Tool Name:
Description:
Links:
Details / Notes:

Scoring Scale:

Indicate the scale you will use for evaluating the tool (e.g., <mark>1-5, 1-10, or descriptors like Excellent, Good, Fair, Poor</mark>)

Evaluation Rubric:

1 - Alignment with Curriculum	
Does the AI tool align with the curriculum goals and learning objectives? Can the tool be customized or adapted to align with the specific curriculum goals and learning objectives of different subjects, grade levels, or educational programs?	
Notes:	Score
2 - Ease of Use	
Is the tool user-friendly for both students and teachers? How intuitive is the user interface of the AI tool for first-time users? What is the estimated learning curve for both students and teachers to become proficient in using the tool?	

Notes:	Score

3 - Teacher Role

How does the tool support educators in their instructional practices? What features does the tool offer for educators? Is the emphasis of the tool on empowering educators with additional resources and insights, rather than automating teaching tasks in a way that could marginalize the role of the educator?

Notes:	Score

4 - Age Appropriateness

Is the content and interaction style of the AI tool suitable for the age and developmental stage of the students who will be using it? How does the tool adjust to cater to the cognitive, social, and emotional needs of different age groups within the K12 spectrum?

Notes:	Score

5 - Accessibility

Is the tool accessible to all users, including those with disabilities? What specific features does the tool offer to support users with disabilities? Does the provider offer a VPAT for this tool?

Notes:	Score

6 - Multi-Lingual Support

Does the AI tool support multiple languages, and can it provide content, instructions, and feedback in languages relevant to the users? How does it ensure that language does not become a barrier to learning and engagement for non-native speakers?

Notes:	Score

7 - Engagement

Does the tool engage students in a meaningful way that enhances learning? How does the tool personalize learning experiences to match the interests, skill levels, and learning pace of individual students, thereby enhancing engagement?

Notes:	Score

8 - Content Accuracy

Is the information and content provided by the AI accurate and reliable? How can users report errors, and how quickly are these addressed?

Notes:	Score

9 - Bias and Fairness

Does the tool demonstrate a commitment to reducing bias and ensuring fairness across diverse populations? Does the tool use diverse datasets that represent the varied demographics of the user population, including race, gender, socio-economic status, and abilities? Are there any mechanisms in place for teachers and users to report potential biases or unfair outcomes?

Notes:	Score

10 - Content Filtering

Does the AI include safeguards against inappropriate content? Does the tool provide a way for teachers and students to report instances of inappropriate content that may have been missed by the filters? How does the tool respond to inappropriate content submitted by students or other users?

	Score
Notes:	

11 - Integration

Can it be easily integrated with existing tools, services, learning management systems (LMS) and other educational technologies? Which specific tools does the tool integrate with, and in which ways (input, output, sign on, etc.)?

Notes:	Score

12 - System Requirements

What are the minimum hardware specifications and internet speeds required to use the tool effectively? How does the tool scale and perform under different network conditions and with varying numbers of simultaneous users?

Notes:	Score

13 - Free Option

Is there a viable free version of the tool that provides educationally valuable functionality? What are the features and limitations of any free version? Is there an option to pilot any paid versions of the tool to evaluate the full functionality?

Notes:	Score

14 - Cost-Effectiveness

Is the tool cost-effective considering its educational benefits? How does the cost of this tool compare to similar tools or free alternatives in terms of features, effectiveness, and user satisfaction? What unique benefits does this tool offer that justify any additional expense?

Notes:	Score

15 - Updates and Maintenance

How are updates handled, and is ongoing maintenance/support provided? How often are new features added to the tool? Does the provider appear to be actively and intentionally developing and improving the product?	
Notes:	Score

16 - Training Resources

Are there a variety of training materials available, including manuals, online tutorials, webinars, and interactive courses, to cater to different learning preferences and schedules? Does the provider foster a community of users through forums, user groups, or social media platforms where educators can share experiences, ask questions, and offer peer support?	
Notes:	Score

17 - Customer Support

How accessible is customer support for the AI tool, and what channels (e.g., email, phone, live chat) are available for teachers and administrators to seek help? How quickly does the support team respond to inquiries and issues, and are there any dedicated support options for educational institutions?	
Notes:	Score

18 - Data Privacy

Does the AI tool clearly outline what student data is collected, how it is used, and who has access to it? Are there explicit assurances that the data collected is solely for educational purposes and not for commercial use? How does the tool ensure compliance with educational data protection standards and regulations? (e.g., FERPA, COPPA, GDPR) What measures are in place to protect against data breaches and other cyber threats?	
Notes:	Score