

**AMENDMENT to
Interlocal Agreement between WSIPC and Edmonds School District**

This Amendment to the Interlocal Agreement (this “Amendment”) is made and entered into as of the 30th day of November 2023 “Effective Date”) by and between Washington School Information Processing Cooperative (“WSIPC”) and Edmonds School District (“District”).

WHEREAS, Edmonds School District and WSIPC are parties to the Interlocal Agreement dated June 7, 2005 (“the Agreement”); and

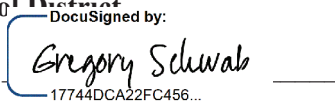
WHEREAS, WSIPC offers the **IEP Online Threat Assessment** Solution to its clients, and Edmonds School District wishes to amend the Agreement to add the IEP Online Threat Assessment Solution; and

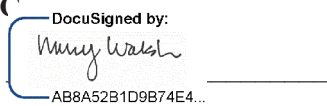
WHEREAS, Edmonds School District and WSIPC wish to amend the Agreement by mutual agreement to modify the provisions as set forth herein; and

NOW THEREFORE, in consideration of the foregoing recitals and the mutual promises set forth herein, the parties hereto agree as follows:

1. In accordance with the terms of the Agreement, this Agreement is hereby amended to add the Threat Assessment Solution.
2. Exhibit B Participating Entity Amendment to IEP Online Sublicense is hereby included and incorporated into the Agreement during the Term of the Agreement.
3. As consideration for the addition of the Threat Assessment Solution, WSIPC will bill Edmonds School District for fees as outlined in Exhibit O.
4. Except to the extent expressly amended hereby, all other terms and conditions of the agreement shall continue in full force and effect.

IN WITNESS WHEREOF, the parties have executed this Amendment, effective on the date above.

Edmonds School District
 DocuSigned by:
Signature: 
 17744DCA22FC456...
Name: Gregory Schwab
Title: Assistant Superintendent
Date: 12/5/2023

WSIPC
 DocuSigned by:
Signature: 
 AB8A52B1D9B74E4...
Name: Nancy Walsh
Title: Chief Financial Officer
Date: 12/5/2023

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Solutions that Matter

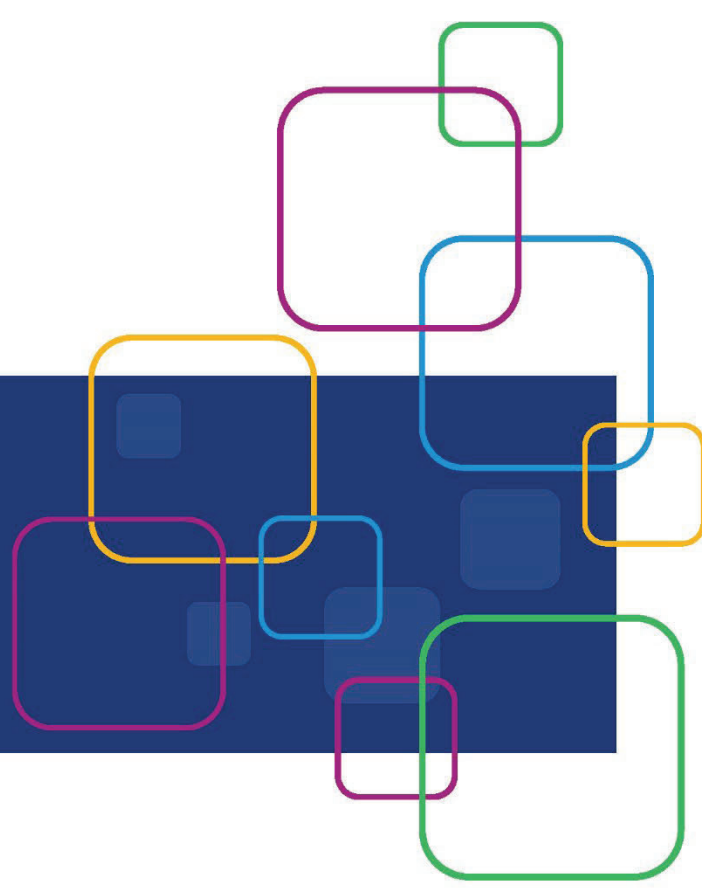
Edmonds School District

Proposal for EDPlan™ Behavioral Threat
Assessment and Suicide Risk Assessment

November 10, 2023

Attn: Gregory Schwab, Ed.D

Edmonds School District
20420 68th Ave. W
Lynnwood, WA 98036



OVERVIEW OF EDPLAN BEHAVIORAL THREAT ASSESSMENT AND SUICIDE RISK ASSESSMENT

Behavioral Threat Assessments (BTA) and Suicide Risks Assessments (SRA) are proven methods of early intervention that can help prevent acts of violence in school environments. PCG's solution fully supports an easy and efficient workflow for both Threat-to-Others and Threat-to-Self processes, including the ability to centrally initiate incident management.

Our solution is designed to work at all scales and addresses the specific threat management needs of school district administrators and school-based staff. Notable districts such as Broward County Public Schools, where the Parkland, FL tragedy occurred, use our solution to address thousands of threats each year.

PCG has worked closely with John Van Dreal for four years to align our threat solution with his Salem-Keizer Cascade threat assessment model. We have also released an online training program with John Van Dreal to make sure all key staff stay current on behavioral threat assessment practices.

WSIPC

PCG has teamed with WSIPC to offer a WSIPC hosted threat assessment solution to all Washington State districts (and ESDs). This agreement extends our long-term collaboration with WSIPC in special education systems to threat assessment. All data integration between the student information system and our threat assessment solution is handled by WSIPC and PCG. All student and staff data are kept up to date. Best of all, we can jointly offer a cooperative discounted cost to districts.

Washington State Mandate

As of the 2020-2021 School Year, all LEAs within Washington state were required to have a School-Based Threat Assessment program and teams in place according to [HB 1216](#) and [RCW 28A.320.123](#). To meet these requirements, Edmonds School District, as well as all nine WA ESDs, have implemented the Salem-Keizer Cascade Threat Assessment Model. The intent of these regulations and the model is to increase supports for students in need and emphasize a supportive and healthy school climate to create a safer environment for students and staff.

Research

Recent published research demonstrated evidence that the odds for students receiving a threat assessment in schools would receive a suspension or law enforcement action were less than those in schools using a general approach. Students whose threats were addressed through behavioral threat assessment, were expelled at lower rates than students in comparison schools. These results indicate that schools using this model are less likely to respond to student threats with exclusionary discipline.¹

Behavioral Threat Assessment practice is recommended by the Federal Bureau of Investigation (FBI), U.S. Department of Education and the U.S. Secret Service. Using an evidence-based,

¹ Source: Jennifer L. Maeng, Dewey Cornell & Francis Huang (2020) Student Threat Assessment as an Alternative to Exclusionary Discipline, Journal of School Violence, 19:3, 377-388, DOI: [10.1080/15388220.2019.1707682](https://doi.org/10.1080/15388220.2019.1707682)

multidisciplinary team approach, PCG’s behavioral threat assessment solution is used to identify, evaluate, and support students who present a potential threat to themselves or others.

Brief Background on Public Consulting Group

Founded in 1986, PCG is a national consulting firm with 2500 employees that assists public sector clients with operational effectiveness. Our education practice works with 5000 school districts across and the county. Our model is simple. Local teams provide responsive assistance to clients within the state. Local teams are supplemented and closely supported by national expert teams in each discipline. This approach has led to great customer satisfaction and a client retention rate of >99%.

Threat-to-Self/Suicide Prevention

The Threat-to-Self or Suicide Prevention module works with a common incident intake form shared by the BTA process. According to the risk, users are prompted through a Threat-to-Others or Threat-to-Self risk assessment. As with the BTA process, a safety and support supervision plan with recommended interventions is created and monitored for the individual student. Studies have shown that there is significant overlap between threat to self and threat to others. 78% of school shooters have a history of suicide attempts or ideation.

Schools fill a critical role in both identifying children and adolescents and connecting them with treatment and other services they need. Approximately 80 percent of children and adolescents with mental health diagnoses have unmet mental health needs. Comprehensive school behavioral mental health systems are valuable school-community collaborative practices that provide a continuum of services across all three tiers of care (i.e., promotion and prevention for all students, early identification, and interventions for those students at risk, and indicated treatment for those students with more intensive needs). An electronic solution for mental health professionals to document the provision of behavioral and mental health services in schools and/or community will strengthen the documentation necessary for reporting, measuring outcomes and results, billing for services and overall accountability.

PCG’s evidenced-based solution assists in the consistent, structured approach for multidisciplinary teams to identify and support students who present a potential risk of violence/aggression, self-harm, or other concerning behaviors. Our solution helps school personnel identify students who are exhibiting behaviors along the pathway to violence and intervene with supports designed to de-escalate those behaviors to mitigate risk.

The diagram below depicts the process flow for identifying and addressing threats through a common intake process.



PCG's Behavioral Threat Assessment solution implements a case management approach to promote de-escalation along the pathway to violence.

EDPlan's BTA/SRA solution will:

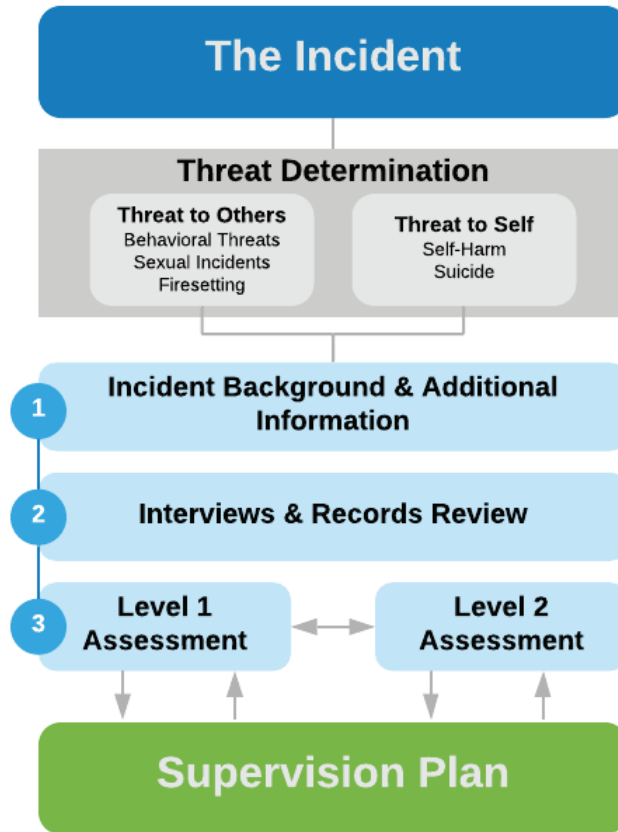
- Assist school-based teams in screening and assessing students who present a potential risk for targeted violence/aggression toward others, self-harm or other concerning behaviors
- Determine the level of risk of a threat, and if it poses imminent danger
- Support the development of a management or safety plan with strategies and a comprehensive plan of action for students who are deemed to pose a higher level of risk
- Mitigate district/school community risk
- Promote a culture of safe schools

"These are not sudden, impulsive acts where a student suddenly gets disgruntled. The majority of these incidents are preventable. Schools need to think differently about behavior, school discipline and intervention." Lina Alathari, Ph.D. Chief of U. S. Secret Service - National Threat Assessment Center (NTAC)

BRIEF DESCRIPTION OF EDPLAN BTA/SRA MODULE:

The BTA solution and approach is based on guidelines recommended in a 2002 U.S. Secret Service and the U.S. Department of Education study for identifying, assessing, and managing students who may pose a threat. The FBI and Secret Service both recommend that schools adopt a threat assessment approach to targeted school violence, (Fein, et al., 2002; O'Toole, 2000). The US Secret Service issued guidance again in July of 2018 and most recently in November of 2019.

PCG is proposing a solution that aligns with Salem-Keizer Cascade's established Threat Assessment and Management model. In consultation with the model's author John Van Dreal, we have designed our solution to support Salem-Keizer Cascade's established workflows including Level-1 and Level-2 Assessments and multi-disciplinary community-based consultation team structures. The following graphic depicts the Salem-Keizer Cascade process flow.



Notifications and alerts prompt stakeholders to key events. For instance, school BTA team are notified that they need to assess a new threat or to review a monitoring or safety plan after 30 days. Similarly, the superintendent can receive and alert if a serious threat is identified. This feature helps assure that best practice occurs on schedule and significant events do not go unnoticed and unaddressed.

Dashboards provide status at a glance to all threats. Administrators can quickly drill down and review specific threats as well as sort by any number of criteria, such as, severity, school, dates, etc.

Sophisticated workflow and security capabilities model processes and enforce business rules. Case management functionality helps focus ownership of process and resources to help the individual needs of those making threats and their intended victims. Only people directly associated with each threat case can see or change information related to the threat. These system capabilities help maintain district policies and procedures while providing visibility to key stakeholders and process owners.

The **Management/Supervision Plan** documents the interventions and actions taken in response to the threat, which can be reviewed and updated on a consistent basis. The system uses PCG's Business Intelligence capabilities to build reports, and districts can support schools

in reporting threat assessment data to the State as required. Reports can also be created to analyze trends to guide resource decisions.

CORE BENEFITS:

Fidelity and Collaboration

- Ensures that a consistent process is followed and implemented for each behavioral incident/threat
- Facilitates collaboration and communication within each school's interdisciplinary team

Transparency, Security, and Compliance

- Enables transparency by providing district administrators with a line of sight for real-time threat management process steps, alerts/notifications, dashboards, and districtwide reporting

Aligns to Leading National Models

- Aligns to federal, state, and district best practices, for behavioral threat assessment
- Aligns to the Salem-Keizer Cascade model and endorsed exclusively by the model's author John Van Dreal.

Students Receive Appropriate Interventions

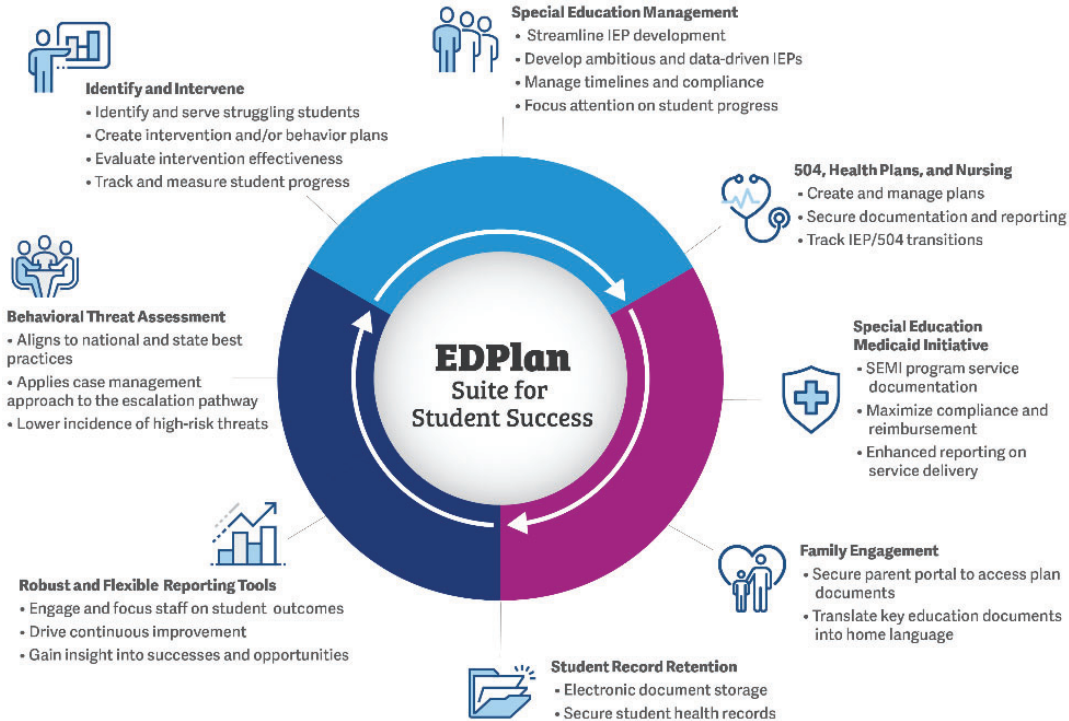
- Threat monitoring plans generally prescribe counseling services for students, to address behavioral issues.
- Follow-up monitoring and supervision to assure that interventions are happening

Reduced Number of Substantive Threats

- By responding to issues earlier, the number of high-risk threats decreases.

OVERVIEW OF PCG'S EDPLAN SUITE

Our solution is based on our EDPlan case management platform. EDPlan offers a suite of service modules to more than **3,700 school districts** across the country. The combined EDPlan service modules serve to holistically support improved processes, best practice, and student outcomes. Our system, inclusive of modules to support behavioral threat assessment, special education management, 504 management, Tiered Systems of Support (TSS), Intervention & Referral Services (I&RS) management, and Mental Health Services, will help maximize transparency, fidelity, collaboration, and efficiency.



As a web-based case management platform with sophisticated workflow and security capabilities, EDPlan models processes and enforces business rules to provide step-by-step guidance through complex procedures. Through these business rules, EDPlan BTA/SRA facilitates adherence to state and district threat assessment policies and procedures. Additionally, platform capabilities help maintain district policies and procedures while providing visibility to key stakeholders and process owners.

The BTA/SRA module can be configured or linked to other EDPlan modules (for instance, behavior management, mental health services, bullying, incident, nursing, clinical tracking, etc.) according to a district's processes. As with the other EDPlan modules, it contains the advantages of compliance driven workflows, and the ability to integrate within the district's technical environment.

Highest Security and Privacy

EDPlan BTA/SRA conforms to best practices in student data privacy and adheres to the Family Educational Rights and Privacy Act (FERPA), and HIPAA. As a platform, EDPlan uses a Role Based Access Control (RBAC) methodology. Each user is assigned a "role" with appropriate view and edit rights based on their need to access data in the system. During the implementation phase, PCG and the District will assign access permissions into each user type. In addition to access and permission controls, the RBAC also defines which roles can add and/or modify other roles.

PCG is also one of the few firms providing cloud-based solutions in the education market that maintains a SOC-2 certification. SOC-2 is one of the highest security ratings for protecting sensitive student data that incorporates, application, hosting, and human factor security

elements. PCG is audited on a regular basis by independent security parties to validate the safety of our technology and business practices for handling data.

PRICING:

PCG is pleased to submit the following pricing proposal¹ for the EDPlan Behavioral Threat Assessment and Suicide Risk Assessment solution.

BTA Implementation and Start-Up Fees (one-time cost)	
WSIPC Initial Configuration and Setup	\$750
Includes initial setup of system aligned to the Salem-Keizer Cascade threat assessment processes as adopted by Edmonds School District and the State of Washington	
Includes nightly data integration between WSIPC hosted student information systems and the PCG EDPlan Threat Assessment Solution	
Licensing, Support, and Maintenance Subscription (Annual cost)	
WSIPC Threat Assessment Value Package	\$18,000
Behavioral Threat Assessment Subscription	
Self-Harm Risk Assessment Subscription	
Subscription Includes:	
<ul style="list-style-type: none"> • System hosting, maintenance, and <u>four</u> new releases per year • Dashboards • Two additional pathways: Sexual Misconduct and Fire Misuse 	Price based on at 20,000 student count at \$.90/student
Standard package add-ons include:	
<ul style="list-style-type: none"> • Washington State reporting 	
PCG (versus ESD) Solution Support²	\$4,000 at 20 cents per student
EDPlan Notifier – Emails	Included
Includes email alerts to key parties on significant events (note: text alerts are an available option for an additional fee) ³	
Training	
PCG On-Site System Training	\$6,000/day
Expert PCG consultant training integrated with district practice – 1 day of onsite training with 2 sessions per day and 30 participants per session. PCG will send 2 trainers to provide compressive training support. BTAM/SRA teams and district administrators learn how to navigate the EDPlan system and manage threat/risk assessment data.	

Optional Training	
PCG Virtual System Training	\$1,500
Includes 2 virtual training sessions for BTA/SRA teams and district administration (90–180-minute sessions)	
Professional Development Training:	<i>\$250 per</i>
BTA 101/102/201 Online Self-Paced Behavioral Threat Assessment Training; must purchase for all district schools	<i>School</i>
Created in partnership with John Van Dreal; this is a three-part set of self-paced online courses in the EDPlan PEPPER platform; each part of the course is approximately 4-6 hours.	<i>Annual</i>
	<i>Unlimited</i>
	<i>Seats</i>

PCG BTA PROPOSAL ASSUMPTIONS:

- Proposed pricing will be honored for 45 calendar days and assumes a one-year contract with two optional annual renewals.
- After implementation, PCG shall make available qualified personnel to provide technical support, providing direction and general support on system features and functions to designated school-based trainers. We refer to this as Tier-2 support. This general PCG technical support is optional and is provided if the district chooses to use the PCG Solution Support (versus ESD Support). Support can be accessed via email or the Message Board feature of the EDPlan web-based application and does not include the provision of guidance or recommendations related to school policy, operations, instruction, or data analysis. Non-school-based training users of the system requesting support will be directed to refer to their school-based trainer for support. The district must choose either PCG Support or ESD Support.
- Note text notifications are available for a fee based on volume of texts.

Thank you for your interest in the nation's leading behavioral threat assessment and suicide risk assessment solution. Our system is highly configurable to support both national and district best practices. Our solution will help your teams perform risk assessments with fidelity while reminding teams to follow up on monitoring and supervision plans. Administrators benefit further from threat dashboards and reporting. The result will be a safer school and community environment.

Please do not hesitate to contact me at dwistman@pcgus.com or (617) 817-2855 and Bill Reynolds at wreynolds@pcgus.com or (618) 308-0870 with any questions. We look forward to working with you and your team at Edmonds School District.

Sincerely,

Daniel Wistman

Dan Wistman
Manager, Education Practice

**AMENDMENT to
MASTER AGREEMENT
PARTICIPATING ENTITY SUBLICENSE**

This amendment to Exhibit B of the Agreement (the “**Amendment**”) is entered into between the Washington State Information Processing Cooperative (“**WSIPC**”), Public Consulting Group LLC (PCG), a Delaware limited liability company with its corporate office located at 148 State Street, 10th Floor, Boston, MA 02108, and its successors and assigns (“**PCG**”); and Edmonds School District, with offices located at 20420 68th Ave. W Lynnwood, WA 98306 (“**Sub-licensee**”) and is made effective as of November 30, 2023 (“**Effective Date**”).

WHEREAS, PCG offers Threat Assessment to its clients, and Sub-licensee wishes to amend the General License Agreement (“**License Agreement**”) to add the Threat Assessment solution.

NOW THEREFORE, in consideration of the foregoing recitals and the mutual promises set forth herein, the parties hereto agree as follows:

1. The second sentence of Section 1(a) of the License Agreement is hereby amended to add the following additional services (during the Term of the Agreement) at the end of the sentence:

“and PCG’s Threat Assessment.”
2. Except to the extent expressly amended hereby, all other terms and conditions of the License Agreement shall continue in full force and effect.
3. This Amendment shall be construed and interpreted in accordance with the laws of the State of Washington without giving effect to its principles of conflict of laws.

IN WITNESS WHEREOF, WSIPC, PCG and the Sub-licensee have caused this Amendment to the License Agreement to be executed and represent that the persons whose signatures appear below are duly authorized to execute this Amendment.

Sub-licensee

DocuSigned by:
Signature: Gregory Schwab
17744DCA22FC456...

Name: Gregory Schwab

Title: Assistant Superintendent

Date: 12/5/2023

WSIPC

DocuSigned by:
Signature: Nancy Walsh
AB8A52B1D9B74E4...

Name: **Nancy Walsh**

Title: **Chief Financial Officer**

Date: 12/5/2023

Public Consulting Group LLC

DocuSigned by:
Signature: David O'Leary
F0090B392A184C1...

Name: **David O' Leary**

Title: **Associate Manager**

Date: 12/5/2023

**Exhibit O
To
MASTER AGREEMENT**

TO PROVIDE Threat Assessment

Threat Assessment Services and Solution Fees

Solution & Services Description	WSIPC Members	Non-WSIPC Members
Non-recurring Implementation Fee	\$750 per district	\$1,000
Annual Subscription Fee <i>Based on total General Education Student Headcount</i>	<555 students: \$500 555 students or greater: \$0.90/student	<555 students: \$750 555 students or greater: \$1.15/student