

LINDEN HALL

FOUNDED IN 1746

212 E Main St
Lititz, PA 17543

Head of School Search

JULY 1, 2025



The
Education
Group

The School

Tracing its origins to a humble school founded by the Moravian Church in 1746, Linden Hall is the country's oldest boarding and day school in continuous operation for the education of young women.

Linden Hall is situated on a historic 49-acre campus on Main Street in the welcoming, picturesque town of Lititz, PA, just six miles north of Lancaster. The school currently enrolls about 110 girls in grades 6-12/PG, 70% of whom are boarding and 30% are day students. Linden Hall's residential students come from over 20 different countries and 15 states, with students also enrolled from dozens of towns in Pennsylvania. These facts make Linden Hall one of the most geographically diverse schools in the country. Terms such as "family" and "sisterhood" are often used to characterize the special bond that members of the extended school community feel toward Linden Hall and one another.

Throughout the school's more than 275-year history, core Moravian principles — that girls should develop a love of knowledge to reach their full potential, that learning takes place through the senses, and that older students can be role models and mentors to younger ones — have been at the foundation of Linden Hall's educational philosophy. Today, Linden Hall is a diverse, academically rigorous community where girls are valued and known, and where there is a focus on developing independent, curious, and compassionate global citizens as articulated in the school's statements of Mission and Community Values. Wide-ranging opportunities inside and outside of the classroom, as well as faculty who foster the development of the whole child, enable Linden Hall students to pursue their passions, take risks, and grow in a safe and supportive environment.

Linden Hall enjoys what has been termed "a historically respectful presence" in Lititz. School and town complement each other, looking in some places as if time has stood still but in others as the perfect fit for the 21st century. The faces of students, the juxtaposing of old and new in the campus architecture, and the success of the STEAM, Arts, Aviation, and Equestrian programs, one is reminded of the continuity and strong foundations that have given rise to modern life at Linden Hall.

The school retains its historical connection with the Moravian Church and long-standing traditions abound at Linden Hall. The weekly Chapel program continues to emphasize individual reflection and serves as a time for students to learn about a variety of religious beliefs and traditions that are represented within our community. These student-led talks and senior speeches reinforce public speaking skills, while also nurturing confidence, empathy, and critical thinking. This blending of the old and new was aptly described in *Linden Hall; Enduring Values, Changing Times*, written in 1996 to commemorate the school's 250th anniversary:

As an institution, the school cuts across many historical eras and reflects many of the most significant events and movements which have shaped girls' secondary education in America. In Linden Hall's long and successful existence, it has dealt with choices and decisions, conflicts of values, and questions of meaning and purpose that mirror the changing dilemmas of society over the years.

Linden Hall has strong ties to a network of independent schools, both regionally and nationally. The school is accredited by the Middle States Association and with Pennsylvania Association of Independent Schools and holds membership in NAIS and PAISBOA.

[View a snapshot of Linden Hall's history.](#)

[Learn about a day in the life of a Linden Hall student.](#)

Mission

Committed to excellence in the education of young women in a diverse community, Linden Hall provides a rigorous and multifaceted college-preparatory experience where each student is nurtured and inspired to reach her highest potential.



COMMUNITY VALUES

Scholarly Achievement

Character Development

Cultural Awareness

Physical Wellness

“From the moment I arrived at Linden Hall, I was struck by the warmth and friendliness of the students. I was stopped by students from all grades, asking me my name, where I was from, and what classes I was in. I knew I had found a new home away from home and that these girls would be my sisters for life.”

– HAYDEN ‘24



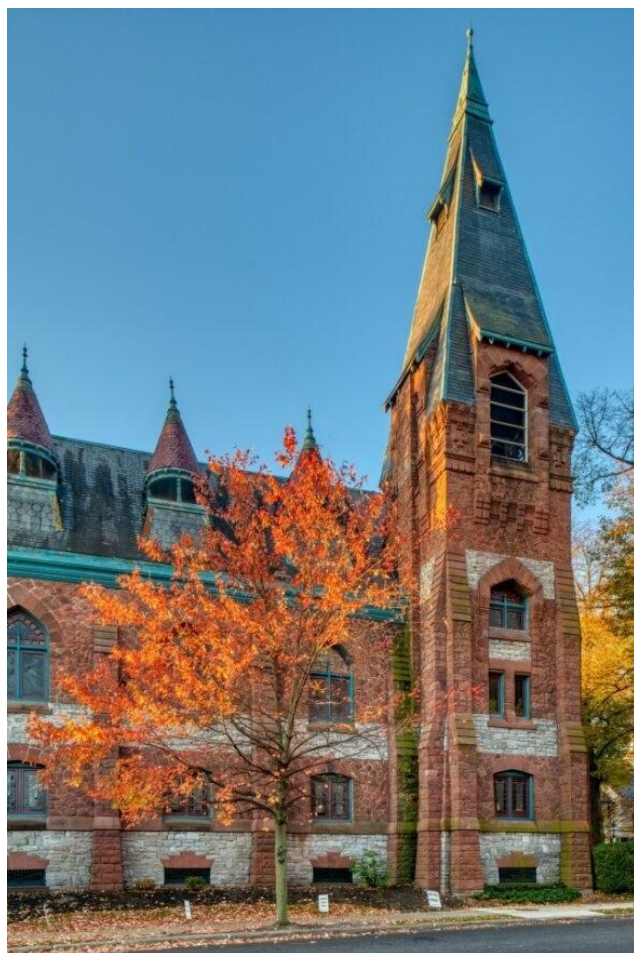
The Position

Linden Hall has identified several priorities for its next Head of School. Among them are effectively articulating and promoting the mission and value-added qualities of the school, including its high-quality academic and co-curricular programs, support for diversity and inclusion, its rich history and traditions, a commitment to all-girls education, and a mixture of boarding and day options. Matters of financial sustainability, including maintaining an effective enrollment management program and building a culture of philanthropy, are also critical to the school's ongoing success. Forging strong connections with alumnae, a diverse group of parents, as well as fostering collaborative professional relationships among staff, are high among the set of expectations for this role. Linden Hall is looking to attract someone who can make a long-term commitment to leading the school, and in so doing, help to ensure an extended period of stability and prosperity.

The Head of School reports to a Board of Trustees, numbering 18 members, and has direct oversight of a team of ten senior-level administrators. They include the Directors of Academic Affairs, Student Affairs, Enrollment Management, Advancement, Athletics, College Counseling, Dining Services, Facilities and the Human Resources Manager and Technology Coordinator.

"The community here is so inclusive. I know that if I ever have a question, anyone around me will be willing to help."

– FARRAH '26



Programs

As a leading college preparatory school for girls, Linden Hall is committed to the highest levels of academic achievement. With small class sizes, a diverse student body, and an all-girls focus, the school delivers an environment where students experience not just individual attention but also an individualized course of study with purposeful guidance that challenges and enriches its students. Linden Hall also takes pride in striking a balance between academic excellence and a supportive community, encouraging girls to thrive and grow in bold ways as they prepare for college and life. As such, the school's programs encourage students to reach beyond themselves in service to others, embrace diversity, and practice inclusion.

The **Middle School (grades 6–8)** empowers girls as learners, leaders, and friends. This division stands out as an exemplary middle school program, dedicated to empowering girls through a comprehensive educational approach. Focused on all-girls education, the middle school program prioritizes the acquisition of foundational skills in both STEM and humanities, fostering critical thinking and creativity. Beyond academics, the program places a strong emphasis on teaching essential life skills, such as time management, health, and wellness. Through tailored curricula and mentorship, students learn to prioritize self-care while balancing their academic pursuits. Moreover, students in the Middle School develop skills like empathy, self-advocacy, and leadership, empowering them excel academically, socially and emotionally. The goal of this program is to ensure that each student emerges as a capable, resilient, and empowered young woman well prepared for the challenges of the Upper School.



The **Upper School (grades 9–12)** curriculum focuses on preparing young women to succeed in college and beyond. Rigorous standards and challenging curricula meet the needs of academically-talented students. Every department offers Advanced Placement courses, and Linden Hall has partnerships with colleges and universities where students can earn college credit for coursework. A capstone of the English curriculum is the emphasis on not only literature and writing but also public speaking. All students in grades 10 through 12 make speeches to the school community each year. For those students whose native language is not English, the ESL Program provides appropriate levels of support and accommodation.



The Linden Hall **Arts Program**, which includes music, theater, dance, and visual arts, develops students' skills in and appreciation for historical and contemporary aspects of the arts. These programs awaken each student's creativity and celebrate her individuality. The Athletics program provides competitive opportunities for every interest and skill level, from beginners to elite athletes. As a member of the Pennsylvania Interscholastic Athletic Association (PIAA), Linden Hall fields teams in soccer, tennis, volleyball, riding, cross country, basketball, and archery. A cooperative program with Warwick High School allows students to participate on PIAA junior varsity and varsity teams in golf, lacrosse, swimming, track and field, wrestling, and bowling. Linden Hall is home to a comprehensive Equestrian program that establishes a strong foundation in riding and horsemanship with a focus on Hunters, Jumping, Dressage, and Equitation. Linden Hall riders at all levels compete in shows locally and throughout the Mid-Atlantic region.

Student Support programs reinforce Linden Hall's commitment to meeting each student's unique needs and developing her gifts and talents to the fullest. The College Counseling office helps students navigate the college search and application process. Each student is assigned a faculty advisor who serves as a guide and liaison between the student, her family, and the faculty and administration. Faculty have office hours scheduled during the school day, during which time students can meet with teachers for more assistance. Peer tutoring is offered across disciplines, and adult tutors provide support beyond what is typically provided by the school.

Linden Hall offers **five- and seven-day boarding programs** at all grade levels. Boarding allows students from all over the United States and the world to enjoy the same advantages available to the school's day students. The lives of boarding students are forever enriched by their experiences in the school's safe and tight-knit residential community.

"Linden Hall prepared me for life outside its walls. While teaching me the normal classroom lessons, it also taught me life lessons that helped shape me into a mature, responsible, independent, and intelligent woman. As a young professional surrounded by industry officials who are at least 15 years older, I am constantly complimented for my maturity and the way I carry myself. I credit Linden Hall for this every time!"

- DELANEY '18



Teaching at Linden Hall

Teachers at Linden Hall enjoy a supportive community that encourages strong academics in an environment where students are comfortable expressing themselves and sharing their identities in a manner that inspires them to become their best selves.

Faculty and staff, whether they live on campus or reside nearby, are active members of the Linden Hall community. They cheer on sports teams, chaperone off-campus trips, participate in campus activities, and attend student performances. All teachers are involved in planning and supporting campus extracurricular programming. On weekday afternoons, there are indoor and outdoor games and activities, which provide physical exercise and offer the opportunity for the youngest students to relax and socialize. Evening study halls are monitored by residential staff, who provide individual homework support, as needed. Frequent dorm meetings focus on life skills and allow time for students to bond with each other while engaging in informative, fun, interactive programming.

"Linden Hall students are very intelligent, aware young women who are excited to get involved with life, politics, and current events. I am regularly astounded by the unique depth and knowledge in the conversations I overhear at the lunch table. Additionally, I have always loved my colleagues, as they continually inspire me."

- FACULTY MEMBER



Alumnae

Linden Hall alumnae are actively involved in the life of their alma mater. The purpose of the Linden Hall Alumnae Association is to support and uphold the school's mission while connecting and strengthening relationships between current students and alumnae.

The Linden Hall Alumnae Association Board has a variety of functions, which include but are not limited to:

- Planning Alumnae Reunion Weekend
- Representing the school at admission events
- Participation in Career Day
- Providing tours for juniors and seniors at colleges and universities
- Supporting fundraising efforts



Linden Hall Campus

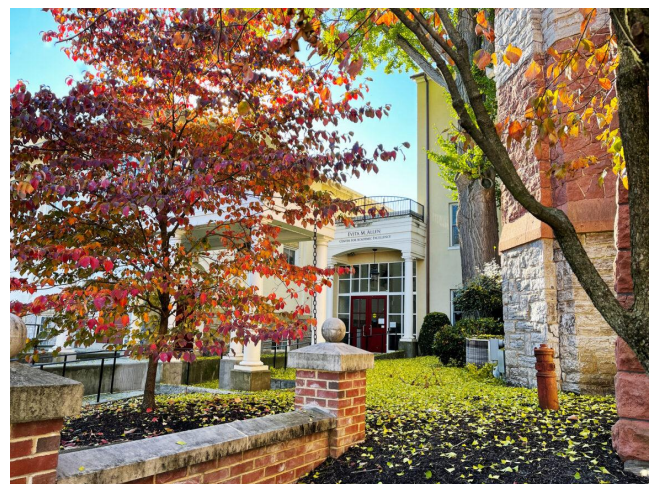
Linden Hall is situated on a beautiful 49-acre campus just north of the City of Lancaster in the historic town of Lititz, PA (population 9,500), within an easy two-hour drive of Philadelphia, Harrisburg, Baltimore, and Washington, DC. The campus facilities range from centuries-old stone structures to a modern academic building, with expansive arts, athletics, and equestrian facilities.

The recently renovated Evita Allen Center for Academic Excellence and the Steinman Arts & Science Building house state-of-the-art classrooms equipped with the latest technology. Additionally, the Makerspace, with its focus on technology and hands-on learning across disciplines, opened in 2017 in a renovated historic stone building. In the heart of campus sits the fountain courtyard, nestled between the Academic Center and the dorms.

Stengel Hall is home to Linden Hall's administrative offices, while the Anne Brossman Sweigert Sports & Fitness Center houses a dance studio, fitness room, and standard-sized gymnasium that hosts athletic competitions, fairs, and other large group events. Other athletic facilities include tennis courts and soccer fields. Home to the School's Equestrian team, the stables at Linden Hall are adjacent to the gym and dormitories.

The historic Mary Dixon Memorial Chapel was built in 1885 and contains beautiful stained-glass windows, a Hook & Hastings pipe organ, and a Baldwin Grand Piano. The two-sided dining hall overlooks the rolling hills on campus, the Equestrian Center and the Alumnae Rock Garden. In the dining hall's center is a raised platform that can be used as a stage or dance floor; this area is also sometimes used for additional seating.

[Take an aerial tour of Linden Hall.](#)



Fast Facts

STUDENT ENROLLMENT

- **Total:** 106
- **Day Students:** 30%
- **Boarding Students:** 70%
- **Students Grades 6-8:** 28
- **Students Grades 9-PG:** 78

STUDENT DIVERSITY

- **International Students:** 40%
- **Students of Color:** 47%
- **Countries & Territories of Origin:** 20+
- **States Represented:** 15
- **Students Receiving Aid:** 60%

FACULTY & STAFF

- **Total:** 75
- **Faculty/Staff:** 22%
- **Average Class Size:** 8

FINANCIALS:

- **Total Assets:** \$15,760,000
- **Total Revenue 2022-23:** \$5,506,000
- **Total Expenses 2022-23:** \$5,184,000
- **Investments Market Value 2023:**
\$3,500,000 (Endowment:
\$1,200,000)

CAMPUS

- **Size:** 49 Acres
- **Academic Buildings:** 4
- **Athletic Facilities:** 3
- **Residence Halls:** 3
- **Other Buildings:** 7



Opportunities & Challenges for the Head of School

- Strategically manage the School's financial and human resources and historic infrastructure
- Expand and manage student enrollment through marketing and retention initiatives
- Focus on the recruitment and retention of talented personnel, while also ensuring ongoing mentorship and growth opportunities for faculty, staff, and administration
- Participate in and expand philanthropic support for the school through a variety of fundraising initiatives and assist the board in engaging with philanthropic endeavors
- Continue to build relationships with alumnae, the local community and other constituencies
- Honor Linden Hall traditions, while also embracing strategic change and innovation



Professional and Personal Qualities Sought in the Next Head of School

- Exceptional strategic financial management skills with the ability to analyze and negotiate contracts, develop long-term financial strategies, identify new revenue sources and decrease expenses
- Demonstrated ability to increase enrollment and fundraising
- An authentic communicator with the ability to build relationships with a variety of constituencies
- An inspiring and creative leader with skill in motivating and managing a diverse team of educators and staff, while fostering a collaborative and inclusive work culture
- An upbeat, strategic and visionary leader who demonstrates strong moral character, transparency, and unimpeachable ethical decision-making in all aspects of school operations
- Master's Degree required
- Experience working in a multicultural boarding school setting – preferred

How to Apply

Prospective candidates should send the following materials in a single PDF document to the search consultants noted below:

- Letter of interest specifically addressing the position
- Resume (education and work experience)
- Leadership Philosophy
- List of five professional references with contact information
- Application deadline: Preference will be given to applicants whose files are complete by August 15, 2024

Search Consultants



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Linden Hall provides equal employment opportunities to all employees and applicants for employment regardless of race, color, religion, religious creed, gender, pregnancy, national origin, age, physical or mental disability, the use of a guide or support animal for disability, relationship to a person with a disability, genetic information, veteran status, ancestry, sexual orientation, gender identity, marital status, military service, application for military service, having a GED rather than a high school diploma, or any other characteristic protected by applicable law.