SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

The Governing Board desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, accurately reflect and value society's diversity, stimulate thought, the exploration of ideas and intellectual exchanges, and enhance instructors' ability to educate all students through the use of multiple teaching strategies and technologies. The Board shall adopt instructional materials based on a determination that such materials are an effective learning resource to help students achieve grade-level competency and that the materials meet criteria specified in law. Textbooks, technology-based materials, and other educational materials shall be aligned with academic content standards and the district's curriculum to ensure that they effectively support the district's adopted courses of study.

The Board shall select instructional materials for use in grades K-8 that have been approved by the State Board of Education (SBE) or that have, during the district's review process, been determined to be aligned with the state academic content standards adopted by SBE, which includes instructional materials for mathematics and English language arts that are aligned to Common Core State Standards. (Education Code 60200, 60210)

The Board shall adopt instructional materials for grades 9-12 upon determining that the materials meet the criteria specified in law and the accompanying administrative regulation. (Education Code 60400)

In selecting or adopting instructional materials, the Board shall consider the recommendation of the Superintendent or designee and/or an advisory committee established to review the materials.

The degree to which every student has sufficient access to standards-aligned instructional materials shall be included in the district's local control and accountability plan. (Education Code 52060)

Sufficiency of Instructional Materials and Public Hearing

The Board shall annually conduct one or more public hearings on the sufficiency of the district's instructional materials, including textbooks, technology-based materials, other educational materials, and tests. Technology-based materials include, but are not limited to, software programs, video disks, compact disks, optical disks, video and audio tapes, lesson plans, databases, and the electronic equipment required to make use of those materials by students and teachers as a learning resource. (Education Code

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

60010, 60119)

The hearing shall be held on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119)

The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. Ten days prior to the hearing, the Superintendent or designee shall post a notice in three public places within the district containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours. (Education Code 60119)

At the hearing(s), the Board shall determine, through a resolution, whether each student in each school, including each English learner, has sufficient textbooks and/or other instructional materials that are aligned to the content standards adopted by SBE and consistent with the content and cycles of the curriculum framework adopted by SBE in each of the following subjects: (Education Code 60119)

- 1. Mathematics
- 2. Science
- 3. History-social science
- 4. English language arts, including the English language development component of an adopted program
- 5. World language
- 6. Health

The Board shall also determine the availability of science laboratory equipment, as applicable to science laboratory courses offered in grades 9-12. (Education Code 60119)

In making these determinations, the Board shall consider whether each student has sufficient textbooks or other instructional materials to use in class and to take home. This does not require that each student have two sets of materials. However, materials shall not be considered sufficient if they are

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage. (Education Code 60119)

If materials are in a digital format, they shall be considered sufficient as long as each student, at a minimum, has and can access the same materials in the class and to take home as all other students in the same class or course in the district, and has the ability to use and access them at home. (Education Code 60119)

If the Board determines that there are insufficient textbooks or other instructional materials, the Board shall, by resolution, provide information to classroom teachers and to the public setting forth, for each school in which an insufficiency exists, the percentage of students who lack sufficient standardsaligned textbooks or instructional materials in each subject area and the reasons that each student does not have sufficient textbooks and/or instructional materials. The Board shall submit a copy of the resolution to the County Superintendent of Schools no later than three business days after the hearing. The Board shall take any action to ensure that each student has sufficient materials within two months of the beginning of the school year in which the determination is made. (Education Code 60119)

In addition, if the County Superintendent, in accordance with Education Code 1240, makes the district aware of a school that does not have sufficient textbooks or instructional materials, the district shall take any action to ensure that each student has sufficient materials within two months of the beginning of the school year.

Prohibition Against Refusal to Approve or Prohibit the Use of Specified Instructional Materials

The use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

Complaints

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

Complaints concerning instructional materials shall be handled in accordance with Board Policy 1312.2 - Complaints Concerning Instructional Materials, Board Policy 1312.3 - Uniform Complaint Procedures, or Administrative Regulation 1312.4 - Williams Uniform Complaint Procedures, as applicable.

Policy Reference Disclaimer:		
These references are not intended to	be part of the policy itself, nor do they indicate the	
basis or authority for the board to enact this policy. Instead, they are provided as		
01	sted in the subject matter of the policy.	
State	Description	
5 CCR 9505-9530	Instructional materials	
Ed. Code 1240	County superintendent of schools; duties	
Ed. Code 18111	Exclusion of books by Governing board that are	
	sectarian, partisan, or denominational character	
Ed. Code 220	Prohibition of discrimination	
Ed. Code 242	Access to information about educational laws and	
	policies regarding right to accurate and inclusive	
	curriculum	
Ed. Code 243	Unlawful discrimination related to the use or prohibited	
	use of textbooks and instructional materials	
Ed. Code 33050-33053	General waiver authority	
Ed. Code 33126	<u>School accountability report card</u>	
Ed. Code 35272	Education and athletic materials	
Ed. Code 44805	<u>Teacher enforcement of course of studies; use of</u>	
	<u>textbooks, rules and regulations</u>	
Ed. Code 48907	Exercise of free expression; time, place and manner	
	<u>rules and regulations</u>	
Ed. Code 48950	Speech and other communication	
Ed. Code 49415	<u>Maximum textbook weight standards</u>	
Ed. Code 51204.5	Social sciences instruction; contributions of specified	
	<u>groups</u>	
Ed. Code 51501	Nondiscriminatory subject matter	
Ed. Code 51511	Religious matters properly included in courses of study	
Ed. Code 51933	Sexual health education and HIV prevention materials	
Ed. Code 52060-52077	Local control and accountability plan	
Ed. Code 60000-60005	Instructional materials; legislative intent	
Ed. Code 60010	Instructional materials; definition	
Ed. Code 60040-60052	Requirements for instructional materials	
Ed. Code 60060-60063.5	<u>Requirements for publishers and manufacturers</u>	
Ed. Code 60070-60076	Prohibited acts regarding instructional materials	
Ed. Code 60110-60115	Instructional materials on alcohol and drug education	
Ed. Code 60119	Sufficiency of textbooks and instructional materials;	
	hearing and resolution	

SELECTION AND EVALUATION OF **INSTRUCTIONAL MATERIALS**

BP 6161.1

Ed. Code 60150

Ed. Code 60200-60213 Ed. Code 60226 Ed. Code 60400-60411 Ed. Code 60510-60511 Ed. Code 60605

Ed. Code 60605.8 H&S Code 11032

Management Resources

California Department of Education **Publication** California Department of Education Publication California Department of Education Publication Website

Website Website

0440 0460 0460 1220 1220 1312.2 1312.2 1312.2-E(1) 1312.3 1312.3

Website Website Website Website C

Penalty for insufficiency of textbooks and instructional materials Elementary school materials *Requirements for publishers and manufacturers* Instructional materials; high schools Donation or sale of obsolete instructional materials State-adopted content and performance standards in core curricular areas Common <u>Core standards</u> Narcotics, restricted dangerous drugs, and marijuana; definitions **Description** Instructional Materials, FAQ Standards for Evaluating Instructional Materials for Social Content, 2013 Guidelines for Piloting Textbooks and Instructional Materials, Policy # 01-05, rev. January 2015 CSBA District and County Office of Education Legal Services Association of American Publishers California Academic Content Standards Commission. Common Core State Standards Department of Justice U.S. Department of Education, Office for Civil Rights California Department of Education

Cross References		
Policy	Description	
0400	Comprehensi	
0410	Nondiscrimin	
0415	Equity	
0440	District Techr	

CSBA

Comprehensive Plans
Nondiscrimination In District Programs And Activities
Equity
District Technology Plan
District Technology Plan
Local Control And Accountability Plan
Local Control And Accountability Plan
Citizen Advisory Committees
Citizen Advisory Committees
Complaints Concerning Instructional Materials
Complaints Concerning Instructional Materials
Complaints Concerning Instructional Materials
Uniform Complaint Procedures
Uniform Complaint Procedures

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BP 6161.1

1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1312.4	Williams Uniform Complaint Procedures
1312.4-E(1)	Williams Uniform Complaint Procedures
1312.4-E(2)	Williams Uniform Complaint Procedures
1325	Advertising And Promotion
1340	Access To District Records
1340	Access To District Records
1700	Relations Between Private Industry And The Schools
3220.1	Lottery Funds
3270	Sale And Disposal Of Books, Equipment And Supplies
3270	Sale And Disposal Of Books, Equipment And Supplies
3290	Gifts, Grants And Bequests
3311	Bids
3311	Bids
4136	Nonschool Employment
4143	Negotiations/Consultation
4236	Nonschool Employment
4243	Negotiations/Consultation
4331	Staff Development
4336	Nonschool Employment
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
6000	Concepts And Roles
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6142.2	World Language Instruction
6142.2	World Language Instruction
6142.6	Visual And Performing Arts Education
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6142.91	Reading/Language Arts Instruction
6142.92	Mathematics Instruction
6142.93	Science Instruction
6142.94	History-Social Science Instruction
6143	Courses Of Study
6143	Courses Of Study
6144	Controversial Issues
6146.1	High School Graduation Requirements
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BP 6161.1

6161.11	Supplementary Instructional Materials
6161.2	Damaged Or Lost Instructional Materials
6162.5	Student Assessment
6162.6	<u>Use Of Copyrighted Materials</u>
6162.6	Use Of Copyrighted Materials
6163.1	Library Media Centers
6170.1	Transitional Kindergarten
6171	Title I Programs
6171	Title I Programs
6174	Education For English Learners
6174	Education For English Learners
6190	Evaluation Of The Instructional Program
9000	Role Of The Board
9270	Conflict Of Interest
9270-E(1)	Conflict Of Interest
9322	<u>Agenda/Meeting Materials</u>

Policy

Adopted: September 25, 2014 **Revised:** 9/17; 3/21, 3/24 PASADENA UNIFIED SCHOOL DISTRICT

Pasadena, California