



# **ELPAC Information and Preparing Parent Teacher Conferences**

## **DELAC MEETING**

Presented By: Arlene Alvarez  
March 7, 2024



# EL Identification/ *Identificación de Estudiantes de Aprendizaje de Inglés*

*examen de proficiencia de ingles*



**IFEP:** Initially Fluent English Proficient  
*inicialmente demostraron fluidez en el inglés.*

**EL:** English Learner  
*un estudiante del aprendizaje de inglés.*



# ELPAC Administration/ *Administración de ELPAC*





Students who are English learners are given the Summative Assessment each spring between **End of January and Mid April** until they are reclassified.

La Evaluación sumativa se administra a los estudiantes de aprendizaje de Inglés cada primavera entre el **fin de enero y medios de abril** hasta que sean reclasificados.





# ELPAC Levels/ Niveles ELPAC

ELPAC Levels		What Students Can Typically Do at Each Level
LEVEL <b>4</b>		Students at this level have <b>well developed</b> English skills. <ul style="list-style-type: none"><li>• They can usually use English to learn new things in school and to interact in social situations.</li><li>• They may occasionally need help using English.</li></ul>
LEVEL <b>3</b>		Students at this level have <b>moderately developed</b> English skills. <ul style="list-style-type: none"><li>• They can sometimes use English to learn new things in school and to interact in social situations.</li><li>• They may need help using English to communicate on less-familiar school topics and in less-familiar social situations.</li></ul>
LEVEL <b>2</b>		Students at this level have <b>somewhat developed</b> English skills. <ul style="list-style-type: none"><li>• They usually need help using English to learn new things at school and to interact in social situations.</li><li>• They can often use English for simple communication.</li></ul>
LEVEL <b>1</b>		Students at this level are at a <b>beginning stage</b> of developing English skills. <ul style="list-style-type: none"><li>• They usually need substantial help using English to learn new things at school and to interact in social situations.</li><li>• They may know some English words and phrases.</li></ul>

# Score Reports/ Informes de Calificaciones

Score reports are mailed home in the summer.

Informes de calificaciones son enviados a casa en el verano.

Fort W. Texas  
SUMMATIVE ELPAC STUDENT SCORE REPORT  
2022–23 | GRADE 6

**Fort's English Language Proficiency Assessments for California (ELPAC)**

FOR THE FAMILY OF:  
**FORT W. TEXAS**  
1234 MAIN STREET  
UNIT 1234  
YOUR CITY, CA 12345-1234

**Student #:** 9999999906  
**Date of Birth:** 08/05/2010  
**Grade:** 6  
**Test Date:** 03/06/2023  
**School:** California Elementary School  
**LEA:** California Unified  
**CDS:** 12345670000000

**Overall Score**

LEVEL

3

1520

Moderately Developed

Fort's overall score is Level 3 out of 4. More information on Fort's score is provided on page 2.

**What is the ELPAC?**

The Summative ELPAC measures how well students are learning the English language and determines what support they need to succeed in school. Students who are English learners will take the Summative ELPAC each year until reclassified. You and your child's teachers can use the ELPAC results and other measures of English language proficiency to help further your child's knowledge of English.

Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions, and
- find free resources to support your child's learning.

**What Students Can Do At Each Level**

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
(1150–1474)	(1475–1516)	(1517–1566)	(1567–1900)
<b>Beginning to Develop</b>	<b>Somewhat Developed</b>	<b>Moderately Developed</b>	<b>Well Developed</b>
May know some English words and phrases	Can often use English to communicate simple ideas	Can usually use English to learn new concepts in school	Can consistently use English to learn new concepts in school

Summary results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.ets.org/>.

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Fort W. Texas  
SUMMATIVE ELPAC STUDENT SCORE REPORT  
2022–23 | GRADE 6

**Fort also received scores for oral language and written language.**

**Oral Language**

The oral language score includes Listening and Speaking.

LEVEL

3

1520

Moderately Developed

**Listening**

Beginning to Develop    Somewhat/Moderately    Well Developed

**Speaking**

Beginning to Develop    Somewhat/Moderately    Well Developed

**Written Language**

The written language score includes Reading and Writing.

LEVEL

3

1580

Moderately Developed

**Reading**

Beginning to Develop    Somewhat/Moderately    Well Developed

**Writing**

Beginning to Develop    Somewhat/Moderately    Well Developed

**Your Child's ELPAC Score History**

Grade 4	Grade 5	Grade 6
Eligible but not tested	Eligible but not tested	<div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"> <div style="font-size: 24px; font-weight: bold; margin-right: 5px;">LEVEL</div> <div style="font-size: 24px; font-weight: bold; margin-right: 5px;">3</div> </div> <div style="display: flex; align-items: center; margin-top: 5px;"> <div style="font-size: 24px; font-weight: bold; margin-right: 10px;">1520</div> <div style="font-size: 10px;">Moderately Developed</div> </div>

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# ELPAC Practice Test/ *Prueba de práctica ELPAC*

1. [www.elpac.org](http://www.elpac.org)
2. Practice & Training Test
3. “Sign In”
4. Choose grade 3

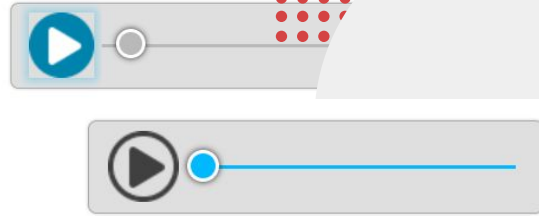
## English Language Proficiency Assessments (ELPAC) Training Test

 <b>Start ELPAC Grades 3-5 Listening Training Test</b> <hr/> This is opportunity 1 of 99	 <b>Start ELPAC Grades 3-5 Reading Training Test</b> <hr/> This is opportunity 1 of 99
 <b>Start ELPAC Grades 3-5 Speaking Training Test</b> <hr/> This is opportunity 1 of 99	 <b>Start ELPAC Grades 3-5 Writing Training Test</b> <hr/> This is opportunity 1 of 99

# ELPAC SAMPLE QUESTIONS 3-5/ PREGUNTAS DE EJEMPLO 3-5 DEL ELPAC



Listen to a conversation between a boy and a girl.

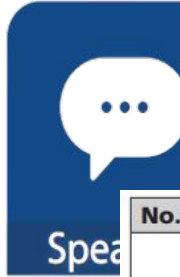


**What is the boy talking about?**

- Ⓐ playing a computer game
- Ⓑ doing a math worksheet
- Ⓒ helping the girl



# ELPAC SAMPLE QUESTIONS 3-5/ PREGUNTAS DE EJEMPLO 3-5 DEL ELPAC



Spea



No.	Question	Score 0	Score 1	Score 2
	<p><b>i</b> For questions 4 and 5, if the student gives a one-word response, say, "Tell me more."</p>	<ul style="list-style-type: none"> <li>Response is not relevant.</li> <li>Response contains no English.</li> <li>No response, "I don't know," or is completely unintelligible.</li> </ul>	<ul style="list-style-type: none"> <li>Response is limited or partially relevant.</li> <li>Errors in grammar, pronunciation, or intonation impede meaning.</li> </ul>	<ul style="list-style-type: none"> <li>Response is relevant.</li> <li>Errors in grammar, pronunciation, or intonation do not impede meaning.</li> </ul>
3	<p><b>SAY</b> What are the students learning?</p> <p><b>i</b> Wait for the student's response.</p> <p><b>SAY</b> How do you know?</p> <p>➔ NEXT</p>	<ul style="list-style-type: none"> <li>I don't know.</li> </ul>	<ul style="list-style-type: none"> <li>Students. [Examiner: How do you know?]</li> <li>Uhh, the class.</li> </ul>	<ul style="list-style-type: none"> <li>How to make paper animals. [Examiner: How do you know?]</li> <li>Because, umm, they have paper animals in the table.</li> </ul>
4	<p><b>SAY</b> Describe what is on the walls in the classroom.</p> <p>➔ NEXT</p>	<ul style="list-style-type: none"> <li>Uhh . . . (shoulder shrug.)</li> </ul>	<ul style="list-style-type: none"> <li>Pictures. [Examiner: Tell me more.] (Unintelligible.)</li> </ul>	<ul style="list-style-type: none"> <li>Like, lots of sunny pictures, animals and nature.</li> </ul>



# ELPAC SAMPLE QUESTIONS 3-5/ PREGUNTAS DE EJEMPLO 3-5 DEL ELPAC



Look at the picture. Choose the sentence that matches the picture.



- A The dog is ripping apart the couch.
- B The box is ready to be taken to the post office.
- C The boy is surprised by the mess on the floor.
- D The boy is searching for something inside the box.



Children are looking. A boy point from the map.  
One girl is sitting. She is in a chair.

Read the following sentence from your partner's paragraph. The sentence has TWO errors. In the box, rewrite the sentence correctly.

**A boy point from the map.**

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# How to Help Your Student/ Como Ayudar a Su Estudiante

- Read to your child, or have your child read to you, on a regular basis.
- Use pictures and ask your child to tell you what he or she sees in the picture or what is happening in the picture.
- Provide your child with opportunities to use language outside of school.
- Talk to your child's teacher about your child's Listening, Speaking, Reading, and Writing skills to help support your child's progress.

- *Léale a su hijo o haga que su hijo le lea a usted con regularidad.*
- *Utilice imágenes y pídale a su hijo que le diga lo que ve en la imagen o lo que está sucediendo en la imagen.*
- *Dele oportunidades a sus hijos para usar el lenguaje fuera de la escuela.*
- *Hable con el maestro de su hijo sobre las habilidades de comprensión auditiva, expresión oral, lectura y escritura de su hijo para ayudar a respaldar su progreso.*



# Parent Teacher Conferences





# Parent Teacher Conferences/ *Jornadas para padres y maestros*

What does Designated ELD instruction look like for my child?

***¿Cómo es instrucción designada ELD para mi hija/o?***

How is my child progressing in the 4 domains (reading, writing, listening and speaking)

***¿Cómo está progresando mi hijo en los 4 dominios (lectura, escritura, comprensión auditiva y expresión oral)?***





# Parent Teacher Conferences/ *Jornadas para padres y maestros*

How is my child progressing towards  
Reclassification?

***¿Cómo está avanzando mi hija/o hacia la  
reclasificación?***

How can I support my child's language  
acquisition at home?

***¿Cómo puedo apoyar la adquisición del lenguaje  
de mi hijo en casa?***





**Gracias!**

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