

BOARD/SUPERINTENDENT RELATIONS BOARD EVALUATION

Indicators	Ratings					Comments
<p style="text-align: center;">Board/Superintendent Relations</p> <p>The board:</p>						
Refrains from infringing on the Superintendent's area of administration and follows administrative procedures as agreed upon by the board and superintendent in communicating with the staff.	1	2	3	4	5	
Refrains from public criticism.	1	2	3	4	5	
Encourages the Superintendent's participation in professional associations and activities.	1	2	3	4	5	
Provides, through policy, a clear set of expectations of performance and personal qualities against which the superintendent will be measured periodically.	1	2	3	4	5	
<p style="text-align: center;">Board Meetings</p> <p>The board:</p>						
Provides opportunities for public participation in board meetings.	1	2	3	4	5	
Has procedures, as agreed upon between the board and the superintendent, for developing the agenda and getting materials to board members in advance of meetings.	1	2	3	4	5	
Adheres to its adopted code of ethics.	1	2	3	4	5	

1. Unsatisfactory 2. Needs Improvement 3. Satisfactory 4. Good 5. Excellent

BOARD/SUPERINTENDENT RELATIONS BOARD EVALUATION

Indicators	Ratings					Comments
Board/Community Relations The board:						
Refrains from committing to a position on an issue before all relevant facts are presented.	1	2	3	4	5	
Refrains from speaking for the board on issues which the board has no official position.	1	2	3	4	5	
Supports the president in his/her role as spokesperson for the board.	1	2	3	4	5	
Has an established procedure for disseminating information to the public.	1	2	3	4	5	
Board Qualities The board:						
Displays a sincere and unselfish interest in public education which develops and contributes to the growth of students.	1	2	3	4	5	
Possesses knowledge of the educational process and the needs of the community.	1	2	3	4	5	
Strives to improve boardsmanship skill	1	2	3	4	5	
Weighs all decision in terms of what is best for students of the school system.	1	2	3	4	5	
Is visible in the community.	1	2	3	4	5	
Is independent and open minded and respects the decisions of the individual board members and administrators on various issues.	1	2	3	4	5	

1. Unsatisfactory 2. Needs Improvement 3. Satisfactory 4. Good 5. Excellent

BOARD/SUPERINTENDENT RELATIONS BOARD EVALUATION

Indicators	Ratings					Comments
Personnel Relations The board:						
Authorizes the employment and assignment of staff members only upon the recommendation of the superintendent.	1	2	3	4	5	
Encourages professional growth and increased competency of the staff through attendance at educational meetings and staff development activities.	1	2	3	4	5	
Provides appropriate staffing based on the recommendation of the school system.	1	2	3	4	5	
Yearly adopts a compensation plan, which draws and/or retains a highly qualified staff.	1	2	3	4	5	
Provides for input from school administrators.	1	2	3	4	5	
Board Instructional Program Relations: The board:						
Understand the local instructional programs and the basic curriculum goals of the school system.	1	2	3	4	5	
Encourages the participation of administrators and their staff in the development of the curricula.	1	2	3	4	5	
Provides opportunity for administrators to continually revise/update the instructional program.	1	2	3	4	5	

1. Unsatisfactory 2. Needs Improvement 3. Satisfactory 4. Good 5. Excellent

BOARD/SUPERINTENDENT RELATIONS BOARD EVALUATION

Indicators	Ratings					Comments
Financial Management						
The board:						
Equates the income and expenditures of the school system in terms of the quality of education that should be provided and the ability of the community to support such a program.	1	2	3	4	5	
Understands the basic principles of school finance, including state, Federal and local sources of revenues.	1	2	3	4	5	
Provides for public input during the budgetary process.	1	2	3	4	5	
Monitors the financial status of the school system monthly.	1	2	3	4	5	
Policy Development						
The board:						
Develops written policies and maintains an up-to-date organized policy manual, which provides ready access to each policy.	1	2	3	4	5	
Cooperatively establishes policies with the superintendent for the operation of the schools.	1	2	3	4	5	
Provides for periodic policy review and revision, when appropriate.	1	2	3	4	5	

1. Unsatisfactory 2. Needs Improvement 3. Satisfactory 4. Good 5. Excellent

BOARD/SUPERINTENDENT RELATIONS BOARD EVALUATION

Indicators	Ratings					Comments
Goal Setting and Planning The board:						
Establishes clearly identified goals.	1	2	3	4	5	
Plans and implements appropriate activities to address the needs identified in the board evaluation process.	1	2	3	4	5	
Reviews and revises annually the board's goals.	1	2	3	4	5	
Sets goals which encourage student achievement involvement.	1	2	3	4	5	
Adopts a process and timeline for the preparation of the budget.	1	2	3	4	5	

1. Unsatisfactory 2. Needs Improvement 3. Satisfactory 4. Good 5. Excellent