

Shared Reading Unit 3: Conflict

How can conflict create change?

10 weeks (40 sessions)

STAGE 1: DESIRED LEARNING

Essential Question: How can conflict create change?

Essential Understanding: Students will explore the idea of conflict and how disagreement can lead to conflict between people. Students will explore types of conflicts and classify them as either external or internal conflicts, based on if the conflict involves a single person and his/her emotions or choices (internal conflict) or if the conflict involves a person against another person, against nature, or against society (external conflict).

Students will explore historic examples of conflict in the United States by considering how segregation laws that allowed for discrimination in schools and other public places were a result of conflict between one group of people and another with one group being treated as less than the other. Students will explore examples of internal conflict through the impacts of bullying. Internal conflict may be due to the struggle one faces when choosing to be an upstander and telling a bully to stop, or internal conflict may be related to the emotional stress of being bullied either in-person or through cyber bullying.

Mid-unit, students will begin a novel study and will read, "Holes," by Louis Sachar. "Holes" is about a character, Stanley Yelnats,' struggle to prove that he was wrongly accused of a crime and was innocent, after being sent to a boys camp where he is forced to dig holes in the desert sun each day. Stanley experiences both internal conflict (his struggle with his situation and how to cope with being at the camp) as well as external struggle (his disagreement with the other boys and the staff at the camp). Students will consider the examples of conflict that they read about in the story and the effects of the conflict on the overall story.

Finally, students will incorporate academic vocabulary terms related to conflict through daily vocabulary exploration that includes key terms related to conflict and types of conflicts to support their understanding of unit content. Students will also dive deeper into noticing elements of words through word study activities that are included within each inquiry. Word study topics include: syllable types, using morphemes to learn about word meanings, Greek roots, prefixes, and suffixes. Students will continue exploring elements of words throughout 4th grade to support their understanding of academic vocabulary and to help them see connections between key terms throughout the year.

STAGE 3: THE LEARNING PLAN

The Learning Plan in Stage 3 provides a detailed explanation of the work that happens on a daily basis to support the Essential Question, Essential Understandings, and standards outlined in Stage 1. The expectation is that all inquiries are taught in the order that they are written.

Unit 3 Inquiry Overview

Inquiry #	Inquiry Question	# Sessions
<u>Inquiry 1</u>	What is conflict? ¿Qué es el conflicto?	4 Sessions
<u>Inquiry 2</u>	Is all conflict the same? ¿Todos los conflictos son iguales?	3 Sessions
<u>Inquiry 3</u>	What are the effects of external conflict? ¿Cuáles son los efectos del conflicto externo?	4 Sessions
<u>Inquiry 4</u>	What are the effects of internal conflict? ¿Cuáles son los efectos del conflicto interno?	4 Sessions
<u>Inquiry 5</u>	Can conflict lead to more conflict? ¿Puede el conflicto generar más conflictos?	6 Sessions
<u>Inquiry 6</u>	How does conflict affect people's relationships? ¿Cómo afecta el conflicto las relaciones de las personas?	5 Sessions
<u>Inquiry 7</u>	How do past conflicts influence the present? ¿Cómo influyen los conflictos del pasado en el presente?	5 Sessions
<u>Inquiry 8</u>	Does conflict ever end? ¿Termina alguna vez el conflicto?	6 Sessions
<u>Inquiry 9</u>	How can conflict create change? ¿Cómo puede el conflicto generar cambios?	3 Sessions
Total Sessions		40 Sessions