

Steps to View District Special Education Operating Procedures

LINK: [The Texas Legal Framework](#)

1

Landing Page for Legal Framework

THE TEXAS LEGAL FRAMEWORK
for the Child-Centered Special Education Process

Scroll Down to Enter LEA Number or Name

Enter LEA Name or District Number

2

District/Charter School Information

Local school board policies and operating procedures of public schools across Texas are linked to The Texas Legal Framework. Policies and operating procedures can be accessed by entering the LEA name or county-district number in the area below.

Enter LEA Name or District Number

Region 01-PHARR-SAN JUAN-ALAMO ISD(108909)

Type District Name – Pharr-San Juan-Alamo ISD
Or Number-108909

3

Frameworks

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CHILD FIND

- [CHILD FIND DUTY](#)
- [DISTRICT AND CAMPUS IMPROVEMENT PLANS](#)
- [PARENT NOTIFICATION AND PERSONAL GRADUATION PLAN](#)
- [CLOSING THE GAP](#)
- [DYSLEXIA SERVICES](#)
- [REFERRAL FOR POSSIBLE SPECIAL EDUCATION SERVICES](#)

Click on Desired Framework

4

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Home | Frameworks | Publications | Glossary | Updates | Resources | Documents

English | Español

REFERRAL FOR POSSIBLE SPECIAL EDUCATION SERVICES

Authorities: 34 CFR Part 300; Texas Education Code; 19 TAC Chapters 74 and 89

PHARR-SAN JUAN-ALAMO ISD (108909)

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FEDERAL AND STATE REQUIREMENTS

Practice	The Texas Education Agency (TEA) will produce and provide to the local education agencies (LEAs) a written explanation of the options and requirements for providing assistance to students who have learning difficulties or who need or may need special education. Citations: TEC 26.0081(c)
Practice	The explanation must state that the parent is entitled at any time to request an evaluation of the student for special education services. Citations: TEC 26.0081(c)
Practice	Each school year, each LEA must provide the written explanation to the parent of each student enrolled in the LEA by including the explanation in the student handbook or by another means. Citations: TEC 26.0081(c)
Practice	Referral of students for an EVALUATION for possible special education services must be a part of the LEA's overall general education referral or screening system. Citations: 89.1011(a)
Practice	The TEA does not have a performance indicator in any agency monitoring system, including the performance-based monitoring analysis system, that solely measures an LEA's aggregated numbers or percentage of enrolled students who receive special education services. Citations: TEC 29.0011(a)

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5

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Name	Last Updated On
#CHILD FIND-Referral for Possible Special Education Services	April 26, 2024

Close

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