

**APUSH DBQ Rubric**

	<b>Requirement</b>	<b>Point</b>	<b>Section Pts</b>
<b>Thesis</b>	Presents a thesis that makes a historically defensible claim and responds to <u>all parts</u> of the question. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion		____/2
	Develops and supports a cohesive argument that recognizes and accounts for historical complexity by explicitly illustrating relationships among historical evidence such as contradiction, corroboration, and/or qualification		
<b>Document Analysis</b>	Utilizes the content of at least <u>six</u> of the documents to support the stated thesis or a relevant argument		____/2
	Explains the significance of the author’s point of view, author’s purpose, historical context, and/or audience for at least <u>four</u> documents		
<b>Contextualization</b>	Situates the argument by explaining the broader historical events, developments, or processes immediately relevant to the question		____/2
<b>Evidence Beyond the Documents</b>	Provides an example or additional piece of specific evidence beyond those found in the documents to support or qualify the argument.		
<b>Synthesis</b>	Extends the argument by explaining the connections between the argument and ONE of the following: -A development in a different historical period, situation, era, or geographical area. -A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history)		____/1
<b>Total Points Earned:</b>			____/7