music enthusiasts.

### **Rationale: Why is/are a new course or new resources necessary?**

Offering a new course in Music Technology at DHS will provide students with skills relevant to modern music production and technology driven music industries. It allows students to explore creativity through digital tools, fostering a broader understanding of music beyond traditional methods. This course also aligns with the evolving landscape of music careers, preparing students for diverse opportunities in the field.

### **What are the “big ideas” or “core concepts” that will be covered in the course/resources?**

This course may cover core concepts such as digital audio production, sound design, music software proficiency, electronic composition, MIDI sequencing, and an understanding of emerging technologies in the ever evolving music industry. Emphasis may be placed on creativity, critical thinking, and practical skills relevant to contemporary music production.

**By the end of the course, students will be able to:**

By the end of this Music Technology course, students should be able to show proficiency in the use of different digital platforms, create and edit electronic compositions, understand sound design principles, and apply their knowledge to create high quality projects. Additionally, students may develop higher listening skills and gain a broader appreciation for the diverse facets of music technology within the music industry.

**Connection to Strategic Plan and/or Profile of a Learner?**

The introduction of this course aligns with a strategic plan focused on preparing students for the 21st century by integrating technology into education. It fosters creativity, critical thinking, and technological proficiency, ensuring that students acquire skills relevant to modern industries.

**How will technology be integrated into the course/resources?**

Technology being the primary focus of this course, it will be integrated through the use of digital audio workstations (known as DAWs), music softwares, MIDI controllers, and other relevant tools.

**How do the resources support various learning styles, multiple intelligences of the students, and differentiated instruction?**

The course resources will be designated to accommodate various learning styles and multiple intelligences. Visual learners may benefit from interactive software interfaces and multimedia presentations, while auditory learners can engage with sound-based exercises and discussions. The hands-on projects and collaborative activities, as well as sound collection in the field, may cater to kinesthetic learners. Differentiated instruction will be implemented through various assignments and activities, allowing students to showcase their strengths and learn in ways that suit their individual preferences, ensuring a more inclusive and effective learning experience.

**How does the material support cultural diversity and gender equity?** The course material incorporates a diverse range of musical genres, cultural influences, and contributions from artists of different backgrounds. Students will be exposed to a variety of music traditions and creation styles. Music as a field is an excellent way to respect and celebrate the diversity of humanity.

**How will career or “real world” experiences be integrated into the course and resources?**

The course will integrate real-world experiences by incorporating industry standard practices and tools used in the field of music technology. Students may engage in hands-on projects mirroring professional workflows, collaborate with local musicians or producers, and possibly visit recording studios or attend industry events. Guest speakers from the music industry may share insights, providing students with a practical understanding of career pathways and expectations.

**How does the material encourage critical thinking and problem-solving?** Some of this has been alluded to in previous points made, but the course material will encourage critical thinking and problem-solving by presenting students with complex musical challenges, as well as uniquely creative musical opportunities.

Projects may require creative solutions, decision-making in sound design, and troubleshooting issues within DAWs. Analyzing different musical elements and making informed choices will foster critical thinking. Additionally, discussions on the impact of technology in the music industry and exploring innovative approaches will engage students through reflections.

**What summative and formative assessments will be used to measure student achievement?**

A largely application based class, this course will include things such as final music projects in which students showcase their skills in digital music production, sound design, and composition to offer a summative assessment. Formative assessments will include smaller projects, participation in discussions, quizzes, peer review of works in progress, and in-class exercises.

**What teacher aids are provided?**

Teacher aids may include instructional guides for using various softwares, multimedia presentations, demonstration videos, and vocabulary guides.

**Describe what other alternatives were considered and why were they are not being proposed:** N/A

**Projected costs** (explain each as needed, some items may not be applicable):

Additional personnel: \$0

Textbooks, materials, technology:

- Midi Keyboards: \$41.99 each, x30 = \$1,259.70
- Soundtrap for Education software annual subscription: \$349
- Studio Recording Condenser Microphone: \$49 each, x6 = \$294
- MIDI Controller - Playtron: \$119 each, x4 = \$476
- **Total = \$2,378.70**

Professional Development: **Michigan Music Conference Technology Pre-Conference = \$75**

Release time: \$0

Teacher stipends: \$0

Speaker/Consultant stipends: \$0

Registration fees: \$0

Travel expenses: \$0

Summer work: \$0

Other expenses (please explain below) \$0

**GRAND TOTAL: \$ 2,453.70**

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**Instructional Resource Review Process**

**\* All steps must be completed before BOE presentations**

**\*Date of department/committee review/discussion: March 12, 2024**

Location of meeting: DHS Office

Number of attendees: 15

Record of the meeting including comments & recommendations:

- Possible connection with Barry Mergler's IB Film class to avoid copyrighted music
- Nice connection to students in the SPACE club
- Possible AI generated music exploration?
- All in support

**\*Date of admin review/discussion: March 14, 2024**

Location of meeting: Bates

Number of attendees: 13

Record of the meeting including comments & recommendations:

All in favor

**\*Date of adjacent building review/discussion: March 14, 2024**

Location of meeting: Bates

Number of attendees: 3

Record of the meeting including comments & recommendations:

All in favor

**\*Date of community review/discussion: March 12 - 13, 2024**

Location of meeting: Virtual

Number of attendees: 14

Record of the meeting including comments & recommendations:

General consensus of support for the course. Some questions below:

"I support this course and think that it could be a great way for students to explore music in a fun and interactive way."

I really like the idea conceptually. Implementing courses that appeal to 21st-century students in our 21st-century world is never a bad thing. I cannot imagine that this will be an unpopular course.

I'd like a bit more clarity on examples of software/projects/assessments<sup>1</sup>. I appreciate the value of keeping it open-ended and flexible, but I worry slightly that the class could turn into 90 minutes of supervised time on GarageBand without a more careful mapping out of the

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<sup>1</sup>RESPONSE FROM GW: The class includes a lot of discussion and reflection on work, musical genres, and understanding of the DAW used in our classroom (DAW = Digital Audio Workstation). There are regular project based assignments with specific criteria laid out for students that serve as assessment tools to gauge their understanding of the software + musical concepts! I also have worked to facilitate group conversation and reflection. Copied in the comment below is an example of an assignment for the class!

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curriculum (which may have already occurred, I'm just curious!).

I think a crucial addition to the course would be a unit/focus on AI's role in the modern musical landscape. We've seen the very beginnings of its effects, and if we truly want to construct a course that exposes kids to the reality of music creation/production/etc. in 2024, a discussion/serious consideration of the advantages and drawbacks of AI's usage is absolutely necessary.<sup>2</sup>

Overall I support this course. I think it is unique and contains a good structure in balancing the formative and summative assignments. I like the idea of students using technology to produce music and creates more diverse options for music electives

Students at DHS use several different types of computers. Would this be an issue with software compatibility? Would it be possible for students in all grades to receive an apple laptop for this course if that was needed?<sup>3</sup>

**Requires at least 2 BOE meetings (at least 1 month)**

**Date of Board of Education review/discussion: 4/8/2024**

**Date of Board of Education action:**

Action taken:

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<sup>2</sup> RESPONSE: Absolutely!! The presence of AI and its influence on the music world is already noticeable. In the Special Topics version of this course that I am currently teaching, we begin each class with checking our "Spotify Daylist," an AI / algorithm generated playlist + title based on an individual's listening habits at certain times of the day on each day of the week. We have discussed the ways these lists are generated, what AI is assuming about our musical preferences and style based on our listening habits, and more.

So much more to explore and discover in the world of AI for this class!

<sup>3</sup> RESPONSE: Great question! The DAW (Digital Audio Workstation) that I have chosen for this course is called Soundtrap. Soundtrap requires only an internet browser, and can be accessed from any device. It is extremely versatile, and has a lot of educational resources!

**Special FX - Audio Soundscape Assignment**

Objective: Explore the creative potential of sound in storytelling. Students will create a narrative, either self-written or generated using AI tools, and enhance it by crafting a soundscape using various sound samples.

Instructions:

Choose or Generate a Narrative:

Select a story idea or generate one using AI tools like ChatGPT or other story generation platforms. The narrative should be engaging and suitable for an audio format.

Storyboarding:

Outline the key elements of your narrative, including characters, settings, plot points, or any significant events or emotions you want your sound samples to convey.

Selecting Sound Samples:

Gather a variety of sound samples that complement the mood, setting, and events of your narrative. These could include ambient sounds, music snippets, sound effects, etc.

You must use AT LEAST 8 separate sound samples!

You must include intro/outro music. This may be included in your number of overall sound samples.

Recording and Editing:

Record your narrative using appropriate audio recording equipment (phone is acceptable, but make sure to record in a quiet place without background sounds/external feedback). Pay attention to clarity, tone, and pacing.

Integrate the selected sound samples into your narrative, ensuring they enhance the storytelling experience.

Use Soundtrap to refine and polish your soundscape, adjusting volume levels, timing, and transitions as needed.

Submission Requirements:

Share your Soundtrap project with Ms. Wolfe.

The project MUST HAVE A TITLE!

Turn in your completed Special FX handout.

Be prepared to comment on your creation prior to presenting in class.

Evaluation/Grading Criteria:

Creativity and Originality (The uniqueness and imagination demonstrated in the narrative and use of sound samples) 10pts

Narrative Coherence (The clarity and cohesion of the storytelling) 10pts

Sound Design (The effectiveness of sound choices in enhancing the story) 10pts

Technical Quality (The clarity, balance, and overall production quality of the soundscape) 10pts



Book	Policy Manual 6000 Finances
Section	FUND BALANCE
Title	
Code	second reading policy 6612
Status	March 17, 2003 June 3, 2005
Adopted	
Last Revised	

#### 6612 - **FUND BALANCE**

The Dexter Community School District shall maintain an appropriate Fund Balance. The Fund Balance consists of the Required Designated Reserve Funds (see Policy 6604), the Board Designated Reserve Funds (see Policy 6605) and the Undesignated Fund Balance. The purpose of the District Fund Balance is to provide sufficient financial resources to provide a high level of stability in the financial operations of the School District. The District shall make every reasonable effort, while still maintaining short term and long term financial stability for the School District, to maintain an amount in the range of three percent (3%) to five percent (5%) of its annual budgeted expenses as the **Assigned plus** Undesignated Fund Balance.





# DEXTER COMMUNITY SCHOOLS

Craig McCalla, Principal for Operations  
2704 Baker Road, Dexter, Michigan 48130  
(734) 424-4100 ext. 1344 fax (734) 424-4108  
[mccallac@dexterschools.org](mailto:mccallac@dexterschools.org)

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To: Chris Timmis, Superintendent  
Christie Bueche, CFO

From: Craig McCalla, Principal for Operations

Date: April 22, 2024

**RE: Purchase of B&G Equipment – Chevrolet 2500HD Silverado**

The B&G Department would like to purchase one Chevrolet 2500HD Silverado (CK20903) for plowing, salting, and general hauling around the district. We have records of repairs to our current pick-up trucks since 2008. Monies have been spent on labor and parts to keep our current trucks running. They are getting to the end of life and we need to begin a replacement process. This is the first truck in line.

Purchasing equipment falls under Board Policy 6320. Competitive bids are not required for items purchased through cooperative bulk purchasing programs. Bid requirements are met by the respective consortium. We have a consortium membership through Mi-Deal.

The Mi-Deal Contract #071B7700177 enables us to purchase the Chevrolet 2500HD Silverado (CK20903) at a discounted rate. The Mi-Deal pricing was \$53,146. The additional \$2,816 was for the snow plow prep package, spray in bedliner, heated side mirrors, Onstar, all terrain tires, retail allocation, and delivery.

I recommend we purchase one Chevrolet 2500HD Silverado (CK20903) for a total cost of \$55,962.00. The dealer will be Berger Chevrolet Inc., from Grand Rapids, Michigan. Funds for the Chevrolet 2500HD Silverado (CK20903) will come from the designated reserve from fund balance Committed - Facilities, Equipment, & Maintenance account.

Attached is the quote and associated materials.

## BID PER ENCLOSED SPECIFICATIONS

Cost per vehicle \$55,962.00

Number of units 1

Total Bid Amount \$55,962.00

Vehicle Description:

Year 2024

Make Chevrolet

Model 2500 Silverado w/t  
reg cab 4wd

Vendor:

Berger Chevrolet Inc.

Address 2525 28th Street S.E.

Grand Rapids, MI 49512

Phone (616) 949-5200

Fax (616) 988-9178

Bid Prepared For :

Dexter Schools

Price includes title fee and delivery. Price based on  
Municipal discount in the State of Michigan Contract  
Number 071B7700177.

Signature *Robert Evans*

Printed Signature Robert M. Evans

Date 4/10/2024



Craig McCalla <mccallac@dexterschools.org>

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## 2500 Silverado

3 messages

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**Bob Evans** <bevans@bergerchevy.com>  
To: Craig McCalla <mccallac@dexterschools.org>

Wed, Apr 10, 2024 at 10:54 AM

Craig please find attached your updated price sheet. Also here is the list of extra options;

Spray on bedliner .....	\$ 545.00
Power heated side mirrors.....	50.00
Onstar .....	300.00
All terrain tires .....	200.00
Snow plow prep .....	150.00
Retail allocation order .....	1,401.00
Delivery .....	170.00
Total .....	\$ 2,816.00

Thanks

*Bob Evans*

Bob Evans

Berger Chevrolet

Fleet & Commercial Sales Manager

(616) 575-9629



## Berger Chevrolet

Bob Evans | 616-575-9629 | bevans@bergerchevy.com

2024 Chevrolet Silverado 2500HD (CK20903) 4WD Reg Cab 142 Work Truck (8) DEXTER ( ☒ Complete )

### Selected Model and Options

#### MODEL

CODE	MODEL
CK20903	2024 Chevrolet Silverado 2500HD 4WD Reg Cab 142" Work Truck

#### COLORS

CODE	DESCRIPTION
GAZ	Summit White

#### OPTIONS

CODE	DESCRIPTION
—	Battery, heavy-duty dual 730 cold-cranking amps/70 Amp-hr maintenance-free with rundown protection and retained accessory power (Included and only available with (L5P) Duramax 6.6L Turbo-Diesel V8 engine.)
—	Capped Fuel Fill (Included and only available with (L5P) Duramax 6.6L Turbo-Diesel V8 engine or (ZW9) pickup bed delete.)
1WT	Work Truck Preferred Equipment Group includes standard equipment
AZ3	Seats, front 40/20/40 split-bench with covered armrest storage and under-seat storage (lockable) (STD)
BHP	Winter Grille Cover (Included and only available with (L5P) Duramax 6.6L Turbo-Diesel V8 engine.)
CGN	Chevytec spray-on bedliner Black (does not include spray-on liner on tailgate due to Black composite inner panel) (Included with (Z6A) Gooseneck/5th Wheel Prep Package or (ANQ) Alaskan Snow Plow Special Edition. Not available with (ZW9) pickup bed delete. Available with Ship Thru code (SQE), not available with any other Ship Thru code.)
DLN	Mirrors, outside heated power-adjustable, manual folding (Passenger mirror includes flat glass, not convex) smaller non-trailer mirror, 11.2" (284.73mm) x 7.15" (181.69mm) (Requires (PCV) WT Convenience Package or (ZLQ) WT Fleet Convenience Package.)
E63	Durabed, pickup bed (STD)
FE9	Emissions, Federal requirements
GAZ	Summit White
GU6	Rear axle, 3.42 ratio (Included and only available with (L5P) Duramax 6.6L Turbo-Diesel V8 engine.)
H2G	Jet Black, Vinyl seat trim
IOR	Audio system, Chevrolet Infotainment 3 system 7" diagonal HD color touchscreen, AM/FM stereo, Bluetooth audio streaming for 2 active devices, voice command pass-through to phone, Wireless Apple CarPlay and Wireless Android Auto compatibility (STD)
JFM	GVWR, 10,900 lbs. (4944 kg) (Included and only available with CC20753 model and (L5P) Duramax 6.6L Turbo-Diesel V8 engine with 18" or 20" wheels or CC20953 model and (L5P) Duramax 6.6L Turbo-Diesel V8 engine with 17" wheels or CK20903 model and (L5P) Duramax 6.6L Turbo-Diesel V8 engine with 17" wheels.)

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## Berger Chevrolet

Bob Evans | 616-575-9629 | bevans@bergerchevy.com

2024 Chevrolet Silverado 2500HD (CK20903) 4WD Reg Cab 142 Work Truck (8) DEXTER (  Complete )

### OPTIONS

CODE	DESCRIPTION
JL1	Trailer brake controller, integrated (Requires (PCV) WT Convenience Package or (ZLQ) WT Fleet Convenience Package. Included with (Z6A) Gooseneck/5th Wheel Prep Package.)
K05	Engine block heater (Included with (L5P) Duramax 6.6L Turbo-Diesel V8 engine.)
K40	Exhaust brake (Included and only available with (L5P) Duramax 6.6L Turbo-Diesel V8 engine.)
KW5	Alternator, 220 amps (Included with (L5P) Duramax 6.6L Turbo-Diesel V8 engine or (VYU) Snow Plow Prep/Camper Package. Free flow on (L8T) 6.6L V8 gas engine.)
L5P	Engine, Duramax 6.6L Turbo-Diesel V8 B20-Diesel compatible, (470 hp [350.5 kW] @ 2800 rpm, 975 lb-ft of torque [1322 Nm] @ 1600 rpm) (Requires (JL1) trailer brake controller. Regular Cab model requires (PCV) WT Convenience Package or (ZLQ) WT Fleet Convenience Package.)
MGM	Transmission, Allison 10-Speed automatic (Included and only available with (L5P) Duramax 6.6L Turbo-Diesel V8 engine. Not available with (PTO) Power Take-off.)
NZZ	Skid Plates protect the oil pan, front axle and transfer case (Included with (Z71) Z71 Off-Road Package or (VYU) Snow Plow Prep/Camper Package.)
PYN	Wheels, 17" (43.2 cm) painted steel, Silver (STD)
QT5	Tailgate, gate function manual with EZ Lift includes power lock and release (Included and only available with (PCV) WT Convenience Package or (ZLQ) WT Fleet Convenience Package.
QXT	Tires, LT265/70R17E all-terrain, blackwall (Included with (Z71) Z71 Off-Road Package. With (ZW9) pickup bed delete, requires (C7A) Lowered GVWR, 10,000 lbs. (4536 kg).)
UD7	Rear Park Assist (Included with (PQA) WT/CX Safety Package or (ZLQ) WT Fleet Convenience Package. Requires (JL1) trailer brake controller. Not available with (ZW9).)
VYU	Snow Plow Prep/Camper Package includes (KW5) 220-amp alternator, includes increased front GAWR on Heavy Duty models, (NZZ) skid plates (transfer case and oil pan), pass through dash grommet hole and roof emergency light provisions. Contact GM Upfitter Integration at <a href="http://www.gmupfitter.com">www.gmupfitter.com</a> for plow installation details and assistance. Note: if ordered for Camper usage, recommend ordering (UY2) Trailering wiring provisions (Requires 4WD model. Upgradeable to (KHF) Dual alternators (220-amp primary, 170-amp auxiliary). Included with (ANQ) Alaskan Snow Plow Special Edition. Not available with (F60) Heavy Duty Front Spring/Camper Package.)
ZLQ	WT Fleet Convenience Package includes (UD7) Rear Park Assist and (QT5) EZ Lift power lock and release tailgate (Not available with (PCV) WT Convenience Package. Note: Crew Cab and Double Cab models (DBG) outside power-adjustable vertical trailering with heated upper glass can be upgraded to (DWI) trailer mirrors or (DLN) outside heated power-adjustable, manual folding mirrors.)
ZXT	Tire, spare LT265/70R17E all-terrain, blackwall (Included and only available with (QXT) LT265/70R17E all-terrain, blackwall tires with (E63) Durabed, pickup bed. Available to order when (ZW9) pickup bed delete and (QXT) LT265/70R17E all-terrain, blackwall tires are ordered.)

### Options Total

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2024 Chevrolet Silverado 2500HD (CK20903) 4WD Reg Cab 142 Work Truck (8) DEXTER (✓ Complete)

### Standard Equipment

#### Package

Trailering Package includes trailer hitch, 7-pin connector and (CTT) Hitch Guidance (Deleted when (ZW9) pickup bed delete is ordered.)

#### Mechanical

Engine, 6.6L V8 with Direct Injection and Variable Valve Timing, gasoline, (401 hp [299 kW] @ 5200 rpm, 464 lb-ft of torque [629 N-m] @ 4000 rpm) (STD)

Transmission, Allison 10-Speed automatic (STD) (Standard with (L8T) 6.6L V8 gas engine.)

Rear axle, 3.73 ratio (Requires (L8T) 6.6L V8 gas engine. Not available with (L5P) Duramax 6.6L Turbo-Diesel V8 engine.)

Durabed, pickup bed (STD)

GVWR, 10,250 lbs. (4649 kg) (STD) (Included and only available with CK20903 model and (L8T) 6.6L V8 gas engine with 17" wheels.)

Push Button Start

Air filter, heavy-duty

Air filtration monitoring

Transfer case, two-speed electronic shift with push button controls (Requires 4WD models.)

Auto-locking rear differential

Four wheel drive

Cooling, external engine oil cooler

Cooling, auxiliary external transmission oil cooler

Battery, heavy-duty 720 cold-cranking amps/80 Amp-hr maintenance-free with rundown protection and retained accessory power (Included and only available with (L8T) 6.6L V8 gas engine.)

Alternator, 170 amps (Requires (L8T) 6.6L V8 gas engine.)

Frame, fully-boxed, hydroformed front section and a fully-boxed stamped rear section

Recovery hooks, front, frame-mounted, Black

Suspension Package

Steering, Recirculating Ball with smart flow power steering system

Brakes, 4-wheel antilock, 4-wheel disc with DURALIFE rotors

Brake lining wear indicator

Capless Fuel Fill (Requires (L8T) 6.6L V8 gas engine. Not available with (ZW9) pickup bed delete.)

Exhaust, single, side

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### Exterior

Wheels, 17" (43.2 cm) painted steel, Silver (STD)

Tires, LT245/75R17E all-season, blackwall (STD)

Tire, spare LT245/75R17E all-season, blackwall (STD) (Included and only available with (QH) LT245/75R17E all-season, blackwall tires with (E63) Durabed, pickup bed. Available to order when (ZW9) pickup bed delete and (QH) LT245/75R17E all-season, blackwall tires are ordered.)

Tire carrier lock keyed cylinder lock that utilizes same key as ignition and door (Deleted with (ZW9) pickup bed delete.)

Bumpers, front, Black

Bumpers, rear, Black

CornerStep, rear bumper

BedStep, Black integrated on forward portion of bed on driver and passenger side (Deleted when (ZW9) pickup bed delete is ordered.)

Moldings, beltline, Black

Cargo tie downs (12), fixed rated at 500 lbs per corner (Deleted with (ZW9) pickup bed delete.)

Headlamps, halogen reflector with halogen Daytime Running Lamps

IntelliBeam, automatic high beam on/off

Taillamps with incandescent tail, stop and reverse lights

Lamps, cargo area, cab mounted integrated with center high mount stop lamp, with switch in bank on left side of steering wheel

Mirrors, outside power-adjustable vertical trailing with heated upper glass, lower convex mirrors, integrated turn signals, manual folding/extending (extends 3.31" [84.25mm]) (Standard on Regular Cab models. Not available with (PCV) WT Convenience Package or (ZLQ) WT Fleet Convenience Package on Regular Cab. Included and only available with (PCV) WT Convenience Package or (ZLQ) WT Fleet Convenience Package on Double and Crew Cab models.)

Mirror caps, Black

Glass, solar absorbing, tinted

Tailgate, standard (Deleted with (ZW9) pickup bed delete.)

Tailgate and bed rail protection cap, top

Tailgate, locking, utilizes same key as ignition and door (Upgraded to (QT5) EZ Lift power lock and release tailgate when (PCV) WT Convenience Package or (ZLQ) WT Fleet Convenience Package is ordered. Not available with (ZW9) pickup bed delete.)

Tailgate, gate function manual, no EZ Lift (Deleted with (ZW9) pickup bed delete.)

Door handles, Black grained

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2024 Chevrolet Silverado 2500HD (CK20903) 4WD Reg Cab 142 Work Truck (8) DEXTER (✓ Complete)

### Entertainment

Audio system, Chevrolet Infotainment 3 system 7" diagonal HD color touchscreen, AM/FM stereo, Bluetooth audio streaming for 2 active devices, voice command pass-through to phone, Wireless Apple CarPlay and Wireless Android Auto compatibility (STD)

Audio system feature, 2-speakers (Requires Regular Cab model.)

Wireless phone projection for Apple CarPlay and Android Auto

Bluetooth for phone connectivity to vehicle infotainment system

Wi-Fi Hotspot capable (Terms and limitations apply. See onstar.com or dealer for details.)

### Interior

Seats, front 40/20/40 split-bench with covered armrest storage and under-seat storage (lockable) (STD)

Vinyl seat trim

Seat adjuster, driver 4-way manual

Seat adjuster, passenger 4-way manual

Floor covering, rubberized-vinyl (Not available with LPO floor liners.)

Steering wheel, urethane

Instrument cluster 6-gauge cluster featuring speedometer, fuel level, engine temperature, tachometer, voltage and oil pressure

Driver Information Center, 3.5" diagonal monochromatic display

Exterior Temperature Display located in radio display

Compass located in instrument cluster

Window, power front, drivers express up/down

Window, power front, passenger express down

Door locks, power

Remote Keyless Entry with 2 transmitters

USB Ports, 2, Charge/Data ports located on instrument panel

Power outlet, front auxiliary, 12-volt

Air conditioning, single-zone

Mirror, inside rearview, manual tilt

Assist handles front A-pillar mounted for driver and passenger, rear B-pillar mounted

Chevrolet Connected Access capable (Subject to terms. See onstar.com or dealer for details.)

### Safety-Mechanical

Automatic Emergency Braking

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2024 Chevrolet Silverado 2500HD (CK20903) 4WD Reg Cab 142 Work Truck (8) DEXTER (  Complete )

### Safety-Mechanical

Front Pedestrian Braking

StabiliTrak stability control system with Proactive Roll Avoidance and traction control, includes electronic trailer sway control and hill start assist

### Safety-Exterior

Daytime Running Lamps with automatic exterior lamp control

### Safety-Interior

Airbags, Dual-stage frontal airbags for driver and front outboard passenger; Seat-mounted side-impact airbags for driver and front outboard passenger; Head-curtain airbags for front and rear outboard seating positions; Includes front outboard Passenger Sensing System for frontal outboard passenger airbag (Always use seat belts and child restraints. Children are safer when properly secured in a rear seat in the appropriate child restraint. See the Owner's Manual for more information.)

OnStar and Chevrolet connected services capable (Terms and limitations apply. See onstar.com or dealer for details.)

HD Rear Vision Camera (Deleted when (ZW9) pickup bed delete is ordered.)

Hitch Guidance dynamic single line to aid in trailer alignment for hitching (Deleted with (ZW9) pickup bed delete.)

Lane Departure Warning

Following Distance Indicator

Forward Collision Alert

Buckle to Drive prevents vehicle from being shifted out of Park until driver seat belt is fastened; times out after 20 seconds and encourages seat belt use, can be turned on and off in Settings menu

Teen Driver a configurable feature that lets you activate customizable vehicle settings associated with a key fob, to help encourage safe driving behavior. It can limit certain available vehicle features, and it prevents certain safety systems from being turned off. An in-vehicle report card gives you information on driving habits and helps you to continue to coach your new driver

Tire Pressure Monitoring System

3 Years of Remote Access. The Remote Access Plan gives you simplified remote control of your properly equipped vehicle and unlocks a variety of great features in your myChevrolet mobile app. See dealer for details. (Remote Access Plan does not include emergency or security services. See onstar.com for details and limitations. Available on select Apple and Android devices. Service availability, features and functionality vary by vehicle, device, and the plan you are enrolled in. Terms apply. Device data connection required.)

### Processing-Other

Trailer Information Label provides max trailer ratings for tongue weight, conventional, gooseneck and 5th wheel trailering (Not available with (ZW9) pickup bed delete.)

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2024 Chevrolet Silverado 2500HD (CK20903) 4WD Reg Cab 142 Work Truck (8) DEXTER (  Complete )

### WARRANTY

Basic Years: 3  
Basic Miles/km: 36,000  
Drivetrain Years: 5  
Drivetrain Miles/km: 60,000  
Drivetrain Note: 3.0L & 6.0L Duramax® Turbo-Diesel engines, and certain commercial, government, and qualified fleet vehicles: 5 years/100,000 miles  
Corrosion Years (Rust-Through): 6  
Corrosion Years: 3  
Corrosion Miles/km (Rust-Through): 100,000  
Corrosion Miles/km: 36,000  
Roadside Assistance Years: 5  
Roadside Assistance Miles/km: 60,000  
Roadside Assistance Note: 3.0L & 6.0L Duramax® Turbo-Diesel engines, and certain commercial, government, and qualified fleet vehicles: 5 years/100,000 miles  
Maintenance Note: First Visit: 12 Months/12,000 Miles

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To: Board of Education

From: Christie Bueche

Date: April 29, 2024

RE: Financial Update – March 31, 2024

Financial updates to the Board are provided at the close of November, March, May, and June each year. The purpose of this memo is to provide an overview of financial performance through March 31, 2024. Included with this Financial Update is a compilation of individual financial narratives that were prepared by the administrators, department managers, and program directors.

The “Board Monthly Financial Report” summarizes the revenue and expenditures of the General Fund, Community Services Fund, Cooperative Activities Fund, Food Services Fund, and Student/School Activity Fund to the functional level, consistent with the actual Board adopted budget. The Board receives this report monthly.

#### Financial Summary

The budget is developed based on planned funding, staff, and programs with the most accurate information available at the time. Consistent with what we have done historically, we budget based on full staffing and do not prorate based on vacancies that might occur due to mid-year turnover or leaves of absence. Administrators, directors, and managers are conservative and careful in authorizing spending. Some expenses, such as utilities, can be volatile and may be somewhat unpredictable. Other expenses, such as tax refunds and deductibles on property insurance claims, are budgeted based on historical data, but favorable circumstances may allow us to minimize such expenditures in a given year. Inherent to our philosophy, budgets are not spent out simply because money has been approved. When final results come in under budget the excess funds are either carried over to the following year, when applicable by board policy, or added to fund balance.

#### COVID Grants and Other Related State Categorical Funding

We have drawn all of our Federal ESSER funds but are now receiving one-time categoricals from the State that target various issues that resulted from the COVID pandemic such as mental health and learning loss.

The expenditures, revenues, spending requirements, and timelines cross over multiple fiscal years. Some funding is being used to offset normal operating costs that will reduce pressure on the General Fund. Some funding is being used for extra support and materials. Attached to this narrative is an updated summary of the COVID and other related one-time funding sources.

### Review of Revenue Budget Categories

General Fund Revenue – Revenue amounts are projected or estimated based on the amount and timing of payments for state aid per pupil foundation, number of students, local property taxes, federal grants, state grants, local grants, and other local revenue.

Foundation – The state aid per pupil foundation was based on \$9,608, a \$458 increase from 2022-23. The 2023-24 foundation is paid based on 90% October 2023 and 10% February 2023 student counts. The October 2023 student count was 3,364, a decrease of 13.99 students from October 2022. The October 2023 student count is finalized in April 2024 and could be adjusted.

Other State Categoricals – Also included are the Foundation Guarantee, At Risk, Board Member Training, Benchmark Assessments, CTE, Early Literacy, Data Collection, Enrollment Stabilization Payments, First Robotics, Bilingual Education, Mental Health and Security, Retirement Rate offsets, Retirement Reform Payment, Retirement unfunded stabilization payments, District Transportation Costs, FAFSA Completion, Educator Compensation Program and other additional COVID grants from State funds that are in various stages in application and approval process.

Other Financing Sources – The budgeted transfers into General Fund are 10% of the expenditures of Food & Nutrition (\$211,082), Community Education (\$66,661), and ECLC Jenkins/Bates (\$112,302) self-supporting programs. Transfers through March 31 were \$145,900, \$59,108, and \$82,375, respectively. All programs will be financially able to return 10% to offset a portion of the indirect costs of their operations.

### Review of Expense Budget Categories

The percentage of expenses used that are reported in the financial reports include expenses paid and encumbered (open purchase orders). Buildings and other programs have varying levels of purchase orders that have been issued for anticipated expenses. This may be misconstrued that a building or department has spent a larger portion of its annual budget or is doing better or worse than previous years. Please be cautious of making judgments without having the background information that supports the budget information presented.

Payroll – Expenses for salaries affect every building/program area with staff. The budget for salaries is based on annualized contracts. Year to date payroll is approximately 58% complete for teaching staff and 75% complete for non-teaching staff.

Leaves of absence affect overall results compared to budget. When staff has enough sick days banked to be paid for the duration of the leave, we incur the cost of the absent staff plus the cost of a substitute for that position. When a portion of the leave of absence is unpaid the lower cost of the substitute results in a reduced cost of coverage for a particular position. So far this year we have managed or are managing leaves of absence for 35 employees, including 24 teachers, 4 Building and Grounds, 1 administrator, 5 paraeducators, and 1 individual. Paid leaves create vacancies that need to be filled with substitute employees, if we can find them, and result in a negative variance to budget. More often, absences and vacancies create overtime or extra pay situations. For teachers whose leave of absence was the entire school year, we already adjusted the budget for the savings due to the unpaid portion of the leave.

Health Related Benefits – The 2023-24 budget for health related expenses is a combination of MESSA fully insured medical, dental, vision, LTD, Life, and BCBS fully insured medical. The total health benefit budget is \$4,845,000. The health costs will vary from budget mostly because of unfilled positions, periods of unpaid leave outside FMLA, and enrollment changes at open enrollment.

The limit that a public employer may contribute to a medical benefit plan for calendar year 2023 increased 1.3% and 2024 increased 4.1%. MESSA rates increased 7% on January 1, 2024. The District contribution for DAA, DEA, DESPA, and individual contracted employees increased 3% based on the various employee contracts. Bus drivers subscribe to Blue Care Network (BCN) which renews each July 1. The 2023-24 BCN rates increased 5.99% on July 1, 2023. The District contribution for Bus Drivers increased 1.3% based on the contract settlement. The group declined to pursue alternative plans.

Retirement Costs – Expenses for MPSERS retirement affect every building/program area with staff. The rate charged per employee is completely dependent on the individual employee's retirement elections. We budgeted 47.64% for the blended MPSERS rate. The employer contribution to the defined benefit plan is 20.96%-31.34%. The employer contribution to the defined contribution plan is 1%-9%. The District's MPSERS liability and rate stabilization rate is estimated to be 16.89% of the budgeted 2023-24 wages. The amount paid for the rate stabilization flows through our books, meaning we receive revenue to match the expenses billed by MPSERS. The majority of employees' elections require the District to pay 48.23% in total. We pay as much as 47.05% for employees electing the newest defined benefit plan. The District pays 46.85% for newly hired employees who completely opt out of the State Retirement system and make contributions on their own toward retirement. The General Fund budget for retirement is \$12,886,180 or 23.28% of the General Fund expenses. After offsetting \$6,465,869 from funding categoricals, the net MPSERS retirement cost budget is \$6,420,311, or 11.60% of the budget. The state categorical funding is not guaranteed. If eliminated, the full retirement cost would be a district obligation.

Payroll Taxes/FICA – Employees are participating in our Section 125/Cafeteria programs for pretax payroll deductions of health insurance premiums, Dependent Care FSA, Medical Care FSA, and Health Savings Accounts. Consequently, wages are exempt from FICA and Medicare payroll taxes. This saves both the employee and employer portions. The employer savings on FICA and Medicare create a positive variance on the related benefit lines. In addition, deductions for the MPSERS ORS Healthcare fund are also exempt. We anticipate approximately \$150,000 favorable variance due to FICA savings this year. Employees saved an equal amount.

Board of Education – This category includes activities of the Board of Education including board stipends, training/workshops, legal, unemployment, audit, and election costs. Legal expenses are at 99% and are expected to exceed the current budget. Overall, the Board of Education expenses are at 74%.

Executive Administration – This category is for the office of the superintendent. The budget includes superintendent and per contractual obligations. No major budget variances are expected at this time.

Business Office – This category includes the business office and associated services. During this fiscal year, there was a change in the CFO which included a transition period. As a result, expenditures for the current year will exceed the prior year due to this transition period spanning from late November through the end of December. The Business Office staff is stable and no major budget variances are expected at this time.

Business Services – This category includes severance payments, board insurance, non-health claim deductibles, interest expense, and tax refunds/collection costs. No major budget variances are expected at this time.

Operations/Utilities/Security – This category includes our Principal of Operations and associated operations budget, district utilities, school safety (including the liaison officer), and property insurance. No major budget variances are expected at this time.

Supporting Services Central – This category includes communication services, personnel, and data collection/reporting. No major budget variances are expected at this time.

Other Financing Uses – This category is for recording transfers out of General Fund, primarily for subsidizing other Funds of the District. From the 2021-22 fiscal year end excess revenue, an amount equal to three years of projected Athletics subsidy of \$670,589 was transferred to the Community Services Fund and assigned for the Athletics program. The 2023-24 budget includes an additional subsidy of \$312,125 for Athletics. The total General Fund support for the Athletics program is \$982,714.

Debt Services – This category is for the Common Debt Retirement of the 1998 Debt, 2017 Building and Site and Refunding Debt, 2021 Taxable Refunding Debt, and 2023 Building and Site Debt.

Revenues are property tax collections. Expenditures are principal and interest payments on the bonded debt. No borrowing was necessary from the School Bond Loan Fund to cover our obligations for the November 1, 2023 debt interest payment. We do not anticipate a need to borrow for the May 1 debt interest and principal payment. We structured the debt to minimize the need to borrow from School Bond Loan Fund (SBLF) going forward. However, the account is still open and available if the need arises. The current balance in SBLF is \$1,070. Our final payoff requirement for the School Bond Loan Fund is 2034.

While the goal is that these funds have revenue equal to expenses and no fund balance, the timing of payments on the debt and the taxes received from collections generate some fluctuation in balances.

To: Board Of Education

From: Christie Bueche

Date: April 29, 2024

RE: Building/Department Financial Narratives – March 31, 2024

The following is a compilation of information received from administrators and program directors/managers regarding the budget status as of March 31, 2024.

**Dexter Early Elementary Complex (DEEC)** – Anchor and Beacon Elementary Schools are currently operating within the budget established at the beginning of the 2023-24 school year, with expenditures comparable to previous years. Anchor has spent 69% of its budget and Beacon with 63%. Budget is on target with previous years. At this time, the DEEC anticipates that it will continue to operate within its budgetary constraints for the remainder of the school year. The remaining carry-over money and supply monies will be used to replace consumables, provide supplies for students and classrooms and support our literacy efforts with texts for classroom libraries.

Our parent group, DEEC PTO, continues to supplement our budgets by providing grants for student programs, such as assemblies and field trips, and additional classroom needs (PE gaga ball pit, LAUNCH materials, Peer to Peer resources, SEL Supports, reading materials, and diverse texts for March is Reading Month). These grants have provided a varied learning experience for all students.

**Wylie** – Wylie Elementary School expenses continue to be in line with expenditures from previous years. Wylie is currently operating within its budget for the 2023-24 school year. We have spent 67% of our budget. We have used some of our budget to support our new reading and writing programs and to supplement our Rainbow Library which includes high interest books at all reading levels for students to read at school and at home. We continue to support and fund place based learning opportunities and will use our budget to support our Wylie Walkers community event this spring. The Wylie Parent and Teachers Together (PTT) supported our students by helping us to purchase a playground shed and equipment as well as a wide variety of games for our students to play during lunch time. Our students are also excited to go on multiple field trips this year thanks to funding from our PTT. We have planned for our 2023-24 purchase and anticipate staying within the established budget.

**Creekside** – Creekside Intermediate School is operating within the budget established for the 2023-24 school year and expenses have been slightly less than in previous years. We have spent 65% of our budget as of March 31. We have spent less on daily substitutes. We currently have premier subs and a long-term substitute for our choir class. Professional development has been mostly “in house” for our coaches and teachers and related costs are down. Overall, we are

maintaining a healthy budget and plan to continue to do so throughout the 2023-24 school year. We anticipate carrying over a portion of our budget.

**Mill Creek** - Mill Creek Middle School continues to operate under the amended budget estimate. Expenses for 2023-24 have been consistent with expenditures from previous years. As of March 31, we have spent 64% of our budget. I do not anticipate any fiscal challenges that will alter our original plan of operating under the established budget.

**Dexter High School** - Dexter High School is currently operating well within its budget for the 2023-24 school year. We are operating at 62% of our budget this year with ten weeks left in the school year. We experienced no major issues with the budget this year. We are also on track to underspend our per-pupil accounts. We had a decent amount of carry-over from last year and we anticipate carrying over a portion of our budget for future projects. Overall, we are pleased with utilization of our resources this year and feel our budget expectation were realized.

**Dexter Alternative School** – Dexter Alternative School is currently operating within its budget for the 2023-24 school year. As of March 31, we have spent 70% of our budget and do not anticipate any fiscal challenges that will significantly alter our budgeting expectations.

**Special Education** - The Special Education Department is operating within its overall budget for the 2023-24 school year. Based on the 2024 Spring Count data, the district currently supporting 473 students who are identified as needing special education and receiving services within the district.

This school year, expenditures have included updating assessment measures to determine special education eligibility, updated progress monitoring tools, staff professional development, and updated curriculum resource materials to support students' specialized instructional needs.

We are currently over budget allocations in the categories of software, other purchased services, and staff development/conferences. Software expenses exceeded budget allocation due to the need for curriculum software used for our students in the High Needs Resource Room Programs for students working on extended grade-level content expectations and functional-based curriculum. We are over budget allocation for the other purchased services due to the need to provide community-based tutoring as part of two students' alternative education programming. Additionally, we have exceeded budget allocation in the area of staff development/conferences due to the need to continue the certification of trainers for CPI Non-Violent Crisis Intervention and the required workbooks for staff CPI certification. Overall, our budget is currently at 65%.

**Curriculum and Instruction** – The Improvement of Instruction budget is an essential aspect of any educational institution's financial plan. At present, 90% of the budget has been utilized for the year. Some costs will be moved to grants once grants are approved. The remaining budget offers a strategic opening for investments aimed at elevating instructional quality within the institution.

As we enter this phase of the year, our focus shifts towards planning and budgeting for professional development in the upcoming 2024-25 school year. This entails evaluating software licenses for renewal or termination and allocating resources for curricular materials essential for the start of the 2024-25-academic term.



Efforts have been dedicated to securing and executing categorical grants to introduce new learning avenues for both staff and students, such as computational thinking and computer sciences. We have also been working to secure funds to provide tutoring opportunities for DCS Students. Additionally, these grants are leveraged to bolster existing district initiatives and endeavors.

We anticipate concluding the fiscal year within the predetermined budgetary parameters. Our commitment remains steadfast in advancing teaching and learning endeavors district-wide.

## **Community Services Programs –**

### **Athletics Program**

Fall and Winter seasons are in the books, we have now transitioned into our spring seasons. Dexter Athletics had a very successful winter season. Girls Varsity basketball won its second Michigan High School Athletic Association (MHSAA) District title. Boys swim qualified for the MHSAA State Meet and individually Jacob Joyce qualified for the MHSAA State Wrestling Finals and represented Dexter with a fourth-place finish.

Expenses are still the same, we have transportation, coach salaries, game workers, game fees, athletic trainer fees, and officials. Transportation has been our biggest challenge and has impacted our budget the most. Our transportation department has done a great job helping us get our athletes to and from events. The spring sports budget will be greatly impacted due to transportation. We are doing everything we can to use our buses but we will have several trips where we will need private bus transportation. Participation numbers are high this spring which is a great thing but also puts a strain on getting our teams to events.

We have noticed that scholarships have risen slightly this academic year. We are grateful to be able to allow students to still participate even though their families have been impacted. We will continue to work with ABCD to help defer some of the cost of scholarships for the year.

We have started our transition to the Big Teams platform. It has helped us be more efficient and allows us more features to better communicate with families, gain information, register athletes, and provide valuable information to all involved. Many schools in our conference are piggybacking off our success with Schedule Star/BigTeams Platform.

Overall, we maintain our budget. We are excited about several projects this year that provide our athletes with great facilities and equipment. Some of those projects include a new score board, new turf and track, and improvements in track and field.

### **Community Education Rec/Ed Program**

Spring catalog offerings start this month and registration opened on April 6th for summer programming registration. Our printed summer catalog hit mailboxes on April 16th!

Revenue to date is \$987,815 and expenses are \$646,233. We were able to reduce program fees charged to families by reducing the amount Community Ed charges for overhead from 40% to 35%. In some instances, we were able to lower the price of a program and in others we were able to absorb instructor rate increases. Because of this, our expenses are calculating at 65% of revenue (compared to 53% last year at this time). Overall, revenue is looking lower than last year but that is because last year's revenue includes \$149,875 Child Care Stabilization grant. We will continue to monitor the Community Ed markup and adjust as necessary.

- After Care and Special Day Programs: Fiscal year to date revenue is \$294,431 (up from \$257,815 last year's FYTD) with \$60,426 in expenses. We plan to add 12 spots to After Care for 2024-25 which is our maximum allowed by licensing (150 kids).
- Recreation and Education Programs:
  - Open Swim and pool parties: \$5,102 FYTD (does not include private pool parties which go towards a non-Community Education budget line).
  - Swim Lesson revenue \$6,185; it is hard to find pool time in the fall & winter (around school swim & water polo teams) to accommodate adding more swim lesson sessions.
- Adult and Youth programming – we are in the midst of spring 2024 programming.
  - Adult Enrichment - \$28,922 in revenue (55% increase over FY 23), \$8,422 expenses
  - Youth Enrichment - \$103,240 revenue against \$33,429 in expenses
  - Youth Sports - \$283,512 revenue, \$128,598 expenses
- Camp Dexter 2024: Registration opened early March for returning Camp families and current After Care families. We had over 140 contract requests in the first four hours. Similar to last year, we are only accepting full-week schedules this summer and we are full (118 kids) almost every week.

#### Early Childhood Learning Center (ECLC) Jenkins/Bates Program

Jenkins Early Childhood Learning Center (ECLC) is operating within the budget established for the 2023-24 school year. We are beginning our fall enrollment period which includes a 2% increase in tuition. We continue to explore potential growth opportunities while managing the struggles of hiring staff. We are incurring some additional costs for upkeep and maintenance of our aging buildings and while our expenses exceed our revenues, we do have a fund balance to draw from if necessary. We will return 10% for indirect costs to General Fund this fiscal year.

**Buildings and Grounds** – The Buildings and Grounds department is currently operating within its budget for the 2023-24 school year. The overall budget spent at this time is 72%, compared to 77% of the overall budget spent last year through March. We anticipate ending this fiscal year within the current remaining allocation.

**Principal for Operations** – We are currently in the process of completing the large majority of the Series 2 bond projects. Some of the project work started over spring break with most of the work happening this summer. The switchgear replacement behind Wylie is set to be completed in the summer of 2025. We are also beginning a full facility and programming assessment of every district owned building. This assessment will be completed mid-July. The building trade consortium students continue to work on projects around the district. They have built another set of sheds and are currently working on projects at Jenkins.

The biggest project looking to be completed in the near future is the solar walkway and solar field. Work to set the concrete pilings happened over spring break. They are waiting a month to let the concrete set before adding the columns, trusses, and panels. The project is set to be completed by the end of the school year. We are in the process of purchasing one or two new trucks for the B&G department. The current trucks are 2008 or 2009 models. We are looking at purchasing autonomous floor scrubbers for DHS and Creekside and have priced out consortium pricing for needed upgrades to existing elevators at DHS and Mill Creek. Our Buildings and

Grounds team will continue to facilitate improvements around the district both in the buildings and to our grounds. Funds for the projects are coordinated with bond funds, B&G funds, Athletics funds, and my Operating Buildings funds. We are staying within the district and bond budgets for all purchases.

**Food and Nutrition** – Food and Nutrition’s revenue expenses are \$1,430.351 revenue and \$1,713,028 expenses through March 31. The Food & Nutrition change in Fund Balance through March 31 is \$(282,677). The projected change in Fund Balance through June 30 is (\$21,499) based on current overall approved budget.

Food and Nutrition’s adjusted revenue accruals and expenses encumbered, are \$1,897,773 revenue and \$1,844,834 expenses through March 31. The Food & Nutrition change in Fund Balance through March 31 is \$52,939.34. Adjustments for revenues include meal claim reimbursements not yet received, sales, and accounts receivables for invoices billed but unpaid. Adjustments for expenses include labor costs accrued, and unrealized monthly expenses.

We have an Excess Fund Balance of \$467,159 from FY 2022-23 that we are working to spend down this year. However, a carryover will occur due to larger projects that will need to take place after school is out. This may affect our end of year Fund Balance for FY2023-24, as remaining project expenses for the plan will be spent in FY2024-25.

Detailed budget information is available upon request.

**Technology** – The Technology Department is currently positioned to surpass this year’s overall budgetary objectives. An upgrade to our classroom audio and video systems during the summer has shown many benefits. The staff couldn’t be more happy with the technology and the Technology Department has seen a notable reduction in our ticket counts.

Throughout this fiscal year, our department has taken on additional responsibilities, resulting in cost savings for the district. We have undertaken significant projects internally, including the installation of cabling for various devices such as heating and cooling modules, security cameras, and printers. Additionally, we are in the midst of a project to replace 450 security cameras district-wide. Rather than outsourcing this project, we have opted to procure the cameras ourselves and manage the installation process internally.

Looking ahead, we are diligently preparing budgetary projections and timelines for future planning.

**Transportation** – The Transportation Department continues to operate within our allotted budget and anticipates staying within budget for the remainder of the year.

We have welcomed two new drivers to our roster, Dave Denoyer, a former Dexter driver who has returned to us, and Briam Del Toro Abad, a fresh recruit, trained here in-house. For the most part, we have been able to cover absences and illnesses without implementing the rotating shutdown schedule.

It is a busy month in the Transportation office, we have one major construction detour that required the rerouting of 5 buses. We have 2 new major construction projects starting on April 15 that have required 10 routes to be recalculated, along with 3 more to be adjusted for the Parker Rd repaving project that should begin on April 17th. These areas include Webster Church/N. Territorial, Zeeb Rd/Miller Rd., N. Territorial/Dexter-Townhall, Parker Rd resurfacing, Jackson Rd Concrete-sewer installation, and Scio Church Rd - Forestry work. We are diligently checking for new driver applicants to help cover the two new subdivisions under

construction and the newly added section at Thornton Farms. We are still trying to fill one monitor position to support our growing Special Needs routes. Our Utility employee, Mike Verbal has been adapting well to learning several routes to cover all different areas, as well as shuttle athletics to early start times as spring sports take off.

The new field trip bus request system we started this fall seems to be working well, and we have added an athletic-specific request form to simplify things for the busy athletic department. This eliminates numerous steps in our department and makes things much easier to track.

**Cooperative Activities Fund** - The District is taking the lead in establishing the Dexter Multigenerational Community Center, a comprehensive complex designed to meet the needs of a diverse range of age groups within the community. The project encompasses two main components: acquiring the existing Dexter Wellness Center, a 48,196 square foot facility at 2810 Baker Rd., including its equipment and operations, and acquiring a new Dexter Senior Center, a 9,094 square foot facility to be constructed at 2740 Baker Rd.

The project's capital investment is from multiple funding sources. The District has received an allocation of \$8,500,000 in federal funds from the State and Local Fiscal Recovery Funds (SLFRF), designated under the category of "Strong Healthy Communities: Neighborhood Features that Promote Health and Safety" which were appropriated through the Michigan Department of Health and Human Services. The Dexter Senior Center has received an allocation \$754,812 in federal funds from the State and Local Fiscal Recovery Funds designated under the category of "Community Priority Funds," which were appropriated through Washtenaw County. Generous donors have also stepped forward to enrich the facilities.

In addition to the current funding sources, ongoing efforts to secure additional grants will provide additional financial resources for the development and operation of the center. Through this multifaceted approach to funding, the Dexter Multigenerational Community Center project will create a dynamic hub that caters to the diverse needs of the community across various age demographics, fostering health, wellness, and social engagement among its residents.

The accounting for the Dexter Multigenerational Community Center operates under a Special Revenue Fund of the Dexter Community Schools. Specifically, it is budgeted and reported through the Board of Education as Fund 27-Cooperative Activities Fund. This designation indicates that the financial activities related to the community center are segregated into a distinct fund, separate from the school's general operating funds and other special revenue funds. By using a separate Special Revenue Fund, the Dexter Community Schools can effectively track and manage the revenues and expenditures associated specifically with the Dexter Multigenerational Community Center project, ensuring transparency and accountability in its financial management.

As of March 31, expenditures for the Dexter Multigenerational Community Center project have primarily been allocated towards professional services. These services encompass programming, space development, project management, due diligence, architecture, and engineering.

To accommodate the diverse funding sources associated with the project, all expenses and revenue directly supporting the project are being recorded on our general ledger. Contra accounts are utilized to offset funds that do not directly flow through the District. This accounting approach ensures accurate tracking and allocation of all resources, facilitating transparency and compliance with the various funding requirements and regulations.

From the \$8,500,000 Federal Grant through MDHHS, the expenditures to date are \$58,715. From the \$754,812 Federal Grant through Washtenaw County, the expenditures to date are \$79,300.

**Dexter Community Schools**  
**COVID Grants and other related State Categoricals**

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24 estimate	Use of Funds
COVID-ESSER CARES	7960	\$ 174,666					Anchor K-2 Virtual/Hybrid Teachers
School emergency relief formula							
CPVOD - Child Care Block Grant	7970	\$ 38,769	\$ 38,769				Offset of costs for child care operations during COVID
		\$ 19,312	\$ 20,311				Tuition relief for parents for child care during COVID
COVID-District Covid CRF 103(2) paid by State Aid Status 7/2020	7980		\$ 44,690				Anchor K-2 Virtual/Hybrid Teachers
COVID-11p CRF \$350pp  paid by State Aid Status 8/2020	7990		\$ 1,269,618				74.5 days of Anchor K-2 Virtual/Hybrid Teachers
							3.09% off schedule payment for virtual/hybrid instruction development
31o School Support	2380			\$ 443,926	\$ 292,991	\$ 146,496	District + K-2 Counselor \$261,790
							Psych .2 increase \$23,093
							District + K-2 Social Worker \$260,813
31aa Mental Health and School Safety	2490				\$ 393,979	\$ 774,074	Mental health supports and counseling
							for students and staff, School Safety
State Equalization Formula 11r(4)  State makeup to \$450 pp based on 3573 students	3870		\$ 798,676				62.5 days of Anchor K-2 Virtual/Hybrid Teachers
Innovative Practices State Section 23b(2d) \$100 pp	3880			\$ 226,563			SPARK development 68 days 3/9-6/18/2021
							Additional Summer curriculum development
ESSER II Summer School   Section 23b(2a) \$550 pp K-8 Dreads Summer	4310			\$ 1,222,100			Additional staff, camps, and supplies \$360,964
							Additional Transportation \$100,673
							SPARK development 44 days 1/4-3/8/2021 \$130,246
							Admin summer \$370,274
							Summer B&G \$259,943
ESSER II HS Credit Recovery Section 23b(2b) \$550 pp 9-12 Summer Credit recovery	4320			\$ 485,650			Additional staff, camps \$67,413
							HS Counselors \$73,821
							Admin summer \$196,752

**Dexter Community Schools**  
**COVID Grants and other related State Categoricals**

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24 estimate	Use of Funds
							Summer B&G \$147,664
ESSER II After School Section 23b(2c) \$25,000	4330			\$ 25,000			Development of programming K-6
ESSER II Teacher/Support Stipend Section 23c(4a-b) \$1000/teacher \$250/support	4340			\$ 93,000			Additional expenses of staff stipends
							Grant award \$318,750
							(prorated based on actual payout)
ESSER III 20% Learning Loss	4350			\$ 495,451	\$ 952,015		Anchor K-2 Teachers 43 days (2021-22) 87 days (2022-23)
	4351			\$ 371,876			Intervention Instruction K-4 \$230,570
							Reading Horizons materials \$141,306
IDEA Preschool ARP	4370			\$ 9,639			Special Education early intervention
ESSER III State Equalization 11t	4410			\$ 1,430,890	\$ 655,363		Intervention K-12 \$422,434 (22-23 \$385,930)
							Counselors K-8 \$493,678 (22-23 \$269,433)
							Nurse \$75,423
							Curriculum Leadership \$439,355
ESSER II Benchmark Assessment Section 104a	4430 3480			\$ 27,975	\$ 27,900		NWEA to support students with learning loss
ESSER II Learning Loss 98c	4510				\$ 176,393		Tutoring services, instructional coaches, and intervention staff
ESSER II Formula 11r(2)	4850						
Section 11r(2) 43.6% of ESSERII			\$ 352,948				31 days of Anchor K-2 Virtual/Hybrid Teachers
Section 11r(2) 56.4% of ESSERII				\$ 456,564			40 days of Anchor K-2 Teachers
MDHHS Health Resource Advocate	6180			\$ 100,000	\$ 100,000		Additional Nurse and COVID support
Pandemic-EBT Local Costs	6640			\$ 614	\$ 628		Admin costs of reporting for Pandemic Electronic Benefit Transfer
IDEA ARP Flowthrough	9830				\$ 119,626		Special Education services
97 School Safety	2440					\$ 395,272	Upgrading and adding security cameras
97b School Resource Officer	2540				\$ -		Grant application was denied
97c Risk Assessments	2550				\$ 26,000		District wide site assessment
97d Critical Incident Mapping	2560				\$ 44,638	\$ 20,362	Critical incident mapping

**Dexter Community Schools**  
**COVID Grants and other related State Categoricals**

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24 estimate	Use of Funds
97j Early Student Behavior Intervention Tools	2860					\$ 54,900	Purchase and implementation of tools that identify and collect early behaviors that require intervention to prevent abuse, self-harm, or violence
Grow Your Own	2480				\$ -		Grant application was denied
Future Educator Stipend	2600				\$ 9,600		Grant to fund future teacher education
147c2 MPSERS One-Time Deposit	2630				\$ 2,586,346		ORS paydown of MPSERS unfunded liability
27I Educator Compensation Program	2740					\$ 154,338	Grant to offset increase in educator pay
29(7) Enrollment Stabilization Payments	2760					\$ 62,620	Enrollment Stabilization funding for districts experiencing a decline in student count
35j Early Literacy	2820					\$ 466,934	Grant to improve literacy instructional practices
67f FAFSA Completion Challenge	2830					\$ 13,750	Grant to encourage students completing the FAFSA application
23g MI Kids Back-on-Track	2900					\$ 327,337	Grant to address students not proficient in math or reading
CRF- MAISA Device Purch Prog	4830		\$ 23,947				Rebates for tech devices purchased through Bond
			\$ 29,103				Rebate for virtual learning and connectivity
Unanticipated School Closure Summer Food Service Program (SFSP)	8580	\$ 730,812	\$ 1,064,551	\$ 97,806			Additional expenses of staff and supplies for community food meal kits and free breakfast and lunch meals for all students
National School Breakfast (NSLP)	8500			\$ 183,667			Free breakfast for students (2021-22 school year)
National School Lunch (NSLP)	8510			\$ 1,461,659			Free lunch for students (2021-22 school year)
National School Lunch Snack (NSLP)	8610			\$ 13,388			Free snack milk for students (2021-22 school year)
10 Cents A Meal for Michigan Kids and Farms	3730				\$ 12,500	\$ 40,185	Fresh produce from local vendors (funding received year after expense)
Local Food for Schools	8510				\$ 8,713		Local produce for students



**Dexter Community Schools**  
**COVID Grants and other related State Categoricals**

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24 estimate	Use of Funds
Seamless Summer Option (SSO) Lunch	8510				\$ 11,972		Free Lunch for students (Summer 2022)
Supply Chain Assistance Funds	8510			\$ 68,885	\$ 106,188	\$ 86,037	Offset increased food costs due to supply chain issues
Child Care Relief Fund Grant	7010			\$ 229,960			Fall 2021-Jenkins/ECLC staff bonuses, staff raises, reimbursed parent tuition for days closed due to COVID, reimburse 2020-21 excess cost of childcare staff.
	7010			\$ 225,020	\$ 32,000		Spring 2022-Jenkins/ECLC additional grant for operations, Staff bonus (paid 8/2022)
	7011			\$ 173,313	\$ 12,000		Spring 2022-Community Ed Rec/Ed staff pay, staff bonus (paid 8/2022)
	7010				\$ 178,760		Summer 2022-Jenkins/ECLC additional grant for operations
	7011				\$ 137,875		Summer 2022-Community Ed Rec/Ed additional grant for operations
General Fund Revenue		\$ 174,666	\$ 2,465,932	\$ 5,389,248	\$ 5,385,479	\$ 2,416,083	\$ 15,831,408
Capital Projects Fund Revenue		\$ -	\$ 53,050	\$ -	\$ -	\$ -	\$ 53,050
Food Service Fund Revenue		\$ 730,812	\$ 1,064,551	\$ 1,825,405	\$ 139,373	\$ 126,222	\$ 3,886,363
Community Services Fund		\$ 58,081	\$ 59,080	\$ 628,293	\$ 360,635	\$ -	\$ 1,106,089
Total Covid Funding		\$ 963,559	\$ 3,642,613	\$ 7,842,946	\$ 5,885,487	\$ 2,542,305	\$ 20,876,910

**GENERAL APPROPRIATIONS RESOLUTION  
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION  
WASHTENAW INTERMEDIATE SCHOOL DISTRICT  
GENERAL EDUCATION BUDGET 4/9/24**

**RESOLVED**, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2024-2025; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

**BE IT FURTHER RESOLVED**, that the total revenue, including a tax levy of **.0937 mills**, and unappropriated fund balance be available for appropriations in the **GENERAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2024-2025 as follows:

<b>REVENUES</b>	<u>Original</u>
Local Revenue	\$ 3,126,111
Non - Educational Entity Revenue	\$ 2,890,314
State Revenue	16,635,354
Federal Revenue	6,756,633
Incoming Transfers & Other Transactions	3,966,158
Fund Modifications	54,870
<b>TOTAL REVENUE AND INCOMING TRANSFERS</b>	<u>\$ 33,429,440</u>
 FUND BALANCE AS OF JULY 1ST	 \$ 5,101,710
Less Appropriated Fund Balance	
<b>FUND BALANCE AVAILABLE TO APPROPRIATE</b>	<u><u>\$ 5,101,710</u></u>
 TOTAL AMOUNT AVAILABLE TO APPROPRIATE	 \$ 38,531,150
 <b>BE IT FURTHER RESOLVED</b> , that \$33,882,274 of the total available to appropriate in the <b>GENERAL EDUCATION FUND</b> is hereby appropriated in the amounts and for the purposes set forth below:	
 <b>EXPENDITURES</b>	
Basic Programs, Instruction	\$ 1,874,911
Added Needs, Instruction	11,366
Adult Continuing Education	134,174
Pupil Support	1,431,325
Instructional Support	6,204,967
General Administration	857,778
School Administration	142,967
Business Support	542,232
Operations/Maintenance	485,805
Transportation	71,250
Central Services	4,449,869
Other Support Services	136,020
Community Services	4,295,050
	<u>\$ 20,637,714</u>
Outgoing Transfers & Other Transactions	13,244,560
Other Financing Uses	-
Fund Modifications	-
<b>TOTAL APPROPRIATED</b>	<u><u>\$ 33,882,274</u></u>
 FUND BALANCE ENDING JUNE 30TH	 <u><u>\$ 4,648,876</u></u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT  
GENERAL EDUCATION BUDGET COMPARISON  
2024-2025 BUDGET REVIEW**

	2022-23 Actual Revenue & Expenses	2023-24 Amended 2/13/24 Budget	2024-25 Projected Budget
<b>REVENUES</b>			
Local Revenue 100	\$ 3,063,021	\$ 7,912,616	\$ 3,126,111
Non- Educational Entity Revenue 200	\$ -	\$ -	\$ 2,890,314
State Revenue 300	15,138,018	23,977,111	16,635,354
Federal Revenue 400	8,111,119	8,368,262	6,756,633
Incoming Transfers & Other Transactions 500	2,117,596	4,591,798	3,966,158
Fund Modifications 600	54,175	54,870	54,870
<b>TOTAL REVENUE AND INCOMING TRANSFERS</b>	<b>\$ 28,483,929</b>	<b>\$ 44,904,657</b>	<b>\$ 33,429,440</b>
<b>EXPENDITURES</b>			
Basic Programs, Instruction 110	\$ 521,571	\$ 1,874,911	\$ 1,874,911
Added Needs, Instruction 120	73,596	14,371	11,366
Adult and Continuing Education 130	322,344	450,645	134,174
Pupil Support 210	1,594,768	5,749,053	1,431,325
Instructional Support 220	5,642,010	8,491,783	6,204,967
General Administration 230	771,780	835,012	857,778
School Administration 240	81,011	94,069	142,967
Business Support 250	500,918	443,850	542,232
Operations/Maintenance 260	704,966	620,836	485,805
Transportation 270	74,123	126,568	71,250
Central Services 280	3,465,861	4,329,905	4,449,869
Other Support Services 290	129,229	130,453	136,020
Community Services 300	1,827,531	4,626,603	\$ 4,295,050
<b>TOTAL EXPENDITURES</b>	<b>\$ 15,709,708</b>	<b>\$ 27,788,059</b>	<b>\$ 20,637,714</b>
Outgoing Transfers & Other Transactions 400	12,632,104	17,100,738	13,244,560
Other financing uses	-	-	-
Fund Modifications 600	300,912	-	-
<b>TOTAL EXPENDITURES AND OTHER TRANSACTIONS</b>	<b>\$ 28,642,724</b>	<b>\$ 44,888,797</b>	<b>\$ 33,882,274</b>
<b>EXCESS REVENUE OR (EXPENDITURES)</b>	<b>\$ (158,795)</b>	<b>\$ 15,860</b>	<b>\$ (452,834)</b>
<b>FUND BALANCE AS OF JULY 1ST</b>	<b>5,244,645</b>	<b>\$ 5,085,850</b>	<b>\$ 5,101,710</b>
<b>FUND BALANCE ENDING JUNE 30TH</b>	<b>\$ 5,085,850</b>	<b>\$ 5,101,710</b>	<b>\$ 4,648,876</b>

General Education 2024-25 Original  TITLES	REGULAR BUDGET	1069 Technology REMC  2025	2252 Heaviland Mental Health and Support Services 2022	2253 Heaviland Mental Health and Support Services 2023	2273 Heaviland ISD Mental Health Admin 2023	2274 Heaviland ISD Mental Health Admin 2024
REVENUES						
Local Sources	\$ 2,540,152	\$ 11,322	\$ -	\$ -	\$ -	\$ -
Non -Educational Entity	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources	3,346,298	-	145,615	505,379	9,574	105,893
Federal Sources		-	-	-	-	-
Incoming Transfers/Other	471,800	-	-	-	-	-
Fund Modifications	54,870	-	-	-	-	-
<b>TOTAL REVENUES</b>	<b>\$ 6,413,120</b>	<b>\$ 11,322</b>	<b>\$ 145,615</b>	<b>\$ 505,379</b>	<b>\$ 9,574</b>	<b>\$ 105,893</b>
EXPENDITURES						
Basic Programs, Instruct. 110	\$ 1,700	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-
Pupil Support 210	130,570	-	100,292	300,855	-	-
Instructional Staff Support 220	2,422,892	11,322	45,323	204,524	-	-
General Administration 230	857,778	-	-	-	-	-
School Administration 240	-	-	-	-	-	-
Business Support 250	391,066	-	-	-	-	-
Operations /Maintenance 260	485,805	-	-	-	-	-
Transportation 270	71,250	-	-	-	-	-
Central Support 280	2,125,100	-	-	-	9,574	105,893
Other Support 290	136,020	-	-	-	-	-
Community Services 300	75,952	-	-	-	-	-
TOTAL EXPENDITURES	\$ 6,698,133	\$ 11,322	\$ 145,615	\$ 505,379	\$ 9,574	\$ 105,893
Outgoing Transfers/Other 400	35,143	-	-	-	-	-
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	(77,219)	-	-	-	-	-
<b>TOTAL APPROPRIATED</b>	<b>\$ 6,656,057</b>	<b>\$ 11,322</b>	<b>\$ 145,615</b>	<b>\$ 505,379</b>	<b>\$ 9,574</b>	<b>\$ 105,893</b>
EXCESS REV/EXPENSE	\$ (242,937)	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ 5,101,710	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	<b>\$ 4,858,773</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

General Education 2024-25 Original  TITLES	2494 Heaviland 31aa Per Pupil Mental Health 2024	3294 Banks Mistem  2024	3295 Banks Mistem  2025	3315 Banks ADULT ED  2025	3324/3325 Banks Mistem Region  2024 & 2025	3365 Banks Early literacy  2025	3405 Manuszak GSRP Formula 2025
REVENUES							
Local Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Non -Educationsal Entity	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources	164,118	107,674	50,006	3,265,490	206,025	958,155	7,268,117
Federal Sources	-	-	-	-	-	-	-
Incoming Transfers/Other	-	-	-	-	-	-	-
Fund Modifications	-	-	-	-	-	-	-
<b>TOTAL REVENUES</b>	<b>\$ 164,118</b>	<b>\$ 107,674</b>	<b>\$ 50,006</b>	<b>\$ 3,265,490</b>	<b>\$ 206,025</b>	<b>\$ 958,155</b>	<b>\$ 7,268,117</b>
EXPENDITURES							
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs,Instruct. 120	-	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	134,174	-	-	-
Pupil Support 210	-	-	-	49,556	-	-	-
Instructional Staff Support 220	-	107,674	-	-	206,025	558,155	1,025,874
General Administration 230	-	-	-	-	-	-	-
School Administration 240	-	-	-	138,011	-	-	-
Business Support 250	-	-	50,006	19,176	-	-	81,984
Operations /Maintenance 260	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-
Central Support 280	-	-	-	11,894	-	-	154,851
Other Support 290	-	-	-	-	-	-	-
Community Services 300	164,118	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 164,118	\$ 107,674	\$ 50,006	\$ 352,811	\$ 206,025	\$ 558,155	\$ 1,262,709
Outgoing Transfers/Other 400	-	-	-	2,912,679	-	400,000	6,005,408
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	-	-	-	-	-	-	-
<b>TOTAL APPROPRIATED</b>	<b>\$ 164,118</b>	<b>\$ 107,674</b>	<b>\$ 50,006</b>	<b>\$ 3,265,490</b>	<b>\$ 206,025</b>	<b>\$ 958,155</b>	<b>\$ 7,268,117</b>
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

General Education 2024-25 Original  TITLES	3434/3435 Manuszak Great Start 32p 990 2024 and 2025	3434/3435 Manuszak Great Start 32p 991 2024 and 2025	3434/3435 Manuszak Great Start 32p HV 997 2024 and 2025	4005 Heaviland Perkins  2025	4895 Colligan Erate  2025	6174/6175 Hierman TI RAG  2024 & 2025	6185 Vannatter HRA  2025
REVENUES							
Local Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Non -Educationsal Entity	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources	223,080	38,611	152,605	-	-	-	-
Federal Sources	-	-	-	708,560	7,520	174,426	416,890
Incoming Transfers/Other	-	-	-	-	-	-	-
Fund Modifications	-	-	-	-	-	-	-
<b>TOTAL REVENUES</b>	<b>\$ 223,080</b>	<b>\$ 38,611</b>	<b>\$ 152,605</b>	<b>\$ 708,560</b>	<b>\$ 7,520</b>	<b>\$ 174,426</b>	<b>\$ 416,890</b>
EXPENDITURES							
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs,Instruct. 120	-	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-	-
Pupil Support 210	-	38,611	149,870	-	-	-	416,890
Instructional Staff Support 220	-	-	-	-	-	-	-
General Administration 230	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-
Central Support 280	-	-	2,735	115,953	7,520	167,157	-
Other Support 290	-	-	-	-	-	-	-
Community Services 300	223,080	-	-	-	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 223,080</b>	<b>\$ 38,611</b>	<b>\$ 152,605</b>	<b>\$ 115,953</b>	<b>\$ 7,520</b>	<b>\$ 167,157</b>	<b>\$ 416,890</b>
Outgoing Transfers/Other 400	-	-	-	592,607	-	-	-
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	-	-	-	-	-	7,269	-
<b>TOTAL APPROPRIATED</b>	<b>\$ 223,080</b>	<b>\$ 38,611</b>	<b>\$ 152,605</b>	<b>\$ 708,560</b>	<b>\$ 7,520</b>	<b>\$ 174,426</b>	<b>\$ 416,890</b>
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

General Education	6354/6355		6362/6364		6844/6845		7025		7235		9200		9615		9625	
2024-25	Hierman		Hierman		Hierman		Banks		Manuszak		Manuszak		Hierman		Norman	
Original	McKinney Vento		ARP		TIII		Afghan		000/987/988		OCED		Umatter		Wash County	
TITLES	2025		Mckinney Vento		2024 & 2025		Impact Support		Head Start		2025		2025		Savings Plan	
REVENUES																
Local Sources	\$	-	\$	-	\$	-	\$	-	\$	-	\$	90,000	\$	-	\$	-
Non -Educational Entity	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	351,461	\$	2,538,853
State Sources		-		-		-		-		-		-		-		-
Federal Sources		14,532		57,836		11,151		103,496		4,872,340		-		-		-
Incoming Transfers/Other		-		-		-		68,998		-		-		-		-
Fund Modifications		-		-		-		-		-		-		-		-
TOTAL REVENUES	\$	14,532	\$	57,836	\$	11,151	\$	172,494	\$	4,872,340	\$	90,000	\$	351,461	\$	2,538,853
EXPENDITURES																
Basic Programs, Instruct. 110	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Added Needs,Instruct. 120		-		-		-		-		-		-		-		-
Adult Continuing Education 130		-		-		-		-		-		-		-		-
Pupil Support 210		-		16,917		-		-		-		-		124,341		-
Instructional Staff Support 220		-		-		11,151		172,494		273,444		-		184,883		-
General Administration 230		-		-		-		-		-		-		-		-
School Administration 240		-		-		-		-		-		-		-		-
Business Support 250		-		-		-		-		-		-		-		-
Operations /Maintenance 260		-		-		-		-		-		-		-		-
Transportation 270		-		-		-		-		-		-		-		-
Central Support 280		-		-		-		-		187,314		-		-		7,500
Other Support 290		-		-		-		-		-		-		-		-
Community Services 300		14,532		40,919		-		-		1,112,859		90,000		42,237		2,531,353
TOTAL EXPENDITURES	\$	14,532	\$	57,836	\$	11,151	\$	172,494	\$	1,573,617	\$	90,000	\$	351,461	\$	2,538,853
Outgoing Transfers/Other 400		-		-		-		-		3,298,723		-		-		-
Other Financing Uses 500	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Fund Modifications 600		-		-		-		-		-		-		-		-
TOTAL APPROPRIATED	\$	14,532	\$	57,836	\$	11,151	\$	172,494	\$	4,872,340	\$	90,000	\$	351,461	\$	2,538,853
EXCESS REV/EXPENSE	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
BEGINNING FUND BALANCE	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
ENDING FUND BALANCE	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-







**GENERAL APPROPRIATIONS RESOLUTION  
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION  
WASHTENAW INTERMEDIATE SCHOOL DISTRICT  
SPECIAL EDUCATION BUDGET 4/9/24**

**RESOLVED**, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2024-2025; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

**BE IT FURTHER RESOLVED**, that the total revenue, including a tax levy of **5.1774 mills**, and unappropriated fund balance be available for appropriations in the **SPECIAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2024-2025 as follows:

<b>REVENUES</b>	<u>Original</u>
Local Revenue	\$ 116,425,074
State Revenue	23,030,303
Federal Revenue	12,845,813
Incoming Transfers & Other Transactions	347,767
Fund Modifications	288,059
<b>TOTAL REVENUE AND INCOMING TRANSFERS</b>	<u>\$ 152,937,016</u>
 FUND BALANCE AS OF JULY 1ST	 \$ 3,000,000
Less Appropriated Fund Balance	
<b>FUND BALANCE AVAILABLE TO APPROPRIATE</b>	<u><u>\$ 3,000,000</u></u>
 <b>TOTAL AMOUNT AVAILABLE TO APPROPRIATE</b>	 \$ 155,937,016
 <b>BE IT FURTHER RESOLVED</b> , that \$152,937,016 of the total available to appropriate in the <b>SPECIAL EDUCATION FUND</b> is hereby appropriated in the amounts and for the purposes set forth below:	
 <b>EXPENDITURES</b>	
Basic Programs, Instruction	\$ -
Added Needs, Instruction	\$ 20,910,069
Pupil Support	\$ 24,917,365
Instructional Support	\$ 6,828,074
General Administration	\$ 366,360
School Administration	\$ 334,195
Business Support	\$ 1,808,519
Operations/Maintenance	\$ 2,697,542
Transportation	\$ 68,380
Central Services	\$ 4,109,014
Other Support Services	\$ 22,147
Community Services	\$ 10,100
	<u>\$ 62,071,765</u>
Outgoing Transfers & Other Transactions	88,992,837
Other Financing Uses	1,372,414
Fund Modifications	500,000
<b>TOTAL APPROPRIATED</b>	<u><u>\$ 152,937,016</u></u>
 <b>FUND BALANCE ENDING JUNE 30TH</b>	 <u><u>\$ 3,000,000</u></u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT  
SPECIAL EDUCATION BUDGET COMPARISON  
2024-2025 BUDGET REVIEW/ADOPTION**

<b>REVENUES</b>	2022-23 Actual Revenue & Expenses	2023-24 Amended 2/13/24 Budget	2024-25 Projected Budget
Local Revenue 100	\$ 105,815,425	\$ 112,097,899	\$ 116,425,074
State Revenue 300	21,742,007	20,496,448	23,030,303
Federal Revenue 400	13,174,682	15,441,592	12,845,813
Incoming Transfers & Other Transactions 500	1,463,161	411,604	347,767
Fund Modifications 600	284,419	288,059	288,059
<b>TOTAL REVENUE AND INCOMING TRANSFERS</b>	<b>\$ 142,479,694</b>	<b>\$ 148,735,602</b>	<b>\$ 152,937,016</b>
<b>EXPENDITURES</b>			
Basic Programs, Instruction 110	\$ -	\$ -	\$ -
Added Needs, Instruction 120	18,755,268	20,171,706	20,910,069
Pupil Support 210	17,991,818	22,567,689	24,917,365
Instructional Support 220	4,112,349	5,676,611	6,828,074
General Administration 230	313,011	358,089	366,360
School Administration 240	299,744	318,500	334,195
Business Support 250	1,313,582	1,639,818	1,808,519
Operations/Maintenance 260	3,529,127	2,503,928	2,697,542
Transportation 270	32,620	68,380	68,380
Central Services 280	2,916,481	4,075,870	4,109,014
Other Support Services 290	21,172	21,240	22,147
Community Services 300	12,796	307,482	10,100
<b>TOTAL EXPENDITURES</b>	<b>\$ 49,297,968</b>	<b>\$ 57,709,313</b>	<b>\$ 62,071,765</b>
Outgoing Transfers & Other Transactions 400	89,972,920	92,598,869	88,992,837
Other Financing Uses 500	1,015,831	1,102,779	1,372,414
Fund Modifications 600	529,692	500,000	500,000
<b>TOTAL EXPENDITURES AND OTHER TRANSACTIONS</b>	<b>\$ 140,816,411</b>	<b>\$ 151,910,961</b>	<b>\$ 152,937,016</b>
<b>EXCESS REVENUE OR (EXPENDITURES)</b>	<b>\$ 1,663,283</b>	<b>\$ (3,175,359)</b>	<b>\$ -</b>
<b>FUND BALANCE AS OF JULY 1ST</b>	<b>4,512,076</b>	<b>\$ 6,175,359</b>	<b>\$ 3,000,000</b>
<b>FUND BALANCE ENDING JUNE 30TH</b>	<b>\$ 6,175,359</b>	<b>\$ 3,000,000</b>	<b>\$ 3,000,000</b>

Special Education 2024-25 Original		1034 Marcel Juv Dtn St Aid 2025	3265 Pogliano Early on 54D 2025	4894 Technology Erate 2025	6164/6165 Technology Erate 2024-2025	7575 Pogliano Early On 2025	8015 Vannatter IDEA Flowthrough 2025
TITLES	REGULAR BUDGET						
<b>REVENUES</b>							
Local Sources 100	\$ 116,425,074	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources 300	21,149,200	1,355,700	525,403	-	-	-	-
Federal Sources 400	-	-	-	55,142	49,265	365,890	11,860,747
Incoming Transfers/Other 500	165,000	-	-	-	-	-	-
Fund Modifications 600	288,059	-	-	-	-	-	-
<b>TOTAL REVENUES</b>	<b>\$ 138,027,333</b>	<b>\$ 1,355,700</b>	<b>\$ 525,403</b>	<b>\$ 55,142</b>	<b>\$ 49,265</b>	<b>\$ 365,890</b>	<b>\$ 11,860,747</b>
<b>EXPENDITURES</b>							
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	20,540,033	-	-	-	-	-	-
Pupil Support 210	22,147,942	-	399,240	-	49,265	201,584	122,683
Instructional Staff 220	5,089,045	-	112,963	-	-	164,306	410,477
General Administration 230	366,360	-	-	-	-	-	-
School Administration 240	334,195	-	-	-	-	-	-
Business Support 250	1,808,519	-	-	-	-	-	-
Operations /Maintenance 260	2,684,442	-	13,100	-	-	-	-
Transportation 270	68,380	-	-	-	-	-	-
Central Support Services 280	4,053,872	-	-	55,142	-	-	-
Pupil Activites 290	22,147	-	-	-	-	-	-
Community Services 300	10,000	-	100	-	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 57,124,935</b>	<b>\$ -</b>	<b>\$ 525,403</b>	<b>\$ 55,142</b>	<b>\$ 49,265</b>	<b>\$ 365,890</b>	<b>\$ 533,160</b>
Outgoing Transfers/Other 400	76,057,446	1,355,700	-	-	-	-	11,265,993
Other financing uses 500	1,372,414	-	-	-	-	-	-
Fund Modifications 600	433,906	-	-	-	-	-	61,594
<b>TOTAL APPROPRIATED</b>	<b>\$ 134,988,701</b>	<b>\$ 1,355,700</b>	<b>\$ 525,403</b>	<b>\$ 55,142</b>	<b>\$ 49,265</b>	<b>\$ 365,890</b>	<b>\$ 11,860,747</b>
EXCESS REV/EXPENSE	\$ 3,038,632	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ 3,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	<b>\$ 6,038,632</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

Special Education 2024-25 Original	8055 Vannatter IDEA Preschool 2025	8115 Vannatter Se Supervision 2025	9711 Vannatter Para Bootcamp 2025	9829 Vannatter EMU Para 2025	9840-015 Vannatter Nursing Services Milan & Lincoln 2025	9840-021 Vannatter Psych Services Lincoln 2025	9840-061 Vannatter TC Svs WTMC 2025
TITLES							
<b>REVENUES</b>							
Local Sources 100	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources 300	-	-	-	-	-	-	-
Federal Sources 400	313,698	201,071	-	-	-	-	-
Incoming Transfers/Other 500	-	-	-	-	47,942	11,179	8,693
Fund Modifications 600	-	-	-	-	-	-	-
<b>TOTAL REVENUES</b>	<b>\$ 313,698</b>	<b>\$ 201,071</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 47,942</b>	<b>\$ 11,179</b>	<b>\$ 8,693</b>
<b>EXPENDITURES</b>							
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Pupil Support 210	-	67,292	-	-	267,044	163,181	122,454
Instructional Staff 220	-	129,279	373,976	548,028	-	-	-
General Administration 230	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-
Central Support Services 280	-	-	-	-	-	-	-
Pupil Activites 290	-	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ -</b>	<b>\$ 196,571</b>	<b>\$ 373,976</b>	<b>\$ 548,028</b>	<b>\$ 267,044</b>	<b>\$ 163,181</b>	<b>\$ 122,454</b>
Outgoing Transfers/Other 400	313,698	-	-	-	-	-	-
Other financing uses 500	-	-	-	-	-	-	-
Fund Modifications 600	-	4,500	-	-	-	-	-
<b>TOTAL APPROPRIATED</b>	<b>\$ 313,698</b>	<b>\$ 201,071</b>	<b>\$ 373,976</b>	<b>\$ 548,028</b>	<b>\$ 267,044</b>	<b>\$ 163,181</b>	<b>\$ 122,454</b>
EXCESS REV/EXPENSE	\$ -	\$ -	\$ (373,976)	\$ (548,028)	\$ (219,102)	\$ (152,002)	\$ (113,761)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (373,976)</b>	<b>\$ (548,028)</b>	<b>\$ (219,102)</b>	<b>\$ (152,002)</b>	<b>\$ (113,761)</b>

Special Education 2024-25 Original	9840-196 Vannatter TC Svs Dexter TA 2025	9850-061TC Vannatter Ancillary Svs WAVE 2025	9855 Vannatter Ancillary Svs ECA 2025	9859 Vannatter Ancillary Svs IB - WIHI 2025	9895 Adjudicated Jail Vannatter 2025	TOTALS
TITLES						
REVENUES						
Local Sources 100	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 116,425,074
State Sources 300	-	-	-	-	-	\$ 23,030,303
Federal Sources 400	-	-	-	-	-	\$ 12,845,813
Incoming Transfers/Other 500	25,441	51,575	11,391	26,546	-	\$ 347,767
Fund Modifications 600	-	-	-	-	-	\$ 288,059
TOTAL REVENUES	\$ 25,441	\$ 51,575	\$ 11,391	\$ 26,546	\$ -	\$ 152,937,016
EXPENDITURES						
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	\$ 370,036	\$ -	\$ -	-	-	\$ 20,910,069
Pupil Support 210	-	653,527	166,616	336,376	220,161	\$ 24,917,365
Instructional Staff 220	-	-	-	-	-	\$ 6,828,074
General Administration 230	-	-	-	-	-	\$ 366,360
School Administration 240	-	-	-	-	-	\$ 334,195
Business Support 250	-	-	-	-	-	\$ 1,808,519
Operations /Maintenance 260	-	-	-	-	-	\$ 2,697,542
Transportation 270	-	-	-	-	-	\$ 68,380
Central Support Services 280	-	-	-	-	-	\$ 4,109,014
Pupil Activites 290	-	-	-	-	-	\$ 22,147
Community Services 300	-	-	-	-	-	\$ 10,100
TOTAL EXPENDITURES	\$ 370,036	\$ 653,527	\$ 166,616	\$ 336,376	\$ 220,161	\$ 62,071,765
Outgoing Transfers/Other 400	-	-	-	-	-	\$ 88,992,837
Other financing uses 500	-	-	-	-	-	\$ 1,372,414
Fund Modifications 600	-	-	-	-	-	\$ 500,000
TOTAL APPROPRIATED	\$ 370,036	\$ 653,527	\$ 166,616	\$ 336,376	\$ 220,161	\$ 152,937,016
EXCESS REV/EXPENSE	\$ (344,595)	\$ (601,952)	\$ (155,225)	\$ (309,830)	\$ (220,161)	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,000,000
ENDING FUND BALANCE	\$ (344,595)	\$ (601,952)	\$ (155,225)	\$ (309,830)	\$ (220,161)	\$ 3,000,000

**ISD BUDGET RESOLUTION**

\_\_\_\_\_, Michigan (the “District”)

A meeting of the board of education of the district was held in the \_\_\_\_\_ in the

District, on the \_\_\_\_\_ day of \_\_\_\_\_, 2024, at \_\_\_\_\_ o’clock in the AM/PM.

The meeting was called to order by \_\_\_\_\_, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member \_\_\_\_\_ and supported by

Member \_\_\_\_\_.

**WHEREAS:**

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

**NOW, THEREFORE, BE IT RESOLVED THAT:**

1. The board of education has received and reviewed the proposed intermediate school district general fund budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its support for the proposed intermediate school district general fund budget.
2. The secretary of the board of education or his/her designee shall forward a copy of this resolution to the intermediate school board or its superintendent no later than June 1, 2024.
3. All resolutions insofar as they conflict with this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

\_\_\_\_\_  
Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of \_\_\_\_\_, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a \_\_\_\_\_ meeting held on \_\_\_\_\_, 2024, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

\_\_\_\_\_  
Secretary, Board of Education



## Disapproval of Budget

### ISD BUDGET RESOLUTION

\_\_\_\_\_, Michigan (the "District")/

A meeting of the board of education of the district was held in the \_\_\_\_\_ in the

District, on the \_\_\_\_\_ day of \_\_\_\_\_, 2024, at \_\_\_\_\_ o'clock in the AM/PM.

The meeting was called to order by \_\_\_\_\_, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member \_\_\_\_\_ and supported by

Member \_\_\_\_\_.

#### WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

#### NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget and has determined that it disapproves of certain portions of the proposed intermediate school district general fund budget with objections, along with proposed changes, if any, are set forth on Exhibit A attached hereto and incorporated herein by reference.
2. The superintendent is hereby directed to submit a certified copy of this resolution to the intermediate school board and/or to the intermediate school district superintendent with the specific objections and proposed changes that this board has to the budget no later than June 1, 2024.

3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

\_\_\_\_\_  
Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of \_\_\_\_\_, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a \_\_\_\_\_ meeting held on \_\_\_\_\_, 2024, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

\_\_\_\_\_  
Secretary, Board of Education

## **Policy Committee Minutes**

**April 4, 2024 10:30am**

**Bates Boardroom**

Meeting called to order at 1:00pm

**Present:** Committee Members Elise Bruderly (chair), Mara Greatorex, Melanie Szawara;  
Staff Barb Leonard, Chris Timmis, Hope Vestergaard

1. **Minutes**. Melanie Szawara made a motion to approve the minutes from 3-19-2024. Mara Greatorex seconded the motion. Motion carried (unanimous).
2. **Agenda**. Mara Greatorex made a motion to approve the agenda. Melanie Szawara seconded the motion. Motion carried (unanimous).
3. **Public Participation** - none
4. **Discussion**
  - a. **Thrun Policies**
    - i. NEOLA policy 6612 Fund Balance: the committee reviewed a two-word addition to this policy to bring it into compliance.
    - ii. The committee discussed the Thrun Series 1000 policies. These are ready for first reading April 8, 2024.
    - iii. The committee discussed the Series 2000 policies. Minor edits to 2104, 2302, 2305; replaced sections of Thrun policy language with current DCS-drafted policy language in 2306 and 2504. These are ready for first reading April 8, 2024.
  - b. **Policy Switch Timeline** - Committee will meet April 22nd at 11:00am to review Thrun sections 4 & 5.
5. **Set Next Meeting** - April 22, 11am
6. **Future Business** - Thrun Policies Section 4000 District Employment & 5000 Students, Curriculum & Academics; 4000 will go to BOE April 29th, 5000 will go to BOW May 20
7. **Adjournment** - 2:25pm

## **Policy Committee Minutes**

**April 22, 2024 11:00am**

**Bates Boardroom**

Meeting called to order at 11:10am

**Present:** Committee Members Elise Bruderly (chair), Mara Greatorex, Melanie Szawara;

Staff: Ryan Bruder, Barb Leonard, Chris Timmis, Hope Vestergaard

1. **Minutes**. Melanie Szawara made a motion to approve the minutes from 4-4-2024. Mara Greatorex seconded the motion. Motion carried (unanimous).
2. **Agenda**. Melanie Szawara made a motion to approve the agenda. Mara Greatorex seconded the motion. Motion carried (unanimous).
3. **Public Participation** - none
4. **Discussion**
  - a. **Thrun Policies**
    - i. Reviewed questions from 4-8-2024 BOE first reading: 1301, 2101, 2201, 2303, 2306, 2405, 2406, 2504, 2505. Second reading packet for BOE will include notes.
    - ii. Discussed finance committee review of section 3000 to make recommendations prior to policy review. CFO Christie Bueche will review policies with Dick Lundy/finance. Elise told Dick the finance committees recommendations would need to be given to policy by June.
    - iii. Reviewed Section 4000 Employment. No substantive changes to anything in this section. Barb Leonard will ensure that the Thrun policies that we have already adopted are newer than the ones included in the full policy book being reviewed.
    - iv. Section 5000 was held for the next meeting as time was short.
    - v. Next meeting May 6, 11:00am at Bates; will order lunch
5. **Set Next Meeting** - April 22, 11am
6. **Future Business** - Thrun Policies Section 5000 Students, Curriculum & Academics; second reading Sections 1000 & 2000 4/29/2024; Section 4000 first reading 4/29/2024 & second reading 5/20/2024; Section 5000 timing TBD after next policy meeting; Section 3000 June
7. **Adjournment** - 1:05pm

**Dexter Community Schools**  
**SEX EDUCATION ADVISORY BOARD**

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**Sex Education Advisory Board Meeting Minutes**  
**Dexter High School - Conference Room**  
**4/10/24**

**Present: Ryan Bruder, Dr. Laura Babe, Cole Doty, Dr. Randy Desrochers, Dr. Jessica Fealy, Kim Kirkey, Kiara Kapusansky, Penni Jones, Kaela Laurin, Crystal Zurek, Anne Scruggs, Ann Pregont, Kari Reschke, Rev Tim Broyles**  
**Absent: Katie Barry, Mutheu Esilaba, Dan Trevisan, Laura Preston, Amy Reiser**  
**Guests Present: None**

- 1) Meeting Minutes from 3/20/24
  - a) **Motioned by Jess Fealy**
  - b) **Seconded by Penni Jones**
    - i) **Unanimous Support**
- 2) Approval of Agenda
  - a) **Motioned by Kim Kirkey**
  - b) **Seconded by Kiara Kapusansky**
    - i) **Unanimous Support**
- 3) Public Participation - **None**
- 4) Discussion Items
  - a) Review Group Norms (5 minutes)
    - i) **Ryan Bruder gave an overview of the data sets provided to SEAB members as well as the data norms we would utilize as a group.**
  - b) Overview of Protocol for Examining Data (5 minutes)
    - i) **Ann Pregont reviewed the tools and protocols utilized to facilitate conversations around the data.**
  - c) Individual Review of Survey Results (15 minutes)
  - d) Data Protocol - Student/Caregiver Group Work Time (30 minutes)
    - i) **Groups had opportunities to work through their data sets to identify trends, patterns and implications of data.**
  - e) Presentation of Findings (30 minutes per group)
    - i) **Caregiver and Student Workgroups presented their findings and suggested considerations for our work as a SEAB.**
- 5) Action Items
  - a) **Member request to:**
    - i) **Reshare SEAB Health Teacher Feedback form**
    - ii) **Reshare SEAB Current Curriculum**
    - iii) **Begin Rubric Exploration**
    - iv) **Invite DCS Health Teachers to May Meeting**

# Dexter Community Schools Multigenerational Committee

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## MINUTES

April 11, 2024 1pm

### Call to order: 1:05PM

**Present:** Chris Timmis (Superintendent), Sharon Raschke (Senior Project Manager/CFO - DCS), Dick Lundy (DCS Board Treasurer), Ann Davis (Dexter Senior Center), Craig McCalla (Principal for Operations), Jerry Brand (Senior Center Facilities Committee), Jennifer Starrs (citizen), Jim Carson (Dexter Senior Center), Mara Greatorex (DCS Board)

1. Approval of Agenda - Jim Carson - moved to approve, Dick Lundy - second - unanimous
2. Approval of Minutes - Jim Carson - moved to approve, Ann Davis - second - unanimous
3. Any new information/updates to share:
  - a. Brouwer presented to the City of Dexter Planning Commission on 4/1. - vote was passed and now goes to the City Council.
  - b. City Council will hear the same presentation on 4/22 at 7 pm. Jim Carson will take lead on seniors participation at the meetings to encourage CC support of the plan the seniors designed..
  - c. Discussion of new information:
    - i. Updates on Dexter Senior Center
      1. Dexter Senior Center Facility Committee (DSC FC) has been meeting weekly. They have been discussing the building elements as they are brought forward from ARBrouwer.
      2. DSC FC continues to monitor entire project budget
    - ii. Updates from legal
      1. DCS Board resolution executed
      2. LOI for purchase of Dexter Wellness Center (Unit 1) executed
      3. LOI for purchase of Dexter Senior center to be built (Unit 2) - executed
      4. Temporary Access agreement with Dexter Wellness Center, Brouwer and DTC III for due diligence work - executed
      5. LOI for dissolution of condo - DTC III association meeting approved concept
      6. Dissolution and Easement documents delayed; meeting requested with City attorney. Parcel split and easements survey documents completed.
      7. Management Agreement with 5HT thru 12/31/2024 is being finalized. To be approved by 5HT Board on 4/22.
      8. Purchase agreement for DWC is being finalized and to be approved by 5HT Board on 4/22.

## Dexter Community Schools Multigenerational Committee

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9. Purchase agreement for DSC build (Unit 2) drafted and with BST attorney.
  10. AE agreement with DSC county grant and BST for services to be paid from grant executed.
  11. Capital Investment agreement with DSC county grant and BST for services to be paid from grant is being reviewed by County grant contacts. DSC Board and Brouwer to be executed.
  12. Lease for ATI space between 5HT and DSC was paused pending decisions by DSC from meeting on 3/13. Move in date was delayed. New target date 4/29.
  13. Lease for ATI space by DCS with the DSC - DCS attorney is now drafting (was waiting on 5HT/DSC lease, that did not materialize)
  14. Lease for new building DCS with DSC - SR converted the former document to Word and provided to DSC and DCS attorney for their development of a new long term lease.
- iii. Updates on due diligence
1. Environmental Phase 1 done. Report received.
  2. Environmental Phase 2 done. Report received.
  3. Proposal for BEA report executed. BEA being prepared by AKT. The BEA will need to be completed within 45 days of occupancy/ownership.
  4. Survey parcel A & B Parcel split and easements survey and engineering documents completed.
  5. Equipment considered for purchase at closing was inspected and inventoried on 3/7 by Sharon Raschke (DCS), Angela Sargeant (PW), and Steve Petty(5HT).
    - a. Inventory List containing cardio, strength, and misc. fitness equipment, studio and pool equipment
    - b. Inventory List containing all computers, phones, etc.
    - c. Inventory List containing all furniture, desks, chairs, etc.
  6. Quotes for replacement of equipment RFP issued 3/20/2024, due 4/2/2024. RFP included only a subset of 5a above containing cardio and strength equipment.

Company	Total number of line items bid on (209 line items in RFP)	Total Bid Amount
All Pro Fitness Things	59	\$ 261,873
Direct Fitness Solutions - A	148	\$ 492,184
Direct Fitness Solutions - B	148	\$ 428,178
Fitness Superstore	126	\$ 331,913
Life Fitness	110	\$ 654,643
Matrix Fitness	74	\$ 549,966

## Dexter Community Schools Multigenerational Committee

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7. Recommendation to Committee that DCS reject all proposals and purchase all equipment inventoried in 5. above from Dexter Wellness Center for a total of \$200,000 due at closing.
    - a. Movement to: purchase as recommended in agenda item 3. iii. 7 subject to clearance of all liens on said property - Ann Davis - moved to approve, Dick Lundy - second - unanimous, with one person abstaining (Mara Greateorex)
  8. At the 3/18 Board meeting, Sharon Raschke presented the findings from the facility inspections. The report satisfied the contingency from the Board resolution. The Board took no exception to the recommendation.
  - iv. An agreement with 5HT on the operation of Dexter Wellness Center is being finalized. The agreement will provide for the continuity of operations through 12/31/2024. Planning for beyond will be forthcoming.
  - v. Timelines remain unchanged
  - vi. Moving from Community Input to Community Information - communication on what is happening and steps - FAQ is the source of information on school website: [FAQ Senior Center\\_Wellness Center](#)
  - vii. Recommendation for committee to schedule community celebrations, ground breaking, and ribbon cutting of new sites.
4. Next steps:
    - a. Discussion -TBD
    - b. Next meeting - Wednesday, May 1st, 1:00PM at Bates School
  5. Public Comment - none
  6. Adjournment - 2:27pm



## Dexter Community Schools Multigenerational Committee

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### MINUTES

March 14, 2024 - 12:35pm Bates

#### Call to order:

**Present:** Chris Timmis (Superintendent), Sharon Raschke (Senior Project Manager/CFO - DCS), Dick Lundy (DCS Board Treasurer), Ann Davis (Dexter Senior Center - Virtual), Craig McCalla (Principal for Operations), Jerry Brand (Senior Center Facilities Committee), Jennifer Starrs (citizen), Jennifer Kangas (DCS Board - Virtual), Jim Carson (Dexter Senior Center)

1. Approval of Agenda - Jim Carson - moved to approve, Dick Lundy - second - unanimous
2. Approval of Minutes - Dick Lundy - moved to approve, Jim Carson - second - unanimous
3. Any new information/updates to share:
  - a. Dexter School Board approved resolution for LOIs for both the Unit 1 purchase and Unit 2 construction.
  - b. Discussion of new information:
    - i. Process with City - meeting was March 7th for discussion on this Dexter Wellness Center and Dexter Senior Center project
    - ii. Updates on Dexter Senior Center
      1. Dexter Senior Center Facility Committee (DSC FC) started formal meeting schedule. For now planned meetings every two weeks on Thursday. Will discuss need for weekly meetings for a few months.
      2. DSC FC continues to monitor entire project budget
      3. Brouwer submit to the City of Dexter Planning Commission on 3/1. 4/1 meeting by PC then City council 4/8 at 7 pm. Jim Carson will take lead on seniors participation at the meetings to encourage PC and CC support of the plan the seniors designed.
      4. DSC Banquet Hall Services subcommittee created desired layout.
      5. DSC Tech subcommittee created desired tech layout
    - iii. Updates from legal
      1. DCS Board resolution executed
      2. LOI for purchase of Dexter Wellness Center (Unit 1) executed
      3. LOI for purchase of Dexter Senior center to be built (Unit 2) - executed
      4. LOI for dissolution of condo - drafted and with DTC III association meeting next week
      5. Dissolution document drafted and in legal review
      6. Easement document drafted and in legal review
      7. Purchase agreement for DWC drafted and with 5HT board
      8. Purchase agreement for DSC build (Unit 2) drafted and with BST attorney.

## Dexter Community Schools Multigenerational Committee

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9. AE agreement with DSC county grant and BST for services to be paid from grant approved by DSC board and Brouwer. To be executed.
10. Lease for ATI space by seniors- met 3/13. In kind lease being drafted by 5HT for the ATI space. Intended move in by 3/31.
11. Lease for ATI space by DCS with the DSC - TBD
12. Lease for new building DCS with DSC -TBD
- iv. Updates on due diligence
  1. Environmental Phase 1 done and draft letter being prepared. Phase 2 borings back from lab and tests are fine. Phase 2 report being prepared. Will need a BEA report. Proposal for BEA report is being drafted by AKT.
  2. Survey parcel A & B drafted and with DTC III association for review. Engineering plans next phase.
  3. Equipment inventory walk thru 3/7. Will need to get multiple proposals for new equipment equivalents
  4. Facility inspection completed 3/11 with MAISL carrier, Craig McCalla, Christie Bueche. Review report received with Committee. Report for Board discussion on Monday. The inspector found no issues or areas of concerns. The Committee discussed the report and found no issues of concern for any major expenses in the near to mid future.
- v. Operation of Dexter Wellness Center-met with 5HT on operational agreement. Meeting with Power Wellness Friday 3/15 to discuss further.
- vi. Timeline
- vii. Moving from Community Input to Community Information - communication on what is happening and steps - FAQ is the source of information on school website  
<https://www.dexterschools.org/fs/resource-manager/view/b0ab000e-21ed-4246-8e7d-bfdc53c97370>
4. Next steps:
  - a. Discussion -TBD
  - b. Next meeting - April 11 at 1:00p.m. at Bates
5. Public Comment -
  - a. A community member asked: When will programming be discussed?
  - b. Dexter Senior Center programming will be handled by the Dexter Senior Center Director and its Board. Current programs will be maintained until the new building is done. Seniors may start talking about future programming late fall 2024 or spring 2025.
  - c. Dexter Wellness Center programming nothing will be changing from current operations while DCS works on operation agreements for after 1/1/2025.
6. Adjournment - 2:01 p.m.



April 16, 2024

Mr. Christopher Timmis  
Superintendent  
Dexter Community Schools  
2704 Baker Rd.  
Dexter, MI 48130-1535

Dear Mr. Timmis,

On behalf of the Michigan School Business Officials, it is my pleasure to inform you that Tara Basso has met the requirements for certification under the MSBO Voluntary Certification Program and has earned the Human Resource Specialist certification. This award reflects a high degree of academic and professional preparation established by the MSBO Board of Directors through our Professional Development Committee.

Ms. Basso's certificate will be valid from 04/01/2024-06/30/2029. During this 5-year period, she will need to maintain active MSBO membership and earn 90 professional development hours in order to maintain and renew her certification.

I hope that you will join us in celebrating Ms. Basso's accomplishment. You may wish to inform your district's Board of Education and/or the local media. It is an opportunity to highlight your staff's accomplishments and shed a positive light on your school district.

If you have any questions or want additional information, please call me.

Sincerely,

A handwritten signature in black ink, appearing to be 'RD', is written over a circular blue ink stamp.

Robert Dwan  
Executive Director

RD/cbb

cc: Tara Basso, HRS