Minutes of the Regular Board Meeting of the Board of Education of the Berea City School District held on Tuesday, August 4, 2020 at 7:00 p.m. at Grindstone Elementary, Café / Auditorium, 191 Race Street, Berea, Ohio 44017 and as an online meeting, with BOE members joining in person and remotely on YouTube at the following address:

https://www.youtube.com/channel/UC2eDqel9zE2CFfmt6DakRiA/videos?view as=subscriber

#### A. Opening Meeting

Welcome to the Regular Board Meeting and livestreamed Board Meeting of the Berea City School District on August 4, 2020

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public comment during the meeting as indicated in the agenda.

The Board of Education is a decision-making group. The public may express sentiments to assist the members in making decisions, but time spent answering routine questions or criticisms takes time from the Board's business meeting. Questions about operation of the schools should be directed to your child's teacher or the administrator of the school. Items on the agenda normally include reports from the Board and/or from the Superintendent or his/her staff. These reports do not require formal Board action, but they are relevant to the operation of the schools. Action items on the agenda require formal action by the Board. These items are presented to the Board in motions by Board members, or in recommendations by the Superintendent. Routine business - For efficiency of operation, the Board condenses items of routine business into lists or schedules, and presents these for action as consent agenda items. Board members receive their meeting agendas on the Wednesday preceding the meeting. This provides the opportunity for Board members to review all agenda items and associated exhibits well before considering action.

B. Regular Business	
Members present: Chapman ⊠ Duke ⊠ Dockman ⊠ Farris ⊠ Postel ⊠ Start Time: <u>7:00 p.m.</u>	Roll Call B-1
Farris moved and Duke seconded the recommendation to suspend Resolution #20-0420-107 Declaring An Emergency and Suspending Board Policy Related to Public Participation at Board Meetings due to COVID-19 Crisis and to reinstate according to Board Policy #po0169.1 – Public Participation at Board Meetings.	Suspend Resolution for Public Participation B-2 20-0804-1189
Roll Call: Ayes: Chapman 🛛 Duke 🔲 Dockman 🖂 Farris 🖾 Postel 🖂 Nays: None Motion carried	
President Ana Chapman called for the Pledge of Allegiance	Pledge of Allegiance B-3
Duke moved and Farris seconded the recommendation to approve the minutes of the July 14, 2020 Board of Education Regular meeting as shown on the agenda.	Minutes B-4
Roll Call: Ayes: Chapman 🛛 Duke 🔲 Dockman 🔯 Farris 🔯 Postel 🔯 Nays: None Motion carried	20-0804-1190

Business Services Director, Michael Slivochka presented a facility update.

District Facility Update

B-5

Updated photos of the new high school and new elementary can be accessed on the August 4, 2020 Board Agenda under Item B-5 District Facility Update.

Mr. Slivochka reported that at Berea-Midpark High School – Building B & C & A currently going through the final inspection and should be completed by Thursday and by Friday or Monday we should have temporary occupancy for those three (3) buildings. Buildings E, F and G will follow suite the following week, where there will be some final inspections there and we look to get the temporary occupancy for those buildings the week of August 10<sup>th</sup> or the following week. In regards to site work, that is another thing we need for occupancy. We need to have appropriate sidewalks, paved parking lot in the back. Today, August 4<sup>th</sup> the parking lot was getting paved and striping the lot in the rear of the building and they are forming the sidewalks to the East of the main steps and going out to Maple and should be completed in the next week and a half. The next outstanding site work that will need to be completed is 2 – 3 weeks of landscaping around the building, and we will also have a crosswalk over on Eastland, North of Bonds Parkway and that will be put in hopefully by the end of the month, definitely prior to labor day. Mr. Slivochka showed photos of the Tree of Knowledge on the existing high school and then a photo of the sculpture removed, along with additional photos of the building.

Mr. Postel asked what type of floors were in the auxiliary gym is that a competition floor or wood floor.

Per Mr. Slivochka, the flooring is multi-purpose, it has a thin rubber composite, and the elementary will have the same type of floor.

Mr. Dockman said that he heard that the sculpture had a few dings in it when it came down, is that true, is it ok?

Mr. Slivochka said yes in listening to the person that took it down, it just needs some TLC. There was no structural damage to the sculpture, it came down pretty easy in sections and took approximately 1 ½ days.

Elementary School – Last week the district gained the temporary occupancy for the building. The only thing that excludes our occupancy is the auditorium that needs to be finished and for any building you need your exterior site. The parking lot needs a top coat, we are waiting on that because we have a few semis that still need to deliver the furniture and minor sub work that needs touched up and that will begin on Monday. The parking lot is a 2-3 day project and the exterior will be taken care of. The auditorium furniture will begin to arrive August 17<sup>th</sup> and then install will begin and should be complete by the end of this month. Mr. Slivochka showed photos of the building updates, interior and exterior.

Board of Education Committee Reports

B-6

Board member, Steve Dockman said he received through an email a letter from the Cuyahoga County Board of Health along with statistics. Mr. Dockman said he went to the Cuyahoga County Board of Health website and pulled up their latest statistics from July 31<sup>st</sup> and said that he could make it look like everything is doing great, cases are declining, new cases reported were fewer than previous week, new deaths reported were fewer than the previous week and it is odd that they do not have recovered reports. Mr. Dockman said that he looked at the total cases and there are 900,000 people that live in our county, excluding Cleveland because Cleveland has its own Board of Health, for the 88 counties in the state of Ohio there are 113 different board of health's . Out of 900,000 people in our county there are 8,307 confirmed total cases, that is less than 1%, his point being that you can make statistics look anyway you want to make them. Mr. Dockman said that we need to look at all of the information we have and study it hard and he said he needs to get more information, he needs numbers. Mr. Dockman said he just wants to make sure that all the information together and not to exclude one or the other because it doesn't fit the narrative. Mr. Dockman spoke to a colleague that has children

Board of Education Comments B-7 In Brecksville-Broadview Heights City School District and they are finding a way to get the kids back in an in-person environment and many other districts. Mr. Dockman said he called Ohio School Board Association in Columbus and talked with Rick Lewis and he said, "Steve, some superintendents make the call and some boards make the call", so Mr. Dockman asked who was going to make the decision on the Restart Plan, is that a superintendent decision or a board decision because he is confused.

Board of Education Comments Cont. B-7

Mrs. Chapman replied that as of right now it will be a superintendent's recommendation after her presentation.

Mr Dockman – so, the decision will be made tonight

Mrs. Chapman – yes.

Mr. Dockman- by the board?

Mrs. Chapman – no, there is not an action item on the agenda tonight

Mr. Dockman – so, the superintendent after tonight's discussion will make the decision about going on line or in-person.

Superintendent Wheeler – yes, she will announce the decision tonight.

Mr. Dockman, just wanted to be clear because he said there are many districts that the board makes that call and he just wanted to make sure that the public knew that, many districts the board makes the call, many districts the superintendent makes the call. Mr. Dockman said that he thought the Board should make the call on the decision to go remote or in-person. He wanted to make that know publically, he thinks this should be a board decision. The Board represents the people of the three (3) cities and he thinks the Board should make that call after gathering all the information and he wanted to make that clear and get it straightened out.

Farris moved and Duke seconded the recommendation that the Board suspend the 15 minute time limit for Public Participation to 3 minutes per person so that everyone waiting to speak has that opportunity.

Suspend 15 Minute Time Limit for Public Participation B-8 20-0804-1191

Roll Call: Ayes: Chapman  $\boxtimes$  Duke  $\boxtimes$  Dockman  $\boxtimes$  Farris  $\boxtimes$  Postel  $\boxtimes$  Nays: None Motion carried

**Public Participation** 

B-9

• Wayne Bereman – Thank you and Steve your question was great and if Mrs. Chapman does believe that it is a unilateral decision he thinks that could definitely be a challenge in court, but that said if she makes the decision tonight you have every right as the Board and her employer to make an employment decision and if you look outside he thinks you know what people think. Mr. Bereman then addressed Mrs. Wheeler, saying that we have many decisions being made unilateral in this district that people were not consulted on logo change, not consulted when 11 students were sexually assaulted and you let it go unanswered, we were not consulted when the Tree of Knowledge was being taken down and now we are not being consulted on this and Board you need to address that, because you answer to me, other parents and those people outside. Thank you

- Public Participation Cont. B-9
- Alice Sedivec said that she was at the meeting because the little demonstration was her idea. She said she has a gut feeling that they are going to be put in the wrong place, we do a lot for the kids, she is the one that came up with "Stuff the Bus", when we find out that kids can't go to camp, we put money in so they can go to camp, we as bus drivers do a lot for the schools, we really do things to help our children, they seem like our children and we care a lot about them. Mrs. Sedivec said she has done her job for the last 23 and a half years, she is a trainer and likes to teach people. Our kids are great, the high schoolers you can have a dynamite conversation with them. She just wishes that this could be another situation, we feel that we never get any respect that we are at the bottom of the totem pole and we just want to let you know that we are part of this team and we are a big part of it and just want to be given some respect as everyone does.
- Deana Letterle Just want to thank you all first for all you do for our kids, and doesn't want to undermine anything that you guys have done, so thank you. Ms. Letterle said that she is a proud pediatric nurse but most importantly a mother of five boys, three of which are currently in the district, two at the middle school and one at Grindstone. She said she was lucky enough, thanks to Ana Chapman's referral to be a part of the Reopening Focus Groups, and she read an email that was sent from her to Mrs. Chapman and to Superintendent Wheeler. She asked that we consider not taking away the parents choice, Thank you very much.
- Laura Haas- just wanted to let them know that she personally believes in opening the schools in some way, some fashion is important. She is here for her neighbors that knew she was coming tonight and they could not to talk for them, they feel that it is so important to get back into school, especially the younger kids. We are hearing studies that say these kids need that interaction. There is more depression, suicide attempts during this time. I know that this is a difficult decision and yes, we all know I work for the school system, but she is here because of the children and as a bus driver you know she loves her kids and wants them to be safe and you know that we do everything to keep them safe, but she really does feel that it is important for these kids to get back in school someway, even if we have to do some type of a hybrid situation because it's them, the parents can't take being home, the parents that she talks to say they have no one that can be home with the kids, they would have to quit their jobs and they cannot afford to quit their jobs. She knows it puts the Board in a really difficult situation but it puts them also and their families. Mrs. Haas said that she is very passionate on it and it is because she does care and is a member of this community. Mrs. Haas said she did not attend Berea schools but her son and husband and his family did, she has lived in this school district for 37 years and supported it in every way she could and thinks it is a determent to our children if we cannot have them open and children coming into schools someway, at least to try it. She realizes it is the virus that is doing this, but there are places looking into trying to find a way, if it doesn't work it doesn't work and you would have to go online she realizes that but she thinks you have to start the year and get them in and it would mean so much to the families and the community and the children especially. You ask the kids and they want to come back, they miss their teachers, they miss school and yes, it will be different, but different isn't always bad, they will get adjusted to it and at least it is something for them, and for those kids that don't have a way from being abused, there is no one seeing that abuse is going on, but our teachers do, our bus drivers do and our lunch people do, so she was asking them to consider that in their decisions tonight. Thank you.

- Jason Hanover Thank you for hearing our concerns first of all. Mr. Hanover has sons in the district, one plays football, one is an incoming 7<sup>th</sup> grader and one is in 6<sup>th</sup> grade, his daughter plays volleyball and is a sophomore and a 5-year old going into her first year of school. Mr. Hanover said he was a nurse and both his wife and himself are professionals, we work 5 days a week, Monday-Friday and it would be incredibly difficult for us to do what we tried to do three months ago with the fourth quarter. He said he has had his honor class's children who are straight A students almost failing the online curriculum, obviously it was all last minute, but our kids need to be in school. This whole time we have been leaning on the experts and he doesn't know which expert opinion we are supposed to be using, Mr. Hanover read a quote written by OHSAA President of Director's Dan Leffingwell. You have 100 people outside and he asked before he came in to speak, every single one of them is here for the same reason, they want the schools to open, not a single one of them said that they would not be willing to sign a waiver, not a single person said they are here because they want schools to shut down or athletics halted. Every single person, these are people that casts votes, pays taxes, have kids in the district and has a stake here, everyone of these people want the same thing, we really want you to hear us and hear what we have to say, our opinions are valid and important, these are our children and this is what we want and this is what everyone wants, overwhelmingly, so again, thank you for your time. Let's just sign waivers and move on with our lives, these kids need it, they are hanging out anyway, they are together anyway, he sees it on Facebook all the time, these kids are hanging out at each other's houses, at the park, if they are hanging out having put together football practices. Our practices have been going on for a month or two already his son and daughter has been there 3-4 times a week. None of the kids are dropping out, only two kids in the state of Ohio under the age of 20 has passed away, as tragic as that is, two against the 2.9 million people in Ohio under the age of 20, the flu takes more than that. Thank you.
- Elizabeth Boggs has two high school students currently, an incoming senior and sophomore Ms. Boggs says that her son is autistic and has an IEP and her biggest concern is: Is his IEP going to be followed and how is that going to be done remote, he does not do well with transitioning, last year she had paper packets dropped off for him, will paper packets be available for him this time around, if schools close he can't do online schooling. Are you going to offer hotspots, a lot of families cannot afford another bill, their hours are being cut because of this already. Those are her only concerns, thank you.
- Ryan Foy was here on behalf of himself, his wife, family, and community, in favor of keeping schools open, he does not think that remote learning is the answer in any situation, our communities were built not only here but around the world on the pillars of education, investing in our future and the next generation. Schools were built to have a conducive learning environment for children to succeed. Being at home doesn't expose our kids enough, all we have is the news and the culture in our home that is not diverse enough, it doesn't engage people to ask questions, to learn, for innovation for anything, it's not diverse enough and it's not sharpening steel to stone or dogging down. Mr. Foy said that he has done so much with his children, bike rides, parks, they have been everywhere in the neighborhood they can and his household is physically out of shape where kids normally wouldn't be, we have no house of worship, no physical recreation activity anywhere, we have nothing, no sense of community. The school is known everywhere as the safest place for decades where you go for hurricanes, tornados for everything, that is the one place where community can convene together and if you take that away from this area even temporarily is too much, his children are at the ages where they are learning instrumental skills, reading, writing, math, science, these are the things that he and his wife do not have the capability at home, we feel we have a lot more capability than some in the community around us and still we barely dragged across the finish line at the end of the year for a substandard

education. It is showing in kids, there are signs of depression, physical inactivity the motivation to go outside and do anything. He sees the kids outside that have not been around kids in months the physical activity, the enjoyment and engagement that is missing. This is such a pillar of everything of the community, everywhere in this world is built around this system of education so we can build our next future, but we will have nothing if the schools do not open. This is a task that cannot been done at home by the parents and community, it cannot to the degree to which it needs to be for the right of the children. There are a lot of motives, a lot of things, a lot of perspectives, but ultimately if our number one thing, which it should be, is the investment in our next generation, it would be so detrimental to keep them out of the environment that inspires them. There is no inspiration at home right now for these kids, there is nothing, this world is shut down and there is nothing, this is the last thing that they hope to have left to hang on to. What is there to look forward to, these are questions we can't answer, and he and his wife can't answer to the kids. When you combine everything, the churches, the recs, the sports, all of that is needed together for the communities to come together, that is not being challenged at home, the resources are not at home and will never be at home for that to succeed. Thank you.

- Michael Graley said he was at the meeting to speak for the kids of the Berea City School District. Michael wants to go back to school because he works better with the teachers there and his friends have always been there to help him with tough times in school and out of school. Michael said he wants to go back to school, the socialization is important to him and he doesn't think he is speaking for himself, he is speaking for every kid, most kids in the Berea City School District and thinks that the teachers would like to go back to school also. Thank you for your time.
- Bernadette Butler Whether we open or close, her concern is about the Special Ed children and what will happen to them as far as the modes for them to learn. If you have them coming back to class and if there is no transportation, how are they going to get to school and what does the classroom look like within the setting, what does it look like for them and for the teachers, cause you have autism, some which are sensitive about touching and may not be able to keep the mask on all the time, as well as the other kids that cannot be still and etc. Ms. Butler said she was curious on how the District was going to assist the teachers. She asked if the District would increase the aids in the classroom or what is it going to look like.

Mrs. Chapman replied that someone would get back to Mrs. Butler that the Board does not answer questions during this part of the meeting. Mrs. Chapman told her to be sure we had her phone number for someone to get back to her on that.

Mrs. Butler replied that she didn't know the procedure, she used to be on the school board in the state of California and she now knows. She did add her phone number and email address to the form and hopes someone gets back to her because she is curious about that. Mrs. Butler said she does not have students in the District and is new to Ohio and wanted to get involved again.

Kathryn Brown – just came to voice support on two things, the support of science, the 2<sup>nd</sup> is support of community welfare and community good. She wants whatever decision is made to be based on science and not what individuals think they need for the short term but what our community needs for the long term. She respects that Tracy Wheeler and those that are making decisions and informing us are going to use science to guide their understanding of what to do and how to move forward. She does not think there is any place for individual stories of how hard it's going to be on me or for me, this is a community issue and believes as a group needs to follow what is best for everybody, whatever that may be, everyone from teachers, students, families to grandparents, whatever that may be. Ms. Brown said she wants science to guide us, not political or economic or whatever short term gains we are thinking of, and she thinks that we are at a stage in our society right where we actually need to let educated people who are well versed in statistics and everything to do with health care to actually make the decisions foremost, and tell us the best way for all of us as a community to be safe.

- Sarah Hastings says she feels very nervous, she has made the mistake of going on social media and sees how this is tearing our community apart in really awful ways, so she realizes what she says tonight has a serious ripple effects in your place in the community, the way her children are treated. Ms. Hastings said they moved to Berea before her son turned five, because his neurologist told her that this was the district to be in, this is where they should come because he was on the spectrum he was high functioning, he has an IEP, learning differences and Berea has been absolutely incredible, she cannot speak highly enough and has never regretted her choice because he is thriving. The most recent fight she has had with the schools is how to get A's in honor classes, it has been such an incredible experience. Ms. Hastings daughter is going to be a senior and she has been a cross country runner since she has been in the 7<sup>th</sup> grade, she ran her first ½ marathon last year so this whole thing with sports is a really big deal, the idea of her not coming back to school is a tremendous consequence for what is happening in the larger world as it is for her son and his functionality. So, one of the biggest things she could say, one of the biggest gift she could hope to give to her children is that sometimes their needs come second, and sometimes what we as an individual unit in our household think we need or want has to take second for what science and the greater good says and as much as she wants them in the schools, because that is why we are here, everyone speaking here is because we believe in public education, that is not a point we differ on, but her main concern is at this point not their health, it's the part time workers who don't receive health care, the bus drivers, the aides and does not want those people who are not insured to go home and be more vulnerable, because she felt like her kids needed a step ahead.
- Zachary Evans The reason he thinks we should have school is, imagine a whole group of people that want to grow up to be successful and not being able to reach their goals, they lose what they learned the year before, because we lose some of that mentality of what we are supposed to do over the summer so if we don't have school and have teachers, the computer is not going to do anything what the teacher does. The teacher is there to help you, the computer just gives you work. It's like the teacher leaving the classroom and just gives you the work and no one to help you along, because he needs a lot of help even though he is in 7<sup>th</sup> grade, and it's not that easy for him to learn, he has a 504, and he meets most of his friends at school, most of his teachers are his friends and he thinks other kids should have that opportunity and he wants to go to college when he's older and be successful maybe be a professor.

Mrs. Chapman said to Zachary that his family should be really proud of him and he did a really good job.

• Heather Graley – has two children in the district, one in 10<sup>th</sup> grade and one in kindergarten and is autistic and has an IEP and the 10<sup>th</sup> grade has a 504 and both have learning disabilities and needs in class learning, they learn best from the teachers and staff and the ways they are able to give them those skills that she is not able to, she said she does her best at home but she is a mom, she does mom, she does what she can but it is not going to be good enough and she knows that, she has already lined up tutors and will have to pay out of pocket for and both of her children will suffer if you do not let school resume. Please don't do this to our kids.

- Monica Baker is a school bus driver and has been for about 7 years, prior she was an Administrative Assistant to a principal at Bethel Christian Academy in Parma for 9 years. This summer she worked at a summer day camp for nine weeks, every single day we had between 12 -27 kids and followed all of the health rules and every single day they sanitized 2 -3 rooms top to bottom. The reason she was speaking was because she knows as bus drivers our commitment is for the kids and if we were clean those buses top to bottom every single day, wiping the seats, whatever it is that they need to do so that the kids can safely come to school, we would be committed to do that, because that is what she does. She cleaned everything this summer when she worked in the day camp to keep the kids safe, they did not have any outbreaks, not one kid or adult was sick, no one had any symptoms and they made it through the summer safely, because our commitment is to the kids, they would do it for the kids and for you, so she hopes the Board considers opening the schools.
- Everly & Olivia Foy Olivia is going into 3<sup>rd</sup> grade and Everly into 1<sup>st</sup> grade. Olivia said that she really wants the schools to open because it is important and she has all her friends there and she really likes learning. Everly said she likes when her teachers serve her and she likes the playground and loves her friends. Their mother, Rebecca, said she supports what her kids said, they are ready for the schools to open and to learn and they definitely benefit being in a classroom setting over being at home. Ms. Foy said she respects and loves teachers and appreciates teachers far more than ever, and are very Hopeful that kids can return to school.
- Chris Carter Two children attend school in the District. Mr. Carter is a health care provider and work in the drug and alcohol industry and trafficking of kids and what he is seeing is a rise in families of suicides, domestic violence, drug and alcohol use especially. It would be a shame to not let these children come back, he totally agrees with them addressing the proper ways to let the children come back and safely, it is #1 and is in our family as well. Unfortunately, if we drag this out, the worse it is going to get, and it is getting worse. Mr. Carter travels through the state of Ohio, talking to board members of other schools, he is in hospitals, clinics and it's unfortunate that our society is going downhill. He would not want their jobs in a million years and could only imagine the pressure they are going through. As you can see outside these family members are pulling for their kids' education and its #1. He has never seen this with other communities in counties that he has lived in previously and applauds them for taking the time to let the people as well as himself speak and really hope that they take into consideration these families and students and having the proper procedures in place so we can come back to school and have that interaction. His two little ones right now are devastated and he gets it, and driving parents crazy of course, as well, and parents need to go back to work themselves so that they can make a living and provide for their kids. We can't provide for our kids, our kids can't have school that is just the bottom line, and thank you very much for hearing them and he appreciates that.
- David Yakimow Mr. Yakimow said he was talking about the rumor that there were going to be laid off bus drivers and wanted to express what he thought about that and it comes down to: kids the most important thing no matter what, and you are looking at drivers getting laid off if it is for 9 weeks, two weeks, whatever, how we going to pick up the kids, because we did not pick routes, some people might have to go and get another job, where you going to go and get the drivers, we have aids and other people work who have pensions, you lay them off they don't get unemployment, under the state law if you have a pension or social security you will be deducted from unemployment. Some of the people here live on social security and with this extra money that is what they make their life about. Another thing is, this is a pandemic and there is a state law that states that during an epidemic, which is the same as a pandemic, we get paid. The main goal is to get the kids back to school, plain and simple, but everybody has to follow laws and that is what it says, its 319.018. So, the whole thing comes down to the kids are #1 priority, no matter what, #2, you have to look at the life's of the drivers, cause a lot of them are not coming back, they have to get another job, then where you going to get the people to drive the kids to school, what are you going to tell the parents, "I don't have enough drivers", you guys have to make a decision and hopefully you make the right one.

- Lee Bodenmiller Thank you for opening this up for the public to speak and he was watching the meeting live on YouTube and decided to come down and talk, so thank you. He asked the Board to think back to when they were a kid 3<sup>rd</sup>, 4<sup>th</sup> grade 9-10 years old and how you thought about the world and time growing up. He remembers that school seemed like an eternity, never ending and then the summer would come and it would fly by and we would have the best of times. Then you go to school, you're in a new grade level, you know you're getting older and have something to look forward to, you're getting stronger and better then summer comes and you have all kinds of fun and explore and be kids. That didn't happen for our kids, our 6, 7 and 10 year old kids weren't ready for the world to just stop. One day he remembered having conversation with his kids (they are in the district) hey we think tomorrow is going to be your last day of school, then it was, oh no, today was your last day, you don't get to say goodbye, get stuff from your lockers, they had no warning, it just happened, it was unexpected and they couldn't prepare themselves mentally or emotionally and they didn't have the skills to cope with that and then time stopped, they struggled with the online, kids today sharing, holding back tears and not letting you see the emotions that pours out at home over the experience of online, everyone is doing their best and some kids don't learn best online, they need that teacher there to explain things, so we need that, but right now everything is just stand still. That normal 9 or 10 year old kid waiting for school to start, it's not going to start, all the fun in the summer is gone, everyday in your house, not seeing the people you like to see and not doing the things you normally do and all you wait for is that day when school will open and now we are at that moment will it be decided. They need the regular cycle of life to resume because they don't have a way to cope with this not knowing when life will ever return to normal. For those that want to do it on line, do it on line, we need and want the schools to reopen and life to resume, let them have that choice, please. Send our kids back so life can resume. Thank you.
- Selah Westfall has an upcoming sophomore and had 4 children that attended school and she, herself graduated from the Berea City Schools and speaking as a medical professional, she is a psychiatric mental health practitioner and she is seeing the impact of schools not being open and it's not just the children we need to be concerned about it is the families as well. The level of mental health that is going on with schools not being open, because it is a safe haven for our children, a place of comfort, an extension of caring and support, the children see as we all know that some children may not get at home. Those eyes, those soft comforting words, the love and support that you guys as teachers provide to the children is truly, truly being missed. It is not just our community she sees it overall, our children need to be in school. The children that have IEP's, that have special needs, they cannot be taken care of at home. The socialization, education, she as a parent and speaking as a parent, is not a teacher and this is why we need you guys. We need you desperately for our kids, for our community. But speaking as a medical professional, she sees how the kids are being impacted so frequently. So she came here and doesn't know if it will make a difference, but please if it does, open the schools, kids need this, the kids are suffering the parents are suffering, we need the schools open, please.
- Mrs. Chapman thanked everyone who spoke, we certainly heard a lot of very passionate people in our community and we appreciate them coming out to speak.

## C. Superintendent Recommendations

Mrs. Wheeler went over the Berea City School District 2020-2021 Responsible Reopening document. This document can be found on our district website as well as the meeting <u>viewed on YouTube</u>.

Superintendent Update C-1

Mrs. Wheeler said that every decision they make goes back to the goal: To provide the BEST possible Education during the COVID-19 global pandemic to ALL students in grades PK-12 without sacrificing the HEALTH and SAFETY of our STUDENTS and STAFF.

Mrs. Wheeler also went over the Guiding Principles:

- 1. Provide in-person instruction for all attending students as much as possible
- 2. Provide a fully online 100% virtual option for K-12 students
- 3. Be prepared to accommodate our youngest learners, those with special needs, and our most at-risk students
- 4. Be prepared to return to remote learning at any time due to COVID-19
- 5. Continue to follow guidance from ODH, ODE, OHSAA, and the Cuyahoga County Health Department.

Mrs. Wheeler said that the decisions that she shares in that moment could also change tomorrow, this meeting was not to be talking about remote learning ,but how we are going to get our kids back in school. The District has invested a great deal of time in the responsibilities of reopening plan and included plans for when we are able to safely return to school and we are still working on those plans. It is our goal if and when we are able to get our kids back to school. The superintendent's recommendations are listed in the BCSD Responsible Reopening Plan as shown on the agenda.

Superintendent Update C-1

Board member Dockman asked the superintendent if she had already made the decision to not have the kids in school to start the year and the next decision is when?

Superintendent Wheeler said that she would address that in her presentation if it was ok to move on.

On July 30, 2020 the superintendent received the recommendation from the Cuyahoga County Board of Health that all Cuyahoga County schools begin the school year in a remote setting, this is information that comes directly from the Cuyahoga County Board of Health, which helps her to make a decision, they believe that it is in the best interest of the safety of the students, staff, family members, and our communities that we start in a remote learning environment. They also made the recommendation that during the remote learning period, schools should not have any extracurricular activities, including sports and they also acknowledges remote learning presents additional challenges. Mrs. Wheeler said it is the things that the parents spoke to in the public section of the meeting, the social and emotional concerns of our students, staff and of our families, parents who work and need childcare, and making accommodations for students with special needs. The Board of Health recognizes all of those challenges that dealing with remote learning environment presents to us as a school district.

Mrs. Wheeler also went over the areas of the Cuyahoga County Board of Health Recommendation data that was shared with her from the health professionals.

Board member Dockman said he called the board of health and they had no idea of the numbers that had been tested and all the information needs to be out there, they do not know how many people they have tested nor do they track that in their statistics.

Mrs. Wheeler said the information that she is presenting is what they gave the district.

The Key CCBH Recommendations Points:

- 1. Not enough testing capacity for children
- 2. Symptom-based decision making –poses issues
  - \* Flu symptoms similar to COVID
  - \* Could be isolating children for the flu
- 3. Children ages 10-19 have higher risks for spread
- 4. School setting outbreaks WILL cause community spread

At 3:00 p.m. on August 4<sup>th</sup> Superintendent Wheeler received an update that the board of health is not making any changes to the recommendations that were made on Thursday, what they will be doing is adding an explanation to some of the data, Steve this is what you were asking about, and the rationale of what they would be looking for to modify the recommendations in the future. That is one thing the superintendents have requested, they are giving the recommendation right now to not be in school, but what are they looking for, what would be the driving factors that they would be looking at to say, ok, we believe now it would be safe for you to come back to school.

Board member Duke asked when the CCBH will provide that information to the superintendent's.

Mrs. Wheeler said that was coming soon.

Board member Duke said hopefully they provide the information that triggers the reverse of that and he hopes they do it very soon so that they could assess that before any final plans are made on how we would adjust that.

Superintendent Update C-1

Mrs. Wheeler said that the Board of Health said that they do not see any change within the next five weeks, again based on their data, their trends and whatever information they have, they have indicated to the superintendents that they do not see a change to the current recommendation.

Mrs. Wheeler went over the COVID-19 Risk Factor Chart and then revisited the 7/14/2020 Draft Plan—shared with Board and Community of the tentative plan before moving forward. At this time there was not a unilateral decision for the plan on July 14<sup>th</sup>. They put in place their recommendations after they worked with stake holders, i.e. admin, teaching staff, classified staff, parents and students. So when we got to this part of the decision we had no guidance except it was up to them as a school District what it is that we could do to bring our students back safely. At that time, without any guidance from the health professionals and with us working together in teams the tentative plan that had been shared before moving forward and that was whether we were in level 1, 2, or 3 we had made a commitment as a District that we were going to be in-person and to have the 100% online Virtual option for the families that made that choice. As of July 30, and where we are today, based on the recommendations from the CCBH Mrs. Wheeler's recommendation is that we begin the school year in remote learning.

Mrs. Wheeler said that her plan was to instruct the students remotely for the first nine weeks of school. Superintendent Wheeler said that this has been by far the toughest decision that she has ever had to make in her 29 years of being an educator.

Mrs. Chapman said she to is an educator and that in her 28 years that she has never witnessed anything that has the potential to change the face of education and it is very difficult.

Mrs. Wheeler thanked the people that came to the board meeting and shared their opinions and comments. Mrs. Wheeler said that she has heard it all, from please bring my children back to school to those that say You are making the right decision. This is about our children and our staff and that goes back to our goal, the safest environment possible, health and safety of our students and staff. Mrs. Wheeler looks at this as politics vs science and she will take science every day.

Superintendent Update Cont.

C1

Superintendent Wheeler made the recommendation that the district begin the 2020-2021 school year with Remote Learning.

Approval of Remote Learning

Dockman moved and Postel seconded the recommendation to approve the Berea City School District Remote Learning to start the 2020-2021 school year.

20-0804-1192

Roll Call: Ayes: Chapman Duke Dockman Farris Postel Nays: Dockman Motion carried

Certified Personnel Farris moved and Postel seconded the recommendation to adopt the Memorandum of Understanding Between the Berea City School Board of Education and the Berea Federation of Teachers for CBI-Vocational - MOU BFT C-2 Extended Days as shown on the agenda. 20-0804-1193 Roll Call: Ayes: Chapman 🛛 Duke 🔯 Dockman 🔯 Farris X Postel X Nays: None Motion carried Postel moved and Dockman seconded the recommendation that items C4 – C18 be approved as part of the Consent Agenda C-3 consent agenda. 20-0804-1194 Dockman X Postel 🔀 Roll Call: Ayes: Chapman Duke X Farris 🔀 Nayes: Motion carried It was recommended that Sarah Lynn be appointed as Academic Affairs Coordinator effective Administrative Personnel August 1, 2020 to July 31, 2022 and be placed at step 2 of the BASA agreement. **Appointments** C-4 Administrative Personnel 1. Berea Professional Development Committee Stipends 2020-2021 Grimm, Teri \$958.00 C-5 Pellegrino, Michael \$958.00 2. Community Responsibility Cristina Capretta \$1,800.00 3. Weekend Transportation Stipend Corrine Mollica \$2,300.00 **Certified Personnel** It was recommended that the following resignation(s) be accepted as listed below: Resignations C-6 1. Schall, Susan effective end of the day 08/27/2020 Speech Pathologist, BPE 2. Sharkus, Barbara effective end of the day 07/31/2020 ECE Teacher, BPE STRS Retirement It was recommended that the following appointment(s) be approved as indicated: Classified Personnel **Appointments** 1. Ingram, Lucy Step 2 effective 08/28/2020 C-7 1.0 Speech Language Pathologist (District) (Master's Degree with two (2) years' experience, trained at Baldwin Wallace University) 2. Supplemental Contracts 2020-2021 as shown below: Barth, Daniel Assistant Band Director (7+) \$5,180.25 \*Pending obtained Pupil Activity Permit Fudale, Jeffrey Band Director (7+) \$6,907.00 \*Pending obtained Pupil Activity Permit Novak, Sarah **Auxiliary Band** 

\*\*per BFT Contract Article XVII- allocation to be determined at the end of the season not to exceed \$5,000

\*Pending obtained Pupil Activity Permit

Teacher, recalled from reduction I Certified Staff – Nonrenewal of Teacher listed on the April 20, 2020 Board Agenda and placed at the appropriated step on the appropriate salary schedule, effective for the 2020-2021 school year.

186 days

Limited Contract

Certified Personnel Teacher, Recalled from Reduction in Certified

ion in Certified Staff

C-8

C-9

Synk, Mary Recall 1.0 BMHS, English/Language Arts

It was recommended that the individual Limited Extended Days Contract be issued to the certified staff member, at the proper placement on the salary schedule, as indicated below:

Certified Personnel Contract Renewal Limited Extended Days

One Year Limited Extended Days Contract 2020-2021

NAME # of extended days

Bosko, Steven 10

It was recommended that the following certified personnel be paid \$18.00 per hour for Participating in the Curriculum Writing Project/Stipend: Titans Video Team from account #0010052212-139-0000-000000-032-00-111 for the 2019-2020 school year as listed below:

Certified Personnel Curriculum Writing/Project Stipend: Titans Video Team

C-10

NameTotal HoursWilliams, Sheri37 hours

It was recommended that the following certified personnel be paid \$18.00 per hour for participating In the Curriculum Writing Project/Stipend: High School Summer School Mathematics-Virtual Course Development from account #001-052212-139-0000-000000-032-00-111 for June 2020 as listed below:

Certified Personnel Curriculum Writing Project/Stipend: High School Summer School Math C-11

 Name
 Dates
 Total Hours

 Rice, Carrie
 06/12/2020, 06/13/2020, 06/14/2020
 8 hours

 Rodriguez, Lori
 06/12/2020, 06/13/2020, 06/14/2020
 8hours

It was recommended that the following personnel be paid 2.5% of the base salary for their work on the 2020-2021 Berea Professional Development Committee per BFT Contract Article IX; B-5, as listed below:

Certified Personnel-Berea Professional development

Papakonstantinou, Rebecca \$958.00 Silvestro, Tracy \$958.00 Sveda,Lori \$958.00 Weiss, Cassandra \$958.00 Committee (BPDC) C-12

Leader \$36.00/per hour Certified PersonnelParticipant \$10.00/per hour 2020-2021 Staff Development
Rates

C-13

It is recommended that the Berea City School District receive funds from colleges and universities in consideration for allowing their students to participate in an internship or student teaching program. The funds received from the colleges and universities will not be directly tied to payment of teacher stipends, but will be available to be used at the board's discretion.

Certified Personnel Student Teacher Mentor Payment Agreement C-14

It is recommended that the Berea City School District compensate Student Teacher Mentors \$124.00 per semester for the 2020-2021 school year.

It was recommended that the following resignation(s) be accepted at the end of the day as indicated:

Classified Personnel Resignations

C-15

C-16

1. Thomas, Jack Bus Driver effective end of the day 06/30/2020

It was recommended that the following appointment(s) be approved as indicated:

Classified Personnel Appointments

1. Assistant Head Skilled

DeLeva, Gregory Effective 08/01/2020 Step 4 (Reclassification from Maintenance #2 per OAPSE 33.02)

2. Head Skilled

Templeton, Andrew Effective 07/16/2020 Step 8 (Reclassification from Assistant Skilled per OAPSE 33.02)

3. Custodial Substitute Personnel for 2020-2021

Bower, Clifford Mercier, Diane
Hatten, Zachery Miller, Sheila
Keys, Tony Patte, Susan
Labus, Abby Roloff, Frances
Marasigan, Eduardo Whitsett, Anzelle

It was recommended that the following Classified Personnel Supplementals for 2020-2021 school year be approved as listed below.

Classified Personnel Supplementals 2020-2021

Ghazaleh, Roseanna Auxiliary Band

C-17

It was recommended that the following appointments be approved as indicated below:

Classified Personnel 2020 Transportation Summer Help C-18

# Summer Bus Driver Substitutes – Driver Regular Rate

Baker, Monica Lehman, John Bradt, Christine MacDowell. Pamela Campbell, Kimberly Nearhood, John Dillisio, Gina Miller, Melanie Gold, Edward Polinko, Gina Gorton, Fred Power, Deborah Gramuglia, Gina Sedivec, Alice Harrington, Christine Stuart, Nicole Horvath, Kimberly Stupka, Mary Jo Hyvarinen, Catherine Wells, Catherine Jackson, Brittni Yates, DeeAnn Lechuk, Vickie

<sup>\*\*</sup> per BFT Contract Article XVII – allocation to be determined at the end of the season not to exceed \$5,000.00

<sup>\*</sup>Pending obtained Pupil Activity Permit

## Summer Transportation Assistants - \$11.56/hr. (Tuesdays & Thursdays)

Hollon, Karen Yates, DeeAnn

Classified Personnel 2020 Transportation Summer Help Cont. C-18

#### Summer Transportation Assistants Substitutes - \$11.56/hr.

Baker, Monica Haas, Laura

Lisi, Roanne

Howlett, Sandra Kuntz, Mary Joy

MacDowell, Pamela Sedivec, Alice Wells, Catherine

Lechuk, Vickie

The policy shown on the agenda was presented for a first reading.

Policy 8450.01 – Protective Facial Coverings During Pandemic/Epidemic Events

Board Policy – First Reading

C-19

Postel moved and Dockman seconded that the Board of Education schedule a Board Meeting/ Work Session on for August 17, 2020 at Grindstone Elementary, 191 Race Street, Berea beginning at 6:00 p.m.

Board Meeting - Work Session C-20

Roll Call: Ayes: Chapman Duke Dockman Farris

20-0804-1195

Nays: None

Duke moved and Dockman seconded the recommendation that the Board of Education approve

Motion carried

Postel X

Board Policy - Approval

C-21

Policy 3220 – Standards – Based Teacher Evaluation as shown on the agenda.

Roll Call: Ayes: Chapman Duke Dockman

Farris 🔀

Postel X

20-0804-1196

Nays:

None

Motion carried

Enrolled in the Programs in Occupational Therapy, Physical Therapy, and Speech and Hearing

Postel moved and Farris seconded that the Board of Education approve the Affiliation Agreement Between the Berea City School District and Cleveland State University for conducting educational Programs to obtain Fieldwork/Clinical Education Experiences/Doctoral Capstone for the students

Cleveland State University College of Sciences and **Health Professions** Affiliation Agreement

C-22

Nays:

None

Therapy for a term of five (5) years commencing on the date of the agreement.

Motion carried

Roll Call: Ayes: Chapman Duke Dockman

Farris 🔀

Postel X

20-0804-1197

Dockman moved and Farris seconded the recommendation that the Board of Education establish The following fees for the ExtendED Program for the 2020-2021 school year:

ExtendEd Program Fees C-23

20-0804-1198

Roll Call: Ayes: Chapman Duke Dockman Farris

Postel X

Nays: None Motion carried

<sup>\*\$5.50</sup> per hour with a 10% discount per child in the same household

<sup>\*\$35.00</sup> registration fee for one child

<sup>\*\$50.00</sup> registration fee for more than one child in the same household

Certified Personnel-Farris moved and Postel seconded the recommendation that the Board of Education approve the Supplemental Supplemental Contract for 2020-2021 school year for the following: Contracts 2020-2021 C-24 Chapman, John Auxiliary 20-0804-1199 \*\*per BFT Contract Article XVII- allocation to be determined at the end of the season not to exceed \$5,000.00 \*Pending Obtained Pupil Activity Permit Roll Call: Ayes: Chapman Duke Dockman Farris X Postel X Motion carried Abstain: Chapman Adoption of Textbooks Duke moved and Dockman seconded that the Board of Education approve the adoption of the C-25 textbooks for the following courses as shown on the agenda. 20-0804-1200 Chapman Duke Dockman Farris X Postel X Roll Call: Ayes: Nayes: None Motion carried Resolution Authorizing Filing Postel moved and Farris seconded the recommendation that the Board of Education approve of Bankruptcy Proof of Claim the Resolution Authorizing Filing of Bankruptcy Proof of Claim as shown on the agenda. C-26 20-0804-1201 Chapman 🛛 Duke Dockman Farris 🖂 Postel X Roll Call: Ayes: Motion carried Nayes: None D. Treasurer None Treasurer's Update D-1 Consent Agenda of Treasurer's Farris moved and Duke seconded the recommendation that items D3-D8 be approved as part of Recommendations the consent agenda. D-2 20-0408-1202 Roll Call: Ayes: Chapman Duke Dockman Farris X Postel X Nays: None Motion carried NOW, THEREFORE, BE IT RESOLVED, under the provisions of ORC 3313.36, the Board hereby Acceptance of Gifts/Donations declares that acceptance of these gifts does not at this time remove any portion of the public D-3 schools from the control of the Board; and BE IT FINALLY RESOLVED that the Board appreciates the generosity of these gifts and the remembrance of this school district and the students, and designates the Treasurer to express the Board's appreciation for these thoughtful gifts. Donor Gift To/Purpose Joan Kafer – In Memory of Jack Kafer \$500.00 Coe Lake Program Approval of Disposal of It was recommended that the Board of Education approve the disposal by donation, sale, Obsolete and/or Damaged recycling, or trash of the obsolete and/or damaged items as presented on the agenda Items and remove them from the inventory records of the district. D-4

It is recommended that, in compliance with Section 5705.40 of the Ohio Revised Code, the Board approve the supplemental appropriations as shown below and approve the 2021 appropriations to be amended to include the changes as detailed in the document as shown on the agenda. (Amended Appropriation Measure Certificate-Section 5705.412):

Supplemental Appropriations and Amended Appropriations Measure Certificate D-5

FUND/SPCC	Description	Increase/Decrease	Amount
200-0266	BMMS Cafe 681	Increase (No original budget)	\$ 3,037.95
019-0001	CLE Foundation-ESC Grant	Increase	\$ 1,000.00
019-0264	BMHS CARES Library Mini Grant	Increase (New account)	\$ 3,000.00
467-0000	Wellness Funds Budget	Increase	\$ 725,000.00
001-0000	General Fund - Moving Expenses	Increase	\$ 20,000.00
004-9017	Construction	Increase	\$5,395,421.02
510-5021	Caronavirus Relief Fund	Increase (New account)	\$ 334,931.00

Approval of New Fund Creation

It was recommended that the Board of Education approve the creation of a new fund: 510 – Corona-virus Relief Fund.

D-6

It was recommended that the Board of Education approve the certificates of availability as listed Below:

Approval of Certificate of Availability D-7

P.O. #21000011 Mobile Technical Services PO Box 7 Mechanicsburg, OH 43044 Amount- \$ 45,265.00 AP Mounting/Cable Dropping —E-rate Credit

P.O. #21000012 CDW-G 75 Remittance Dr. Ste. 1515 Chicago, IL 60675-1515 Amount- \$64,896.00 Cisco Direct/Licensing –E-rate Credit

P.O. #21000176 City of Berea Utility Billing Dept. 11 Berea Commons Berea, OH 44017 Amount- \$4,793.41 Water Usage Billing

It was recommended that the Board of Education approve the distribution of change funds to buildings as indicated in the table below.

Approval of Change Funds
D-8

Building/Activity	Change Fund Amount
Human Resources/Personnel (Fingerprinting	\$ 95.00
Athletic Department	\$ 5,400.00
Berea-Midpark High School - Assistant Bookkeeper	\$ 600.00
Berea-Midpark Middle School - Assistant Bookkeeper	\$ 400.00
Big Creek Elementary School - Financial Admin. Assistant	\$ 100.00
Brook Park Elementary School - Financial Admin. Assistant	\$ 200.00
Grindstone Elementary School - Financial Admin. Assistant	\$ 100.00

Postel moved and Dockman seconded the recommendation that the Board of Education approve the contracts shown on the agenda between psiAFFILITATES,INC./psiASSOCIATES, INC. and St. Bartholomew and St. Mary's Schools for contracted services in the 2020-2021 school year.

TOTAL DISTRICT CHANGE FUNDS

Approval of Contracts Between Parochial Schools and PSI D-9

\$6,895.00

20-0804-1203

Roll Call: Ayes: Chapman Duke Dockman Farris Postel Nays: None Motion carried

# E. Executive Session

Farris moved and Duke seconded the recommendation to move into Executive Sessionforthe purpose of Personnel evaluations and consideration of the appointment, employment, dismissal, discipline, promotion Or compensation of apublic employee, or official

**Executive Session** E-1 20-0804-1204

Roll Call: Ayes: Chapman Duke Dockman Farris Postel 🖂

Motion carried

Time in: 10:06 p.m. Time out: 11:20 p.m.

# F. Adjournment

Postel moved and Duke seconded that the meeting be adjourned.

Adjournment

F-1 20-0804-1205

Roll Call: Ayes: Chapman Duke Dockman Farris Postel Motion carried Nayes: None

Time meeting ended: 11:21 p.m.

This is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting.

Date of Approval: September 21, 2020 APPROVED: And Chapman ATTEST: Jul a Lowe