

Philosophy, Goals, Objectives and Comprehensive Plans

LOCAL CONTROL AND ACCOUNTABILITY PLAN

AR 0460

Goals and Actions Addressing State and Local Priorities

The district's local control and accountability plan (LCAP) shall include, for the district and each district school: (Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and students experiencing homelessness. The LCAP shall identify goals for each of the following state priorities:
 - a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002
 - b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency
 - c. Parent/guardian involvement and family engagement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy, and students with disabilities
 - d. Student achievement, as measured by all of the following as applicable:
 - i. Statewide assessments of student achievement

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- ii. The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University; have successfully completed career technical education (CTE) sequences or programs of study that align with SBE-approved career technical education standards and frameworks, including, but not limited to, those described in Education Code 52302, 52372.5, or 54692; and have successfully completed both college entrance courses and CTE sequences or programs
 - iii. The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
 - iv. The English learner reclassification rate
 - v. The percentage of students who have passed an Advanced Placement examination with a score of 3 or higher
 - vi. The percentage of students who demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301
- e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable
 - f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable
 - g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students

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as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03

- h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable
2. Any goals identified for any local priorities established by the Governing Board.
3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in Items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

For purposes of the descriptions required by Items #1-3 above, the Superintendent or designee may consider qualitative information, including, but not limited to, findings that result from any school quality review conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

For any local priorities addressed in the LCAP, the Superintendent or designee shall identify and include in the LCAP the method for measuring the district's progress toward achieving those goals. (Education Code 52060)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on the California School Dashboard. (Education Code 52060)

Increase or Improvement in Services for Unduplicated Students

The LCAP shall demonstrate how the district will increase or improve services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. (5 CCR 15494-15496)

When the district expends supplemental and/or concentration grant funds on

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a districtwide or schoolwide basis during the year for which the LCAP is adopted, the district's LCAP shall: (5 CCR 15496)

1. Identify those services that are being funded and provided on a districtwide or schoolwide basis
2. Describe how such services are principally directed towards, and are effective in, meeting the district's goals for unduplicated students in the state priority areas and any local priority areas
3. If the enrollment of unduplicated students is less than 55 percent of district enrollment or less than 40 percent of school enrollment, describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated students in the state priority areas and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experiences, or educational theory.

Timeline

By February 28 of each year, the Superintendent or designee shall provide a report to the Board on the annual update and the budget overview for parents/guardians. The report, which shall be presented to the Board at a regular meeting, shall include all available midyear outcome data related to metrics identified in the current year's LCAP and all available midyear expenditure and implementation data on all actions identified in the current year's LCAP. (Education Code 52062)

By May 15, but in no event later than May 31, the Superintendent or designee shall present the drafts of the LCAP and the annual update to the committees listed in the accompanying board policy for review and comment and shall provide each committee with a reasonable date by which each committee shall provide comments on the drafts. The Superintendent or designee shall respond in writing to comments received from the committee(s) no later than the public hearing on the LCAP and the annual update.

At the same time as the drafts of the LCAP and the annual update are presented to these committees, the Superintendent or designee shall notify members of the public of the opportunity to submit written comments

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regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. The notification shall also provide the deadline by which all written comments must be received, which shall be no later than the deadline for comments from the committee(s). All such written notifications shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

Availability

The Superintendent or designee shall prominently post the LCAP, any updates or revisions to the LCAP, the annual update, the IDEA Addendum as applicable, and the local control funding formula budget overview for parents/guardians on the homepage of the district's website and the performance overview portion of the Dashboard. (Education Code 52064.1, 52064.3, 52065)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 15494-15497

Ed. Code 17002

Ed. Code 305-306

Ed. Code 33430-33436

Ed. Code 41020

Ed. Code 41320-41322

Ed. Code 42127

Ed. Code 42238.01-42238.07

Ed. Code 44258.9

Ed. Code 47604.33

Ed. Code 47606.5

Ed. Code 48985

Ed. Code 51210

Ed. Code 51220

Ed. Code 52052

Ed. Code 52059.5

Description

Local control and accountability plan and spending requirements

[State School Building Lease-Purchase Law, including definition of good repair](#)

[English language education](#)

[Learning Communities for School Success Program; grants for LCAP implementation](#)

[Requirement for annual audit](#)

[Emergency apportionments](#)

[Public hearing on budget adoption](#)

[Local control funding formula](#)

[County superintendent review of teacher assignment](#)

[Submission of reports by charter schools](#)

[Charter schools; local control and accountability plan](#)

[Notices to parents in language other than English](#)

[Course of study for grades 1-6](#)

[Course of study for grades 7-12](#)

[Numerically significant student subgroups](#)

[Statewide system of support](#)

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<i>Ed. Code 52060-52077</i>	<u>Local control and accountability plan</u>
<i>Ed. Code 52302</i>	<u>Regional occupational centers and programs</u>
<i>Ed. Code 52372.5</i>	<u>Linked learning program</u>
<i>Ed. Code 54692</i>	<u>Partnership academies</u>
<i>Ed. Code 60119</i>	<u>Sufficiency of textbooks and instructional materials; hearing and resolution</u>
<i>Ed. Code 60605.8</i>	<u>California Assessment of Academic Achievement; Academic Content Standards Commission</u>
<i>Ed. Code 60900</i>	<u>California Longitudinal Pupil Achievement Data System</u>
<i>Ed. Code 64001</i>	<u>School plan for student achievement; consolidated application programs</u>
<i>Ed. Code 99300-99301</i>	<u>Early Assessment Program</u>
<i>W&I Code 300</i>	<u>Dependent child of the court</u>
Federal	Description
<i>20 USC 6311</i>	<i>State plan</i>
<i>20 USC 6312</i>	<i>Local educational agency plan</i>
<i>20 USC 6826</i>	<i>Title III funds; local plans</i>
<i>34 CFR 300.600-300.647</i>	<i>Education of students with disabilities; monitoring, enforcement, confidentiality, and program information</i>
<i>34 USC 300.600</i>	<i>State monitoring and enforcement</i>
Management Resources	Description
<i>California Department of Education Publication</i>	<i>California Career Technical Education Model Curriculum Standards, 2013</i>
<i>California Department of Education Publication</i>	<i>LCFF Frequently Asked Questions</i>
<i>California Department of Education Publication</i>	<i>Local Control and Accountability Plan and Annual Update (LCAP) Template</i>
<i>California Department of Education Publication</i>	<i>California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013</i>
<i>California Department of Education Publication</i>	<i>California Common Core State Standards: Mathematics, rev. 2013</i>
<i>California Department of Education Publication</i>	<i>California English Language Development Standards, 2012</i>
<i>California Department of Education Publication</i>	<i>California School Dashboard</i>
<i>California Department of Education Publication</i>	<i>Family Engagement Framework: A Tool for California School Districts, 2014</i>
<i>California Department of Education Publication</i>	<u>California School Accounting Manual</u>
<i>CSBA Publication</i>	<i>The California School Dashboard and Small Districts, October 2018</i>
<i>CSBA Publication</i>	<i>Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016</i>

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CSBA Publication

LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev. October 2016

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[California School Dashboard](#)

Website

[CSBA](#)

Website

[California Department of Education](#)

Cross References

Policy

Description

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[Vision](#)

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[Comprehensive Plans](#)

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[School Plans/Site Councils](#)

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[Charter School Oversight](#)

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[Charter School Oversight](#)

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[Comprehensive Local Plan For Special Education](#)

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PASADENA UNIFIED SCHOOL DISTRICT

Pasadena, California