

PARENT NEWSLETTER

Week of April 22, 2024

SCHOOL PLEDGE

Right now, today, this very moment, I am capable of giving myself, the gift of absolute self-assurance, self-belief, and powerful non-stop confidence in myself.



“ TO THROUGH AND BEYOND COLLEGE ”

MESSAGE FROM PRINCIPAL DUNGEY



Summer School

NPFE is offering a Face to Face Summer School & Enrichment Program. For the duration of 5 weeks students will engage in thematic novel studies in Reading, Hands on scientific inquiry and problem solving projects in Math. Additionally, enriching sports camps, chess and other activities to enhance and cultivate students socially and emotionally.

Start date: June 26th

End date: July 31st

Monday through Thursday only

Times: 8:00 AM till 12:00 pm

Afternoon Enrichment Camp 12:00 PM to 3:00PM

<https://forms.gle/5u79Pp4iRnjteCSof6>

NOTE: in order to participate in the afternoon Enrichment Camp your student MUST be enrolled in Summer School from 8:00 AM till 12:00 pm



DAY ANNOUNCEMENTS

Monday 4/22 4 th Grade Camp Copneconic - Depart	Read and Respond and C3 passed out MSTEP MSTEP Make UPS Critical Conversations 8 th
Tuesday 4/23 4 th Grade Camp Copneconic	Exact Path during intervention MSTEP 6 th and 7 th ELA 8:30-12:00 Admin Assistants Day
Wednesday 4/24 Update Member Center 4 th Grade Camp Copneconic -Return	Exact Path during intervention MSTEP 6 th and 7 th ELA 8:30-12:00
Thursday 4/25 Pretty Brown Girls 4:00-5:00	MSTEP 6 th and 7 th Math 8:30-12:00 Retention Meetings
Friday 4/26 Retention Meetings	Read and Respond/C3 Due Spelling Tests MSTEP MSTEP Make UPS
UPCOMING	
5/14	Must be signed up for Summer School
6/7	EOY Federal Grants Meeting
6/14	5 th Grade Lock in
6/17	8 th grade Jr. Prom
6/18	8 th Grade Promotion 10:00
6/19	5 th Grade Promotion 10:00
6/19	Kindergarten Promotion 1:00
6/20	½ Day Field Day

It's not over Yet!

With spring in full swing, many students and families begin to think about the end of the school year. High school seniors aren't the only ones who experience "senioritis" or the "end-of-the-school-year-blues." Elementary school students can begin to shut down and dial back their efforts towards the end of the school year. It's important to help our children finish the school year strong.

Gear Check Help your children put forth their best effort up through the last day, by taking stock of their school supplies. A freshly sharpened pencil, a glue stick or two, and a new box of crayons can make a world of difference.

Lead by Example Kids learn by example and are quick to adopt our attitude. If your child hears you talking about how you wish it was summer, or how you can't wait for school to be over, he/she is likely to adopt that mindset. Avoid speaking negatively about school, homework, etc.

We like to tell our kids that every assignment is an opportunity to do their best. Encourage your kids to try their best, continue to set aside time to complete homework, and prioritize school attendance. Stick to the Routine When it's warm and light outside, it can be more difficult to enforce bedtime, but it's super important to help your child continue to get a good night's rest through the end of the school year.

Stick to the Routine When it's warm and light outside, it can be more difficult to enforce bedtime, but it's super important to help your child continue to get a good night's rest through the end of the school year. Stick to your child's regular bedtime and continue to make time for homework and at home reading.

Team what are you doing in your classroom to support your scholars attending daily? Your efforts matter and can make a huge difference!!

Glazer Attendance Week of 4/15 **Overall 83%** - our Goal is 95%

K	79%
1	77%
2	87%
3	84%
4	86%
5	79%
6	93%
7	85%
8	78%

ATTENDANCE MATTERS

Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.

- Frequent absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other difficulty.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.

18 DAYS = CHRONICALLY ABSENT = POTENTIAL RETENTION

EXACT PATH Time on Learning Path

	Math	Reading
K	96%	59%
1	63%	68%
2	59%	86%
3	50%	55%
4	94%	76%
5	52%	88%
6	58%	72%
7	81%	50%
8	67%	25%

Great shifts in Exact Path last Week!

Skills Mastered

	Math	Reading
K	20	24
1	7	12
2	15	34
3	6	5
4	32	22
5	15	39
6	48	90
7	20	12
8	8	4

