

## **Student Code of Conduct**

At La Pluma Elementary School, we recognize that every student must have the opportunity to achieve his/her potential in a safe, caring and orderly environment. The Code of Conduct at La Pluma Elementary School is based on the following rights and responsibilities through our school-wide implementation of (PBS) Positive Behavior Supports. Please discuss this code of conduct with your child. Thank you.

Rights	Responsibilities
Students have the right to	Students have the responsibility to actively
learn.	participate and be responsible learners.
	Some examples include:
	<ul> <li>Come prepared to class</li> </ul>
	<ul> <li>Be on time and ready to learn</li> </ul>
	<ul> <li>Always try their best</li> </ul>
	<ul> <li>Stay focused and use their time wisely</li> </ul>
Students have the right to be	Students have the responsibility to respect others
respected.	(not to bully, tease, or harass others).
	Some examples include:
	<ul> <li>Be respectful and polite through your actions</li> </ul>
	and words
	<ul> <li>Use active listening skills</li> </ul>
	Follow the Golden Rule
	<ul> <li>Take turns and play fair</li> </ul>
Students have the right to be safe.	Students have the responsibility to behave in a
	safe manner and to protect the safety of others.
	Some examples include:
	<ul> <li>Walking calmly; no running in the hallways</li> </ul>
	<ul> <li>Staying in the designated areas</li> </ul>
	<ul> <li>Playing games safely</li> </ul>
	<ul> <li>Reporting dangerous situations to staff</li> </ul>
Students have the right to security of	Students have the responsibility to respect the
personal space and privacy.	property and privacy of others (students, staff,
,	and community)
	Some examples include:
	<ul> <li>Not touching other people's property without</li> </ul>
	permission
	<ul> <li>Respecting personal boundaries</li> </ul>
	<ul> <li>Seek permission before photographing or</li> </ul>
	recording someone
	<ul> <li>Using technology responsibly</li> </ul>
Students have the right to use school	Students have the responsibility to use the
equipment and property.	equipment and property according to all applicable
	rules and with care and respect.
	Some examples include:
	<ul> <li>Cleaning up after yourself</li> </ul>
	<ul> <li>Get in and get out of restrooms</li> </ul>
	<ul> <li>Ask before borrowing</li> </ul>
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## LA PLUMA ELEMENTARY



Dear Parents/Guardians,

Schools are successful when they help children grow academically, socially, and emotionally. For this to happen, it is imperative that we have a safe environment that is conducive to growth. By setting forth clear expectations and directly teaching students about those expectations, it is our goal to create this atmosphere for learning. Although teachers and teams may have some additional expectations and reward reinforcers in their individual classrooms, I would like to share with you our school-wide behavior plan that is infused into our **Student Code of Conduct.** 

Our plan is based on PBIS – Positive Behavior and Intervention Supports. The PBIS system has 4 components:

- A Matrix of Behavioral Expectations which will be shared at Back to School Night and will be intentionally taught to our students. These expectations will be reinforced and reviewed throughout the year.
- **Lesson Plans and Charts** used to teach students the Behavioral Expectations. We are also use student-generated videos to reinforce our behavior expectations.
- **P.A.W. Power Reward System** that acknowledges and rewards students for following the expectations.
- An Office Discipline Referral Form for minor and major behavior infractions. This form is
  in line with the district behavior code and is kept as a data tracking system to monitor
  patterns of behaviors in order to put proper interventions in place.

The La Pluma PBIS Team and staff have come up with 3 short rules that we expect everyone in our school community to abide by. We call these rules:

## The BIG 3 Be Respectful, Be Responsible, Be Safe

These three expectations are enforced and taught across our campus to include our classrooms, hallways, MPR, restrooms, playground, lunch area, bus, library and the front office.

It is our goal to make the understanding of these expectations as clear and easy for our students