

GEOMETRY (COMMON CORE)

The University of the State of New York
REGENTS HIGH SCHOOL EXAMINATION

GEOMETRY (Common Core)

Wednesday, August 12, 2015 — 8:30 to 11:30 a.m., only

Student Name: _____

School Name: _____

The possession or use of any communications device is strictly prohibited when taking this examination. If you have or use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated for you.

Print your name and the name of your school on the lines above.

A separate answer sheet for Part I has been provided to you. Follow the instructions from the proctor for completing the student information on your answer sheet.

This examination has four parts, with a total of 36 questions. You must answer all questions in this examination. Record your answers to the Part I multiple-choice questions on the separate answer sheet. Write your answers to the questions in Parts II, III, and IV directly in this booklet. All work should be written in pen, except for graphs and drawings, which should be done in pencil. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale.

The formulas that you may need to answer some questions in this examination are found at the end of the examination. This sheet is perforated so you may remove it from this booklet.

Scrap paper is not permitted for any part of this examination, but you may use the blank spaces in this booklet as scrap paper. A perforated sheet of scrap graph paper is provided at the end of this booklet for any question for which graphing may be helpful but is not required. You may remove this sheet from this booklet. Any work done on this sheet of scrap graph paper will *not* be scored.

When you have completed the examination, you must sign the statement printed at the end of the answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer sheet cannot be accepted if you fail to sign this declaration.

Notice...

A graphing calculator, a straightedge (ruler), and a compass must be available for you to use while taking this examination.

DO NOT OPEN THIS EXAMINATION BOOKLET UNTIL THE SIGNAL IS GIVEN.

GEOMETRY (COMMON CORE)

Part I

Answer all 24 questions in this part. Each correct answer will receive 2 credits. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale. For each statement or question, choose the word or expression that, of those given, best completes the statement or answers the question. [48]

Use this space for computations.

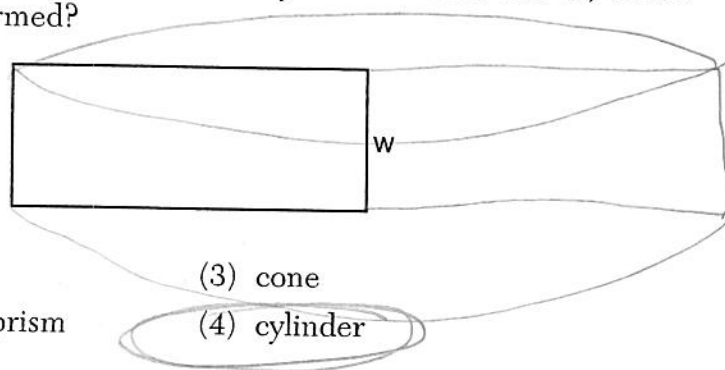
1 A parallelogram must be a rectangle when its

- (1) diagonals are perpendicular \leftarrow Rhombus
- (2) diagonals are congruent \leftarrow Rectangles
- (3) opposite sides are parallel \leftarrow Parallelograms
- (4) opposite sides are congruent \leftarrow Parallelograms

2 If $\triangle A'B'C'$ is the image of $\triangle ABC$, under which transformation will the triangles not be congruent? *Only dilations change size.*

- (1) reflection over the x-axis
- (2) translation to the left 5 and down 4
- (3) dilation centered at the origin with scale factor 2
- (4) rotation of 270° counterclockwise about the origin

3 If the rectangle below is continuously rotated about side w , which solid figure is formed?



- (1) pyramid
- (2) rectangular prism
- (3) cone
- (4) cylinder

4 Which expression is always equivalent to $\sin x$ when $0^\circ < x < 90^\circ$?

- (1) $\cos(90^\circ - x)$
- (2) $\cos(45^\circ - x)$
- (3) $\cos(2x)$
- (4) $\cos x$

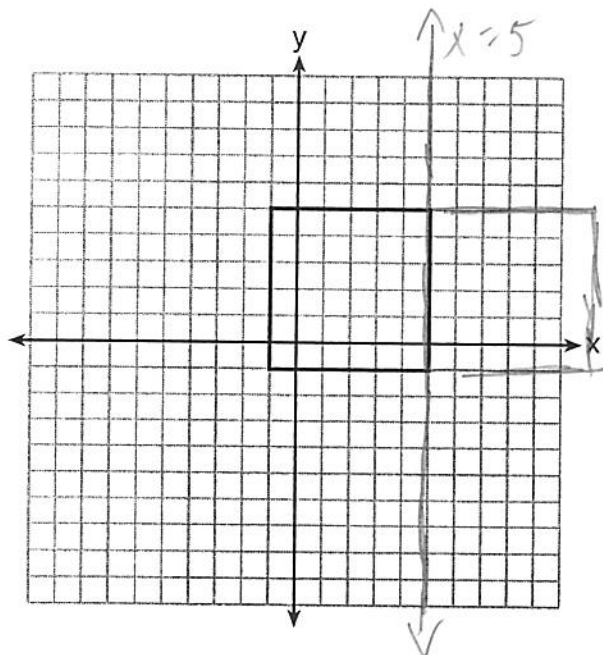
$\sin x = \cos y$, If $x + y = 90$

$y = 90 - x$

$\therefore \sin x = \cos(90 - x)$

5 In the diagram below, a square is graphed in the coordinate plane.

Use this space for computations.



Not on itself.

A reflection over which line does *not* carry the square onto itself?

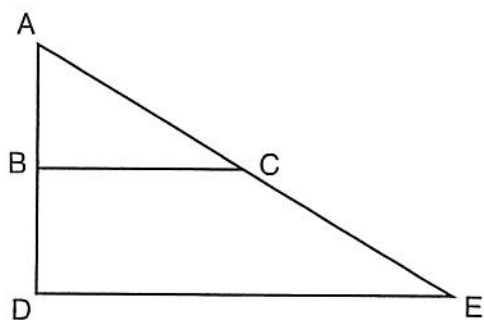
(1) $x = 5$

(3) $y = x$

(2) $y = 2$

(4) $x + y = 4$

6 The image of $\triangle ABC$ after a dilation of scale factor k centered at point A is $\triangle ADE$, as shown in the diagram below.



Side Splitter Thm

① $\triangle ABC \sim \triangle ADE$

② $\overline{BC} \parallel \overline{DE}$

Which statement is always true?

(1) $2AB = AD$

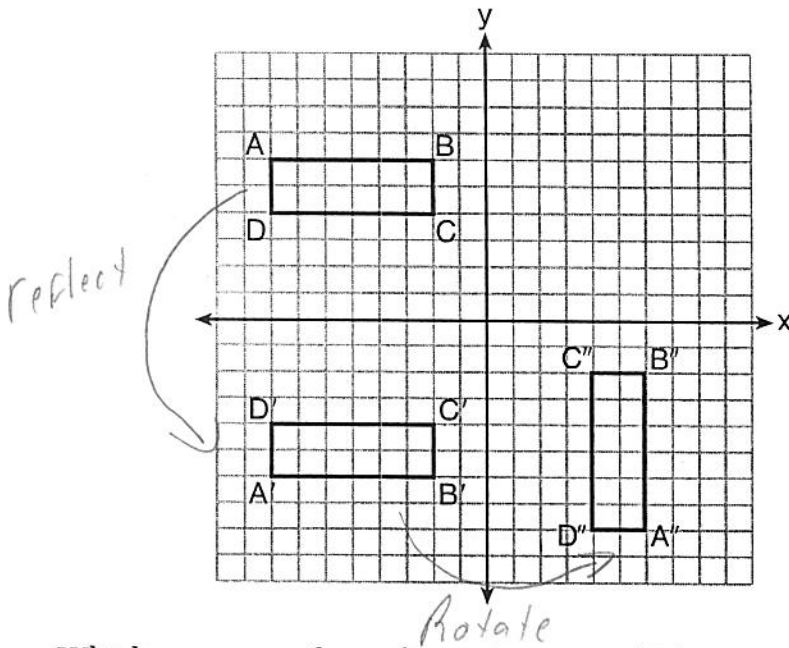
(3) $AC = CE$

(2) $\overline{AD} \perp \overline{DE}$

(4) $\overline{BC} \parallel \overline{DE}$

Use this space for computations.

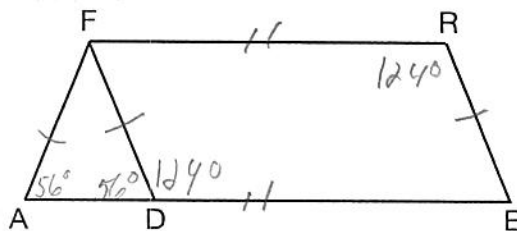
7 A sequence of transformations maps rectangle $ABCD$ onto rectangle $A''B''C''D''$, as shown in the diagram below.



Which sequence of transformations maps $ABCD$ onto $A'B'C'D'$ and then maps $A'B'C'D'$ onto $A''B''C''D''$?

- (1) a reflection followed by a rotation
- (2) a reflection followed by a translation
- (3) a translation followed by a rotation
- (4) a translation followed by a reflection

8 In the diagram of parallelogram $FRED$ shown below, \overline{ED} is extended to A , and \overline{AF} is drawn such that $\overline{AF} \cong \overline{DF}$.



If $m\angle R = 124^\circ$, what is $m\angle AFD$?

- (1) 124°
- (2) 112°
- (3) 68°
- (4) 56°

$$\angle FDE = 124^\circ \quad \text{opp. } \angle s = \text{in a } \square$$

$$\angle FDA = 56^\circ \quad \text{Linear pairs add to } 180^\circ$$

$$\angle FAD = 56^\circ \quad \text{Isos. } \Delta$$

$$\angle AFD = 68^\circ \quad \Delta s \text{ sum to } 180^\circ$$

" $\frac{1}{2}$ it square it"

Use this space for computations.

9 If $x^2 + 4x + y^2 - 6y - 12 = 0$ is the equation of a circle, the length of the radius is

- (1) 25
(2) 16

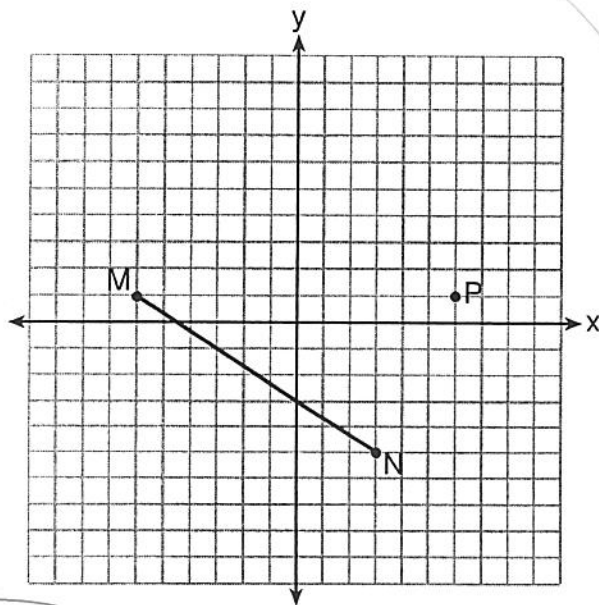
- (3) 5
(4) 4

$$x^2 + 4x + 4 + y^2 - 6y + 9 = 12 + 4 + 9$$

$$(x+2)^2 + (y-3)^2 = 25$$

$$r = \sqrt{25} = 5$$

10 Given \overline{MN} shown below, with $M(-6,1)$ and $N(3,-5)$, what is an equation of the line that passes through point $P(6,1)$ and is parallel to \overline{MN} ?



Same slope as MN

$$m_{\overline{MN}} = \frac{-6}{9} = -\frac{2}{3}$$

$$y = -\frac{2}{3}x + b$$

$$1 = -\frac{2}{3}(6) + b$$

$$1 = -4 + b$$

$$+5 = b$$

$$y = -\frac{2}{3}x + 5$$

(1) $y = -\frac{2}{3}x + 5$

(3) $y = \frac{3}{2}x + 7$

(2) $y = -\frac{2}{3}x - 3$

(4) $y = \frac{3}{2}x - 8$

11 Linda is designing a circular piece of stained glass with a diameter of 7 inches. She is going to sketch a square inside the circular region.

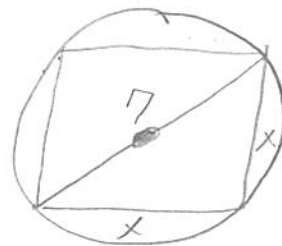
To the nearest tenth of an inch, the largest possible length of a side of the square is

(1) 3.5

(3) 5.0

(2) 4.9

(4) 6.9



$$x^2 + x^2 = 7^2$$

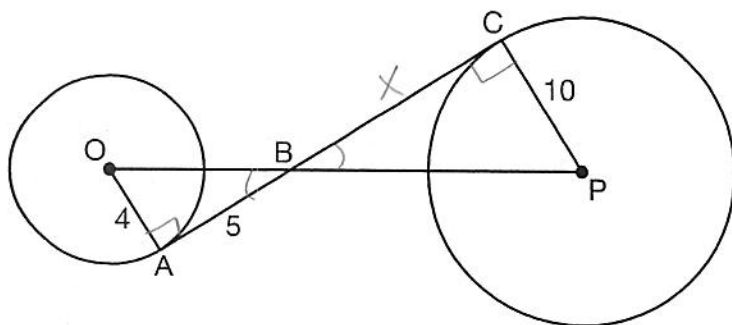
$$2x^2 = 49$$

$$x^2 = 24.5$$

$$x = \sqrt{24.5}$$

- 12 In the diagram shown below, \overline{AC} is tangent to circle O at A and to circle P at C , \overline{OP} intersects \overline{AC} at B , $OA = 4$, $AB = 5$, and $PC = 10$.

Use this space for computations.



$$\textcircled{1} \triangle OAB \sim \triangle PCB$$

6/c AA

$$\textcircled{2} \frac{4}{10} = \frac{5}{x}$$

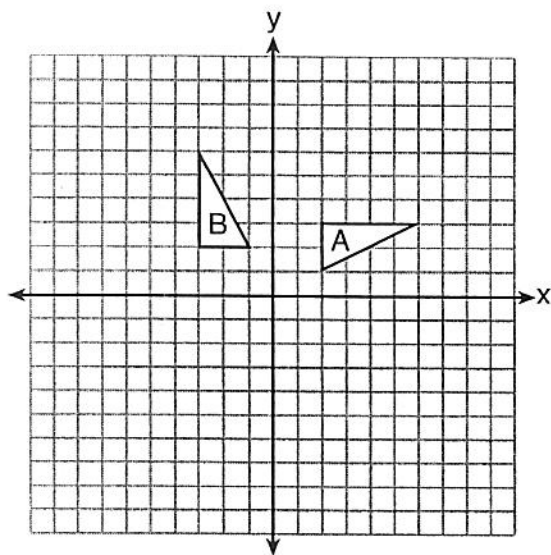
$$4x = 50$$

$$x = 12.5$$

What is the length of \overline{BC} ?

- (1) 6.4
(2) 8
(3) 12.5
(4) 16

- 13 In the diagram below, which single transformation was used to map triangle A onto triangle B ?



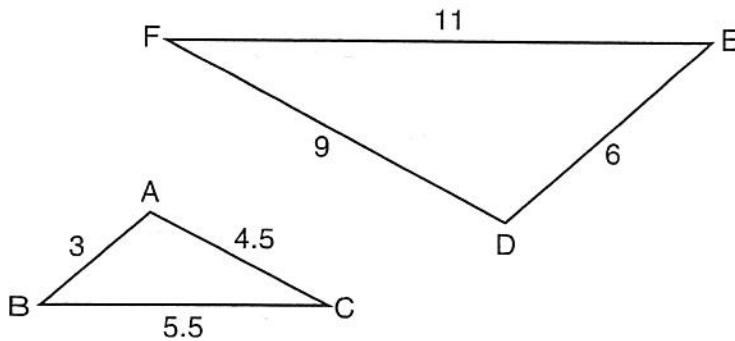
(1) line reflection

(2) rotation

(3) dilation

(4) translation

- 14 In the diagram below, $\triangle DEF$ is the image of $\triangle ABC$ after a clockwise rotation of 180° and a dilation where $AB = 3$, $BC = 5.5$, $AC = 4.5$, $DE = 6$, $FD = 9$, and $EF = 11$.



Use this space for computations.

$\triangle ABC \sim \triangle DEF$
 \therefore Corr. \angle 's are \cong .
 1 & 2 wrong

Which relationship must always be true?

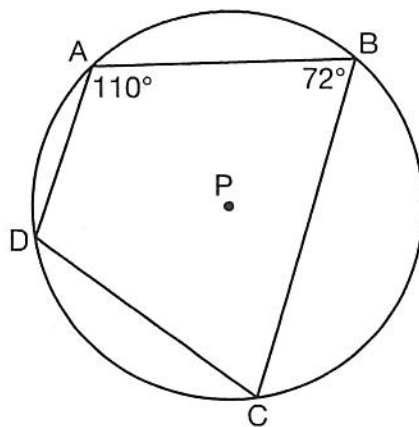
(1) $\frac{m\angle A}{m\angle D} = \frac{1}{2}$

(3) $\frac{m\angle A}{m\angle C} = \frac{m\angle F}{m\angle D}$

(2) $\frac{m\angle C}{m\angle F} = \frac{2}{1}$

(4) $\frac{m\angle B}{m\angle E} = \frac{m\angle C}{m\angle F}$

- 15 In the diagram below, quadrilateral $ABCD$ is inscribed in circle P .



Cyclic Quad

have opp. \angle 's supplementary

$\angle B + \angle D = 180$ $\angle A + \angle C = 180$

$72 + \angle D = 180$

$\angle D = 108$

What is $m\angle ADC$?

(1) 70°

(3) 108°

(2) 72°

(4) 110°

16 A hemispherical tank is filled with water and has a diameter of 10 feet. If water weighs 62.4 pounds per cubic foot, what is the total weight of the water in a full tank, to the nearest pound?

Use this space for computations.

(1) 16,336

(3) 130,690

(2) 32,673

(4) 261,381



$$V = \frac{4}{3} \pi r^3$$

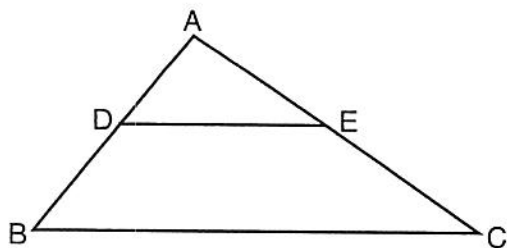
$$V = \frac{4}{3} \pi (5)^3$$

$$V = 523.5987756$$

$$V_{\theta} = \frac{523.5987756}{2}$$

$$= 261.7993 \times 62.4$$

17 In the diagram below, $\triangle ABC \sim \triangle ADE$.



Which measurements are justified by this similarity?

(1) $AD = 3$, $AB = 6$, $AE = 4$, and $AC = 12$

(2) $AD = 5$, $AB = 8$, $AE = 7$, and $AC = 10$

(3) $AD = 3$, $AB = 9$, $AE = 5$, and $AC = 10$

(4) $AD = 2$, $AB = 6$, $AE = 5$, and $AC = 15$

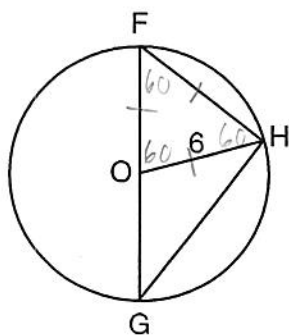


$$\frac{2}{6} = \frac{5}{15}$$

$$\frac{1}{3} = \frac{1}{3} \checkmark$$



18 Triangle FGH is inscribed in circle O , the length of radius \overline{OH} is 6, and $\overline{FH} \cong \overline{OG}$.



$\triangle FOH$ is Equilateral
b/c radii are =.

$\angle FOH = 60^\circ$ b/c Equilateral \triangle

$$\frac{60}{360} = \frac{x}{\pi 6^2}$$

$$x = 6\pi$$

What is the area of the sector formed by angle FOH ?

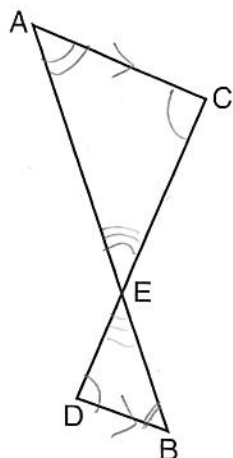
(1) 2π

(3) 6π

(2) $\frac{3}{2}\pi$

(4) 24π

- 19 As shown in the diagram below, \overline{AB} and \overline{CD} intersect at E , and $\overline{AC} \parallel \overline{BD}$.



Use this space for computations.

In $\sim \Delta$'s
Corresponding sides
are in proportion.

Given $\triangle AEC \sim \triangle BED$, which equation is true?

(1) $\frac{CE}{DE} = \frac{EB}{EA}$

(3) $\frac{EC}{AE} = \frac{BE}{ED}$

(2) $\frac{AE}{BE} = \frac{AC}{BD}$

(4) $\frac{ED}{EC} = \frac{AC}{BD}$

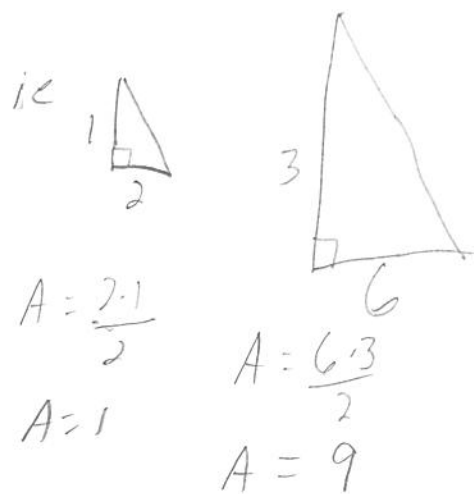
- 20 A triangle is dilated by a scale factor of 3 with the center of dilation at the origin. Which statement is true?

(1) The area of the image is nine times the area of the original triangle.

(2) The perimeter of the image is nine times the perimeter of the original triangle.

(3) The slope of any side of the image is three times the slope of the corresponding side of the original triangle.

(4) The measure of each angle in the image is three times the measure of the corresponding angle of the original triangle.



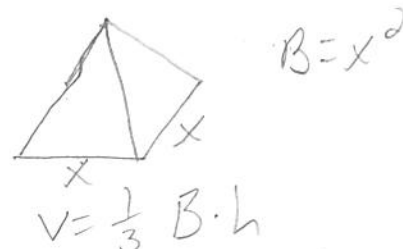
- 21 The Great Pyramid of Giza was constructed as a regular pyramid with a square base. It was built with an approximate volume of 2,592,276 cubic meters and a height of 146.5 meters. What was the length of one side of its base, to the nearest meter?

(1) 73

(3) 133

(2) 77

(4) 230



$$2592276 = \frac{1}{3} B \cdot (146.5)$$

$$53084.15 = B$$

$$\sqrt{53084.15} = x$$

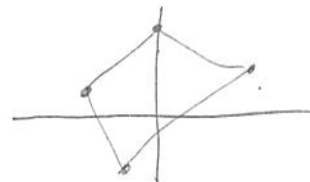
$$53084.15 = x^2$$

Use this space for computations.

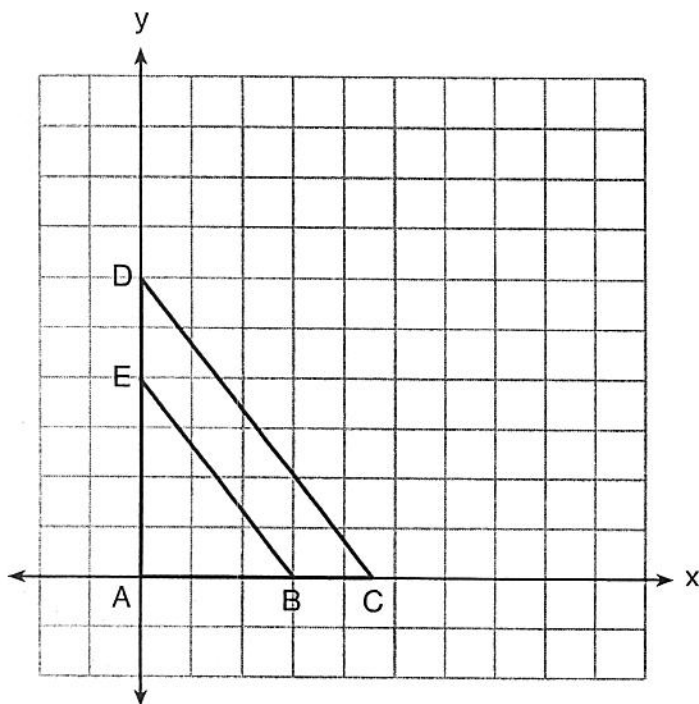
22 A quadrilateral has vertices with coordinates $(-3,1)$, $(0,3)$, $(5,2)$, and $(-1,-2)$. Which type of quadrilateral is this?

- (1) rhombus
(2) rectangle
(3) square
(4) trapezoid

use graph paper!



23 In the diagram below, $\triangle ABE$ is the image of $\triangle ACD$ after a dilation centered at the origin. The coordinates of the vertices are $A(0,0)$, $B(3,0)$, $C(4.5,0)$, $D(0,6)$, and $E(0,4)$.



The ratio of the lengths of \overline{BE} to \overline{CD} is

- (1) $\frac{2}{3}$
(2) $\frac{3}{2}$
(3) $\frac{3}{4}$
(4) $\frac{4}{3}$

$$\frac{BE}{CD} = \frac{EA}{DA} = \frac{4}{6} = \frac{2}{3}$$

24 Line $y = 3x - 1$ is transformed by a dilation with a scale factor of 2 and centered at $(3,8)$. The line's image is

- (1) $y = 3x - 8$
(2) $y = 3x - 4$
(3) $y = 3x - 2$
(4) $y = 3x - 1$

1) Dilations preserve parallelism. so same slope.

2) Since point of dilation is on the line. the line stays the same.

Question 25

25 A wooden cube has an edge length of 6 centimeters and a mass of 137.8 grams. Determine the density of the cube, to the nearest thousandth.

State which type of wood the cube is made of, using the density table below.

Type of Wood	Density (g/cm ³)
Pine	0.373
Hemlock	0.431
Elm	0.554
Birch	0.601
Ash	0.638
Maple	0.676
Oak	0.711

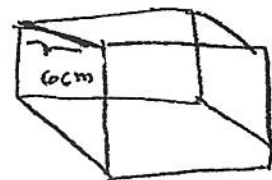
~~density~~

$$d = \frac{\text{mass}}{\text{volume}}$$

density

$6 \cdot 6 \cdot 6 = 216$

$$d = \frac{m}{v}$$



mass = 137.8

$$0.637962963 \text{ round up} = \frac{137.8g}{216 \text{ cm}^3}$$

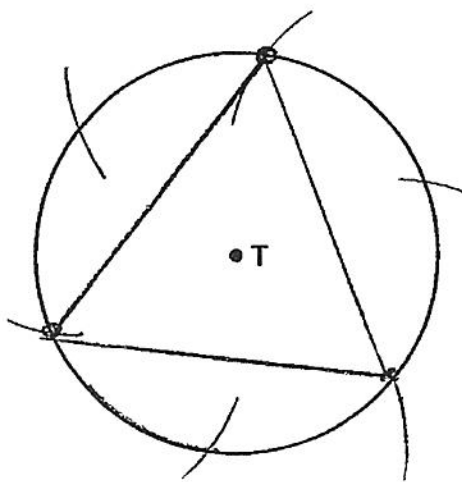
~~3.558~~

0.638

Score 2: The student has a complete and correct response.

Question 26

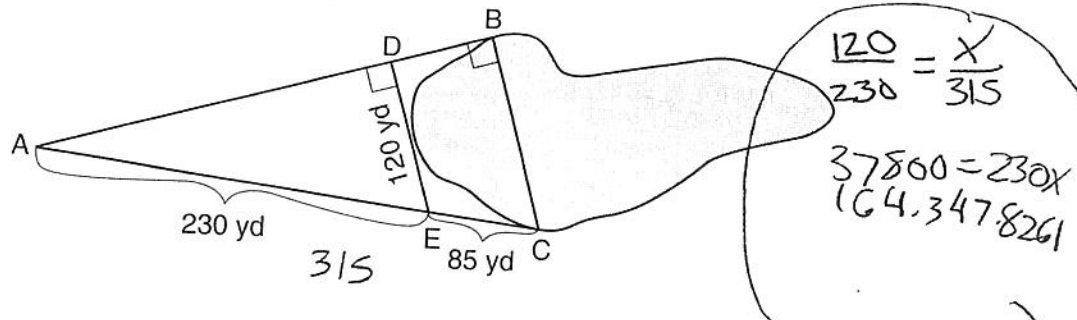
- 26** Construct an equilateral triangle inscribed in circle T shown below.
[Leave all construction marks.]



Score 2: The student drew a correct construction showing all appropriate construction marks.

Question 27

- 27 To find the distance across a pond from point B to point C , a surveyor drew the diagram below. The measurements he made are indicated on his diagram.



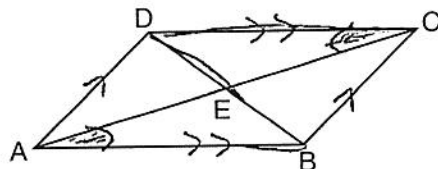
Use the surveyor's information to determine and state the distance from point B to point C , to the nearest yard.

$$B \text{ to } C \sim 164 \text{ yards}$$

Score 2: The student has a complete and correct response.

Question 28

28 In parallelogram $ABCD$ shown below, diagonals \overline{AC} and \overline{BD} intersect at E .



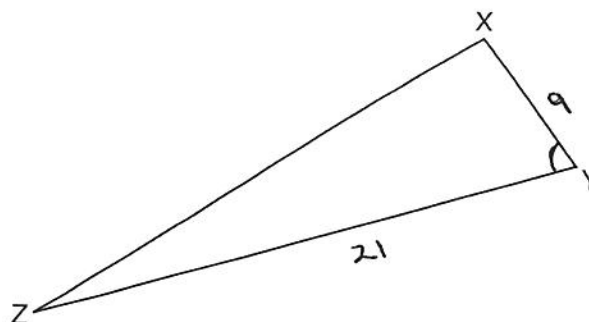
Prove: $\angle ACD \cong \angle CAB$

statements	reasons
1) $ABCD$ is a parallelogram, diag. \overline{AC} and \overline{BD} intersect @ E	1) Given
2) $\overline{DC} \parallel \overline{AB}$, $\overline{DA} \parallel \overline{CB}$	2) opp. sides of a parallelogram are \parallel .
3) $\angle ACD \cong \angle CAB$	3) If 2 \parallel lines are cut by a transversal, then alt. int. \angle 's are \cong .

Score 2: The student has written a complete and correct proof.

Question 29

29 Triangles RST and XYZ are drawn below. If $RS = 6$, $ST = 14$, $XY = 9$, $YZ = 21$, and $\angle S \cong \angle Y$, is $\triangle RST$ similar to $\triangle XYZ$? Justify your answer.



$$\frac{6}{14} = \frac{9}{21}$$

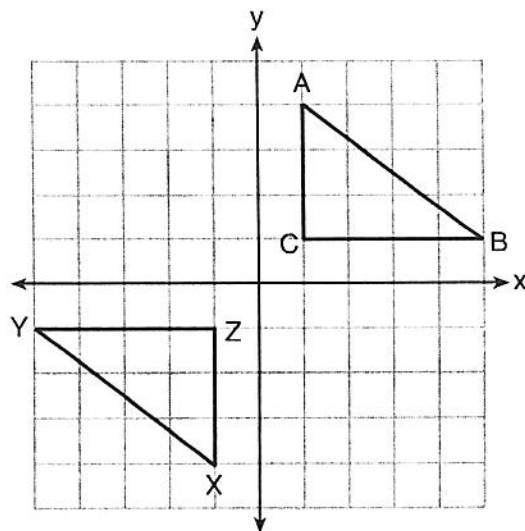
$$126 = 126$$

Yes, because of SAS similarity

Score 2: The student has a complete and correct response.

Question 30

30 In the diagram below, $\triangle ABC$ and $\triangle XYZ$ are graphed.



Use the properties of rigid motions to explain why $\triangle ABC \cong \triangle XYZ$.

$\triangle XYZ$ is the image of $\triangle ABC$ after a rotation of 180° about the origin which means $\triangle ABC$ can be mapped onto $\triangle XYZ$ and distance is preserved in any rotation. Rotations are also rigid motions and then the triangles are congruent.

Score 2: The student has a complete and correct response.

Question 31

- 31 The endpoints of \overline{DEF} are $D(1,4)$ and $F(16,14)$. Determine and state the coordinates of point E , if $DE:EF = 2:3$.

$$\frac{DE}{DF} = \frac{2}{5}$$

$$\frac{16-1}{15}$$

$$\frac{14-4}{10}$$

$$\frac{2}{5} \cdot 15$$

$$\frac{2}{5} \cdot 10$$

$$\frac{30}{5}$$

$$\frac{20}{5}$$

$$6$$

$$4$$

$$1+6$$

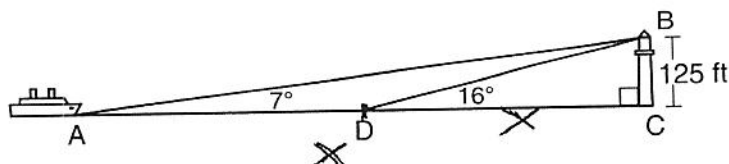
$$4+4$$

$$(7, 8)$$

Score 2: The student has a complete and correct response.

Question 32

- 32 As shown in the diagram below, a ship is heading directly toward a lighthouse whose beacon is 125 feet above sea level. At the first sighting, point A, the angle of elevation from the ship to the light was 7° . A short time later, at point D, the angle of elevation was 16° .



To the nearest foot, determine and state how far the ship traveled from point A to point D.

$$\begin{aligned} 1) \quad \tan 7^\circ &= \frac{125}{X} \\ X \tan 7^\circ &= 125 \\ \frac{X \tan 7^\circ}{\tan 7^\circ} &= \frac{125}{\tan 7^\circ} \end{aligned} \qquad \begin{aligned} 2) \quad \tan 16^\circ &= \frac{125}{X} \\ X \tan 16^\circ &= 125 \\ \frac{X \tan 16^\circ}{\tan 16^\circ} &= \frac{125}{\tan 16^\circ} \end{aligned}$$

$$X = 435.9268055$$

$$X = 1018.043303$$

$$\begin{array}{r} 3) \quad 1018.043303 \\ - \quad 435.9268055 \\ \hline \end{array}$$

$$\boxed{\text{Distance } A \rightarrow D = 582 \text{ ft}}$$

Score 4: The student has a complete and correct response.

Question 33

33 Triangle ABC has vertices with $A(x,3)$, $B(-3,-1)$, and $C(-1,-4)$.

Determine and state a value of x that would make triangle ABC a right triangle. Justify why $\triangle ABC$ is a right triangle.

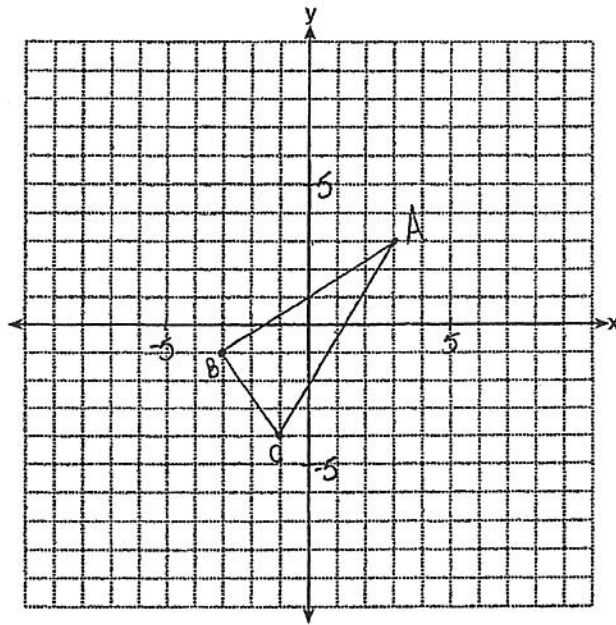
[The use of the set of axes below is optional.]

$$\text{slope of } BC = \frac{\Delta y}{\Delta x}$$

$$BC = \frac{-3}{2}$$

$$y = \frac{2}{3}x + b$$

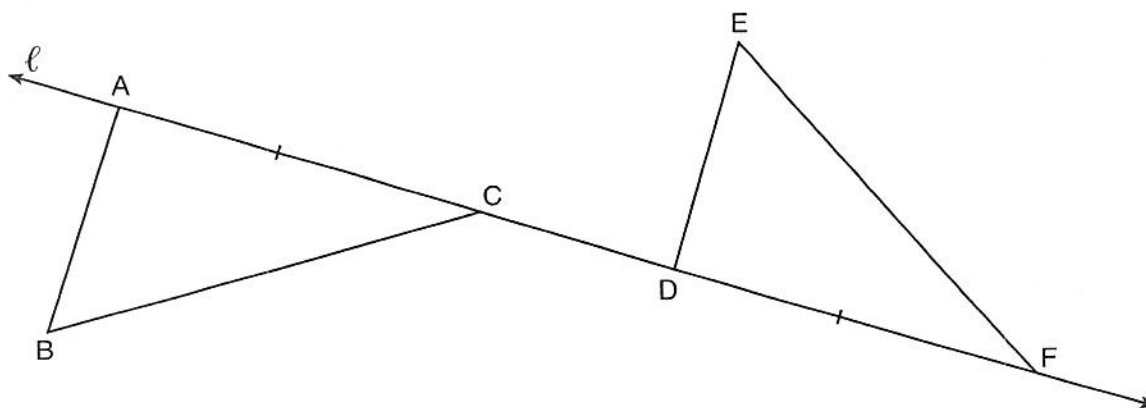
$$x = 3$$



Score 4: The student has a complete and correct response.

Question 34

34 In the diagram below, $\overline{AC} \cong \overline{DF}$ and points A, C, D, and F are collinear on line ℓ .



Let $\triangle D'E'F'$ be the image of $\triangle DEF$ after a translation along ℓ , such that point D is mapped onto point A. Determine and state the location of F' . Explain your answer.

Point F' would be at point C after translation because $\overline{AC} \cong \overline{DF}$ and if D' meets A then F' will touch C.

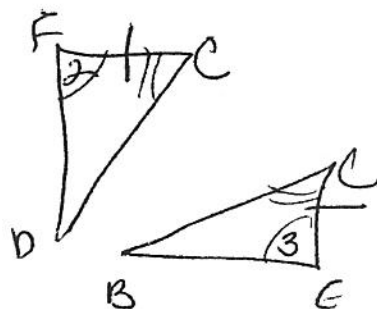
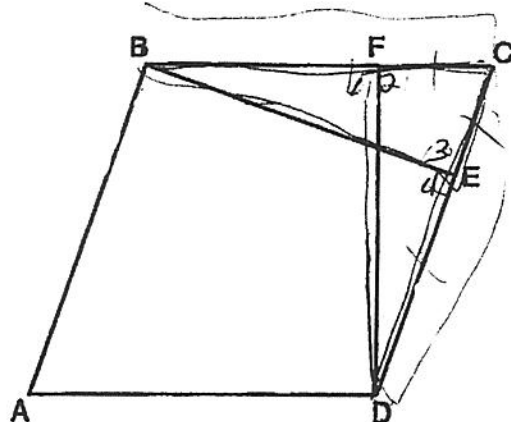
Let $\triangle D''E''F''$ be the image of $\triangle D'E'F'$ after a reflection across line ℓ . Suppose that E'' is located at B. Is $\triangle DEF$ congruent to $\triangle ABC$? Explain your answer.

$\triangle DEF$ is congruent to $\triangle ABC$ because from the previous answer, $\overline{DF} \cong \overline{AC}$ so if point E'' lays on point B the triangles are Congruent. This is proven by $\overline{SSS} \cong \overline{SSS}$

Score 4: The student has a complete and correct response.

Question 35

35 In the diagram of parallelogram $ABCD$ below, $\overline{BE} \perp \overline{CED}$, $\overline{DF} \perp \overline{BFC}$, and $\overline{CE} \cong \overline{CF}$.



Prove $ABCD$ is a rhombus.

- | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>S</p> <ol style="list-style-type: none"> ① $ABCD$ is a \square, $\overline{BE} \perp \overline{AC}$, $\overline{DF} \perp \overline{AC}$, $\overline{CE} \cong \overline{CF}$ ② $\angle 1, \angle 2, \angle 3, \angle 4$ are \angles ③ $\angle 2 \cong \angle 3$ ④ $\angle C \cong \angle C$ ⑤ $\triangle DFC \cong \triangle BEC$ ⑥ $\overline{DC} \cong \overline{BC}$ ⑦ $ABCD$ is a rhombus | <p>R</p> <ol style="list-style-type: none"> ① given ② \perp lines intersect to form \angles ③ if 2 \angles are \angles, then they are \cong (2) ④ Reflexive ⑤ $ASA \cong ASA$ (1, 3, 4) ⑥ if 2 \triangles are \cong corresponding parts are \cong (5) ⑦ a rhombus is a \square w/ 2 consec. sides \cong (1, 7) |
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Score 6: The student has a complete and correct proof.

Question 36

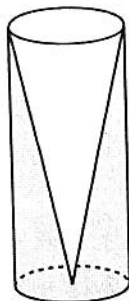
- 36 Walter wants to make 100 candles in the shape of a cone for his new candle business. The mold shown below will be used to make the candles. Each mold will have a height of 8 inches and a diameter of 3 inches. To the nearest cubic inch, what will be the total volume of 100 candles?

$$V = \frac{1}{3} \pi (1.5)^2 \cdot 8$$

$$V_{100} = \frac{800}{3} \pi (2.25)$$

$$= 1885 \text{ in}^3$$

↑
Volume for 100 candles



Walter goes to a hobby store to buy the wax for his candles. The wax costs \$0.10 per ounce. If the weight of the wax is 0.52 ounce per cubic inch, how much will it cost Walter to buy the wax for 100 candles?

$$(1885 \text{ in}^3)(0.52) \left(\frac{0.8}{\text{in}^3} \right) (0.10) \left(\frac{\$}{0.8} \right) = \$98.02$$

If Walter spent a total of \$37.83 for the molds and charges \$1.95 for each candle, what is Walter's profit after selling 100 candles?

$$\text{Revenue} = \$195$$

$$\text{Cost} = \$37.83 + \$98.02 = \$135.85$$

$$\text{Profit} = \$195 - \$135.85 = \$59.15$$

Score 6: The student has a complete and correct response.