



MID-TERM SUPERINTENDENT EVALUATION FORM

Date: _____

Direction: Using a four (4) point rating scale, assign a number in each blank which most appropriately identifies your assessment of the issue.

1= Unsatisfactory 2= Basic 3= Proficient 4= Distinguished

SCORING

<p>Self ____</p>	<p>Board _____</p>	<p>Standard 1 – Mission, Vision, and Core Values: Effective educational leaders develop, advocate, and enact a shared mission, vision and core values of high-quality Education and academic success and well-being of <i>each</i> student.</p>
<p>Self ____</p>	<p>Board _____</p>	<p>Standard 2 – Equity and Cultural Responsiveness: Effective educational leaders strive for equity of educational opportunity and culturally responsive practices to promote <i>each</i> student’s academic success and well-being.</p>
<p>Self ____</p>	<p>Board _____</p>	<p>Standard 3 – Curriculum, Instruction, and Assessment: Effective educational leaders develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote <i>each</i> student’s academic Success and well-being.</p>
<p>Self ____</p>	<p>Board _____</p>	<p>Standard 4 – Community of Care and Support for Students: Effective educational leaders cultivate an inclusive, caring, and supportive school community that Promotes the academic success and well-being of <i>each</i> student.</p>
<p>Self ____</p>	<p>Board _____</p>	<p>Standard 5 – Professional Capacity of School Personnel: Effective educational leaders develop the professional capacity and practice of school personnel to promote <i>each</i> student’s academic success and well-being.</p>
<p>Self ____</p>	<p>Board _____</p>	<p>Standard 6 – Meaningful Engagement of Families and Community: Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student’s academic success and well-being.</p>
<p>Self ____</p>	<p>Board _____</p>	<p>Standard 7 – Operations and Management: Effective educational leaders manage school operations and resources to promote each student’s academic success and well-being.</p>
<p>Self ____</p>	<p>Board _____</p>	<p>Standard 8 – Collaboration with the Board: Effective educational leaders develop positive working relationships and procedures that help the board of directors to promote each student’s academic success and well-being.</p>

Comments: _____

Board Member Board Member

Board Member Board Member

Board Member Superintendent