

Site Acquisition

The district will attempt to acquire building sites substantially in advance of the actual construction of facilities in order to minimize delay in construction projects and to realize financial savings to the district. The board will periodically review its inventory of land in light of growth trends in the district and local land-use restrictions, and make such transactions as it determines will best meet the future needs of the district.

Prior to any purchase of real estate, the district will obtain a market value appraisal by a professionally designated real estate appraiser or by a general real estate appraiser certified under Chapter 18.140 RCW. The board will select the appraiser. The appraisal will identify the relevant zoning and Growth Management Act specifications to determine whether the intended use of the property is legally permitted. The district may investigate whether real estate outside the Urban Growth Area can be utilized for the siting of schools and school facilities.

In acquiring a new site, the board will always first attempt to reach settlement with the owner through negotiations. Eminent domain proceedings will be commenced at the outset of the decision to purchase a particular site to avoid delay in the event of a negotiations breakdown. The district may resort to condemnation when it believes that negotiations will not lead to an amicable settlement. The district will comply with applicable relocation assistance requirements relating to the acquisition of sites.

The board must approve any purchase of real estate.

Legal References:	Chapter 8.16 RCW	Eminent domain by school districts
	Chapter 8.26 RCW Relocation Assistance - Real Property Acquisition Policy 28A.335.090	Conveyance and acquisition of property — Management — Appraisal
	RCW 28A.335.220 Eminent Domain	
	Chapter 36.70A RCW	Growth Management Act
	ESHB 1017 and HB 2243 School Siting - Rural Areas - Growth Management Act	
	Chapter 39.33 RCW Intergovernmental Disposition of Property	

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Okanogan School District