**File: DIA**

# Online and Blended Programs

Permissible Documentation

The district includes programs that provide blended learning and differentiated instruction for students, including online instruction. This policy addresses the types of documentation the district may utilize as proof of a student's enrollment and attendance in any district online program or blended program.

In accordance with applicable state law, the following forms of documentation are acceptable for purposes of tracking a student's enrollment, attendance and participation in educational activities to support student learning in any district online program or blended program:

- Assessment (local and state)
- Orientation and Induction Activities (attendance recorded)
- On-Site Educational Instruction (student sign in sheet)
- Synchronous and Asynchronous Internet –Based Educational Activities
- Teacher/Student Contact Log(s) (teacher verified)
- Course Completion Requirements

See Exibit 1 – Blended Program
See Exibit 2 – Signal District Online Program

Documentation of the above-mentioned educational activities may be in addition to or as a substitute to any student management system login for the district's online and blended programs. All such documentation shall be used to determine whether the student is enrolled in a district online program or blended program on a part-time or full-time basis, in accordance with applicable state law.

Adopted: December 8 2015
Revised: April 19 2016
Revised: April 16 2024

LEGAL REFS.: C.R.S.22-30.7-105 (2) (a) (online programs and online schools must document student attendance and participation in educational activities)

C.R.S. 22-54-104 (district total program requirements, including pupil count)

1 CCR 301-39 (Rules for the Administration of the Public School Finance Act of 1994)

1 CCR 301-71, Rule 8.0 (process for documenting students enrolled in an online program or online school)