
Minutes of the of the Board of Education Regular Meeting of the Berea City School District held on Tuesday, September 8, 2020 at 7:00 p.m. at Grindstone Elementary, Café /Auditorium, 191 Race Street, Berea, Ohio 44017 and remotely on YouTube at the following address: https://www.youtube.com/channel/UC2eDqel9zE2CFfmt6DakRiA/videos?view_as=subscriber

A. Opening Meeting

Welcome to the Board Meeting Work Session and livestreamed of the Berea City School District on September 8, 2020

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public comment during the meeting as indicated in the agenda.

The Board of Education is a decision-making group. The public may express sentiments to assist the members in making decisions, but time spent answering routine questions or criticisms takes time from the Board's business meeting. Questions about operation of the schools should be directed to your child's teacher or the administrator of the school. Items on the agenda normally include reports from the Board and/or from the Superintendent or his/her staff. These reports do not require formal Board action, but they are relevant to the operation of the schools. Action items on the agenda require formal action by the Board. These items are presented to the Board in motions by Board members, or in recommendations by the Superintendent. Routine business - For efficiency of operation, the Board condenses items of routine business into lists or schedules, and presents these for action as consent agenda items. Board members receive their meeting agendas on the Wednesday preceding the meeting. This provides the opportunity for Board members to review all agenda items and associated exhibits well before considering action.

B. Regular Business

Members present: Chapman Duke Dockman Farris Postel

Roll Call
B-1

Start Time: 7:00 p.m.

Pledge of Allegiance
B-2

President Ana Chapman called for the Pledge of Allegiance

Assistant Superintendent presented on the Culture Playbook.

Presentation
Cultural Play Book
B-3

The Culture Playbook is the culmination of over a year of work on behalf of staff and students in BCSD.

In August 2019 we began to work with FOCUS 3 after hearing from founder and CEO Tim Kight at a district leadership meeting with over 200 students and staff in attendance. Our entire administrative staff worked 2019-20 in being trained in the RFACTOR -a leadership philosophy based in Event +Response = Outcome. E+R=O is how it is often referred to. Concurrently we worked on our Culture Playbook. The Beliefs, Behaviors and Outcomes we wanted to see in our district. This work began last December 2019 with a group of students and staff working on highlighting what was important to us here in BCSD. This is the final product (shown on the agenda). Our intent is not to have this as just another document but for it to become a document which helps guide our beliefs and behaviors in BCSD.

We had three leadership summits last year with Amy Harker for the RFactor Training and then the other part we worked on was the Cultural Playbook. Mr. Draves went over the Cultural Playbook which can be found as an exhibit on the September 8, 2020 Board Agenda. We developed Titan Team Time on Fridays in order to work with our students on things like growth mindset. PBIS/CPB committees in each building are developing their building plans and will be teaching the culture playbook to their students. There are posters going up in the buildings throughout the District as visual reminders for students.

The Culture Playbook will be a part of our discussions in classrooms, and at the building and district level. The Culture Playbook video was shown at the Board meeting. Mr. Draves said for us the words on the paper don't mean anything the actions are the first step

Presentation
Cultural Play Book
Cont.
B-3

and the way that we systemically roll out the playbook and begin to talk about those things with our students is the really important part and we feel we have a really good plan going forward.

President Chapman thanked Mr. Draves for taking this project on and thinks this is something that the District needed. President Chapman feels like this is important for everyone, not just staff and students but our parents and community to move forward. Mr. Draves mentioned that Superintendent Wheeler thought to reach out to local businesses to see who would be interested in displaying our Culture Playbook.

None

Board of Education
Committee Reports
B-4

President Chapman shared a book that she received from a BCSD student, Gabriel Velinov and illustrated by Shahn C. Knight called Magic Stardust. Gabriel wrote the book 5 years ago and it can be purchased on Amazon. Magic Stardust won several awards including National PTA Reflections Program "The world would be a better place if...", Ohio PTA Reflections and Award of Excellence Berea PTA Council. President Chapman thanked both students for the book.

Board of Education
Comments
B-5

None

Public Participation
B-6

Duke moved and Postel seconded the recommendation that the Board of Education appoint Cori Farris as the 2020 Virtual OSBA Capital Conference Delegate for the 2020 OSBA Capital Conference and Steve Dockman as alternate.

Resolution to Appoint Board
Member as Ohio School Boards
Association Capital Conference
Delegate
B-7

Roll Call: Ayes: Chapman Duke Dockman Farris Postel
Nayes: None Motion carried

20-0908-1226

C. Superintendent Recommendations

Superintendent Wheeler wanted to schedule a ribbon cutting for both the high school and the elementary with a potential to come back to school before the end of the 9-weeks and we are looking at either Saturday, September 19th or Thursday, September 24th, with people working Thursday may not be the best so she wanted to know if Saturday, September 19th would work for the Board and do them back to back, do the high school first then the elementary. We are not ready to do an open house with the high school so we will do a virtual open house with the high school and we think we can manage an open house at Brook Park Elementary, so same day and one following the other. The decision was made to hold the ribbon cutting Ceremonies on Saturday, September 19, 2020, first at the high school and afterward at the elementary.

Superintendent
Update
C-1

Mrs. Wheeler mentioned, USDA decision to continue with the free breakfast and lunch program for students whether we are remote or whether we are in person. Mrs. Wheeler wanted the message to go out to the families that if this is something they are interested in it is free to any student K-12. Over the summer we saw a lot of our elementary families taking advantage of this and we want to stress that this is also for our middle and high school students. We are excited about being able to continue this.

Update on extracurricular – all buildings are going to be doing student council, Big Creek is doing Titans Action News, the middle school is going to do Yearbook and high school is up and ready to go whether it is virtual or students have small groups, with Student Council, Class Advisors, Key Club, NHS, Pride, Yearbook, Academic Challenge, Model UN, most of their supplementals that they had are getting up and running now even though we are virtual.

Mrs. Wheeler shared with the Board an update from the Cuyahoga County Board of Health and it showed as of last week was the first week in a long time that they were green across the board and green means it went down for example i.e. Positivity rate, fatality rate and hospitalizations and this is the first time in weeks that all of the numbers are in the green, which still keeps us orange right now. You can go on the Cuyahoga County Board of Health and you can see the weekly report. One of the things that the CCBH has begun to include is data by zip codes. Within the past few weeks all three of our zip codes have increased in cases and that is something Mrs. Wheeler is watching, even though overall out county is decreasing our three zip codes have increased.

Mrs. Wheeler shared that at the last update with the CCBH on Friday, they shared that they are in the process of establishing more sites and more tests are going to be available for pediatric testing. The Board of Health feels very positive about that and it is moving in the right direction they are not totally ready for that but that should be coming within the next couple of weeks. This is one of the things that Mrs. Wheeler shared with the Board that she was most concerned about. The Board of Health is looking At one to two weeks that the pediatric testing to be more readily available.

Board Member Dockman - The pediatric test for any kid or kids with symptoms

Mrs. Wheeler – It is not to just go and get tested. Mrs. Wheeler shared that she had talked with Southwest General and asked about the possibility of staff getting tested if they wanted to and SW said they did not want people coming and being tested if they are not symptomatic, so that is the same with the pediatric test, they do not have the availability right now to test 30 kids in a classroom, but that is on the way.

Mr. Dockman asked at what age can you go to a minute clinic and be tested.

Mrs. Wheeler said she did not know but there are some places you cannot just go to and ask for a test, you have to have a doctor's order to be tested. Mrs. Wheeler said this is good news for us, as schools, that they have more capacity to test children which was a concern.

Mr. Dockman asked if we knew when that capability was coming.

Mrs. Wheeler - they said it was coming in September so within the next week to two weeks for that to be available.

Mr. Dockman – Is there one metric that would drive the decision to not go back to hybrid or in-person learning or if it would be a combination of factors.

Mrs. Wheeler - It would be a combination and that the CCBH could decide we have an outbreak if we had two cases in a classroom.

Mr. Dockman asked if that would shut down the entire school or just the classroom.

Mr. Draves replied that the classroom would be what was shut down.

Mrs. Wheeler said that the metrics for returning to school could look different in different situations based on our individual district, for instance something could be happening in a neighboring school district that looks different than what is happening in Berea, Brook Park, or Middleburg Hts. and it could look different within our school buildings as well

Mr. Dockman asked if the CCBH would shut the school down before Mrs. Wheeler would.

Mrs. Wheeler said that would be a decision that would be made together. She said it is no different than cold and flu season because there have been times where the flu numbers have been so high that the CCBH would recommend we shut down.

Mr. Dockman asked if the CCBH recommends that we shut down would Mrs. Wheeler then shut down because they are the experts.

Mrs. Wheeler said yes and she likes that the number of cases broken down by zip code and the number of cases in your zip code.

Mr. Dockman pointed out that within our zip codes there are a number of nursing homes and assisted living facilities and there would be a higher number of cases in those because of their age group.

Mrs. Wheeler explained that there is no one way that the entire county is returning to school and that she would like to watch the data and get through September without a spike after Labor Day. The goal is to have the kids back in school no later than October 5th in a hybrid format. Mrs. Wheeler explained that depending on the numbers we could be looking at bringing the kids back full time. If the numbers cause us to go in the red then we could even stay hybrid if it is working for the district. Purple would be remote learning. Mrs. Wheeler explained that the district is waiting 3 to 4 weeks so we don't have the yo-yo effect and by the first week of October we should have some solid data.

Mr. Dockman questioned if we were currently in orange because the documentation he was looking at said red. Mrs. Wheeler confirmed that we were in orange.

Mrs. Wheeler said if over the next few weeks we go yellow we would do a few weeks of phase in. We would not start back right away with all kids back on the first day.

Mrs. Farris asked about the hybrid two days on, two days off would be what in person would look like or just a transition to in person.

Mrs. Wheeler said it would be what the transition looked like but we would be in that phase for a while. If we are red or orange we would be hybrid. If we went to yellow we would look to bring the kids back five days a week with virtual still being an option.

Superintendent talked about the dashboard for reporting COVID 19 in the District and is already on our District website and setting at "0" right now. A couple of things to highlight the order that came out effective September 8th parents are highly recommended to contact the school district if there is a test or clinical examination and referred to contact the school within 24 hours after a received confirmed diagnosis. The means of which we are going to do this is through our attendance line just as we would report any other kind of illness. The District also had to name a COVID Coordinator, the principal is the COVID Coordinator for their building and at the District level it will be Cristina Capretta and there are layers to this; within 24 hours we have to notify parents of students if there is a case to where students or staff have been in contact with someone that tested positive and 6 feet or less and more than 10 minutes; we have to send a message out to that entire school building that there is a positive case in that building, anytime we update the dashboard we will send out an email with the link to the dashboard with the updated information. There is a whole notification process that we have to go through and we will map that out tomorrow. The key is that we need to let parents know that if their child is positive to go ahead and reach out to us know. Part of what the state has to report also is whether we are in remote learning or in-person learning, that is not on our dashboard but part of the information that we have to send to the Cuyahoga County Board of Health and that is the data they report to the Ohio Department of Health.

Mr. Postel asked if on the dashboard if the numbers were accumulative tally or on any particular day?

Mrs. Wheeler – Accumulative tally, what will go out to the parents will be an individual case.

Mr. Postel asked if a student comes back from isolation does that number stay or does it begin again?

Mrs. Wheeler – She will follow up to see if the numbers accumulate or if they go away once the student/staff is back from isolation.

Steve Blatnica presented on the TVLA (*slide show was shown at meeting*)

Objectives working toward as we design the Virtual Academy: Provide a fully online 100% virtual option for PreK-12 students; Navigate the transition to TVLA in the least disruptive way possible; provide synchronous instruction for our youngest learners; allow schedule flexibility for those students/families that need it; be prepared to transition to TVLA when in-person instruction begins.

Mr. Dockman asked what does Synchronous mean.

Mr. Blactnica – live instruction.

Mr. Blatnica went over the timeline:

September 4th – TVLA updated Opt-In form and information sent to all families

September 9th – Community presentations for PreK-5, and 6-12 students/families – to assist parents to make decisions more clearly.

September 11th – TVLA commitment form closes

Beginning September 14th – Post TVLA teaching positions and identify teachers based on student commitment form data.

Beginning September 16th – Prepare TVLA student/teacher schedules

September 25th – Teaching positions filled and student's schedules ready

All students will remain in Remote Learning with current teachers until a switch is made for ALL students to either return to In-person or go to TVLA.

Mr. Dockman – What precluded us from doing this a month ago, so that we were not doing this after the year started?

Mr. Blatnica – COVID was directing our actions so the decision to move forward into all remote learning for everyone was the direction that we went. As the pandemic has changed course and the numbers are improving now we can see at this point in time we have the opportunity to come back to in-person instruction.

Mr. Dockman – we knew we were going to TVLA in mid-July. We took a survey and 75% wanted to go in-person and 25% TVLA.

Mr. Blatnica – Decisions could have changed and we wanted to give parents time to experience virtual learning and have a little more time for what we thought the numbers would be and to help families make decisions a little more clearly, starting out with remote learning, not knowing when we would find ourselves in a situation that we would be talking about coming back.

Mrs. Wheeler – Both Steve and her have received emails from parents that they do not even want to decide right now. Parents are reaching out and saying that it is too early for them to decide right now, let us stay in remote learning and make that decision closer to when/if we come back.

Mr. Dockman thought it was important that parents knew that we may be back in-person hybrid in early October and that may influence some decisions that have to be made.

Mr. Blatnica – we are in a better place right now with numbers than we thought we would be.

Grades PreK-5 will experience daily synchronous learning for our youngest learners and that was a priority of ours, live instruction with our teachers every day.

Grades 6-12 because of our other objective not to disrupt school as much as possible, students are going to experience asynchronous learning. What this means is that students will be provided content through a BCSD teacher or a third party content provider called Edmentum Learning System. All the work students will be doing grades 6-12 will be at their own pace that allows the possibility for students and families that need it while providing the least disruptive experience as possible.

Mrs. Farris – of the asynchronous vs synchronous she can understand going asynchronous for any class that we outsource with Edmentum, but if we have Berea District teachers teaching core classes why are they not teaching live.

Mr. Blatnica - in order to do live teaching the schedules would have to sink up. That would mean a TVLA teacher needs to be live at a certain period of the day and in doing live teaching their schedule would have to sink up and all the students that they have at that particular time their schedule would have to change, so in moving that piece out has a cascade of effects that you don't see at the elementary level since it is one teacher with one class of kids.

If we do not have a BCSD teacher for a particular content area then we use the option of Edmentum and we supply them support and with a dedicated case manager that the students will be assigned to monitor progress and communicate to family.

Mr. Dockman – what does Edmentum cost?

Mr. Blatnica - \$100 per seat per semester. Edmentum Learning will be utilized for courses where a Berea City School District teacher is not available.

Mrs. Chapman – but that is only happening in cases we do not have one of our teachers otherwise our teachers will be providing instruction asynchronously if our teachers choose to take that on.

Mrs. Chapman said to her it is a problem, because if we had started this tomorrow then teachers could have been assigned already, part of their schedule could have been in remote and part of their schedule could have been TVLA so as not to have the disruption, which she totally understands and appreciates. Now we are in a situation that we can't expect that teachers are going to want to take on this extra work even if they get paid, so it is possible that a child will go from having a remote learning until October 5th or whatever everyday synchronously with all their BCSD teachers and all of a sudden they are doing Edmentum with somebody just monitoring and teacher support. That is not the same remote learning that we had promised back in June when we first started talking about TVLA, it was supposed to be synchronous for everyone. That is a concern for Mrs. Chapman because that is what we told our community we were going to have. Also, the cost is a concern to her because we just laid off classified staff and now we have to do this, but we really didn't have to do this if this had been planned previously.

Mrs. Wheeler disagreed a little bit, we do have money to do this with Edmentum or with whatever we choose to do we have the money. Also remember when we take kids out of these classes we are creating small class sizes, smaller for in-person and that also helps with the Pandemic, we can't just think of the financial thing but has a direct impact on the health and safety of our kids and our adults. To talk about money, we have eliminated two programs this year like an Edmentum and we have that is bookmarked for any kind of remote online learning so we will not be dipping in and taking extra money from the general fund. We have money set aside, we discontinued our Ombudsman Program which cost the District about \$350,000 a year and about \$150,000 for Ohio On-Line Program through the ESC, so we have money that is dedicated to any kind of a program whether it is a third party here and there are some things that we are not going to be able to do even with numbers, I don't know that we would have been able to do this earlier because if we have one kid sign up for a class in TVLA that does not mean that we would assign that particular teacher to that class.

Mrs. Wheeler said that we have to come up with a balance and our balance is keeping our kids in asynchronous learning and there will still be time for teachers to talk with kids even in asynchronous learning environment. It will be more like they are recording their lessons and putting them on line, much like what we are doing with remote learning right now. In remote learning we are going to have those kids who do not participate in synchronous learning, they are going to watch the recorded video later. 6th – 12th is not that much different from that, they don't have that face to face interaction with the teacher every single day like the kids now in remote learning, but there are a lot of similarities to it.

Mr. Dockman asked if the funds for Edmentum was federal funds or COVID funds

Mrs. Wheeler – we still have Cares Act money but that is not what we are going to use right now because we do have the money we have from Ombudsman and Ohio On-Line.

Mrs. Chapman – finances aside, there could be children that are going from remote learning right now with all their teachers to TVLA that is going to be totally Edmentum. To her as a mother it is not acceptable, we do not know these people, we did not interview or hire the teachers that are doing this and understands that this is a proven program.

Mrs. Wheeler – Edmentum is not teachers, Edmentum is the content.

Mrs. Chapman – so they are just going on and seeing stuff.

Mrs. Wheeler – But that is what our teachers are going to do also, our 6-12 teachers are going to put stuff on line that is asynchronous and will have office hours and question time. With Edmentum we would do the same, their content would be online asynchronously and we would assign someone to those kids that also would have questions, ask for help.

Mrs. Chapman – So, our teachers that are teaching asynchronously for TVLA are not actually doing teaching that is being recorded, just presenting material.

Mr. Blatnica – If he was a teacher teaching a TVLA Biology course he could very well use the recorded session that he would be doing anyways because we are in a hybrid situation and that teacher has to provide content asynchronously anyways. So the students choosing not to come back for those two days in hybrid model that teacher could very well use that content for those students.

Edmentum is a content learning path that is established for the students and they move through that learning path at their own pace and monitored by a teacher to help keep them on pace to communicate to families.

Mrs. Chapman, asked what they are the students actually seeing, are they seeing an adult explaining things or just reading things and watching videos and that kind of stuff.

Mr. Blatnica – The courses are built with solid instructional practices that you would expect from our teachers that would be teaching courses anyway. High yield instructional practices are used in design of these courses.

Mr. Dockman – Who else is using Edmentum

Mr. Blatnica – we currently use and have used this for students for credit recovery and this is the platform that we have used for years so this is not new to the District by any means. Districts around the area are also choosing this route for their 6-12 grade students in their virtual learning academies as an attempt to provide options for students especially in high school to earn the credits that they need.

Mrs. Farris – one of Ana's main concerns is having the staff step up and teach these courses, has there been any conversations with the teachers and union leadership that would indicate that there is interest from the teachers. Is it going to be hard to fill these TVLA teaching positions internally or is it they will easily be filled and there will be just a small hand full of these that will go to a third party?

Superintendent
Update Cont.
C-1

Mr. Blatnica – the goal would be to start with our core and within our core to target ELA Math students. Does he think that teachers are going to choose to do this, he thinks as they build their experience over the next few weeks he thinks their efficacy will increase and they will feel that what they need to provide for the students TVLA is not that far removed from what they are already doing.

Mrs. Farris – especially if you are already creating the asynchronous content anyway for your students having that be applicable to TVLA is kind of a no brainer.

Mr. Blatnica – they would have at least lived it through the next few weeks to see that they can do this and this is something I can provide to the students and it is not going to take a lot to provide the content for the kids. Come Monday we will know where we are at and then to share with teachers the needs. Mr. Blatnica will have conversations with teachers and meeting scheduled to lay out what is expected as a TVLA teacher so that they have a clear understanding of what the expectations are.

Mrs. Farris – the fewer of these outsource classes we can manage and keep it in house is definitely the better.

Mr. Dockman – how do you do airbrushing – give them comparable theory stuff.

Mrs. Wheeler – our art teachers did it in the spring, they did a great job and our Family Consumer Science teacher did an amazing job in the spring, she came up with a plan and got very creative.

Mr. Duke – how would the transition work for like week 5 going from remote to an Edmentum content, how would you deal with grading and consistency from one to another for one of those hopefully rare cases. For instance, if you have one chemistry student that needs to go to TVLA and they are 5 weeks into our chemistry curriculum, you're not going to have one chemistry TVLA for one student, how does that work?

Mr. Blatnica – It would be a transition, we would not be asking those kids to start over so a TVLA teacher would help us identify which of the topics the student had already completed so the case manager can help them pick up where they left off.

Mrs. Wheeler – those kids could come back to us we only asked that they commit for one semester for our 5-12 grade kids and they could come back afterward and there will be some change and change is inevitable.

Mr. Blatnica then went over the schedules.

Postel moved and Dockman seconded the recommendation that items C3-C14 be approved as part of the consent agenda.

Consent Agenda
C-2
20-0908-1227

Roll Call: Ayes: Chapman Duke Dockman Farris Postel
Nayes: None Motion carried

It was recommended that the following leave(s) of absence be approved as listed below:

Certified Personnel
Leave of Absence
C-3

1. French, Laura effective 2020-2021 school year
Intervention Specialist, Big Creek General Leave

It was recommended that the following Leadership Supplementals be approved for the 2020-2021 school year as shown below:

**Certified Personnel
Leadership Supplemental
Contracts 2020-2021
C-4**

Big Creek Elementary Lazarus, Shannon	Kindergarten Chairperson (revised from 08/24/2020 Board Agenda)	\$2,516.00
Grindstone Elementary Shaver, Shirley	Kindergarten Chairperson (revised from 08/24/2020 Board Agenda)	\$2,416.00

It was recommended that the following requests for salary reviews be approved for the 2020-2021 School year as shown in the exhibit on the agenda.

**Certified Personnel
Salary Reviews
C-5**

It was recommended that the following teacher advance one step on the salary schedule for receiving National Board Certification.

**Certified Personnel
National Board
Certification
C-6**

Berger, Alison Step 19 to Step 20

It was recommended that the following certified personnel be paid \$25.00 per hour from the IDEA-B account for hour(s) worked on Orton-Gillingham Reading Instruction between June 16, 2020 And August 21, 2020 as listed below:

**Certified Personnel
Orton-Gillingham
Reading Instruction
C-7**

Hurst, Nina 3.25 hours

It was recommended that the following certified personnel be paid \$18.00 per hour for participating in the Curriculum Writing Project: High School Summer School from account #001-052212-139-0000-000000-032-00-111 for summer school 2020 as listed below:

**Certified Personnel
Curriculum Writing
Project/Summer School
2020 Additional Hours
C-8**

Rice, Carrie 12 hours
Rodriguez, Lori 12 hours

It was recommended that the following certified personnel be paid \$18.00 per hour for participating in the Curriculum Writing Project: WEB from account #001-052212-139-0000-000000-032-00-111 from March 2020 through July 2020 as listed below:

**Certified Personnel
Curriculum Writing
Project/WEB
C-9**

Brandt, Tracee	40 hours
DiFrancesco, Julie	40 hours
Hall, Nicholas	40 hours
Schlather, Brooke	40 hours
Seitz, April	14 hours

It was recommended that the following certified personnel be paid \$18.00 per hour for participating in the Curriculum Writing Project: Grade 3 Remote Learning Summer Reading Program from account #001-052212-139-0000-000000-032-00-111 for summer 2020 as listed below:

**Certified Personnel
Curriculum Writing
Project/Grade 3 Remote
Learning Summer 2020
Reading Program
Additional Hours
C-10**

Boscarello, Misty 6.5 hours

It was recommended that the following certified personnel be paid additional hours to work 2020 Summer Extended School Year and be paid at the rate of \$25.00 per hour from Title VIB 516 Funds for the hours listed below:

**Certified Personnel
2020 Summer Extended
School Year (ESY)
Additional Hours
C-11**

Tillman, Shelly 10 hours
(in addition to the hours approved on 07/14/2020 Board Agenda)

It was recommended that the following resignation(s) be accepted at the end of the day as indicated:

**Classified Personnel
Resignations
C-12**

1. Funderwhite, John effective end of the day 09/30/2020
Custodian SERS Retirement
Middle School/Grindstone

2. Hakos, George effective end of the day 08/31/2020
Transportation Assistant
Transportation

3. Horvath, Kimberly effective end of the day 08/31/2020
Bus Driver
Transportation

4. Lopez, Franchesca effective end of the day 08/31/2020
Transportation Assistant
Transportation

5. Ochmanski, Joseph effective end of the day 09/30/2020
Communications Specialist SERS Retirement
Central Office

6. Polinko, Gail effective end of the day 08/31/2020
Hourly Nutrition Services
Brook Park Elementary
(will remain in Bus Driver Position)

It was recommended that the following appointment(s) be approved as indicated:

**Classified Personnel
Appointments
C-13**

1. Classified Personnel Supplementals 2020-2021 as shown below:

Berea-Midpark High School
Lowell, Michael Yearbook Advisor (7+) \$4,915.00

It was recommended that the following classified staff member(s), at the end of the day as Indicated, shall be paid a longevity payment earned for the 2019-2020 school year:

**Classified Personnel
Longevity
C-14**

Funderwhite, John	\$1,025.00	09/30/2020
Ochmanski, Joseph	\$1,525.00	09/30/2020

Farris moved and Postel seconded the recommendation that the Board of Education approve the individuals listed below to sell tickets/work athletic events for the 2020-2021 school year at the rate of \$10.00 per hour.

Ticket Sellers/Workers
C-15

20-0908-1228

BCSD Employees

Johnson, Laura
Kronika, Stephanie
Novak, Sarah
Prok, Valerie

Non-Employees

Kingsley, Stephanie

Roll Call: Ayes: Chapman Duke Dockman Farris Postel
Nays: None Motion carried

Postel moved and Dockman seconded the recommendation that the Board of Education adopt the Transportation Route Schedules and Bus Stops for the 2020-2021 school year and authorize the Administration to make changes in routes and bus stops as needed throughout the year.

Transportation Route
Schedules
C-16

20-0908-1229

Roll Call: Ayes: Chapman Duke Dockman Farris Postel
Nays: None Motion carried

Farris moved and Postel seconded the recommendation that the Board of Education approve The change order for the Music Furniture, material only, for the new Berea-Midpark High School In the amount of \$127,411.36 as shown on the agenda.

Change Order – BMHS
School Music Furniture -
Material Only
C-17

20-0908-1230

Roll Call: Ayes: Chapman Duke Dockman Farris Postel
Nays: None Motion carried

Dockman moved and Postel seconded the recommendation that the Board of Education approve the Updated 2020-2021 District Academic Calendar as shown on the agenda.

2020-2021 District
Academic Calendar
Update
C-18

20-0908-1231

Roll Call: Ayes: Chapman Duke Dockman Farris Postel
Nays: None Motion carried

D. Treasurer Recommendations

Jill Rowe, Treasurer/CFO talked about the parochial school that we are fiscal agents for and that years Ago modular units for purchase for St. Mary's, St. Bart's and St. Adalbert's and since St. Adalbert's closed they would like to see about getting that modular unit and Mike Slivochka and her have checked with our area coordinators and are working right now with our attorney to get some language for the next board meeting. The modular unit was purchase with the State of Ohio Funds and is technically the property of the public school district where the non-public school is located. The title is in the Districts name, however if we go to sell this or give it to them the funds have to be returned to the State of Ohio because the State of Ohio purchased it. There are three options we can do; sign the title over to them and give it to them, charge an amount for it but it is not our money it goes back to the State of Ohio or look to remove it and would be a lot of money and the State of Ohio will pay for it, we received an estimate of about \$50,000 to remove them. So, St. Adalbert would like their unit and we are working with the attorney right now to see what that would look like to get all the legal paperwork, to charge them a nominal fee and the money goes back to the State of Ohio, we are just the pass through on this basically. St. Adalbert would like to have their modular unit since it is intertwined with their existing building. Jill will send information from area coordinator and architect regarding this and still working with attorney to get the language for the next board meeting and get this taken care of. Once you get the information and you have any questions just let us know.

Treasurer's Update
D-1

Farris moved and Postel seconded the recommendation that the Board of Education approve items D3-D5 as part of the consent agenda.

Consent Agenda
D-2

Roll Call: Ayes: Chapman Duke Dockman Farris Postel
Nayes: None Motion carried

20-0908-1232

It was recommended that the Board of Education approve the investments as shown in the attachment on the agenda.

Approval of Investments
D-3

It was recommended that the Board of Education approve the certificates of availability as listed below:

Approval of Certificates
of Availability
D-4

PO#21000186
The Illuminating Company
PO Box 3687
Akron, OH 44309
\$59,995.12
District Wide Electricity for June 2020

PO#21000501
The Illuminating Company
PO Box 3687
Akron, OH 44309
\$14,353.16
Charges to remove all equipment for demo at BMHS

It was recommended that the Board of Education approve the financial statements and the total payments to vendors for the month of August, 2020 as shown in the attachments on the agenda.

Approval of Financial
Statements and
Payments to Vendors
D-5

E. Adjournment

Postel moved and Duke seconded that the meeting be adjourned.

Adjournment
E-1

Roll Call: Ayes: Chapman Duke Dockman Farris Postel
Nayes: None Motion carried

20-0908-1233

Time meeting ended: 9:10 p.m.

This is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting.

Date of Approval: November 16, 2020 APPROVED: Ana Chapman ATTEST: Julia Lowe