

Kankakee Valley School Corporation

Artificial Intelligence Guidance

Scope

This guidance complements existing policies on technology use, data protection, academic integrity, and student support. For a deeper understanding of AI's role in KVSC please [refer to this document](#).

Philosophy

KVSC is committed to:

- leveraging Artificial Intelligence (AI) to enhance education and prepare students for an AI-driven future.
- emphasizing responsible and ethical use of AI by staff and students, in alignment with the district's values and educational objectives.
- supporting academic success while promoting critical thinking, creativity, and digital literacy through AI integration.
- empowering students and staff to effectively utilize AI, enhancing rather than substituting the human aspects of learning.
- adapting to the changing AI landscape to maintain relevant, secure, and advantageous practices for the entire educational community.

Guiding Principles

These principles are designed to safely and effectively integrate AI into our education system and support our existing goals, academic integrity, and security standards.

1. **Enhancing Educational Goals and Accessibility:** We employ AI to advance student learning, teacher effectiveness, and operational efficiency. Our focus includes making AI accessible to all.
2. **Alignment with Policies and Regulations:** AI use in our district will strictly adhere to existing regulations concerning student privacy, accessibility, and content safety. Any use of AI must adhere to existing board policies, responsible use policy and the student/parent handbook. Additionally, staff are expected to comply with the [faculty/staff handbook](#) and should adhere to federal and state regulations, including the Children's Internet Protection Act (CIPA), the Children's Online Privacy Protection Act (COPPA), and the Family Educational Rights and Privacy Act (FERPA) to protect students' personally identifiable information (PII).
3. **Maintaining Academic Integrity:** AI is a support tool and its use should align with our district's mission and core values. Students are required to honor these values by appropriately acknowledging AI assistance in their work. Any misuse of AI will be subject to our established plagiarism and cheating policies.

4. **AI Literacy and Education:** Essential to our approach is educating students and staff about AI. This includes understanding its usage, operational principles, and its integration into various subjects.
5. **Continuous Monitoring and Evaluation:** Recognizing the rapid evolution of AI, we commit to regular audits and updates of our AI usage policies and practices, ensuring they remain relevant and practical.

Responsible Use of AI Tools

In the evolving educational landscape, AI tools offer diverse applications across classroom activities and assignments. Similar to the use of the Internet or a calculator, AI is permitted to assist in student learning. Teachers have discretion to determine when and how to integrate these tools into their lessons. As technology progresses, it's crucial to instruct students on responsible AI usage, focusing on its ethical and effective use.

Unacceptable Use of AI Tools

While we are embracing AI's potential to enhance educational experiences, it is equally important to acknowledge and mitigate its risks. To guide appropriate usage, examples of prohibited uses of AI tools [can be accessed here](#).

Special Consideration: Advancing Academic Integrity

The use of AI tools is permitted; however, using AI-generated content without proper disclosure is considered plagiarism. Students must cite AI assistance or acknowledge AI use as instructed by the teacher.

Special Consideration: Security, Privacy, and Safety

All AI systems deployed within the school must be evaluated for compliance with relevant laws and regulations, including data protection, personally identifiable information (PII), privacy, and students' online safety. Staff and students are prohibited from entering confidential or PII into unauthorized AI tools, such as those without approved data privacy agreements.

References

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