

Annual Goals

GOALS	
SCHOOL GOAL	By the end of the 23-24 school year, SPS will increase from ___ pts to ___pts.
ILT YEARLY GOAL	By the end of the 23-24 school year, the ILT will examine and analyze teacher and student work/data to improve student outcomes in all areas.
BUBBLE STUDENT GOAL	By the end of the 23-24 school year, <u>100%</u> of basic bubble students will score mastery or above on the LEAP 2025 assessment.
MASTERY PLUS	By the end of the 23-24 school year, the percentage of students scoring Mastery plus on the LEAP 2025 assessment will increase from <u>20%</u> to <u>26%</u> .
ELPT GOAL	By the end of the 23-24 school year, our ELPT AI will increase from <u>73.1</u> pts to <u>80</u> pts.
DIBELS 8 GOAL	By the end of the 23-24 school year, the percentage of K-3 students reading at or above grade-level on the DIBELS 8 assessment will increase from BOY ___% to EOY ___%.
LEAP CONNECT GOAL	By the end of the 23-24 school year, our LEAP Connect AI will increase from <u>86.9</u> pts. to <u>90.0</u> pts.
DISCIPLINE/BEHAVIOR GOAL(S)	By the end of the 23-24 school year, we will decrease the percentage of students receiving referrals from <u>29.36%</u> to <u>15%</u> .
ATTENDANCE GOAL(S)	By the end of the 23-24 school year, we will increase daily student attendance rate from <u>94.08%</u> to <u>96%</u> .

Action Steps Directions

Directions for Action Step Pages: (refer to the Statewide Monitoring Self-Assessment Tool that was provided for more details)

STRATEGIES: List the strategy(ies) that corresponds with the action step. Examples: Instructional Leadership Team meetings (ILTs), job-embedded teacher cluster meetings, collaborative planning time with Master Teacher, intervention block, embedded remediation, use of Tier I curriculum, after-school tutoring

ACTION STEPS: There must be at least one action step that address each of the following:

1. At-risk students/subgroups such as interventions, tutoring, small group instruction
2. Behavior, including tiered intervention model (discipline policy, ABIT, PBIS)
3. Post-secondary such as AP, Dual Enrollment, Career and Technical Education
4. Professional Development
5. Early Childhood Transition
6. Family Engagement – required parent meetings (refer to the FE Crosswalk chart)

BELIEVE TO ACHIEVE CRITICAL GOALS:

1. Students enter Kindergarten ready
2. Students will achieve mastery level on 3rd grade assessments and enter 4th grade prepared for grade level content
3. Students will achieve mastery level on 8th grade assessments and enter 9th grade prepared for grade level content
4. Students will graduate on time
5. Students will graduate with a college and/or career credential
6. Graduate eligible for a TOPS award

Action Steps

SCHOOL PERFORMANC E PRIORITIES	BELIEVE TO ACHIEVE CRITICAL GOAL	STRATEGIES	ACTION STEPS TO REACH GOALS	TIMELINE	PERSONNEL RESPONSIBLE	ESTIMATED COST	FUNDING SOURCE
According to your CNA, which strength or weakness does this address?	Which critical goal(s) does this address? (See previous page and include the number(s) applicable)	What strategy(ies) will address this strength or weakness?	List one or more <u>specific actions</u> you will take to pursue the goal	For each action, provide a timeline for completing the action	For each action, list the person responsible for ensuring the action is complete	Provide an estimated cost for the action steps	Identify funding source: Title I, IDEA, school funds,JAG, Accelerating Schools ,etc.
Implementation of high quality Tier 1 curricula with fidelity. Weakness: 1,2,3,5	School goal Critical Goals: 1, 2, 3	Collaborative planning with Master Teachers, ILTs, Clusters, Walk-through evidence	<p>A. Teachers will participate in on-going, job embedded professional development through weekly clusters and Saturday professional development sessions focusing on unit planning and assessments. Administrators and Master Teachers will attend the NIET national conference in order to strengthen instruction and accelerate the learning of our students.</p> <p>B. Teachers will analyze student work in order to create lessons and create assessments using Edulastic that align with Tier 1 curricula during collaborative planning with master teachers and school-wide Professional Development. A color printer and toners will be purchased to support teachers with data analysis.</p> <p>C. Printers and document cameras will be used in classrooms to assist teachers and students with resources from Tier 1 curriculum. Student chromebook bags for middle school will help ensure protection between school and home.</p> <p>D. During ILT and cluster meetings, teachers will examine student work and track data with a focus on bubble students. The focus will be to ensure that the correlation between moves and metrics shows growth in student work. ILT members will meet weekly to plan support for teaching and learning.</p> <p>E. Teachers will participate in content urgent intervention meetings to focus on specific areas of concern to meet the needs of students. The master schedule reflects specific time for CKLA small group, ELA and Math acceleration using BrainPop, BrainPop JR, Lexia Core 5, Lexia PowerUp, Nearpod, Flocabulary and iReady Reading and Math.</p> <p>F. The ILT will use the walkthrough data to provide teachers with timely feedback regarding classroom observations. ILT will determine "hot spots" and support for teachers.</p> <p>G. Parents are invited to Family Literacy/STEM night, Donuts with Divas/Dudes, book fair, Open House, Parent Conferences, and Title I parent meeting in order to promote family engagement and allow families to give input. Students that attend will receive grade level appropriate take home books. Yellow copy paper will be used to send home flyers/notifications to parents. Chart paper and cardstock will be used to denote work stations and descriptions of activities throughout the</p>	8/7 - 5/23	ILT (including 2 Master Teachers, 3 Teacher Leader Fellows, Dean, and 2 ESL Coaches) All teachers	<p>Master Teacher \$88,960.93</p> <p>Professional Development (Planning & Assessments) \$6,000</p> <p>ILT Meetings \$2,000</p> <p>BrainPop \$2,998.05</p> <p>Nearpod & Flocabulary \$5,400</p> <p>Edulastic \$1,000</p> <p>Laser Jet Color Printer \$679</p> <p>Laser Jet Printers \$1,695.04</p> <p>Toners \$4,139.04</p> <p>Document Cameras</p>	<p>Title 1-School</p> <p>Title 1-School</p> <p>Title 1-School</p> <p>Title 1-School</p>

			<p>campus for both family nights. Parents will provide feedback on chart paper at the end of each family engagement night.</p> <p>H. Pre-K parents are invited to an informational meeting regarding key information presented by Kindergarten teachers to help with early childhood transition. PK and K students participate in a staggered entry for their first day and parents are invited to attend to help ease transition. Similarly, at the end of the year, to ease transition, PK and K students will spend the afternoon in K and 1st grade classrooms to meet the teachers and learn expectations. Additionally, to help 8th grade students transition from Bissonet to a high school setting, administration will work with the HS feeder school to schedule time for students from the HS to come to Bissonet or for Bissonet 8th graders to visit the high school. This is in an effort to help students better understand expectations associated with HS.</p>			<p>\$396.00</p> <p>Chromebook bags \$1,149</p> <p>NIET Conference \$8,800</p> <p>Family Engagement \$3,834</p>	
<p>Writing across the curriculum</p> <p>Weakness: 2,3,5</p>	<p>School goal and ILT yearly goal</p> <p>Critical Goals 1, 2, 3</p>	<p>Collaborative planning with Master Teachers, ILTs, Clusters, Walk-through evidence</p>	<p>I. K-8 teachers will use diagnostic and benchmark assessments to analyze student writing in ELA, Math, Science, and SS during clusters. Pencils will be purchased to be used during assessments and instruction.</p> <p>J. K-8 teachers will use district/state provided rubrics to analyze student writing and determine mastery of writing standards in ELA, Math, Science, and SS during clusters.</p> <p>K. K-8 math teachers will use mid-module/unit and end of module/unit assessments to determine mastery of standards in expressing mathematical reasoning during collaborative planning with master teachers.</p> <p>L. 3-8 ELA teachers will use mid-unit and end of unit writing from Guidebook to determine mastery of writing standards during collaborative planning with master teachers.</p> <p>M. K-8 teachers will use activities from Generation Genius to engage and support writing in Science.</p> <p>N. K-8 teachers will use videos and resources from Discovery Ed, Flocabulary, and Nearpod to engage and support writing in Social Studies.</p> <p>O. K-8 teachers will use student exemplars to model success criteria needed to master the writing standard across curricula.</p>	8/7 - 5/23	<p>ILT (including 2 Master Teachers, 3 Teacher Leader Fellows, Dean, and 2 ESL Coaches) All teachers</p>	<p>Previously Mentioned and</p> <p>Pencils \$95.44</p>	Title 1-School

<p>Small group/individualized instruction to meet the needs of our subgroups (ELLs, SPED with disabilities)</p> <p>Weakness: 1.2.3.4.5</p>	<p>School goal, ILT yearly goal, Discipline/Behavior Goal, and Attendance Goal</p> <p>Critical Goals 1, 2, 3</p>	<p>Collaborative planning with Master Teacher, ILTs, Clusters, Walk-through evidence, ESL coaches modeling ELL strategies</p>	<p>P. K-5 math teachers will use Illustrative Math center resources and 6-8 will use Eureka remediation guides and iReady (grades 3-5) online tools to meet the needs of students, with a focus on our subgroups. Grades K-8 will use Zearn (a tool for interventions) and Accelerate Math Resources from Louisiana Believes. Mission to Mastery tutoring will be offered after school to students based on need. Students will use headphones to support small group instruction.</p> <p>Q. K-4 ELA teachers will use online and printable Reading A-Z, Raz Kids, Heggerty libraries, Bridge the Gap Interventions, Lexia, Lexia PowerUp, CKLA and CKLA Assessment and Remediation Guides, SPIRE, Accelerate Reading Resources from Louisiana Believes and Dibels 8 Progress Monitoring Tools to meet the needs of students, with a focus on our subgroups. Mission to Mastery tutoring will be offered after school to students based on need. Students will use headphones to support small group instruction.</p> <p>R. Two ESL coaches will support teachers with the implementation of the SIOP model and effective strategies to meet the needs of our ELLs. Rosetta Stone will be used with our newcomers.</p> <p>S. ILT/Clusters will analyze and track data to ensure our bubble kids move to the next achievement level.</p>	<p>8/7 - 5/23</p>	<p>ILT (including 2 Master Teachers, 3 Teacher Leader Fellows, Dean, and 2 ESL Coaches) All teachers</p>	<p>Previously Mentioned and</p> <p>Heggerty \$5,097.60</p> <p>Reading A-Z and Raz Kids \$1,280</p> <p>Headphones \$4,165.30</p>	<p>Title 1-School ESSER Funds</p>
<p>Students reading on grade level</p> <p>Weakness: 2,3,5</p>	<p>School goal and ILT yearly goal</p> <p>Critical Goals 1, 2, 3</p>	<p>Collaborative planning with Master Teacher, ILTs, Clusters, Walk-through evidence, ESL coaches modeling ELL strategies</p>	<p>T. K-8 teachers will use diagnostic and benchmark assessments to analyze student work in ELA during clusters.</p> <p>U. K-2 ELA teachers will use Lexia, CKLA, Dibels 8, Flyleaf books, and BrainPop to meet the needs of students.</p> <p>V. 3-5 ELA teachers will use iReady online tools, and BrainPop to meet the needs of students.</p> <p>W. PreK and Kindergarten teachers will use More Starfall and BOB books to meet the needs of students.</p> <p>X. ELA teachers will plan using Tier I Curriculum to create lessons and assessments during collaborative planning with master teachers.</p> <p>Y. All teachers in grades K-3 will take a state mandated course called AIMS Pathway to Proficient Reading which will focus on the Science of Reading.</p> <p>Z. ELA Teachers in grades 3-5 will use Guidebook 3.0 with support from two Master Teachers in clusters.</p>	<p>8/7 - 5/23</p>	<p>ILT (including 2 Master Teachers, 3 Teacher Leader Fellows, Dean, and 2 ESL Coaches) All teachers</p>	<p>Previously Mentioned and</p> <p>Flyleaf Books \$3,006.09</p> <p>BOB Books \$1,879.60</p>	<p>Title 1-School</p>
<p>Students performing on grade level in math</p> <p>Weakness: 3,5</p>	<p>School goal and ILT yearly goal</p> <p>Critical Goals 1, 2, 3</p>	<p>Collaborative planning with Master Teacher, ILTs, Clusters, Walk-through evidence, ESL coaches modeling ELL strategies</p>	<p>AA. K-8 math teachers will use benchmark, Eureka mid-module and end of module assessments, and Illustrative Math unit assessment to analyze student work during clusters.</p> <p>BB. K-8 math teachers will use Eureka remediation guides, Illustrative Math center resources, iReady online tools, and BrainPop to meet the needs of students.</p> <p>CC. Grades K-8 will use Zearn, a tool for interventions.</p> <p>DD. K-8 teachers will use diagnostic and benchmark assessments to analyze student work during clusters.</p>	<p>8/7 - 5/23</p>	<p>ILT (including 2 Master Teachers, 3 Teacher Leader Fellows, Dean, and 2 ESL Coaches) All teachers</p>	<p>Previously Mentioned</p>	<p>Title 1-School</p>

<p>Improve attendance rate and decrease the number of major discipline referrals</p> <p>Weakness: 4</p>	<p>School goal, ILT yearly goal, Discipline/Behavior Goal, and Attendance Goal</p> <p>Critical Goals 1, 2, 3</p>	<p>PBIS implementation, Academic Dean and Behavioral Interventionist Support, Socio Emotional Learning Videos (SEL-RethinkED)</p>	<p>EE. Teachers will use a tiered intervention model for students struggling academically and/or socially. Counseling services are provided according to student IEPs. BP will partner with a mental health agency provided by JP Schools. PBIS school wide and classroom implementation of incentives to improve behavior. Students earn Bissonet Bucks and 9 weeks rewards for following the 3 B's of Bissonet.</p> <p>FF. Grades 6-8 will conduct SEL lessons 2 times/week using RethinkED's platform to educate our middle school learners to create a greater awareness and understanding of mental health and wellness.</p>	<p>8/7 - 5/23</p>	<p>ILT (including 2 Master Teachers, 3 Teacher Leader Fellows, Dean, and 2 ESL Coaches) All teachers</p>	<p>Previously Mentioned</p>	<p>Title 1-School</p>
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