

PARENT PARTICIPATION IN TITLE I PROGRAMS

In accordance with the requirement of Section 1118 of Title I, programs supported by Title I funds must be designed and implemented in consultation with parents of the students being served.

The Superintendent shall ensure that the Title I plan contains a written statement of guidelines which has been developed with, approved by, and distributed to parents of participating students. The guidelines shall describe how:

- I. The school expects the parents to be involved in the program, including their participation in the development of the plan;
- II. Meetings will be conducted with parents including provisions for flexible scheduling and whatever assistance the school may be able to provide parents in order to better ensure their attendance at meetings, and for providing information in a language the parents can understand;
- III. Meetings will include review and explanation of the curriculum, means of assessment, and the proficiency levels students are expected to achieve and maintain;
- IV. Opportunities for parents to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;
- V. Parents will be involved in the planning, review, and improvement of the Title I program;
- VI. Information concerning school performance profiles and their child's individual performance will be communicated to parents;
- VII. Parents will be assisted in providing help to their children in achieving the objectives of the program by such means as ensuring regular attendance, monitoring television watching, providing adequate time and the proper environment for homework, guiding nutritional and health practices, and the like;
- VIII. Timely responses will be given to parental questions, concerns, and recommendations;
- IX. An annual evaluation of the parental involvement plan will be conducted with parents, identifying any barriers to greater parental involvement (such as limited English, limited literacy, economic disadvantage, disability, etc.) and devising strategies to improve parental involvement;
- X. Educate parents with assistance of teachers, in the value and utility of contribution of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs and build ties between them and the school;
- XI. The parental involvement plan will be coordinated with other programs, such as Head Start, Local Preschool Programs, Parents as Teachers, and Home Instruction for Preschool Youngsters