Directions: Work on these sheets. A chi-square table appears at the end of this test.

Part 1: Multiple Choice. Circle the letter corresponding to the best answer.

- 1. A chi-square goodness of fit test is used to test whether a 0-9 spinner is "fair" (i.e., the outcomes are all equally likely). The spinner is spun 100 times, and the results are recorded. Which member of the chi-square family of curves is used?
 - (a) $\chi^2(8)$
- (b) $\chi^2(9)$
- (c) $\chi^2(10)$
- (d) $\chi^2(99)$
- (e) None of the above
- 2. A study of accident records at a large engineering company in England reported the following number of injuries on each shift for 1 year:

		Shift:	Morning	Afternoon	Night
Number	of	injuries:	1372	1578	1686

Is there sufficient evidence to say that the numbers of accidents on the three shifts are not the same? Test at the 0.05, 0.01, and 0.001 levels.

- (a) There is sufficient evidence at all three levels to say that the numbers of accidents on each shift are not the same.
- (b) There is sufficient evidence at the 0.05 and 0.01 levels but not at the 0.001 level.
- (c) There is sufficient evidence at the 0.05 level but not at the 0.01 or 0.001 levels.
- (d) There is sufficient evidence at the 0.001 level but not at the 0.01 or 0.05 levels.
- (e) There is insufficient evidence at any of these levels.

The next set of questions refers to the following situation:

A study was conducted to determine if the fatality rate depends on the size of the automobile. The analysis of accidents is as follows (with some values hidden):

DEATH				SIZE				
FREQUEN	CYI	m	1	s	1	1	1	TOTAL
no	+ 	63	-+- !	128	-+- !	46	-+	237
yes	 +-	26	 -	95		16	-+	137
TOTAL		89		223	-7-	62	-+	374

CTATIOTICS FOR TABLE OF BEAULDY STAFF

STATISTICS FOR TABLE OF DEATE	1 61	SIZE	
STATISTIC	DF	VALUE	PROB
CHI-SQUARE	*	8.663	****
LIKELIHOOD RATIO CHI-SQUARE	*	8.838	****

- 3. Under a suitable null hypothesis, the expected frequency for the cell corresponding to fatal type of accident and small size automobile is:
 - (a) 81.69
 - (b) 67.00
 - (c) 61.43
 - (d) 63.41
 - (e) 59.72

- 4. Which of the following is NOT CORRECT?
 - (a) The accidents were cross-classified by size of automobile and fatality status. Each accident was counted in one and only one cell.
 - (b) The null hypothesis is that the fatality status is independent of the size of the automobile.
 - (c) The alternative hypothesis is that there is no association between fatality status and size of automobile.
 - (d) If all expected cell counts are greater than five, then the distribution of the test statistic is an approximate chi-square distribution.
 - (e) If we reject the null hypothesis then we have proven that the size of the automobile affects the chances of a fatality.
- 5. The null hypothesis will be rejected at α =0.05 if the test statistic exceeds:
 - (a) 12.59
 - (b) 7.81
 - (c) 5.99
 - (d) 3.84
 - (e) 9.49
- 6. The approximate P-value is:
 - (a) less than 0.005
 - (b) between 0.005 and 0.010
 - (c) between 0.010 and 0.025
 - (d) between 0.025 and 0.050
 - (e) between 0.050 and 0.100

Part 2: Free Response

Communicate your thinking clearly and completely.

7. An experiment in chicken breeding results in offspring having very curly, slightly curly, or normal feathers. If this is the result of a single gene system, then the proportions of offspring in the three phenotypes should be 0.25, 0.50, and 0.25 respectively. In one such experiment, 93 chickens were born. 20 had normal feathers, 50 had slightly curly feathers, and 23 had very curly feathers. Carry out a test to determine whether the genetic model seems to hold in this setting.



8. The nonprofit group Public Agenda conducted telephone interviews with three randomly selected groups of parents of high-school children. There were 202 black parents, 202 Hispanic parents, and 201 white parents. The sample survey asked the parents to respond to the statement, "A college education has become as important as a high school diploma used to be." Here are the counts of responses:

	Black parents	Hispanic parents	White parents
Strongly agree	154	144	125
Somewhat agree	27	37	50
Somewhat disagree	11	13	18
Strongly disagree	10	8	8
TOTAL	202	202	201

Write a brief report on the similarities or differences among the three groups of parents in their attitudes towards the importance of a college education. Include a graph or graphs and a test of significance.

9. In a telephone survey of 800 registered voters, the data are cross-classified both by gender of respondent and by respondent's opinion on an environmental bond issue.



	Bond	issue
	For	Against
Men	450	150
Women	160	40

We want to know whether there is good evidence that one's gender influences whether a person is for or against the bond issue. Use the chi-square test to answer this question. State the hypotheses, discuss conditions, perform calculations, and report your conclusions.

I pledge that I have neither given nor received aid on this test.

Review

2011 AP® STATISTICS FREE-RESPONSE QUESTIONS (Form B)

4. A parent advisory board for a certain university was concerned about the effect of part-time jobs on the academic achievement of students attending the university. To obtain some information, the advisory board surveyed a simple random sample of 200 of the more than 20,000 students attending the university. Each student reported the average number of hours spent working part-time each week and his or her perception of the effect of part-time work on academic achievement. The data in the table below summarize the students' responses by average number of hours worked per week (less than 11, 11 to 20, more than 20) and perception of the effect of part-time work on academic achievement (positive, no effect, negative).

		Average Time Spent on Part-Time Jobs			
		Less Than 11 Hours per Week	11 to 20 Hours per Week	More Than 20 Hours per Week	
Perception of the Effect of Part- Time Work on Academic Achievement	Positive Effect	21	9	5	
	No Effect	58	32	15	
	Negative Effect	18	23	19	

A chi-square test was used to determine if there is an association between the effect of part-time work on academic achievement and the average number of hours per week that students work. Computer output that resulted from performing this test is shown below.

CHI-SQUARE TEST

Expected counts are printed below observed counts

	<11	11-20	>20	Total
Positive	21 16.975	9 11.200	5 6.825	35
No effect	58 50.925	32 33.600	15 20.475	105
Negative	18 29.100	23 19.200	19 11.700	60
Total	97	64	39	200

Chi-Sq = 13.938, DF = 4, P-Value = 0.007

- (a) State the null and alternative hypotheses for this test.
- (b) Discuss whether the conditions for a chi-square inference procedure are met for these data.
- (c) Given the results from the chi-square test, what should the advisory board conclude?
- (d) Based on your conclusion in part (c), which type of error (Type I or Type II) might the advisory board have made? Describe this error in the context of the question.

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