

# School Capacity and Utilization Task Force

Meeting #13  
April 25, 2024

# School Capacity & Utilization Task Force

Meeting #13

April 25, 2024, 5-7 p.m.

Karshner Center

## Welcome/Introduction

- Approve Meeting #12 Minutes

## Recap Meeting #12 and Board Study Session Presentation

- Review Meeting #12 (3/28/24)
- Review Board Study Session presentation (4/19/24)

## Topic Item 2

## Consideration of Final Recommendations

- Review preliminary survey and findings
- Identification and support for final recommendations

## Closing



## Next Meeting

**Meeting #14:**

**May 9, 2024**

Kessler Center

1501 39<sup>th</sup> Ave SW, Puyallup WA 98373

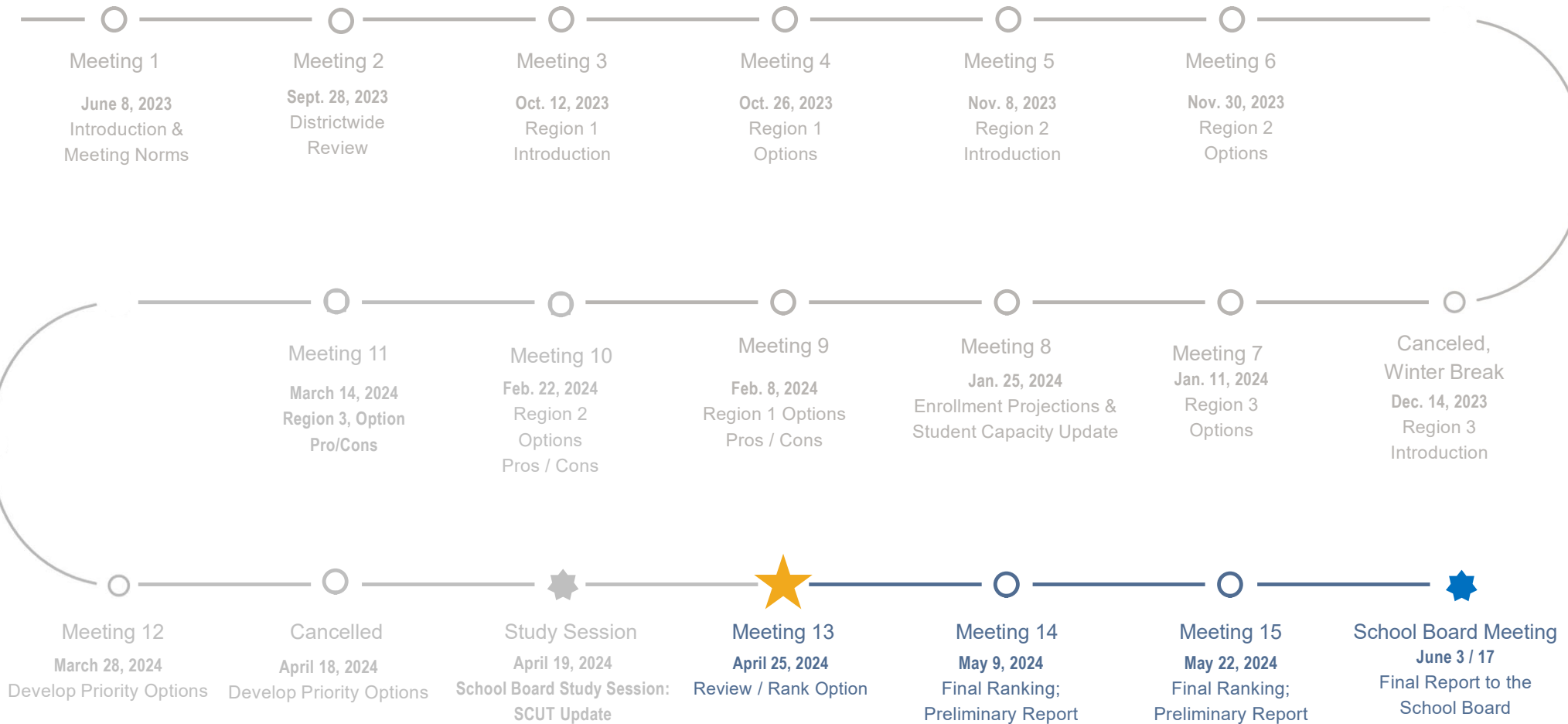
5 to 7 PM

## REVIEW / APPROVE MEETING #12 MINUTES

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- Meeting Minutes are emailed with upcoming meeting agenda
- Minutes are available on the MS TEAMS School Capacity and Utilization Task Force page.

# Meeting Roadmap



# Meeting #13 – Meeting Objectives

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- Review Meeting 12 highlights and Board Study Session presentation.
- Review preliminary survey and findings
- Identification and voting for final recommendations

A photograph of several students sitting at a table, focused on their work. They are holding pens and looking down at papers or notebooks. The image is dimmed with a dark blue overlay. At the bottom of the image, there are three horizontal bars: a light blue bar on the left, a dark blue bar in the middle, and a yellow bar on the right.

# Meeting #12 Recap

# Northwood Elementary

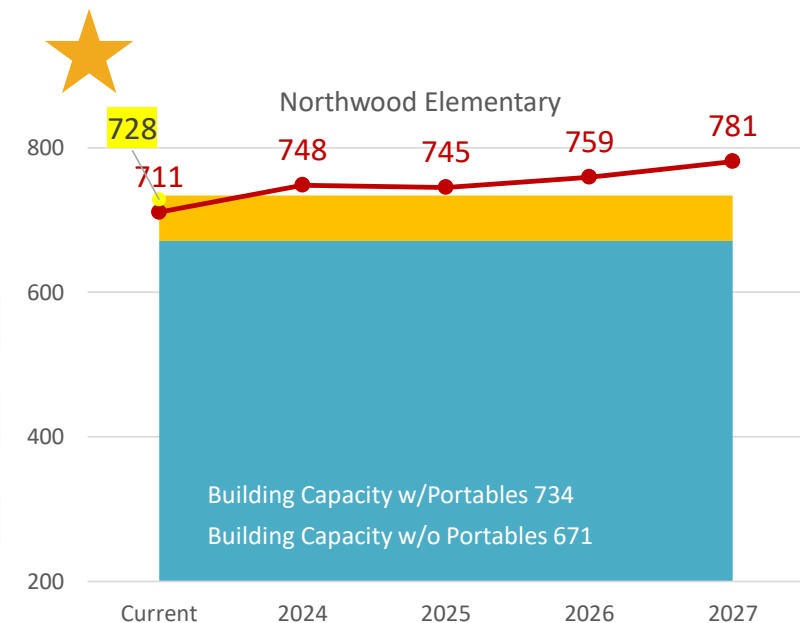
## SUMMARY

Northwood Elementary School serves grades K-5 in the North Hill region of the district. It serves an area within the City of Edgewood with considerable past, current, and future housing construction. The Northwood replacement school building opened in Fall 2019 with nearly a 200-student capacity available. However, the available capacity has been occupied within the last four years mainly from students from new housing and the relocation of the QUEST program from Karshner Elementary to Northwood following the new building opening. The school’s four-year enrollment projection anticipates more students from new development within the next four years and beyond. The discussion by the task force has focused on leveraging existing capacity within other North Hill schools (Mt. View Elementary and Edgemont Junior High) to alleviate overcrowding at Northwood.

## Building Capacity

4-Year Projected High Enrollment	Capacity w/ Portables	Available Capacity
<b>781</b>	<b>734</b>	<b>- 47</b>

Building Opened:	2019
Building Capacity:	671
Number of Portables:	3
Building Capacity with Portables:	734
Capacity +/-:	OVER CAPACITY
Region 3 SCUT Enrollment and Capacity Worksheets	<a href="#">LINK</a>
Site Specific Programs:	Quest (4) Support Center (2)



# Northwood Elementary

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## Recommended Solutions

The School Capacity and Utilization Task force reviewed the following solutions for Northwood Elementary and the north hill area:

- **Boundary Change** – Boundary change review and implementation for the 2025-2026 school year. The proposed areas included tracts 233 and 232 and moving students to Mt. View Elementary. This area included new housing developments and had the least impact to existing students. Transportation also confirmed that out of the proposed boundary solutions this created the least impact.
  - **Program Management** – Reviewed current programs offered at the elementary schools in the north hill area. Programs reviewed included Quest (currently 3 classrooms with projection at 4 classrooms in future at Mt. View) and Kindergarten Academy (currently 1 classroom at Northwood).
  - **Waiver Management** – Reviewed waiver management for elementary schools in the North hill area. This included waiver management in combination with the two solutions listed above.
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# Mt. View Elementary

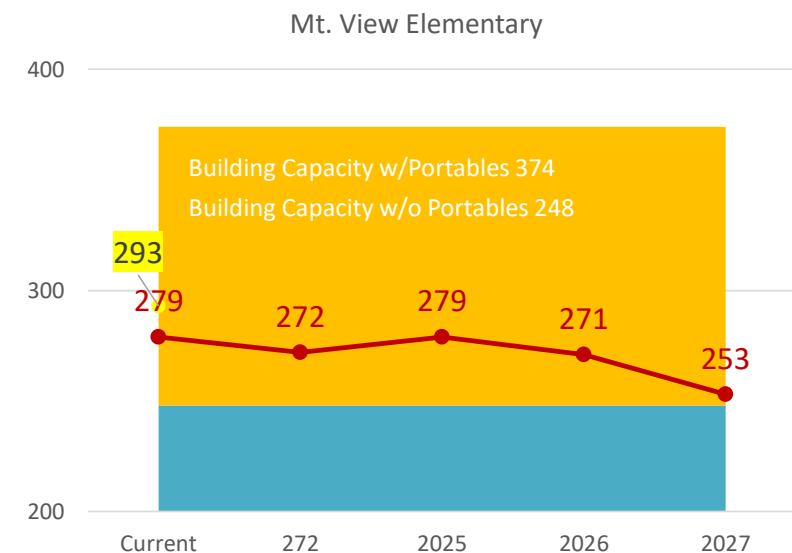
## Site Utilization Recommendation

Mt View Elementary School serves grades Pk-5 in the North Hill area of the district. The existing school does not have a cafeteria and does not meet other District standards (gym, special ed, offices, project spaces, ...). The school has 6 portables. The school’s four-year enrollment projection is trending flat within the next four years and beyond. The discussion by the task force has focused on leveraging existing capacity within other North Hill schools (Mt. View Elementary and Edgemont Junior High) to alleviate overcrowding at Northwood.

## Building Capacity

4-Year Projected High Enrollment	Capacity w/ Portables	Available Capacity
<b>293</b>	<b>374</b>	<b>81</b>

Building Opened:	1966
Building Capacity:	248
Number of Portables:	
Building Capacity with Portables:	374
Projected Growth over 4 years +/-:	CAPACITY
Region 3 SCUT Enrollment and Capacity Worksheets	<a href="#">LINK</a>
Site Specific Programs:	Kindergarten Academy



# Northwood Elementary

## Recommended Solutions

	SY 2024-25	SY 2025-26	SY 2026-27	SY 2027-28
Waiver				
Boundary				
Program				

A similar survey with unique priority solutions was completed for other schools, including Mt. View, Edgerton, Emerald Ridge, Glacier View, Rogers, and Puyallup High School.

# Preliminary Survey Results

## Meeting 12 Synthesis

### NORTHWOOD RECOMMENDED SOLUTIONS

	SY 2024-25	SY 2025-26	SY 2026-27	SY 2027-28
Waiver	X X X	X X X X	X	X
Boundary	X	X X X	X	X
Program	X X X X X	X X	X	X

### MT. VIEW RECOMMENDED SOLUTIONS

	SY 2024-25	SY 2025-26	SY 2026-27	SY 2027-28
Waiver	X X	X	X	X
Boundary	X X	X X X X	X X	X X
Program	X X X X X	X X	X	X

### GLACIER VIEW RECOMMENDED SOLUTIONS

	SY 2024-25	SY 2025-26	SY 2026-27	SY 2027-28
Waiver	X X X X	X X	X	X
Boundary	X	X X X X X	X X	X
Building Utilization Rate (> 83%)		X	X X	

### ROGERS RECOMMENDED SOLUTIONS

	SY 2024-25	SY 2025-26	SY 2026-27	SY 2027-28
Waiver	X X X X	X	X	X
Building Utilization Rate (> 83%)	X X	X X X	X	X
Program Management*				

## Meeting 12 Synthesis

### EMERALD RIDGE RECOMMENDED SOLUTIONS

	SY 2024-25	SY 2025-26	SY 2026-27	SY 2027-28
Waiver	X X X X	X	X	X
Building Utilization Rate (> 83%)		X X X	X	X
Utilize Open Space**	X X			

### EDGERTON RECOMMENDED SOLUTIONS

	SY 2024-25	SY 2025-26	SY 2026-27	SY 2027-28
Waiver	X X X		X	X
Program		X X		X
Boundary** (Hunt)	X	X X		

### PUYALLUP HS RECOMMENDED SOLUTIONS

	SY 2024-25	SY 2025-26	SY 2026-27	SY 2027-28
Waiver	X X X	X	X	X
Building Utilization Rate (> 83%)	X	X		X X
Program Management	X	X X	X	X



School Board Study Session

# School Capacity and Utilization Task Force

April 19, 2024



# Strategic Direction Alignment

# CHARTER

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The **School Capacity and Utilization Task Force** is commissioned by the Board of Directors for the purpose of developing and evaluating recommendations to support the interim housing of students in the PreK-12th grade settings of the Puyallup School District until a future capital levy and/or bond program is funded and constructed.

# Task Force Voting Members

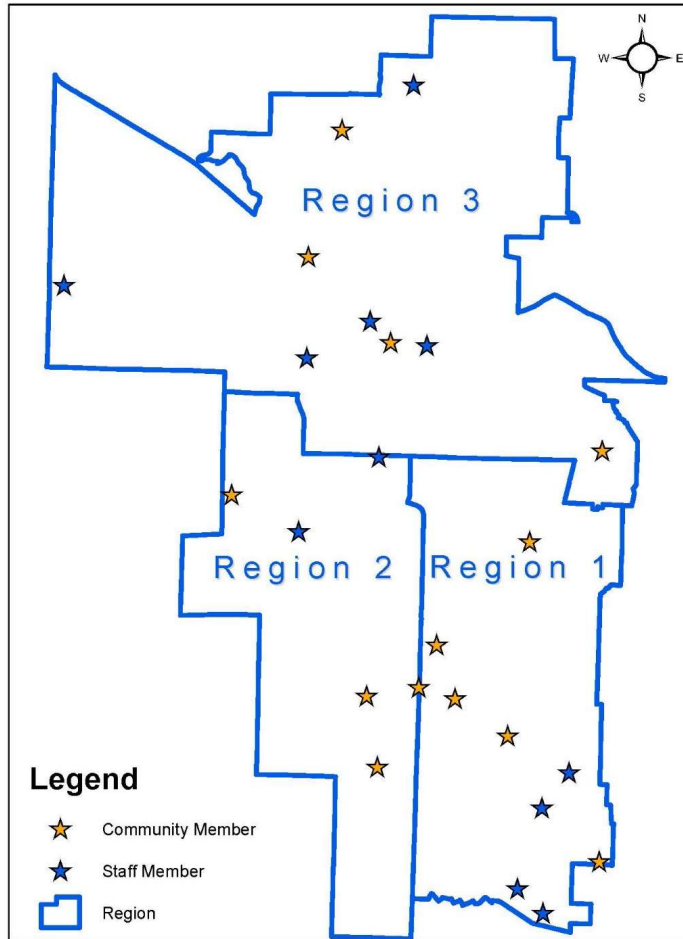
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- Sarah Aunspach (ERHS student)
  - Daniel Martinez (ERHS student)
  - Jacob Gavre (RHS Student)
  - Aden Berg (PHS student)
  - Christopher Harris (Region 1)
  - Michael McCanna (Region 1)
  - Wendy Wright (Region 1)
  - Greg Farias (Region 2)
  - Maria Finley (Region 2)
  - Nicole Helgeson (Region 2)
  - Amy Schweim (Region 3)
  - Jiquanda Nelson (Region 3)
  - Vidal Rojas (Region 3)
  - David Ham (Puyallup PTA)
  - Victoria Treffry (Puyallup PTA)
  - Bob Horton (PEA representative)
  - Michele Jangula (PEA representative)
  - Ed Crow (High School Principal)
  - Brian Fosnick (Junior High Principal)
  - John Huson (Elementary Principal)
  - Lauralee Chamberlain (Elementary Principal)
  - Myra Josey (Elementary Asst. Principal)
  - Assist. Superintendent of Equity & Instr. Leadership
  - Assist. Superintendent of Operations and School Support
  - Assist. Superintendent of Business and Support Services
  - Executive Director of Equity and Elementary Education
  - Executive Director of Equity and Secondary Education
  - Executive Director of Equity and Special Education
  - Director of Capital Projects
  - Director of Facilities Planning
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## SCHOOL CAPACITY & UTILIZATION TASK FORCE MEMBERSHIP



# MEMBERSHIP



Document Path: Y:\FAC\Planning\GIS\2022\_23\Maps\SCUMembership230608.mxd  
6/8/2023

### Community (15)

- Nine Community Members (Three from Regions 1, 2, & 3)
- Four High School Students
- Two Puyallup PTA Council representatives

### Staff (15)

- 15 Staff Members, including Five Principals (3 Elem, JH, and HS) and Two Puyallup Education Association Representatives



# Review Dot Exercise from Meeting 1

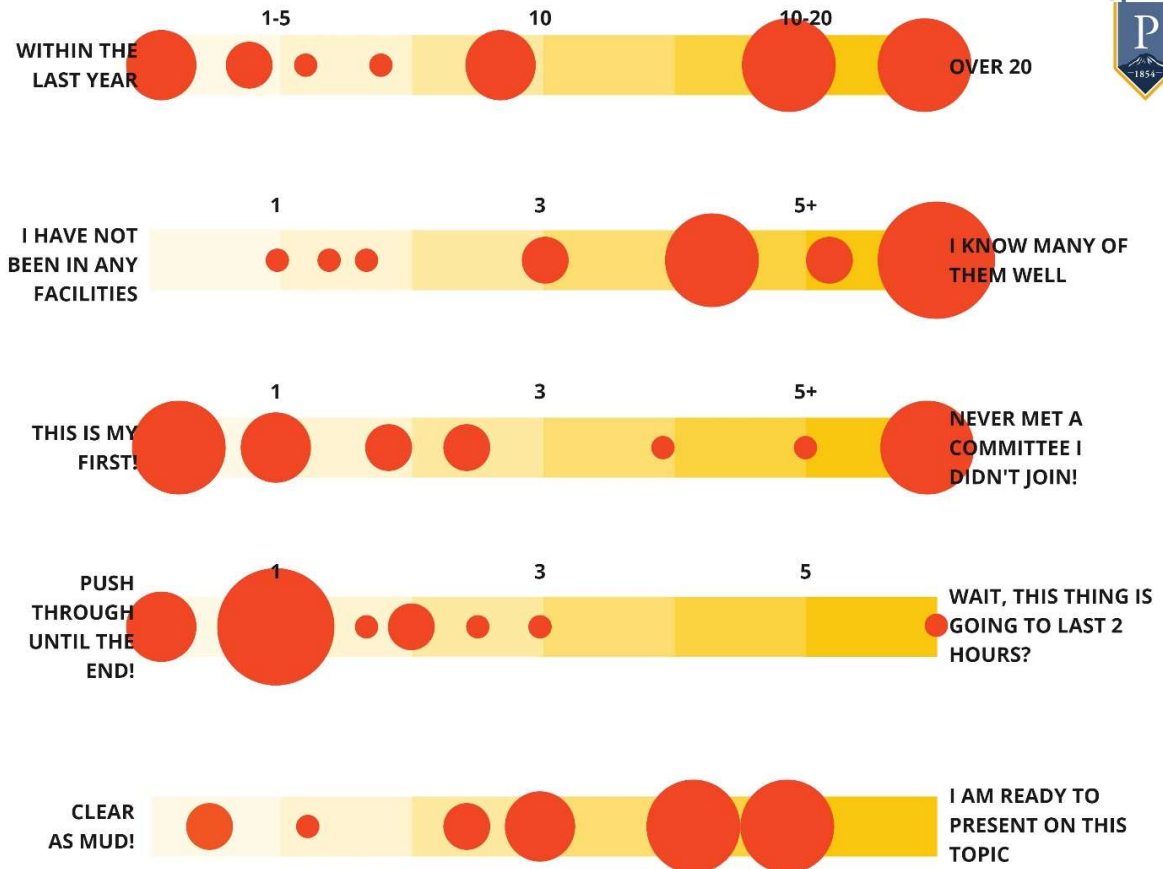
How many years have you been a part of Puyallup School District?


How many school buildings have you visited in the last year?

How many Puyallup SD committees have you served in previously?

How many breaks do you need in a 2-hour meeting?

Rate your level of understanding of the Task Force mission?



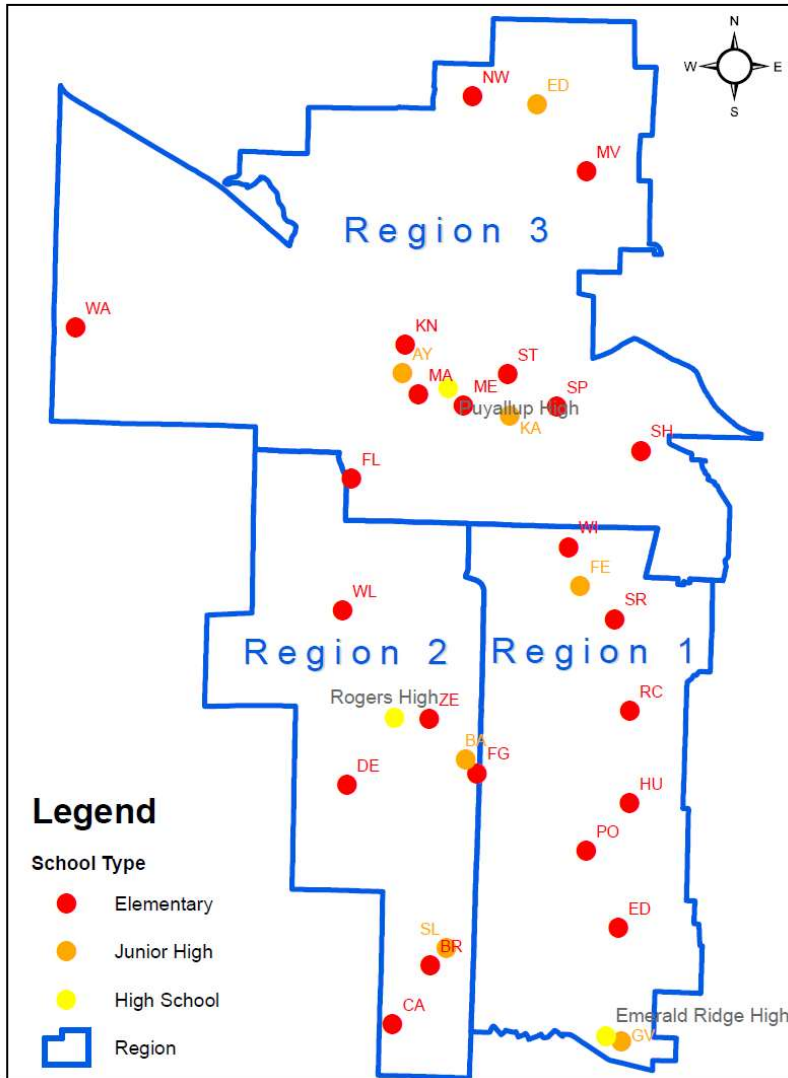


“Serving on the Task Force is important to me as it is a way to use my voice, collaborate with my community, and advocate for our students,” said **Victoria Treffry**, “Being a mom, community member, and staff member, I see the impact of overcrowding at our schools.”

# Meeting Roadmap



## PSD Region Map



# PSD Grade Configuration

PSD operates under the following grade configurations:

- Elementary: Pre-Kindergarten – 6th grade
- Junior High: 7th – 9th grade
- High School: 10th - 12th grade

The exception is in the North Hill area (portion of Region 3):

- Mt. View & Northwood Elementary: Pre-Kindergarten – 5th grade
- Edgemont Junior High: 6th – 9th grade.

A photograph of three students sitting at a table, focused on their work. The student on the left is wearing a dark baseball cap and a dark jacket. The student in the middle is wearing glasses and a dark jacket. The student on the right is wearing a light-colored shirt. They are all looking down at papers or books on the table. The image is overlaid with a dark blue semi-transparent filter. At the bottom of the image, there are three horizontal bars: a blue bar on the left, a dark blue bar in the middle, and a yellow bar on the right.

# Task Force Fundamentals

# Facilities Considerations

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- Building Condition Assessment (2021 Study & Survey)
- Long-range Capital Facilities Planning (CFAC 2021)
- Program Specific Core Facility Needs
- Transportation\Parking
- Capital Levy Impact (Feb 2024)



# Group Activities & Tasks

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- Permanent Building Capacity versus Temporary (Portables)
- Interim Grade Reconfiguration Region 1
- Building Utilization Rate ( Secondary )
- District Wide Grade Reconfiguration Overview ( Middle School Model)
- Program\Waiver Management DOT Prioritization
- School Boundary Changes
- Strengths, Weakness, Opportunities and Threats
- Exit Surveys for Feedback





A photograph of several students sitting at a table, focused on their work. One student in the center is wearing a dark jacket and glasses, looking down at a document. To their right, another student is writing with a pen. The background is slightly blurred, showing other people and what appears to be a whiteboard or poster. The entire image is overlaid with a semi-transparent dark blue filter.

# Building Capacity and Enrollment Forecasts



# School Building Capacity

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## Level of Service (LOS) Standards

### Elementary

- 22 students per General Education classroom at K-6 schools.
- 21 students per Gen Ed classroom at K-5 schools.
- 100% classroom utilization factor.

### Secondary

- 30 students per classroom at 83% (*5 of 6 periods*) utilization at Junior High and High School buildings.



## Case Study: Brouillet Elementary

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The Level of Service standard determines the capacity of our school buildings.

- 10+ Years Ago: Building square feet per student ratios



**Brouillet Elementary**

(Capacity without portables)

- 1990-91: Building Opened. Education Specification "Ed Spec" - **550 student capacity.**
- 2016-17: All Day Kindergarten - **500 student capacity.**
- 2018-19: K-3<sup>rd</sup> grade class size reduction - **450 student capacity.**

- Last 10 Years: Based on class size average X number of classrooms. Recognition of capacity impact of the current program delivery.
- Portable classrooms are considered temporary housing.

# Capital Planning Enrollment

# Projection



## 2024-2035 CAPITAL PROJECTS PLANNING PROJECTION

1/16/2024

**Puyallup School District October Headcount Projection for Capital Projects Planning**  
(Excludes Chief Leschi, Full-Time Running Start, POA, POD, P4, & KA students)

Birth Year	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Pierce Co. Births	10039	10063	10201	10393	10871	11290	11479	11596	10823	10976	11485	10926	11617	11512	11804	11468	11419
% of PSD Cohort	13.6%	13.7%	13.4%	13.0%	12.6%	12.5%	12.4%	13.8%	14.7%	13.9%	14.3%	15.1%	15.4%	12.2%	13.6%	14.0%	12.7%
																	12.9%
																	13.6%
																	14.2%
																	12.7%

-2.4% -3.7% -3.5% -3.2%

Grade	2018-19												Projected Births											
	Oct 24	Oct 25	Oct 26	Oct 27	Oct 28	Oct 29	Oct 30	Oct 31	Oct 32	Oct 33	Oct 34	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29			
K	1558	1538	1541	1546	1553	1561	1569	1577	1585	1593	1600	11143	11002	11022	11057	11112	11168	11224	11280	11336	11393	11450		
1	1497	1605	1585	1587	1592	1600	1608	1616	1625	1633	1641	140%	14.0%	14.0%	14.0%	14.0%	14.0%	14.0%	14.0%	14.0%	14.0%	14.0%		
2	1674	1544	1656	1635	1638	1643	1651	1659	1668	1676	1684													
3	1839	1716	1583	1697	1675	1678	1684	1692	1700	1709	1717													
4	1650	1877	1752	1616	1732	1710	1714	1719	1728	1736	1745													
5	1866	1687	1919	1791	1652	1771	1749	1752	1757	1766	1775													
6	1695	1912	1728	1966	1835	1693	1815	1792	1795	1801	1810													
Total	11778	11879	11763	11838	11678	11657	11788	11807	11857	11913	11972													
7	1761	1747	1971	1782	2027	1892	1745	1871	1847	1851	1857													
8	1779	1795	1781	2009	1817	2067	1929	1779	1907	1883	1887													
9	1769	1774	1791	1777	2004	1812	2062	1924	1775	1903	1878													
Total	5309	5317	5543	5568	5848	5771	5736	5574	5529	5636	5622													
10	1885	1794	1800	1817	1802	2033	1838	2091	1952	1800	1930													
11	1619	1768	1683	1688	1704	1691	1907	1724	1962	1831	1689													
12	1570	1512	1651	1572	1577	1591	1579	1781	1610	1832	1710													
Total	5074	5074	5134	5077	5083	5315	5324	5597	5524	5463	5329													
District	20885	20794	20669	20827	20377	20226	20584	21037	21409	21748	21877	22259	22573	21514	21311	22017	21927							
K-6 Growth	61	-109	-2	-90	-195	235	456	316	217	310	330	296	-903	-292	584	-166								
K-6 %	0.6%	-1.0%	0.0%	-0.9%	-1.9%	2.3%	4.3%	2.9%	1.9%	2.7%	2.8%	2.4%	-7.3%	-2.5%	5.2%	-1.4%								
7-9 Growth	-126	8	-63	21	53	45	-62	50	-34	23	93	97	-58	85	71	-9								
7-9 %	-2.4%	0.2%	-1.2%	0.4%	1.1%	0.9%	-1.2%	1.0%	-0.7%	0.5%	1.8%	1.9%	-1.1%	1.6%	1.3%	-0.2%								
10-12 Growth	-26	-24	223	-381	-9	78	59	6	156	-204	-41	-79	-98	4	51	85								
10-12 %	-0.5%	-0.5%	4.4%	-7.3%	-0.2%	1.6%	1.2%	0.1%	3.1%	-4.0%	-0.8%	-1.6%	-2.0%	0.1%	1.1%	1.8%								
K-12 Growth	-91	-125	158	-450	-151	358	453	372	339	129	382	314	-1059	-203	706	-90								
K-12 %	-0.4%	-0.6%	0.8%	-2.2%	-0.7%	1.8%	2.2%	1.8%	1.6%	0.6%	1.7%	1.4%	-4.7%	-0.9%	3.3%	-0.4%								

**Notes:**

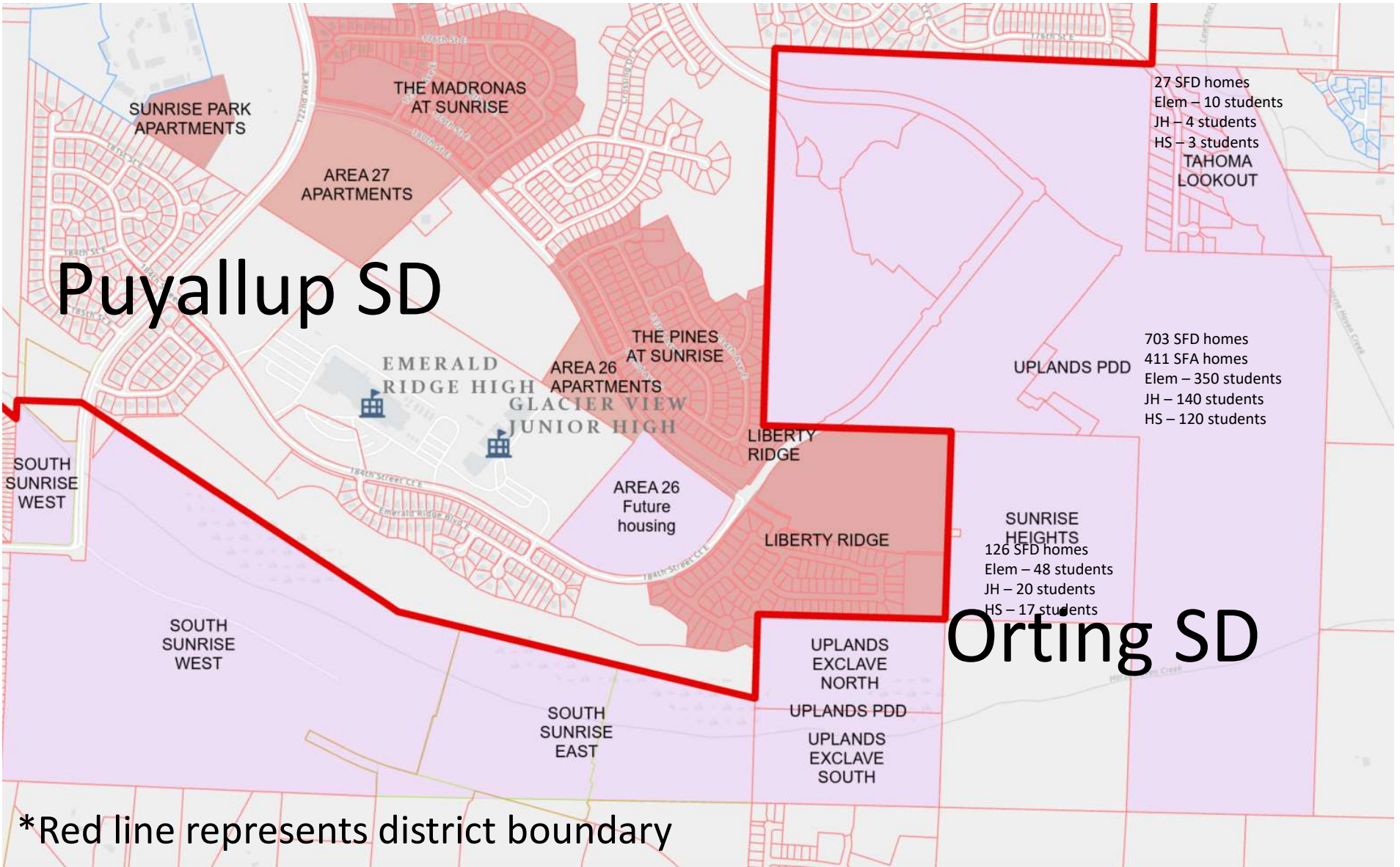
Future Birth Counts: An increase by 0.5% is used for the annual birth count multiplier, based on the AVERAGE annual increase in Pierce County from 2002 - 2022.  
 Future Kindergarten: 14.0% is used as the PSD Kindergarten cohort % of Countywide births from five years previous.  
 Past enrollment numbers for Grades 10-12 include enrollment at the four high schools only (exclude POA, POD, Full-Time Running Start & Chief Leschi students (reported on P223 through 2017).  
 The 2020-21 school year began instruction with remote-learning only. 2021-22 school year began with full-time in-class instruction, but with expanded P4/POA programs.

COVID COVID COVID recovery



# Puyallup SD

# Orting SD



\*Red line represents district boundary

# Four Year Enrollment Projection



	2018-19	2019-20	2020-21	2021-22
	11143	11002	11022	11057
	14.0%	14.0%	14.0%	14.0%

Grade	Oct 24	Oct 25	Oct 26	Oct 27
K	1558	1538	1541	1546
1	1497	1605	1585	1587
2	1674	1544	1656	1635
3	1839	1716	1583	1697
4	1650	1877	1752	1616
5	1866	1687	1919	1791
6	1695	1912	1728	1966
<b>Total</b>	<b>11778</b>	<b>11879</b>	<b>11763</b>	<b>11838</b>
7	1761	1747	1971	1782
8	1779	1795	1781	2009
9	1769	1774	1791	1777
<b>Total</b>	<b>5309</b>	<b>5317</b>	<b>5543</b>	<b>5568</b>
10	1885	1794	1800	1817
11	1619	1768	1683	1688
12	1570	1512	1651	1572
<b>Total</b>	<b>5074</b>	<b>5074</b>	<b>5134</b>	<b>5077</b>
<b>Total</b>	<b>22160</b>	<b>22270</b>	<b>22440</b>	<b>22483</b>

K-6 Growth	105	101	-116	75
K-6 %	0.9%	0.9%	-1.0%	0.6%
7-9 Growth	-67	9	226	25
7-9 %	-1.3%	0.2%	4.3%	0.5%
10-12 Growth	196	0	60	-57
10-12 %	4.0%	0.0%	1.2%	-1.1%
K-12 Growth	233	110	170	43
K-12 %	1.1%	0.5%	0.8%	0.2%

Time vs. Accuracy  
More time = less confidence

The Capital Planning  
Projection is the basis  
for all school – level  
projections

# Detail of school-level projection



		Firgrove Elem Enrollment - CFP Projection				
Proj K basis	75	Oct P223 HC	Projected			
		2023	2024	2025	2026	2027
GRADE	K	74	76	77	77	77
	1	97	77	80	81	80
	2	99	99	80	84	84
	3	77	94	96	77	80
	4	100	78	97	98	79
	5	64	102	82	100	100
	6	94	66	106	85	103
	<b>subtotal</b>	<b>605</b>	<b>592</b>	<b>618</b>	<b>601</b>	<b>602</b>
	PreK	31	31	31	31	31
	KA (TK)	18	18	18	18	18
	<b>Total</b>	<b>654</b>	<b>641</b>	<b>667</b>	<b>650</b>	<b>651</b>



A photograph of several students sitting at a table, focused on their work. They are holding pens and looking at papers. The image is dimmed with a dark blue overlay. At the bottom of the image, there are three horizontal bars: a light blue bar on the left, a dark blue bar in the middle, and a yellow bar on the right.

# Preliminary Analysis by the Task Force

# Icons

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Waiver management should be considered to ensure sufficient capacity for resident students and programs



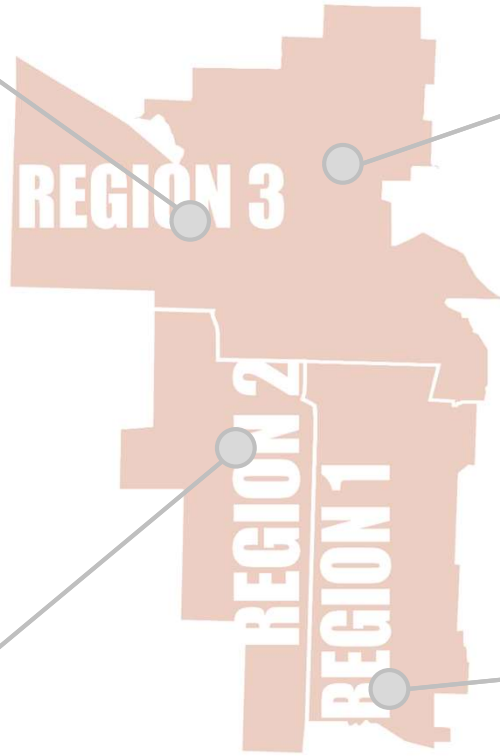
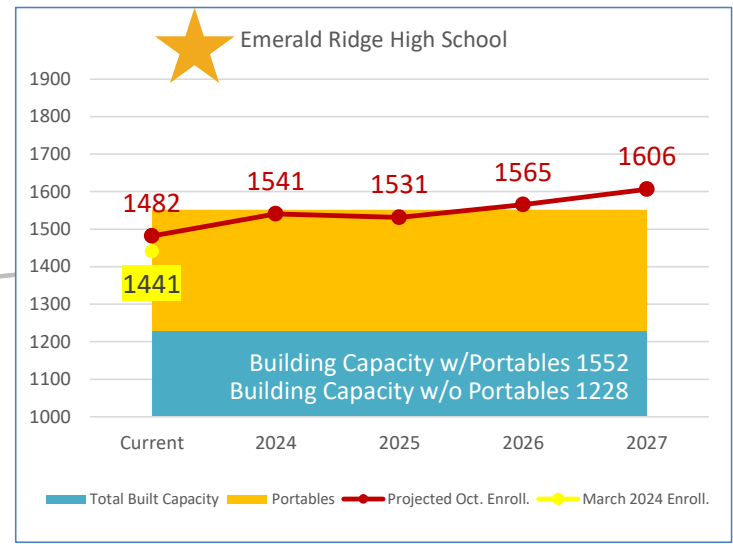
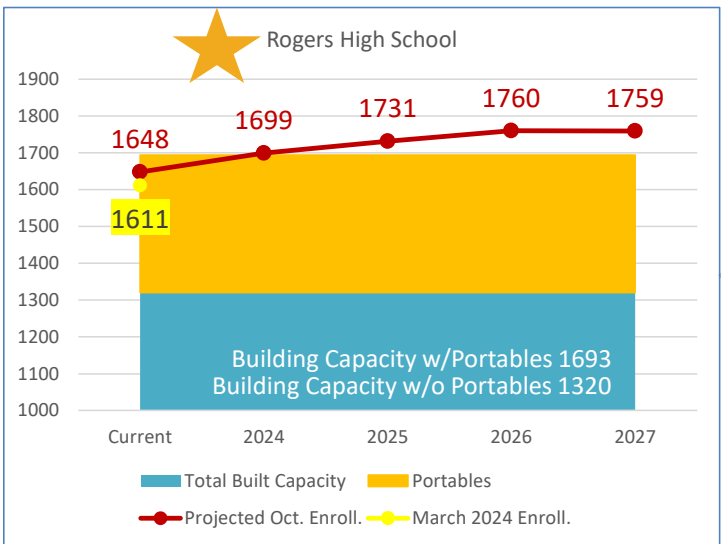
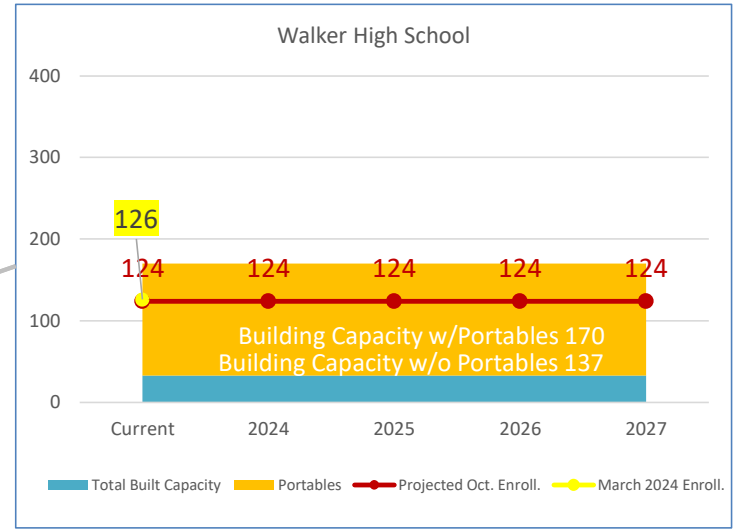
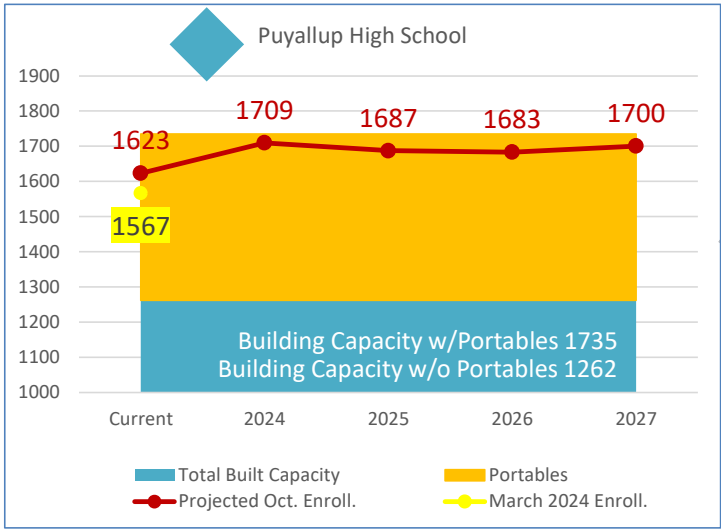
Requires further consideration besides waiver management to mitigate forecasted capacity deficit

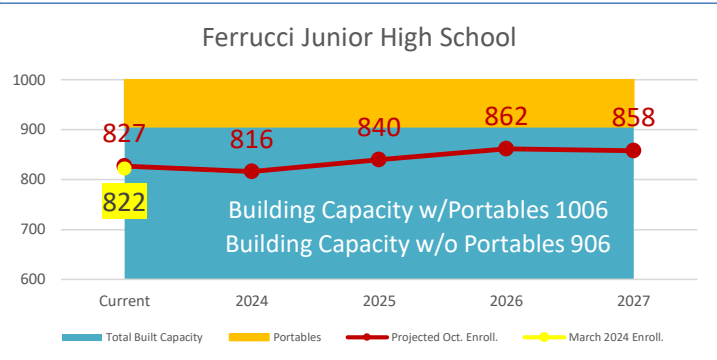
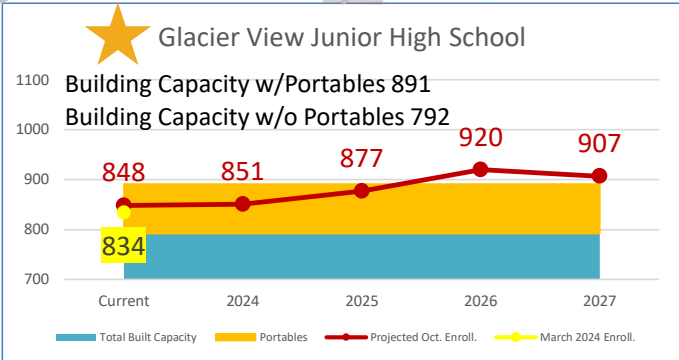
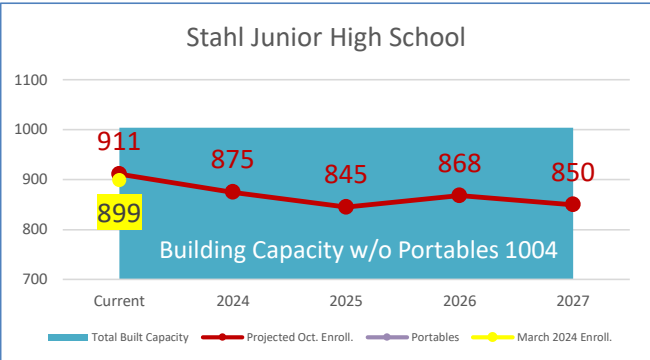
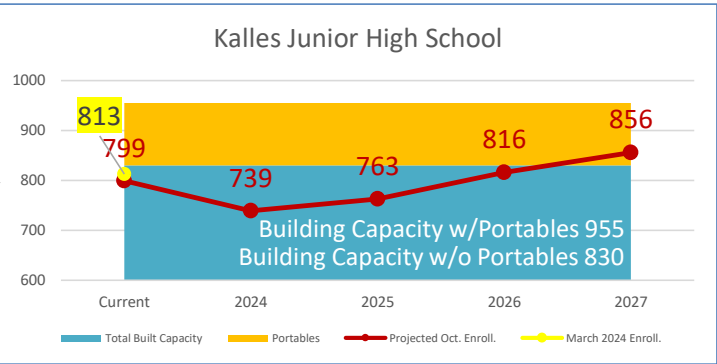
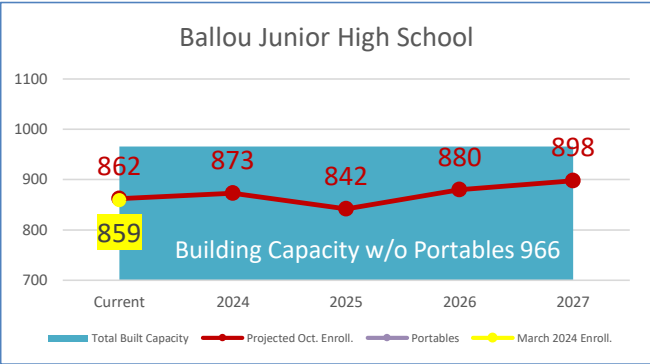
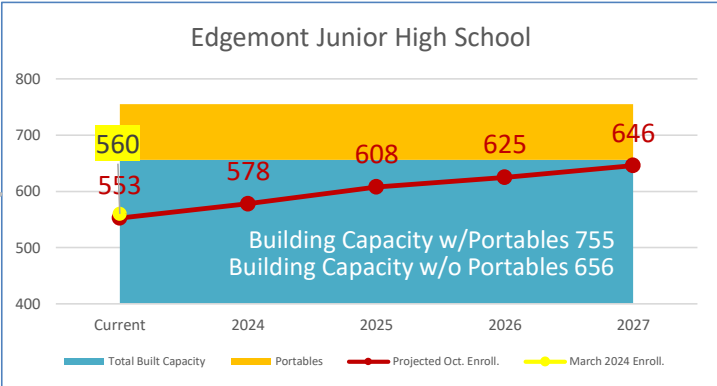
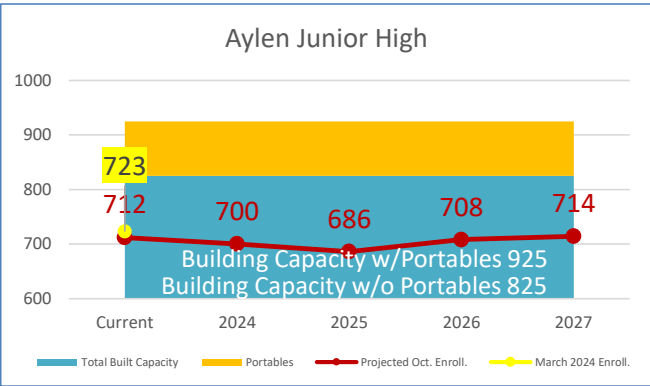
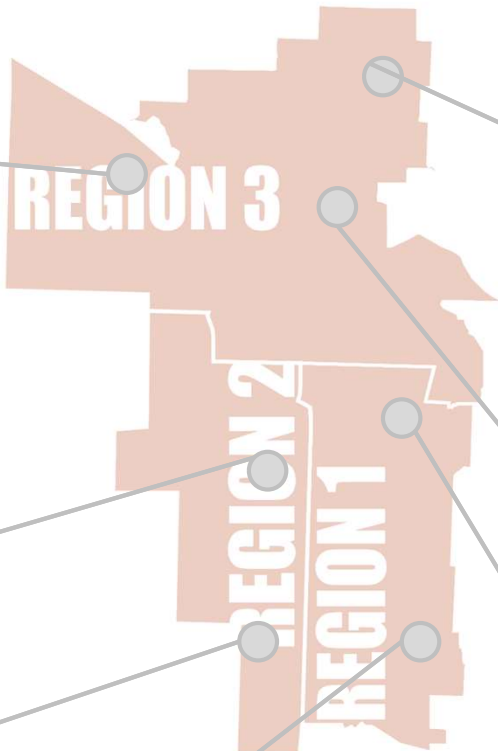


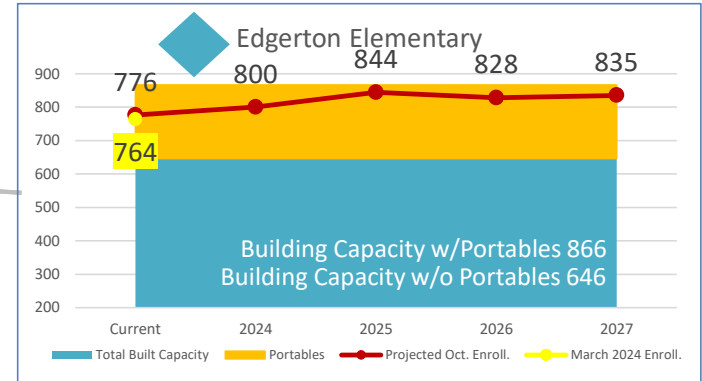
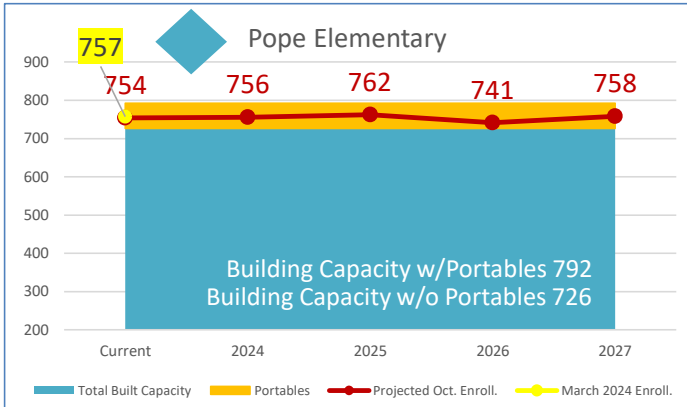
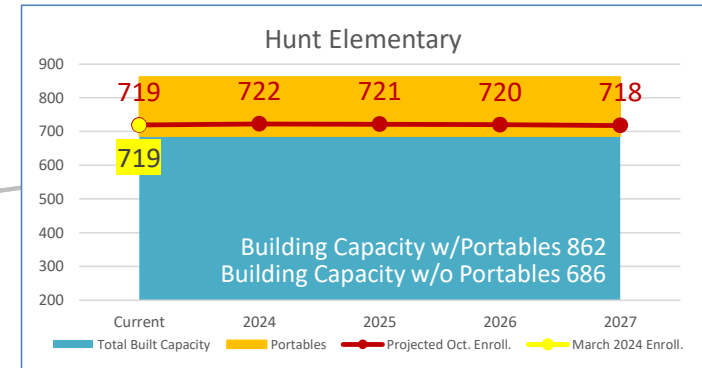
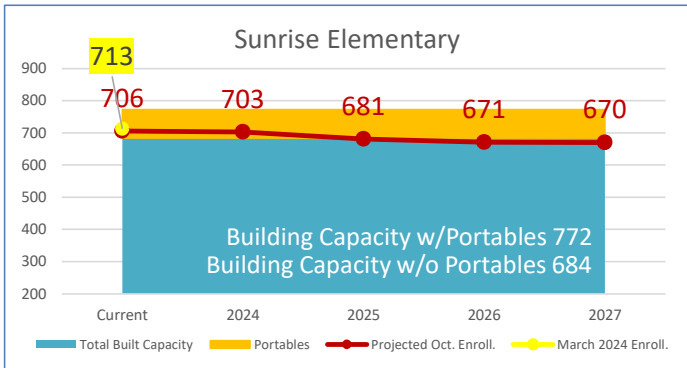
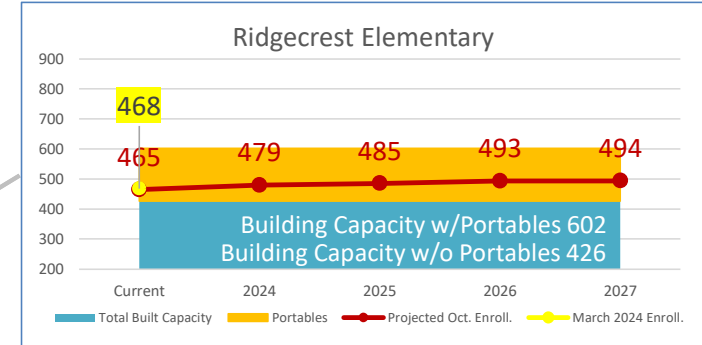
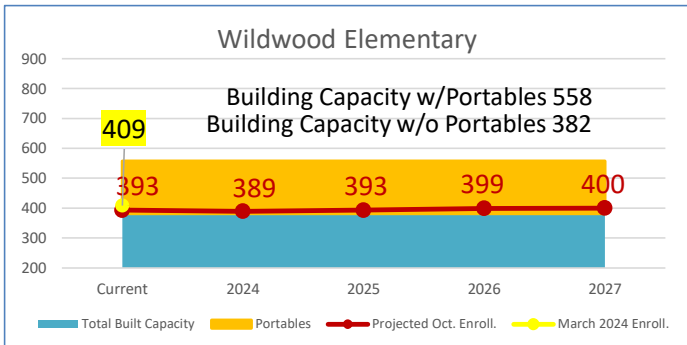
Impacted School





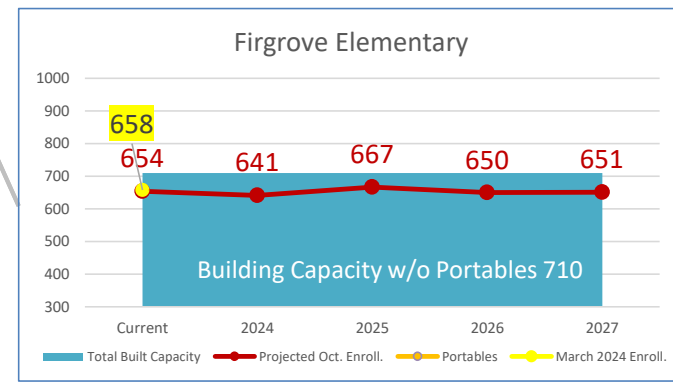
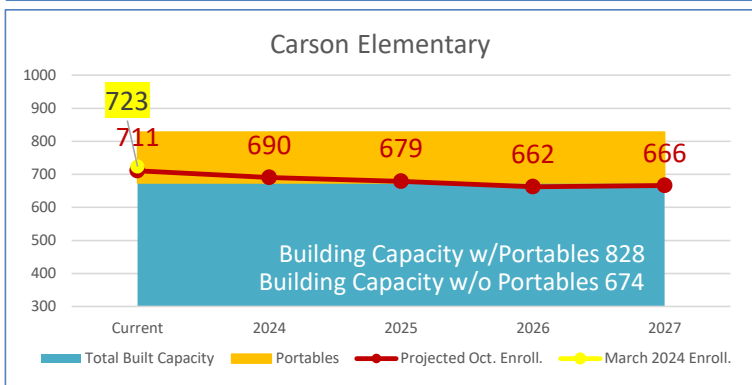
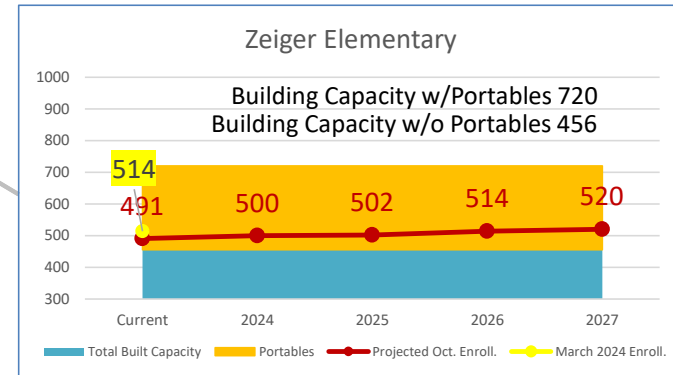
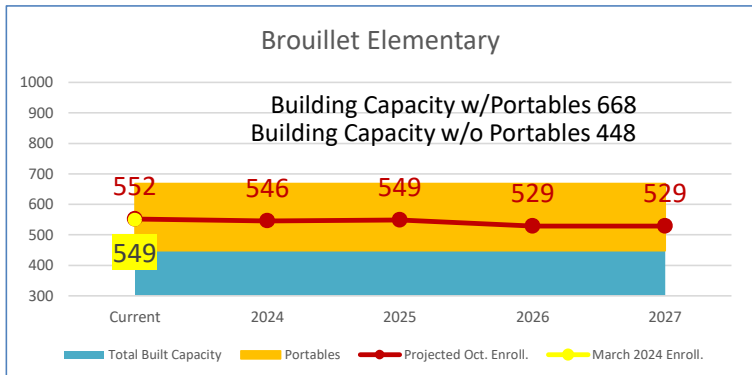
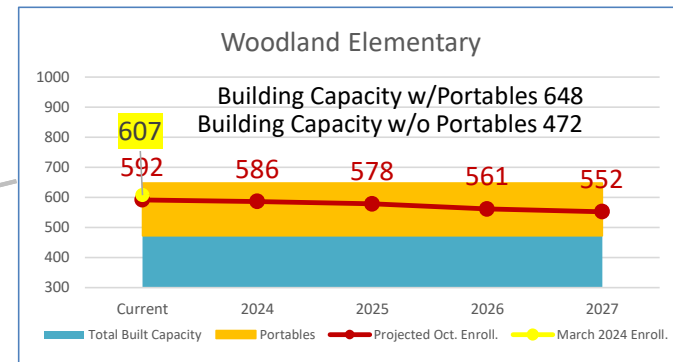
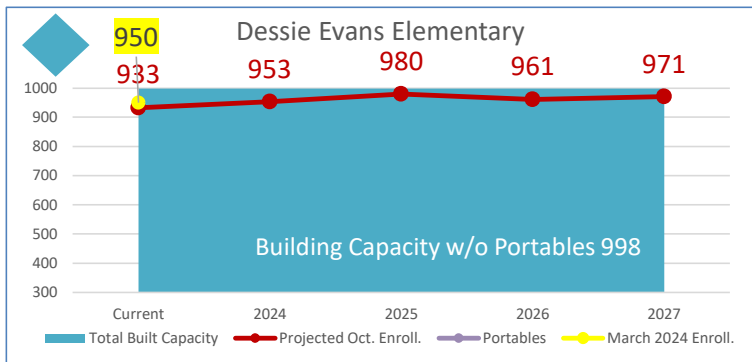
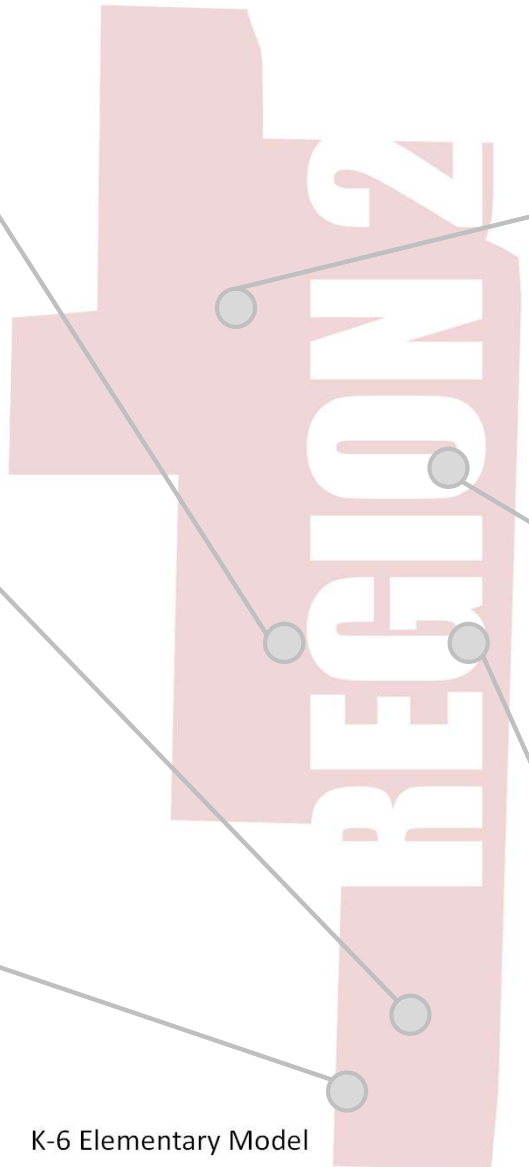






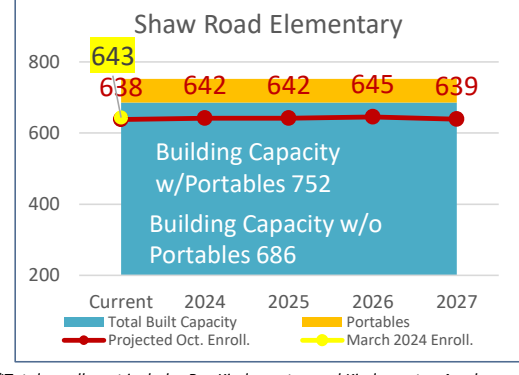
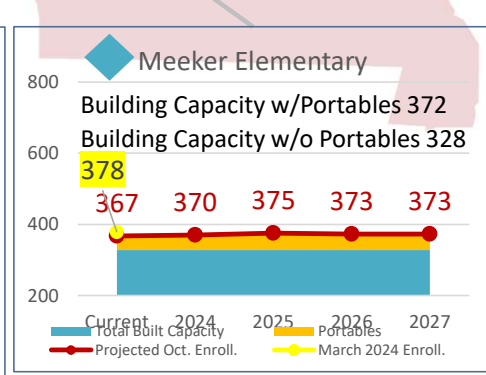
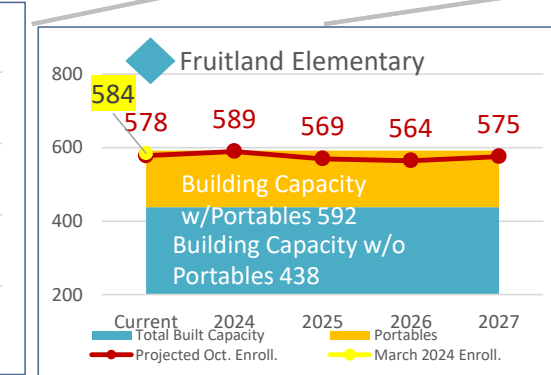
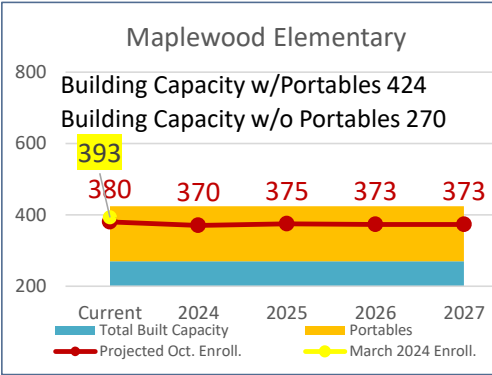
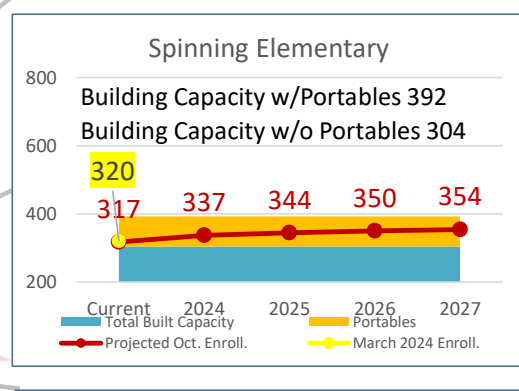
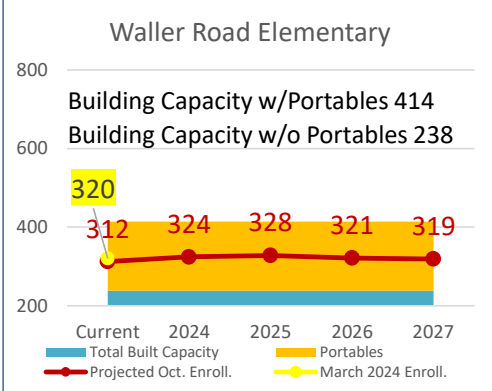
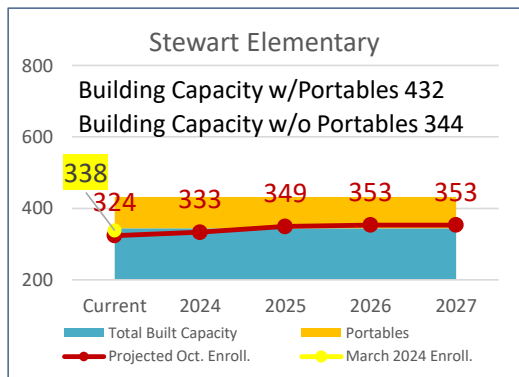
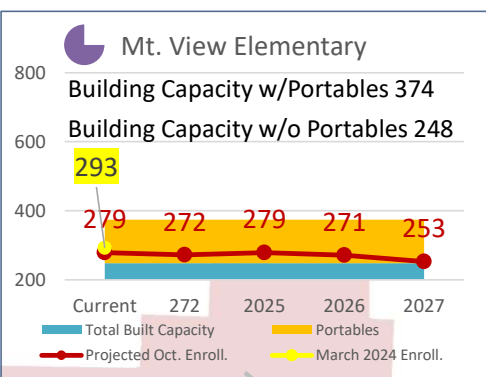
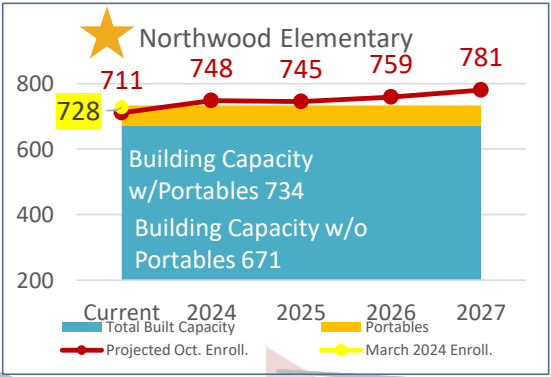
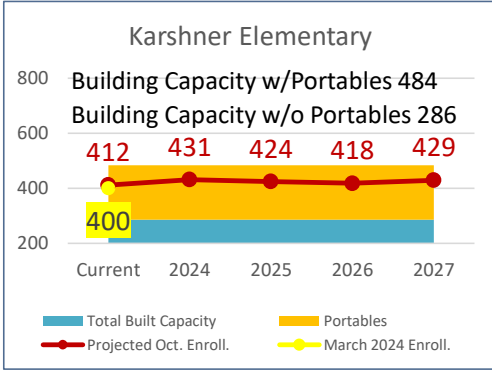
K-6 Elementary Model

\*Total enrollment includes Pre-Kindergarten and Kindergarten Academy



K-6 Elementary Model

\*Total enrollment includes Pre-Kindergarten and Kindergarten Academy



\*Total enrollment includes Pre-Kindergarten and Kindergarten Academy



# Priority Solutions



# Solution Toolbox

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Waiver Management

Boundary Change

Program Management

Building Utilization Rate (>83% Secondary)

Grade Reconfiguration

Add Portables (unfunded)

Alternative Schedules (Double Shifting)

Hybrid Learning

Alternative Housing Locations

# Northwood Elementary

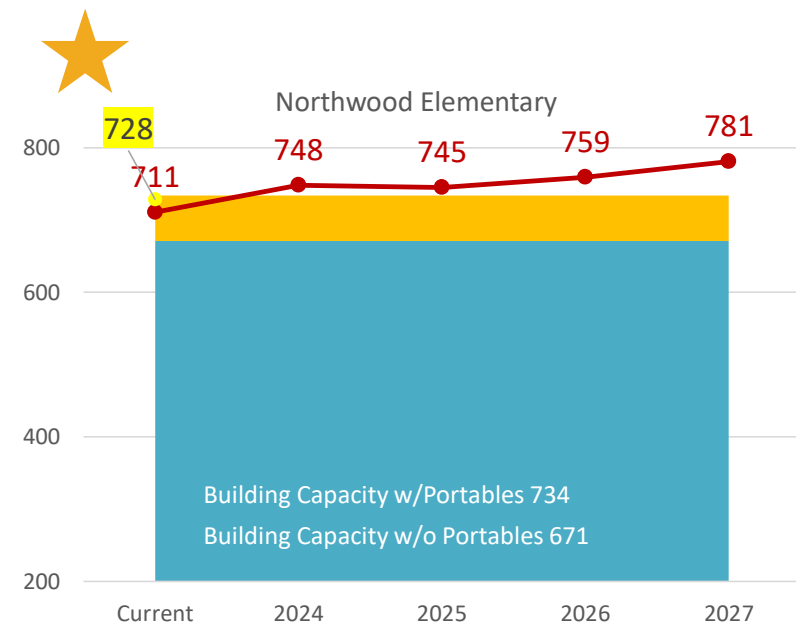
## SUMMARY

Northwood Elementary School serves grades K-5 in the North Hill region of the district. It serves an area within the City of Edgewood with considerable past, current, and future housing construction. The Northwood replacement school building opened in Fall 2019 with nearly 200-student capacity available. However, the available capacity has been occupied within the last four years mainly from students from new housing and the relocation of the QUEST program from Karshner Elementary to Northwood following the new building opening. The school's four-year enrollment projection anticipates more students from new development within the next four years and beyond. The discussion by the task force has focused on leveraging existing capacity within other North Hill schools (Mt. View Elementary and Edgemont Junior High) to alleviate overcrowding at Northwood.

## Building Capacity

4-Year Projected High Enrollment	Capacity w/ Portables	Available Capacity
<b>781</b>	<b>734</b>	<b>- 47</b>

Building Opened:	2019
Building Capacity:	671
Number of Portables:	3
Building Capacity with Portables:	734
Capacity +/-:	OVER CAPACITY
Programs:	Quest (3) Support Center (2)





## Northwood Elementary Priority Solutions

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The School Capacity and Utilization Task force created a short list of priority solutions to mitigate projected capacity concerns for Northwood Elementary:




- **Waiver Management** – Waiver management for Northwood Elementary and possibly Mt. View Elementary - both North Hill area K-5<sup>th</sup> grade schools. Waiver management should be considered together with one of the other solutions listed below to prioritize capacity for resident students and programs, **AND**
  - **Boundary Change** - Boundary change review and implementation for the 2025-2026 school year to shift approximately 50 students from Northwood to Mt. View. Two possible boundary change scenarios were presented to the task force. The preferred scenario includes areas of planned new housing that would potentially minimize impacts to existing students., **OR**
  - **Program Management** - Task force members thoroughly examined existing programs in North Hill elementary schools, notably Quest and Kindergarten Academy. A proposal to relocate the Quest program from Northwood Elementary to Mt. View Elementary would provide an additional three classrooms to accommodate projected enrollment over the next four years. An option to relocate the single Kindergarten Academy classroom from Mt. View Elementary to Northwood Elementary was also discussed to ensure Mt. View Elementary has sufficient capacity, particularly if enrollment is higher than projected.
-

# Northwood Elementary Priority Solutions

## PRELIMINARY DISCUSSION AND SURVEY FINDINGS

	SY 2024-25	SY 2025-26	SY 2026-27	SY 2027-28
Waiver	X	X	X	X
Boundary		X		
Program	X	X		

- **Waiver management** is the preferred solution, which prioritizes resident students and programs. This should be a consideration for the upcoming school year (SY)24-25 school year and beyond. However, this action won't be enough to mitigate the projected capacity issue at Northwood.
- The following two priority options are an either/or proposal:
  - **Program Management:** Moving Quest from Northwood to Mt. View in either SY24-25 or SY25-26 held a slight edge in initial survey results when compared with the boundary change solution. This solution includes the option of relocating Kindergarten Academy (KA) back from Mt. View to Northwood if space is needed at Mt. View to accommodate the Quest program.
  - Alternatively, a **boundary change** proposal could be potentially implemented in SY25-26. There have been questions whether a formal boundary change review committee would be commissioned to further analyze, communicate, process, and implement this and potentially other areas in the district.

	Recommended Action Within the Next Four Years	Schools
	Waiver management should be considered to ensure sufficient capacity for resident students and programs	Dessie Evans (Region 2)
		Fruitland Elementary ( Region 3)
		Meeker Elementary (Region 3)
		Puyallup High School (Region 3)
		Pope Elementary (Region 1)
		Edgerton Elementary (Region 1)
	Requires further consideration by Task Force to mitigate forecasted capacity deficit	Emerald Ridge High School (Region 1)
		Glacier View Junior High (Region 1)
		Rogers High School (Region 2)
		Northwood Elementary (Region 3)
	Impacted School	Mt. View Elementary (Region 3)



# Preliminary School Reports

## Glacier View Junior High

### SUMMARY

Glacier Junior High School serves grades 7-9 in the South Hill East area of Puyallup. The school's four-year enrollment projection anticipates more students from new development within the next four years and beyond. Grade reconfiguration between Edgerton Elementary (K-5), Glacier View Junior High (6-8), and Emerald Ridge High School (9-12) was considered but not selected as a priority solution in part due to the capacity concerns at both GVJH and ERHS. Later discussions by the task force have focused on leveraging existing capacity by increasing the building utilization rate above 83% along with a potential boundary adjustment between Glacier View Junior High and Ferrucci Junior High, and others. The recent building addition at Ferrucci Junior High recent addition has increased available capacity within the permanent building environment.

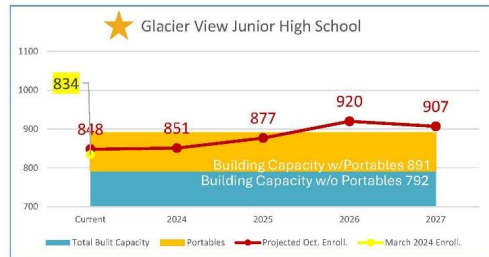


### AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration

### BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/ Portables	Available Capacity
920	891	- 29



### PRIORITY SOLUTIONS

The School Capacity and Utilization Task Force created a short list of priority solutions to mitigate projected capacity concerns for Glacier View Junior High:

- **Waiver Management** – the review and approval of student waiver applications with a lens towards ensuring capacity for resident students and programs.
- **Boundary Change** – Boundary change review and implementation for the 2025-2026 school year. The proposed looking further into a re-alignment of the boundary between Glacier View Junior High and Ferrucci Junior High
- **Building Utilization Rate (>83% Secondary)** – Increase utilization rate to create capacity in building.

### GLACIER VIEW PRIORITY SOLUTIONS

	SY 2024-25	SY 2025-26	SY 2026-27	SY 2027-28
Waiver	X	X	X	X
Boundary		X	X	
Building Utilization Rate (> 83%)		X	X	

FOR MORE INFORMATION

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(253) 841-8772

**Brady Martin**  
Director of Capital Projects  
[martib1@puyallupsd.org](mailto:martib1@puyallupsd.org)

[PuyallupSD.org/SCUT](http://PuyallupSD.org/SCUT)

### Preliminary discussion and survey findings:

- Waiver management will be critical for schools in the South Hill East region of the district as Uplands and other residential projects outside the school district boundary, but near PSD schools, enter the home construction phase within the next year. The Uplands alone is projected to generate approx. 350 K-6<sup>th</sup> grade students, 140 7-9<sup>th</sup> grade students and 120 10-12<sup>th</sup> grade student over the next 10-15-year period.
- A boundary change to shift some areas of Glacier View to Ferrucci is an option that should be studied further. The consensus is implementation could be in SY 25-26.
- Alternatively, increasing the building utilization above 83% is an option would employ more classrooms for student instruction per period on average but could require displacing teachers during a planning period.

## Schools included in preliminary report:

Edgerton Elementary

Northwood Elementary

Mt. View Elementary

Glacier View Junior High

Rogers High School

Emerald Ridge High School

Puyallup High School

# Questions?

## Task Force News



Task Force:  
Enrollment  
Challenges at  
Roger's High School

[READ MORE](#)



School Capacity  
and Utilization Task  
Force Faces Tough  
Choices: What's  
Best for Kids?

[READ MORE](#)



SCUT: Puyallup  
School District's  
Approach to  
Student Enrollment  
Trends and  
Projections

[READ MORE](#)

## Meeting Dates

Due to the work involved, meetings will be held in person only unless otherwise noted. Meetings will be held from 5:00 – 7:00 p.m., primarily at the [Kessler Center](#) and [Karshner Center](#) locations.

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– **June 8, 2023**

Karshner Center  
309 4th St. NE, Puyallup  
5:00 P.M. to 6:00 PM

[Meeting Agenda \(PDF\)](#) | [Meeting Notes \(PDF\)](#)  
[Meeting Presentation \(PDF\)](#)

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+ **September 28, 2023**

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+ **October 12, 2023**

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+ **October 26, 2023**

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<http://www.puyallupsd.org/scut>

A photograph of several students sitting at a table, focused on their work. One student in the center is writing in a notebook. The image is dimmed and serves as a background for the text.

# Consideration of Final Recommendations

	Recommended Action	Schools
	Wavier management should be considered to ensure sufficient capacity for resident students and programs	Dessie Evans (Region 2)
		Fruitland Elementary ( Region 3)
		Meeker Elementary (Region 3)
		Puyallup High School (Region 3)
		Pope Elementary (Region 1)
		Edgerton Elementary (Region 1)
	Requires further consideration by Task Force to mitigate forecasted capacity deficit	Emerald Ridge High School (Region 1)
		Glacier View Junior High (Region 1)
		Rogers High School (Region 2)
		Northwood Elementary (Region 3)
	Potentially Impacted School	Mt. View Elementary (Region 3)



# Northwood Elementary Recommendation

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## Recommendation A:

- Waiver Management at Northwood and Mt. View Elementary beginning in 2024-25, and;
- Relocate Quest (3 classrooms) from Northwood Elementary to Mt. View Elementary in 2024-25 or 2025-26.
  - Option: Relocate Kindergarten Academy from Mt. View to Northwood Elementary at the time Quest is relocated.

## Recommendation B:

- Waiver Management at Northwood and Mt. View Elementary beginning in 2024-25, and;
- Commission a boundary review committee in 2024-25 to recommend a boundary change between Northwood and Mt. View Elementary for implementation in 2025-26.

Other recommendation(s)?

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# Glacier View Junior High Recommendation

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## Recommendation A:

- Waiver Management at Glacier View Junior High beginning in 2024-25, and;
- Commission a boundary review committee in 2025-26 to recommend a boundary change between Glacier View Junior High and Ferrucci Junior High for implementation in 2026-27.

## Recommendation B:

- Waiver Management at Glacier View Junior High beginning in 2024-25, and;
- Increase the Building Utilization Rate from 83% to 86% (increasing capacity from 891 to 923) to accommodate the 4-year projected enrollment high of 920 students in 2026-27.

Other recommendation(s)?

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# Emerald Ridge High School Recommendation

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## Recommendation A:

- Waiver Management at ERHS beginning in 2024-25, and;
- Increase the Building Utilization Rate from 83% to 86% (increasing capacity with portables from 1,552 to 1,608) to accommodate the 4-year projected enrollment high of 1,606 students in 2027-28.

## Recommendation B:

- Waiver Management at ERHS beginning in 2024-25, and;
- Convert Project Areas to classrooms beginning in 2026-27.

Other recommendation(s)?

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# Rogers High School Recommendation

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## Recommendation A:

- Waiver Management at RHS beginning in 2024-25, and;
- Increase the Building Utilization Rate from 83% to 87% (increasing capacity with portables from 1,693 to 1,775) to accommodate the 4-year projected enrollment high of 1,760 students in 2026-27.

## Recommendation B:

- Waiver Management at RHS beginning in 2024-25, and;
- Program Relocation? (per survey response)

Other recommendation(s)?

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## Other General Recommendations

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- Continuance of the School Capacity and Utilization Task Force as a standing committee under a modified scope and charter.
  - Modeled after Northshore School District's [Enrollment Demographics Task Force](#).
    - 14 total members
    - Meet once quarterly (October, January, May) and as needed.
    - Update enrollment and building capacity information
    - Provide updates to recommendations, as needed.
- Consider running a Capital Bond as early as 2025 to provide the needed school capacity and reduce the use of portable classrooms.

# Questions?

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## **Brady Martin**

Director of Capital Projects  
martibl@puyallupsd.org

[Http://www.puyallupsd.org/scut](http://www.puyallupsd.org/scut)

## **Next:**

**May 9, 2024**

Meeting #14

Kessler Center

1501 39<sup>th</sup> Ave SW, Puyallup

Watch Online