

Tuesday, April 30, 2024

**City Council Chambers
3301 Silver Lake Road
St. Anthony, MN 55418**

7:00 pm – 9:00 pm

SCHOOL BOARD PROFESSIONAL DEVELOPMENT

Call to Order (2 minutes)

Board Chair Ben Phillip

Approval of Agenda (2 minutes)

Board Chair Ben Phillip

1. Board Goal One - Definition of Done (15 minutes)

Board Chair Ben Phillip

The Board should review board goal one ahead of the meeting and be ready to answer the question, to show that goal number one is complete, what would be that artifact that proves that it is done? The outcome within the meeting would be to share thoughts and come to a consensus.

2. Communications Norms Discussion (45 minutes)

Board Chair Ben Phillip

The Board will do a brainstorming activity on how they believe that they should communicate with the community, external stakeholders, admin, supt, each other? The outcome will be to generate content around communications that can be placed within a Board manual.

3. Initial Board Goal Two and Three Work (45 minutes)

Board Chair Ben Phillip

The Board will engage in a Teaching and Learning activity with an outcome of assessing where we are with our understanding of Teaching and Learning within the district. This is initial work that will be continued at the May Professional Development Day meeting.

Adjourn

Board Chair Ben Phillip

Next Meeting(s):

Tuesday, May 7, 2024 – Regular Meeting – City Council Chambers
Tuesday, May 21, 2024 – Work Session – Media Center

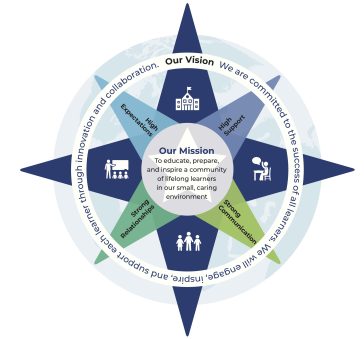
Tuesday, June 4, 2024 – Regular Meeting – City Council Chambers
Tuesday, June 18, 2024 – Work Session – Media Center

[School Board Scope and Sequence](#)

SANB School Board Goals 2023-2025

Goal #1

Strategic Direction: High Expectations, High Support School Board



Rationale:

- CEL Equity Review feedback provided areas of growth and improvement for SANB and the School Board
 - Develop & implement a comprehensive and long-term plan (7-8 years) that outlines stages, professional learning, and initiatives for promoting equity. This plan should address structural changes, professional development, curriculum enhancements, student voice, and community engagement.

Goal	Strategies	Performance Indicators/Documentation	Collaborators
<p>Community Engagement by implementing effective board communications</p> <p>By the end of the 2023-2024 school year the School Board will engage with a communications and community engagement specialist/consultant in order to build a communications and community engagement plan specific to the School Board.</p>	<p>Support from communication specialist/consultant</p> <p>Communication strategies for board to execute proactively and reactively</p>	<p>Performance indicators-documentation will be further developed after the board meets with CESO communications experts</p>	<p>CESO or other communications consultant</p>

Goal #2

Strategic Direction: High Expectations, High Support

School Board

Rationale:

- **School Board members need a strong depth of knowledge in order to be effective, engaged and informed decision makers as well as effective communicators.**
- CEL Equity Review feedback provided areas of growth and improvement for SANB and the School Board
 - Develop & implement a comprehensive and long-term plan (7-8 years) that outlines stages, professional learning, and initiatives for promoting equity. This plan should address structural changes, professional development, curriculum enhancements, student voice, and community engagement.

Goal	Strategies	Performance Indicators/Documentation	Collaborators
<p>By the end of the 2025 school year School Board members will be proficient in</p> <ul style="list-style-type: none"> ● Board Roles and Responsibilities (including new board member onboarding), ● ISD282's systemic alignment regarding educational practices - RRR, Effective Instruction (the binder) ● District Assessment Practices, ● SANB specific initiatives such as Literacy 	<p>The district will provide the School Board a two year cycle of individual and whole board SANB specific professional learning opportunities. Which will include application of knowledge by observing classrooms and learning spaces</p>	<p>Board Roles and Responsibilities - including new board member onboarding (Individually and as a group)</p> <ul style="list-style-type: none"> - TeamWorks <p>ISD282's systemic alignment regarding educational practices - RRR Effective Instruction</p> <ul style="list-style-type: none"> - Completion of learning in binder (individually) - Assessment of self using Formative Checks from the binder (individually & as group) - Tour and observe classrooms and learning 	<p>Dr. Corneille and Administration</p> <p>TeamWorks (or other board development organization)</p> <p>Department of Teaching and Learning</p>

		<p>spaces to see theory in action (as group)</p> <p>District Assessment Practices</p> <ul style="list-style-type: none"> - Completion of MDE Modules 1-4 (individually) <p>Literacy</p> <ul style="list-style-type: none"> - Completion of Literacy Modules (individually) - Tour and observe classrooms and learning spaces to see theory in action (as group) 	
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School Board members will be able to complete and show proficiency on assessments in each topic area

Goal #3

Strategic Direction: High Expectations

School Board

Rationale:

- CEL Equity Review feedback provided areas of growth and improvement for SANB and the School Board
 - Develop & implement a comprehensive and long-term plan (7-8 years) that outlines stages, professional learning, and initiatives for promoting equity. This plan should address structural changes, professional development, curriculum enhancements, student voice, and community engagement.

Goal	Strategies	Performance Indicators/Documentation	Collaborators
By the end of the 2024-2025 school year School Board members will be able to demonstrate proficiency using the communications plan (goal 1) to articulate the work of RRR (goal 2) in SANB	Use professional development learning from January 2024 for support	Performance indicators-documentation will be further developed after the board meets with CESO communications experts	CESO or other communications consultant

School Board members will be able to demonstrate proficiency through use of communication strategies outlined by goals #1&2