

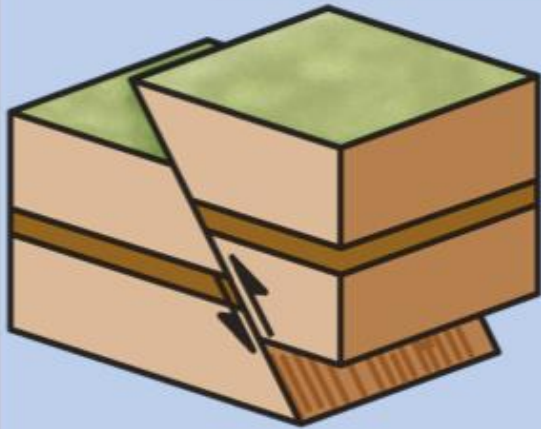
**Please take out Structural Geo. Lab**



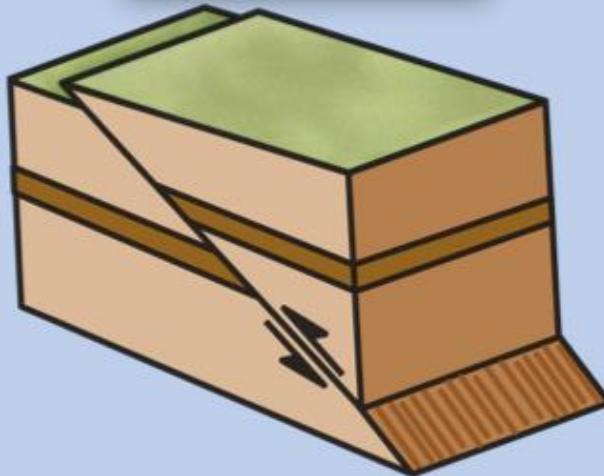
# Please take out Structural Geo. Lab

## Dip-slip faults

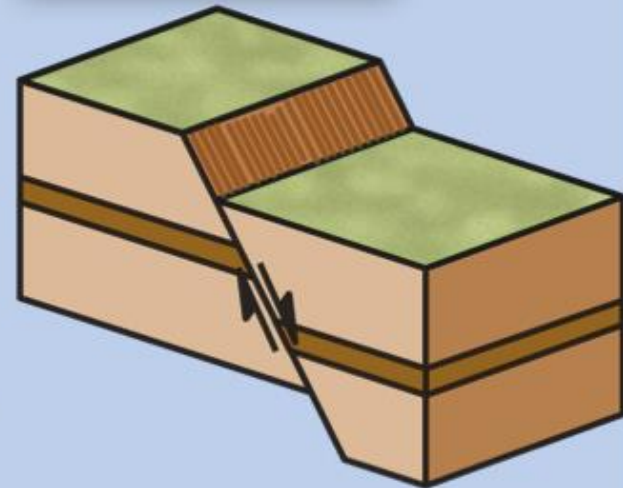
Reverse fault  
(steep slope)

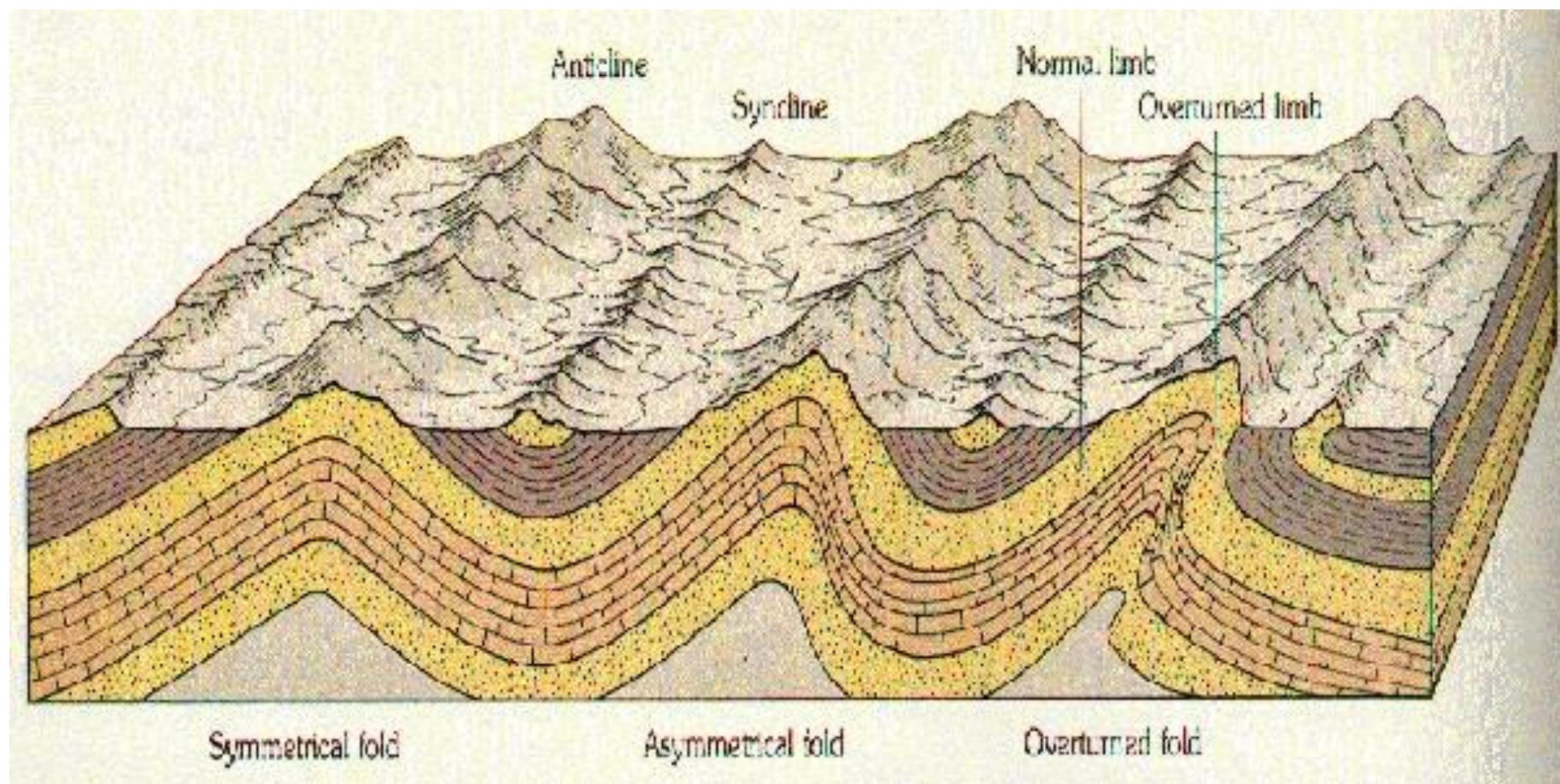


Thrust fault  
(gentle slope)



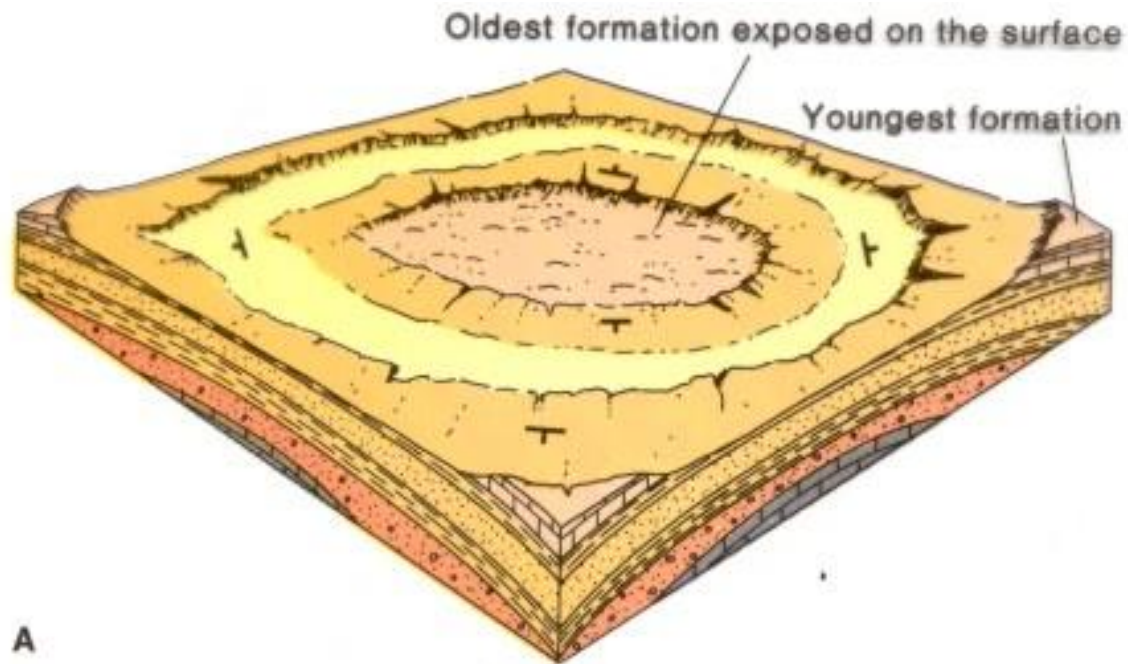
Normal fault



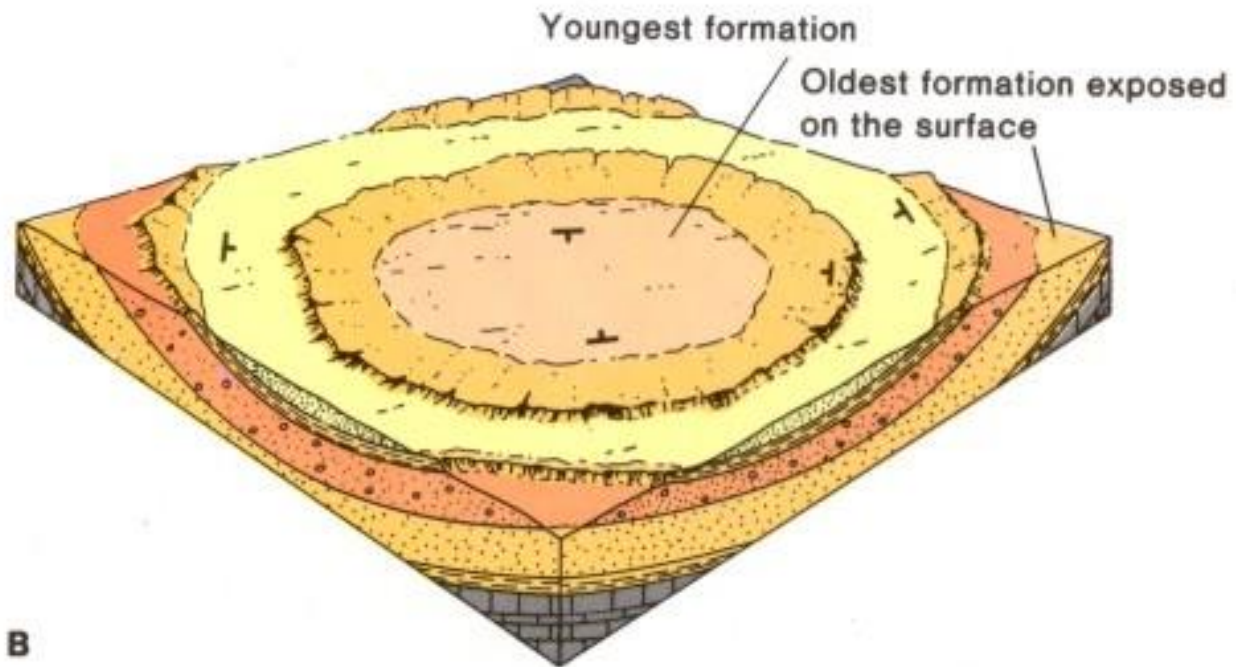


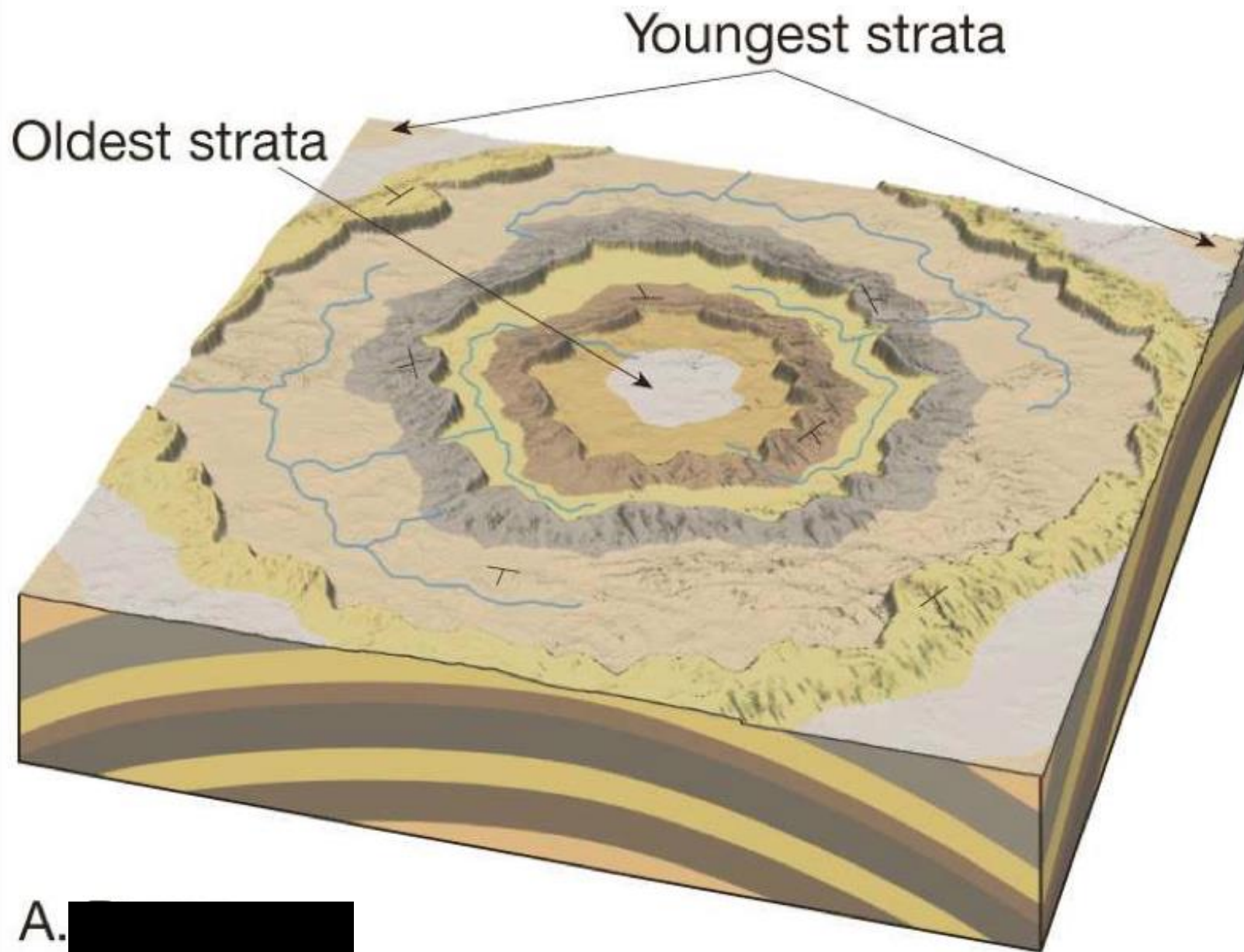


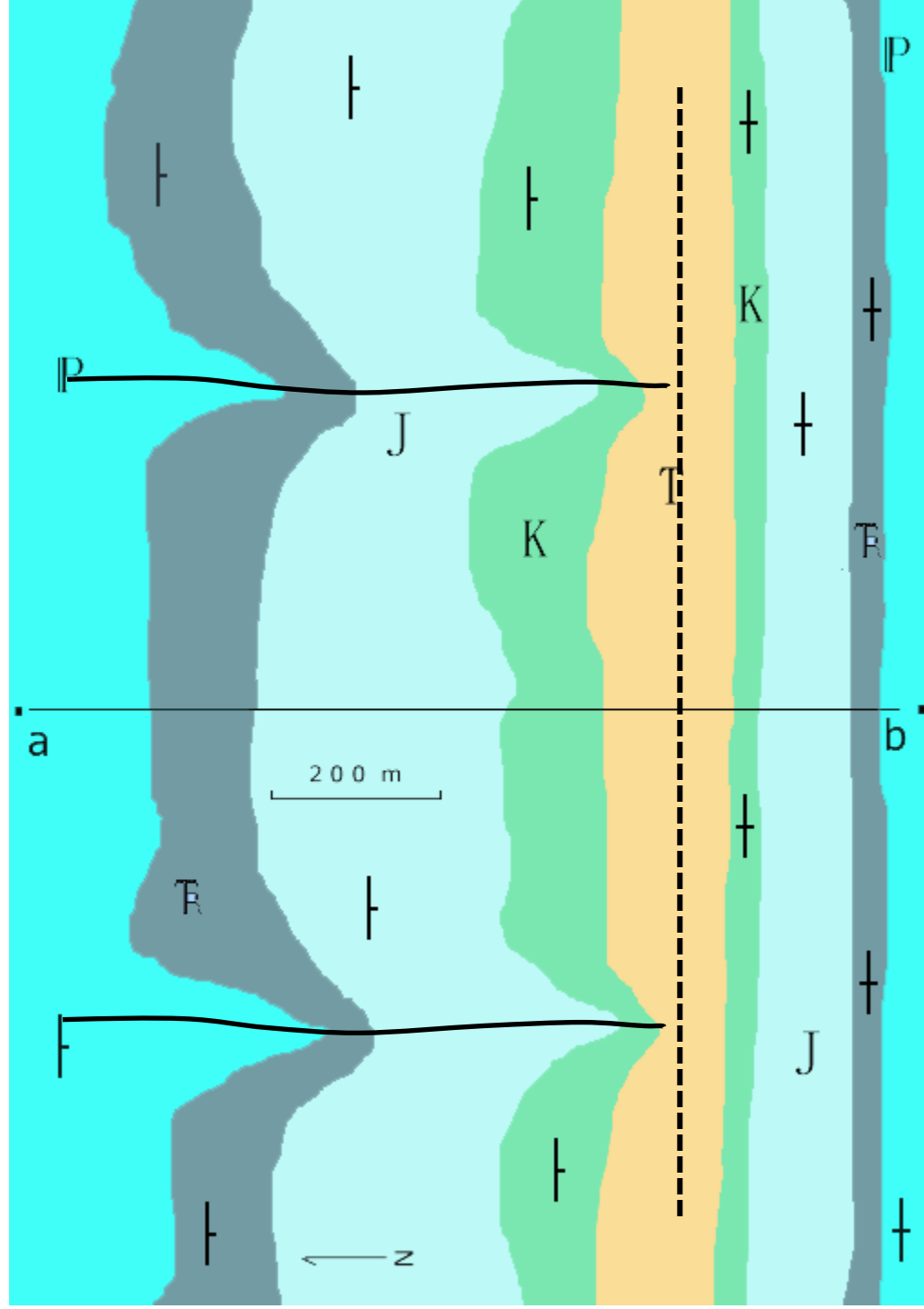
Structural  
Dome

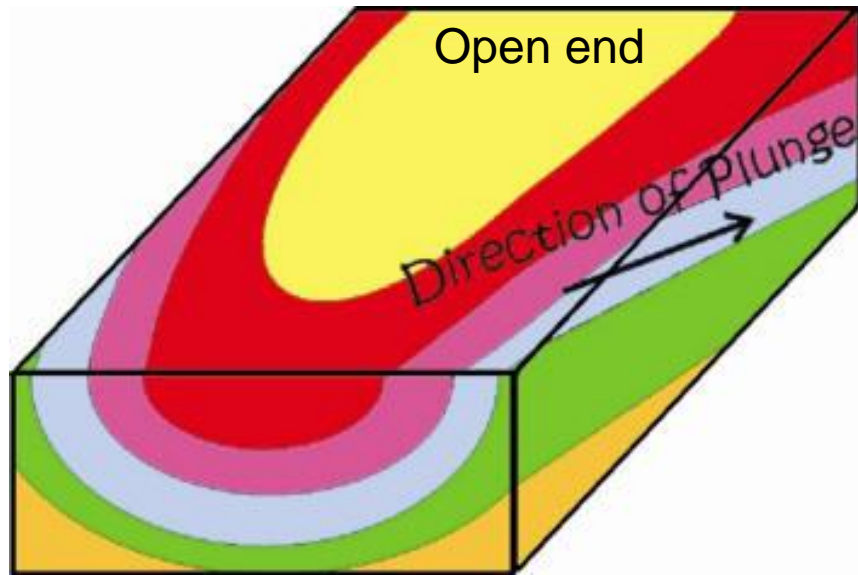


Structural  
Basin



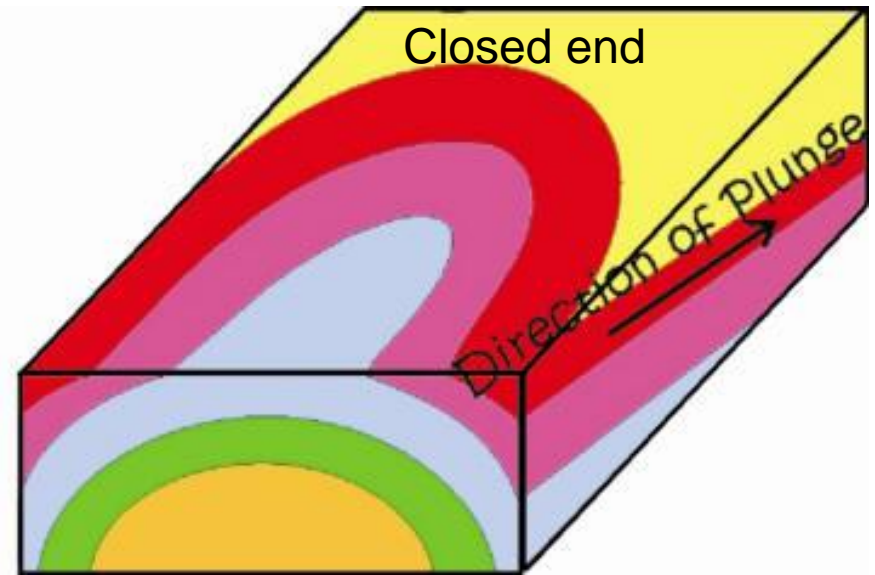






## Plunging Syncline

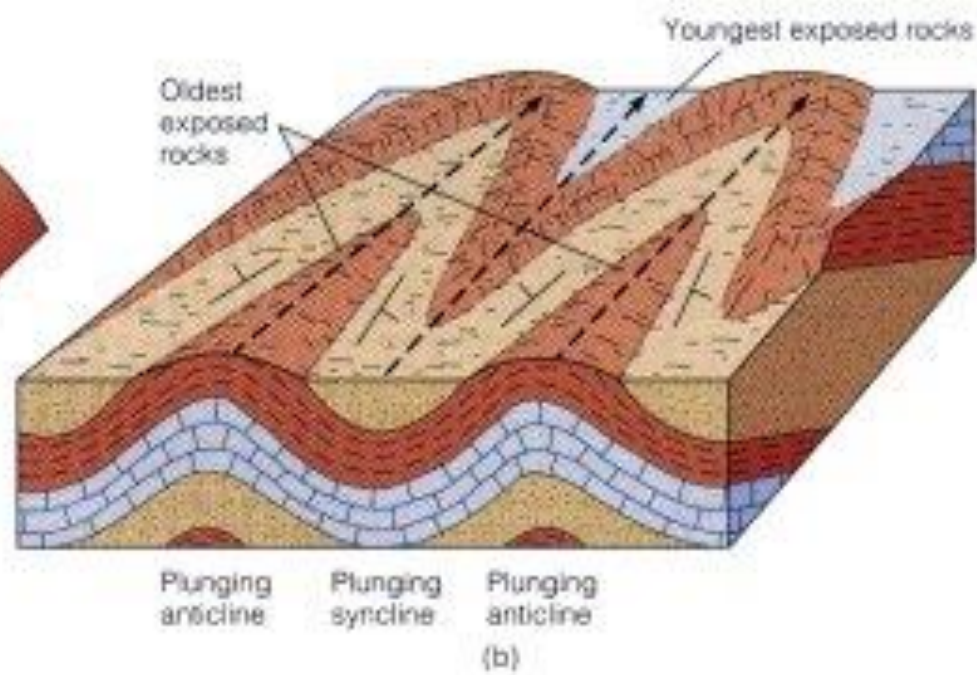
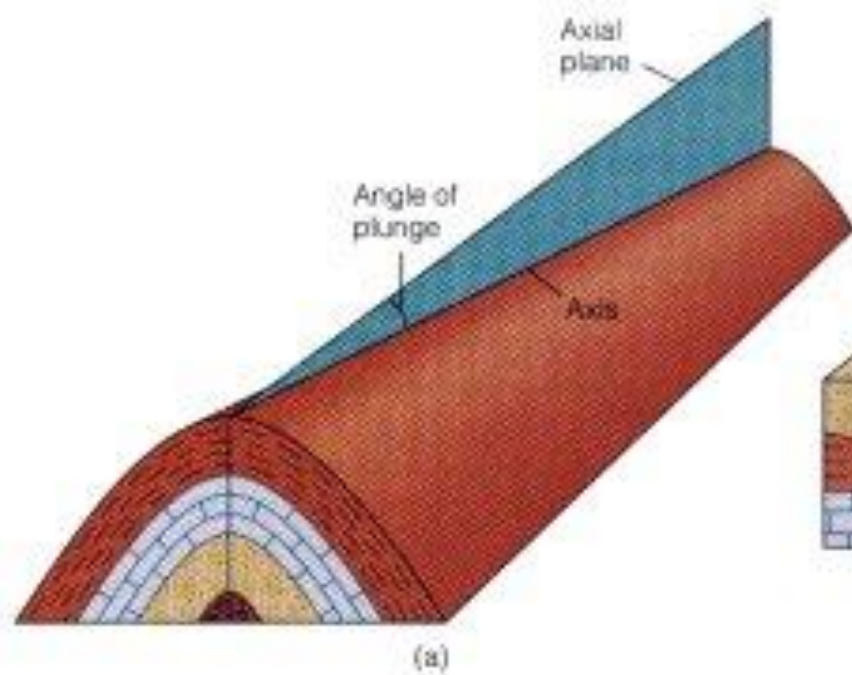
(open end of fold in direction of plunge).



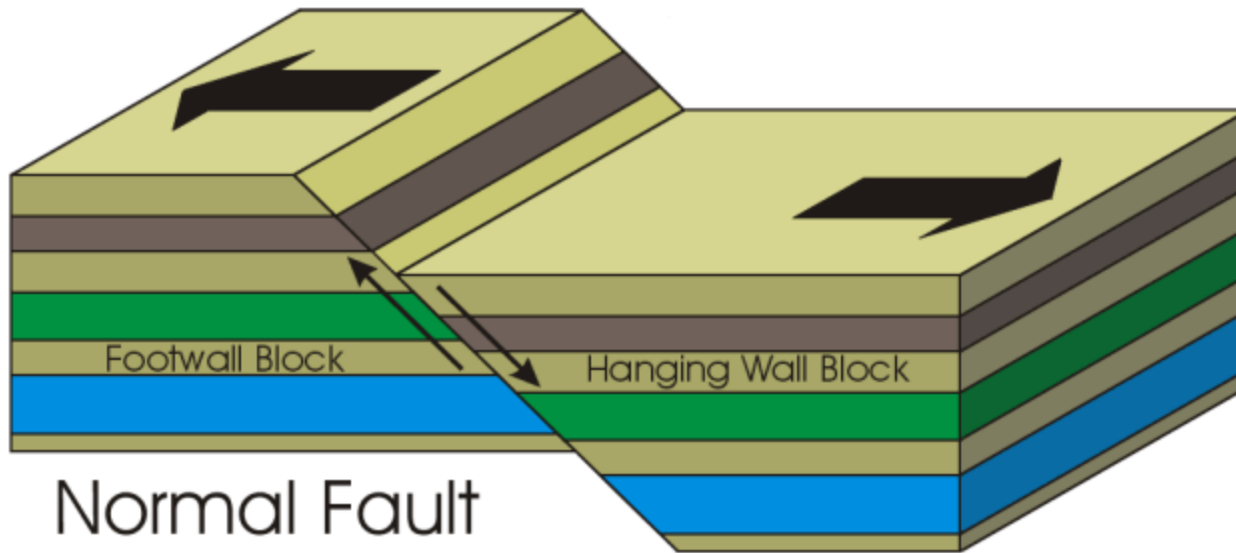
## Plunging Anticline

(closed end of fold in direction of plunge).









Normal Fault

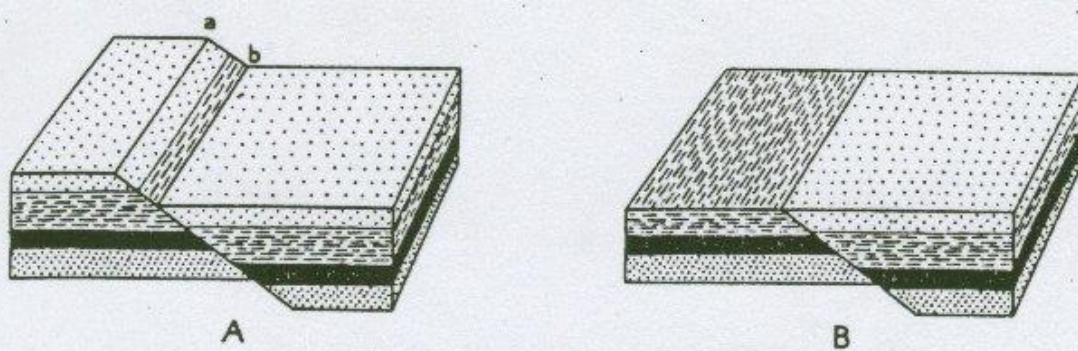


Fig. 8-7. Apparent movement in a vertical section equals the net slip. (A) Before erosion;  $ab$  is the net slip, which in this case equals the dip slip. (B) After erosion of top of footwall block.

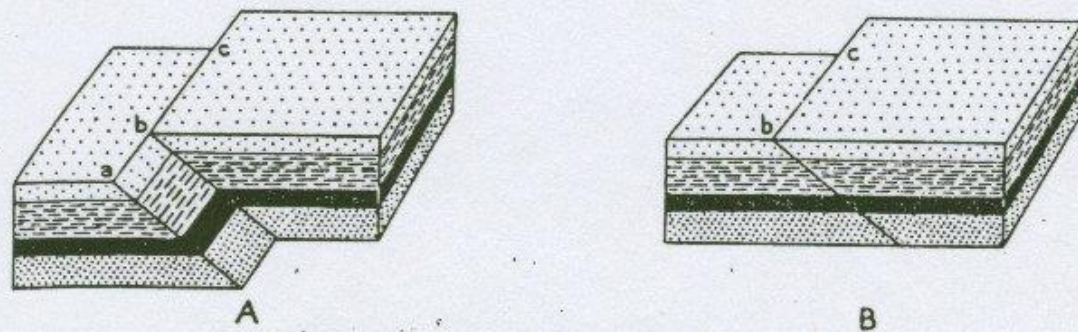
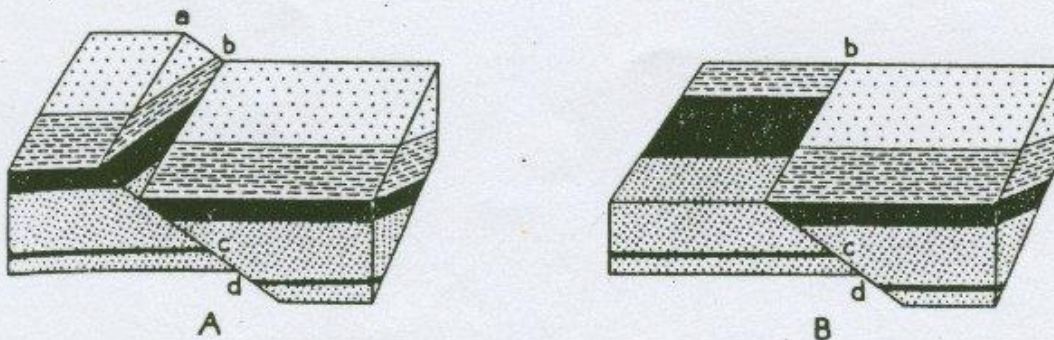
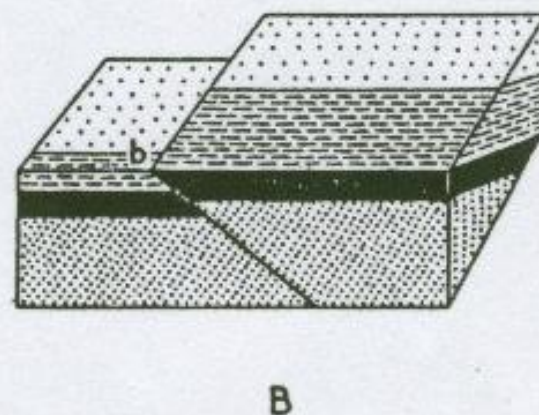
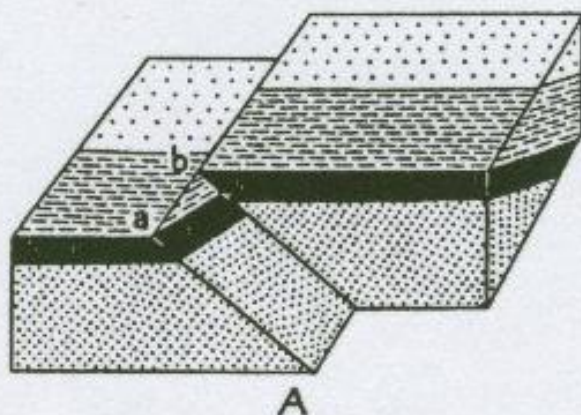


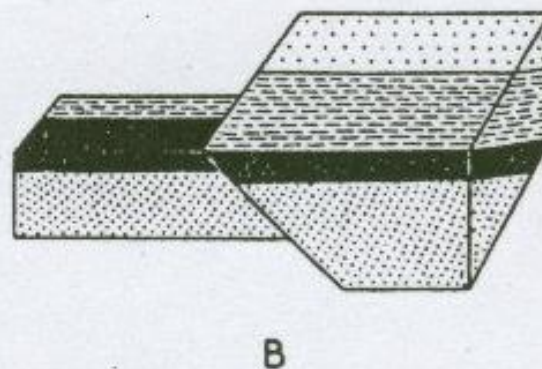
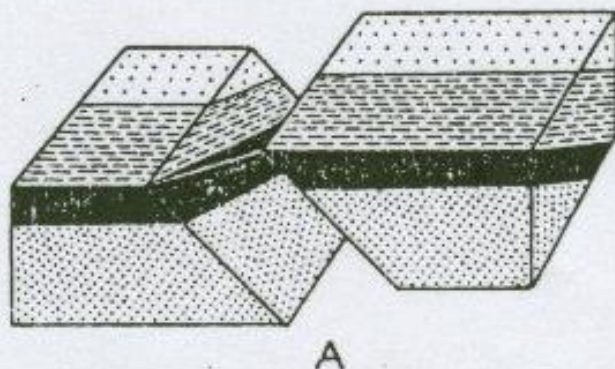
Fig. 8-8. Apparent movement in a vertical section is zero. (A)  $ab$  is the net slip, which in this case equals the strike slip. (B) After removal of front of footwall block.





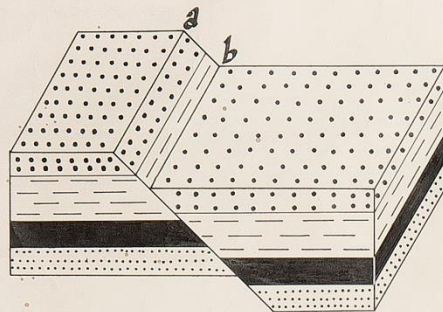


**Fig. 8-10.** Apparent movement in a vertical section gives the erroneous impression that the hanging wall has gone up. (A)  $ab$  is the net slip, which in this case equals the strike slip. (B) After removal of front of footwall block. A left separation.

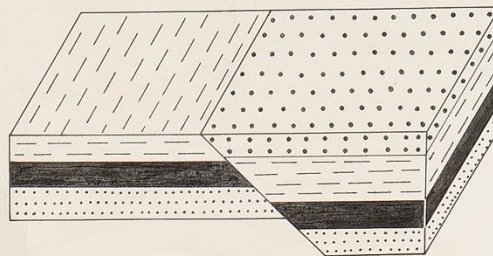


**Fig. 8-11.** Apparent movement in vertical section is less than net slip. (A)  $n$  is the net slip. (B) After removal of top of footwall block.

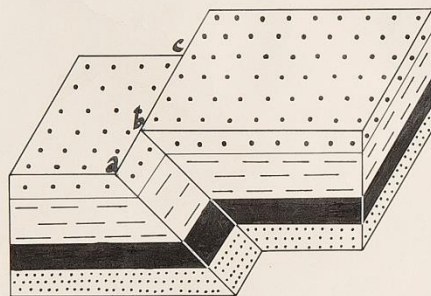




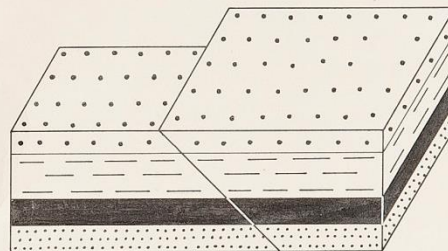
1  
Before erosion  
 $ab = \text{net slip} = \text{dip slip}$



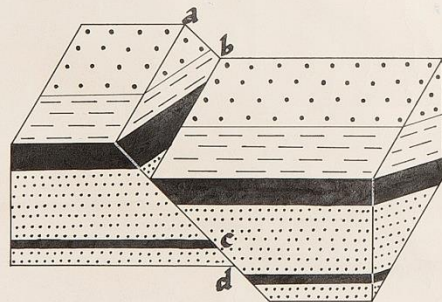
1A  
After erosion of top  
of footwall block



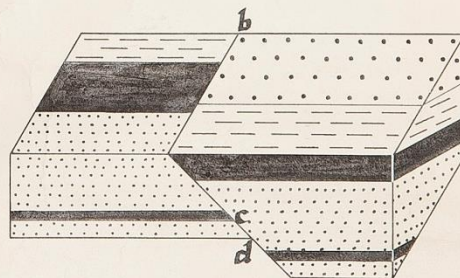
2  
 $ab = \text{net slip} = \text{strike slip}$



2A  
After removal of front  
of footwall block



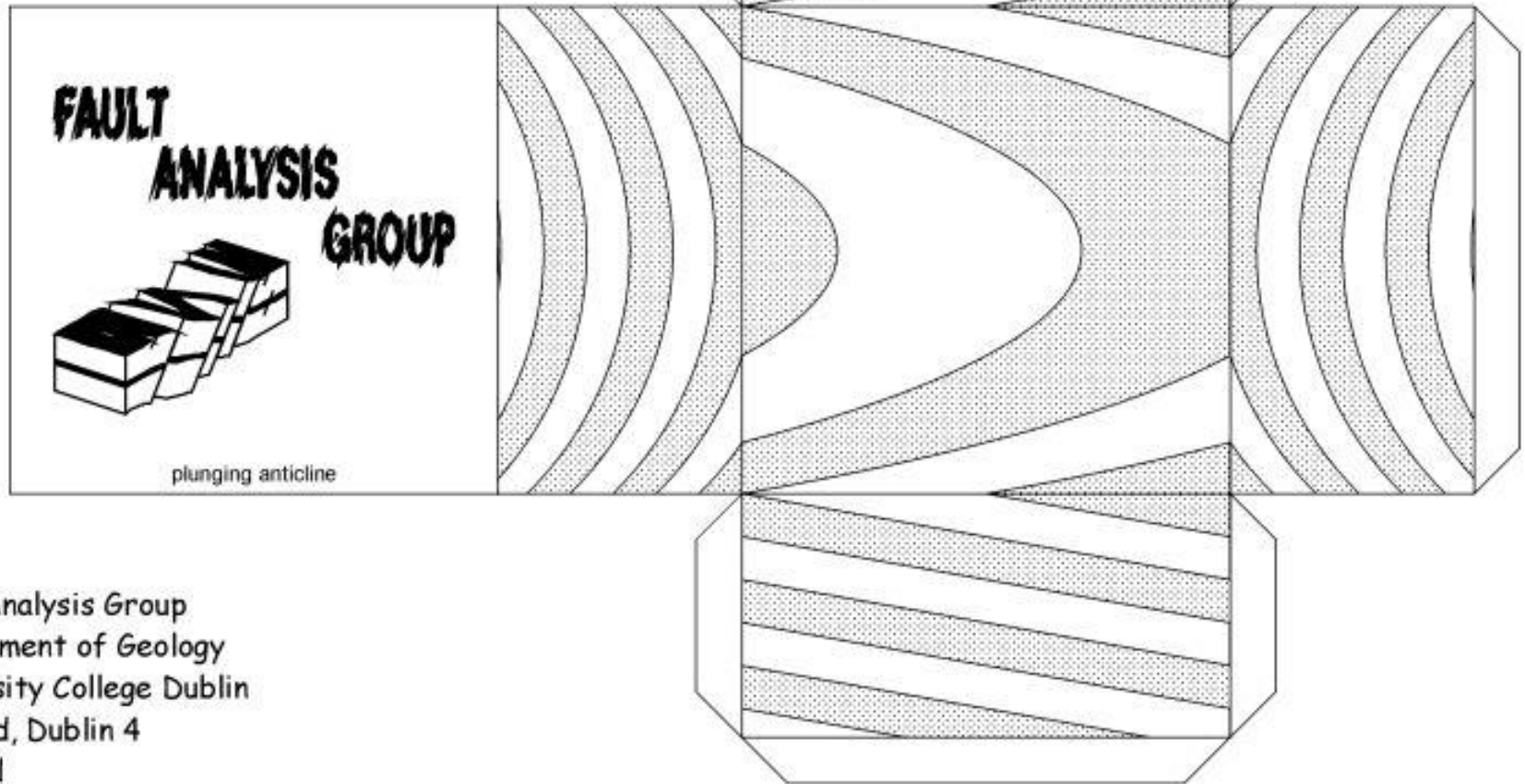
3  
 $ab = cd = \text{net slip} = \text{dip slip}$



3A  
After erosion of top  
of footwall block

# Plunging anticline

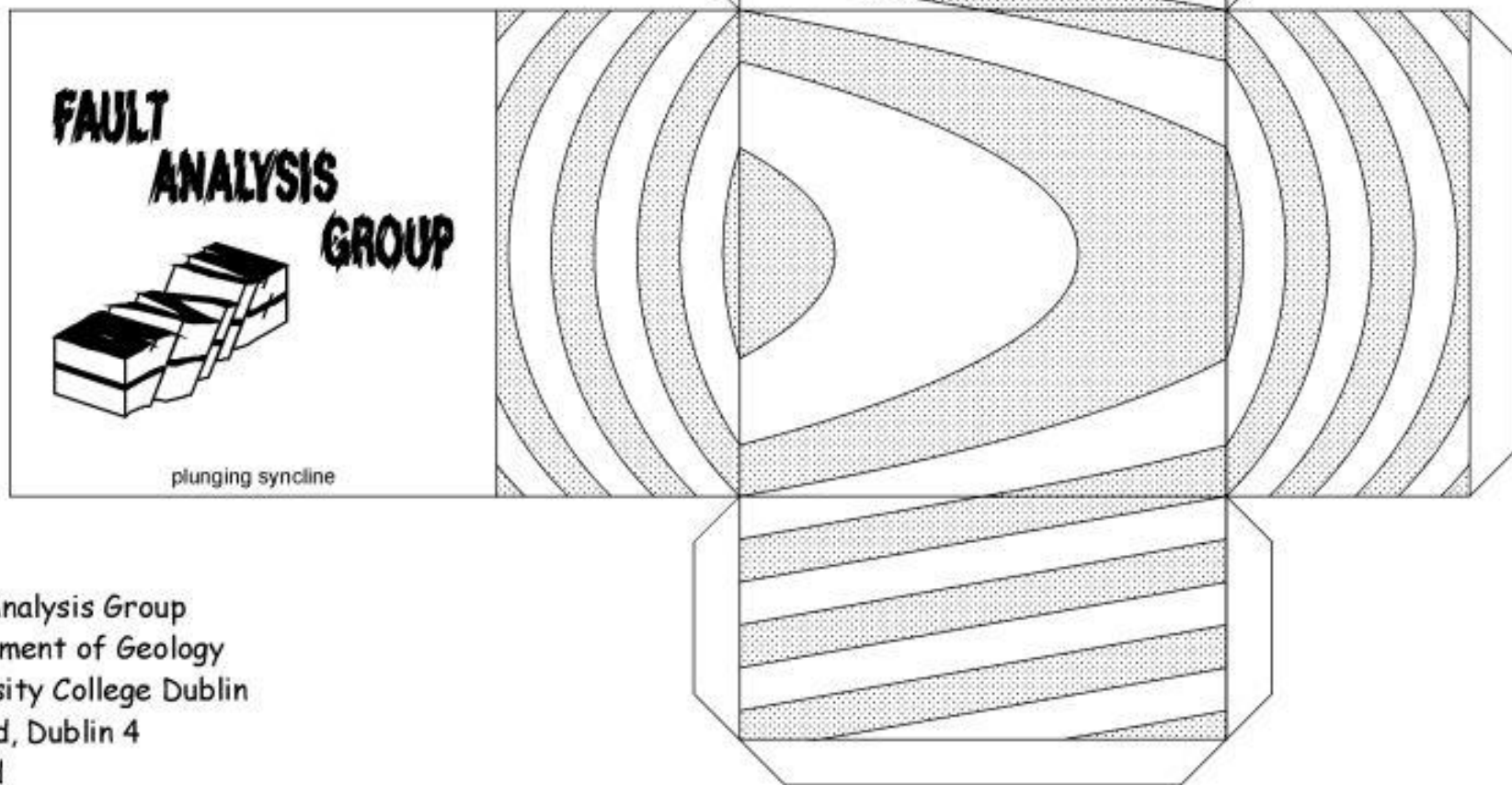
Paper model for students



Fault Analysis Group  
Department of Geology  
University College Dublin  
Belfield, Dublin 4  
Ireland  
[www.fault-analysis-group.ucd.ie](http://www.fault-analysis-group.ucd.ie)

# Plunging syncline

Paper model for students

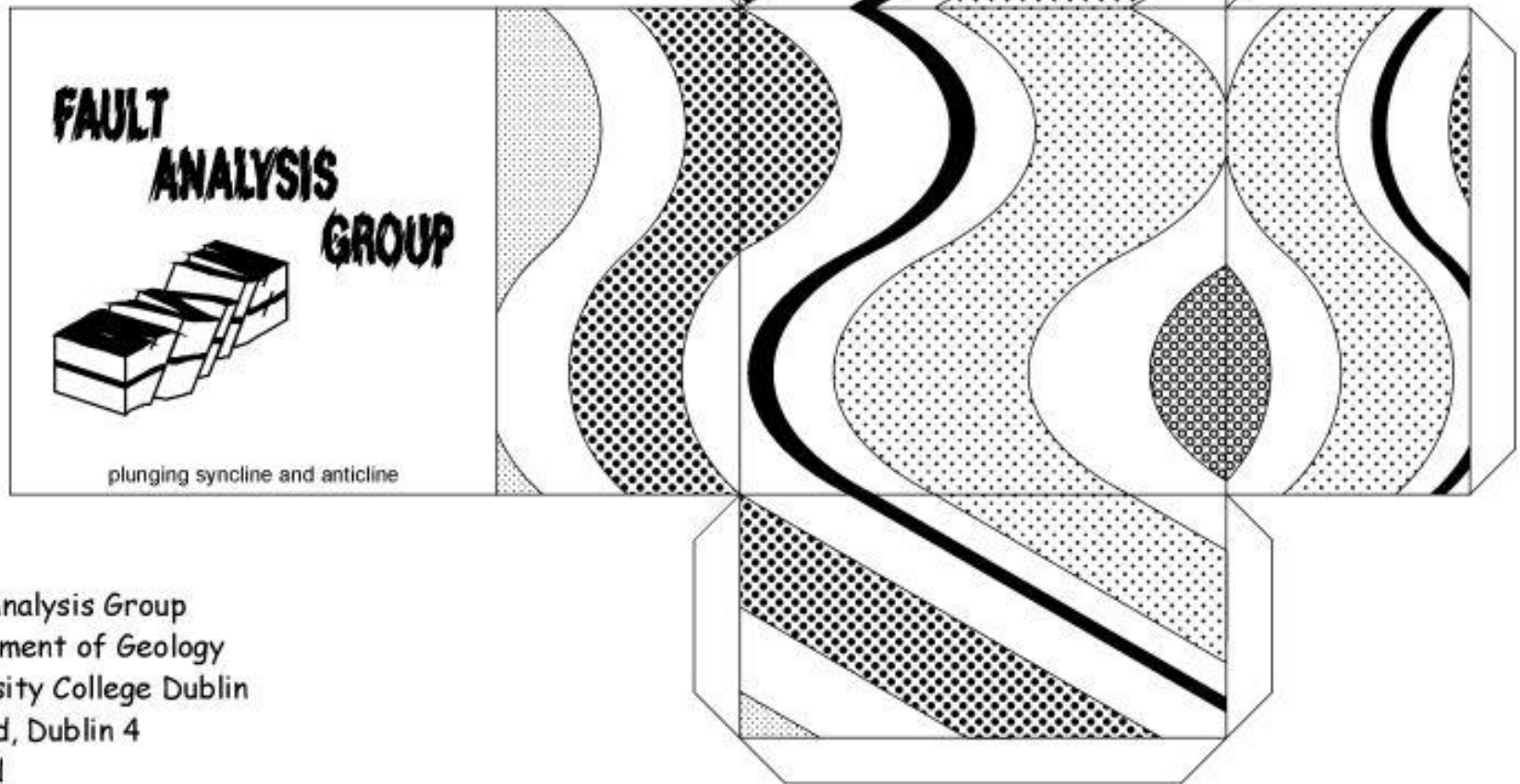


Fault Analysis Group  
Department of Geology  
University College Dublin  
Belfield, Dublin 4  
Ireland  
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# Plunging syncline and anticline

Paper model for students



Fault Analysis Group  
Department of Geology  
University College Dublin  
Belfield, Dublin 4  
Ireland  
[www.fault-analysis-group.ucd.ie](http://www.fault-analysis-group.ucd.ie)