

School Capacity & Utilization Task Force

Meeting Minutes #12

March 28, 2024, 5:00-7:00 p.m.

Kessler Center Tillicum Room – 1501 39th Ave SW, Puyallup 98373

Members:

Present: Cynthia Balzarini, Lauralee Chamberlain, Ed Crow, Brian Devereux, Brian Fosnick, Chris Harris, Nicole Helgeson, Bob Horton, Julie Hunter, Michele Jangula, Richard Lasso, Brady Martin, Rae McNally, Karen Mool, Shelby Rice, Amy Schweim, Quavion Swazer, Victoria Treffry, Rebecca Williams, Wendy Wright.

Absent: Sarah Emily Aunspach, LaShawnda Baldwin, Ayden Berg, Greg Farias, Maria Finley, Jacob Gavre, David Ham, Debbie Haworth, John Huson, Myra Josey, Daniel Martinez, Michael McCanna, Jiquanda Nelson, Vince Pecchia, Jenna Slott.

Meeting Documents

Mar. 14, Mtg #11 SCUT Meeting Minutes

Mar. 28, Mtg #12 SCUT Agenda

Mar. 28, Mtg #12 SCUT PPT

Welcome/Introduction

Brian welcomed the task force and reviewed the meeting roadmap and meeting norms. Meeting 11 minutes were approved as drafted.

Recap Meeting #11

Dual Language (DL) Magnet study for Karshner Elementary - Task Force Deliverables

The task force has completed its review of the DL Magnet proposal for Karshner Elementary and will provide the following information to program and district leadership:

- An initial plan to dissolve the Karshner Elementary attendance areas through future boundary changes, waiver management, and program relocation options. This plan is a starting point for future discussion. The Meeting 11 presentation slides provided with this plan are available on the SCUT website.

- Meeting #11 minutes with pertinent feedback on the topic.

- Results from the four-question survey.

Comments from the task force:

- Community members are reaching out to our task force members assuming there has been a decision made about DL already.

- Community members and Task Force members appreciate the consistent communication about DL but felt the last meeting lacked transparency and did not have very much information about the DL discussion on the website.

Brady shared that the DL SCUT meeting Feb 22nd communication was on the website site and there was a communication plan that was implemented and shared in the DL presentation by Cecila and Jamie.

Brian then shared student enrollment information relating to High School CTE Magnet Programs. The information identified each of the magnet programs by school, and the number of students enrolled. Enrollment was then categorized into the following: 1) students residing in the high school boundary, 2) students residing in-district but outside of the high school boundary, and 3) student residing outside district boundary.

Learning Targets #12

-Review the priority solutions options discussed in Meeting 11 for Northwood Elementary. Group consensus of preliminary ranking of options.

-Review materials for future board reporting beginning with the Board Study Session on April 19th, 2024.

Region 3 Prioritization – Northwood Elementary

Brian reviewed the Northwood Elementary projected enrollment vs. capacity deficit. Task force members were then asked to review and discuss the preferred solutions to the Northwood capacity challenge: waiver management with a boundary change with Mt. View Elementary vs. Relocating the Quest program from Northwood Elementary to Mt. View with the option of moving back Kindergarten Academy from Mt. View back to Northwood.

-Boundary Scenario 1: Move eastern portion of track 233 & 232 from Northwood to Mt. View.

-Boundary Scenario 2: Reassign track 3 from Northwood to Mt. View.

Information shared by each table:

Table 1: We think scenario 1 makes the most sense but transportation could be an issue. Moving QUEST/Kinder Academy could alleviate stress.

Table 2: Boundary change should happen as soon as possible. Scenario 1 is the best for transportation.

Table 3: Boundary changes but as a district not just one or two schools.

Table 4: Waivers can be managed now, and since boundary changes take time and involve a lot of people it would need to happen in the coming years.

**Northwood and Mt. View both have seen an enrollment increase since October 2023.

Study Session Presentation Prep

Brady went over the table activity and asked the task force members at the tables to prioritize which solution should start in what school year and at the end of the night their decisions will be collected and will be summarized.

Brian explained what the icons mean and why they were placed on certain locations.

- Diamond: Waiver management should be considered to ensure building capacity for resident students and programs.

- Star: In addition to waiver management, further consideration by Task Force is needed to mitigate forecasted capacity deficit

- Pacman: Impacted school

Region 3 Elementary: Northwood is the only location that requires further consideration, Mt. View is an impacted school, and both Meeker and Fruitland need waiver management.

Region 2 Elementary: Dessie is part of waiver management even though there are no new planned developments.

Region 1 Elementary: Edgerton is being watched for waiver management and will likely require further consideration in the next five to eight years due to the high density of new housing being constructed in the area. Pope was nominated by a task force member to be considered for future waiver management due to its high enrollment and high visibility along 122nd St E. Members demonstrated support of the proposal to add Pope to the Waiver Management list through a “Fist to Five” polling exercise.

Junior High Schools: Glacier View is under further consideration and Ferrucci Junior High should be a part of the impacted schools if boundary changes were to be made. This change would also impact Hunt Elementary students, which has an attendance area that is currently split by the junior high boundary between these two schools.

High Schools: Puyallup High is the only location that is under waiver management. Both Rogers HS and Emerald Ridge HS need further consideration.

Brady went over the table activity and collected written responses from each group answers, which included a table to indicate which year each school should start with the preferred solutions developed for each school. Members were invited to handwrite in their own preferred solution, if not already listed.

To gain an understanding of the unique conversations had by each group, Brian asked for feedback using the Glacier View preferred solutions exercise. Here are some answers:

- Table 1: Waiver management can happen now SY24/25, boundary change SY25-26 and increased building utilization rate would be considered later. A boundary change solution may offset the need to increase the building utilization rate.

-Table 2: Waiver management SY24-25, boundary change in SY25-26 and building utilization rate increase we would wait and see.

-Table 3: Waiver management next year, Boundary change after that, and building utilization rate increase last.

-Table 4: Boundary change SY25-26, Waivers considered in SY25-26, program relocation as a last resort in SY26-27.

Brian concluded the meeting by informing the task force members that the written responses would be collected, summarized, and shared with the membership via email prior to the upcoming school board study session presentation, in lieu of an in-person meeting scheduled previously scheduled for April 18th.

Meeting Adjourned 7:05pm.

Next Meeting:

Board Study Session

April 19, 2024, 9-11am

Kessler Center Tillicum Room– 1501 39th Ave SW, Puyallup, WA 98373