Steele Junior High School

SCHOOL-PARENT COMPACT

The	Steele Junior High School , and th	e parents of the students participating in		
activ	ities, services, and programs funded by Title I,	Part A of the Every Student Succeeds Act of		
2015 (ESSA) (participating children), agree that this compact outlines how the parents, the				
entire school staff, and the students will share the responsibility for improved student academic				
achievement and the means by which the school and parents will build and develop a				
partnership that will help children achieve the State's high standards.				
This	school-parent compact is in effect during school	ol year 2020-2021 .		

School Responsibilities

The <u>Steele Junior High School</u> will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Provide a high quality curriculum that enables the child to meet state performance standards
 - Increase communication between parents and teachers
 - Participate in parent/teacher conferences
 - Utilize parent volunteers. (<u>when policy and/or safety guidelines allow parent</u> volunteers)
 - Monitor student progress periodically throughout the school year
 - Report children's progress to parents
 - Have teachers who are regular in attendance and prepared instruction
 - Have teachers participate in high-quality, sustained professional development
- Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: as requested before school, after school, and during teachers' planning periods during which this compact will be discussed as it relates to the individual child's achievement.
- **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Progress Reports every 4 ½ weeks
 - Report Cards every 9 weeks
- **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Before and after school
 - During teachers' planning periods

- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities (when policy and/or safety guidelines allow...parent volunteers)
 - School wide events ex. Field day, fall fest, etc.
 - Family Reading nights
 - At the teacher's discretion
 - At the principal's discretion
- Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
 - The principal will send out important messages via Blackboard in both English and Spanish
 - The school will send home any information in both English and Spanish

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed.
- Volunteering in my child's classroom. (when policy and/or safety guidelines allow...parent volunteers)
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Attend school regularly
- Participate in class activities and discussions
- Conduct myself in a responsible manner and show respect to others
- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Follow instructions throughout the day in all areas of the school
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Study for tests and assignments

School Representative Signature	Parent Signature(s)	Student Signature
Date	Date	Date