



**LEBANON COMMUNITY SCHOOL DISTRICT
SCHOOL BOARD MEETING
MARCH 14, 2024, 6:00 PM**

Santiam Travel Station

750 S. Third Street, Lebanon, OR 97355

MEETING MINUTES

<u>BOARD MEMBERS PRESENT:</u>	<u>EXECUTIVE STAFF PRESENT:</u>
Tom Oliver, Chair, via Zoom Clyde Rood, Member Melissa Baurer, Member Nichole Piland, Member	Jennifer Meckley, Superintendent Kim Grousbeck, Human Resources Director Steven Prososki, Business Director William Lewis, Chief Operations Officer

The meeting minutes were recorded by Executive Secretary Jessica Woody.

1. WELCOME AND CALL TO ORDER

Board Chair Tom Oliver called the meeting to order at 6:01 PM and led the flag salute.

2. PUBLIC COMMENTS

Micky Washburn, the President at ABC Roofing, speaks to the board via zoom, explaining the timeline that they have been working with the district on regarding the Lacombe roof project, and some possible miscommunications from their perspective. Noting that they would still be willing to sit on the contract that was provided to them on February 26th.

3. SAND RIDGE CHARTER SCHOOL CONTRACT PRESENTATION

Mary Northern, Director of Operations and Founder of Sand Ridge Charter School, and three Sand Ridge board members, Jerry Workman, Jay Jackson, and Jolene Watson, introduce themselves and speak to the LCSD Board providing background information about the Charter School and what exactly it means to be a Charter School.

Mary provides informational packets to the board members with basic school information and student proficiency rates, and announces that Sand Ridge is currently #2 in size and academics, out of approximately 136 Charter Schools in Oregon, according to the US News Education.

Discussion takes place between the Sand Ridge members and the LCSD members, with various questions and answers relating to waitlists, building locations, elective opportunities, advanced learning opportunities, enrollment, and expansion.

Discussion also takes place regarding feeder school data to LHS, and an LCSD Board Member, Nichole, shares that she would like to see the data showing Sand Ridge students and other feeder schools, and how they are doing academically at LHS comparatively.

The Charter School members also share that they look forward to working with the district on the charter renewal, and Mary shares that the contract can go anywhere from 5-10 years.

The newest members of the LCSD School Board express interest in touring the Sand Ridge facilities, and Jessica Woody will assist in coordinating the tours.

Sand Ridge thanks the district for their time.

4. LACOMB ROOF

William shares the Lacombe Roofing Timeline with the group. He explains that the district is in the process of shifting from the first awarded company (ABC Roofing), and now awarding Roof Toppers. He explains that this would change the roof to a single ply roof, and the district is feeling very comfortable about the decision, and are in contact with their attorney daily regarding the legal aspect.

Tom explains the costs with each company, and of the single ply roof, and inquires whether this roof would be fully adhered or mechanically fastened. He notes that he would not be interested in anything other than a fully adhered roof.

Discussion takes place regarding what will now be a 20-year single ply roof with Roof Toppers, and the original roof with ABC roofing was planned to be a 30-year built up roof – and the difference between the two.

Discussion also takes place whether the district should move forward with the construction this year, or hold. HMK, the district's construction manager shares that pricing will continue to rise and does not see a reason to delay.

Melissa believes that Lacombe needs to be prioritized and is long overdue, relating the issue to the focus areas of effective facilities, and safety and belonging.

Tom would like to know whether the single ply roof that the district is currently pursuing is a fully adhered roof, and William shares that he will get that information.

The board's consensus is that they are comfortable moving forward with Roof Toppers, and would like the district to research the fully adhered roof vs. the mechanically fastened- with preference of the fully adhered roof option.

5. BOARD MEMBER ZONE 3 VACANCY

Tom explains to the members that the board will need to declare the vacancy of Zone 3, since former member Mike Martin has submitted his resignation.

Nichole motions, and Melissa seconds the motion. All in favor with a unanimous vote, the board declares vacancy on Zone 3.

Tom also explains that Mike served as Vice-Chair on the board, and the board would need to vote for a new Vice Chair.

Melissa motioned to appoint Nichole as Vice Chair, and Tom seconded the motion. All in favor with a unanimous vote, Nichole is appointed Vice Chair.

6. LBL ESD LOCAL SERVICE PLAN

It is stated that Jennifer can help to answer any questions that the board may have regarding the LBL ESD Local Service Plan.

Tom asks whether Jennifer has any concerns with the plan and Jennifer shares that she has none whatsoever.

With no further discussion, Nichole motions to approve, and Melissa seconds the motion. All in favor with a unanimous vote, the LBL ESD Local Service Plan is approved by the board.

7. SUPERINTENDENT'S REC. FOR RENEWAL & NONRENEWAL

The board receives the recommendations for renewal and nonrenewal, and does not present any questions.

Nichole motions to approve, and Melissa seconds the motion. Clyde has abstained. With 3 votes to approve and 1 abstained, the superintendent's recommendation for renewal and nonrenewal is approved.

8. 2024-25 & 2025-26 CERTIFIED CALENDAR

Jennifer shares that other surrounding districts have been creating two calendar years at a time, and she is pleased that the board was open to reviewing two years. Jennifer explains the calendar development process to the board, consisting of creating a draft calendar, meeting with the calendar team, and discussing potential changes, all in accordance with the certified bargaining contract.

The board did not present questions.

Clyde motioned to approve, and Nichole seconded the motion. All in favor with a unanimous vote, the board approves both 2024-25 and 2025-26 Certified Calendars.

9. SNOW DAYS MAKE UP

Jennifer shares that there were two no school days resulting from the weather in January. She inquires if the board is interested in making those days up, and she notes that the district does have enough instructional minutes per Division 22 standards, without making those days up.

Tom does not feel compelled to add a day at the end of the year, but would be okay either way.

Jennifer believes that if the district doesn't have to make it up, it will be better for families and for staff planning wise, and she feels that had it been 5 days for example, it would be significantly different.

Tom notes that if additional weather is to take place resulting in cancelled school days, they will revisit the conversation.

Nichole motions to not make up the days, and Clyde seconds the motion. All in favor with a unanimous vote, the board votes not to make up the missed instructional days.

10. HIGH SCHOOL DATA

Jennifer shares a lot of encouraging data which is outlined in the memo, including the increase in 9th grade on track and on time graduation, and staffing data consisting of 85% teacher retention and 79% of teachers with at least 3 years of experience-- all making for higher achievement rates.

Jennifer also references the graduation rate, which is higher than it has been in many years.

She explains the process of students with incomplete grades and how teachers can continue to work with those students to help recover and pass their class, if needed. 298 incompletes were assigned at Semester 1, and of those, 198 grades improved to passing grades. She reiterates that this is not something to rely on, but it is something to commend teachers for, for their additional efforts to help those students who need extra support to pass a particular class.

She also explains how Ralston Academy has significantly helped with the graduation rates for the high school, and shares that approximately 20% of LHS' graduating class has finished at Ralston Academy. Jennifer shares additional Ralston Academy data, referenced in the packet. Tom clarifies that the high school graduation rates also reflect Ralston Academy students.

Despite any misconceptions, it is communicated that standards and requirements for graduation have not lessened, and Lebanon appears to have a higher expectation for the number of credits required to graduate.

Tom acknowledges the push for increased parental connections with students' academics, which has played a role in the successes as well.

The group also discusses the importance of building the connection with the student, and Melissa adds that Ralston is doing a great job of supporting the student and allowing them the time and space that they may need to be successful.

Jennifer notes that it appears that the high school is on track for another great graduation rate this year.

There is no further discussion.

11. POLICY PROCESS

In reference to a discussion at the February meeting, Jennifer shares a flow chart with the board which explains the current policy process. Jennifer notes that she researched what other districts were doing, and found that some were very similar, and some had small differences.

Tom notes that there have been tweaks to the process over time, and how the policies are presented to the board. He notes that most policy updates are related to legislative policy, and

some are recommendations from the OSBA. He explains that he is comfortable with the current process, and has concerns with policy changes by committee because changes are generally very technical and he would like to rely on Jennifer and the district staff regrading those changes.

Nichole believes that the updates are of responsibility of the board, and Clyde believes that the committee would allow an extra set of eyes from appropriate stakeholders, for further suggestions.

Further discussion takes place with the board regarding the terms of a policy committee.

Jennifer shares that a new OSBA policy update is coming, and the board will have the opportunity to review and provide further input at that time, and that the board can always make suggestions for change.

The consensus of the board is to make no change to the process at this time, and may discuss further at a later date if applicable.

12. CONSENT AGENDA

Clyde motions to approve and Melissa seconds the motion. All in favor with a unanimous vote, the consent agenda made up of the February 8, 2024 Board Meeting Minutes, and New Hire Serene Mellenthin is approved in its entirety.

13. DEPARTMENT REPORTS

A. Operations

William speaks to the board sharing an update on the Seven Oak project and shares a photo of the new building. He clarifies that this building was built using federal funding which cannot be used for roof updates, etc. He reminds the group that this building will help with the goal of moving all 6th grade in-town students over to Seven Oak Middle School.

He also provides an update on the LHS Kitchen/Cafeteria project, which will help to make lunches more efficient at the high school. He shares a drawing of the new plan, and states that equipment has been ordered.

William also presents a proposed plan of the Facilities and Maintenance Warehouse, where the district is proposing to build a new pole building attached to the new Seven Oak building, that can be used for delivery and warehouse space, and to store equipment, etc. This could entail a future expansion where all facilities and maintenance could be housed in the future. He notes that this building will be built in house, which will save the district a large amount of money.

He also notes that with these updates, the district should start seeing significant operational improvements and efficiencies.

B. Human Resources

Nothing to report.

C. Finance

Steven speaks to the board providing an update on the athletics fund and the increase to coaching stipends. He acknowledges the increase in middle school sports this year. He is not asking for a

board approval, but wanted to be transparent about the transfer which was needed for the 10% increase on stipends, after processing spring coaching.

Steven also shares that the auditors are wrapping things up and are planned to join the April Board Meeting.

14. COMMUNICATION

A. Board

Melissa states that it is amazing to see the number of students who are involved in sports or extra-curricular activities this year.

Tom notes the importance of sports, and that engagement is key.

A. Superintendent

Jennifer explains the efforts that the district has been making regarding the Indian Education Program. She notes that the district will be applying for a federally funded grant next year. She explains that the district has held meetings with Cascades Instructional Assistant, Laurie Regalado, and the initiated team, who have already begun activities for the program. She also notes that the district is already doing all of the required things for the grant, ahead of time, so when it comes time to apply for the grant those systems and practices are already in place. Jennifer is working with surrounding superintendents and the LBL ESD, to apply as a consortium.

Jennifer also shares her Jen's Zens, starting with the success of the LHS construction students. She describes the newly built beautiful home, and quotes teacher Eric Frazier who states that 15-25% of his students go on to careers related to construction directly out of high school. She notes that this is one of the many examples of a career and technical education program that is truly making a difference and bringing hands on learning and professional skills to students. The newly built house will be on the market as of April 1st.

Jennifer also highlights, Read Across American, a program which started in 1988 as a large celebration of reading. Our schools celebrate this during a week in March that coincides with Dr. Suess' birthday. Jennifer thanks the title teachers, and specifically Julie Ragan, who orchestrated and coordinated, with the help of library assistants and many other staff, a very special reading event at Hamilton Creek and Lacombe schools.

Jennifer also highlights the boys' basketball team who for their fourth year, visited the Oaks Retirement and Assisted Living Center, to be Valentine's dates for the ladies who live there. The boys dress up and so do the residents, and dance, visit, and enjoy refreshments together. This has become a beloved tradition and they have already booked it on their 2025 calendar for Valentine's Day. She expresses their appreciation for Coach Vandenbos for creating this opportunity.

The recent apple award winners were acknowledged, consisting of John Carey- High School Math Teacher, Debby Carlson- Food Service Assistant, Jodi Leopard-Behavior Support Professional, Stefanie Trask-4th Grade Teacher, Matthew Clark-Music Teacher, and Linda Barr-Special Education Teacher. She thanks the Gillott Home Team, Adam Kirkpatrick Dentistry, and 1847 Bar and Grill for their generous contributions which make these awards possible.

15. PUBLIC COMMENTS

Brady Blatchley, Former LCSD Teacher, speaks to the board regarding his experience with his recent employment with the district, and his concerns with his final evaluation prior to his resignation.

Josilyn Sharp, Parent and Community Member, speaks to the board sharing her support for former LCSD teacher, Mr. Blatchley, and reads a letter from a 7th grade student at Hamilton Creek School. Josilyn asks the board to please review what is happening at Hamilton Creek School.

Stephanie Breshears, Parent and Community Member, speaks to the board regarding the departure of a particular educator who she has had a great experience with. She expresses her appreciation for former LCSD teacher, Mr. Blatchley, and his roles and impact with the district. She asks that if it is possible, that the board allows him to return to the district. Stephanie reads a letter from another parent.

Michelle Krantz, Parent and Community Member, begins speaking to the board regarding the administrator at Hamilton Creek School. Michelle is reminded by the board chair that you may not speak about specific district personnel during public comments. Michelle instead reads two letters from the community regarding former LCSD teacher, Mr. Blatchley.

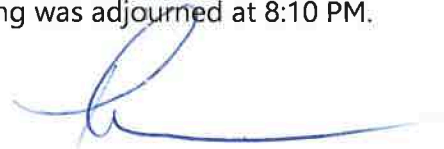
Don Blatchley, Community Member and Father of former LCSD teacher Brady Blatchley, speaks to the board asking that they reconsider the employment for his son Mr. Blatchley. He shares that his son really enjoys his job and his students.

Mandy Seibert, 26-Year Teacher at Hamilton Creek School, speaks to the board regarding her and other staff member's support of the administrator at Hamilton Creek School. Mandy is reminded by the board chair that you may not speak about specific district personnel during public comments. Mandy shares the increased moral in their school building, and some of the great things that are going on at their school, consisting of encouragement, peer collaboration, feedback provided to better their craft, emphasis on mental health, staff wellness days, and more. She shares that in her 26 years of teaching, she has seen more positive change in 3 years, than in her entire career.

Jason Sandquist, Community Member and former student at Cottage Grove High School, speaks to the board regarding his opinions on roof construction and building new schools within various districts. Jason also speaks upon other various concerns.

16. ADJOURNMENT

There being no further business before the Board, the meeting was adjourned at 8:10 PM.



Tom Oliver, Board Chair



Jennifer Meckley, Superintendent

6:00 PM

[illegible]

6:00 PM

(This sheet will become part of public record)

[illegible]

INTENT TO SPEAK

The Board welcomes input. To provide in-person public comment please submit this completed card to the Board secretary prior the start of the meeting.

If attending virtually, the following will apply

1. You will need to complete the digital Intent to Speak form, on the School Board Minutes and Agendas page.
2. Name of the participant for Zoom meeting must match the information below.
3. You will be assigned a speaking order, which you will receive with your Zoom link for the meeting.
4. You must have your camera on when speaking.
5. You must follow the meeting participation expectations provided by the Board Chair or you will be removed from the meeting.

Name: McLare Washburn Phone: (503)544-1618
Name of organization (if applicable): ABC Roofing, a Tecta America Company, LLC
Address: 11305 NE Marx St., Portland, OR 97220
Email (optional): mwashburn@tectaamerica.com
Topic or comment to be presented (brief description): Lacomb Roof

A complaint brought before the Board shall be referred to the proper school authorities. A complaint shall be processed in accordance with Board policy KL - Public Complaints and KL-AR - Public Complaints Procedure. A hearing conducted by the Board regarding personnel may take place in an executive session.

The Board requests that a topic or comment is limited to three minutes or less.

What is a charter school?

A charter school in Oregon is:

- a public school within the school district
- defined uniquely by a contract or "charter"
- authorized to operate under a contract or "charter"
- operated by community members (often parents & teachers)
- partially autonomous (with its own governing board)
- school of choice (for students and for teachers)

What is Sand Ridge Charter School?

Sand Ridge Charter School is:

- a conversion charter school, converting from an Alternative School in 2002
- operated by People Involved in Education, Inc. ("PIE") which has been in continuing successful operation since 1992
- grades kindergarten through 12
- Core Knowledge Curriculum, complemented by Shurley Grammar/Language Arts, 6+1 Writing Traits, The Writing Road To Reading (Spalding Phonics emphasis), Saxon Math, and McGraw-Hill resources in Science and Reading, as well as Core Knowledge texts in Reading and Social Studies and Reading Mastery
- Back to Basics emphasis
- Direct Instruction emphasis
- small learning groups
- classroom size of approx. 20 students
- a teacher and fulltime aide in each classroom, accompanied by classroom volunteers
- individualized educational plans
- strong emphasis on parental involvement
- continual engagement of all parents in the educational process
- documented state reported successful results on assessment testing
- consistent performance well above State and District averages in: test scores; student assessments; attendance rates; reenrollment rates; parent-teacher conferences; and parent and community volunteer involvement
- located at the old Sodaville Elementary School and 100 Sand Ridge Ct. in the Lebanon School District
- attracts students from Albany, Central Linn, Corvallis, Harrisburg, Lebanon, Scio, and Sweet Home school districts
- very attractive to home school students and other students who have not, or would not, otherwise use the public school system.
- operates on less than ½ of the total tax dollar per student as the district
- has a waiting list of student applicants

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Home / Education / K-12



Sand Ridge Charter School

30581 Sodaville-Mt Home Rd, Lebanon, OR 97355 | (541) 258-2416 | [Website](#) 

#21 in Oregon Elementary Schools

#22 in Oregon Middle Schools

Type	Charter
Grades	K-8
Total Enrollment	304

Overview of Sand Ridge Charter School

Sand Ridge Charter School is a charter school located in Lebanon, OR, which is in a mid-size city setting. The student population of Sand Ridge Charter School is 304 and the school serves K-8. At Sand Ridge Charter School, 67% of students scored at or above the proficient level for math, and 72% scored at or above that level for reading.

The school's minority student enrollment is 15%. The student-teacher ratio is 17, which is the same as that of the district.

The student population is made up of 50% female students and 50% male students. The school enrolls 97% economically disadvantaged students. There are 18 equivalent full-time teachers.







At a Glance

Overview	Students/Teachers	Test Scores	School Data	District	Map

Sand Ridge Charter School 2021 Rankings

Sand Ridge Charter School is ranked #21 in [Oregon Elementary Schools](#) and ranked #22 in [Oregon Middle Schools](#). Schools are ranked on their performance on state-required tests, graduation, and how well they prepare their students for high school. Read more about how we rank the [Best Elementary Schools](#) and [Best Middle Schools](#).

All Rankings

-  #21 in [Oregon Elementary Schools](#)
-  #22 in [Oregon Middle Schools](#)
-  #1 in [Lebanon Community School District 9 Elementary Schools](#)
-  #1 in [Lebanon Community School District 9 Middle Schools](#)
-  #2 in [Oregon Charter Elementary Schools](#)
-  #3 in [Oregon Charter Middle Schools](#)

Ranking Factors

How Sand Ridge Charter School placed statewide out of 627 elementary schools and 277 middle schools ranked in Oregon.

Elementary School Reading Proficiency Rank 

#23 (tie)

Middle School Reading Proficiency Rank 

#33

Elementary School Math Proficiency Rank ②

#20 (tie)

Middle School Math Proficiency Rank ②

#19 (tie)

Elementary School Reading Performance ②

Well Above Expectations

Middle School Reading Performance ②

Well Above Expectations

Elementary School Math Performance ②

Well Above Expectations

Middle School Math Performance ②

Well Above Expectations

Students/Teachers at Sand Ridge Charter School

These counts and percentages of students and teachers are from data reported by state education agencies to the federal government

School information is provided by the government.

Enrollment by Grade

50

37

24

11

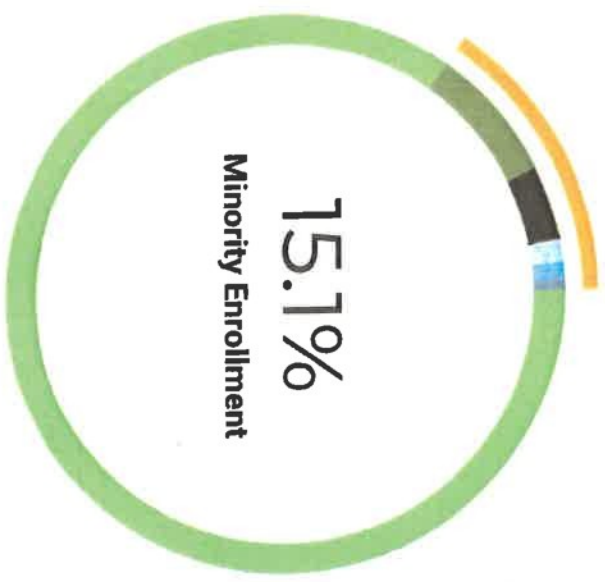
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Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade
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Enrollment by Gender

Female 50% Male 50%

Student Diversity



15.1% Minority Enrollment

- 84.9% White
- 7.9% Hispanic/Latino
- 4.3% Two or more races
- 1.3% Asian or Asian/Pacific Islander
- 1.0% American Indian or Alaska Native
- 0.7% Native Hawaiian or Other Pacific Islander

Black or African American is not included in this breakdown due to an enrollment of 0%.



economically disadvantaged students at Sand Ridge Charter School

Full-time teachers

18

Percentage of full-time teachers who are certified

84%

Student-teacher ratio

17

Percentage of teachers with 3 or more years experience

73.7%

Number of full-time school counselors

N/A

Test Scores at Sand Ridge Charter School

At Sand Ridge Charter School, 67% of students scored at or above the proficient level for math, and 72% scored at or above that level for reading.

Compared with the district, the school did better in math and better in reading, according to this metric. In Lebanon Community School District 9, 49% of students tested at or above the proficient level for reading, and 41% tested at or above that level for math.

Sand Ridge Charter School did better in math and better in reading in this metric compared with students across the state. In Oregon, 52% of students tested at or above the proficient level for reading, and 40% tested at or above that level for math.

School information is provided by the government.

Subject Proficiency

100%

75%
67%

72%

50%
41%
40%

49%
52%

25%

0%

Math

Reading

School District State

School Data

School profile information is based on government data.

School information is provided by the government.

Setting

Mid-Size City

Charter School

Yes

Magnet School

No

District

This information relates to schools run by this school's state operating agency. Many districts contain only one school.

School information is provided by the government.

Total Schools (all grades)	9
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Total Ranked Elementary Schools	6
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Total Ranked Middle Schools	3
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Total Students (all grades)	3,781
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Elementary Schoolers Proficient in Reading (district average)	47%
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Middle Schoolers Proficient in Reading (district average)

55%

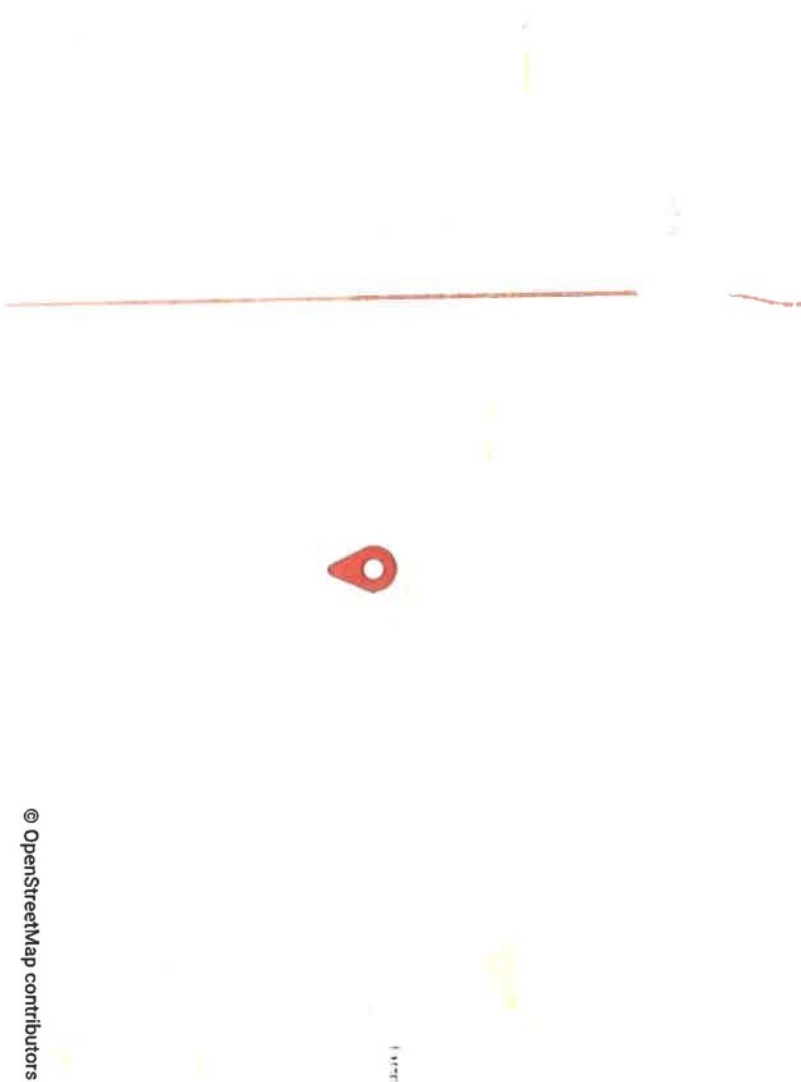
Elementary Schoolers Proficient in Math (district average)

41%

Middle Schoolers Proficient in Math (district average)

44%

[All District Schools »](#)



School Map



Sand Ridge Charter School
30581 Sodaville-Mt Home Rd,
Lebanon, OR 97355

Nearby Schools

Seven Oak Middle School
550 Cascade Dr, Lebanon, OR
97355 (2 miles)

Hamilton Creek School
32135 Berlin Rd, Lebanon, OR
97355 (3 miles)

Riverview School
1011 Mountain River Dr, Lebanon,
OR 97355 (3 miles)

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Sand Ridge Charter School's high ranking earned it eligibility to display U.S. News Best Elementary Schools and Best Middle Schools award badges. Badge eligibility recognizes educational excellence, as described [here](#). Officials at badge-eligible schools can learn how to promote their awards [here](#).

Data is based on the 2018-2019, 2019-2020 and 2020-2021 school years.

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Andrew Bauld June 2, 2023



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End of the Year Teacher Gift Ideas

The most meaningful gifts often don't cost money, teachers say.

Cole Claybourn May 5, 2023



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On-campus programs can give high schoolers a taste of college life.

Andrew Bauld May 3, 2023



13 High School Graduation Gift Ideas

Consider gifts that can help graduates navigate life after high school.

Sarah Wood May 1, 2023



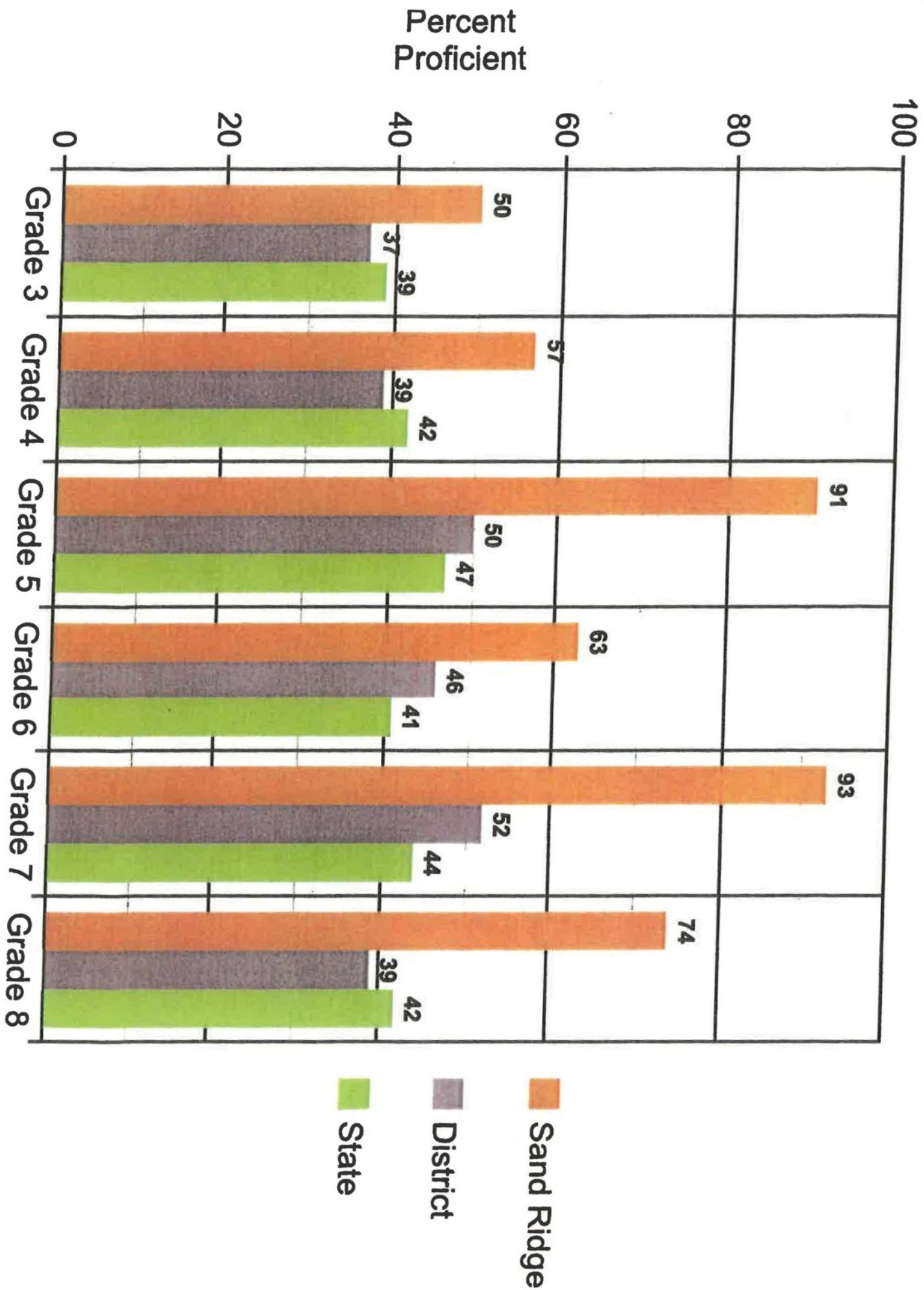
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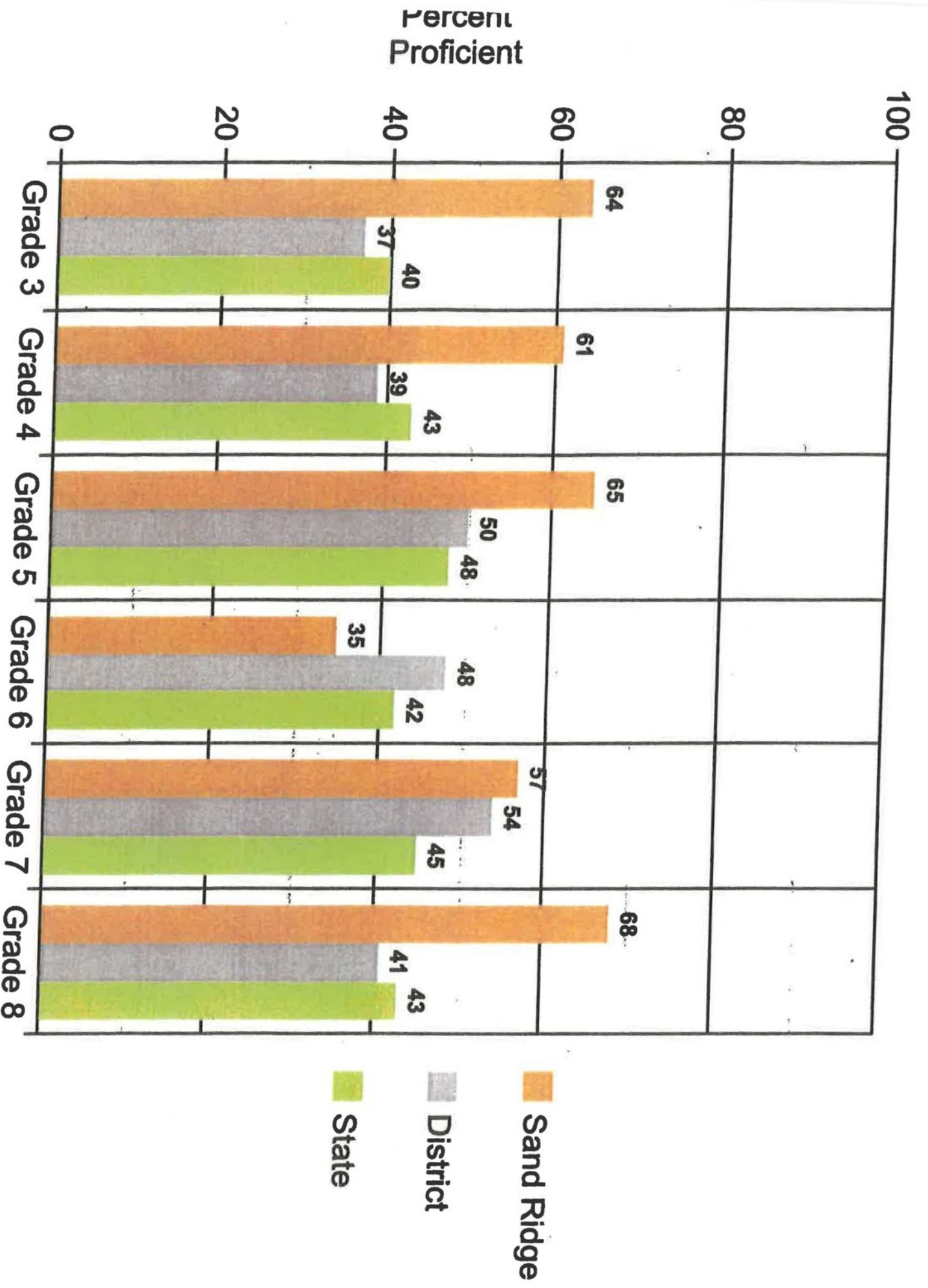
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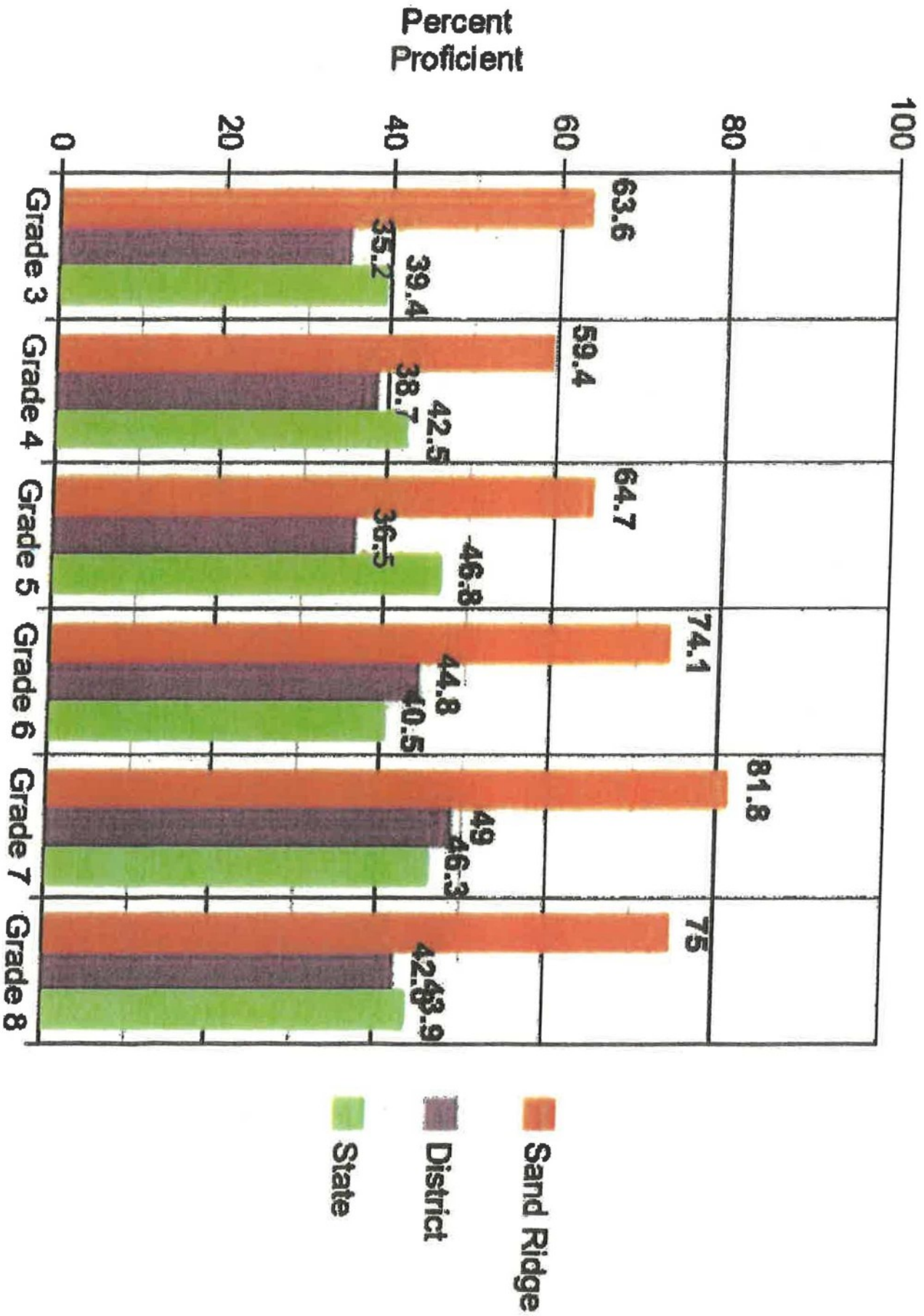
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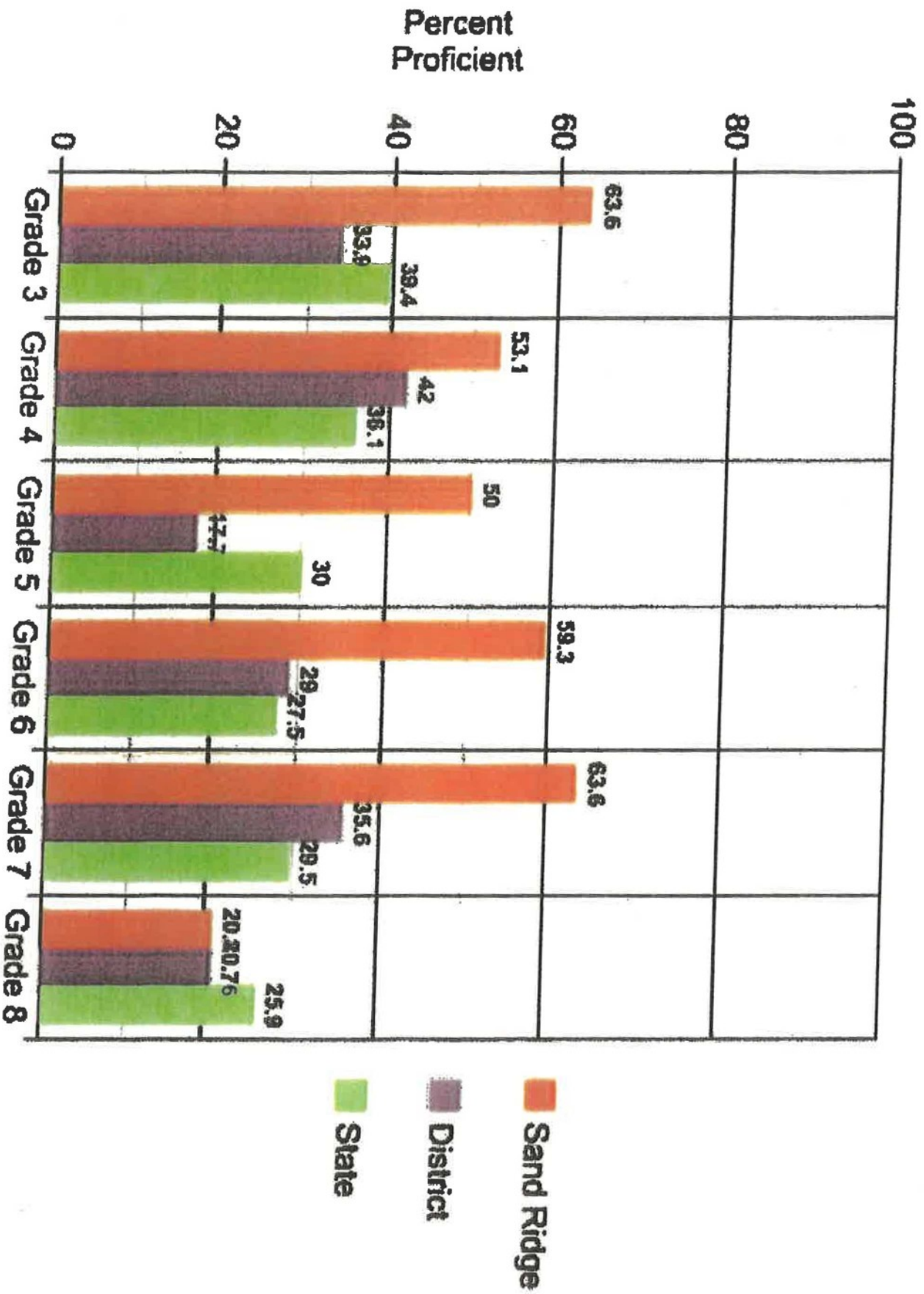
Math



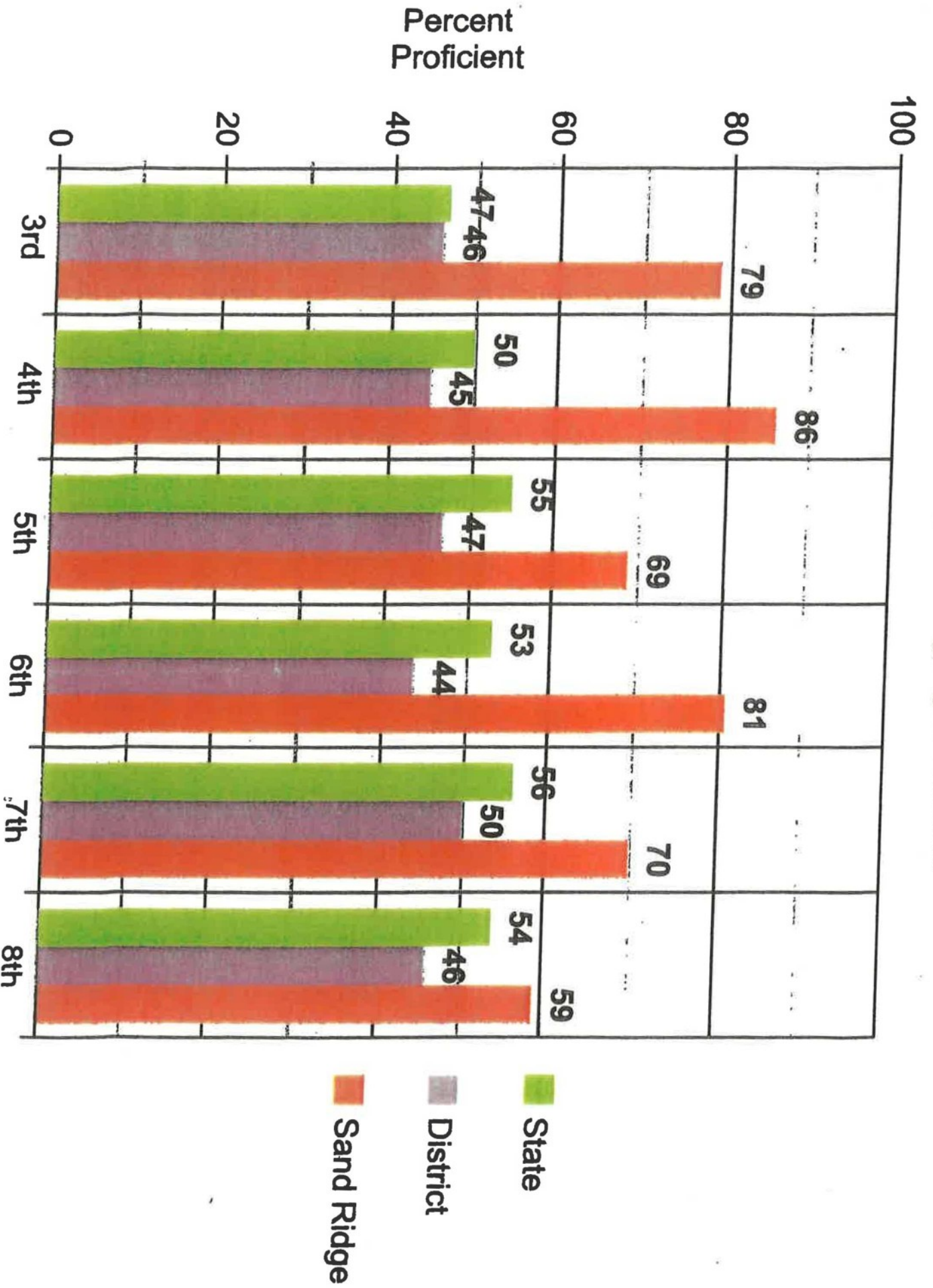
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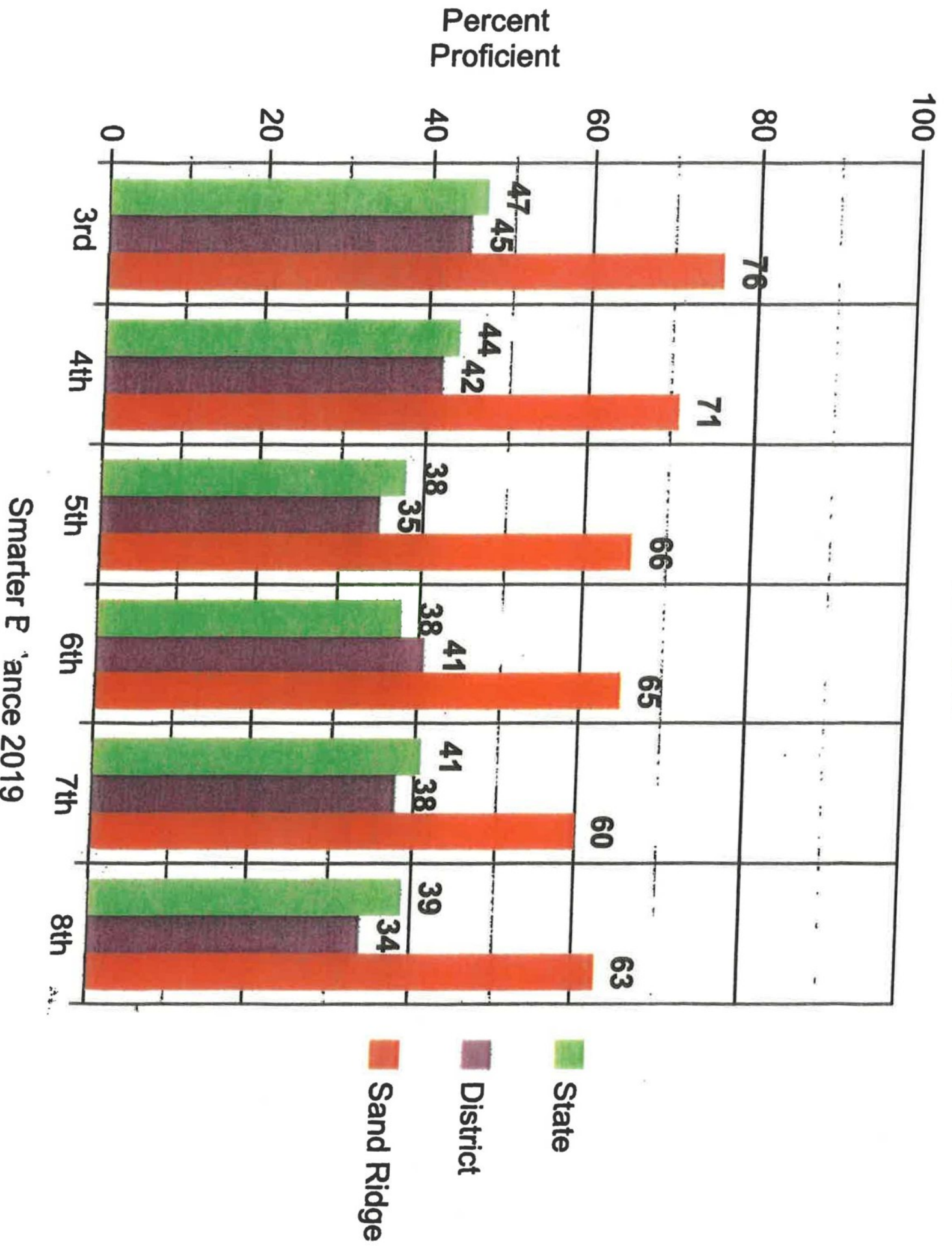
Math



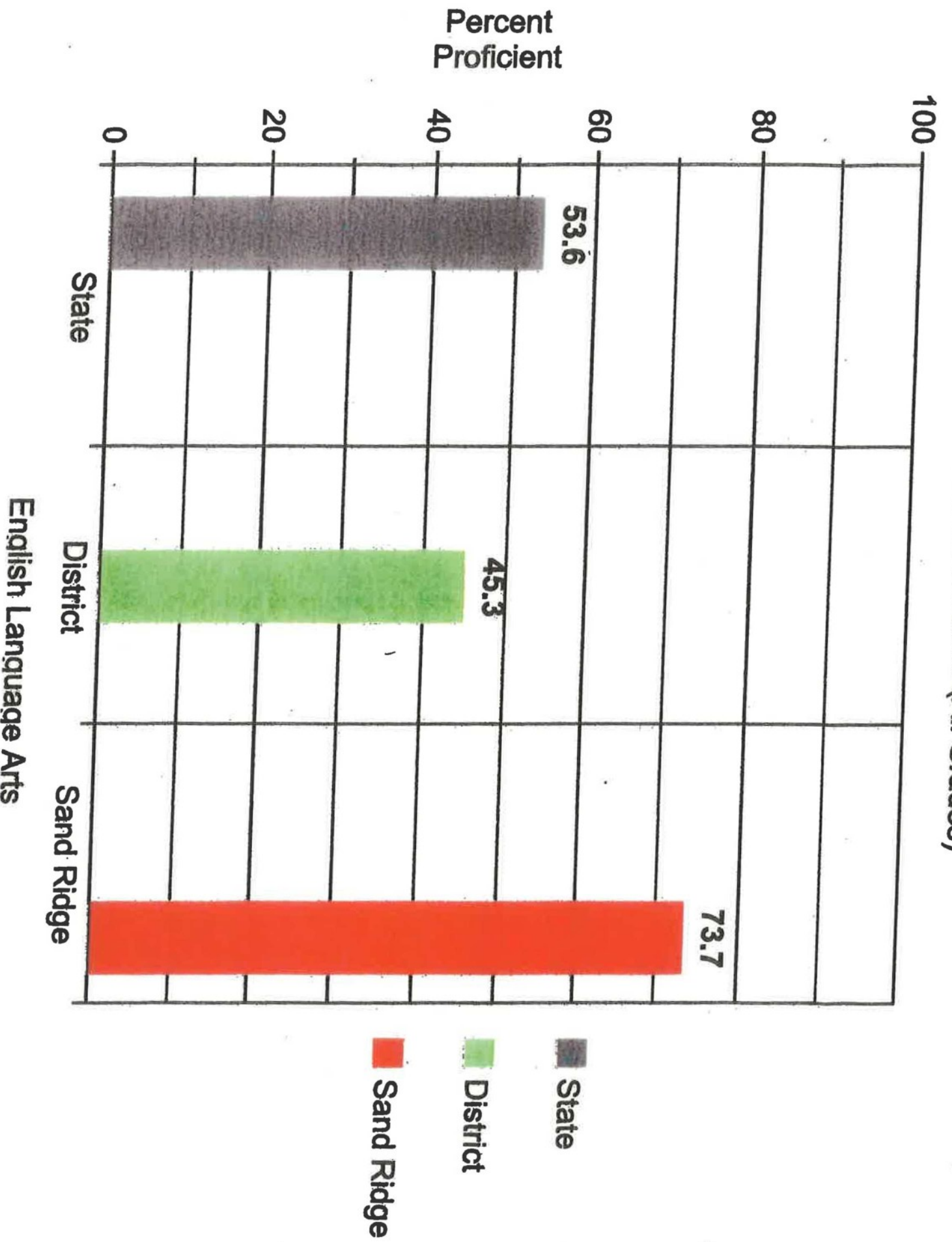
English Language Arts 2019



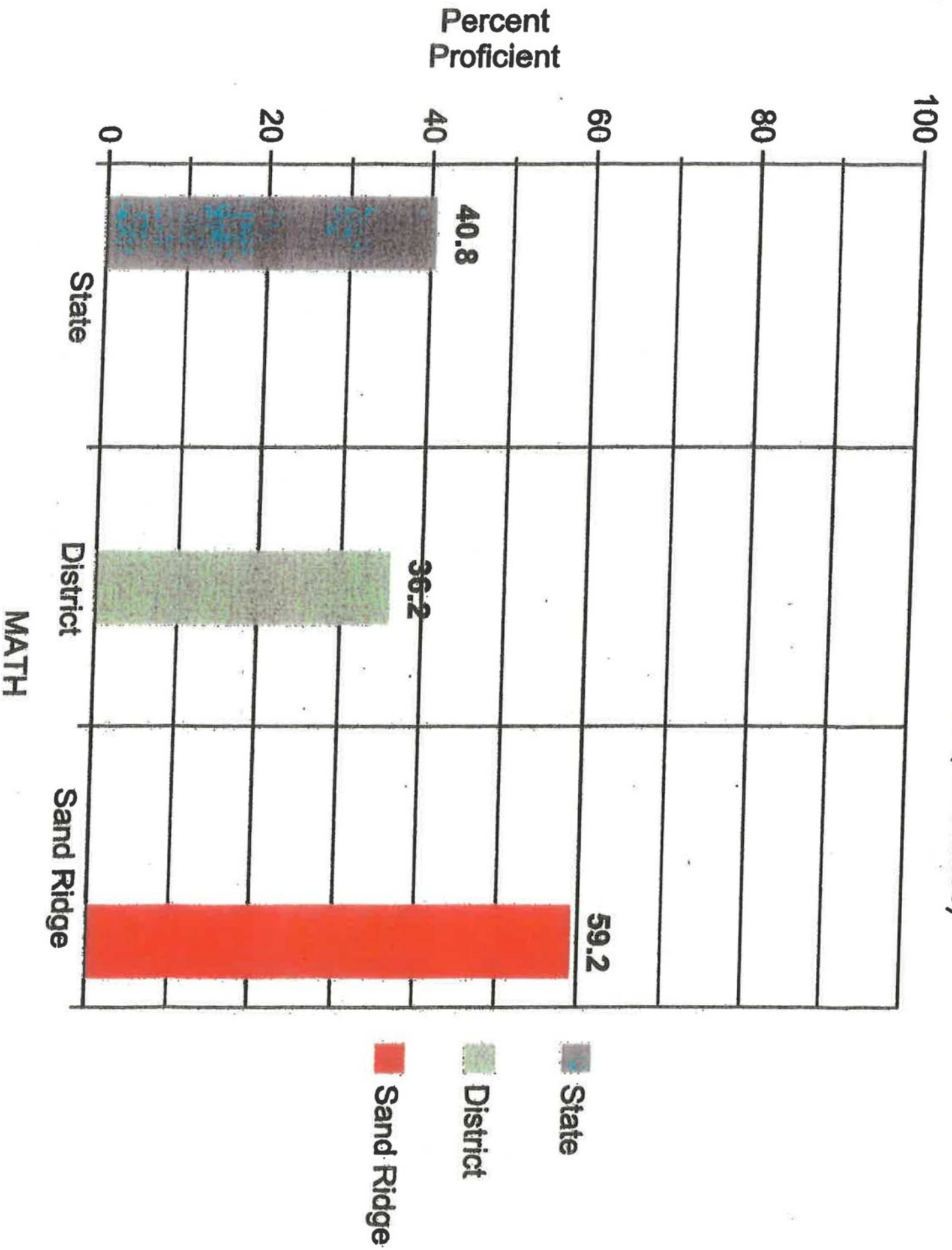
Math 2019



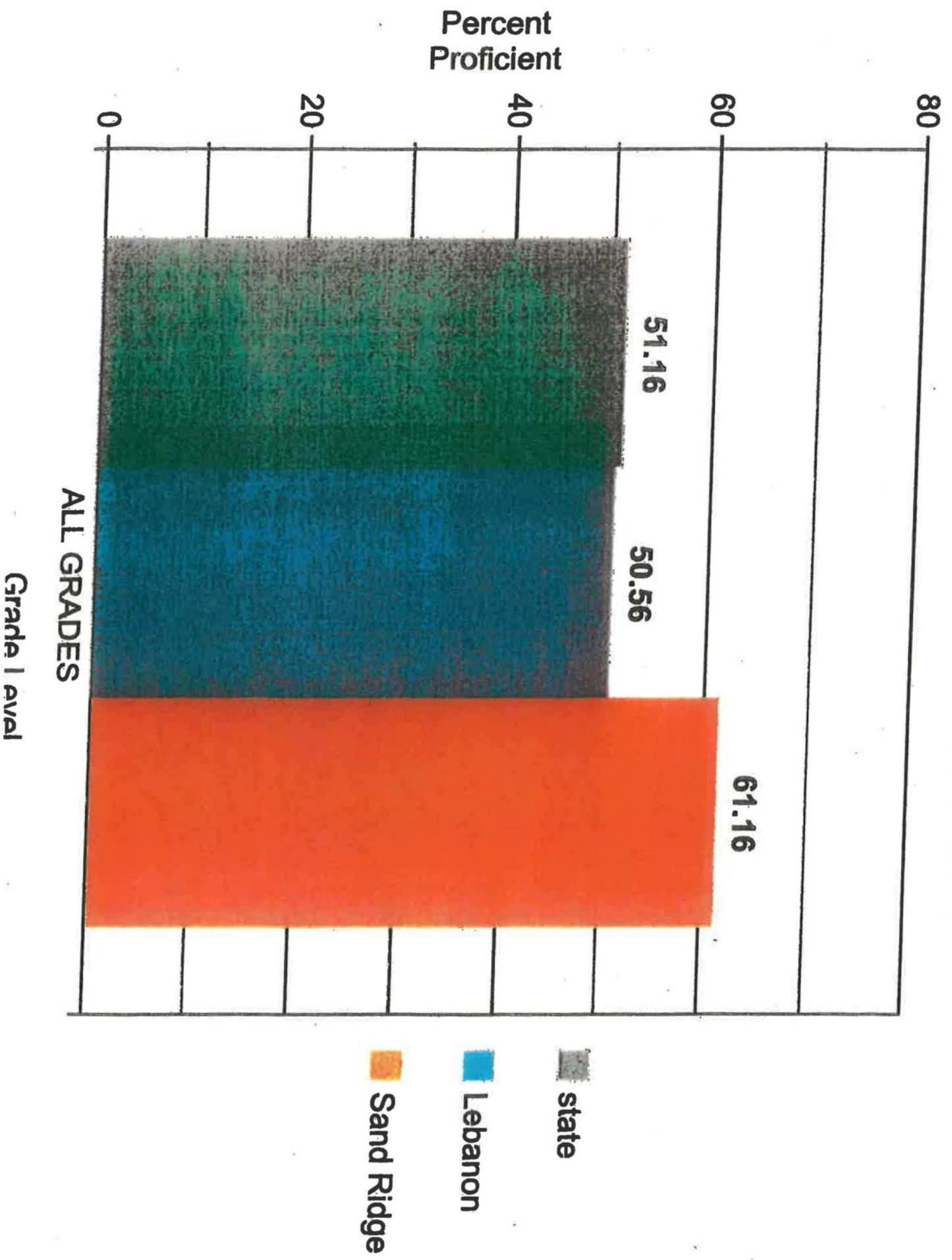
Smarter Balance (All Grades)



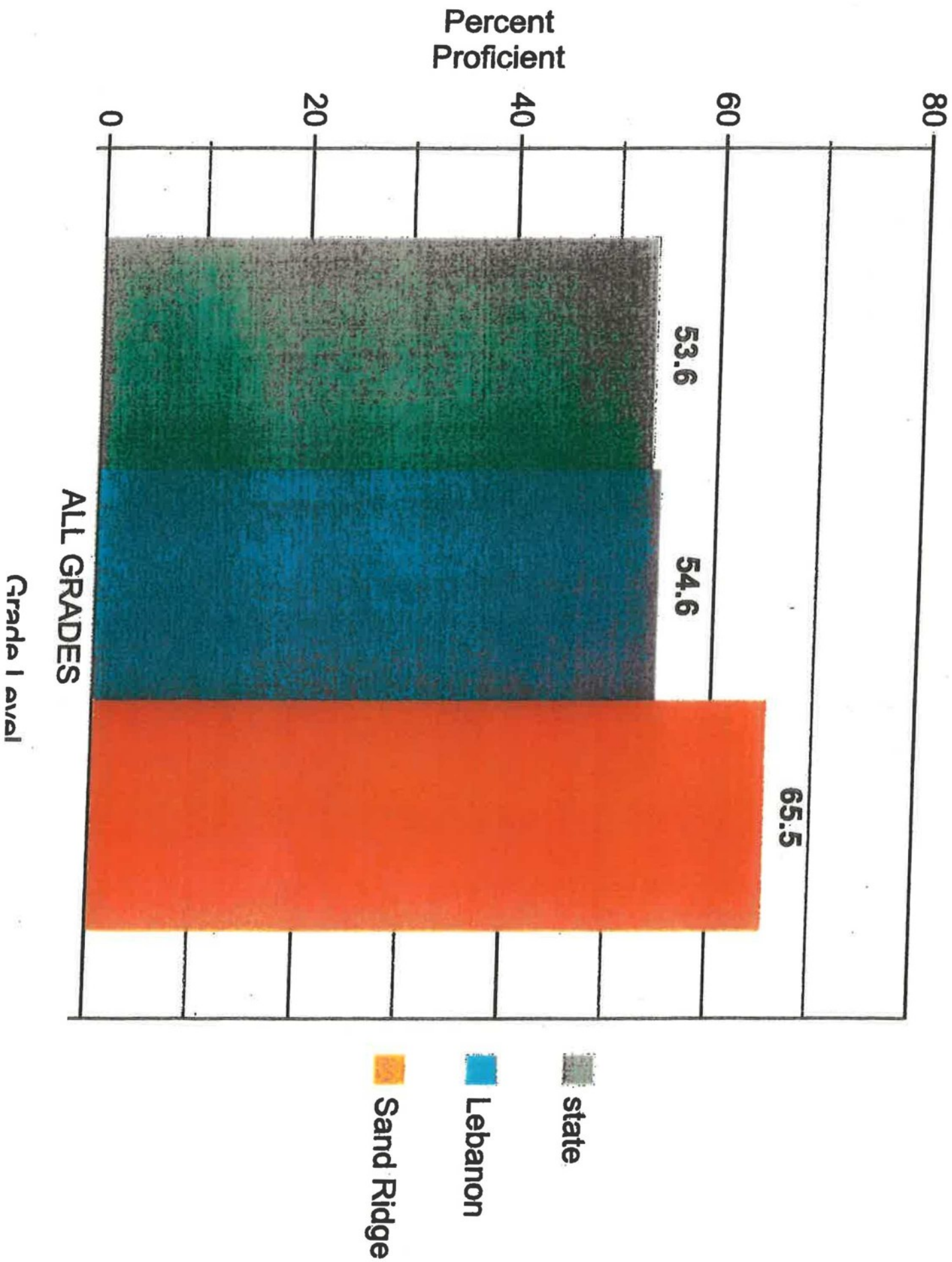
2016-17 Smarter Balance (All Grades)



2015-16
OAKS/ Smarter Balanced MATH

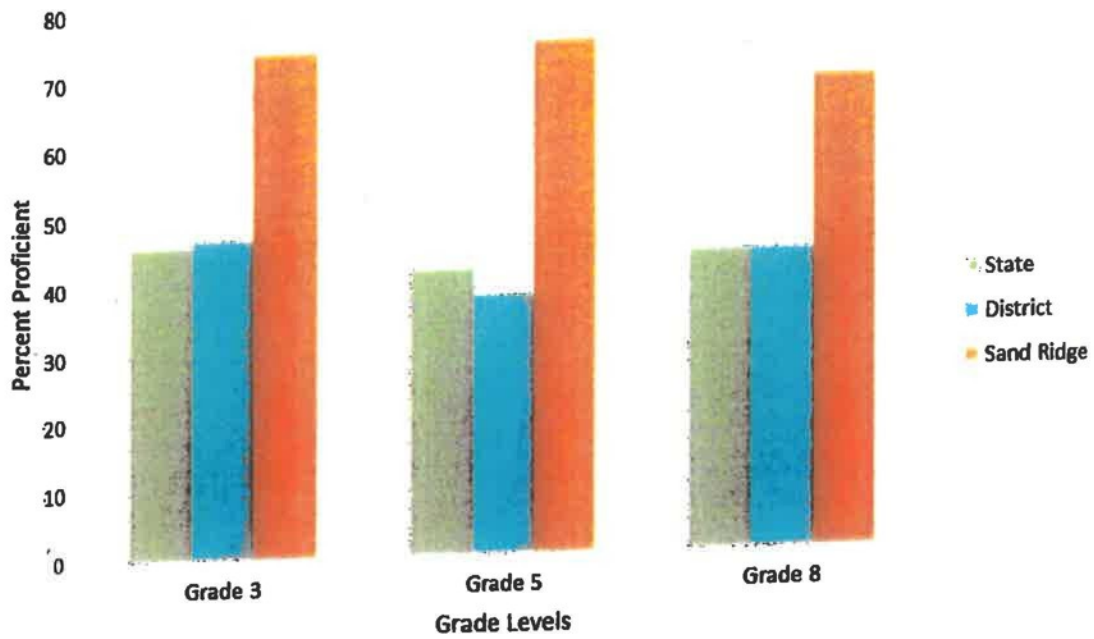


2015-16
OAKS/ Smarter Balanced ELA

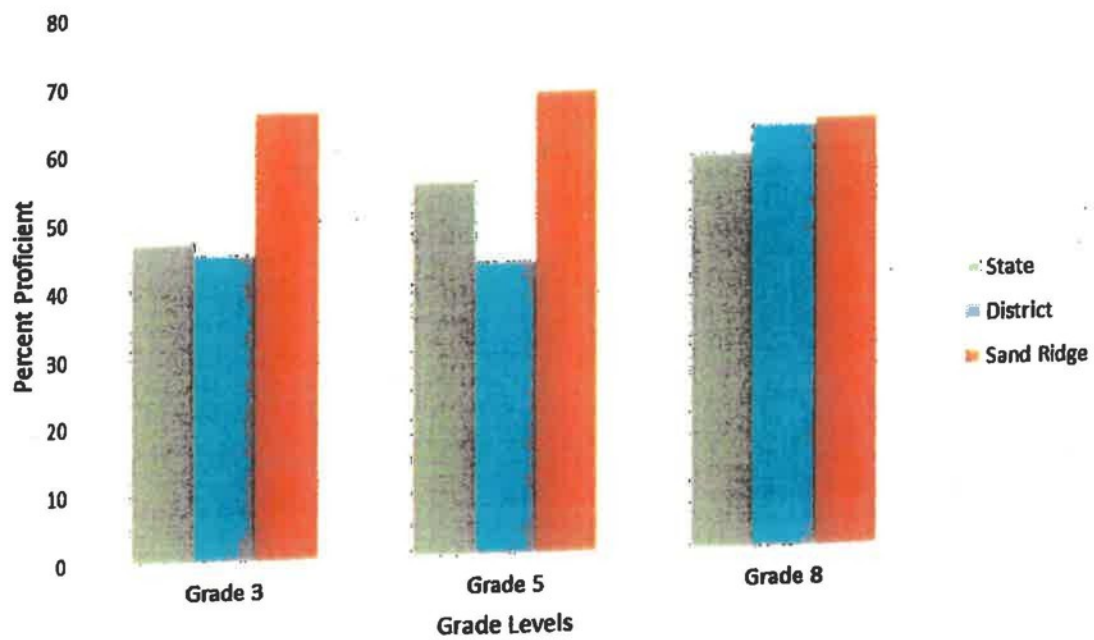


2014 - 2015

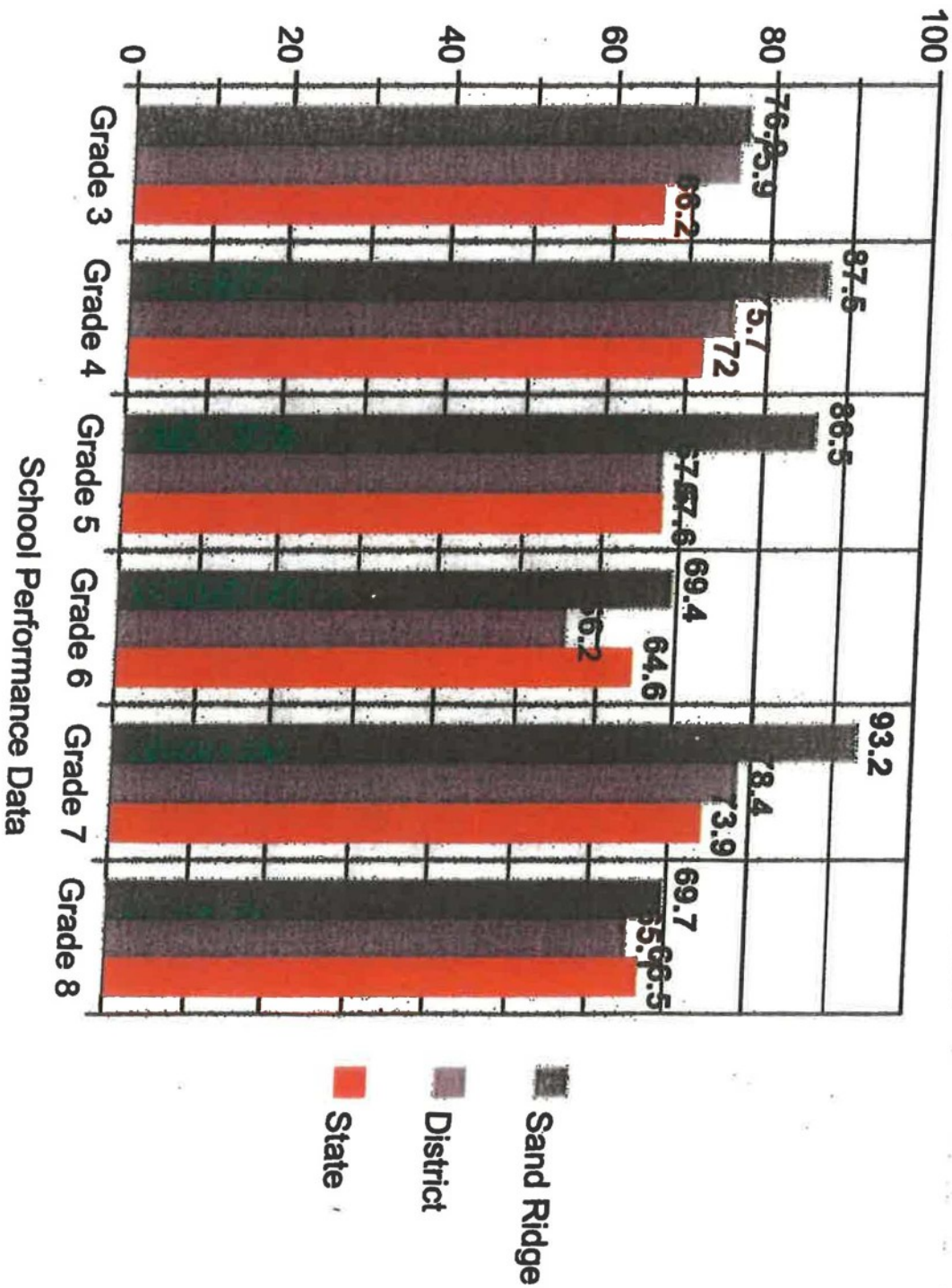
OAKS/Smarter Mathematics



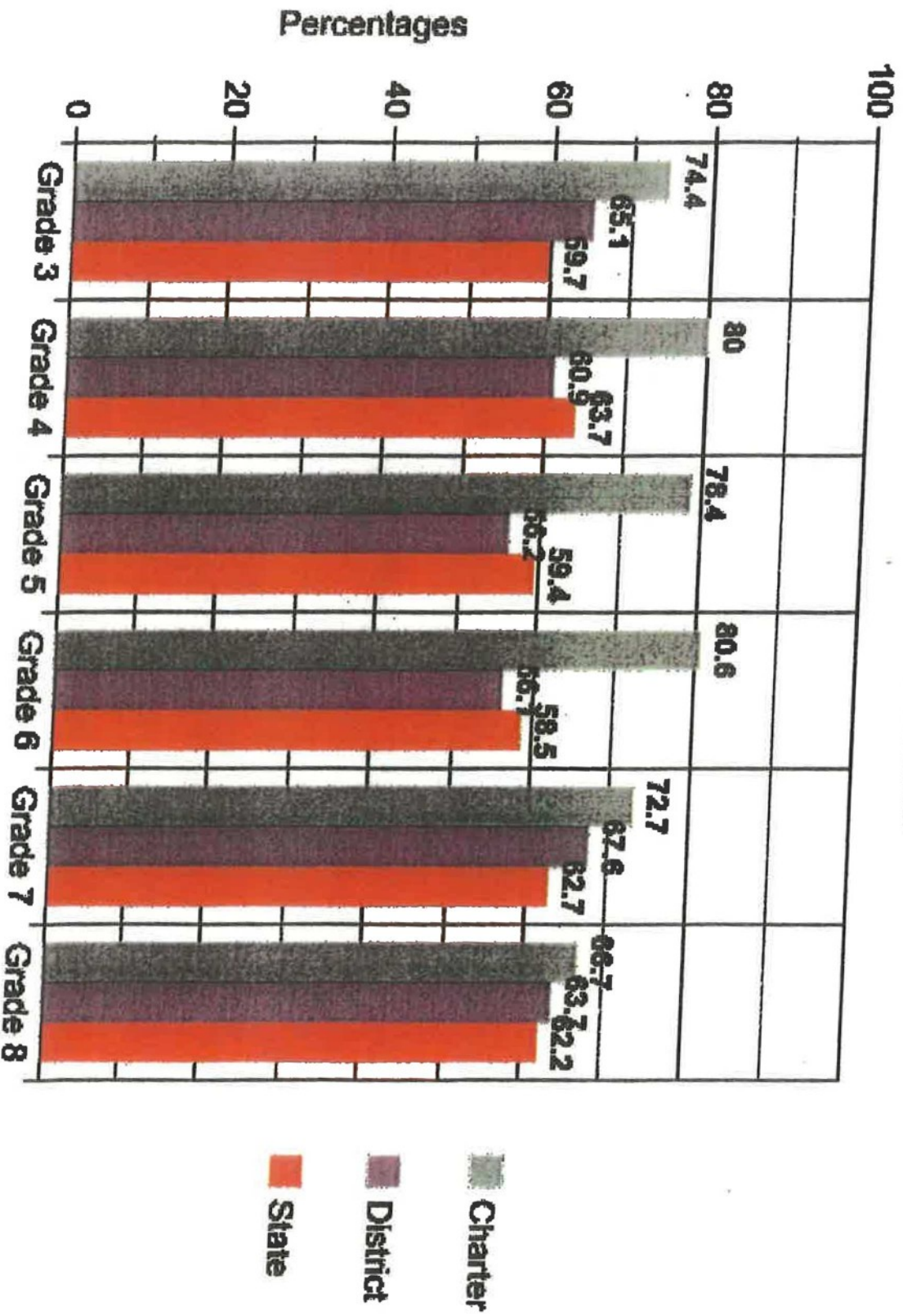
OAKS/Smarter ELA/Literacy



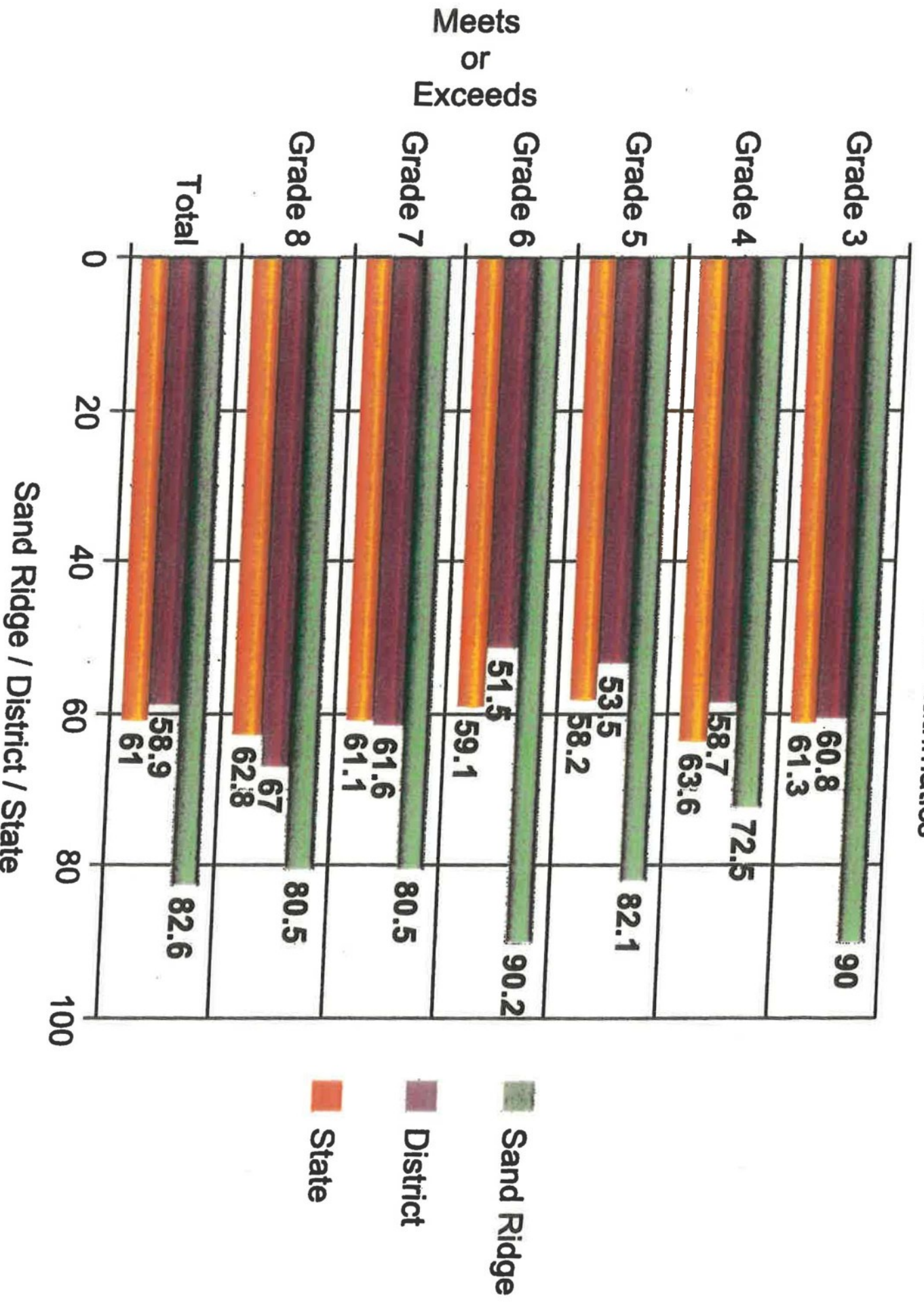
2013-2014 School Year - Reading & Literature



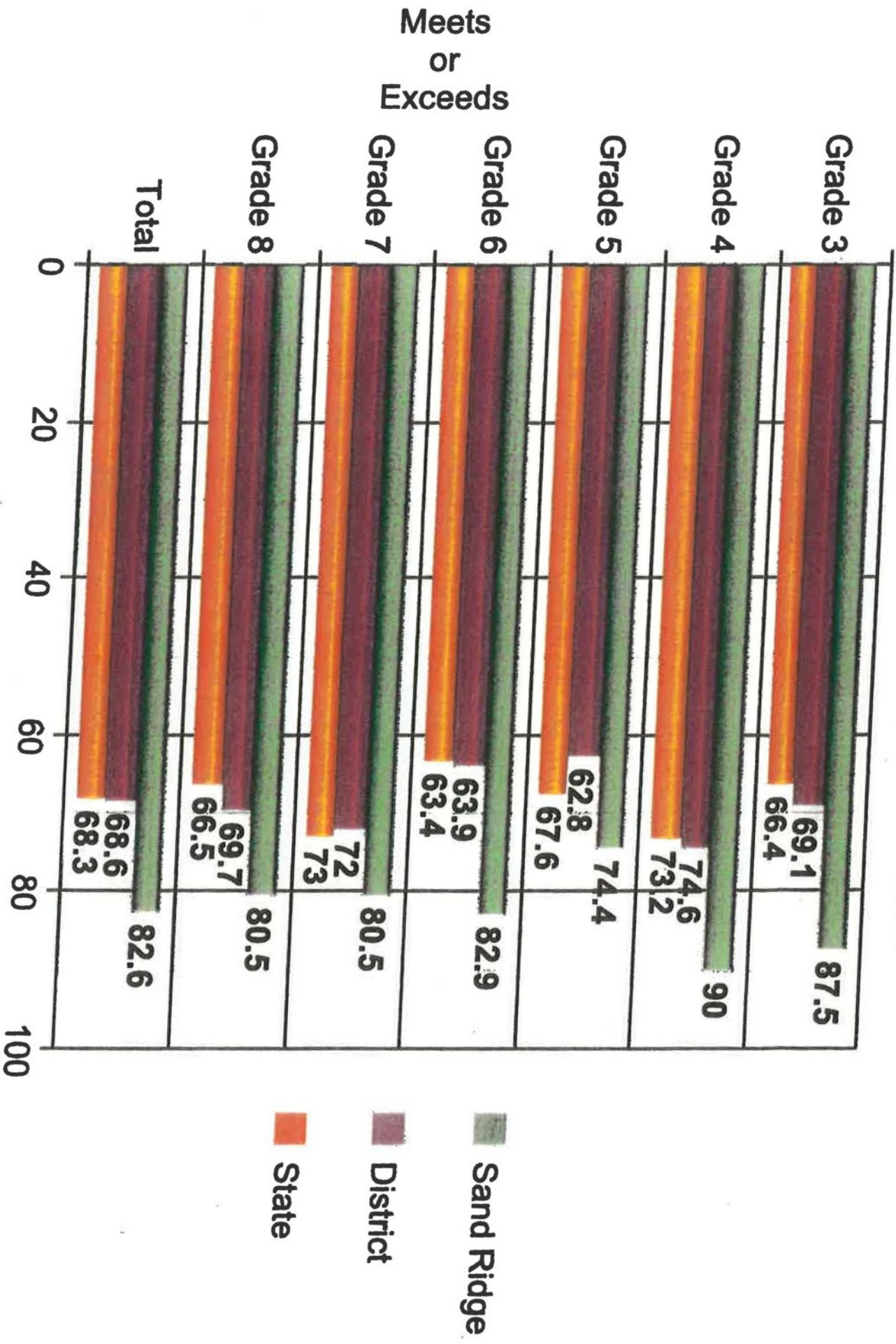
2013-2014 Math



2012-2013 Mathematics

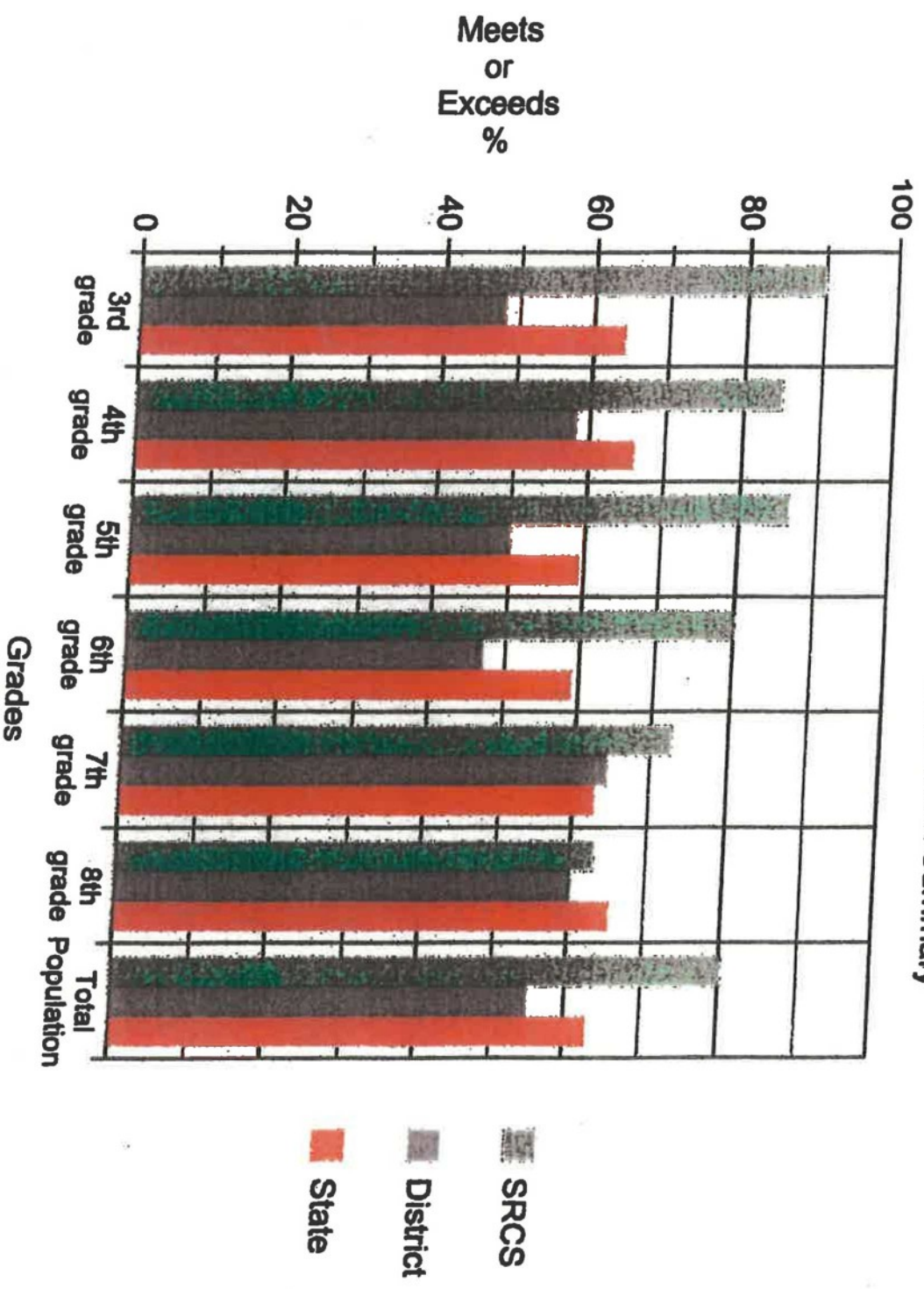


2012-2013 Reading and Literature



Sand Ridge / District / State

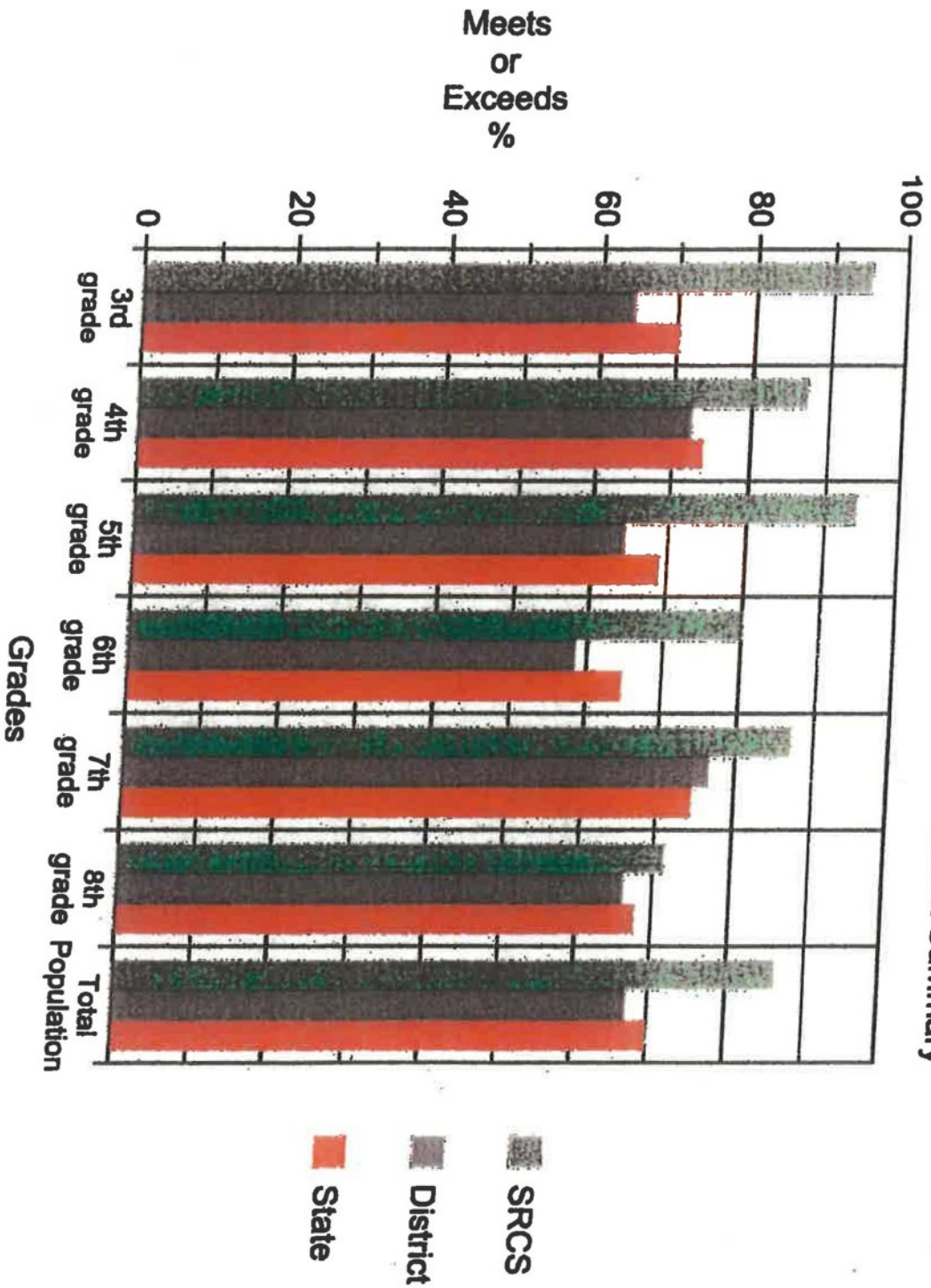
Mathematics State Assessment Summary



Oregon Department of Education

2011-2012

Reading and Literature State Assessment Summary



Oregon Department of Education

2011-2013

As outlined in statute, at least 90% of the annual State School Fund (SSF), property tax and other qualifying resources allocated to LBL will be expended on resolution services. The Local Service Plan is developed with the State School fund biennium budget. Districts review and approve the Local Service Plan on an annual basis. Services will be provided on a two-tiered basis.

Tier 1 Resolution Services

Tier 1 includes services that are available to all 12 districts and are determined as being essential to all districts. The emphasis in Tier 1 is on achieving the greatest economies of scale and assuring equity of access. Tier 1 services are fully funded from the 90% SSF allocation. Service decisions are made for a two year period.

Tier 2 Resolution Services

Once Tier 1 funds are allocated, the remaining balance is used for Tier 2 services. Tier 2 services are decided by districts on an annual basis. This allows LBL and its component school districts to stay within the constraints of the agreements, yet provide flexibility in the use of funds.

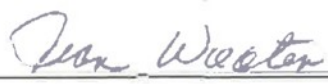
Transits

Up to 50% of the district's allocated Tier 2 resources may be used to acquire services from sources other than LBL if the service is not provided by LBL.

Statewide Education Initiatives Account (SEIA)

The SEIA grant provides funding to allow greater ESD support to districts. This includes the provision of technical assistance to districts in developing, implementing and reviewing a plan for receiving Student Investment Account grant money; and providing coordination with Oregon Department of Education in administering and providing technical assistance to districts, including coordinating any coaching programs. SEIA plans are adopted and amended as part of the Local Service Plan and approved by the Oregon Department of Education.

The Lebanon School District is in agreement to have the Linn Benton Lincoln Education Service District provide the Local Service Plan for the 2024-2025 school year as presented.


LBL Board Chair

2/21/2024
Date


School District Board Chair

3/14/2024
Date

Lacomb Roofing Timeline - Full

Formal Advertisement for ITB: **December 1, 2023**

Mandatory Pre-Bid Walk: **December 8, 2023**

Addendum 1 Released: **December 13, 2023**

Addendum 2 Released: **December 21, 2023**

Addendum 3 Released: **January 5, 2024**

Bid Due Date & Public Bid Opening: **January 10, 2024**

**Starts Calendar Clock.*

ABC Error on Bid Form Memo Received: **January 11, 2024**

Notice of Intent to Award to ABC Roofing: **January 17, 2024**

Notice to Interested Parties: **January 17, 2024**

Recommendation to Award to ABC Roofing (to LCS): **January 18, 2024**

Allowances "Clarification" from ABC Roofing Received: **January 22, 2024**

**ABC stated that they "looked over their bid and want to clarify" that the required allowances for Electrical, Framing, and HVAC were not included in their bid price.*

Allowances "Clarification" Follow Up to ABC Roofing: **February 1, 2024**

Allowances "Clarification" Follow Up Response from ABC: **February 7, 2024**

Extension of Bid Award (and Bid Bond): **February 9, 2024**

**This was sent to all bidders as well as emailed directly to ABC to confirm.*

**This was 30 days from the Bid Date.*

Meeting In person w/ ABC Roofing, LCS, HMK: **February 14, 2024**

Notice of Award to ABC Roofing Sent: **February 15, 2024**

**This was sent after business hours.*

Contract Drop Box Sign Link Sent (Stipulated Sum Agreement): **February 16, 2024**

Contract Negotiations Request from ABC Received: **February 26, 2024**

**This is the end of the 10-day allowed signing period to provide executed contract documents alongside payment and performance bonds. Changes to contract documents after bid is not allowed per ORS.*

Notice of Bid Offer Rejection (and Correspondence to ABC): **March 8, 2024**

Replacement Notice of Intent to Award to Roof Toppers: **March 8, 2024**

Notice of Intent to Speak at School Board Meeting by ABC Roofing: **March 13, 2024**

Lacomb Roofing Timeline - Summarized

Formal Advertisement for ITB: **December 1, 2023**

Bid Due Date & Public Bid Opening: **January 10, 2024**

ABC Error on Bid Form Memo Received: **January 11, 2024**

Notice of Intent to Award to ABC Roofing: **January 17, 2024**

Extension of Bid Award (and Bid Bond): **February 9, 2024**

**This was sent to all bidders as well as emailed directly to ABC to confirm.*

Meeting In Person w/ ABC Roofing, LCS, HMK: **February 14, 2024**

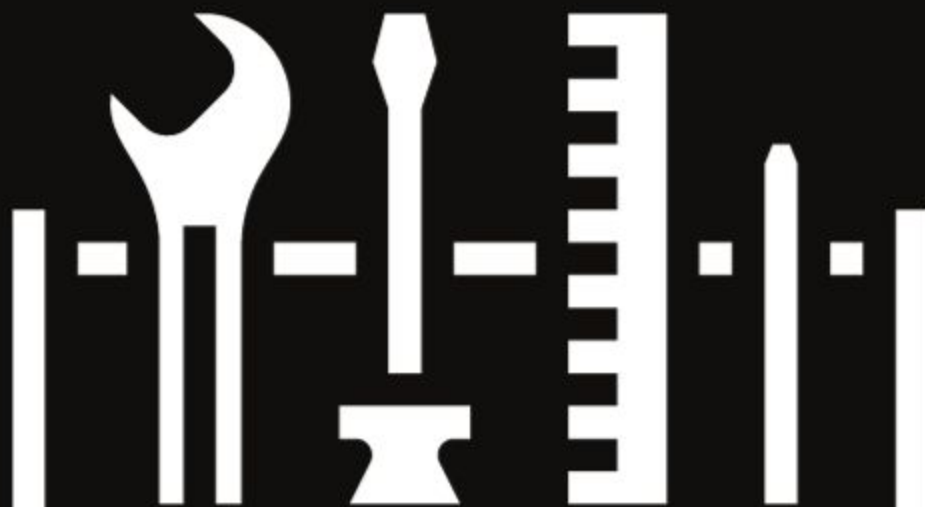
Notice of Award to ABC Roofing Sent: **February 15, 2024**

Contract Drop Box Sign Link Sent (00 5000 Stipulated Sum Agreement): **February 16, 2024**

10-Day Contract Execution Deadline (Missed): **February 26, 2024**

Notice of Bid Offer Rejection (and Correspondence to ABC): **March 8, 2024**

Replacement Notice of Intent to Award to Roof Toppers: **March 8, 2024**

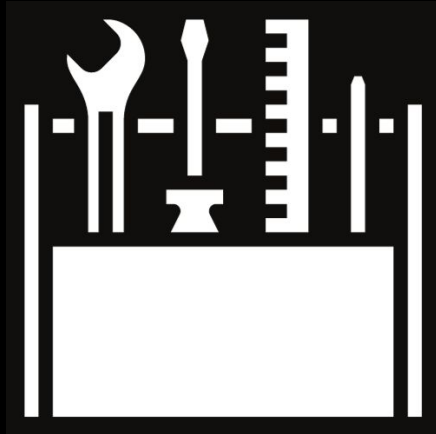


FACILITIES IMPROVEMENTS

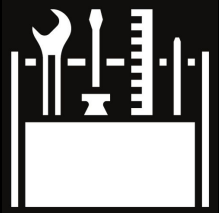


LEBANON

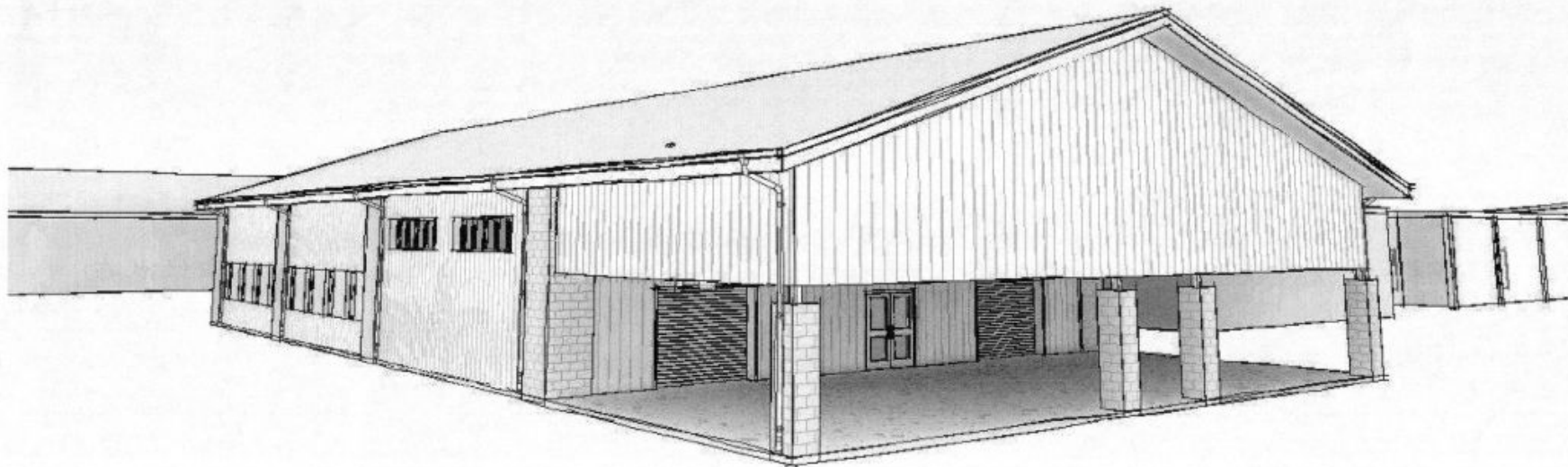
Community Schools

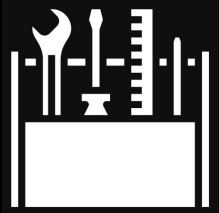


CLASSROOM EXPANSION: SEVEN OAK



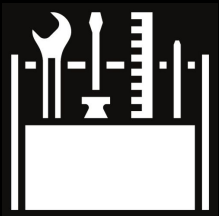
CLASSROOM EXPANSION: SEVEN OAK





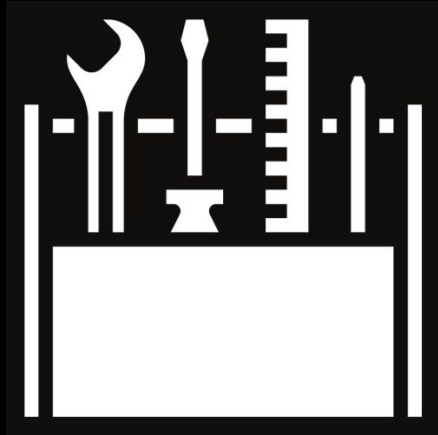
CLASSROOM EXPANSION: SEVEN OAK



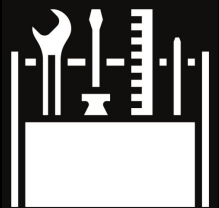


CLASSROOM EXPANSION: SEVEN OAK

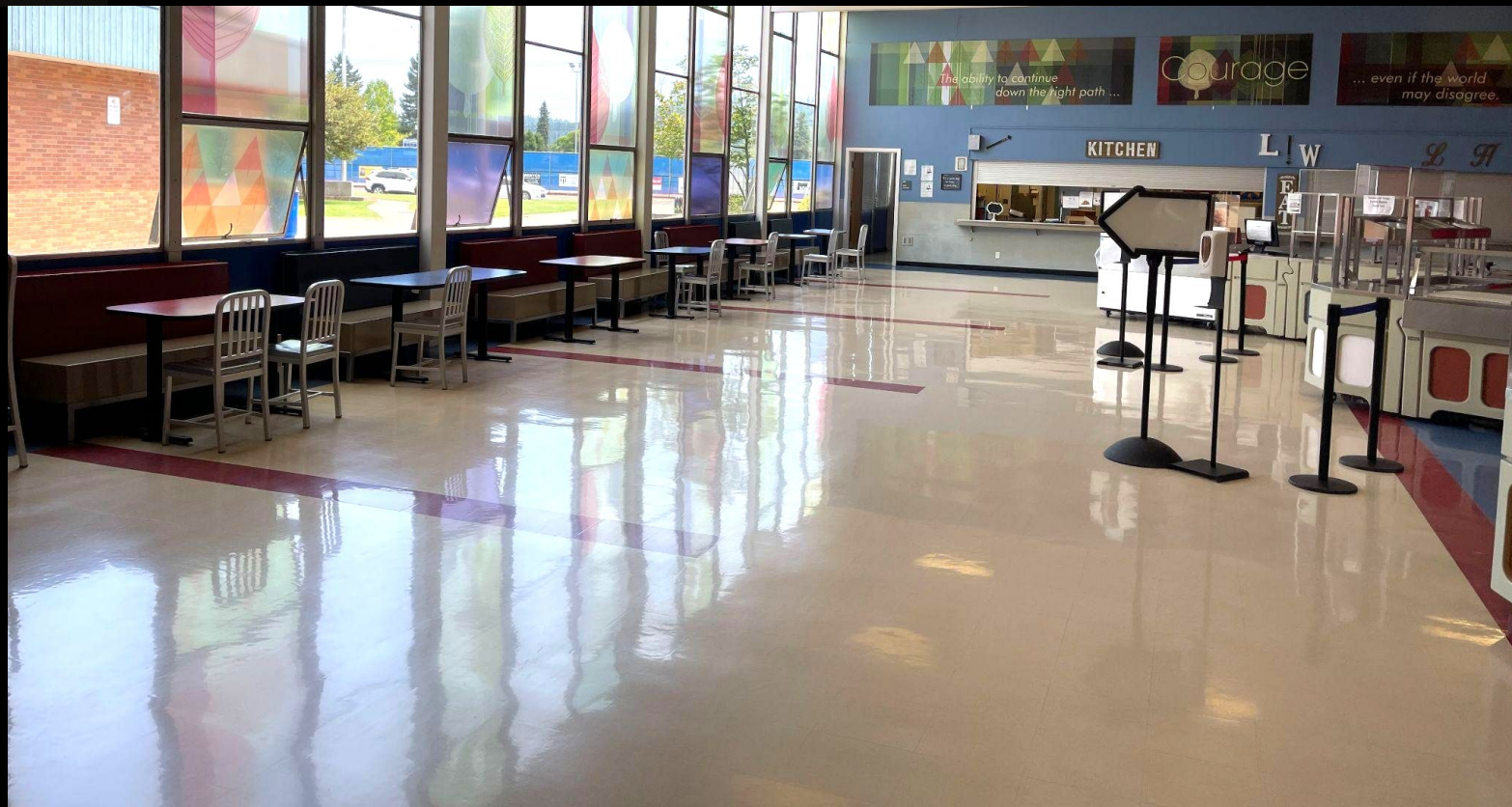


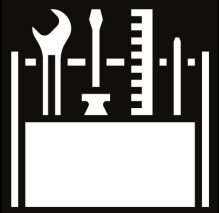


“KITCHETERIA” UPGRADE: LEBANON HIGH SCHOOL



CAFETERIA UPGRADE: LHS



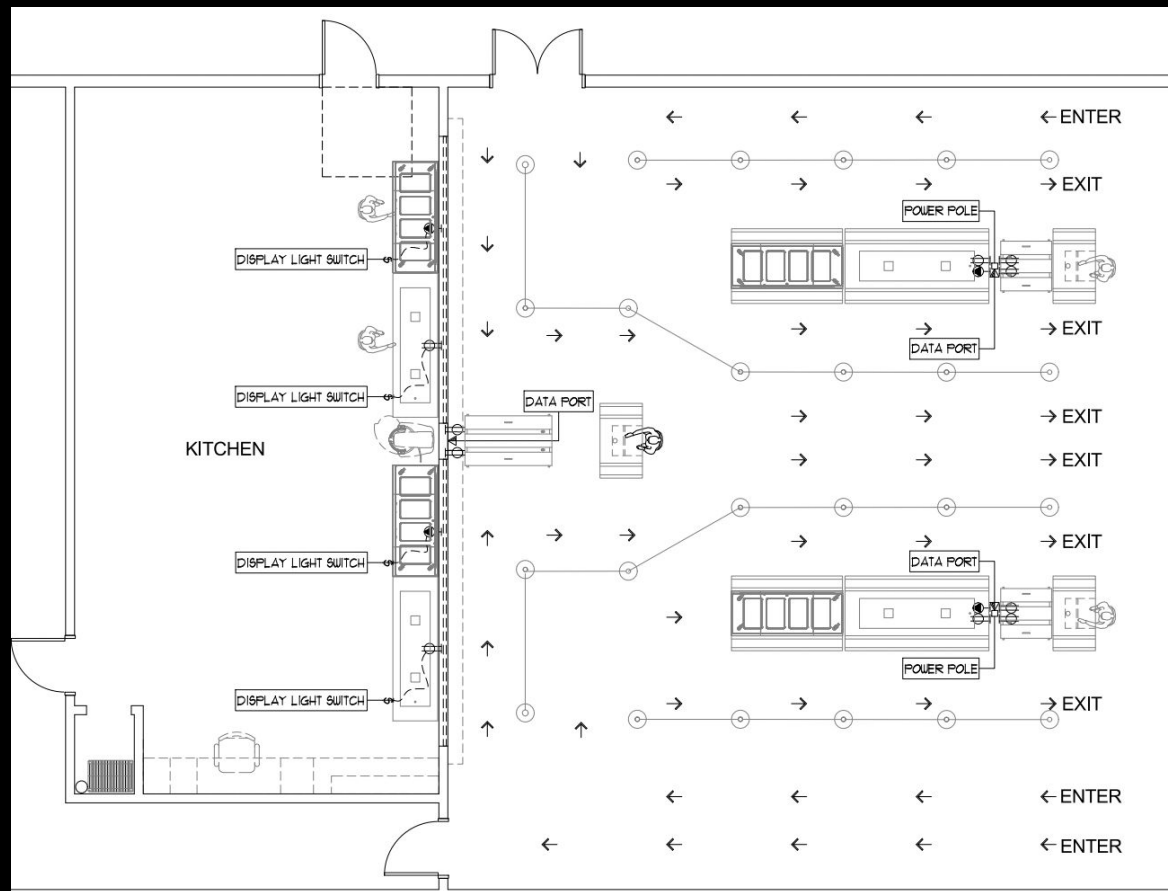


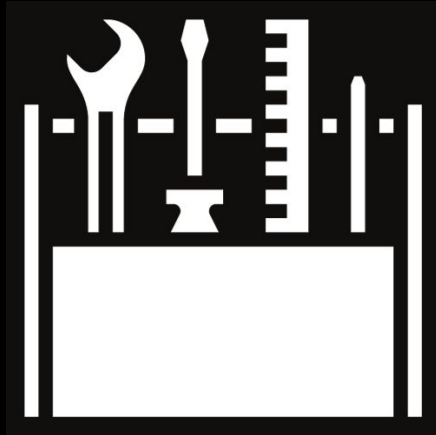
CAFETERIA UPGRADE: LHS





CAFETERIA UPGRADE: LHS





FACILITIES & MAINTENANCE WAREHOUSE

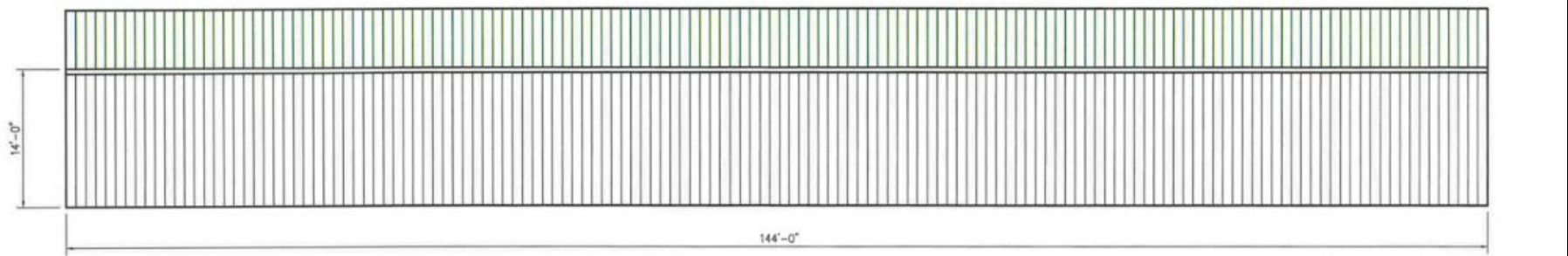


FACILITIES & MAINTENANCE WAREHOUSE

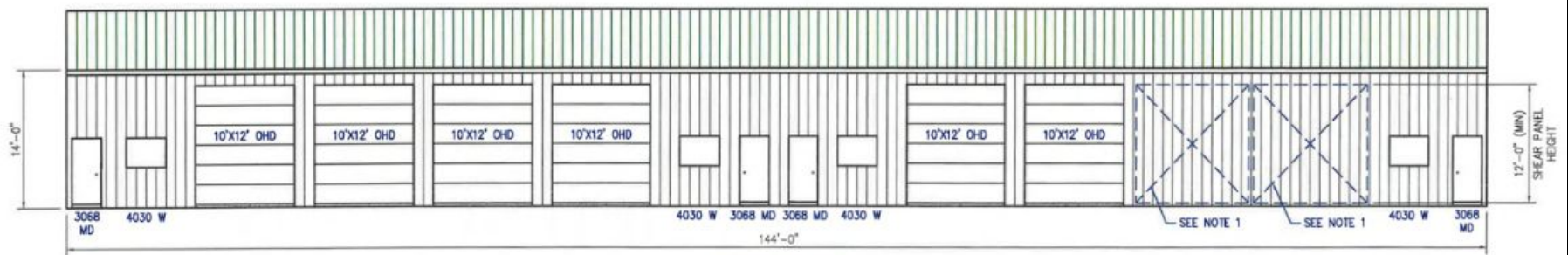




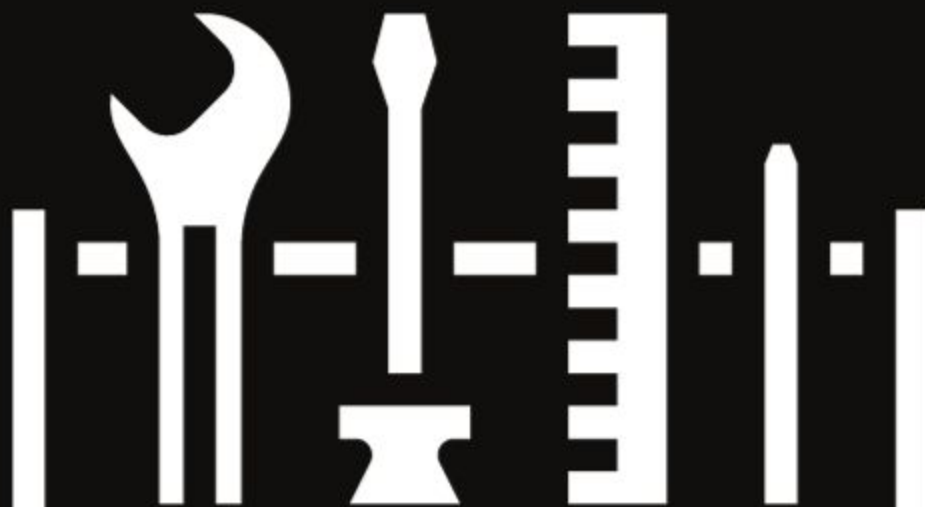
FACILITIES & MAINTENANCE WAREHOUSE



REAR EAVE VIEW



FRONT EAVE VIEW



FACILITIES IMPROVEMENTS

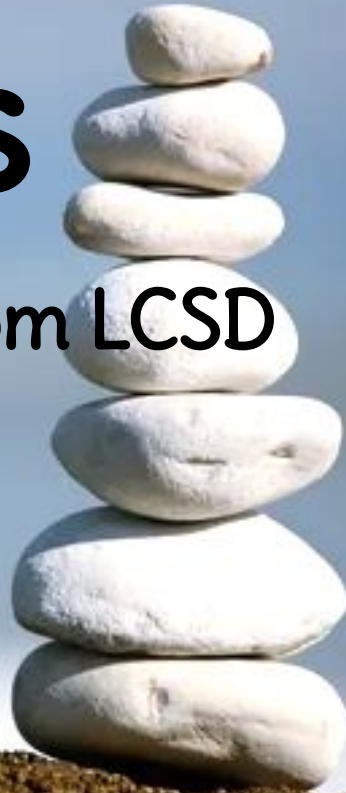


LEBANON

Community Schools

Jen's Zens

A Few Happy Stories from LCSD



Building Success



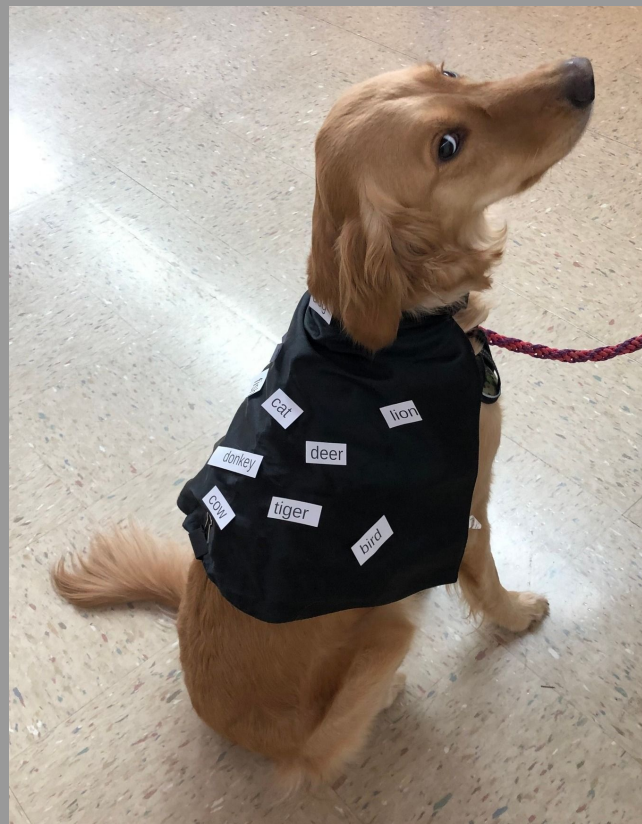
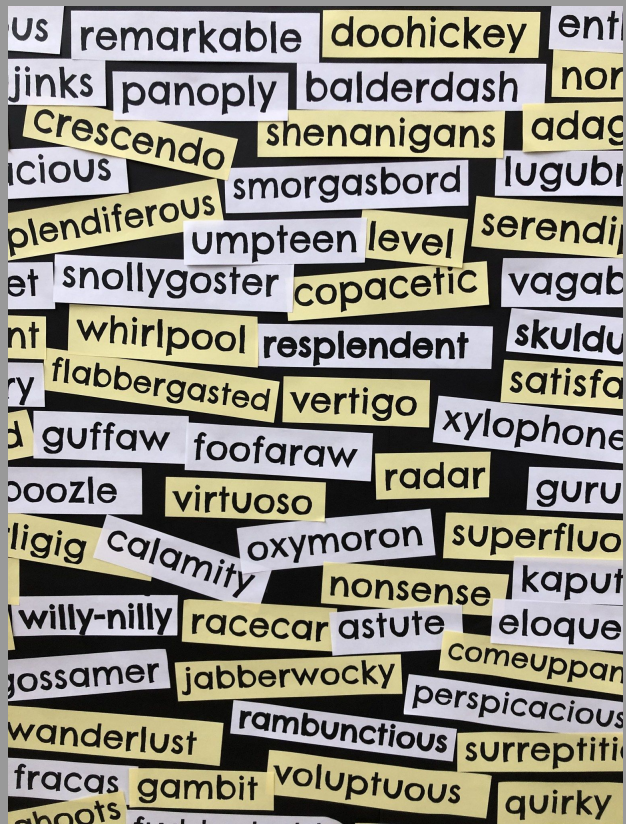
Building Success



Read Across America (in Lebanon and Lacombe!)



Read Across America (in Lebanon and Lacombe!)



Boys Basketball are Winners at Oaks





Congratulations, Apple Award Winner:

JOHN CAREY

Math Teacher at Lebanon High School



Congratulations, Apple Award Winner:
DEBBY CARLSON
Food Service Assistant at Lebanon High School



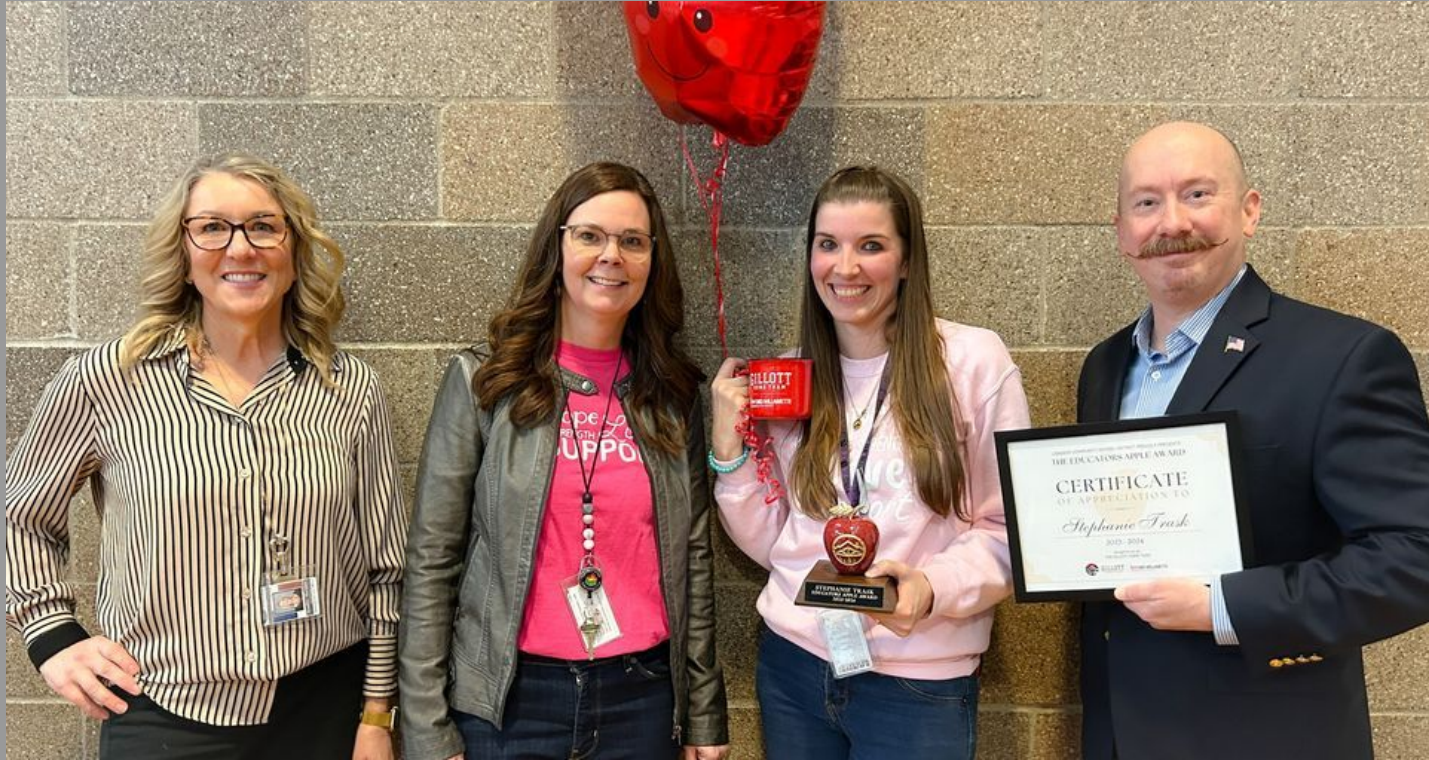
Congratulations, Apple Award Winner:
JODI LEOPARD
Behavior Support Professional at Hamilton Creek



Congratulations, Apple Award Winner:

STEFANIE TRASK

4th Grade Teacher at Pioneer



Congratulations, Apple Award Winner: **MATTHEW CLARK**

Music Teacher at Cascades, Green Acres, Pioneer, & Riverview



Congratulations, Apple Award Winner:

LINDA BARR

Special Education Teacher at Green Acres



Thank you.

